

May 2024

GIR News and Business

**It's not too late to register for the 2024 IT in Academic Medicine
Conference in New Orleans!**



REGISTER NOW

Jazzing It Up! Harmonizing IT in Academic Medicine

The Ritz-Carlton, New Orleans

New Orleans, LA

May 29-May 31, 2024

Dive into the heart of academic medicine's tech landscape at the [2024 Information Technology in Academic Medicine Conference](#), sponsored by the AAMC Group on Information Resources (GIR). This three-day conference themed, "Jazzing It Up! Harmonizing IT in Academic Medicine," will take place in the vibrant city of New Orleans from May 29-31. Join your peers in this collaborative space for insightful plenaries, interactive peer-led presentations and breakout sessions, and networking opportunities that will shape the future of patient care, medical education, and technology. Connect with your community, develop solutions, and explore opportunities that will give you valuable insights to drive innovation in education, research, and clinical missions. [Learn more and](#)

[register now.](#)

A Disruptive Connector: Learning & Experimenting with Generative AI Together

June 11, 2024 12:00 PM (ET)

In this webinar, participants will learn how collaborators from Mayo Clinic and Karolinska Institute worked together to provide an opportunity for international medical educators to learn with and from one another about generative AI while using generative AI in a supportive, inclusive environment. [Register and learn more](#)

April Research Technology Work Group Call: Return on Investment for Academic Usage of On-Premises Data Centers and Clouds

On April 1st, Dr. Alan Sill, Managing Director, High Performance Computing Center at Texas Tech University; Co-Director, NSF Cloud and Autonomic Computing Center joined our RTWG call.

Dr. Sill has been studying the topic of return on investment for academic usage of on-premises data centers and clouds for several years with other resource providers from institutions that are members of the Coalition for Advanced Scientific Computation (CASC). He reviewed the multi-year CASC surveys on this topic and give a lightning overview of how to customize the best practices from the results of these surveys to your institution, including steps you should take immediately to improve communication within your organization on these topics.

You can access the recording here: [GIR Research Technology Work Group on Vimeo](#)

GIR Mentorship Circle Program - Coming Soon

Beginning later this summer, the GIR is launching its inaugural Mentorship Circle Program. Instead of the traditional 1-on-1 arrangement, mentorship circles pair 2 mentors with 5-7 mentees. Through this year-long experience, participants will be connected with valuable professional development resources, and also garner advice and share best practices within their Mentorship Circle. By engaging in this unique networking opportunity, mentors and mentees alike will build meaningful professional connections across the GIR community that can continue to serve them well beyond the program's one-year commitment. Applications for both mentors and mentees will be open later in May. An announcement will be sent to all GIR members. Please consider participating.

IT Operations - 2024 GIR Quarterly Calls Call for Presenters

Save the dates for the quarterly GIR IT Operations calls. These calls focus on hot topics pertaining to IT operations within the academic medicine community. These quarterly calls seek to facilitate networking with peers by learning from each other through promising

practices.

We invite you to forward these calls to any colleagues who may be interested in participating. Make sure to [SAVE THE DATES](#)

July Call Topic and Request for Presenters: Enterprise-wide Analytics. We are seeking presenters to give brief demonstrations and discuss how you are using your tool (Power BI, Tableau, etc.) in the decision-making process and from an organizational and operational perspective.

Jul 25, 2024 01:00 PM

Oct 24, 2024 01:00 PM

Join in our Virtual Communities

GIR members are currently engaged in two AAMC Virtual Communities. The Information Technology in Academic Medicine Virtual Community is open to anyone, and members gain access to a library, which contains resources such as presentations, videos, webinars, articles, and more. Recent posts to the IT in Academic Medicine community include discussions and webinars around Educational Methods Feedback; Exemplify; Provider Identification in Epic/Medhub

The GIR Work Group Hub is a repository of agendas and presentations from the monthly GIR Work Group calls.

If you don't have an account already, please [request one here](#) and note that you would like to join either/both communities.

Join a GIR Work Group

Work Groups exist to implement the strategic initiatives and actions of the GIR. Participation in a Work Group will help professionals within academic medicine grow and learn in their professional roles and develop their leadership capacities. Work Group members actively participate in hour-long monthly conference calls and may be asked to join project teams or contribute knowledge in between calls. Current GIR Work Groups:

- Diversity and Inclusion (GIRDI)
- Education Technology (ETWG)
- Research Technology (RTWG)
- Data-Driven Academic Medical Centers (DDAMC)

More information on GIR Work Groups is [available here](#), and if you are interested in joining a Work Group, please contact gir@aamc.org.

GIR IT Survey: What products do you use for your Enterprise Data Warehouse?

Did you know that the GIR IT survey contains information on over 75 different areas and the products that schools utilize? The GIR IT survey data file is an Excel-based, school

identified spreadsheet that contains this data and information. To request the data: Girsurvey@aamc.org

GIR Listserv Archives

The GIR listserv is a great way to connect with colleagues across the country about topics of interest.

The following topics were posted to the GIR listserv in April: Exam Administration using Wireless/Wired Connections and Backup Plans; Managing Epic access with primary clinical partner; Issues with Exemplify?

To access the archives: <https://lists.aamc.org/read/?forum=gir>

To post a question: gir@lists.aamc.org

AAMC News

AAMC joins amicus brief opposing Montana ban on gender-affirming care

The AAMC joined the American Academy of Pediatrics and more than 20 other health organizations [in an appellate amicus brief](#) focused on ensuring that all adolescents, including those with gender dysphoria, receive the optimal medical and mental health care they need. The brief urges the court to affirm the lower court's preliminary injunction in a case that involves S.B. 99, a law that effectively bans health care providers from providing patients under 18 with medically necessary treatments for gender dysphoria. The law defines the provision of such care as professional misconduct, prohibits the use of public funds for such treatments, and subjects health care providers to at least a one year suspension and to private actions for damages. The brief details the professionally accepted medical guidelines for treating adolescents with gender dysphoria, the scientifically rigorous process by which the guidelines were developed, and the evidence that gender-affirming care is effective and saves lives. [Read More](#)

AAMC Submits Comments to DOJ on Proposed Regulations on Data Access

The AAMC [submitted comments](#) to the Department of Justice (DOJ) on April 19 in response to an [Advance Notice of Proposed Rulemaking \(ANPRM\)](#) regarding access to Americans' bulk sensitive personal data and government-related data by countries of concern. The rule-making process at the DOJ was initiated in response to national security concerns outlined in [White House Executive Order 13873](#).

The ANPRM proposed a framework to restrict or prohibit certain bulk data transactions to countries of concern and covered persons, including financial data, geolocation data, and genomic and health data. In its comments, the AAMC urged the DOJ to ensure that the proposed regulations set practical, unambiguous, and readily implementable boundaries without negatively impacting the scientific progress that results from sharing health and

biomedical data.

Information: [Anurupa Dev](#), AAMC Scientific Affairs

Learning Opportunities

Grover discusses Supreme Court decisions on reproductive rights

Atul Grover, MD, PhD, executive director of the AAMC Research and Action Institute, was the guest on a new episode of Meharry Medical College's podcast. Speaking with Meharry Medical College President and CEO James Hildreth, MD, PhD, Grover focused on the recent Supreme Court decisions on reproductive rights and race-conscious admissions and their implications on the physician workforce. [Listen Now](#)

Publications & Resources

GBAnalytic #16: Funds Flow and Faculty Compensation

GBAnalytic #16 was developed by the Group on Business Affairs Data and Benchmarking Committee. The survey was sent to Principal Business Officers on February 14th, 2024, and closed on March 7th, 2024. There were 51 complete, unique, and identifiable responses to the survey.

You can [access the summary here](#).

Special AAMC resource collections on climate change and medical education

Medical educators have begun to adapt curricula to better equip current and future clinicians to effectively navigate the health effects of climate change in the populations they serve. To support the community with integrating climate change into the curriculum, the AAMC offers several special collections focusing on climate change in medical education. This includes a collection of scholarly articles published in *Academic Medicine* with the latest peer-reviewed literature on this topic. The AAMC virtual communities also features a curated resource bundle that offers a range of articles, podcasts, and scholarship on this critical issue.

[Learn More: Academic Medicine Collection](#)

[Learn More: AAMC Virtual Resource Collection](#)

Updated AAMC definition of holistic review and core principles

The AAMC has updated its definition of holistic review and the related core principles. These critical components of the AAMC Holistic Review Framework are aligned with the June 2023 Supreme Court Harvard/UNC ruling on race-conscious admissions; reflect how the implementation of holistic review has evolved to remain a best practice in medical school admissions and selection; integrate experiences, attributes, and academic metrics with competency models used in undergraduate medical education (UME) and graduate medical education (GME) selection; and create a single framework written in broadly

accessible, neutral language that can be utilized by both UME and GME communities. The AAMC worked with a wide range of constituent collaborators to create this unified framework. The next phase of updates will include a refreshed visual representation of the integration of core competencies and experiences, attributes, and academic metrics. [Read More](#)

New polling brief examines public perspectives on reparations in America

A new polling brief developed by the [AAMC Center for Health Justice](#), in collaboration with Morning Consult, analyzes the 2024 landscape of state legislation regarding reparations. Reparations, even when broadly defined and not limited to cash payments, are not supported by the majority of the public, and the more time that has elapsed between a historical injustice and the proposed redress, the larger the ideological divide is on providing reparations. Join the Center for a webinar to learn more about the findings ([register here](#)). [Read More](#)

Study examines relevance of tenure at U.S. medical schools

A new study published in *Academic Medicine* finds that tenure systems remain well established at U.S. MD-granting medical schools, but the percentage of full-time faculty on tenured or tenure-eligible tracks has declined over the last four decades, with troubling gaps in tenure-eligible appointments between men and women faculty and among faculty by race and ethnicity. Co-authored by William Mallon, EdD, AAMC senior director of strategy and innovation development, and Natalya Cox, MPH, AAMC research analyst, the study concludes that while the rates of tenure have declined among medical school faculty, tenure remains an important mechanism for ensuring academic freedom, especially as some states attempt to regulate the teaching of divisive concepts. [Read More](#)

AAMC Resident Readiness Survey Reports

The 2023 AAMC Resident Readiness Survey Reports are now available. Designated users at participating medical schools can find their Resident Readiness Survey Reports in the AAMC Medical School Profile System at systems.aamc.org/mspsreports. The Resident Readiness Survey is intended to streamline and standardize the process for program directors to provide feedback to medical schools on the readiness of their graduates for PGY-1 training. Medical schools use the Resident Readiness Survey Reports to assess the effectiveness of preparing students for residency training and for continuous quality improvement of the curricula. For more information on the AAMC Resident Readiness Survey Reports, email residentreadiness@aamc.org.

Recommended Reading

VaccineVoices: As measles outbreaks increase, CDC sounds the alarm

Experts have seen measles outbreaks in 18 states this year. Here's what public health officials are saying and why vaccination is critical. [Read More](#)

Maintaining Community During Disruption: Lessons From the Accelerating Change in Medical Education Consortium

Elliott, Victoria Stagg; Hammoud, Maya M.; Richardson, Judee; Santen, Sally A.; Van Rite, Eric; Lomis, Kimberly D.

Academic Medicine. 99(4):363-369, April 2024.

[Read More](#)

A Worksheet to Quantify Social and Digital Media Content as Scholarly Products for Academic Promotion

Fitzgerald, Jocelyn J.; Losee, Joseph E.; Roth, Ronald N.; Pettigrew, Chentis; Thamman, Ritu

Academic Medicine. 99(4):404-407, April 2024.

[Read More](#)

Welcome New Members

April 1-30, 2024

Amon Head

Charles R. Drew University of Medicine and Science College of Medicine

Ana Velez

Albert Einstein College of Medicine

Jeffrey Bird

Donald and Barbara Zucker School of Medicine at Hofstra/Northwell

Katherine Forkner

Mayo Clinic Alix School of Medicine

Michael Stankas

Wright State University Boonshoft School of Medicine

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