

August 2024

The primary mission of the AAMC's Group on Institutional Planning (GIP) is to advance the discipline of planning in academic medicine by enhancing the skills and knowledge of professional planners; to promote the value of planning; and to connect people, resources, and ideas.

GIP News and Business

Updating the GIP Repository of Institutional Strategic Plans

The GIP [Strategic Planning and Management subcommittee](#) updated the [Strategic Planning Resources webpage](#) in 2023. We would like to continue to enhance and update the resources on a regular basis, which includes adding new or updated institutional strategic plans to the [repository of strategic plans](#). If you would like your institution included, please send your institutional strategic plan (link or PDF) to [AAMC staff](#) by **August 30th**.

Recent GIP Listserv Discussions

Thank you for your participation in timely conversations with your GIP peers. The following compilations are available for your review:

[Large Scale BioRepository and GMP Manufacturing Questions](#)

[Research Space Efficiency Metric Models](#)

[Recommendations - Simulation Center Architects/Design Firms](#)

[Recommendations for Visioning Consultant](#)

[Light Level in New Anatomy Lab](#)

[Space Metrics](#)

We encourage you to engage with your peers and post queries. Please [click here to learn more](#) about posting to the listserv. If you are interested in signing up for a daily digest summary instead of receiving each individual listserv response, please contact [AAMC staff](#).

Save the Date!

GBA/GIP Virtual Programming: 10 Steps to Starting, Refining, or Refreshing Your Strategy Office

October 17th

4:00-5:00 pm ET

Registration details for this webinar will be included in the September newsletter.

Questions? Contact gip@aamc.org

Join the Next Data-Driven Academic Medical Centers (DDAMC) Work Group Call

Tuesday, August 20, 2024

2:00 PM-3:00 PM ET

Our colleagues from UCSF will be presenting their GBA/GIP spring meeting poster on "Beyond the Blueprint: Optimizing Space in the Department of Medicine at UCSF." [We invite all GIP members to join the call!](#)

Recording Available: Data-Driven Academic Medical Centers (DDAMC) Work Group Call

The July DDAMC call featured a presentation on *Lessons Learned from Designing and Implementing a Data Dashboard for Competency-Based Medical Education* by Washington University in St. Louis School of Medicine's Carolyn Dufault, PhD, Assistant Dean, Education Technology & Innovation and Amanda Emke, MD, Associate Professor of Pediatrics, Critical Care Medicine. The [presentation is available for viewing](#) via Vimeo.

For more information on the DDAMC work group, please visit the [GIP Subcommittee webpage](#) and please contact [Natalie Floyd](#) if you would like to join the work group.

Save the Date!

GBA/GIP 2025 Joint Spring Meeting

Hyatt Regency, Phoenix, Arizona

April 23 - April 25, 2025

**The call for proposals will open the week of September 9th*



New AAMC data snapshots examine medical school operations

The AAMC has published two new data snapshots. The first [analyzes National Institutes of Health funding](#) received by U.S. medical schools, mapping extramural grants received by full-time faculty members engaged in research with their respective schools and their affiliated hospitals, research institutions, and other related organizations. The second [analyzes research laboratory space productivity](#) at medical schools, presenting updated space productivity benchmarks with side-by-side comparisons to a similar publication from 2020. [Read More](#)

AAMC Select Survey Project Schedule: FY 2025

This is a [list of selected data projects](#) at AAMC to help your institution understand when surveys and data reports are scheduled for release (although some dates are approximate and may change). To request AAMC data, please fill out the Data Request form located at aamc.org/request-aamc-data.

AAMC News

AAMCNews: We need more Black women in the biomedical sciences

Black women represent less than 7% of doctoral candidates in science and engineering and less than 9% of the STEMM workforce. A researcher implores us to do better. [Read More](#)

AAMCNews: Women in medicine make gains, but obstacles remain

New AAMC data shows that the presence of women has grown as learners, teachers, and leaders, but pay disparities and gender harassment continue. The association hosted [a free webinar](#) on July 24 to provide a snapshot of women's representation in these roles and highlight trends in advancement over time. The recording is [available here](#) - (please note that registration is required to access the recording). [Read More](#)

AAMC statement on House FY 2025 Labor-HHS spending bill

AAMC President and CEO David J. Skorton, MD, and Chief Public Policy Officer Danielle

Turnipseed, JD, MHSA, MPP, issued a statement regarding the Fiscal Year (FY) 2025 Labor, Health and Human Services, Education, and Related Agencies (Labor-HHS) bill advanced by the U.S. House of Representatives Appropriations Committee. "While the AAMC appreciates the House committee's work to largely preserve crucial medical research supported by the National Institutes of Health, we have strong concerns about the bill's proposed cuts to other health priorities and restrictions that would jeopardize the health of all Americans." [Read More](#)

AAMCNews: Meet the AAMC's new chief scientific officer

Elena Fuentes-Afflick, MD, MPH, joins the AAMC after many years as vice dean for the UCSF School of Medicine. She shares her thoughts on the biggest challenges and opportunities facing science and scientists today. [Read More](#)

Learning Opportunities

Register Now for the Leveraging the Power of Self Awareness to Lead More Effectively Virtual Workshop

Virtual | August 6 & 8, 2024 & October 22 & 24, 2024

In the ever-evolving landscape of academic medicine, the capacity to recognize how your personal frame of reference shapes your perceptions and interactions is crucial to being an effective team member or leader. Without this, effective collaboration and leadership can be virtually impossible. Join us for [AAMC's Leveraging the Power of Self Awareness to Lead More Effectively Virtual Workshop](#) and discover actionable strategies that will enable you to build stronger relationships and lead with confidence in your organization.

Register for MedBiquitous Program Updates webinar

On Aug. 13, MedBiquitous Director Alexis Rossi, PhD, Med, MA, and advisory committees and working group leads will provide an update on the program's current initiatives and upcoming projects. [Register Now](#)

Call for proposals: AAMC virtual conference on emerging technologies for teaching and learning

The AAMC will host a virtual conference on [Feb. 5-6, 2025](#), designed to highlight innovative projects, tools, and educational technology solutions through interactive demonstrations to conference attendees. Proposals are now being accepted for digital demonstrations across a variety of topics related to emerging technologies for teaching and learning. Submissions featuring products that have already been implemented around strategic initiatives or operational excellence in the learning environment are encouraged. The submission deadline for proposals is Aug. 16. [Read More](#)

Register Now for Learn Serve Lead 2024: The AAMC Annual Meeting



Registration is open for Learn Serve Lead 2024: The AAMC Annual Meeting, taking place in Atlanta Nov. 8-12. This annual event draws thousands of attendees from across the academic medicine community to connect with thought leaders and spark conversation on critical issues impacting medical education and patient care. [Register before Aug. 7](#) to receive a discount on access to all programming, including plenary sessions, the Voices of Medicine and Society lecture series, and more than 100 breakout sessions. [Please find a list of sessions of interest to GIP members.](#)
[Register Now](#)

Register Now for the Transforming Conflict into Collaboration Virtual Workshop

Virtual | September 10 & 12, 2024 & December 10 & 12, 2024

Conflict is a natural part of any work environment, and it is possible to navigate through conflict while maintaining relationships, preserving your reputation, and ultimately building more trust and achieving better solutions. Join us for the [Transforming Conflict into Collaboration Virtual Workshop](#) and expand your conflict management skills, understand your own emotions and behaviors when addressing conflict, and discover effective strategies for navigating tough conversations and creating a respectful environment that facilitates conflict resolution.

Publications & Resources

Graduation Questionnaire (GQ) Reports Released on July 31

The 2024 AAMC Medical School Graduation Questionnaire (GQ) national, school, and campus reports are now available to authorized AAMC Student Surveys Contacts. The reports are accessible via the AAMC Medical School Profile System (MSPS) under the "Annual Reports" tab for "Report Year" 2024: systems.aamc.org/mspsreports

Also available in MSPS are these other school reports containing 2024 GQ data:

1. 2024 GQ Supplementary Benchmarking School Report: This Excel report provides school-to-school comparison data for most items in the GQ. The 2024 Benchmarking Reports were reengineered this year to more closely conform with other AAMC reports that highlight a school's relative percentile standing for a particular item on the GQ.
2. 2024 GQ Student Comments: This Excel report includes all narrative comments from respondents describing their medical school's "strengths" and "areas for improvement." The report also includes responses to a GQ question that allowed students who had experienced or witnessed any negative behaviors to share information about these experiences with school staff.
3. 2024 GQ Source of Negative Behaviors Report: This Excel report shows the number of GQ respondents at the medical school who reported each type of person (e.g., faculty, resident, nurse) engaging in any of nineteen negative behaviors described in the GQ. Any school that received a standard 2024 campus report will also find additional worksheets in this report displaying data for each campus that had at least five respondents to the relevant survey items.

For questions or concerns about the GQ reports or access to MSPS, please contact AAMC Student Surveys staff at gq@aamc.org.

New AAMC data snapshot examines medical school leadership

A new data snapshot published by the AAMC provides a benchmark of the number of senior leaders at U.S. medical schools, their decanal rank, and the proportion of leaders reporting directly to the dean. The report describes administrative areas within the medical school's dean's office that are most and least likely to hold a senior associate or vice dean title and which are most likely to report directly to the dean. [Read More](#)

Moving Accreditation Forward With Accreditation Scholarship

In this commentary, the authors, both professional members of Canadian accreditation committee secretariats highlight accreditation scholarship as tool to support medical education accreditation improvement, growth, and innovation.

Lisa Graves, MD, and Jill Rudkowski, MD

[Read More](#)

New polling data from the AAMC Center for Health Justice explores perspectives on climate change

In April 2024, the [AAMC Center for Health Justice](#) conducted a poll with a nationally representative sample of U.S. adults that focused, in part, on gauging their perspectives on climate change, its impacts, and actions that can be taken to address it. Among the key findings, most U.S. adults believe that climate change is a problem, that it will impact them

and their families within their lifetime, and that the federal government is most responsible for reducing its impacts. Hispanic and Black adults express significantly higher concern about impacts on them and their families, compared with white adults, while adults in the Northeast and West are notably more concerned than are those in other regions. [Read More](#)

June Policy and Regulatory Roundup

The [Policy and Regulatory Roundup](#) features a brief overview of our latest work from the previous month and includes staff contact information if you have questions or comments. For more policy and regulatory updates please [visit this page](#).

Recommended Reading & Listening

AAMC launches Black Women in Scientific Research project

The AAMC Black Women in Scientific Research (BWiSR) project amplifies the voices and experiences of Black women researchers in academic medicine, demonstrating that when Black women are the authors of their own narratives, it provides essential perspectives beyond what quantitative data can reveal. Using intersectionality as a framework, the AAMC BWiSR project highlights biomedical researchers representing the career spectrum, from early-career pioneers to mid-career leaders and established experts. These researchers offer their perspectives on the challenges and triumphs encountered throughout their research journeys: confronting prevailing narratives, giving visibility to current Black women in research, increasing awareness of disparities facing this group, empowering and encouraging future researchers, and amplifying the value of representation. [Read More](#)

New principles on use of AI in medical school admissions and residency selection

Medical schools and residency programs can advance toward more efficient, effective, fair, and informed selection processes by thoughtfully applying artificial intelligence (AI). To help schools and programs leverage AI tools to streamline their operations and promote equity, the AAMC - in collaboration with a multidisciplinary technical advisory committee - developed six key principles to guide the design and use of AI-based selection systems. [Read More](#)

Welcome New Members

(July 2024)

Gene Bidwell
University of Mississippi School of Medicine

Tina Caruso
Washington University in St. Louis School of Medicine

Caroline Compretta
University of Mississippi School of Medicine

Cari Fowler
University of Mississippi School of Medicine

Kimberly Galligan
The Warren Alpert Medical School of Brown University

Ashley Heermann
University of California, San Francisco, School of Medicine

Alexandra Hildebrandt
Ohio State University College of Medicine

Adam McGovern
The Warren Alpert Medical School of Brown University

Preston Smith
University of Michigan Medical School

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