



August 2024

GIR News and Business

Aug. 16 Deadline Approaching: Call for proposals for the AAMC's Virtual Conference on Emerging Technologies for Teaching and Learning



The AAMC is hosting a virtual conference, sponsored by MedBiquitous and AAMC Affinity Groups on Information Resources (GIR), Educational Affairs (GEA), and Student Affairs (GSA), on Feb. 5-6, 2025 ([add to calendar](#)), designed to highlight innovative projects, tools, and educational technology solutions through interactive demonstrations to conference attendees. Proposals are now being accepted for digital demonstrations across a variety of topics related to emerging technologies for teaching and learning. Submissions featuring products that have already been implemented around strategic initiatives or operational excellence in the learning environment are encouraged. **The deadline for proposals is Aug. 16. [Submit Now](#)**

To learn more about the requirements and details around the call for proposals, please [review the instruction guide](#).

Questions? Contact gir@aamc.org

Recording from July Data-Driven Academic Medical Centers (DDAMC) Work Group Call

You can access the [recording from July's DDAMC call via this Vimeo link](#). The topic was on *Lessons Learned from Designing and Implementing a Data Dashboard for Competency-Based Medical Education* by Washington University in St. Louis School of Medicine's Carolyn Dufault, PhD, Assistant Dean, Education Technology & Innovation and Amanda Emke, MD, Associate Professor of Pediatrics, Critical Care Medicine.

For more information on the DDAMC work group, please visit the [GIR Work Groups webpage](#) and please contact [Natalie Floyd](#) if you would like to join the work group.

Register Now for Learn Serve Lead 2024: The AAMC Annual Meeting, taking place in Atlanta, Georgia!



Registration is now open for Learn Serve Lead 2024: The AAMC Annual Meeting, taking place in Atlanta Nov. 8-12. This annual event draws thousands of attendees from across the academic medicine community to connect with thought leaders and spark conversation on critical issues impacting medical education and patient care. Register **before Aug. 7** to receive a discount on access to all programming, including plenary sessions, the Voices of Medicine and Society lecture series, and more than 100 breakout sessions.

[Sessions of Interest to GIR Members](#)

REGISTER NOW

IT Operations - 2024 GIR Quarterly Calls

Save the date for the quarterly GIR IT Operations calls. These calls focus on hot topics pertaining to IT operations within the academic medicine community. These quarterly calls seek to facilitate networking with peers by learning from each other through promising practices.

We invite you to forward these calls to any colleagues who may be interested in participating. Make sure to [SAVE THE DATE](#) for the last call of the year:

Oct 24, 2024 1:00 PM ET - IT Consolidations

Save the Date and join us in Minneapolis for the 2025 Information Technology in Academic Medicine Conference

May 28 - May 30, 2025

Pre-conference on May 28th - **Data Symposium: Designing the Future**



Join in our Virtual Communities

GIR members are currently engaged in two AAMC Virtual Communities. The Information Technology in Academic Medicine Virtual Community is open to anyone, and members gain access to a library, which contains resources such as presentations, videos, webinars, articles, and more. Recent posts to the *IT in Academic Medicine* community include discussions around tools for faculty evaluation, curriculum mapping and highlights of upcoming AAMC webinars.

The GIR Work Group Hub is a repository of agendas and presentations from the monthly GIR Work Group calls.

If you don't have an account already, please [request one here](#) and note that you would like to join either/both communities.

Join a GIR Work Group

Work Groups exist to implement the strategic initiatives and actions of the GIR. Participation in a Work Group will help professionals within academic medicine grow and learn in their professional roles and develop their leadership capacities. Work Group members actively participate in hour-long monthly conference calls and may be asked to join project teams or contribute knowledge in between calls. Current GIR Work Groups:

- Diversity and Inclusion (GIRDI)
- Education Technology (ETWG)
- Research Technology (RTWG)

- Data-Driven Academic Medical Centers (DDAMC)

More information on GIR Work Groups is [available here](#), and if you are interested in joining a Work Group, please contact gir@aamc.org.

GIR Listserv Archives

The GIR listserv is a great way to connect with colleagues across the country about topics of interest.

To access the archives: <https://lists.aamc.org/read/?forum=gir>

To post a question: gir@lists.aamc.org

AAMC News

AAMC, Health Care Groups Urge Leadership to Support MACRA Reform

The AAMC joined over 100 health care groups [in a July 24 letter to congressional leadership](#) (PDF) requesting that they take action to reform key provisions of the Medicare Access and CHIP Reauthorization Act (MACRA, [P.L. 114-10](#), PDF). The letter to Senate Majority Leader Chuck Schumer (D-N.Y.), Senate Minority Leader Mitch McConnell (R-Ky.), House Speaker Mike Johnson (R-La.), and House Minority Leader Hakeem Jeffries (D-N.Y.) emphasized the current unsustainability of physician payment under the Medicare program.

The groups asked congressional leaders to focus on four policy areas for action:

1. Enact an annual, permanent inflationary payment update in Medicare that is tied to the Medicare Economic Index.
2. Reform budget neutrality.
3. Overhaul MACRA's Merit-based Incentive Payment System.
4. Modify Alternative Payment Models.

The AAMC remains strongly supportive of efforts to reform the Medicare physician payment system [refer to [Washington Highlights](#), July 12].

AAMC Statement on House FY 2025 Labor-HHS Spending Bill

AAMC President and CEO David J. Skorton, MD, and Chief Public Policy Officer Danielle Turnipseed, JD, MHSA, MPP, issued a statement regarding the Fiscal Year (FY) 2025 Labor, Health and Human Services, Education, and Related Agencies (Labor-HHS) bill advanced by the U.S. House of Representatives Appropriations Committee. "While the AAMC appreciates the House committee's work to largely preserve crucial medical research supported by the National Institutes of Health, we have strong concerns about the bill's proposed cuts to other health priorities and restrictions that would jeopardize the health of all Americans." [Read More](#)

AAMC Names Awardees of 2024 Telehealth Equity Catalyst Awards

The AAMC has named its 2024 Telehealth Equity Catalyst Award winners. Programs at five institutions – Johns Hopkins Health Systems, Lahey Hospital and Medical Center, the Medical College of Georgia at Augusta University, Rutgers Robert Wood Johnson Medical School, and the University of California Davis Health – were selected for new or existing initiatives that reduce barriers to health care access using telehealth modalities and promote equitable care practices. [Read More](#)

AAMCNews: Meet the AAMC's New Chief Scientific Officer

Elena Fuentes-Afflick, MD, MPH, joins the AAMC after many years as vice dean for the UCSF School of Medicine. She shares her thoughts on the biggest challenges and opportunities facing science and scientists today. [Read More](#)

Learning Opportunities

Register for MedBiquitous Program Updates webinar

On Aug. 13, MedBiquitous Director Alexis Rossi, PhD, Med, MA, and advisory committees and working group leads will provide an update on the program's current initiatives and upcoming projects. [Register Now](#)

Leveraging AI for Research & Innovation

Panelists in the **Aug. 27, 3:00-4:00 PM ET episode, "Leveraging AI for Research & Innovation,"** will share their knowledge and experiences on integrating AI into various aspects of research and innovation. Attendees will gain a deeper understanding of how AI can enhance data analysis, improve learning outcomes, and foster innovative solutions to complex challenges in the healthcare sector. Each presenter will provide unique insights and practical examples of AI applications in their respective fields, offering valuable perspectives on the future of AI-enabled research. Discover how these advancements might be harnessed to drive innovation and excellence in your own organization. [Register for the Aug. 27 webinar.](#)

Register Now: How to Establish and Enforce Website and Social Media Governance Webinar

Join us on **September 10 from 1:00-2:00 PM ET** for a webinar on How to Establish and Enforce Website and Social Media Governance. Learn from Cynthia Manley, Director of Digital Content and Engagement at Vanderbilt University Medical Center, and Meagan Barletta, Associate Director of Web Content at Dana-Farber Cancer Institute, as they talk about the reasons you need governance over your digital ecosystem, issues to cover in policy and procedure, different governance models, tips for overcoming resistance to policies, how to monitor and enforce the rules, and more. [Register Now](#)

Publications & Resources

Graduation Questionnaire (GQ) Reports Released on July 31

The 2024 AAMC Medical School Graduation Questionnaire (GQ) national, school, and campus reports are now available to authorized AAMC Student Surveys Contacts. The reports are accessible via the AAMC Medical School Profile System (MSPS) under the "Annual Reports" tab for "Report Year" 2024: systems.aamc.org/mspsreports

Also available in MSPS are these other school reports containing 2024 GQ data:

1. 2024 GQ Supplementary Benchmarking School Report: This Excel report provides school-to-school comparison data for most items in the GQ. The 2024 Benchmarking Reports were reengineered this year to more closely conform with other AAMC reports that highlight a school's relative percentile standing for a particular item on the GQ.
2. 2024 GQ Student Comments: This Excel report includes all narrative comments from respondents describing their medical school's "strengths" and "areas for improvement." The report also includes responses to a GQ question that allowed students who had experienced or witnessed any negative behaviors to share information about these experiences with school staff.
3. 2024 GQ Source of Negative Behaviors Report: This Excel report shows the number of GQ respondents at the medical school who reported each type of person (e.g., faculty, resident, nurse) engaging in any of nineteen negative behaviors described in the GQ. Any school that received a standard 2024 campus report will also find additional worksheets in this report displaying data for each campus that had at least five respondents to the relevant survey items.

For questions or concerns about the GQ reports or access to MSPS, please contact AAMC Student Surveys staff at gq@aamc.org.

New AAMC Data Snapshot: Dean's Office Leadership at U.S. Medical Schools

This data snapshot provides partial summaries of the results from the 2022-2023 Survey on the Compensation of the Dean's Office Staff (DOS) and the AAMC's Women in Medicine and Science (WIMS) Benchmarking Survey from 2023. The report describes administrative areas within the medical school's dean's office that are most and least likely to hold a senior associate or vice dean title and which are most likely to report directly to the dean. Count ranges and deciles of decanal roles are also shared. [Dean's Office Leadership at U.S. Medical Schools](#)

New Paper from AAMC Research and Action Institute Examines Role of NPs and PAs in Health Care Workforce

A new issue brief from the [AAMC Research and Action Institute](#) fellow in residence, Gaetano Forte, MS, assistant director, Center for Health Workforce Studies, University at Albany, SUNY, presents an approach to better understand the roles and contributions of

nurse practitioners (NPs) and physician associates (PAs) on the health care team and how this new knowledge should be incorporated into existing workforce projections models. The paper proposes a two-pronged solution to modeling deficits and to better project supply and demand for NPs and PAs and asserts that models should adapt to how the workforce changes, including how it is composed, how it is deployed, and how it accomplishes its work. [Read More](#)

New AAMC Gender Equity Portfolio and Webinar Exploring 2024 State of Women Report

The AAMC has launched a new [Gender Equity Portfolio](#) designed to advance gender equity within academic medicine by addressing three key focus areas: leadership biases, engaging allies, and tackling pay inequities. The AAMC hosted a webinar on July 24 to explore the newly released [2024 State of Women in Academic Medicine report](#), including highlights of progress and areas needing further attention ([register here](#) to access the recording). [Read More](#)

New Community-Engaged Learning Collection Sponsored by MedEdPORTAL and the AAMC Center for Health Justice

The [AAMC Center for Health Justice](#) and the AAMC peer-reviewed journal *MedEdPORTAL* have developed a Community-Engaged Learning Collection and Call for Submissions to equip educators and institutions with curricular innovations to promote community-engaged scholarship in medical education. The collection is designed to unify collaborators who are committed to augmenting the role of medical education in improving the health of communities. These published, peer-reviewed educational resources were developed, implemented, and refined at one or more institutions and can be replicated or adapted for use at other institutions. [Read More](#)

New Principles on Use of AI in Medical School Admissions and Residency Selection

Medical schools and residency programs can advance toward more efficient, effective, fair, and informed selection processes by thoughtfully applying artificial intelligence (AI). To help schools and programs leverage AI tools to streamline their operations and promote equity, the AAMC - in collaboration with a multidisciplinary technical advisory committee - developed six key principles to guide the design and use of AI-based selection systems. [Read More](#)

AAMC launches Black Women in Scientific Research project

The AAMC Black Women in Scientific Research (BWISR) project amplifies the voices and experiences of Black women researchers in academic medicine, demonstrating that when Black women are the authors of their own narratives, it provides essential perspectives beyond what quantitative data can reveal. Using intersectionality as a framework, the

AAMC BWiSR project highlights biomedical researchers representing the career spectrum, from early-career pioneers to mid-career leaders and established experts. These researchers offer their perspectives on the challenges and triumphs encountered throughout their research journeys: confronting prevailing narratives, giving visibility to current Black women in research, increasing awareness of disparities facing this group, empowering and encouraging future researchers, and amplifying the value of representation. [Read More](#)

New Polling Data from the AAMC Center for Health Justice Explores Perspectives on Climate Change

In April 2024, the [AAMC Center for Health Justice](#) conducted a poll with a nationally representative sample of U.S. adults that focused, in part, on gauging their perspectives on climate change, its impacts, and actions that can be taken to address it. Among the key findings, most U.S. adults believe that climate change is a problem, that it will impact them and their families within their lifetime, and that the federal government is most responsible for reducing its impacts. Hispanic and Black adults express significantly higher concern about impacts on them and their families, compared with white adults, while adults in the Northeast and West are notably more concerned than are those in other regions. [Read More](#)

New AAMC Data Snapshots Examine Medical School Operations

The AAMC has published two new data snapshots. The first [analyzes National Institutes of Health funding](#) received by U.S. medical schools, mapping extramural grants received by full-time faculty members engaged in research with their respective schools and their affiliated hospitals, research institutions, and other related organizations. The second [analyzes research laboratory space productivity at medical schools](#), presenting updated space productivity benchmarks with side-by-side comparisons to a similar publication from 2020. [Read More](#)

Join the AAMC Project CORE Program

Since 2014, more than 55 adult and pediatric hospitals and health systems have participated in the AAMC Project CORE® program to implement e-consults and enhanced referral processes with the goals of enabling timelier specialty access, improving communication and coordination between primary care and specialty care providers, and increasing value for patients and the health system. The Project CORE program supports organizations in establishing a scalable, sustainable program. The program is open to health systems interested in either implementing the CORE model or optimizing an existing e-consult program. Email projectcore@aamc.org for information on how to join or to request an informational call. [Read More](#)

Recommended Reading & Listening

AAMCNews: Medical-student Olympians

A handful of current medical students are either competing in the 2024 Olympic Games in Paris – or competed in the Olympic trials leading up to the Games. Here are their stories. [Read More](#)

AAMCNews: We need more Black women in the biomedical sciences

Black women represent less than 7% of doctoral candidates in science and engineering and less than 9% of the STEMM workforce. A researcher implores us to do better. [Read More](#)

A Comparison of Remote vs In-Person Proctored In-Training Examination Administration for Internal Medicine

Ong, Thai Q.; Krumm, Becky; Wells, Margaret; Read, Susan; Harris, Linda; Altomare, Andrea; Paniagua, Miguel

Academic Medicine. 99(7):778-783, July 2024. [Read More](#)

Designing and Implementing Effective Remote Simulation

Hrdy, Michael; Moadel, Tiffany; Bentley, Suzanne; Chen, Tina

Academic Medicine. 99(7):814, July 2024. [Read More](#)

Welcome New Members

(July 1-31, 2024)

Kristy Andre

USF Health Morsani College of Medicine

Lea Bazarro

University of Colorado School of Medicine

Maggie Mann

University of British Columbia Faculty of Medicine

John Muise

Thomas F. Frist, Jr. College of Medicine at Belmont University

Ferooz Sekandarpour

University of British Columbia Faculty of Medicine

John Umbel

The Warren Alpert Medical School of Brown University



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