

Group on
Business Affairs

GBA News: My Two Cents



July 2024

GBA News and Business

2024

Principal Business Officers' Meeting

Sponsored by the Group on Business Affairs (GBA)



**Come join us in Montreal for the 2024 Principal Business
Officers' Meeting**

Registration Is Now Open!

September 18-20, 2024, Montreal, Quebec, Canada



REGISTER NOW

Join your peers at the 2024 Principal Business Officers' (PBO) Meeting for an immersive and engaging experience where academic medicine's top business leaders come together to tackle the most pressing issues in the field. This year's meeting will focus on the theme of innovation.

PBOs are encouraged to bring up to one colleague. This opportunity aims to support professional development and offers invaluable growth opportunities for your team members.

Questions? Contact gba@aamc.org.

Recording Available: Data-Driven Academic Medical Centers (DDAMC) Work Group Call

The June DDAMC call featured a presentation by Mike Venable, MSF, Director, Business Intelligence & Analytics, University of Louisville, on Utilizing the Transparency in Coverage Act.

You can [view the presentation here](#).

For more information on the DDAMC work group, please visit the [GBA Committees webpage](#) and please contact [Natalie Floyd](#) if you would like to join the work group.

Data of Interest to GBA Members: Characteristics of Medical School Faculty with NIH R01 Awards

A new report showing data on selected characteristics of full-time medical school faculty who have received NIH R01 awards has been added to the *U.S. Medical School Faculty* report (available on the [Faculty Roster website](#)). To download the report, go to the Trends drop-down and click on the link for "Characteristics of Medical School Faculty with NIH R01 Awards" at the bottom of the list.

The faculty data come from the AAMC Faculty Roster while the NIH R01 awards data come from the NIH awards data set. R01 awards are grants from the National Institutes of Health (NIH) that support health-related research and development. The data span each federal fiscal year from 1983-84 through 2020-21. The analysis is based on the federal fiscal year rather than the academic year in order to align with the NIH calendar. The data include all faculty who had a full-time appointment at any time within the entire fiscal year (as opposed to just those faculty who had a full-time appointment on a specific snapshot date within the fiscal year). As a result, the counts in this report will be higher than the counts displayed in the other tables of the *U.S. Medical School Faculty* report, which show December 31 snapshots.

Data of Interest to GBA Members: Organizational Characteristics Database

The AAMC Organizational Characteristics Database is an Excel-based report that provides information on several salient dimensions about the organizational characteristics of medical schools, including ownership/control, financial relationship to parent university, community-based status, research intensity, deans' responsibilities other than the medical school, and practice plan information.

The Organizational Characteristics Database also includes information on teaching hospitals' most recently reported primary medical school affiliates. The medical school-teaching hospital affiliations come from the AAMC Annual and Quarterly Surveys of Hospital Operations and Financial Performance as reported by teaching hospital respondents.

The Organizational Characteristics Database is updated annually each June and is [publicly available](#). Questions or feedback about the Organizational Characteristics Database can be sent to ocd@aamc.org.

AAMC Select Survey Project Schedule: FY 2025

This is a [list of selected data projects](#) at AAMC to help your institution understand when surveys and data reports are scheduled for release (although some dates are approximate and may change). To request AAMC data, please fill out the Data Request form located at aamc.org/request-aamc-data.

Register Now! Learn Serve Lead 2024: The AAMC Annual Meeting

November 8-12, 2024

Atlanta, Georgia



REGISTER NOW

Registration is open for Learn Serve Lead 2024: The AAMC Annual Meeting, taking place in Atlanta Nov. 8-12. This annual event draws thousands of attendees from across the academic medicine community to connect with thought leaders and spark conversation on critical issues impacting medical education and patient care. **Register before Aug. 7** to receive a discount on access to all programming, including plenary sessions, the Voices of Medicine and Society lecture series, and more than 100 breakout sessions.

Save the Date: GBA/GIP 2025 Joint Spring Meeting!

Hyatt Regency - Phoenix, Arizona

April 23-25, 2025

Call for proposals will be opening in September!



GBA Listserv Archives

The GBA listservs are a great way to connect with colleagues across the country about topics of interest. Below are the topics of the listserv postings in June, as well as information about how to post to the listservs and access the listserv archives.

GBA:

Topics: Seeking samples of Space Guidelines; Benchmarking; 360 Evaluations

To access the archives: lists.aamc.org/read/?forum=gba

To post a question: gba@lists.aamc.org

GBA HR:

To access the archives: lists.aamc.org/read/?forum=gbahr

To post a question: gbahr@lists.aamc.org

Department Administrator:

To access the archives: lists.aamc.org/read/?forum=gbada

To post a question: gbada@lists.aamc.org

PBO:

To access the archives: lists.aamc.org/read/?forum=pbo

To post a question: pbo@lists.aamc.org

AAMC News

AAMC announces 2024-25 Board of Directors

The AAMC has announced its 2024-25 [Board of Directors](#). The incoming board's term begins Nov. 12, 2024, and will end at the conclusion of Learn Serve Lead: The AAMC Annual Meeting in November 2025. Julie A. Freischlag, MD, chief academic officer and executive vice president of Advocate Health, chief academic officer of Atrium Health Wake Forest Baptist, and executive vice president for health affairs of Wake Forest University, has been elected to serve as chair of the AAMC Board of Directors. She will succeed Lee Jones, MD, dean for medical education and professor of psychiatry at Georgetown

University School of Medicine, who will become immediate past chair. Michael Waldrum, MD, MSc, MBA, chief executive officer of ECU Health and dean of the Brody School of Medicine at East Carolina University, has been named chair-elect and will succeed Freischlag next year. [Read More](#)

AAMC statement on Supreme Court decision on EMTALA

AAMC President and CEO David J. Skorton, MD, issued a statement following the U.S. Supreme Court decision on the Emergency Medical Treatment and Active Labor Act (EMTALA). "The AAMC is pleased that the Supreme Court has reinstated the August 2022 district court preliminary injunction. [...] The [association] remains concerned about restrictive state laws that limit access to comprehensive reproductive health care, interfere in the patient-physician relationship, and put pregnant women's health and lives at risk. We will continue to monitor the proceedings in the case as it returns to the lower courts." [Read More](#)

AAMC encouraged by SCOTUS decision on mifepristone access

AAMC President and CEO David J. Skorton, MD, issued a statement on the decision by the Supreme Court in *U.S. Food and Drug Administration v. Alliance for Hippocratic Medicine*. "The AAMC is encouraged by today's U.S. Supreme Court ruling in which the court reversed a 5th U.S. Circuit Court of Appeals decision that would have limited access to the drug mifepristone. In an [amicus brief](#) to the court, the AAMC had expressed grave concerns about the negative impact on the clinical delivery and research missions of academic medicine that would have been realized if the lower court ruling was allowed to stand." [Read More](#)

U.S. House members introduce resolution designating June 10-14 as Academic Medicine Weeks

On June 11, in honor of the inaugural Academic Medicine Week, Reps. Kathy Castor (D-Fla.) and Brian Fitzpatrick (R-Pa.) recognized the unparalleled contributions of academic medicine to the health of patients, families, and communities nationwide by [introducing a resolution](#) in the U.S. House of Representatives. "As we celebrate this inaugural Academic Medicine Week on Capitol Hill, we thank Reps. Castor and Fitzpatrick for shining a light on the critical role that the nation's academic health systems and hospitals and medical schools play in improving the health of our nation," said David J. Skorton, MD, AAMC president and CEO. [Read More](#)

AAMC Responds to Finance Committee GME Working Group Proposal

The AAMC [responded on June 21](#) to a proposal on Medicare-supported graduate medical education (GME) drafted by a bipartisan group of Finance Committee Senators and Finance Chair Ron Wyden (D-Ore.) [refer to [Washington Highlights](#), May 24]. *The proposal aims to address physician workforce shortages, challenges faced by rural and*

other underserved communities to accessing care, barriers to rural physician training, improved data collection and transparency, as well as other topics.

The AAMC response to the proposal recommended that the working group:

- Provide at least 10,000 new, Medicare-supported GME positions in both primary and specialty care.
- Promote expanded development of rural training programs and encourage rural teaching hospitals to apply for new positions.
- Avoid unnecessary and duplicative reporting requirements.
- Refrain from cutting hospital payments to offset the costs of new GME positions, including hospital outpatient department cuts or revisions to indirect medical education.

Learning Opportunities

AAMC IDEAS webinar on building community to heal institutions

Join the AAMC on July 17 for a free webinar, "Employing Restorative Practices and Civil Discourse to Heal an Institution," where speakers from the Uniformed Services University of the Health Sciences will discuss how institutions can employ these practices to build community and communicate across differences. Presenters will demonstrate how a curriculum developed and employed at the Uniformed Services University of the Health Sciences F. Edward Hebert School of Medicine that combines restorative practice and civil discourse can serve as one starting point for healing our medical institutions and increasing connection between community members. This webinar is part of the [AAMC Inclusion, Diversity, Equity, Anti-racism \(IDEAS\) Learning Series](#) which provides actionable information about diversity, equity, and inclusion strategies that members of the academic medicine community can put into practice. [Register Now](#)

AAMC webinar on the state of women in academic medicine

The AAMC will host a webinar and gender equity open house on July 24 at 12 p.m. ET. Individuals who are interested in the state of women in academic medicine and engaged in gender equity at their institution or nationally are encouraged to attend. This webinar will summarize the highlights from the upcoming 2024 AAMC State of Women in Academic Medicine Report and walk through the new focus areas for the AAMC's gender equity portfolio. [Register Now](#)

Emerging Technologies for Teaching and Learning: Digital Demonstrations Virtual Conference



Call for Proposals Now Open!

Submission Deadline: Aug. 16, 2024, 11:59 p.m. (PT)

SUBMIT YOUR PROPOSAL HERE

The call for proposals is now open for this inaugural joint virtual event: **Emerging Technologies for Teaching and Learning: Digital Demonstrations Virtual Conference**, sponsored by MedBiquitous and the AAMC Affinity Groups on Information Resources (GIR), Educational Affairs (GEA), and Student Affairs (GSA). This virtual conference, taking place **online February 5-6, 2025**, is designed to highlight innovative projects, tools, and educational technology solutions through interactive demonstrations to conference attendees.

To learn more about the requirements and details around the call for proposals, [please review the instruction guide](#).

Podcast features AAMC study on tenure and academic freedom

William T. Mallon, EdD, AAMC senior director of strategy and innovation development, joined the [Faculty Factory podcast](#) to discuss the AAMC's recent study on promotion and tenure at U.S. medical schools and the relevance of academic freedom for medical school faculty in today's social and political environment. [Listen Now](#)

Learn more about the Aligned Institutional Mission Program

The Aligned Institutional Mission (AIM) Program, led by the Alliance of Academic Health Centers International (AAHCI), focuses on aligning the education, research, and patient care missions at academic health centers. It is tailored to meet the individual needs of each institution based on several core components, including mission alignment, and offers in-person consulting and personalized feedback from current and former leaders of academic health centers. As part of the AIM Program, AAHCI members work with the consultants to create an action plan for enhanced mission alignment, including organizational structure and leadership authority, informed and socially responsive governance, and defined strategic plans. Read more about one institution's experience through the AIM Program in the most recent issue of [AAHCI Leadership Perspectives](#). For more information about the program, email chrsmith@aamc.org or [submit an expression of interest](#) for the upcoming membership year. AAHCI members receive complimentary

virtual consultations through [AIM Connect](#). [Read More](#)

Register now for Organizational Leadership in Academic Medicine seminar

Associate deans and department chairs in the first three years of their role are invited to participate in an AAMC leadership development seminar taking place Sept. 24-26 in Santa Ana Pueblo, N.M. Participants will learn critical leadership skills needed to tackle a range of new operational and organizational responsibilities while building meaningful connections with peers in academic medicine. [Read More](#)

Publications & Resources

New environmental justice polling data from the AAMC Center for Health Justice

In April, the AAMC Center for Health Justice conducted a national poll to gauge perspectives around environmental hazards, environmental injustice, and environmental justice. According to this new polling data, 7 in 10 adults in the United States believe in the goal of environmental justice; however, 8 in 10 are unaware of any federal efforts to advance it. Among the key findings, while U.S. adults believe that lower-income groups (61%) and communities of color (44%) are disproportionately exposed to environmental hazards, significantly fewer report that those same groups bear the burden of environmental injustice (47% and 33%, respectively). “Only 44% of U.S. adults think that communities of color are more likely to be exposed to environmental hazards than white communities, despite significant evidence that they are. [Read More](#)

New *MedEdPORTAL* Integrated Behavioral Health Education Collection

The new *MedEdPORTAL* Integrated Behavioral Health (IBH) Education Collection equips educators and institutions with curricular innovations to increase collaboration with interprofessional behavioral health teams in undergraduate and graduate medical education. This peer-reviewed collection emphasizes equitable care for all patients and communities by providing health professions educators with the tools they need to train the next generation to address stigma related to substance use and mental health conditions. [Read More](#)

AAMC Center for Health Justice launches Health Equity Inventory

The AAMC Center for Health Justice has partnered with academic medical centers and medical schools for eight years to develop and improve the Health Equity Inventory. The resource is a cloud-based coordination tool to help organizations and their partners organize their health equity work across research, clinical, education, and community engagement missions. With a data-driven approach, clear communication, and coordination, organizations will have the information they need to be the best partners they can be to their communities. [Read More](#)

AAMC releases new minimum digital device recommendations to improve patient access to telehealth

In the ever-evolving digital health landscape, the AAMC has developed a core set of functional requirements and recommendations regarding technology and infrastructure. The recommendations will help health care providers select the right devices to furnish a range of telehealth services aiming to address barriers to care, improve access for all patients, promote digital inclusion, and deliver high-quality patient-centered care, particularly in historically marginalized communities. Recognizing that innovations in technology are not static, these best practices for functional requirements have been adapted to both withstand and support future innovations. [Read More](#)

New AAMC data snapshot examines DEI efforts at U.S. medical schools

A new [AAMC data snapshot](#) explores themes and perspectives among medical school faculty on institutional diversity, equity, and inclusion (DEI) efforts and highlights specific actions for leaders to consider. Actions to support and foster DEI are essential to successfully achieving the missions of academic medicine. The promotion of these efforts in medical education is part of a broader movement to dismantle systems of oppression in the United States, such as providing equitable support among medical school faculty with the goal of diversifying the physician workforce. To capture the impact of institutional investment in formal DEI efforts, new questions were added to the [AAMC StandPoint[®] Faculty Engagement Survey](#) in 2021 to assess perceptions of diversity and inclusion in the medical school workplace and solicit suggestions for how to improve efforts related to DEI. [Read More](#)

Recommended Reading

Funding Learning Health System Research: Challenges and Strategies

Harrison, Michael I.; Borsky, Amanda E.
Academic Medicine. 99(6):673-682, June 2024.
[Read More](#)

U.S. Medical School Participation in Nationally Funded Biomedical Research: A New Accounting of NIH Award Dollars

The AAMC developed a new methodology that crosswalks NIH grants with medical schools and their affiliated organizations to provide a more comprehensive accounting of NIH extramural funding to academic medicine.

Alexander G. Geboy, MS, Valerie M. Dandar, MA, Jordan Dutterer, MS, Katherine Brandenburg, and Hershel Alexander, PhD
[Read More](#)

Leadership Experiences and Perceptions of Mid-Career to Senior Clinician-Scientists: A Qualitative Exploration

This qualitative interview study with mid-to-senior career clinician-researchers explores their perceptions and experiences of leadership attainment as well as their conceptualization of the influence of leadership in their broader career trajectories.

Amanda K. Greene, PhD, MPH, Lauren A. Szczygiel, PhD, J. Denard Thomas, PhD, Rochelle D. Jones, MS, Christina M. Cutter MD, MSc, Eva L. Feldman, MD, PhD, Eve A. Kerr, MD, MPH, Kelly C. Paradis, PhD, Isis H. Settles, PhD, Kanakadurga Singer, MD, MA, Nancy D. Spector, MD, Abigail J. Stewart, PhD, Dana Telem, MD, MPH, Peter A. Ubel, MD, and Reshma Jagsi, MD, DPhil

[Read More](#)

Where Do We Go From Here? An Inventory of Publicly Available Data About Educator Academies, Medical Education Departments, and Offices of Medical Education

The authors inventoried the prevalence of different medical educator communities-of-practice entities based on publicly available data, as a first step in determining best organizational structures for educator recruitment, retention, and promotion.

Stephanie C. Kerns, MLS, Gary L. Beck Dallaghan, PhD, Nicole J. Borges, PhD, and Kathryn N. Huggett, PhD

[Read More](#)

Welcome New Members

June 1-30, 2024

Lee Buenconsejo-Lum

University of Hawaii, John A. Burns School of Medicine

Thomas Frazier

University of Alabama at Birmingham Marnix E. Heersink School of Medicine

Emily Irvine

Washington University in St. Louis School of Medicine

Rebecca Lucke

University of North Dakota School of Medicine and Health Sciences

Suzanne Scott

University of North Carolina at Chapel Hill School of Medicine

Kenny Simansky

Drexel University College of Medicine

Norma Velazquez Lin

Kaiser Permanente Bernard J. Tyson School of Medicine

Brayden Wacker

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