

March 2024

GBA News and Business

Early Bird Deadline is Quickly Approaching! GBA / GIP 2024 Joint Spring Meeting

2024 Group on Business Affairs (GBA)
Group on Institutional Planning (GIP)
Joint Spring Meeting



GBA / GIP 2024 Joint Spring Meeting Hilton Boston Park Plaza April 17 - April 19, 2024

Preparing for the Future of Academic Medicine

REGISTER NOW

The Early Bird deadline is approaching on March 12th! Register for the AAMC Group on Business Affairs (GBA) / Group on Institutional Planning (GIP) 2024 Joint Spring Meeting by March 12th for the best rate. The meeting will take place in Boston from April 17-19, and will include a mix of plenary sessions, collaborative breakout sessions, exhibits, poster presentations, and networking opportunities. [Register now!](#)

Data of Interest to GBA Members: Operations Management Survey and Tool

The FY 2023 Operations Management Survey is currently in the field and available for medical schools to submit until March 15, 2024. Participating medical schools will receive the corresponding FY 2023 Operations Management Tool at the end of this July.

The Operations Management Tool presents a variety of metrics designed to help senior administrators and other leaders assess the overall health of their medical school and to understand how their medical school compares to other medical schools in key areas of finance, research, and clinical practice. Participating medical schools have relied on the data from the Operations Management Tool to identify areas of strength and weakness, assist in strategic planning, and respond to requests from governing boards.

The Operations Management Survey and Tool are available to medical school deans and members of the Group on Business Affairs through the "METRICS" tab within the [Medical School Profile System](#). Questions or feedback about the Operations Management Survey and Tool can be sent to omt@aamc.org. Also, on February 12th, an open house was held as an informational session about this survey, and you may [access the recording here](#).

GBA Webinar: RCM Models, A Look at Two Schools

Tuesday, March 19, 2024

12:00-1:00 PM ET

[Register Now](#)

This webinar, hosted by the GBA Emerging Issues Committee, will feature speakers from two different schools, the University of Michigan Medical School and the Medical University of South Carolina College of Medicine, who will discuss their RCM Models, focusing on the successes and lessons learned they experienced through their approaches. After their presentations, there will be an interactive discussion with the audience. There will also be an opportunity for participants to include questions for the speakers during the registration process that will be provided to the speakers prior to the webinar, giving the speakers time to consider those questions and possibly address them during their presentations.

PBO/Basic Science Department Administrator Moderated Call

Monday, April 1, 2024

3:00-4:00 PM ET

[Register Now](#)

This moderated call will feature two schools - Spencer Fox Eccles School of Medicine at

the University of Utah and Columbia University Vagelos College of Physicians and Surgeons - with the PBO and a Basic Science Department Administrator from each school discussing their experiences, approaches, and insights on a variety of topics, including the following:

- Metrics: How do they inform your strategies? And related, how are you aggregating the metrics you are collecting? How are they used to evaluate success?
- AI: How/are you currently using it? Are there guardrails?
- Tracking faculty activity: What are you using? How are you doing it?

There will also be an opportunity for participants to include questions for the panelists during the registration process that will be provided to the panelists prior to the moderated call, giving them time to consider those questions and possibly address them during the call.

February Data-Driven Academic Medical Centers (DDAMC) Work Group Call

The February DDAMC call featured a presentation on a poster at the 2023 IT Conference, ***Developing Effective Dashboards: An Exercise in Changing Culture and Improving Performance***, by University of Pittsburgh School of Medicine's, Ratna Jain, Application Development Manager; Ruth Volk, UX/Report Designer and Trainer, Education & Training; Pierre Celestin Nshimyumukiza, Data Warehouse Architect; and Ryan Higgins, Senior ETL Developer, Health Sciences Information Technology. You can [access the recording here](#).

Data of Interest to GBA Members: Department Chair Ages

If you are interested in information on the ages of department chairs, there are several reports in FAMOUS that you might find helpful. For example, [go to FAMOUS](#) > Reports > Chair Reports > Average Age by Department and Chair to find data about department chairs at your medical school. You may use the Appointment Snapshot Date field to generate the report to reflect your department chairs as of whatever date you specify. For national data on department chair ages, [go to FAMOUS](#) > Reports > National Reports > Faculty Roster Benchmark Reports. Under Template Reports, you will find information on the number of department chairs in particular age breakouts. Under Custom Reports, you will find information on average ages (including average age by gender).

In addition, there are several department chair age reports on the Faculty Roster public website. When you download any of the [U.S. Medical School Faculty reports](#), you will find that supplemental tables H and I show the average age of chairs by gender and department type and by race/ethnicity and department type. Trend data on the average age of faculty and department chairs are [available here](#). To view average age data for faculty through 1966 and for chairs through 1977, click on the "Download Data (Excel)" link below the chart.

GBA Listserv Archives

The GBA listservs are a great way to connect with colleagues across the country about topics of interest. Below are the topics of the listserv postings in February, as well as information about how to post to the listservs and access the listserv archives.

GBA:

Topic: Faculty Housing Assistance

To access the archives: lists.aamc.org/read/?forum=gba

To post a question: gba@lists.aamc.org

GBA HR:

Topic: Professional Certifications

To access the archives: lists.aamc.org/read/?forum=gbahr

To post a question: gbahr@lists.aamc.org

Department Administrator:

To access the archives: lists.aamc.org/read/?forum=gbada

To post a question: gbada@lists.aamc.org

PBO:

To access the archives: lists.aamc.org/read/?forum=pbo

To post a question: pbo@lists.aamc.org

AAMC News

Herbert W. Nickens Awards



The AAMC is soliciting nominations for its annual Herbert W. Nickens Awards. These awards honor individuals who advance the educational, societal, and health care needs of racial and ethnic minorities in the United States. We encourage you to disseminate this call for nominations and consider colleagues and students for these awards. The nomination deadlines are listed below.

The [Herbert W. Nickens Presidential Award](#) is given to an individual who has made outstanding contributions in promoting justice in medical education and health equities for people in the United States. Nominees may come from the fields of medicine, dentistry, education, law, nursing, public health, or social and behavioral sciences. **Deadline: Friday, March 11, 2024**

The [Herbert W. Nickens Faculty Fellowship](#) recognizes an outstanding assistant-level faculty member who has held the assistant professor position for no more than three years. The candidate must have demonstrated leadership in the United States in addressing inequities in medical education and health care; demonstrated efforts in

addressing educational, societal, and health care needs of racial and ethnic minorities; and is committed to a career in academic medicine. **Deadline: Friday, April 5, 2024**

The [Herbert W. Nickens Medical Student Scholarships](#) are awarded to five outstanding students entering their third year of medical school who have shown leadership in efforts to eliminate inequities in medical education and health care and demonstrated leadership efforts in addressing educational, societal, and health care needs of racial and ethnic minorities in the United States. **Deadline: Friday, April 5, 2024**

For questions, please email NickensAwards@aamc.org, or visit aamc.org/initiatives/awards.

Thalamus becomes first medical education technology company to convert to a public benefit corporation

Thalamus, [which entered in a collaboration with the AAMC in 2023](#), has announced its conversion to a public benefit corporation (PBC), further promoting the company's mission by providing a corporate structure that enables balancing public good alongside shareholder interests. The decision marks the first PBC conversion by a technology company supporting medical education. "The AAMC-Thalamus strategic collaboration has been key in driving improvement in the residency application process," said David J. Skorton, MD, AAMC president and CEO. "With this announcement, our organizations are further mission-aligned to drive innovation in medical education and expand and diversify the broader physician workforce." [Read More](#)

AAMC Establishes International Advisory Committee for Artificial Intelligence

Since artificial intelligence (AI) is a global issue that spans the academic medicine community, having a coordinated, consensus-oriented approach to responding to the many opportunities that it offers is critical. The AAMC has convened an International Advisory Committee for AI, in collaboration with several international medical education organizations and institutions (AMEE: The International Association for Health Professions Education, the International Association of Medical Science Educators [IAMSE], the National University of Singapore [NUS], and the Alliance of Academic Health Centers International [AAHCI]). The AI advisory committee is intended to provide insights and recommendations on AI and is part of a broader effort by the AAMC to support the medical education community in establishing connections and sharing AI innovations in the field. [Learn more here](#).

Check out the Artificial Intelligence and Medical Education [resource bundle](#).

AAMC files amicus brief in Supreme Court case regarding mifepristone

The AAMC filed an [amicus brief](#) in the U.S. Supreme Court in the case of *U.S. Food and Drug Administration v. Alliance for Hippocratic Medicine*, in which the court will consider a lower court's opinion second-guessing the scientific judgement of the FDA and invalidating approval of the drug mifepristone. The brief, submitted in support of the FDA,

argues that the precedent set by allowing the ruling to stand would be not only unprecedented, but dangerous for patients and providers. [Read more](#)

AAMC joins amicus brief in Texas case regarding gender-affirming care for adolescents

The AAMC joined the American Academy of Pediatrics and more than 20 other organizations in an [amicus brief](#) filed on Jan. 24 focused on ensuring that all adolescents, including those with gender dysphoria, receive the optimal medical and mental health care they need. The brief, filed in a Texas state appeals court, urged affirmance of several injunctions to protect health care providers from civil and criminal penalties. [Read More](#)

Learning Opportunities

2024 Information Technology in Academic Medicine Conference, Sponsored by the Group on Information Resources (GIR)



The Ritz-Carlton, New Orleans

New Orleans, LA

May 29-May 31, 2024

Jazzing It Up! Harmonizing IT in Academic Medicine

REGISTER NOW

Dive into the heart of academic medicine's tech landscape at the [2024 Information Technology in Academic Medicine Conference](#), sponsored by the AAMC Group on Information Resources (GIR). This three-day conference themed, "Jazzing It Up! Harmonizing IT in Academic Medicine," will take place **in the vibrant city of New Orleans from May 29-31**. Join your peers in this collaborative space for insightful plenaries, interactive peer-led presentations and breakout sessions, and networking

opportunities that will shape the future of patient care, medical education, and technology. Connect with your community, develop solutions, and explore opportunities that will give you valuable insights to drive innovation in education, research, and clinical missions.

[Learn more and register now.](#)

AAMC Webinar - Medical Education Four Years after COVID: Faculty and Staff Engagement

Monday, March 18, 2024

3:00 - 4:00 PM ET

REGISTER NOW

Faculty and staff carrying out the medical education mission at our academic institutions face a number of challenges that may seem new since the COVID-19 pandemic arrived 4 years ago. Expectations for the design and delivery of learning experiences have shifted; many students now devote more of their energy to non-required activities that allow them to stand out during the residency application process; and workplace culture has had to adapt to flexible work arrangements.

This webinar is the second in a series looking at the lessons of COVID-19 and how the pandemic has shaped medical education. Through a panel discussion, speakers will explore how the roles of faculty and staff have been reshaped. For example, they will discuss questions like the following: What types of teaching innovations and technology have persisted since the COVID-19 pandemic? What opportunities for professional development and growth exist now for faculty and staff? How are faculty and staff remaining engaged and thriving in today's environment?

Webinar: Artificial Intelligence and Healthcare Delivery: Navigating the Clinical Reality and Expectations

March 26, 2024 3:00 PM ET

REGISTER NOW

In this session, panelists will explore the utilization of AI in the clinical space and the importance of preparing the future generation of physicians, who will navigate a healthcare landscape where AI is even more integrated than today. Our discussion will also explore what level of AI awareness and experience program directors and DIOs are expecting their new residents to begin their graduate medical education. This session will encourage discussion that illuminates the changing paradigms regarding students' AI education from a postgraduate medical and clinical viewpoint, and how undergraduate medical education may need to change to keep up. This session will help contextualize these rapidly evolving possibilities within existing clinical structures and technology

platforms (e.g., electronic health records).

Vizient podcast episode focuses on patient-initiated portal communications

Navigating patient-initiated portal communication to create better experiences for patients is a national priority for health care systems. The goal of the patient-initiated portal communication project collaboration between Vizient and the AAMC is to understand the different ways that health systems are responding to patient-initiated portal communication, and the usage of e-visits, and its impact on the quintuple aim of equity, quality, patient experience, care team experience, and cost. By learning the different approaches of managing communication through the electronic patient portals, health systems can improve the provider and care team experience while enhancing access pathways for patients. Danielle Carder, AAMC senior program specialist, recently joined Vizient's podcast to highlight this collaboration on patient-initiated portal communication. The AAMC and Vizient will be sharing more insights and best practices gathered from this project in the future. Additional background on the AAMC's access to care initiatives can be [found here](#). [Listen Now](#)

New 'Academic Medicine Podcast' episode on language equity in medical education

On a new episode of the "Academic Medicine Podcast," Pilar Ortega, MD, MGM, Débora Silva, MD, MEd, and Bright Zhou, MD, MS, discuss strategies to address language-related health disparities and enhance language-appropriate training and assessment in medical education. The episode is available on Apple Podcasts, Spotify, and anywhere podcasts are found. Article collections from the AAMC's peer-reviewed journals [Academic Medicine](#) and [MedEdPORTAL](#) on the topic of language equity are also available. [Listen Now and Read the Transcript](#)

Recording from AAMC webinar on using shadow bundles in value based care

The AAMC and DataGen recently hosted a webinar to explore the use of shadow bundles to enhance success in value based care. The July 2023 request for information from the Centers for Medicare and Medicaid Services on episode-based payment models drew attention to the need for alignment between specialty episodes and broader population-based models. The construction of claims into episodes is a sophisticated process and essential for any endeavor to analyze shadow bundles outside of a formal episode-based payment arrangement. For questions or more information, email VBC@aamc.org. [Listen Now](#) (passcode: .d6g#V2^)

Updates from the AAMC ERAS® program

2023 was a year of significant change for the [Electronic Residency Application Service®](#)

[\(ERAS®\) program](#) and many more enhancements are planned for the upcoming year. In a recent message to the transition to residency community, Patrick Fritz, AAMC senior director of admissions and selection application services, shares his perspective on how the ERAS program is quickly evolving to support the needs of the community, and highlights what to expect in 2024. [Read More](#)

Plan Your Year: 2024 AAMC Learning Opportunities

We at the AAMC are committed to supporting your personal and professional growth. In this spirit, we are thrilled to share a comprehensive calendar of 2024 learning opportunities, complete with detailed information including dates, locations, and relevant themes. Each opportunity covers a diverse range of topics tailored for various audiences, interests, and experiences that are in line with institutional missions. Get ready to forge stronger connections and contribute to the collective advancement of academic medicine.

Explore a mix of opportunities for all career levels, disciplines, and interests.

[VIEW ALL 2024 OPPORTUNITIES](#)

Publications & Resources

New report addresses what can be done to prevent firearm injury

More than 48,000 Americans lost their lives to firearms in 2021. A [new report](#) from the [Aspen Health Strategy Group](#), whose membership includes AAMC President and CEO David J. Skorton, MD, examines gun violence and posits how the United States can support those impacted, proposing five ideas for reducing the health harms of firearm injury. [Read More](#)

New article from AAMC Research and Action Institute explores rural health challenges

In a new article published in the *Marshall Journal of Medicine*, Atul Grover, MD, PhD, executive director of the [AAMC Research and Action Institute](#), asserts that more physicians in rural communities does not necessarily result in better health. "While primary care physician proximity and recruitment are importantly emphasized in federal and state legislative bodies, to truly solve the rural health crisis, policymakers must also be willing to invest in educational opportunities and anti-poverty programs and address the stigma surrounding mental health and substance use disorders," he writes. [Read More](#)

Recommended Reading

Drugs used in hospitals leave giant carbon footprint

The production and use of pharmaceuticals creates significant greenhouse gases. Hospitals are trying to reduce their own impact but face challenges. [Read More](#)

AAMCNews: 5 advances in heart health that are saving lives

To celebrate American Heart Month, here are five medical innovations that have improved cardiac care and provided hope for patients who had few options. [Read More](#)

AAMCNews: Can artificial intelligence improve doctor-patient visits and reduce burnout?

Physicians are testing tools that listen to conversations and create written notes, freeing them to focus on patients and easing documentation burdens. The technology is evolving to address limitations. [Read More](#)

A Research Operations, Management, and Strategy Fellowship for Life Sciences PhD Graduates

Steen, Kaylee; VanDenBerg, Kelly R.; Servoss, Jonathan; Subramanian, Shoba; Grieb, Teri A. *Academic Medicine*. 99(2):169-174, February 2024. ***This topic will be presented as a poster at the upcoming GBA/GIP 2024 Joint Spring Meeting**

[Read More](#)

Funding Learning Health System Research: Challenges and Strategies

Case studies of 5 systems illuminate strategies that learning health system units can use to manage tensions between depending on external funding for scientific research and contributing directly and rapidly to their system's performance.

Michael I. Harrison, PhD, and Amanda E. Borsky, DrPh, MPP

[Read More](#)

AAMCNews: Had COVID recently? Here's what to know about how long immunity lasts, long COVID, and more

Four years after the emergence of SARS-CoV-2, experts know more about mutating strains, vaccine effectiveness, and long COVID. Here's what it means for you.

[Read More](#)

Welcome New Members

(February 1, 2024 to February 29, 2024)

Sarah Anderson

Western Michigan University Homer Stryker M.D. School of Medicine

Jeff Bridges

University of Alabama at Birmingham Marnix E. Heersink School of Medicine

Dallas Carter

University of North Carolina at Chapel Hill School of Medicine

Bryan Do

Charles R. Drew University of Medicine and Science College of Medicine

Jag Grooms

Texas A&M University School of Medicine

Vanessa Reyes

University of California, San Francisco, School of Medicine

Jack Salerno

University of Washington School of Medicine

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