

March 2024

GIR News and Business

2024

Information Technology in Academic Medicine Conference
Sponsored by the Group on Information Resources (GIR)



The Ritz-Carlton, New Orleans

New Orleans, LA

May 29-May 31, 2024

Jazzing It Up! Harmonizing IT in Academic Medicine

REGISTER NOW

Dive into the heart of academic medicine's tech landscape at the [2024 Information Technology in Academic Medicine Conference](#), sponsored by the AAMC Group on Information Resources (GIR). This three-day conference themed, 'Jazzing It Up!'

Harmonizing IT in Academic Medicine,' will take place **in the vibrant city of New Orleans** from **May 29-31**. Join your peers in this collaborative space for insightful plenaries, interactive peer-led presentations and breakout sessions, and networking opportunities that will shape the future of patient care, medical education, and technology. Connect with your community, develop solutions, and explore opportunities that will give you valuable insights to drive innovation in education, research, and clinical missions. [Learn more and register now](#).

Deadline Extended: GIR Award Nominations

Nominate impactful leaders who serve their communities and contribute to the GIR with passion and innovation to solve issues facing academic medicine information technology.

[Submit a Nomination](#)

Submission Deadline Extended to March 13, 2024

The GIR Steering Committee is excited to announce that the [call for GIR Award nominations](#) has been extended. These awards spotlight and recognize member contributions that have made a significant and long-lasting impact in the field of academic medicine information technology.

Please consider nominations for the two categories of awards:

- The **GIR Vince Sheehan Service Award** recognizes an individual whose personal commitment and dedication embodies the qualities of a leader, mentor and role model in the GIR community. Open to individuals only. This award cannot be self-nominated.
- The **GIR Excellence Award** reflects on a contribution that has made an innovative national impact or institutional impact and that is a model for other institutions to follow. Open to individuals, institutions, and teams. You may nominate your own team or colleagues at another institution.

[Learn more](#) about these awards and read the full award descriptions, list of evaluation criteria and qualifications, awardee eligibility, and timeline information. The [GIR Steering Committee](#) is responsible for reviewing the nominations and selecting the award winners.

AAMC Webinar - Medical Education Four Years after COVID: Faculty and Staff Engagement

Monday, March 18, 2024

3:00 - 4:00 PM ET

[REGISTER NOW](#)

Faculty and staff carrying out the medical education mission at our academic institutions face a number of challenges that may seem new since the COVID-19 pandemic arrived 4 years ago. Expectations for the design and delivery of learning experiences have shifted; many students now devote more of their energy to non-required activities that allow them to stand out during the residency application process; and workplace culture has had to adapt to flexible work arrangements. This webinar is the second in a series looking at the lessons of COVID-19 and how the pandemic has shaped medical education. Through a panel discussion, speakers will explore how the roles of faculty and staff have been reshaped. For example, they will discuss questions like the following: What types of teaching innovations and technology have persisted since the COVID-19 pandemic? What opportunities for professional development and growth exist now for faculty and staff? How are faculty and staff remaining engaged and thriving in today's environment?

Group on Information Resources Seeks Nominations for Chair Elect and Steering Committee Membership

The GIR has convened a Nominating Committee to consider candidates for Chair Elect and Steering Committee members (non-officers). This call for nominations is currently open and will close on April 5, 2024. You may self-nominate or nominate another GIR member if you feel that the nominee meets the below criteria. For information about expectations of GIR Steering Committee members, [please visit here](#).

To be eligible for the position of Chair Elect, candidates must be a voting member of the GIR and all members of the GIR are eligible to be nominated for a general position (or non-officer role) on the Steering Committee.

If you are interested in self-nominating and feel that you meet the aforementioned criteria, please submit the below information and materials to gir@aamc.org. Please note that if you would like to nominate someone other than yourself, then you only need to provide that individual's name and organization.

Application Information

1. Name
2. Title
3. Institution
4. Email
5. Phone
6. Identification of seat (i.e., chair-elect, and/or steering committee member)
7. Professional photo (optional)
8. List of GIR participation (e.g., Spring Meetings [as past presenter and/or attendee], Leadership Institute participation, Work Groups, other GIR-related activities) - please be specific with events/activities, roles, and dates.
9. Brief statement of interest - As a Steering Committee member, how would you contribute to the GIR community? (No more than 300 words.)
10. Please indicate your primary focus:
 - Research technology

- Education technology
- Clinical technology
- Librarian
- Enterprise/multi-mission
- Other - please indicate

We want to hear from you!

You should have received an email from Learningevaluation@aamc.org with a link to participate in a needs assessment survey about the GIR. We are conducting this survey with members of GIR to learn how we can better tailor our programming to meet your professional development needs and preferences. Your responses will be used to reimagine and improve future GIR professional and leadership development events and networking opportunities. Once you receive this link, please take a few minutes to complete this survey (less than 10 minutes). We really appreciate your feedback! If you did not receive the link, please contact learningevaluation@aamc.org directly.

GIR Community Celebration - Recording and Roadmap

On February 7th, the GIR hosted their annual [Community Celebration](#). Dr. Alison Whelan, Chief Academic Officer of the Association of American Medical Colleges, discussed the hot topics and challenges facing the academic medicine community today with a focus on burning issues for the IT community, such as AI and the ever-evolving nature of data's role in academic medicine.

Following her presentation, GIR Steering Committee Chair, Michael Campion, shared this year's [GIR Roadmap](#), outlining the priorities and direction of the GIR during this term; provided highlights from the year including the IT Conference, GIR awards, webinars hosted by GIR work groups, and more; and concluded with the upcoming events and opportunities.

GIR IT Survey

Results from the GIR IT Survey will be distributed in late March. As a reminder, this survey collected data on nearly a hundred different technologies. If you are seeking information about what technologies individual schools utilize so you can contact your peers directly to ask them questions, the data from this survey will be incredibly valuable. For questions, please contact girsurvey@aamc.org

IT Operations - 2024 GIR Quarterly Calls

Save the dates for the quarterly GIR IT Operations calls. These calls focus on hot topics

pertaining to IT operations within the academic medicine community. These quarterly calls seek to facilitate networking with peers by learning from each other through promising practices.

We invite you to forward these calls to any colleagues who may be interested in participating. Make sure to [SAVE THE DATES](#):

April call topic: Asset Management and Equipment Funding

Apr 25, 2024 01:00 PM

Jul 25, 2024 01:00 PM

Oct 24, 2024 01:00 PM

February Data-Driven Academic Medical Centers Work Group (DDAMC) Call

The February DDAMC call featured a presentation on a poster at the 2023 IT Conference, *Developing Effective Dashboards: An Exercise in Changing Culture and Improving Performance*, by University of Pittsburgh School of Medicine's, Ratna Jain, Application Development Manager; Ruth Volk, UX/Report Designer and Trainer, Education & Training; Pierre Celestin Nshimyumukiza, Data Warehouse Architect; and Ryan Higgins, Senior ETL Developer, Health Sciences Information Technology. You can [access the recording here](#).

GIR Research Technology Work Group (RTWG) call: Presentations on AI

The February RTWG call featured two presentations: Ram Rimal, Manager of Data Science and Engineering at UNC Health discussed responsible AI, its risks and benefits, and UNC's approach to responsible AI; and Geoffrey Parson, IT Security at Emory discussed recent efforts in setting AI Security policies and frameworks for Emory. We invite you to [view the presentation on Vimeo](#).

Join a GIR Work Group

Work Groups exist to implement the strategic initiatives and actions of the GIR. Participation in a Work Group will help professionals within academic medicine grow and learn in their professional roles and develop their leadership capacities. Work Group members actively participate in hour-long monthly conference calls and may be asked to join project teams or contribute knowledge in between calls. Current GIR Work Groups:

- Diversity and Inclusion (GIRDI)
- Education Technology (ETWG)
- Research Technology (RTWG)
- Data-Driven Academic Medical Centers (DDAMC)

More information on **GIR Work Groups** is [available here](#), and if you are interested in joining a Work Group, please contact gir@aamc.org.

Join our Virtual Communities

GIR members are currently engaged in two AAMC Virtual Communities. The **Information Technology in Academic Medicine Virtual Community** is open to anyone, and members gain access to a library, which contains resources such as presentations, videos, webinars, articles, and more. Recent posts to the IT in Academic Medicine community include discussions and webinars around AI, Curriculum Mapping, and DesignPlus, Canvas.

The **GIR Work Group Hub** is a repository of agendas and presentations from the monthly GIR Work Group calls.

If you don't have an account already, please [request one here](#) and note that you would like to join either/both communities.

GIR Listserv Archives

The GIR listserv is a great way to connect with colleagues across the country about topics of interest.

The following topics were posted to the GIR listserv in February: Student to Alumni (and Faculty) Email & Data Policies; Student Clinical Scheduling Platforms?; How is your institution approaching Microsoft Copilot (the enterprise version)?

To access the archives: lists.aamc.org/read/?forum=gir

To post a question: gir@lists.aamc.org

AAMC News

Herbert W. Nickens Awards



The AAMC is soliciting nominations for its annual Herbert W. Nickens Awards. These awards honor individuals who advance the educational, societal, and health care needs of racial and ethnic minorities in the United States. We encourage you to disseminate this call for nominations and consider colleagues and students for these awards. The nomination deadlines are listed below.

The [Herbert W. Nickens Presidential Award](#) is given to an individual who has made outstanding contributions in promoting justice in medical education and health equities for people in the United States. Nominees may come from the fields of medicine, dentistry, education, law, nursing, public health, or social and behavioral sciences. **Deadline: Friday, March 11, 2024**

The [Herbert W. Nickens Faculty Fellowship](#) recognizes an outstanding assistant-level faculty member who has held the assistant professor position for no more than three years. The candidate must have demonstrated leadership in the United States in addressing inequities in medical education and health care; demonstrated efforts in addressing educational, societal, and health care needs of racial and ethnic minorities; and is committed to a career in academic medicine. **Deadline: Friday, April 5, 2024**

The [Herbert W. Nickens Medical Student Scholarships](#) are awarded to five outstanding students entering their third year of medical school who have shown leadership in efforts to eliminate inequities in medical education and health care and demonstrated leadership efforts in addressing educational, societal, and health care needs of racial and ethnic minorities in the United States. **Deadline: Friday, April 5, 2024**

For questions, please email NickensAwards@aamc.org, or visit aamc.org/initiatives/awards.

Thalamus becomes first medical education technology company to convert to a public benefit corporation

Thalamus, [which entered in a collaboration with the AAMC in 2023](#), has announced its conversion to a public benefit corporation (PBC), further promoting the company's mission by providing a corporate structure that enables balancing public good alongside shareholder interests. The decision marks the first PBC conversion by a technology company supporting medical education. 'The AAMC-Thalamus strategic collaboration has been key in driving improvement in the residency application process,' said David J. Skorton, MD, AAMC president and CEO. 'With this announcement, our organizations are further mission-aligned to drive innovation in medical education and expand and diversify the broader physician workforce.' [Read More](#)

AAMC files amicus brief in Supreme Court case regarding mifepristone

The AAMC filed an [amicus brief](#) in the U.S. Supreme Court in the case of *U.S. Food and Drug Administration v. Alliance for Hippocratic Medicine*, in which the court will consider a lower court's opinion second-guessing the scientific judgement of the FDA and invalidating approval of the drug mifepristone. The brief, submitted in support of the FDA, argues that the precedent set by allowing the ruling to stand would be not only unprecedented, but dangerous for patients and providers. [Read more](#)

AAMC Establishes International Advisory Committee for Artificial Intelligence

Since artificial intelligence (AI) is a global issue that spans the academic medicine community, having a coordinated, consensus-oriented approach to responding to the many opportunities that it offers is critical. The AAMC has convened an International Advisory Committee for AI, in collaboration with several international medical education organizations and institutions (AMEE: The International Association for Health Professions

Education, the International Association of Medical Science Educators [IAMSE], the National University of Singapore [NUS], and the Alliance of Academic Health Centers International [AAHCI]). The AI advisory committee is intended to provide insights and recommendations on AI and is part of a broader effort by the AAMC to support the medical education community in establishing connections and sharing AI innovations in the field. [Learn more here](#).

Check out the Artificial Intelligence and Medical Education [resource bundle](#).

AAMC joins amicus brief in Texas case regarding gender-affirming care for adolescents

The AAMC joined the American Academy of Pediatrics and more than 20 other organizations in an [amicus brief](#) filed on Jan. 24 focused on ensuring that all adolescents, including those with gender dysphoria, receive the optimal medical and mental health care they need. The brief, filed in a Texas state appeals court, urged affirmance of several injunctions to protect health care providers from civil and criminal penalties. [Read More](#)

Updates from the AAMC ERAS® program

2023 was a year of significant change for the [Electronic Residency Application Service® \(ERAS®\) program](#) and many more enhancements are planned for the upcoming year. In a recent message to the transition to residency community, Patrick Fritz, AAMC senior director of admissions and selection application services, shares his perspective on how the ERAS program is quickly evolving to support the needs of the community, and highlights what to expect in 2024. [Read More](#)

Learning Opportunities

Early Bird Pricing Ends Today! GBA / GIP 2024 Joint Spring Meeting

2024 Group on Business Affairs (GBA)
Group on Institutional Planning (GIP)
Joint Spring Meeting



Hilton Boston Park Plaza

April 17 - April 19, 2024

Preparing for the Future of Academic Medicine

REGISTER NOW

The Early Bird deadline is today, Tuesday March 12th! Register for the AAMC Group on Business Affairs (GBA) / Group on Institutional Planning (GIP) 2024 Joint Spring Meeting today for the best rate. The meeting will take place in Boston from April 17-19, and will include a mix of plenary sessions, collaborative breakout sessions, exhibits, poster presentations, and networking opportunities. [Register now!](#)

Webinar: Artificial Intelligence and Healthcare Delivery: Navigating the Clinical Reality and Expectations

March 26, 2024

3:00 PM ET

REGISTER NOW

In this session, panelists will explore the utilization of AI in the clinical space and the importance of preparing the future generation of physicians, who will navigate a healthcare landscape where AI is even more integrated than today. Our discussion will also explore what level of AI awareness and experience program directors and DIOs are expecting their new residents to begin their graduate medical education. This session will encourage discussion that illuminates the changing paradigms regarding students' AI education from a postgraduate medical and clinical viewpoint, and how undergraduate medical education may need to change to keep up. This session will help contextualize these rapidly evolving possibilities within existing clinical structures and technology platforms (e.g., electronic health records).

Plan Your Year: 2024 AAMC Learning Opportunities

We at the AAMC are committed to supporting your personal and professional growth. In this spirit, we are thrilled to share a comprehensive calendar of 2024 learning opportunities, complete with detailed information including dates, locations, and relevant themes. Each opportunity covers a diverse range of topics tailored for various audiences, interests, and experiences that are in line with institutional missions. Get ready to forge stronger connections and contribute to the collective advancement of academic medicine.

Explore a mix of opportunities for all career levels, disciplines, and interests.



Join a MedBiquitous Committee

MedBiquitous is recruiting for our Steering Committee and Technical Advisory Group (TAG). Each committee has a monthly time commitment of 1) one 60-minute meeting, and 2) up to 1-2 hours of additional time dedicated for project work between meetings.

- The MedBiquitous Steering Committee is charged with advising on the strategic direction of the MedBiquitous program.
- TAG is responsible for maintaining the integrity of the collection of MedBiquitous standards, and advising on technical projects under consideration for the MedBiquitous program

Please complete [this form](#) if you are interested in serving on MedBiquitous' Steering Committee and/or the Technical Advisory Group (TAG). Learn more on our website's [staff and leadership page](#).

Publications & Resources

New collection of AAMC resources for medical educators

A new collection of resources provides an overview of the AAMC's medical education offerings, from tailored learning events, trainings, and professional development conferences to programs, initiatives, data sets, and scholarship on key and emerging topics. Opportunities are available for those across the medical education community to engage with the AAMC, advance their careers, and help move the field of medical education forward. [Read More](#)

New article from AAMC Research and Action Institute explores rural health challenges

In a new article published in the *Marshall Journal of Medicine*, Atul Grover, MD, PhD, executive director of the [AAMC Research and Action Institute](#), asserts that more physicians in rural communities does not necessarily result in better health. 'While primary care physician proximity and recruitment are importantly emphasized in federal and state legislative bodies, to truly solve the rural health crisis, policymakers must also be willing to invest in educational opportunities and anti-poverty programs and address the stigma surrounding mental health and substance use disorders,' he writes. [Read More](#)

New report addresses what can be done to prevent firearm injury

More than 48,000 Americans lost their lives to firearms in 2021. A [new report](#) from the [Aspen Health Strategy Group](#), whose membership includes AAMC President and CEO David J. Skorton, MD, examines gun violence and posits how the United States can support those impacted, proposing five ideas for reducing the health harms of firearm

injury. [Read More](#)

New article from AAMC Research and Action Institute explores rural health challenges

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Educational Methods Feedback Form Now Open!

The AAMC Curricular Resources and MedBiquitous are collecting feedback from the health professions' community regarding the standardized vocabulary for instructional methods, assessment methods, and resources. Standardized vocabulary must be flexible enough for school-specific terminology, yet broad enough to glean insight into the tracking of delivery and assessment of learning activities across schools and organizations. As the landscape of health professions education evolves, so does standardized vocabulary. The current list requires refreshing to accurately reflect current trends and new methodologies, as well as remain relevant and applicable for the future and across the health professions.

This survey is voluntary. Your responses are classified as restricted, may not be published with any identification without your permission, and will be stored securely and electronically by the AAMC. [The survey is live now](#). Email medbiq@aamc.org with any questions.

Recommended Reading

AAMCNews: Can artificial intelligence improve doctor-patient visits and reduce burnout?

Physicians are testing tools that listen to conversations and create written notes, freeing them to focus on patients and easing documentation burdens. The technology is evolving to address limitations. [Read More](#)

AAMCNews: Had COVID recently? Here's what to know about how long immunity lasts, long COVID, and more

Four years after the emergence of SARS-CoV-2, experts know more about mutating strains, vaccine effectiveness, and long COVID. Here's what it means for you.

[Read More](#)

AAMCNews: 5 advances in heart health that are saving lives

To celebrate American Heart Month, here are five medical innovations that have improved cardiac care and provided hope for patients who had few options. [Read More](#)

Practical, Privacy and Ethical, and Philosophical Considerations for Using Big Data in Medical Education

Amiel, Jonathan M.

Academic Medicine. 99(2):131-133, February 2024.

[Read More](#)

Breaking Down Silos Between Medical Education and Health Systems: Creating an Integrated Multilevel Data Model to Advance the Systems-Based Practice Competency

Reilly, James B.; Kim, Jung G.; Cooney, Robert; DeWaters, Ami L.; Holmboe, Eric S.; Mazotti, Lindsay; Gonzalo, Jed D.

Academic Medicine. 99(2):146-152, February 2024.

[Read More](#)

Examining ChatGPT Performance on USMLE Sample Items and Implications for Assessment

Yaneva, Victoria; Baldwin, Peter; Jurich, Daniel P.; Swygert, Kimberly; Clauser, Brian E.

Academic Medicine. 99(2):192-197, February 2024.

[Read More](#)

Defining the Learning Health Care System: An International Health System Leadership Perspective

Maggio, Lauren A.; Villalba, Karina; German, Deborah; Kanter, Steven L.; Collard, Harold R.

Academic Medicine. 99(2):215-220, February 2024.

[Read More](#)

Welcome New Members

(February 1, 2024 to February 29, 2024)

Michelle Dedin

University of Colorado School of Medicine

Nabeela Jaffer

University of Michigan Medical School

Jennifer Lege-Matsuura

Perelman School of Medicine at the University of Pennsylvania

Bhargav Patel

University of Texas Medical Branch John Sealy School of Medicine

Steven Pervez

University of California, Los Angeles David Geffen School of Medicine

Vincent Wilson, Jr.

Thomas F. Frist, Jr. College of Medicine at Belmont University

Michael Wu

Virginia Commonwealth University School of Medicine

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