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#### **Review of Safeguards for Human Research Participants**

American Institutes for Research in the Behavioral Sciences Institutional Review Board IRB00000436 Federalwide Assurance FWA00003952

Project number: EX00163 Project Director/Proposal Author: David Matthew Project/Proposal title: 2025 AAMC Medical School Graduation Questionnaire

### 1. Type of Review

Expedited review	🔀 Initial review
Full IRB review	Scheduled re-review (e.g., annual)
	Requested re-review (e.g., new data
	collection component, research plan
	change)

#### 2. Review determination:

After reviewing the above project, the Institutional Review Board (or member signing below) has determined the following:

Determination of Exemption: the project is exempt from further IRB review because it does not constitute research or because it does not involve human subjects.

Provisional Approval: the submitted *insert "project/study/proposal or other descriptive"* is approved pending development of the research plan (45CFR46.118), which must be reviewed before enrollment of subjects or collection of data can begin. Proposed date of review:

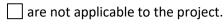
Conditional Approval: data collection of *insert "project/study/proposal or other descriptive"* can proceed after meeting the following conditions:

Approval: approval of the project is granted and data collection can proceed.

Approval Denied: approval of *insert "project/study/proposal or other descriptive"* is denied and data collection may not proceed for the following reasons:

### 3. Consent Procedures

The Institutional Review Board has determined that consent procedures:



must be reviewed on

 $\boxtimes$  are approved as submitted.

are approved under the following conditions:

are not approved for the following reasons:

### 4. Individually Identifiable Information Safeguards

The Institutional Review Board has determined that the safeguards planned for individually identifiable information:

are not applicable to the project.

must be reviewed on

 $\boxtimes$  are approved as submitted.

are approved under the following conditions:

.

are not approved for the following reasons:

### 5. Comments

On the basis of this review, the IRB has determined that the study, as described in the materials you submitted, is approved. The risks to the participants are minimized, the procedures for obtaining informed consent are appropriate, and the procedures for protecting the confidentiality of the collected data are adequate. Data collection may proceed.

### 6. IRB Signature(s):

January 15, 2025 Date

Elizabet Spice

Elizabeth Spier IRB Representative

Please keep in mind that any material changes made to the study or the study procedures require the submission of an updated IRB package.

### 2025 AAMC Medical School Graduation Questionnaire

-- This survey link is unique and yours alone. It is not transferable. Until the survey closes, anyone who has your link will be able to view and alter your responses, even if you have completed the survey, so do not share your link with anyone else.

-- The Graduation Questionnaire is designed to be taken on a standard desktop or laptop computer with a browser that has cookies and JavaScript enabled. Taking the survey on a mobile browser is not recommended.

-- Returning to a "Saved" survey? Your previous responses will be saved and visible. Students requested the ability to move freely backward and forward throughout the entire survey and to change responses as needed. To enable this functionality, the survey tool must restart a saved survey at the first page.

### Welcome!

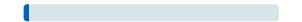
Your participation in the Graduation Questionnaire is an important way to provide feedback to improve medical education and student support services at your medical school. The questionnaire is a primary source of data on clinical training effectiveness, specialty and career plans, financial aid and student wellness.

After the survey closes, the AAMC will provide reports that aggregate results at the school level. These results are compared to national aggregated responses to benchmark how your school is performing in certain critical areas. The AAMC also uses these responses to provide information to support advocacy efforts for medical education.

Thank you,

David J. Skorton, MD President and CEO, Association of American Medical Colleges

Gloria Xue Chair, AAMC Organization of Student Representatives





### Verification of Information

Please take a moment to verify the information below to ensure that your responses are correctly associated with you and your medical school. Your survey responses will remain confidential.

FIRST NAME: MIDDLE NAME: LAST NAME: MEDICAL SCHOOL:

(Note: the legal name displayed above was provided by your school's registrar to help us verify your eligibility for the survey; it may differ from the personal information you control separately in your AAMC account.)

Is your information above correct?

- Yes
- 🔵 No



### Important Information about the Graduation Questionnaire (GQ)

The AAMC Medical School Graduation Questionnaire (GQ) seeks information from graduating medical students to help medical schools benchmark and improve their medical education programs. The information is also used for research on national trends in medical education and by the Liaison Committee on Medical Education (LCME), the accrediting authority for programs leading to the MD degree in U.S. medical schools. The GQ asks your opinions about the student services and educational programs at your school, your preparation for residency, your education financing, and your career aspirations. The GQ also asks questions aimed at understanding the learning environment at your medical school. In addition, the GQ gives you the opportunity to inform your medical school about specific program areas that are strong or in need of improvement. The GQ will take approximately 35 to 50 minutes to complete.

#### Participation Is Voluntary

Participation in the GQ is voluntary. You have the right not to answer any question or set of questions. To help ensure participation is voluntary, the AAMC will not inform medical schools which students have begun or completed the GQ. If you believe you are being coerced into participation, contact the AAMC Office of Human Subjects Research Protection by email (humansubjects@aamc.org). Your medical school has been informed of regulations and guidelines regarding the administration of the GQ. By encouraging your participation, your medical school agrees to this protocol.

#### **Confidentiality Statement**

The data collected in this survey are classified as confidential. Confidential data are data that may not be released with individual identification, except with permission. (Your agreement to participate in the GQ is not considered to be permission to release your identified responses.) The AAMC takes extensive measures to ensure the security of the data and the confidentiality of the responses. Your responses will be securely stored by the AAMC with appropriate access controls to limit exposure of your data to the research team and support staff.

#### Benefits and Risks of Participation

Benefits of Participation: By participating, you will be contributing to medical education research, national benchmarking, and the improvement of medical education programs.

Risks of Participation: This data collection is considered to be minimal risk. If individually identified data were made public, it could prove embarrassing.

#### How Responses are Used

Medical schools receive GQ data in reports that aggregate responses at the national, medical school, and (where applicable) campus levels. On occasion, for the purpose of conducting further studies to improve their programs, schools may request a de-identified file of individual responses. The AAMC reduces the probability of connecting responses to specific individuals by not providing information where the small number of respondents in a specific category would allow individuals to be reasonably identified. Additionally, the AAMC may provide medical schools and AAMC or other medical education researchers a file of de-identified individual responses, in which your GQ responses may have been linked with information from other AAMC databases, without your additional informed consent. Those receiving such de-identified files will be required to agree to terms that outline how the data may be used and for how long.

Comments you write about where your school's programs have strengths or areas in need of improvement will be provided to your medical school verbatim. The verbatim responses will not be linked to your identity and will not be linked to GQ data other than the campus location to which your school has assigned you. In responding to these essay-type questions, you should not provide self-identifying information unless you intend to make your identity known. Your responses to questions about negative behaviors or experiences during medical school might be sensitive. Because of this they will be released to schools only in a form aggregated at the medical school or campus level.

This data collection activity has been reviewed according to AAMC policies and procedures and its Institutional Review Board.

#### Contact Information

If you have any questions about your rights as a participant, contact the AAMC Office of Human Subjects Research Protection by email (humansubjects@aamc.org). If you have any technical questions about the GQ, contact GQ staff by email (GQ@aamc.org) or telephone (202-862-6151).

I have read and understood this confidentiality statement and agree to participate. By continuing with this survey I grant permission to share my responses in the confidential manner described above.

• Yes (to continue on to the survey)

🔵 No







### Indicate whether you agree or disagree with the following statement:

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Overall, I am satisfied with the quality of my medical education.		$\bigcirc$			

- At the end of the survey, you will have the opportunity to provide extended comments about what you perceive to be the strengths of your medical school's programs and any areas that may need improving.





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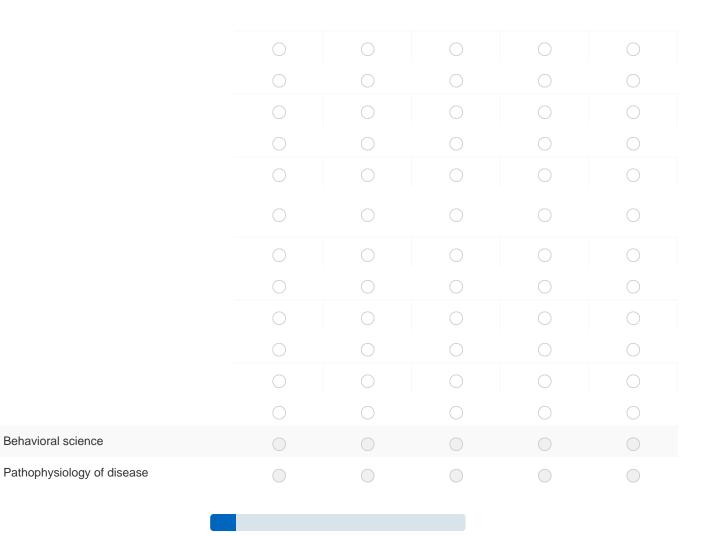
### **Basic Science Education**

Based on your experiences, indicate whether you agree or disagree with the following statements about medical school:

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
1. Basic science coursework had sufficient illustrations of clinical relevance.	$\bigcirc$				$\bigcirc$
2. Required clinical experiences integrated basic science contents.	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$

#### How well did your study of the following sciences basic to medicine prepare you for clinical clerkships and electives?

	Poor	Fair	Good	Excellent	Not applicable
Biochemistry	$\bigcirc$				$\bigcirc$
Biostatistics and epidemiology	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Genetics		$\bigcirc$			
Gross anatomy	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Immunology		$\bigcirc$	$\bigcirc$		$\bigcirc$
Introduction to Clinical Medicine/Introduction to the Patient	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Microanatomy/Histology	$\bigcirc$				
Microbiology	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Neuroscience	$\bigcirc$				$\bigcirc$
Pathology	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Pharmacology		$\bigcirc$			$\bigcirc$
Physiology	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$



### **Clinical Education**

Rate the quality of your educational experiences in the following clinical clerkships. (Note: If you participated in an integrated clerkship, please answer this question in terms of your educational experience in each discipline. If you had no clinical experiences in the discipline, select 'Not applicable.')

	Poor	Fair	Good	Excellent	Not applicable
Emergency Medicine		$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Family Medicine	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Internal Medicine			$\bigcirc$	$\bigcirc$	$\bigcirc$
Neurology	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Obstetrics and Gynecology/Women's Health		$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Pediatrics Psychiatry	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
	$\bigcirc$		$\bigcirc$	$\bigcirc$	$\bigcirc$
Surgery	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$

- Next, you will be asked some additional questions about each of your applicable clerkship experiences excluding Emergency Medicine.



Test Mode

### **Clinical Education**

Please respond to each of the three questions below for each clinical clerkship. (Note: if you participated in an integrated clerkship, please answer this question in terms of your educational experience in each discipline.)

	1. Were you observed taking the relevant portions of the patient history?		perforn relevant p the physica	u observed ning the portions of al or mental exam?	3. Were you provided with mid-clerkship feedback?	
	Yes	No	Yes	No	Yes	No
Family Medicine		$\bigcirc$		$\bigcirc$	$\bigcirc$	$\bigcirc$
Internal Medicine	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Neurology	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$		$\bigcirc$
Obstetrics and Gynecology/Women's Health	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Pediatrics	$\bigcirc$	$\bigcirc$	$\bigcirc$			$\bigcirc$
Psychiatry	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Surgery	$\bigcirc$		$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$

- Each row should have three total responses, one for each question block.

### **Clinical Education**

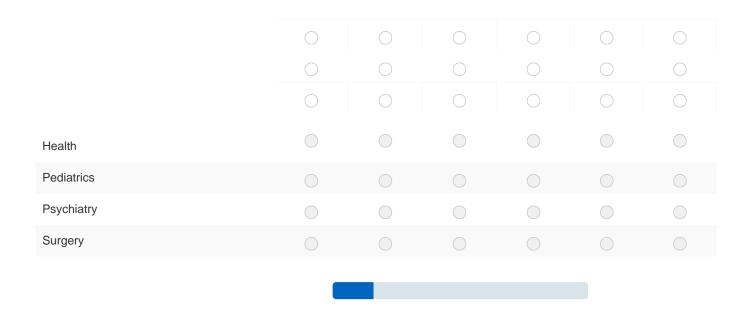
For each clerkship, please indicate the extent to which you agree with the statements below. (Note: If you participated in an integrated clerkship, please answer this question in terms of your educational experience in each discipline.)

### Faculty provided effective teaching during the clerkship:

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Family Medicine			$\bigcirc$	$\bigcirc$	
Internal Medicine	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Neurology				$\bigcirc$	$\bigcirc$
Obstetrics and Gynecology/Women's Health	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Pediatrics		$\bigcirc$	$\bigcirc$		$\bigcirc$
Psychiatry	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Surgery		$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$

#### <u>Residents</u> provided effective teaching during the clerkship:

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Not applicable (e.g., no residents at the site)
Family Medicine			$\bigcirc$			
Internal Medicine	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Neurology	$\bigcirc$		$\bigcirc$	$\bigcirc$		
Obstetrics and Gynecology/Women's		$\frown$		$\frown$		$\frown$



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# **AAMC**

# Preparedness for Residency

#### Indicate whether you agree or disagree with the following statements about your preparedness for beginning a residency program:

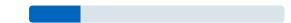
	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
1. I am confident that I have acquired the clinical skills required to begin a residency program.	$\bigcirc$				$\bigcirc$
2. I have the fundamental understanding of common conditions and their management encountered in the major clinical disciplines.	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
3. I have the communication skills necessary to interact with patients and health professionals.	$\bigcirc$	$\bigcirc$	$\bigcirc$		$\bigcirc$
<ol> <li>I have basic skills in clinical decision making and the application of evidence based information to medical practice.</li> </ol>	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
5. I have a fundamental understanding of the issues in social sciences of medicine (e.g., ethics, humanism, professionalism, organization and structure of the health care system).		$\bigcirc$			$\bigcirc$
6. I understand the ethical and professional values that are expected of the profession.	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
7. I believe I am adequately prepared to care for patients from different backgrounds.				$\bigcirc$	
8. I have the skills to apply the principles of high value care (e.g., quality, safety, cost) in medical decision-making.	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
9. I have the skills to address the social determinants that differentially influence the health status of patients.				$\bigcirc$	



Have you had a clinical training experience during medical school at a Department of Veterans Affairs medical facility?

Yes

🔵 No





Have you had a clinical training experience during medical school at a Department of Veterans Affairs medical facility?

Yes	
No	
How would you rate the value of your Department of Veterans Affairs clinical training experience?	
Poor	
Fair	
Adequate	
Very good	
Excellent	



Indicate the activities you will have participated in during medical school on an elective (for credit) or volunteer (not required) basis:

Independent study project for credit
Research project with faculty member
Authorship (sole or joint) of a peer-reviewed paper submitted for publication
Authorship (sole or joint) of a peer-reviewed oral or poster presentation
Global health experience
Educating elementary, high school or college students about careers in health professions or biological sciences
Providing health education (e.g., HIV/AIDS education, breast cancer awareness, smoking cessation, obesity)
Field experience in providing health education in the community (e.g., adult/child protective services, family violence program, rape crisis hotline)
Field experience in home care
Learned another language in order to improve communication with patients
Learned the proper use of the interpreter when needed
Experience related to health disparities
Experience related to cultural awareness and cultural competence
Community-based research project
Field experience in nursing home care
Experience with a free clinic for the underserved population
Other (please specify):

### Indicate whether you agree or disagree with the following statement:

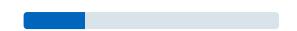
	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
I received appropriate guidance in the selection of electives.	$\bigcirc$		$\bigcirc$		$\bigcirc$



By the time you have graduated from medical school, will you have completed any away rotations, either in-person or virtual? Include only rotations that were <u>not</u> required by your medical school for graduation AND were at (or administered by) institutions <u>not</u> affiliated with your medical school.

Yes

🔵 No





**Test Mode** 

### Medical Education Experiences

By the time you have graduated from medical school, will you have completed any away rotations, either in-person or virtual? Include only rotations that were <u>not</u> required by your medical school for graduation AND were at (or administered by) institutions <u>not</u> affiliated with your medical school.

• Yes			
No			

How many away rotations will you have completed? Include only rotations that were <u>not</u> required by your medical school for graduation AND were at (or administered by) institutions <u>not</u> affiliated with your medical school.

In-person away rotations:	
Virtual away rotations:	
Total away rotations:	



Based on your experiences, indicate whether you agree or disagree with the following statements:

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
1. My knowledge or opinion was influenced or changed by becoming more aware of the perspectives of individuals from different backgrounds.	$\bigcirc$	$\bigcirc$			
2. The diversity within my medical school class enhanced my training and skills to work with individuals from different backgrounds.	$\bigcirc$	$\bigcirc$	$\bigcirc$	0	$\bigcirc$



### Educational Environment

Think about HOW OFTEN you experience[d] the following at your medical school. Determine your response by choosing one of the categories of frequency given below. Choose the category that best approximates your perceptions.

	Never	Almost never	Sometimes	Fairly often	Very often	Always
Faculty are helpful to students seeking advice not directly related to academic matter.		$\bigcirc$	$\bigcirc$		$\bigcirc$	$\bigcirc$
When giving criticism or answering a question, faculty are genuinely interested in helping the student.	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Faculty and administrators give personal help to students having academic difficulty.		$\bigcirc$	$\bigcirc$		$\bigcirc$	$\bigcirc$
Faculty are reserved and distant with students.	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
The educational experience makes students value themselves.				$\bigcirc$	$\bigcirc$	$\bigcirc$
	Never	Almost never	Sometimes	Fairly often	Very often	Always
The educational experience makes students feel a sense of achievement.	Never	Almost never	Sometimes	Fairly often	Very often	Always
-			Sometimes		Very often	Always
sense of achievement. There are disconnects between what I am taught about professional behaviors/attitudes and what I see	0		0	0	Very often	Always



# Educational Environment

### Please rate how often the following professional behaviors/attitudes are [were] demonstrated by your medical school's faculty:

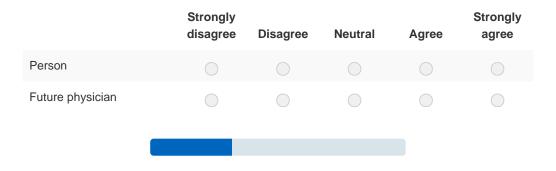
	Never	Almost never	Sometimes	Fairly often	Very often	Always
Respecting patient confidentiality			$\bigcirc$		$\bigcirc$	$\bigcirc$
Using professional language/avoiding derogatory language	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Being respectful of house staff and other physicians				$\bigcirc$	$\bigcirc$	$\bigcirc$
Respecting diversity	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Being respectful of other health professions		$\bigcirc$	$\bigcirc$	$\bigcirc$		$\bigcirc$
	Never	Almost never	Sometimes	Fairly often	Very often	Always
Being respectful of other specialties		$\bigcirc$			$\bigcirc$	$\bigcirc$
Providing direction and constructive feedback	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Showing respectful interaction with students					$\bigcirc$	$\bigcirc$
Showing empathy and compassion	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Being respectful of patients' dignity and autonomy				$\bigcirc$		$\bigcirc$
	Never	Almost never	Sometimes	Fairly often	Very often	Always
Actively listened and showed interest in patients			$\bigcirc$		$\bigcirc$	
Taking time and effort to explain information to patients	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Advocating appropriately on behalf of his/her patients		$\bigcirc$	$\bigcirc$		$\bigcirc$	$\bigcirc$
Resolving conflicts in ways that respect the dignity of all involved	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$



# Educational Environment

#### Indicate whether you agree or disagree with the following statement:

My medical school has done a good job of fostering and nurturing my development as a:



# Well-Being

Please indicate the extent to which you agree with the following statements:

#### As a medical student...

	Strongly disagree	Disagree	Agree	Strongly agree
I always find new and interesting aspects in my medical school work.	$\bigcirc$	$\bigcirc$		
There are days when I feel tired before I arrive at medical school.	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
It happens more and more often that I talk about my medical school work in a negative way.	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
After a day of medical school, I tend to need more time than in the past in order to relax and feel better.	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
I can tolerate the pressure of my medical school work very well.	$\bigcirc$	$\bigcirc$		
Lately, I tend to think less at medical school and do my medical school work almost mechanically.	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
I find my medical school work to be a positive challenge.	$\bigcirc$		$\bigcirc$	
During my medical school work, I often feel emotionally drained.	$\bigcirc$	0	$\bigcirc$	$\bigcirc$



Tomorrow's Doctors, romorrow's cures

# Well-Being

Please indicate the extent to which you agree with the following statements:

As a medical student...

	Strongly disagree	Disagree	Agree	Strongly agree
Over time, one can become disconnected from medical school work.	$\bigcirc$			
After a day of medical school, I have enough energy for my leisure activities.	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Sometimes I feel sickened by my medical school work.	$\bigcirc$			
After a day of medical school, I usually feel worn out and weary.	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
The study of medicine is the only thing that I can imagine myself doing.	$\bigcirc$		$\bigcirc$	
Usually, I can manage the amount of my medical school work well.	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
I feel more and more engaged in my medical school work.	$\bigcirc$			
When I am at medical school, I usually feel energized.	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$



In which of the following activities do you plan to participate during your career? Select all that apply.

Patient Care
Research
Teaching
Medical School Faculty
Administration (e.g., Department Chair, Dean)
Military Service
Public Health
Other (please specify):



In which of the following activities do you plan to participate during your career? Select all that apply.

Patient Care
Research
Teaching
Medical School Faculty
Administration (e.g., Department Chair, Dean)
Military Service
Public Health
Other (please specify):
Military Service Public Health

#### Do you anticipate providing patient care full-time or part-time?

- Full-time (at least 36 hours a week)
- Part-time (less than 36 hours a week)

### How exclusively do you expect to be involved in research?

- Full-time
- Significantly involved
- Involved in a limited way



When thinking about your career, what is your intended area of practice?

- Note: selecting any response that includes "or subspecialty" will enable additional choices below
- Anesthesiology or subspecialty
- Child Neurology
- Dermatology or subspecialty
- Emergency Medicine or subspecialty
- Family Medicine or subspecialty
- Internal Medicine or subspecialty
- Internal Medicine/Pediatrics
- Medical Genetics and Genomics or subspecialty
- Neurological Surgery or subspecialty
- Neurology or subspecialty
- Nuclear Medicine
- Obstetrics and Gynecology or subspecialty
- Ophthalmology or subspecialty
- Orthopaedic Surgery or subspecialty
- Otolaryngology or subspecialty
- Pathology or subspecialty
- Pediatrics or subspecialty
- Physical Medicine and Rehabilitation or subspecialty
- Plastic Surgery or subspecialty
- Preventive Medicine or subspecialty
- Psychiatry or subspecialty
- Radiation Oncology
- Radiology or subspecialty
- Surgery General Surgery or subspecialty
- Thoracic Surgery or subspecialty
- Urology or subspecialty

### Vascular Surgery

Undecided

I do not plan to practice medicine



Do you plan, at some point in your career, to work as a hospitalist (i.e., full-time care of hospitalized patients)?





#### How useful were the following resources in learning about specialty choice and career planning?

	Not useful	Somewhat useful	Moderately useful	Very useful	Did not use
Advising/Mentoring		$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
AAMC's Careers in Medicine website	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Specialty interest group-sponsored panels and presentations			$\bigcirc$	$\bigcirc$	$\bigcirc$
School-sponsored career planning workshops and courses	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Participation in in-house and extramural electives		$\bigcirc$		$\bigcirc$	$\bigcirc$
Other publications and web-based resources	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$

### How influential were the following in helping you choose your specialty?

	No influence	Minor influence	Moderate influence	Strong influence
Competitiveness of specialty		$\bigcirc$	$\bigcirc$	$\bigcirc$
Level of educational debt	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Role model influence		$\bigcirc$	$\bigcirc$	
Options for fellowship training	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Income expectations		$\bigcirc$		
Length of residency training	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Location of residency training	$\bigcirc$	$\bigcirc$		$\bigcirc$
Family expectations	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$

	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
My future family plans		$\bigcirc$		
Work/Life balance	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
My personality, interests, and skills		$\bigcirc$	$\bigcirc$	$\bigcirc$
Content of specialty	$\bigcirc$	$\bigcirc$	$\bigcirc$	



#### How strongly did state laws about reproductive health services:

No influence	Minor influence	Moderate influence	Strong influence
$\bigcirc$	$\bigcirc$	$\bigcirc$	
$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
	0	0 0	0 0 0



## **Career Plans**

### Where do you hope to work after completing your medical training? Choose from the list of U.S. states and other regions in the dropdown box below:

(Click here to choose)

#### Please indicate the setting in which you plan to work after the completion of your medical education and training:

- Large City (Population 500,000 or More)
- Suburb of a Large City
- City of Moderate Size (Population 50,000 to 500,000)
- Suburb of Moderate Size City
- Small City (Population 10,000 to 50,000--Other Than Suburb)
- Town (Population 2,500 to 10,000--Other Than Suburb)
- Small Town (Population Less Than 2,500)
- Rural/Unincorporated Area
- Undecided or No Preference

### Do you plan to work primarily in an underserved area?

- Yes
- 🔵 No
- Undecided

### Regardless of location, do you plan to care primarily for an underserved population?

- Yes
- 🔵 No
- Undecided



# **Career Plans**

If you could revisit your career choice, would you choose to attend medical school again?

$\bigcirc$	No
$\bigcirc$	Probably not
$\bigcirc$	Neutral
$\bigcirc$	Probably yes
$\bigcirc$	Yes

Note: If your medical school has multiple campuses, your medical school may want you to answer the items below with regard to a specific campus. Schools requesting campus-level reports of GQ results provide the AAMC with the campus assignment of each student.

### Indicate your level of satisfaction with the following:

#### Office of the Dean of Students/Associate Dean for Students

	Very dissatisfied	Dissatisfied	Neutral	Satisfied	Very satisfied
1. Accessibility			$\bigcirc$	$\bigcirc$	
2. Awareness of student concerns	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
3. Responsiveness to student problems		$\bigcirc$	$\bigcirc$	$\bigcirc$	

#### Office of the Dean for Educational Programs/Curricular Affairs

	Very dissatisfied	Dissatisfied	Neutral	Satisfied	Very satisfied
1. Accessibility	$\bigcirc$		$\bigcirc$		$\bigcirc$
2. Awareness of student concerns	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
3. Responsiveness to student problems			$\bigcirc$		$\bigcirc$
4. Participation of students on key medical school committees	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$

Note: If your medical school has multiple campuses, your medical school may want you to answer the items below with regard to a specific campus. Schools requesting campus-level reports of GQ results provide the AAMC with the campus assignment of each student.

### Indicate your level of satisfaction with the following:

### Student Support

	Very dissatisfied	Dissatisfied	Neutral	Satisfied	Very satisfied	Did not use
1. Academic counseling	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$		
2. Tutoring	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
3. Financial aid administrative services	$\bigcirc$		$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
4. Overall educational debt management counseling	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
5. Senior loan exit interview	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$		
6. Faculty mentoring	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$

#### **Career Planning Services**

	Very dissatisfied	Dissatisfied	Neutral	Satisfied	Very satisfied	Did not use
1. Career preference assessment activities			$\bigcirc$	$\bigcirc$	$\bigcirc$	
2. Information about specialties	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
3. Information about alternative medical careers			$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
<ol> <li>Overall satisfaction with career planning services</li> </ol>	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$

	Very dissatisfied	Dissatisfied	Neutral	Satisfied	Very satisfied	Did not use
1. Student programs/activities that promote effective stress management, a balanced lifestyle and overall well being			$\bigcirc$			

Note: If your medical school has multiple campuses, your medical school may want you to answer the items below with regard to a specific campus. Schools requesting campus-level reports of GQ results provide the AAMC with the campus assignment of each student.

### Indicate your level of satisfaction with the following:

#### Student Health

	Very dissatisfied	Dissatisfied	Neutral	Satisfied	Very satisfied	Did not use
1. Student health services	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
2. Student mental health services	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
3. Student health insurance	$\bigcirc$	$\bigcirc$		$\bigcirc$		
	_					



The individual responses provided below will not be shared with or reported to your medical school. The data will only be reported in aggregate.

Are you a person with a disability (e.g., ADHD, learning, psychological, chronic health, mobility, hearing, vision, etc.)?

- O Yes
- 🔵 No
- I do not know



The individual responses provided below will not be shared with or reported to your medical school. The data will only be reported in aggregate.

### Are you a person with a disability (e.g., ADHD, learning, psychological, chronic health, mobility, hearing, vision, etc.)?

Yes					
No No					
I do not know					
Which of the following describes your disability? If you have more than one type, select all that apply. (Optional: please add a brief description where provided.)					
Attention deficit/hyperactivity disorder					
Chronic health disability (please specify):					
Deaf or hard of hearing					
Learning disability (please specify):					
Mobility disability					
Psychological disability (please specify):					
Visual disability					
Another disability or condition (please specify):					
During medical school, did you receive accommodations from your institution for your disability?					

- O Yes
- 🔵 No

#### Please indicate your level of satisfaction with your institution's accessibility/disability services:

	Very dissatisfied	Dissatisfied	Neutral	Satisfied	Very satisfied	Not applicable
The process for requesting accommodations		$\bigcirc$			$\bigcirc$	
The accommodations that I received	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$

Use the space below if you would like to share anything about your experiences regarding disability and medical school:

1500 characters left.



The individual responses provided below will not be shared with or reported to your medical school. The data will only be reported in aggregate.

### Are you a person with a disability (e.g., ADHD, learning, psychological, chronic health, mobility, hearing, vision, etc.)?

Ves
No No
I do not know
Which of the following describes your disability? If you have more than one type, select all that apply.         (Optional: please add a brief description where provided.)         Attention deficit/hyperactivity disorder
Chronic health disability (please specify):

- Deaf or hard of hearing
- Learning disability (please specify):
- Mobility disability
- Psychological disability (please specify):
- Visual disability
- Another disability or condition (please specify):

#### During medical school, did you receive accommodations from your institution for your disability?

No No	

#### Why didn't you receive accommodations from your institution for your disability? Select all that apply:

- My request for accommodations was denied.
- My request for accommodations is under review.
- I have not requested accommodations because I feel I do not need accommodations.
- I have not requested accommodations due to fear of stigma or bias.
- I have not requested accommodations because I do not have documentation to support my request.

I have not requested accommodations because my institution does not have a clear process for requesting accommodations.	
I have not requested accommodations because the process for requesting or accessing accommodations is too difficult.	
I have not requested accommodations for other reasons (please specify):	

### Please indicate your level of satisfaction with your institution's accessibility/disability services:

	Very dissatisfied	Dissatisfied	Neutral	Satisfied	Very satisfied	Not applicable
The process for requesting accommodations	$\bigcirc$			$\bigcirc$	$\bigcirc$	
The accommodations that I received	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$

Use the space below if you would like to share anything about your experiences regarding disability and medical school:

1500 characters left.

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## **School Policies Regarding Mistreatment**

	Yes	No
1. Are you aware that your school has policies regarding the mistreatment of medical students?		$\bigcirc$
f medical students? . Do you know the procedures at your school for reporting the nistreatment of medical students?	$\bigcirc$	$\bigcirc$

## Behaviors Experienced During Medical School

Your responses to the following questions about behaviors or experiences during medical school might be sensitive. Because of this they will be released to schools only in a form aggregated to the medical school or campus level and after review by AAMC staff to reduce the probability that you could be identified by your responses.

### Behaviors Directed at You

For each of the following behaviors, please indicate the frequency you personally experienced that behavior during medical school. Include in your response any behaviors performed by faculty, nurses, residents/interns, other institution employees or staff, and other students. Please do not include behaviors performed by patients.

During medical school, how frequently have you...

	Never	Once	Occasionally	Frequently
Been publicly embarrassed?	$\bigcirc$	$\bigcirc$		
Been publicly humiliated?	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Been threatened with physical harm?		$\bigcirc$	$\bigcirc$	
Been physically harmed (e.g., hit, slapped, kicked)?	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Been required to perform personal services (e.g., shopping, babysitting)	$\bigcirc$	$\bigcirc$		
	Never	Once	Occasionally	Frequently
Been subjected to unwanted sexual advances?	$\bigcirc$		$\bigcirc$	$\bigcirc$
Been asked to exchange sexual favors for grades or other rewards?	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Been denied opportunities for training or rewards based on gender?	$\bigcirc$			$\bigcirc$
Been subjected to offensive sexist remarks/names?	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Received lower evaluations or grades solely because of gender rather than performance?	$\bigcirc$		$\bigcirc$	
	Never	Once	Occasionally	Frequently

Been denied opportunities for training or rewards based on race or ethnicity?	$\bigcirc$		$\bigcirc$	$\bigcirc$
Been subjected to racially or ethnically offensive remarks/names?	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Received lower evaluations or grades solely because of race or ethnicity rather than performance?			$\bigcirc$	$\bigcirc$
Been denied opportunities for training or rewards based on sexual orientation?	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Been subjected to offensive remarks/names related to sexual orientation?				$\bigcirc$
	Never	Once	Occasionally	Frequently
Received lower evaluations or grades solely because of sexual orientation rather than performance?			$\bigcirc$	
or sexual orientation rather than performance.		0	0	$\bigcirc$
Been denied opportunities for training or rewards based on a disability?	0	0	0	0
Been denied opportunities for training or rewards based	0	0	0	0
Been denied opportunities for training or rewards based on a disability? Been subjected to offensive remarks/names related to a				
Been denied opportunities for training or rewards based on a disability? Been subjected to offensive remarks/names related to a disability? Received lower evaluations or grades solely because of				

## **Behaviors Experienced During Medical School**

Your responses to the following questions about behaviors or experiences during medical school might be sensitive. Because of this they will be released to schools only in a form aggregated to the medical school or campus level and after review by AAMC staff to reduce the probability that you could be identified by your responses.

#### **Behaviors Directed at You**

You indicated that you personally experienced the following behavior(s) during medical school:

#### Indicate below which person(s) engaged in the behavior that was directed at you. Check all that apply.

	Preclerkship faculty	Clerkship faculty (classroom)	Clerkship faculty (clinical setting)	Resident/ Intern	Nurse	Administrator	Other institution employee	Student
Publicly humiliated								
Threatened with physical harm								
Physically harmed (e.g., hit, slapped, kicked)								
Required to perform personal services (e.g., shopping, babysitting)								
Subjected to unwanted sexual advances								
Asked to exchange sexual favors for grades or other rewards								
Denied opportunities for training or rewards based on gender								
Subjected to offensive sexist remarks/names								
Received lower evaluations or grades solely because of gender rather than performance								
Denied opportunities for training or rewards based on your race or ethnicity								
Subjected to racially or ethnically offensive remarks/names								
Received lower evaluations or grades solely because of race or ethnicity rather than performance								
Denied opportunities for training or rewards based on sexual orientation								
Subjected to offensive remarks/names related to sexual orientation								
Received lower evaluations or grades solely because of sexual orientation rather than performance								

Denied opportunities for training or rewards based on a disability				
Subjected to offensive remarks/names related to a disability				
Received lower evaluations or grades solely because of a disability rather than performance				
Subjected to negative or offensive behavior(s) based on your personal beliefs or characteristics other than your gender, race/ethnicity, sexual orientation, or disability				

### Did any of the behaviors listed above occur within a clinical learning environment?

Yes

🔵 No

handle such	complaints?

Yes

🔵 No



## **Behaviors Experienced During Medical School**

Your responses to the following questions about behaviors or experiences during medical school might be sensitive. Because of this they will be released to schools only in a form aggregated to the medical school or campus level and after review by AAMC staff to reduce the probability that you could be identified by your responses.

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	Preclerkship faculty	Clerkship faculty (classroom)	Clerkship faculty (clinical setting)	Resident/ Intern	Nurse	Administrator	Other institution employee	Student
Publicly humiliated								
Threatened with physical harm								
Physically harmed (e.g., hit, slapped, kicked)								
Required to perform personal services (e.g., shopping, babysitting)								
Subjected to unwanted sexual advances								
Asked to exchange sexual favors for grades or other rewards								
Denied opportunities for training or rewards based on gender								
Subjected to offensive sexist remarks/names								
Received lower evaluations or grades solely because of gender rather than performance								
Denied opportunities for training or rewards based on your race or ethnicity								
Subjected to racially or ethnically offensive remarks/names								
Received lower evaluations or grades solely because of race or ethnicity rather than performance								
Denied opportunities for training or rewards based on sexual orientation								
Subjected to offensive remarks/names related to sexual orientation								
Received lower evaluations or grades solely because of sexual orientation rather than performance								

Denied opportunities for training or rewards based on a disability				
Subjected to offensive remarks/names related to a disability				
Received lower evaluations or grades solely because of a disability rather than performance				
Subjected to negative or offensive behavior(s) based on your personal beliefs or characteristics other than your gender, race/ethnicity, sexual orientation, or disability				

### Did any of the behaviors listed above occur within a clinical learning environment?

Yes			
No			

Emergency medicine
Family medicine
Internal medicine
Neurology
Obstetrics and Gynecology/Women's Health
Pediatrics
Psychiatry
Surgery
Other setting (please specify):

Did you report any of the behaviors listed above to a designated faculty member or member of the medical school administration empowered to handle such complaints?

- Yes
- 🔵 No

## **Behaviors Experienced During Medical School**

Your responses to the following questions about behaviors or experiences during medical school might be sensitive. Because of this they will be released to schools only in a form aggregated to the medical school or campus level and after review by AAMC staff to reduce the probability that you could be identified by your responses.

#### **Behaviors Directed at You**

You indicated that you personally experienced the following behavior(s) during medical school:

#### Indicate below which person(s) engaged in the behavior that was directed at you. Check all that apply.

	Preclerkship faculty	Clerkship faculty (classroom)	Clerkship faculty (clinical setting)	Resident/ Intern	Nurse	Administrator	Other institution employee	Student
Publicly humiliated								
Threatened with physical harm								
Physically harmed (e.g., hit, slapped, kicked)								
Required to perform personal services (e.g., shopping, babysitting)								
Subjected to unwanted sexual advances								
Asked to exchange sexual favors for grades or other rewards								
Denied opportunities for training or rewards based on gender								
Subjected to offensive sexist remarks/names								
Received lower evaluations or grades solely because of gender rather than performance								
Denied opportunities for training or rewards based on your race or ethnicity								
Subjected to racially or ethnically offensive remarks/names								
Received lower evaluations or grades solely because of race or ethnicity rather than performance								
Denied opportunities for training or rewards based on sexual orientation								
Subjected to offensive remarks/names related to sexual orientation								
Received lower evaluations or grades solely because of sexual orientation rather than performance								

Denied opportunities for training or rewards based on a disability				
Subjected to offensive remarks/names related to a disability				
Received lower evaluations or grades solely because of a disability rather than performance				
Subjected to negative or offensive behavior(s) based on your personal beliefs or characteristics other than your gender, race/ethnicity, sexual orientation, or disability				

### Did any of the behaviors listed above occur within a clinical learning environment?

Yes			
No			

Emergency medicine
Family medicine
Internal medicine
Neurology
Obstetrics and Gynecology/Women's Health
Pediatrics
Psychiatry
Surgery
Other setting (please specify):

Did you report any of the behaviors listed above to a designated faculty member or member of the medical school administration empowered to handle such complaints?

Ves		
No		
To whom did you report the behavior(s)? Check all that apply.		

- Dean of Students
- Designated counselor/advocate/ombudsperson
- Other medical school administrator
- Faculty member
- Other (please specify):

#### Satisfaction with the Outcome:

	Very dissatisfied	Dissatisfied	Neutral	Satisfied	Very satisfied
How satisfied are you with the outcome of having reported the behavior(s)?		$\bigcirc$			

Please provide details regarding your experience of reporting and your level of satisfaction with the outcome. To reduce the possibility that you could be identified by the details you provide, verbatim responses to this question will <u>not</u> be given to your school. (500 character limit)



## Behaviors Experienced During Medical School

Your responses to the following questions about behaviors or experiences during medical school might be sensitive. Because of this they will be released to schools only in a form aggregated to the medical school or campus level and after review by AAMC staff to reduce the probability that you could be identified by your responses.

### **Behaviors Directed at You**

#### If there were any incidents of these behaviors that you did not report, why didn't you report them? Check all that apply.

- I reported all incidents of these behaviors
- The incident did not seem important enough to report
- I resolved the issue myself
- I did not think anything would be done about it
- Fear of reprisal
- I did not know what to do
- Other (please specify):

## Behaviors Witnessed During Medical School

Your responses to the following questions about behaviors or experiences during medical school might be sensitive. Because of this they will be released to schools only in a form aggregated to the medical school or campus level and after review by AAMC staff to reduce the probability that you could be identified by your responses.

#### **Behaviors Directed at Other Students**

Here again is a list of the behaviors we showed you earlier. Note that "publicly embarrassed" is NOT included in this list. We would now like to know whether you witnessed <u>other students</u> subjected to any of these behaviors during medical school:

- \* Publicly humiliated
- \* Threatened with physical harm
- \* Physically harmed (e.g., hit, slapped, kicked)
- \* Required to perform personal services (e.g., shopping, babysitting)
- \* Subjected to unwanted sexual advances
- \* Asked to exchange sexual favors for grades or other rewards
- \* Denied opportunities for training or rewards based on gender
- \* Subjected to offensive sexist remarks/names
- \* Received lower evaluations or grades solely because of gender rather than performance
- \* Denied opportunities for training or rewards based on race or ethnicity
- \* Subjected to racially or ethnically offensive remarks/names
- \* Received lower evaluations or grades solely because of race or ethnicity rather than performance
- \* Denied opportunities for training or rewards based on sexual orientation
- \* Subjected to offensive remarks/names related to sexual orientation
- \* Received lower evaluations or grades solely because of sexual orientation rather than performance
- \* Denied opportunities for training or rewards based on a disability
- \* Subjected to offensive remarks/names related to a disability
- \* Received lower evaluations or grades solely because of a disability rather than performance
- \* Subjected to negative or offensive behavior(s) based on personal beliefs or personal characteristics other than gender, race/ethnicity, sexual orientation, or disability

# During medical school, did you witness other students subjected to any of the behaviors listed above? Do <u>not</u> include experiences of embarrassment or behaviors performed by patients.

Yes

No No





## **Behaviors Witnessed During Medical School**

Your responses to the following questions about behaviors or experiences during medical school might be sensitive. Because of this they will be released to schools only in a form aggregated to the medical school or campus level and after review by AAMC staff to reduce the probability that you could be identified by your responses.

#### **Behaviors Directed at Other Students**

Here again is a list of the behaviors we showed you earlier. Note that "publicly embarrassed" is NOT included in this list. We would now like to know whether you witnessed <u>other students</u> subjected to any of these behaviors during medical school:

- \* Publicly humiliated
- \* Threatened with physical harm
- \* Physically harmed (e.g., hit, slapped, kicked)
- \* Required to perform personal services (e.g., shopping, babysitting)
- \* Subjected to unwanted sexual advances
- \* Asked to exchange sexual favors for grades or other rewards
- \* Denied opportunities for training or rewards based on gender
- \* Subjected to offensive sexist remarks/names
- \* Received lower evaluations or grades solely because of gender rather than performance
- \* Denied opportunities for training or rewards based on race or ethnicity
- \* Subjected to racially or ethnically offensive remarks/names
- \* Received lower evaluations or grades solely because of race or ethnicity rather than performance
- \* Denied opportunities for training or rewards based on sexual orientation
- \* Subjected to offensive remarks/names related to sexual orientation
- \* Received lower evaluations or grades solely because of sexual orientation rather than performance
- \* Denied opportunities for training or rewards based on a disability
- \* Subjected to offensive remarks/names related to a disability
- \* Received lower evaluations or grades solely because of a disability rather than performance
- \* Subjected to negative or offensive behavior(s) based on personal beliefs or personal characteristics other than gender, race/ethnicity, sexual orientation, or disability

During medical school, did you witness other students subjected to any of the behaviors listed above? Do <u>not</u> include experiences of embarrassment or behaviors performed by patients.

Yes			
No			

Did you report any of the behaviors you witnessed to a designated faculty member or a member of the medical school administration empowered to handle such complaints?

Yes

🔵 No



## Behaviors Experienced or Witnessed During Medical School

Optional: Provide Feedback to Your School about the Behaviors You Experienced or Witnessed

Is there anything you would like to share directly with your medical school about the behaviors that you have indicated you (a) experienced personally, or (b) witnessed happening to other students? To help your medical school understand and improve the learning environment, your response below will be given to the staff at your medical school who receive your school's GQ report, but not until <u>after</u> the annual GQ reports have been issued in July.

Note: Any comments you write below about your school's programs will be provided to your medical school verbatim. The verbatim responses will not be linked to your identity and will not be linked to GQ data other than your campus location. In responding to this question, you should not provide self-identifying information unless it is your intention that your identity be known.

3000 characters left.

# Patient Encounters During Medical School

While in medical school, during encounters with patients, how frequently did patients subject you to...

	Never	Once	Occasionally	Frequently
Insensitive or inappropriate comments directed at you, personally?	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Threatening or harmful behaviors directed at you, personally?	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$



All the information you share in this survey, including financial information, is confidential and will not be given to your school with your identification.

Your information will help the medical community better understand the costs of medical education and the rising levels of medical student indebtedness. The information may be used for benchmarking by, and comparison among, medical schools.

Confidential financial information is also used to inform the Financial Information, Resources, Services and Tools (FIRST) program of the AAMC to help the medical community navigate the complexities of student debt. For more about FIRST, see www.aamc.org/services/first

If you cannot remember the actual figures for some of the questions that follow, please enter rough estimates.

#### Scholarships, Stipends, and Grants

#### Did you receive any scholarships, stipends, or grants (not loans) for medical school?

- Yes
- No





All the information you share in this survey, including financial information, is confidential and will not be given to your school with your identification.

Your information will help the medical community better understand the costs of medical education and the rising levels of medical student indebtedness. The information may be used for benchmarking by, and comparison among, medical schools.

Confidential financial information is also used to inform the Financial Information, Resources, Services and Tools (FIRST) program of the AAMC to help the medical community navigate the complexities of student debt. For more about FIRST, see www.aamc.org/services/first

If you cannot remember the actual figures for some of the questions that follow, please enter rough estimates.

#### Scholarships, Stipends, and Grants

#### Did you receive any scholarships, stipends, or grants (not loans) for medical school?

Yes			
O No			

Estimate the total dollar amount of all the scholarships, stipends, and/or grants you will have received for medical school. (Do not include loans.)

Total dollar amount:

\$



Loans for Premedical / College Education

Do you have any outstanding education loans for your college/premedical education?

- O Yes
- 🔵 No



### Loans for Premedical / College Education

\$

Do you have any outstanding education loans for your college/premedical education?

Yes			
🔵 No			

### Enter the amount you owe on your premedical/college education loans.

Principal amount borrowed (do not include interest):



Loans for Medical School Education

Do you have any outstanding education loans (including loan service commitments) for your medical school education?

- O Yes
- 🔵 No





### Loans for Medical School Education

Do you have any outstanding education loans (including loan service commitments) for your medical school education?

Yes			
No			

### Enter the amount you owe on your medical education loans.

Principal amount borrowed (do not include interest):

\$	



### Noneducational Loans

Do you have any noneducational, consumer debt that you are legally required to repay? (This includes credit card debt, car loans, home mortgages, residency and relocation loans, or other consumer debt.)

$\frown$	Voc
	162

🔵 No





#### **Noneducational Loans**

Do you have any noneducational, consumer debt that you are legally required to repay? (This includes credit card debt, car loans, home mortgages, residency and relocation loans, or other consumer debt.)

Yes			
O No			

Please list the amount of your noneducational, consumer debt for each category listed below. Enter 0 (zero) for non-applicable categories. Note: Enter the amount (not percentages) that you owe for each category. For example, if you owed eight hundred dollars on your credit cards, four thousand dollars for a car loan, and had no other consumer debt, you would enter 800, 4000, and then 0 on each of the remaining lines. The total would then appear below as 4,800. Please do not use commas or periods.

Credit Cards:	\$
Car Loans:	\$
Mortgage:	\$
Residency and Relocation Loans:	\$
Other Consumer Loans:	\$
Total Amount: \$	\$



Loan Forgiveness Programs

Do you plan to enter into a loan forgiveness program?

Yes

🔵 No



### Loan Forgiveness Programs

Do you plan to enter into a loan forgiveness program?

Yes		
🔵 No		

### Select the type of loan forgiveness program in which you plan to participate:

- Department of Education's Public Service Loan Forgiveness (PSLF)
- National Health Service Corps
- Indian Health Service Corps
- Armed Services (Navy, Army, Air Force)
- Uniformed Service (CDC, HHS)
- State loan forgiveness program
- Hospital program (e.g., sign-on bonus)
- Private loan forgiveness program (please specify):
- Other (please specify):



# **Background Information**

Demographic questions are included in this section to better understand the characteristics and diversity of medical students.

### What is your current marital status?

- Single (never legally married)
- Legally married
- Common law or civil union
- Divorced
- Separated, but still legally married
- Widowed

### How many dependents do you have (not including a spouse/partner)?

0
1
2
3
4 or more





## **Background Information**

Demographic questions are included in this section to better understand the characteristics and diversity of medical students. The individual responses provided below will not be shared with or reported to your medical school. The data will only be reported in aggregate.

### What sex were you assigned at birth?

- Male
- Female

### What best describes your current gender identity?

- 🔵 Man
- 🔵 Woman
- Trans man
- Trans woman
- Agender
- Genderqueer/Gender nonconforming
- Nonbinary
- Another gender identity (please specify):



# **Background Information**

Demographic questions are included in this section to better understand the characteristics and diversity of medical students. The individual responses provided below will not be shared with or reported to your medical school. The data will only be reported in aggregate.

### What best describes your current sexual orientation?

- Asexual
- Bisexual
- Gay or Lesbian
- Heterosexual or Straight
- Pansexual
- Queer
- Another sexual orientation (please specify):

## Medical School Strengths and Areas for Improvement

Any comments you write below about your school's programs will be provided to your medical school verbatim. The verbatim responses will not be linked to your identity and will not be linked to GQ data other than your campus location. In responding to these essay-type questions, you should not provide self-identifying information unless it is your intention that your identity be known.

#### 1.a. Preclinical Education: Strengths

Please comment on what you perceive to be the strengths of your basic science education during medical school. (3000 character limit)

3000 characters left.

1.b. Preclinical Education: Areas for Improvement

Please comment on any areas where you believe your medical school could improve basic science education. (3000 character limit)

3000 characters left.

#### 2.a. Clinical Education: Strengths

Please comment on what you perceive to be the strengths of your clinical education during medical school. (3000 character limit)

### 2.b. Clinical Education: Areas for Improvement

Please comment on any areas where you believe your medical school could improve clinical education. (3000 character limit)

3000 characters left.



### Medical School Strengths and Areas for Improvement (continued)

Any comments you write below about your school's programs will be provided to your medical school verbatim. The verbatim responses will not be linked to your identity and will not be linked to GQ data other than your campus location. In responding to these essay-type questions, you should not provide self-identifying information unless it is your intention that your identity be known.

#### 3.a. Administration, Services, and Student Affairs: Strengths

Please comment on what you perceive to be the strengths of the administration, services, and student affairs programs of the medical school from which you are graduating. (3000 character limit)

3000 characters left.

3.b. Administration, Services, and Student Affairs: Areas for Improvement

Please comment on any areas where you believe your medical school's administration, student services, and student affairs programs could be improved. (3000 character limit)

3000 characters left.





# You're Almost Done!

Your Feedback is Appreciated

You have reached the end of the Medical School Graduation Questionnaire (GQ).

We hope you will take a moment to offer any feedback about the survey that may help us improve the GQ. (1500 character limit)

1500 characters left.



# Submit Your Survey

#### Please read carefully:

Clicking on "Submit Survey" below will complete the survey and direct you to a final page that displays your name. You may print that page for personal purposes, or for purposes such as raffles, prize drawings, or other incentives that your school or student organization may have offered to encourage your participation in this survey.

If you have questions you have not completed, you may use the "Back" button below to review your prior responses.

(Optional:) Would you like an email confirming your participation in the GQ?

Indicate your preference below:

- Email me confirmation of my participation in the GQ, which will be sent after I click "Submit Survey" below
- Do not email me confirmation of my participation. I understand that I can use the standard confirmation page that will be displayed after I click "Submit Survey" below."



#### 2025 Medical School Graduation Questionnaire (GQ)

Name:

Thank you for participating in the Graduation Questionnaire. If you have any questions, please contact us via email at GQ@aamc.org.

Although you have completed the GQ, you may still use your survey link to review or revise your responses before the survey closes June 8.

National GQ results will be made publicly available at the GQ home page. Your medical school's aggregated results, with comparisons to the national data, will be made available to your school's authorized personnel. Students wishing to see their school's results should contact their OSR representative or their Dean for Student Affairs.

You may print a copy of this page for your records. Your school or student organization may also offer raffles, prize drawings, or other incentives for those who have participated in the survey, and this page can be used as verification of completion.

### AFTER YOU ARE FINISHED, PLEASE <u>CLOSE YOUR BROWSER</u> TO ENSURE THE SECURITY OF YOUR SURVEY.