

June 2024

## GBA News and Business

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**Save the Date - GBA Principal Business Officers' Meeting**

**September 18-20, 2024**

**Montreal, Quebec, Canada**

***\*Registration to open in summer 2024***



## **Save the Date: GBA/GIP 2025 Joint Spring Meeting!**

**Hyatt Regency - Phoenix, Arizona**

**April 23-25, 2025**

***\*Call for proposals to open late summer 2024.***

### **Join the Planning Committee for the GBA/GIP 2025 Joint Spring Meeting**

We are recruiting a few additional planning committee members. Please contact [gba@aamc.org](mailto:gba@aamc.org) if you are interested in participating.

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### **Recording Available: Data-Driven Academic Medical Centers (DDAMC) Work Group Call**

During the May DDAMC call, AAMC's Alex Geboy, MS, Research Director, Medical School Business Operations, provided an overview of the AAMC Operations Management Tool (OMT) and AAMC Data. [You can view the presentation via Vimeo.](#)

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### **Data of Interest to GBA members: Medical School Profile System**

The Medical School Profile System allows users to produce custom benchmark reports using hundreds of medical school-specific data elements from annual AAMC and Liaison Committee on Medical Education (LCME) data collections covering a range of topics. Topics include medical school revenues, research grants and contracts, financial aid, costs of attendance, faculty counts, and student counts. In addition, users can access a wide variety of national and medical school-specific reports based on data from the AAMC Student Surveys, AAMC compensation surveys, and LCME annual data collections.

Access to the Medical School Profile System is automatically available to a wide variety of medical school staff, including deans and members of the Group on Business Affairs. Individuals can access the Medical School Profile System by logging in with their AAMC username and password at <https://systems.aamc.org/mspsreports>. Questions or feedback about the Medical School Profile System can be sent to [mspshelp@aamc.org](mailto:mspshelp@aamc.org).

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### **Data of Interest to GBA Members: Report on the Compensation of the**

## Dean's Office Staff

The annual *AAMC Report on the Compensation of the Dean's Office Staff* provides compensation and responsibilities statistics for medical school chief officers at the senior associate/vice dean, associate dean, and assistant dean levels in the following administrative areas: Academic Affairs/Medical Education, Admissions Affairs, Business Affairs, Clinical Affairs, Diversity Affairs, Faculty Affairs, Research Affairs, and Student Affairs.

Deans and Principal Business Officers at participating medical schools receive complimentary access to the full report, including a separate analytic Excel file containing the underlying, aggregated compensation and responsibility data in a flat format. The full report is available for download on the Medical School Profile System's "Compensation" tab at <https://systems.aamc.org/mspsreports/> for participating deans and Principal Business Officers.

In addition, an Excel-based report containing aggregate data on compensation and responsibilities by gender, race/ethnicity, and other individual and institutional demographics is released to the public each October and can be downloaded at <https://www.aamc.org/data-reports/faculty-institutions/report/report-compensation-deans-office-staff>.

Please contact [dos@aamc.org](mailto:dos@aamc.org) with questions about the *Report on the Compensation of the Dean's Office Staff*.

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## GBA Listserv Archives

The GBA listservs are a great way to connect with colleagues across the country about topics of interest. Below are the topics of the listserv postings in May, as well as information about how to post to the listservs and access the listserv archives.

### GBA:

Topics: Clinical Faculty Scheduling System at SOM; AAMC Call for Submissions: Staff Engagement Promising Practices; Budget Covering NBME Shelf Exam; CME Office; Question about insurance; description for centralized role in clinical workforce planning/management; HR Staff Ratio Determination Process; Anatomy Lab/Fresh Tissue Lab Vendor; WorkDay Implementation: Labor Management

To access the archives: [lists.aamc.org/read/?forum=gba](https://lists.aamc.org/read/?forum=gba)

To post a question: [gba@lists.aamc.org](mailto:gba@lists.aamc.org)

### GBA HR:

To access the archives: [lists.aamc.org/read/?forum=gbahr](https://lists.aamc.org/read/?forum=gbahr)

To post a question: [gbahr@lists.aamc.org](mailto:gbahr@lists.aamc.org)

### Department Administrator:

To access the archives: [lists.aamc.org/read/?forum=gbada](https://lists.aamc.org/read/?forum=gbada)

To post a question: [gbada@lists.aamc.org](mailto:gbada@lists.aamc.org)

### PBO:

To access the archives: [lists.aamc.org/read/?forum=pbo](https://lists.aamc.org/read/?forum=pbo)

To post a question: [pbo@lists.aamc.org](mailto:pbo@lists.aamc.org)

## AAMC News

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### **AAMC Council of Deans names 2024-25 COD Fellows**

The AAMC Council of Deans (COD) has named its 2024-25 COD Fellows who will take part in the yearlong COD Fellowship Program designed to enhance the development of future leaders in academic medicine. COD Fellows engage with dean mentors, participate in COD meetings, attend the Executive Development Seminar for Deans, and complete a leadership project. The 2024-25 COD Fellows are: Marilyn Glassberg, MD (Loyola University Chicago Stritch School of Medicine); Brian Hoh, MD, MBA (University of Florida College of Medicine); Beth Kirkpatrick, MD (Robert Larner, M.D., College of Medicine at the University of Vermont); Steven Lisco, MD (University of Nebraska Medical Center College of Medicine); Brownsyne Tucker Edmonds, MD, MPH, MS (Indiana University School of Medicine); and Mark Unruh, MD, MS (University of New Mexico School of Medicine).

[Read More](#)

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### **AAMC endorses resolution recognizing the importance of DEI in medical education**

Congresswoman Joyce Beatty (D-Ohio), co-chair of the Congressional Black Caucus' Diversity, Equity, and Inclusion (DEI) Task Force, and Congresswoman Kathy Castor (D-Fla.), co-chair of the Congressional Academic Medicine Caucus, introduced a resolution recognizing the importance of DEI in medical education. In support of the resolution, David J. Skorton, MD, president and CEO of the AAMC, said, "Medical schools are in the best position to identify how to prepare their students to meet the needs of the physician workforce and must have the autonomy and flexibility to do so. When a medical school recognizes the benefits associated with cultivating student belongingâ€”fostering educational benefits associated with all types of diversity, ensuring equal educational opportunities for their students, andâ€”providing instruction on evidence-based knowledge they deem to be fundamentalâ€”it is within their purview and their responsibility to pursue those efforts."

[Read More from Congresswoman Joyce Beatty](#)

[Read More from Congresswoman Kathy Castor](#)

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### **AAMC-Supported House Letter Urges NIH Funding Growth**

A bipartisan group of nearly 200 lawmakers submitted to the House Appropriations Committee [a May 1 letter](#) calling for at least \$51.3 billion in fiscal year (FY) 2025 funding for the National Institutes of Health (NIH). Led by Reps Andr   Carson (D-Ind.), Suzan DelBene (D-Wash.), Brian Fitzpatrick (R-Pa.), and Lloyd Smucker (R-Pa.), the letter noted "it is critical that the United States make forward-thinking investments that promote

medical breakthroughs, prepare for future pandemics, and sustain our international leadership in biomedical research." The recommendation aligned with the FY 2025 [funding recommendation](#) set forth by the Ad Hoc Group for Medical Research, an advocacy coalition of nearly 400 medical research stakeholder organizations convened by the AAMC.

**Information:** [Andrew Herrin](#), AAMC Government Relations.

## Learning Opportunities

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### **GIR Webinar - A Disruptive Connector: Learning & Experimenting with Generative AI Together**

June 11th, 2024

12:00 - 1:00 PM ET

**REGISTER NOW**

Experiential learning is essential to foster a digital mindset and adaptive expertise in applying generative AI to teaching and learning. In this dynamic environment, where human and machine interactions are accelerating, we must maintain focus on collaborative intelligence and fusion skill development to facilitate building digital capabilities. Leveraging the power of technology, we can come together globally to learn from each other, seek support and collaborate through synchronous and asynchronous means.

In this webinar, participants will learn how collaborators from Mayo Clinic and Karolinska Institutet worked together to provide an opportunity for international medical educators to learn with and from one another about generative AI while using generative AI in a supportive, inclusive environment. They leveraged experiential learning to foster digital mindsets and adaptive expertise while wrestling with non-linear, complex challenges facing medical education. More than 450 colleagues from over 30 different geographical locations registered for the event; many of whom participated in one or more of the three synchronous virtual sessions. A dynamic resource rich website was created to encourage continuous engagement and co-construction of knowledge and skills beyond the 24 hours of the event.

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### **AAMC webinar on exploring the integration of arts and humanities for teaching health equity**

On June 12, the AAMC will host a webinar on integrating arts and humanities into medical education to promote awareness and understanding of concepts in health equity as part of its [Fundamental Role of Arts and Humanities in Medical Education \(FRAHME\)](#) initiative. Medical educators will present innovative pedagogical approaches using history and performing arts to foster critical thinking, empathy, and humility in their students. In recognition of Juneteenth, speakers will also share ways they have empowered learners

to provide and advocate for equitable health care access and outcomes for Black patients.  
[Register Now](#)

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## **Open Call: Promising Practices in Support of Medical School Staff Engagement**

[AAMC Member Organization Solutions](#) seeking submissions that describe formal efforts to improve staff engagement at medical schools, with potential for generalizability to other institutions. This could include anything from creating promotional pathways, to staff mentoring programs, to staff awards and recognition programs. Selected submissions will describe programs or initiatives that have: (1) formal objectives, (2) been in place for at least one year, and (3) some evidence of the practice improving staff engagement and/or retention.

To submit your institution's practice promoting staff engagement, [complete this form](#) by Friday, June 21, 2024. For questions, please contact us at [mos@aamc.org](mailto:mos@aamc.org).

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## **Register now for Organizational Leadership in Academic Medicine seminar**

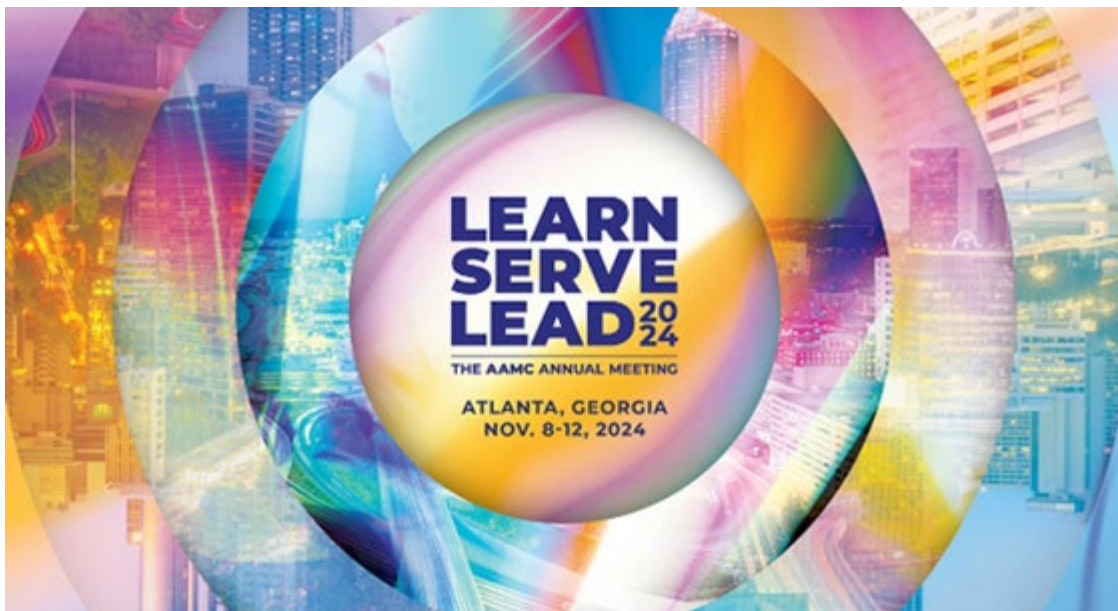
Associate deans and department chairs in the first three years of their role are invited to participate in an AAMC leadership development seminar taking place Sept. 24-26 in Santa Ana Pueblo, N.M. Participants will learn critical leadership skills needed to tackle a range of new operational and organizational responsibilities while building meaningful connections with peers in academic medicine.

[Register Now](#)

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**Registration is now open for Learn Serve Lead 2024: The AAMC Annual Meeting, taking place in Atlanta, Georgia!**





Join your colleagues in the academic medicine community Nov. 8-12, for a unifying and rewarding experience that promises premier learning, inspiration, and networking.

Leverage the in-person experience for unforgettable networking opportunities in the heart of the American South, Atlanta, where rich history and southern hospitality connect. Join us for five days of immersive programming, powerful education sessions, and dynamic small group discussions. You will have plenty of opportunities to hear from leading experts across academic medicine and connect with professionals who share your challenges and mission, so you can learn from each other and leave feeling inspired with takeaways that resonate long after the meeting, influencing you and the communities you serve. **Early bird registration ends August 7th!**

[Register Now](#)

## Publications & Resources

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### **New AAMC Research and Action Institute data snapshot examines market consolidation of health systems and insurers**

To better understand the presence of consolidation across the U.S. health care system, the [AAMC Research and Action Institute](#) has published a new data snapshot that compares the market share of providers to that of insurers to show the implications of consolidation across these two industries. The authors found that, despite concerns from policymakers and the public, the largest health systems by total inpatient hospital discharges have, on average, far less market share – a combined 43.1% of the market share in each state – compared to the top three large-group insurers, which hold an average of 82.2% of the market share in each state.

[Read More](#)

[Watch the Video](#)

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### **New AAMC publication offers guidance on becoming a teaching hospital**

The AAMC has published *Becoming a New Teaching Hospital* to guide hospital

executives and medical school leadership who are interested in their institutions becoming teaching hospitals and who are seeking educational partnerships for graduate medical education (GME) training. This updated edition provides information on long-standing policies and outlines what it means to be a "new" teaching hospital for Medicare payment purposes, the types of residency training programs Medicare will pay for, how direct GME and indirect medical education payments are calculated, and more.

[Read More](#)

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### **AAMC Center for Health Justice selects research teams to access public polling data**

The AAMC Center for Health Justice conducts regular "nationally representative polling" to ask the public about health equity issues, such as civic engagement, birth experiences, trustworthiness, and more. Earlier this year, the Center designed a multitopic poll and surveyed a nationally representative sample of U.S. adults. Research teams applied to receive access to polling data on Americans' access to health care, financial equity, child health, disability justice, and understanding of health equity terms and concepts. Five teams have been selected to receive access to the data and conduct their own research for evidence-based solutions to achieve health equity.

[Read More](#)

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### **New AAMC Research and Action Institute data snapshot shows states with abortion bans see continued decrease in U.S. MD senior residency applicants**

A new data snapshot developed by the [AAMC Research and Action Institute](#) provides an updated analysis of the training location preferences of U.S. medical school graduates two years after the U.S. Supreme Court overturned *Roe v. Wade* with the 2022 decision in *Dobbs v. Jackson Women's Health Organization*. The data show that the number of new medical graduates from U.S. MD programs applying to residency programs decreased; and that those decreases were more pronounced in states that banned abortions compared to states without bans. The examination of two years of data suggests that restrictions on women's health care may continue to disproportionately decrease the likelihood that U.S. MD seniors will apply for residencies in states with the most restrictive practice environments.

[Read More](#)

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### **New study examines experience of burnout among physicians with disabilities**

A new study co-authored by the AAMC and published in *JAMA Network Open* examines data from the 2022 National Sample Survey of Physicians to determine respondents' experiences with burnout. The sample included 5,917 physicians, 3% of whom reported having a disability, and burnout is measured as depersonalization (callousness towards people) and emotional exhaustion (feeling burned out from work). The findings illustrated



that physicians with disabilities had significantly higher odds of reporting daily depersonalization than their nondisabled peers. Physicians with disabilities were also slightly more likely to experience daily emotional exhaustion than nondisabled physicians. The authors call on health care systems to consider a multifaceted approach to decreasing mistreatment, increasing a sense of belonging, promoting pay equity, and ensuring psychological and physical safety for physicians with disabilities.

[Read More](#)

## Recommended Reading

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### **AAMCNews: Congratulations, you got into medical school! Now what?**

Here are 7 tips for rising first years at the start of their medical school journeys.

[Read More](#)

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### **AAMCNews: 9 great summer reads for doctors – or anyone interested in medicine**

From a Black doctor's reckoning with racism in medicine to a history of the human heart, this year's list of summer reads captures the sometimes disturbing, often uplifting, and always fascinating world of medicine.

[Read More](#)

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### **AAMCNews: Women are changing the face of medicine in America**

Data from the past 18 years show how women have driven growth in the supply of physicians and expanded their presence in some of the largest specialties.

[Read More](#)

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### **AAMCNews: Could giving low-income patients cash improve their health?**

Guaranteed income programs have been successful in low-income countries. Now researchers hope to test their effectiveness in the U.S.

[Read More](#)

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## Welcome New Members

**May 1-31, 2024**

Maria Anderson

Ohio State University College of Medicine

Jess Berkey

University of Missouri-Columbia School of Medicine

Erin Bolsei

State University of New York Upstate Medical University Alan and Marlene Norton College of Medicine

Amy Burklund

University of Iowa Roy J. and Lucille A. Carver College of Medicine

Lisa Campbell

Johns Hopkins University School of Medicine

Brigit Dermott

University of Florida College of Medicine

Lisa Duncan

Lewis Katz School of Medicine at Temple University

Ken Lee

Johns Hopkins University School of Medicine

Steve Shiller

Johns Hopkins University School of Medicine

Kali Simons

Lewis Katz School of Medicine at Temple University

Amanda VanderZyl

Johns Hopkins University School of Medicine

Jerome Walker

Lewis Katz School of Medicine at Temple University

Jessica Williamson

Spencer Fox Eccles School of Medicine at the University of Utah

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