

April 2024

## GIR News and Business

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### 2024 Information Technology in Academic Medicine Conference



We hope to see you in New Orleans for the 2024 Information Technology in Academic Medicine Conference, May 29-31. This year's theme, 'Jazzing It Up! Harmonizing IT in Academic Medicine,' will set the tone for the meeting where you will build your network and connect with hundreds of leaders and professionals in technology and data-focused roles within the academic medicine community.

This premier professional development experience, sponsored by the Group on Information Resources, will transform how you work and present solutions to your challenges.

- Gain insights from industry leaders and experts.
- Network with a national group of peers.
- Sharpen your skills and share your experiences during educational sessions.
- Learn about new approaches, tools, and trends.
- Find inspiration to improve your work and share it with your organization.

Register by the early bird deadline on April 23 to save!

[REGISTER NOW](#)

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## **GIR IT Survey**

On March 27th, participating schools were sent the results from the 2023 GIR IT Survey. Nearly 73% of schools submitted data. Data was sent in an Excel file that included three years of results. This year's data collection focused on technologies in administration, education, clinical, research, security, and regulatory and compliance areas. For questions, please contact [girsurvey@aamc.org](mailto:girsurvey@aamc.org).

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## **Data-Driven Academic Medical Centers Work Group - March Call**

The March DDAMC call featured a presentation on Standardized Vocabulary for Educational Methodology by AAMC's Alexis Rossi, PhD, MEd, MA, Director, MedBiquitous; Angela Blood, PhD, MPH, MBA, Director II, Curriculum Research and Advancement; and Lynn Shaul, Senior Research Analyst. They provided an overview of the current vocabulary, the need to update it, and some examples of issues. [You can access the recording here.](#)

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## **Education Technology Work Group - March call**

The March Ed Tech Work Group call featured presentations on attendance tracking. [You can access the recording here.](#)

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## **Medical Education Four Years after COVID: Faculty and Staff Engagement**

On March 18, 2024, the GIR co-sponsored a webinar on faculty and staff engagement post-COVID. Faculty and staff carrying out the medical education mission at our academic institutions face a number of challenges that may seem new since the COVID-19 pandemic arrived 4 years ago. Expectations for the design and delivery of learning experiences have shifted; many students now devote more of their energy to non-required activities that allow them to stand out during the residency application process; and workplace culture has had to adapt to flexible work arrangements. [Access Recording Here](#)

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## **IT Operations - 2024 GIR Quarterly Calls**

Save the dates for the quarterly GIR IT Operations calls. These calls focus on hot topics pertaining to IT operations within the academic medicine community. These quarterly calls seek to facilitate networking with peers by learning from each other through promising practices. We invite you to forward these calls to any colleagues who may be interested in participating.

Make sure to [SAVE THE DATES](#):

**April call topic:** Asset Management and Equipment Funding

Apr 25, 2024 01:00 PM

Jul 25, 2024 01:00 PM

Oct 24, 2024 01:00 PM

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## Join a GIR Work Group

Work Groups exist to implement the strategic initiatives and actions of the GIR. Participation in a Work Group will help professionals within academic medicine grow and learn in their professional roles and develop their leadership capacities. Work Group members actively participate in hour-long monthly conference calls and may be asked to join project teams or contribute knowledge in between calls. Current GIR Work Groups:

- Diversity and Inclusion (GIRDI)
- Education Technology (ETWG)
- Research Technology (RTWG)
- Data-Driven Academic Medical Centers (DDAMC)

More information on **GIR Work Groups** is [available here](#), and if you are interested in joining a Work Group, please contact [gir@aamc.org](mailto:gir@aamc.org).

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## Join our Virtual Communities

GIR members are currently engaged in two AAMC Virtual Communities. The **Information Technology in Academic Medicine Virtual Community** is open to anyone, and members gain access to a library, which contains resources such as presentations, videos, webinars, articles, and more. Recent posts to the IT in Academic Medicine community include discussions and webinars around AI, Curriculum Mapping, and DesignPlus, Canvas.

The **GIR Work Group Hub** is a repository of agendas and presentations from the monthly GIR Work Group calls.

If you don't have an account already, please [request one here](#) and note that you would like to join either/both communities.

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## GIR Listserv Archives

The GIR listserv is a great way to connect with colleagues across the country about topics of interest.

The following topics were posted to the GIR listserv in March: Exit Policy Checklist; Blackboard to Canvas Integration

To access the archives: <https://lists.aamc.org/read/?forum=gir>

To post a question: [gir@lists.aamc.org](mailto:gir@lists.aamc.org)

## AAMC News

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## **Elena Fuentes-Afflick, MD, MPH, named AAMC chief scientific officer**

The AAMC has named Elena Fuentes-Afflick, MD, MPH, as its next chief scientific officer. Dr. Fuentes-Afflick currently serves as professor of pediatrics at the University of California, San Francisco (UCSF) and vice dean for the UCSF School of Medicine at Zuckerberg San Francisco General Hospital. She will provide leadership and vision for addressing research and science policy and other related critical issues facing academic medicine, medical schools, teaching hospitals, and health systems. Dr. Fuentes-Afflick will join the AAMC on July 16. [Read More](#)

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## **Joint statement on improving health through DEI**

The AAMC and 9 other leading health care and medical associations issued a joint statement in support of diversity, equity, and inclusion (DEI) policies in health care as a means to help improve the health of our nation. "Our efforts to promote DEI seek to address the long-standing and well-documented inequities in our health care system and its impact on the health of our patients and communities. Excellence in patient care cannot exist until we have a physician workforce capable of caring for our patients and their needs holistically, and until the profession of medicine is accessible to all qualified individuals." [Read More](#)

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## **AAMC statement on Health and Human Services funding in FY 2024 appropriations legislation**

AAMC President and CEO David J. Skorton, MD, and Chief Public Policy Officer Danielle Turnipseed, JD, MHSA, MPP, issued a statement regarding passage of the second and final package of six fiscal year (FY) 2024 appropriations bills for the federal government. "The AAMC is pleased that the U.S. Congress has passed a FY 2024 spending package that preserves funding for critical health care programs and services that are integral to supporting the academic medicine community and the patients they serve." [Read More](#)

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## **AAMC statement on medical school curriculum**

AAMC President and CEO David J. Skorton, MD, and Chief Academic Officer Alison J. Whelan, MD, issued a statement on the development of medical school curriculum. "The presence of diversity, equity, and inclusion in medical school curricula is intended to train the next generation of physicians to respond most appropriately to the rapidly diversifying populations that they will serve. Doing so increases the likelihood for better health care and healthy lives for all patients, including individuals who have been historically marginalized by the health care system." [Read More](#)

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## **AAMC letter to *Wall Street Journal* defends diversity in medical school**

A letter co-authored by David J. Skorton, MD, AAMC president and CEO, and Alison J. Whelan, MD, AAMC chief academic officer, was published in the *Wall Street Journal*. The authors assert that a previously published op-ed "mischaracterizes the way medical

schools establish curricula, including considerations of diversity, equity, and inclusion. Teaching related to DEI, health equity, and the care of our diverse population supplements, but in no way replaces, a strong focus on the latest science and evidence on human health and disease." [Read More](#) *(a subscription may be required)*

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### **AAMC joins amicus brief on EMTALA pre-emption**

The AAMC joined the American Hospital Association and America's Essential Hospitals in [a March 18 Supreme Court amicus brief](#) explaining that an Idaho law criminalizes the termination of a pregnancy even when it is medically necessary and required to stabilize a patient under the federal Emergency Medical Treatment and Labor Act (EMTALA). The brief asks the court to affirm the district court's preliminary injunction in a case involving an Idaho statute that makes it a crime for health care providers to terminate a pregnancy without making an exception for stabilizing care, as EMTALA requires. Providers seeking to comply with EMTALA could face felony charges and the loss of their professional licenses. The brief explains that the threat of criminal and professional sanctions interferes with the exercise of expert medical judgment and intrudes upon the relationship between a patient and their physician. [Read More](#)

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### **AAMC statement on health care provisions in congressional funding package**

AAMC President and CEO David J. Skorton, MD, and Chief Public Policy Officer Danielle Turnipseed, JD, MHSA, MPP, issued a statement in response to passage of the Consolidated Appropriations Act, 2024. "We are grateful that congressional leaders addressed several health care challenges facing the nation's teaching health systems and hospitals, medical schools, and faculty physicians by including critical health extenders as part of the Consolidated Appropriations Act. In addition to funding a number of federal agencies, the legislation will eliminate scheduled cuts to the Medicaid Disproportionate Share Hospital program through the end of 2024, which is critical to protecting the nation's health care safety net." [Read More](#)

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### **AAMC statement on President Biden's FY 2025 budget proposal**

The AAMC issued a statement in response to President Biden's fiscal year (FY) 2025 budget request. "As the AAMC reviews President Biden's FY 2025 budget request, we appreciate the administration's attempts to preserve funding for federal programs and initiatives that are key to improving the nation's health, but we are concerned that the budget request underinvests in the nation's health and public health infrastructure. Federal funding is integral to so many areas where our AAMC-members lead and serve the community such as medical research, clinical care, programs focused on growing the health care workforce, and access to care. It is crucial that the budget is adequately funded." [Read More](#)

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### **AAMC joins amicus brief opposing Idaho ban on gender-affirming care**



The AAMC joined the American Academy of Pediatrics and more than 20 other health organizations in an appellate amicus brief focused on ensuring that all adolescents, including those with gender dysphoria, receive the optimal medical and mental health care they need. The brief provides background on gender identity and gender dysphoria. It details the professionally accepted medical guidelines for treating adolescents with gender dysphoria, the scientifically rigorous process by which the guidelines were developed, and the evidence that gender-affirming care is effective and saves lives. Because the brief focuses primarily on adolescents, it does not discuss surgeries that are typically available to transgender adults. [Read More](#)

## Learning Opportunities

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**2024** Group on Business Affairs (GBA)  
Group on Institutional Planning (GIP)  
Joint Spring Meeting



**GBA / GIP 2024 Joint Spring Meeting**  
**Hilton Boston Park Plaza**  
**April 17 - April 19, 2024**

***Preparing for the Future of Academic Medicine***

**REGISTER NOW**

It's not too late to register for the AAMC Group on Business Affairs (GBA) / Group on Institutional Planning (GIP) 2024 Joint Spring Meeting by March 12th for the best rate. The meeting will take place in Boston from April 17-19, and will include a mix of plenary sessions, collaborative breakout sessions, exhibits, poster presentations, and networking opportunities.

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## **Register Now for A Behind-the-Scenes Look at Peer Review: Insights From Editors and Reviewers**

In this free webinar, speakers who hold roles as editors and reviewers will present an overview of the peer-review process, provide practical advice on how to conduct a meaningful peer review, and give insights into writing reviewer comments that will be both useful to editors and actionable for authors. This session is part of a series, co-sponsored by Academic Medicine and MedEdPORTAL, that covers the importance of publishing your education scholarship and practical suggestions for how to do so successfully. All are invited to attend on Thursday, April 18 at 12:00 p.m. (EDT). [Register here](#)

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## ***Academic Medicine* Call for Volunteer Assistant Editors - Coming Soon!**

Are you an experienced reviewer, researcher, or scholar looking to gain experience in an editorial role? Beginning April 15, 2024, Academic Medicine will be seeking applications for the journal's volunteer assistant editor role! [Read More](#)

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## **New 'Beyond the White Coat' podcast episode examines doctors with disabilities**

On the latest episode of "Beyond the White Coat," AAMC President and CEO David J. Skorton, MD, talks with Allison Kessler, MD, MSc, and Lisa Meeks, PhD, MA, about why the number of disabled doctors continues to lag behind other underrepresented groups and what individuals and schools can do to help be more inclusive of those with disabilities. The episode is available wherever podcasts are streaming and can also be accessed on YouTube. [Read More](#)

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## **Reminder: Application deadline approaching for AAMC Telehealth Equity Catalyst Awards**

The AAMC is seeking applications for its 2024 Telehealth Equity Catalyst (TEC) Awards as part of the association's continued efforts to support the work of AAMC-member institutions to advance telehealth equity in communities that are under-resourced with limited access to health care services. The TEC Awards will be granted for new or existing programs that reduce barriers to health care access using telehealth modalities and promote equitable care practices. Applicants can use the award to fund program discovery, launch a new program, or scale/expand an existing program. The deadline to submit applications is April 16. [Apply Here](#)

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## **Publications & Resources**

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### **Enhancing the Understanding of Medical School Reporting Structures:**

## **The 2023 Organizational Model Survey Results**

In 2019, the AAMC designed and administered the School of Medicine Organizational Model Survey with the aim of gathering additional data regarding reporting structures used between medical schools and their respective hospitals, practice plans, and university partners. In 2023, the survey was administered again, presenting participants with 13 distinct organizational types within four core models representing the reporting relationships of a medical school. Participants were asked to choose the model that best reflected their own institutions' alignments. These were inherently centered around the dean's sphere of influence, specifying both their reporting relationships and those who directly report to them. This data snapshot investigates the current state of organizational structures, as well as how they have evolved between 2019 and 2023. [Enhancing the Understanding of Medical School Reporting Structures: The 2023 Organizational Model Survey Results](#)

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## **Examining Long-Term Trends in Reported Tuition and Fees Revenues at U.S. Medical Schools**

First, this snapshot provides a trend analysis to examine how tuition and fees revenues have changed over time from FY 2001 through FY 2022 and, within this context, examines how state and parent institution support revenues have also changed over time. Second, it compares how public and private medical schools have reported recorded tuition and fees expenditures compared to respective revenues. [Examining Long-Term Trends in Reported Tuition and Fees Revenues at U.S. Medical Schools](#)

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## **Infographic: Value of Medical Research Funded by the NIH**

The AAMC has developed a new infographic about the value of medical research funded by the National Institutes of Health (NIH). The infographic highlights cancer and Alzheimer's statistics, promising clinical trials, and the economic impact of medical research, among other data highlights. The resource is designed to be used as a reference to affirm the importance of Congress' continued steady investment in the NIH. [Read More](#)

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## **New AAMC report shows continuing projected physician shortage**

According to a new report published by the AAMC, the United States will face a physician shortage of up to 86,000 physicians by 2036. "Given the new findings, it is clear that both sustained and increased investments in training new physicians are critical to mitigating projected shortfalls of doctors needed to meet the health care needs of our country," said David J. Skorton, MD. [Read More](#)

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## **New collection of AAMC resources for medical educators**

A new collection of resources provides an overview of the AAMC's medical education offerings, from tailored learning events, trainings, and professional development



conferences to programs, initiatives, data sets, and scholarship on key and emerging topics. Opportunities are available for those across the medical education community to engage with the AAMC, advance their careers, and help move the field of medical education forward. [Read More](#)

## Recommended Reading

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### **AAMCNews: Is it cancer? Artificial intelligence helps doctors get a clearer picture**

AI tools are analyzing images and tissue samples to detect cancer sooner and more precisely. Doctors hope to improve and accelerate patient care. [Read More](#)

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### **Medical School Rankings: Time to End or Time to Amend?**

Gabrielson, Andrew T.; Ziegelstein, Roy C. *Academic Medicine*. 99(3):247-250, March 2024. [Read More](#)

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### **We Need to Talk: Advancing Open Inquiry**

Cassel, Christine K.; Maurana, Cheryl A. *Academic Medicine*. 99(3):251-254, March 2024. [Read More](#)

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### **Making Use of Natural Language Processing to Better Understand Medical Students' Self-Assessment of Clinical Skills**

Turner, Laurah; Weber, Danielle E.; Santen, Sally A.; Olex, Amy L.; Baker, Pamela; Overla, Seth; Shu, Derek; Randolph, Anne; Kelleher, Matt *Academic Medicine*. 99(3):285-289, March 2024. [Read More](#)

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### **AAMCNews: Breaking barriers: A timeline of women in medicine**

From being deemed too weak to study medicine in the 19th century to outnumbering male medical students in the 21st, we look at the dramatic journey of women in medicine in the United States across the decades. [Read More](#)

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### **AAMCNews: Personalized medicine is coming, but who will have access to it?**

Experts warn that new technologies that tailor health care to individuals may exacerbate health inequities. [Read More](#)

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## Welcome New Members

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**March 1-31, 2024**

Stephanie Anderson

University of Iowa Roy J. and Lucille A. Carver College of Medicine

Jason Haigler

University of North Carolina at Chapel Hill School of Medicine

Ned Haubein

Perelman School of Medicine at the University of Pennsylvania

Saori Wendy Herman

Donald and Barbara Zucker School of Medicine at Hofstra/Northwell

Trevor Knox

University of British Columbia Faculty of Medicine

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