July 2024

GIR News and Business

GIR Mentorship Circle Program

It's Not Too Late, Submit Your Application Now!

Apply Here to Be a Mentee

Apply Here to Be a Mentor

Submission Deadline: July 9, 2024

Be part of the inaugural 2024 GIR Mentorship Circle Program, developed by the GIR Steering Committee. To learn more about this program, please see this detailed roadmap, which includes a general overview of the program, mentor and mentee expectations, a proposed curriculum for the Circles, and more.

Instead of a traditional one-on-one relationship, Mentorship Circles will pair two mentors with 5-7 mentees per circle. **The application process is open through July 9th;** then, after matching is complete, the cycle will begin on September 1st. It is a nine-month program, and on June 27th, we hosted an informational session about the program that is now available for viewing here. The presentation slides can be accessed here.

We will have a celebration of the first cohort at the 2025 IT in Academic Medicine Conference where you can meet your colleagues in person, and every conference thereafter will have a celebration of the most recent cohort.

We hope that you will consider applying and taking advantage of this exciting opportunity.

IT Operations - 2024 GIR Quarterly Calls

Save the dates for the quarterly GIR IT Operations calls. These calls focus on hot topics pertaining to IT operations within the academic medicine community. These quarterly calls seek to facilitate networking with peers by learning from each other through promising

practices.

We invite you to forward these calls to any colleagues who may be interested in participating. Make sure to [SAVE THE DATES](#):

Jul 25, 2024 1:00 PM ET - Call Topic: Enterprise-wide Analytics.
Oct 24, 2024 1:00 PM ET

Emerging Technologies for Teaching and Learning: Digital Demonstrations Virtual Conference

Call for Proposals Now Open!
Submission Deadline: Aug. 16, 2024, 11:59 p.m. (PT)

[SUBMIT YOUR PROPOSAL HERE](#)

The call for proposals is now open for this inaugural joint virtual event: **Emerging Technologies for Teaching and Learning: Digital Demonstrations Virtual Conference,** sponsored by MedBiquitous and the AAMC Affinity Groups on Information Resources (GIR), Educational Affairs (GEA), and Student Affairs (GSA). This virtual conference, taking place **online February 5-6, 2025,** is designed to highlight innovative projects, tools, and educational technology solutions through interactive demonstrations to conference attendees.

To learn more about the requirements and details around the call for proposals, [please review the instruction guide](#).
Questions? Contact gir@aamc.org

Register Now! Learn Serve Lead 2024: The AAMC Annual Meeting
November 8-12, 2024
Atlanta, Georgia

REGISTER NOW

Registration is open for Learn Serve Lead 2024: The AAMC Annual Meeting, taking place in Atlanta Nov. 8-12. This annual event draws thousands of attendees from across the academic medicine community to connect with thought leaders and spark conversation on critical issues impacting medical education and patient care. **Register before Aug. 7** to receive a discount on access to all programming, including plenary sessions, the Voices of Medicine and Society lecture series, and more than 100 breakout sessions.

GIR IT Survey - Data Collected

What technology do you use for your e-portfolios? This is one of the nearly 100 different technology types that are captured in the GIR IT Survey. By participating in the survey, you will receive a school-identified excel file that lists the technology type and all the different types of technologies that schools utilize. You can then filter by specific technology to learn what schools are utilizing which technologies.

Recording Available: Data-Driven Academic Medical Centers (DDAMC) Work Group Call

The June DDAMC call featured a presentation by Mike Venable, MSF, Director, Business Intelligence & Analytics, University of Louisville, on *Utilizing the Transparency in Coverage Act.*

You can view the presentation via Vimeo.

For more information on the DDAMC work group, please visit the GIR Work Groups webpage and please contact Natalie Floyd if you would like to join the work group.

Save the Date and join us in Minneapolis for the 2025 Information Technology in Academic Medicine Conference
May 28 - May 30, 2025

Pre-conference on May 28th - **Data Symposium: Designing the Future**

Join the Planning Committee for the 2025 IT in Academic Medicine Conference

We are recruiting a few additional planning committee members with expertise in IT research, operations, and overall IT leadership. Please contact gir@aamc.org if you are interested in participating.

Join in our Virtual Communities

GIR members are currently engaged in two AAMC Virtual Communities. The Information Technology in Academic Medicine Virtual Community is open to anyone, and members gain access to a library, which contains resources such as presentations, videos, webinars, articles, and more. Recent posts to the *IT in Academic Medicine* community include discussions around IT project management and curriculum mapping.
The GIR Work Group Hub is a repository of agendas and presentations from the monthly GIR Work Group calls.
If you don't have an account already, please [request one here and note that you would like to join either/both communities.](#)

Join a GIR Work Group

Work Groups exist to implement the strategic initiatives and actions of the GIR. Participation in a Work Group will help professionals within academic medicine grow and learn in their professional roles and develop their leadership capacities. Work Group

members actively participate in hour-long monthly conference calls and may be asked to join project teams or contribute knowledge in between calls. Current GIR Work Groups:

- Diversity and Inclusion (GIRDI)
- Education Technology (ETWG)
- Research Technology (RTWG)
- Data-Driven Academic Medical Centers (DDAMC)

More information on GIR Work Groups is available here, and if you are interested in joining a Work Group, please contact gir@aamc.org.

GIR Listserv Archives

The GIR listserv is a great way to connect with colleagues across the country about topics of interest.
To access the archives: https://lists.aamc.org/read/?forum=gir
To post a question: gir@lists.aamc.org

AAMC News

AAMC statement on Supreme Court decision on EMTALA

AAMC President and CEO David J. Skorton, MD, issued a statement following the U.S. Supreme Court decision on the Emergency Medical Treatment and Active Labor Act (EMTALA). "The AAMC is pleased that the Supreme Court has reinstated the August 2022 district court preliminary injunction. [...] The [association] remains concerned about restrictive state laws that limit access to comprehensive reproductive health care, interfere in the patient-physician relationship, and put pregnant women's health and lives at risk. We will continue to monitor the proceedings in the case as it returns to the lower courts."
Read More

AAMC announces 2024-25 Board of Directors

The AAMC has announced its 2024-25 Board of Directors. The incoming board's term begins Nov. 12, 2024, and will end at the conclusion of Learn Serve Lead: The AAMC Annual Meeting in November 2025. Julie A. Freischlag, MD, chief academic officer and executive vice president of Advocate Health, chief academic officer of Atrium Health Wake Forest Baptist, and executive vice president for health affairs of Wake Forest University, has been elected to serve as chair of the AAMC Board of Directors. She will succeed Lee Jones, MD, dean for medical education and professor of psychiatry at Georgetown University School of Medicine, who will become immediate past chair. Michael Waldrum, MD, MSc, MBA, chief executive officer of ECU Health and dean of the Brody School of Medicine at East Carolina University, has been named chair-elect and will succeed Freischlag next year. Read More

AAMC encouraged by SCOTUS decision on mifepristone access

AAMC President and CEO David J. Skorton, MD, issued a statement on the decision by the Supreme Court in *U.S. Food and Drug Administration v. Alliance for Hippocratic Medicine.* "The AAMC is encouraged by today's U.S. Supreme Court ruling in which the court reversed a 5th U.S. Circuit Court of Appeals decision that would have limited access to the drug mifepristone. In an [amicus brief](#) to the court, the AAMC had expressed grave concerns about the negative impact on the clinical delivery and research missions of academic medicine that would have been realized if the lower court ruling was allowed to stand." [Read More](#)

U.S. House members introduce resolution designating June 10-14 as Academic Medicine Week

On June 11, in honor of the inaugural Academic Medicine Week, Reps. Kathy Castor (D-Fla.) and Brian Fitzpatrick (R-Pa.) recognized the unparalleled contributions of academic medicine to the health of patients, families, and communities nationwide by [introducing a resolution](#) in the U.S. House of Representatives. "As we celebrate this inaugural Academic Medicine Week on Capitol Hill, we thank Reps. Castor and Fitzpatrick for shining a light on the critical role that the nation's academic health systems and hospitals and medical schools play in improving the health of our nation," said David J. Skorton, MD, AAMC president and CEO. [Read More](#)

Learning Opportunities

AAMC IDEAS webinar on building community to heal institutions

Join the AAMC on July 17 for a free webinar, "Employing Restorative Practices and Civil Discourse to Heal an Institution," where speakers from the Uniformed Services University of the Health Sciences will discuss how institutions can employ these practices to build community and communicate across differences. Presenters will demonstrate how a curriculum developed and employed at the Uniformed Services University of the Health Sciences F. Edward HÃ©bert School of Medicine that combines restorative practice and civil discourse can serve as one starting point for healing our medical institutions and increasing connection between community members. This webinar is part of the [AAMC Inclusion, Diversity, Equity, Anti-racism (IDEAS) Learning Series](#) which provides actionable information about diversity, equity, and inclusion strategies that members of the academic medicine community can put into practice. [Register Now](#)

AAMC webinar on the state of women in academic medicine

The AAMC will host a webinar and gender equity open house on July 24 at 12 p.m. ET. Individuals who are interested in the state of women in academic medicine and engaged in gender equity at their institution or nationally are encouraged to attend. This webinar will summarize the highlights from the upcoming 2024 AAMC State of Women in Academic Medicine Report and walk through the new focus areas for the AAMC's gender equity portfolio. [Register Now](#)

AAMC webinar on helping students navigate critical junctures of medical education

The AAMC will host a webinar on July 24 from 2-3 p.m. ET, titled "Navigating Critical Junctures: USMLE Exams," that will focus on creating readiness pathways, developing individualized plans for students, addressing wellbeing challenges, and more. The interactive session aims to foster collaboration between student affairs and educational affairs professionals and is open to all. This event is part of a year-long series on holistic student support (questions can be sent to holisticreview@aamc.org). Register Now

Learn more about the Aligned Institutional Mission Program

The Aligned Institutional Mission (AIM) Program, led by the Alliance of Academic Health Centers International (AAHCI), focuses on aligning the education, research, and patient care missions at academic health centers. It is tailored to meet the individual needs of each institution based on several core components, including mission alignment, and offers in-person consulting and personalized feedback from current and former leaders of academic health centers. As part of the AIM Program, AAHCI members work with the consultants to create an action plan for enhanced mission alignment, including organizational structure and leadership authority, informed and socially responsive governance, and defined strategic plans. Read more about one institution's experience through the AIM Program in the most recent issue of AAHCI Leadership Perspectives. For more information about the program, email chrsmith@aamc.org or submit an expression of interest for the upcoming membership year. AAHCI members receive complimentary virtual consultations through AIM Connect. Read More

New "*Academic Medicine* Podcast" episode on the role of learners in building the next era of assessment

On a new episode of the "*Academic Medicine* Podcast," several guests join host Toni Gallo to discuss the importance of having a patient-focused, learner-centered, and equity-based system of assessment. The discussion also focuses on the opportunities and challenges posed by new types of assessment data and artificial intelligence tools. The episode can be found anywhere podcasts are available.

Listen Now and Read the Transcript

Publications & Resources

New environmental justice polling data from the AAMC Center for Health Justice

In April, the AAMC Center for Health Justice conducted a national poll to gauge perspectives around environmental hazards, environmental injustice, and environmental justice. According to this new polling data, 7 in 10 adults in the United States believe in the

goal of environmental justice; however, 8 in 10 are unaware of any federal efforts to advance it. Among the key findings, while U.S. adults believe that lower-income groups (61%) and communities of color (44%) are disproportionately exposed to environmental hazards, significantly fewer report that those same groups bear the burden of environmental injustice (47% and 33%, respectively).â€¯Only 44% of U.S. adults think that communities of color are more likely to be exposed to environmental hazards than white communities, despite significant evidence that they are. [Read More](#)

New *MedEdPORTAL* Integrated Behavioral Health Education Collection

The new *MedEdPORTAL* Integrated Behavioral Health (IBH) Education Collection equips educators and institutions with curricular innovations to increase collaboration with interprofessional behavioral health teams in undergraduate and graduate medical education. This peer-reviewed collection emphasizes equitable care for all patients and communities by providing health professions educators with the tools they need to train the next generation to address stigma related to substance use and mental health conditions. [Read More](#)

AAMC launches accessibility resources collection

A new collection in the AAMC Virtual Communities features resources from the AAMC and across academic medicine on creating accessible presentations, web content, teaching materials, and other resources on fostering an inclusive learning environment. The collection also highlights information about joining fellow educators, leaders, and disability resource professionals in the new Disability Inclusion community, along with related scholarship, virtual events, podcasts, and videos. A Virtual Communities account is required; [an account can be created](#) on the login page. [Read More](#)

AAMC Center for Health Justice launches Health Equity Inventory

The AAMC Center for Health Justice has partnered with academic medical centers and medical schools for eight years to develop and improve the Health Equity Inventory. The resource is a cloud-based coordination tool to help organizations and their partners organize their health equity work across research, clinical, education, and community engagement missions. With a data-driven approach, clear communication, and coordination, organizations will have the information they need to be the best partners they can be to their communities. [Read More](#)

AAMC releases new minimum digital device recommendations to improve patient access to telehealth

In the ever-evolving digital health landscape, the AAMC has developed a core set of functional requirements and recommendations regarding technology and infrastructure. The recommendations will help health care providers select the right devices to furnish a range of telehealth services aiming to address barriers to care, improve access for all patients, promote digital inclusion, and deliver high-quality patient-centered care,

particularly in historically marginalized communities. Recognizing that innovations in technology are not static, these best practices for functional requirements have been adapted to both withstand and support future innovations. [Read More](#)

New AAMC data snapshot examines DEI efforts at U.S. medical schools

A new [AAMC data snapshot](#) explores themes and perspectives among medical school faculty on institutional diversity, equity, and inclusion (DEI) efforts and highlights specific actions for leaders to consider. Actions to support and foster DEI are essential to successfully achieving the missions of academic medicine. The promotion of these efforts in medical education is part of a broader movement to dismantle systems of oppression in the United States, such as providing equitable support among medical school faculty with the goal of diversifying the physician workforce. To capture the impact of institutional investment in formal DEI efforts, new questions were added to the [AAMC StandPoint® Faculty Engagement Survey](#) in 2021 to assess perceptions of diversity and inclusion in the medical school workplace and solicit suggestions for how to improve efforts related to DEI. [Read More](#)

Recommended Reading & Listening

Putting Learners in the Driver's Seat for the Next Era of Assessment and Precision Education

Kayla Marcotte, MS, Jose Negrete Manriquez, MD, MPP, Maya Hunt, MD, Max Spadafore, MD, and Dan Schumacher, MD, PhD, MEd, join host Toni Gallo to discuss the role of learners in building the future state of assessment; the importance of having a patient-focused, learner-centered, equity-based system of assessment; and the opportunities and challenges posed by new types of assessment data and AI tools. This episode is now available through Apple Podcasts, Spotify, and anywhere else podcasts are available. [Read More](#)

Welcome New Members

June 1-30, 2024

Antoine Abdel-Malek
Rutgers, Robert Wood Johnson Medical School

Sharone Bailey
Robert Larner, MD, College of Medicine at the University of Vermont

Siwar Bizri
USF Health Morsani College of Medicine

Bryan Brown University of Hawaii, John A. Burns School of Medicine

Anne Fisher
The University of Texas Southwestern Medical Center

Dustin Gragg
University of North Carolina at Chapel Hill School of Medicine

Shiana Mainarich
NYU Grossman School of Medicine

Rick McCarthy
UConn Health

Rozalynd McConnaughy
University of South Carolina School of Medicine Columbia

Yulia Piller
The University of Texas Southwestern Medical Center

Spencer Pruitt
Harvard Medical School

Dan Ricketts
University of Pittsburgh School of Medicine

Kristin Simon
University of Wisconsin School of Medicine and Public Health

Ben Steckler
Indiana University School of Medicine

Ryan Turcotte
Boston University Aram V. Chobanian & Edward Avedisian School of Medicine

Echo Zhang
NYU Langone Hospitals