

June 2024

## GIR News and Business

---

### Congratulations to Our 2024-2025 GIR Steering Committee

#### National Chair & Chair Elect



**National Chair**  
**Monica Crubezy, PhD**  
Director, Research Solutions  
Office of Information Technology  
Emory University



**Chair Elect**  
**So-Young Oh, MS, MA**  
Director, Division of  
Digital Learning  
Institute for Innovations in  
Medical Education  
NYU Langone Health  
NYU Grossman  
School of Medicine

#### New Committee Members



**Member**  
**Michael Callahan, EdD**  
Director of Knowledge  
Management  
University of Central Florida  
College of Medicine



**Member**  
**Ken Langley**  
Senior Director of  
Technology Integration  
University of North Carolina  
School of Medicine

### Remaining on the Committee



**Immediate Past Chair**  
**Michael Campion, MEd**  
Director of Academic and  
Learning Technologies  
University of Washington  
School of Medicine



**Member**  
**John Morgan**  
Information Technology  
Associate Director  
Southern Illinois University  
School of Medicine



**Member**  
**Laurie Gelles, PhD**  
Director, Technology  
Integration & Innovation  
University of Vermont,  
Larner School of Medicine



**Member**  
**Ernie Perez, MS**  
Associate Provost and  
Executive Director  
BUMC Information Technology  
Boston University  
Medical Campus



**Member**  
**Courtney Terry**  
Assistant Director,  
Information Technology  
Academic & Business Systems  
Rutgers New Jersey  
Medical School



**Council of Deans**  
**Mark Cohen, MD, FSSO, FACS**  
Dean, Carle Illinois  
College of Medicine  
Senior Vice President and  
Chief Academic Officer, Carle Health  
University of Illinois  
Urbana-Champaign



**Association of Academic Health Science Libraries**  
**Joseph M. Nicholson, PhD, MLIS, MPH, CPH**  
Associate Curator, Medical Library  
NYU Grossman School of Medicine  
Chair, Medical Library  
Director, NYU Health Sciences Library  
NYU Grossman School of Medicine

**Thank You to Our Outgoing Committee Members**



**Council of Deans (COD) Liaison**  
**Bruce T. Liang, MD, FACC**  
Dean, School of Medicine  
Director, Pat and  
Jim Calhoun Cardiology Center  
Ray Neag Distinguished  
Professor of  
Cardiovascular Biology  
and Medicine  
UConn School of Medicine



**Member**  
**Uduak Ndoh, MBA**  
Vice Chancellor for  
Information Technology  
Health Sciences & Deputy CIO  
University of Pittsburgh



**Member**  
**Marina Marin, MSc**  
Director, Education Analytics  
& Information Management  
Institute for Innovations in  
Medical Education  
NYU Langone Health



**Past Chair**  
**Julie H. Youm, PhD**  
Associate Dean  
Education Compliance & Quality  
UCI School of Medicine  
Director, Educational Technology  
Office of Medical Education  
University of California Irvine

---

## **Congratulations to the 2024 GIR Award Winners**

The [AAMC Group on Information Resources \(GIR\) awards program](#) recognizes GIR members who have made significant contributions to academic medicine information technology. Established in 2018, these awards focus on contributions in the academic medical center information technology arena that inspire and impact the work we do to advance academic medicine.

There are two categories of awards: the [GIR Excellence Award](#) given to an individual, or institutional or cross-institutional team, that contributed to a work of excellence in academic medical information technology domain, supporting one or more of the mission areas of the academic medical centers: clinical, educational, or research, and including administration; and the [GIR Vince Sheehan Service Award](#), given to an individual based on their contributions to the AAMC GIR Community. These nominations are intended to recognize an individual for significant and long-lasting impact in the field of academic

medical center information technology, and to the GIR community.

**Congratulations to this year's winners:**

**GIR Excellence Award Winner**

*GIR IT Operations Community Engagement*

**John Morgan**

Associate Director  
Information Technology  
Southern Illinois University  
School of Medicine



*(Julie Youm, PhD, awarding the GIR Excellence Award to John Morgan for his work with the GIR IT Operations Community Engagement.)*

**GIR Vince Sheehan Service Award Winner**

**Ted Hanss**

Lecturer, Health Management & Policy  
University of Michigan School of Public Health



*(Ted Hanss accepting the GIR Vince Sheehan Service Award, presented by Jill Jemison.)*

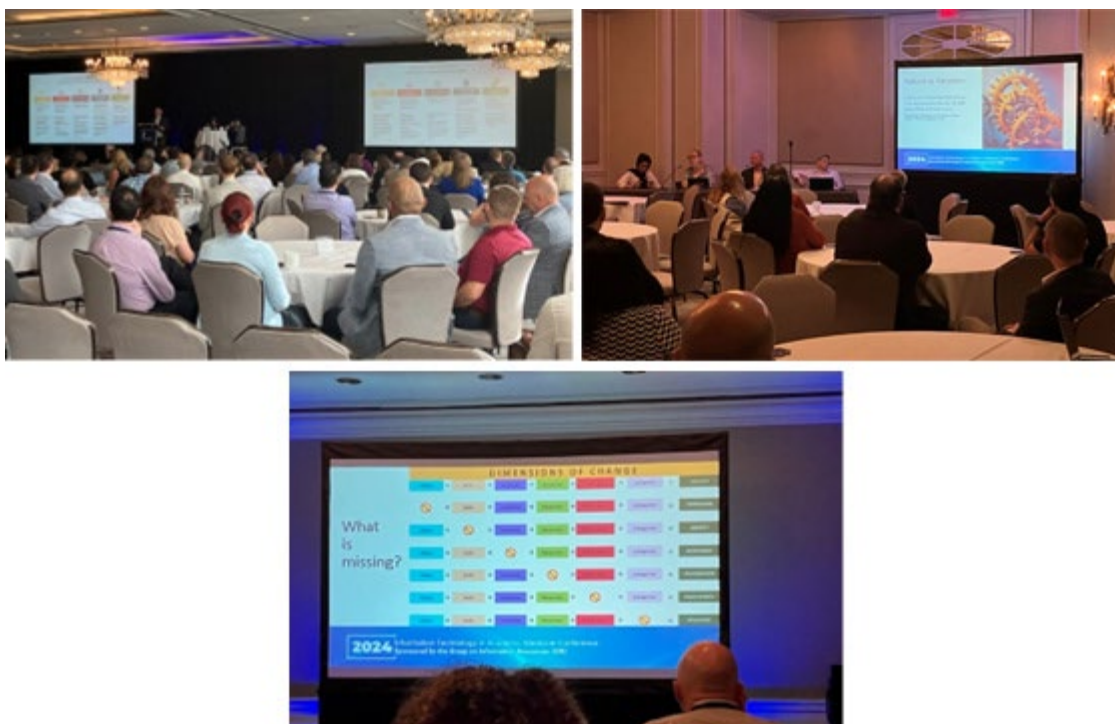
**GIR Excellence Award Honorable Mentions**

The GIR Steering Committee also recognizes two Honorable Mentions for their hard work and contributions to our community:

**NYU Data Catalog** Team: Nicole Contaxis, Michelle Yee, Ummea Urmi, Ian Lamb, Alisa Surkis, Cathy Larson, and Kevin Read



## 2024 IT in Academic Medicine Conference



We enjoyed seeing over 250 GIR members at the 2024 IT in Academic Medicine Conference in New Orleans last month! We hope you enjoyed the discussions and were able to take advantage of the many networking opportunities.

**Thank you to Tulane School of Medicine for hosting over 50 participants on a tour of their simulation and medical education facilities.**



*(GIR members hearing from clinical informatics leaders at Tulane)*



*(GIR members engaging in various medical scenarios inside the simulation center)*



*(GIR members hearing from Chris Andrews at Tulane all about the educational IT capabilities)*

---

## **Save the Date and join us in Minneapolis for the 2025 Information Technology in Academic Medicine Conference**

May 28 - May 30, 2025

***Pre-conference on May 28th - Data Symposium: Designing the Future***



## Join the Planning Committee for the 2025 IT in Academic Medicine Conference

We are recruiting a few additional planning committee members with expertise in IT research, operations, and overall IT leadership. Please contact [gir@aamc.org](mailto:gir@aamc.org) if you are interested in participating.

---

## GIR Webinar - A Disruptive Connector: Learning & Experimenting with Generative AI Together

June 11th, 2024

12:00 - 1:00 PM ET

[REGISTER TODAY](#)

Experiential learning is essential to foster a digital mindset and adaptive expertise in applying generative AI to teaching and learning. In this dynamic environment, where human and machine interactions are accelerating, we must maintain focus on collaborative intelligence and fusion skill development to facilitate building digital capabilities. Leveraging the power of technology, we can come together globally to learn from each other, seek support and collaborate through synchronous and asynchronous means.

In this webinar, participants will learn how collaborators from Mayo Clinic and Karolinska Institutet worked together to provide an opportunity for international medical educators to learn with and from one another about generative AI while using generative AI in a supportive, inclusive environment. They leveraged experiential learning to foster digital mindsets and adaptive expertise while wrestling with non-linear, complex challenges facing medical education. More than 450 colleagues from over 30 different geographical locations registered for the event; many of whom participated in one or more of the three synchronous virtual sessions. A dynamic resource rich website was created to encourage continuous engagement and co-construction of knowledge and skills beyond the 24 hours of the event.

## GIR Mentorship Circle Program

Applications now open!

[Apply Here to Be a Mentee](#)

[Apply Here to Be a Mentor](#)

**Submission Deadline: July 9, 2024**



Join us for the upcoming informational session!

## **GIR Mentorship Circle Program Kick-Off Open House**

Thursday, June 27, 2024

12:00 - 1:00 PM ET

[Register Now](#)

We are pleased to announce the launch of the inaugural [2024 GIR Mentorship Circle Program](#), developed by the GIR Steering Committee. To learn more about this program, please see this [detailed roadmap](#), which includes a general overview of the program, mentor and mentee expectations, a proposed curriculum for the Circles, and more.

Instead of a traditional one-on-one relationship, Mentorship Circles will pair two mentors with 5-7 mentees per circle. The application process is currently open and will stay open until July 9th; then, after matching is complete, the cycle will begin on September 1st. It is a nine-month program, and we are hosting an informational session on June 27th for all who are interested in learning more about becoming a mentor and/or a mentee.

We will have a celebration of the first cohort at the 2025 IT in Academic Medicine Conference where you can meet your colleagues in person, and every conference thereafter will have a celebration of the most recent cohort.

We hope that you will consider applying and taking advantage of this exciting opportunity.

## **IT Operations - 2024 GIR Quarterly Calls Call for Presenters**

Save the dates for the quarterly GIR IT Operations calls. These calls focus on hot topics pertaining to IT operations within the academic medicine community. These quarterly calls seek to facilitate networking with peers by learning from each other through promising practices.

We invite you to forward these calls to any colleagues who may be interested in participating. Make sure to [SAVE THE DATES](#):

**July Call Topic and Request for Presenters:** Enterprise-wide Analytics. We are seeking presenters to give brief demonstrations and discuss how you are using your tool (Power BI, Tableau, etc.) in the decision-making process and from an organizational and operational perspective.

Jul 25, 2024 1:00 PM ET

Oct 24, 2024 1:00 PM ET

---

## **Recording Available: Data-Driven Academic Medical Centers (DDAMC) Work Group Call**

During the May DDAMC call, AAMC's Alex Geboy, MS, Research Director, Medical School Business Operations, provided an overview of the AAMC Operations Management

Tool (OMT) and AAMC Data. You can [view the presentation via Vimeo](#).

---

## **2025 Digital Demonstrations Virtual Conference - Call for Planning Committee Members!**

Emerging Technologies for Teaching and Learning

February 5-6, 2025

If you have an interest in serving on the planning committee for this conference, please fill out the following form: [Planning Committee Interest Form](#).

---

## **GIR IT Survey - Summary of the Results**

A high-level summary of the GIR IT Survey was presented at the recent IT in Academic Medicine conference in New Orleans. You can [access the poster here](#).

---

## **Join in our Virtual Communities**

GIR members are currently engaged in two AAMC Virtual Communities. The Information Technology in Academic Medicine Virtual Community is open to anyone, and members gain access to a library, which contains resources such as presentations, videos, webinars, articles, and more. Recent posts to the IT in Academic Medicine community include discussions around Learning Platform Discovery as well as discussions and AAMC webinar series focusing on AI and Medical Education.

The GIR Work Group Hub is a repository of agendas and presentations from the monthly GIR Work Group calls.

If you don't have an account already, please [request one here](#) and note that you would like to join either/both communities.

---

## **Join a GIR Work Group**

Work Groups exist to implement the strategic initiatives and actions of the GIR. Participation in a Work Group will help professionals within academic medicine grow and learn in their professional roles and develop their leadership capacities. Work Group members actively participate in hour-long monthly conference calls and may be asked to join project teams or contribute knowledge in between calls. Current GIR Work Groups:

- Diversity and Inclusion (GIRDI)
- Education Technology (ETWG)
- Research Technology (RTWG)
- Data-Driven Academic Medical Centers (DDAMC)

More information on GIR Work Groups [is available here](#), and if you are interested in joining a Work Group, please contact [gir@aamc.org](mailto:gir@aamc.org).

---

## **GIR Listserv Archives**

The GIR listserv is a great way to connect with colleagues across the country about topics of interest.

The following topics were posted to the GIR listserv in May: Data governance policies.

To access the archives: <https://lists.aamc.org/read/?forum=gir>

To post a question: [gir@lists.aamc.org](mailto:gir@lists.aamc.org)

## **AAMC News**

---

### **AAMC endorses resolution recognizing the importance of DEI in medical education**

Congresswoman Joyce Beatty (D-Ohio), co-chair of the Congressional Black Caucus' Diversity, Equity, and Inclusion (DEI) Task Force, and Congresswoman Kathy Castor (D-Fla.), co-chair of the Congressional Academic Medicine Caucus, introduced a resolution recognizing the importance of DEI in medical education. In support of the resolution, David J. Skorton, MD, president and CEO of the AAMC, said, "Medical schools are in the best position to identify how to prepare their students to meet the needs of the physician workforce and must have the autonomy and flexibility to do so. When a medical school recognizes the benefits associated with cultivating student belonging—fostering educational benefits associated with all types of diversity, ensuring equal educational opportunities for their students, and—providing instruction on evidence-based knowledge they deem to be fundamental—it is within their purview and their responsibility to pursue those efforts."

[Read More from Congresswoman Joyce Beatty](#)

[Read More from Congresswoman Kathy Castor](#)

---

### **AAMC Council of Deans names 2024-25 COD Fellows**

The AAMC Council of Deans (COD) has named its 2024-25 COD Fellows who will take part in the yearlong COD Fellowship Program designed to enhance the development of future leaders in academic medicine. COD Fellows engage with dean mentors, participate in COD meetings, attend the Executive Development Seminar for Deans, and complete a leadership project. The 2024-25 COD Fellows are: Marilyn Glassberg, MD (Loyola University Chicago Stritch School of Medicine); Brian Hoh, MD, MBA (University of Florida College of Medicine); Beth Kirkpatrick, MD (Robert Larner, M.D., College of Medicine at the University of Vermont); Steven Lisco, MD (University of Nebraska Medical Center College of Medicine); Brownsyne Tucker Edmonds, MD, MPH, MS (Indiana University School of Medicine); and Mark Unruh, MD, MS (University of New Mexico School of Medicine). [Read More](#)

---

### **AAMC-Supported House Letter Urges NIH Funding Growth**

A bipartisan group of nearly 200 lawmakers submitted to the House Appropriations Committee a [May 1 letter](#) calling for at least \$51.3 billion in fiscal year (FY) 2025 funding

for the National Institutes of Health (NIH). Led by Reps André Carson (D-Ind.), Suzan DelBene (D-Wash.), Brian Fitzpatrick (R-Pa.), and Lloyd Smucker (R-Pa.), the letter noted "it is critical that the United States make forward-thinking investments that promote medical breakthroughs, prepare for future pandemics, and sustain our international leadership in biomedical research." The recommendation aligned with the FY 2025 [funding recommendation](#) set forth by the Ad Hoc Group for Medical Research, an advocacy coalition of nearly 400 medical research stakeholder organizations convened by the AAMC. **Information:** [Andrew Herrin](#), AAMC Government Relations.

## Learning Opportunities

---

### **AAMC webinar on exploring the integration of arts and humanities for teaching health equity**

On June 12, the AAMC will host a webinar on integrating arts and humanities into medical education to promote awareness and understanding of concepts in health equity as part of its [Fundamental Role of Arts and Humanities in Medical Education \(FRAHME\)](#) initiative. Medical educators will present innovative pedagogical approaches using history and performing arts to foster critical thinking, empathy, and humility in their students. In recognition of Juneteenth, speakers will also share ways they have empowered learners to provide and advocate for equitable health care access and outcomes for Black patients. [Register Today](#)

---

### **Open Call: Promising Practices in Support of Medical School Staff Engagement**

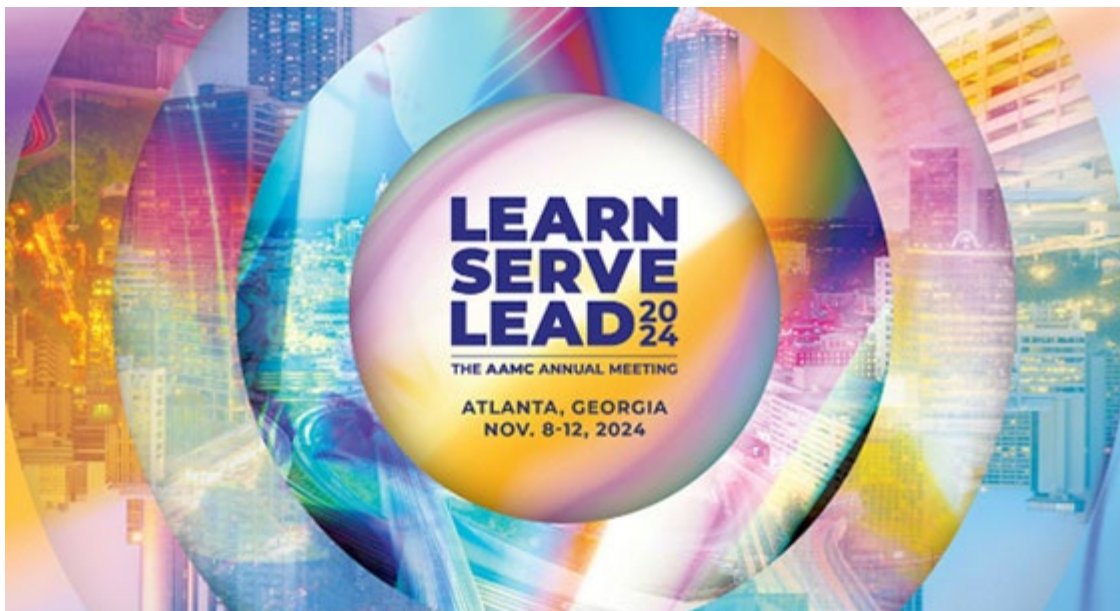
[AAMC Member Organization Solutions](#) is seeking submissions that describe formal efforts to improve staff engagement at medical schools, with potential for generalizability to other institutions. This could include anything from creating promotional pathways, to staff mentoring programs, to staff awards and recognition programs. Selected submissions will describe programs or initiatives that have: (1) formal objectives, (2) been in place for at least one year, and (3) some evidence of the practice improving staff engagement and/or retention.

To submit your institution's practice promoting staff engagement, [complete this form](#) by Friday, June 21, 2024. For questions, please contact us at [mos@aamc.org](mailto:mos@aamc.org).

---

**Registration is now open for Learn Serve Lead 2024: The AAMC Annual Meeting, taking place in Atlanta, Georgia!**





Join your colleagues in the academic medicine community Nov. 8-12, for a unifying and rewarding experience that promises premier learning, inspiration, and networking.

Leverage the in-person experience for unforgettable networking opportunities in the heart of the American South, Atlanta, where rich history and southern hospitality connect. Join us for five days of immersive programming, powerful education sessions, and dynamic small group discussions. You will have plenty of opportunities to hear from leading experts across academic medicine and connect with professionals who share your challenges and mission, so you can learn from each other and leave feeling inspired with takeaways that resonate long after the meeting, influencing you and the communities you serve. **Early bird registration ends August 7th!**

[Register Now](#)

## Publications & Resources

---

### **AAMC Center for Health Justice selects research teams to access public polling data**

The AAMC Center for Health Justice conducts regular [nationally representative polling](#) to ask the public about health equity issues, such as civic engagement, birth experiences, trustworthiness, and more. Earlier this year, the Center designed a multitopic poll and surveyed a nationally representative sample of U.S. adults. Research teams applied to receive access to polling data on Americans' access to health care, financial equity, child health, disability justice, and understanding of health equity terms and concepts. Five teams have been selected to receive access to the data and conduct their own research for evidence-based solutions to achieve health equity. [Read More](#)

---

### **New AAMC Research and Action Institute data snapshot shows states**

## **with abortion bans see continued decrease in U.S. MD senior residency applicants**

A new data snapshot developed by the [AAMC Research and Action Institute](#) provides an updated analysis of the training location preferences of U.S. medical school graduates two years after the U.S. Supreme Court overturned *Roe v. Wade* with the 2022 decision in *Dobbs v. Jackson Women's Health Organization*. The data show that the number of new medical graduates from U.S. MD programs applying to residency programs decreased; and that those decreases were more pronounced in states that banned abortions compared to states without bans. The examination of two years of data suggests that restrictions on women's health care may continue to disproportionately decrease the likelihood that U.S. MD seniors will apply for residencies in states with the most restrictive practice environments. [Read More](#)

---

## **New study examines experience of burnout among physicians with disabilities**

A new study co-authored by the AAMC and published in *JAMA Network Open* examines data from the 2022 National Sample Survey of Physicians to determine respondents' experiences with burnout. The sample included 5,917 physicians, 3% of whom reported having a disability, and burnout is measured as depersonalization (callousness towards people) and emotional exhaustion (feeling burned out from work). The findings illustrated that physicians with disabilities had significantly higher odds of reporting daily depersonalization than their nondisabled peers. Physicians with disabilities were also slightly more likely to experience daily emotional exhaustion than nondisabled physicians. The authors call on health care systems to consider a multifaceted approach to decreasing mistreatment, increasing a sense of belonging, promoting pay equity, and ensuring psychological and physical safety for physicians with disabilities. [Read More](#)

---

## **New AAMC Research and Action Institute data snapshot examines market consolidation of health systems and insurers**

To better understand the presence of consolidation across the U.S. health care system, the [AAMC Research and Action Institute](#) has published a new data snapshot that compares the market share of providers to that of insurers to show the implications of consolidation across these two industries. The authors found that, despite concerns from policymakers and the public, the largest health systems by total inpatient hospital discharges have, on average, far less market share – a combined 43.1% of the market share in each state – compared to the top three large-group insurers, which hold an average of 82.2% of the market share in each state.

[Read More](#)

[Watch the Video](#)

---

## **New AAMC publication offers guidance on becoming a teaching hospital**

The AAMC has published *Becoming a New Teaching Hospital* to guide hospital

executives and medical school leadership who are interested in their institutions becoming teaching hospitals and who are seeking educational partnerships for graduate medical education (GME) training. This updated edition provides information on long-standing policies and outlines what it means to be a "new" teaching hospital for Medicare payment purposes, the types of residency training programs Medicare will pay for, how direct GME and indirect medical education payments are calculated, and more. [Read More](#)

## Recommended Reading and Listening

---

### **AAMCNews: Women are changing the face of medicine in America**

Data from the past 18 years show how women have driven growth in the supply of physicians and expanded their presence in some of the largest specialties.

[Read More](#)

---

### **Harnessing Generative Artificial Intelligence for Medical Education**

*Authors provide several examples of tasks in medical education that AI can accomplish as well as a basic framework for educators to develop their own prompts.*

Margaret Lie, MD, Adam Rodman, MD, and Byron Crowe, MD

[Read More](#)

---

### **AAMCNews: 9 great summer reads for doctors “or anyone interested in medicine**

From a Black doctor's reckoning with racism in medicine to a history of the human heart, this year's list of summer reads captures the sometimes disturbing, often uplifting, and always fascinating world of medicine.

[Read More](#)

---

### **Addressing the Novel Implications of Generative AI for Academic Publishing, Education, and Research**

Roberts, Laura Weiss

*Academic Medicine*. 99(5):471-473, May 2024.

[Read More](#)

---

### **The Promise and Perils of Artificial Intelligence in Health Professions Education Practice and Scholarship**

Patino, Gustavo A.; Amiel, Jonathan M.; Brown, Megan; Lypson, Monica L.; Chan, Teresa M.

*Academic Medicine*. 99(5):477-481, May 2024.

[Read More](#)

---

## **Large Language Models in Medical Education: Comparing ChatGPT- to Human-Generated Exam Questions**

Laupichler, Matthias Carl; Rother, Johanna Flora; Grunwald Kadow, Ilona C.; Ahmadi, Seifollah; Raupach, Tobias

*Academic Medicine*. 99(5):508-512, May 2024.

[Read More](#)

---

## **Deidentifying Narrative Assessments to Facilitate Data Sharing in Medical Education**

Thoma, Brent; Bernard, Jason; Wang, Shisong; Yilmaz, Yusuf; Bandi, Venkat; Woods, Robert A.; Cheung, Warren J.; Choo, Eugene; Card, Annika; Chan, Teresa M.

*Academic Medicine*. 99(5):513-517, May 2024.

[Read More](#)

---

## **Defining Medical AI Competencies for Medical School Graduates: Outcomes of a Delphi Survey and Medical Student/Educator Questionnaire of South Korean Medical Schools**

Lee, Young-Mee; Kim, Suyoun; Lee, Young-Hee; Kim, Hun-Sung; Seo, Sung Wook; Kim, Hwiyoung; Kim, Kwang Joon

*Academic Medicine*. 99(5):524-533, May 2024.

[Read More](#)

---

## **Using Natural Language Processing to Evaluate the Quality of Supervisor Narrative Comments in Competency-Based Medical Education**

Spadafore, Maxwell; Yilmaz, Yusuf; Rally, Veronica; Chan, Teresa M.; Russell, Mackenzie; Thoma, Brent; Singh, Sim; Monteiro, Sandra; Pardhan, Alim; Martin, Lynsey; Monrad, Seetha U.; Woods, Rob

*Academic Medicine*. 99(5):534-540, May 2024

[Read More](#)

---

## **Welcome New Members**

---

***May 1-31, 2024***

Gale Justin

Icahn School of Medicine at Mount Sinai

Luis Medina

University Medical Center of Southern Nevada

Erik Popil

Icahn School of Medicine at Mount Sinai



Ryann Quigley  
NYU Grossman School of Medicine

Maria Sexton  
University Medical Center of Southern Nevada

Heather Tobin  
University of Colorado School of Medicine

Connect with the AAMC:



RECEIVE AAMC NEWSLETTERS

---

This email was sent by:

**Association of American Medical Colleges**

655 K Street NW, Ste 100, Washington, DC, 20001 US

[Privacy Statement](#)

© 2024 AAMC