

February 2024

GBA News and Business

[Registration is Now Open!](#)

2024 Group on Business Affairs (GBA)
Group on Institutional Planning (GIP)
Joint Spring Meeting



GBA / GIP 2024 Joint Spring Meeting
Boston Park Plaza, Boston, MA
April 17 - April 19, 2024

Preparing for the Future of Academic Medicine

REGISTER NOW

Register now for the AAMC Group on Business Affairs (GBA) and Group on Institutional Planning (GIP) 2024 Joint Spring Meeting in Boston from April 17-19. Get

ready to explore challenges in the field and focus on solutions that will lead medical schools, academic health centers, and teaching hospitals into the future. At the meeting, you'll dive deep into sessions focused on data-driven decision making, strengthening operations and finance, and more. Join us for premier learning, collaboration, and valuable face-to-face peer networking.

How Much Do Medical Schools Contribute to Nationally Funded Biomedical Research? A New Accounting of NIH Award Dollars

GBA members are invited to join the monthly Group on Research and Advancement (GRAND) call for February – details below.

The primary source of federal government funding for biomedical research is from the National Institutes of Health (NIH), which allocates roughly 80% of its yearly budget to support extramural research through grants, contracts, and other awards.

During the GRAND community call on Feb. 12 at 12 PM ET, the AAMC will discuss its new methodology that systematically crosswalks grants awarded to all full-time faculty conducting research across U.S. medical schools with their affiliated hospitals, research institutes, and other organizations that in sum comprise the medical school “writ large”, revealing the full extent of medical school participation in NIH research funding and illustrating academic medicine’s true impact on biomedical science. For questions, please contact tijohnson@aamc.org.

[Register Now](#)

AAMC Operations Management Survey Open House

On **February 12th at 2 PM EST**, the AAMC will host an open house to briefly walk through the annual AAMC Operations Management Survey (OMS), which launched last month on January 12th and will remain open until March 15th. They will address any questions you may have about completing the OMS, and there will also be a brief presentation on how the AAMC utilizes these valuable data for research supporting constituents in institutional planning efforts (e.g., research laboratory space productivity benchmarking analysis) and strategic mission alignment and general funds-flow questions (e.g., 10-year review of research funding trends).

As you may know, the OMS is the main data source used in creating the AAMC’s annual Operations Management Tool (OMT). The OMT features benchmarking data across a number of financial, clinical, and research metrics that can inform policy development at your institutions as well as assess the operational health of your medical school.

The survey was sent directly to GBA Principal Business Officers and GIP Principal Planning Contacts, and it can be accessed through the METRICS tab of the AAMC Medical School Profile System (MSPS) at: systems.aamc.org/mspsreports.

Survey Deadline: March 15, 2024

January Data-Driven Academic Medical Centers (DDAMC) Work Group Call

The January DDAMC call featured Stanford University School of Medicine's, John Byun, IT Business Analyst, and Diana Beck, Space Data Manager, who presented on information that was in their poster that was presented at the 2023 GBA/GIP Conference: **Space Allocation Web Tool With Machine Learning (ML)**. A [recording of their presentation is accessible via Vimeo](#).

Data of Interest to GBA Members: Refreshed Faculty Tables

All U.S. Medical School Faculty tables have been refreshed to reflect December 31 snapshots of full-time faculty in [FAMOUS](#) and on the [Faculty Roster public website](#). The U.S. Medical School Faculty tables present information about the distribution of full-time faculty by characteristics such as department, rank, degree, tenure status, gender, and race/ethnicity.

In FAMOUS, snapshots are available from 1966 through 2023. You can access these reports under Reports>Faculty Report. You will see one link for tables that break out data at the national level and one link for tables that break out the same data at your medical school.

GBA Listserv Archives

The GBA listservs are a great way to connect with colleagues across the country about topics of interest. Below are the topics of the listserv postings in January, as well as information about how to post to the listservs and access the listserv archives.

GBA:

Topics: Faculty Chair Terms?; AI in academic medicine; International Employee & Student Support

To access the archives: lists.aamc.org/read/?forum=gba

To post a question: gba@lists.aamc.org

GBA HR:

Topics: 360 Degree Evaluations for Faculty Leadership

To access the archives: lists.aamc.org/read/?forum=gbahr

To post a question: gbahr@lists.aamc.org

Department Administrator:

To access the archives: lists.aamc.org/read/?forum=gbada

To post a question: gbada@lists.aamc.org

PBO:

To access the archives: lists.aamc.org/read/?forum=pbo

AAMC News

Herbert W. Nickens Awards



The AAMC is soliciting nominations for its annual Herbert W. Nickens Awards. These awards honor individuals who advance the educational, societal, and health care needs of racial and ethnic minorities in the United States. We encourage you to disseminate this call for nominations and consider colleagues and students for these awards. The Herbert W. Nickens Presidential Award deadline is March 11, 2024. The Herbert W. Nickens Faculty Fellowship and the Medical Student Scholarship deadline is April 5, 2024.

For questions, please contact Angela Moses at 202 862-6203, email nickensawards@aamc.org, or visit [AAMC Awards](#).

AAMC Programs to Improve Your Institution's Performance

The start of a new year presents many opportunities to take a fresh approach to improving your organization's performance. But for leaders facing complex challenges, it may be hard to decide where to begin. Whether your school of medicine is preparing to launch a strategic planning process or your organization is seeking better alignment between your research, education, and health care delivery missions, the AAMC can help.

The AAMC offers two programs, [Member Organization Solutions \(MOS\)](#) and the [Aligned Institutional Mission \(AIM\) Program](#), designed to equip you with the resources and expertise to turn your institutional resolutions into action. We understand there is no one-size-fits-all approach to navigating each institution's challenges. Partnering with the AAMC means a shared commitment to designing solutions that work for your unique circumstances.

MedEdPORTAL editor-in-chief update

After 8 years as editor-in-chief of the AAMC peer-reviewed journal *MedEdPORTAL*, Grace Huang, MD, dean for faculty affairs and professor of medicine at Harvard Medical School, will step down on Dec. 31, at the end of her current term. Huang has led the journal's growth during her tenure, including achieving indexing into the National Library of Medicine's MEDLINE. She has also advanced the journal's commitment to fostering new avenues for the scholarship of teaching, faculty and author development for publishing, and inclusive journal practices. The search for the next editor-in-chief will launch in the coming months. [Read More](#)

Introducing the newly unified AAMC Support Center

The AAMC is optimizing client support services by merging the Services Contact Center (SCC), Client Technical Support (CTS), and the Access Team into one unit, now known as the AAMC Support Center (ASC). The association is unifying the support teams to enhance operational efficiencies and streamline the experience for those who engage with the AAMC's support services and programs. By late January, references to the AAMC Support Center will be included in AAMC communications and reflected on social media and [AAMC.org](https://aamc.org). Questions about the AAMC Support Center and all AAMC services can be directed to accounthelp@aamc.org.

Learning Opportunities

AAMC Webinar: Leveraging the AAMC Mission Management Tool (MMT) for Organizational Planning and Assessment

February 9, 2024

1 PM ET

The MMT is a report that is released at the beginning of March to medical school deans, principal business officers, education deans, and student affairs institutional representatives. The data within the MMT are from various AAMC data surveys and resources.

The Missions Management Tool (MMT) presents national information from fully accredited medical schools. As background, the MMT is distributed to the medical school dean, the designated dean's assistant, the principal business officer, the education dean, and the student affairs institutional representative at each school. The AAMC encourages those on the standard distribution list to share the report as they see appropriate. According to the policies governing the release of the MMT, the medical school dean's permission is needed for the AAMC to release a copy of the report to those who are not on the standard distribution list. The Mission Management Tool is sent in an excel file, there are 6 mission areas, and you get a deciles and trends report. MMT appendix has all the data for all the years and each mission. Some schools have made their MMT results public. [Register Now](#)

The Call for Nominations for the 2024 GIR Awards Is Now Open!

[SUBMIT A NOMINATION](#)

The GIR Steering Committee is excited to announce that the [call for GIR Award nominations is open](#). These awards spotlight and recognize member contributions that have made a significant and long-lasting impact in the field of academic medicine information technology.

Please consider nominations for the two categories of awards:

The **GIR Vince Sheehan Service Award** recognizes an individual whose personal commitment and dedication embodies the qualities of a leader, mentor and role model in the GIR community. Open to individuals only. This award cannot be self-nominated.

The **GIR Excellence Award** reflects on a contribution that has made an innovative national impact or institutional impact and that is a model for other institutions to follow. Open to individuals, institutions, and teams. You may nominate your own team or colleagues at another institution.

[Learn more](#) about these awards and read the full award descriptions, list of evaluation criteria and qualifications, awardee eligibility, and timeline information. The [GIR Steering Committee](#) is responsible for reviewing the nominations and selecting the award winners.

Nominations are due on March 6, 2024.

Questions? Contact gir@aamc.org.

New ‘Beyond the White Coat’ episode explores impact of burnout on health care workforce

In the latest “Ask an Expert” mini episode of the “Beyond the White Coat” podcast, Michael Dill, AAMC director of workforce studies, answers questions about physician burnout, its effect on patient care, and the potential impact on future physicians in creating a more sustainable health care workforce. He shares insights into the process of assessing and analyzing current and future physician shortages, shedding light on contributing factors, such as burnout, and their implications for the health care field. [Listen Now](#)

Registration Opening Soon - 2024 Information Technology in Academic Medicine Conference, Sponsored by the Group on Information Resources (GIR)



The Ritz-Carlton, New Orleans

New Orleans, LA

May 29–May 31, 2024

Jazzing It Up! Harmonizing IT in Academic Medicine

ADD TO YOUR CALENDAR

The 2024 Information Technology in Academic Medicine Conference is the premier event for the academic medicine technology community to share how they address various challenges and develop successful strategies for meeting organizational goals. With information technology established as a strategic asset essential to the growth and success of medical schools and teaching hospitals, this event offers valuable peer learning and networking opportunities on critical issues.

In anticipation of the conference, we have [prepared this FAQ](#) to help you plan ahead and budget for attending the 2024 IT in Academic Medicine Conference.

Publications & Resources

New AAMC resource collection on reproductive health care and education

The Supreme Court's decision to overturn *Roe v. Wade* created a landscape of uncertainty in academic medicine, specifically around education and training of learners. The AAMC has published a new webpage to provide key information, resources, and webinars for academic medicine clinicians and educators in response to reproductive health care, access restrictions, and related educational challenges. This resource is intended to provide information to better understand the rapidly changing landscape of reproductive policies and laws and their impact on medical education and clinical care.

[Read More](#)

AAMCNews: 10 interesting facts about medical residents

The AAMC's annual *Report on Residents* shows an increasingly diverse cohort of medical residents, trends within specialties, and preferred locations for physicians to practice after residency, among other findings. [Read More](#)

Annual AAMC medical school faculty salary report published

The latest AAMC *Faculty Salary Report*, used by many in the medical education community as a critical planning resource, is now available. This annual report provides detailed compensation information based on a 2023 survey of more than 131,000 full-time medical school faculty across 100 departments/specialties in basic and clinical sciences. The report also provides decision-makers with the most current and accurate salary data

to support strategic planning while also helping individuals make informed decisions about their careers. [Read More](#)

Recommended Reading

AAMCNews: New health research agency shoots for the moon

The director and the chief operating officer of ARPA-H explain how it will assess markets, streamline research, and build public-private networks to fuel biomedical breakthroughs.

[Read More](#)

Why Are There So Few Women Medical School Deans? Debunking the Myth That Shorter Tenures Drive Disparities

Gottlieb, Amy S.; Roy, Brita; Herrin, Jeph; Holaday, Louisa W.; Weiss, Jasmine; Salazar, Michelle C.; Okoli, Ngozi; Nagarkatti, Nupur; Otridge, Jeremy; Pomeroy, Claire
Academic Medicine. 99(1):63-69, January 2024.

[Read More](#)

Exploring How House Staff Unions Impact the Program Director-Resident Educational Alliance

House staff unions are on the rise and have the potential to alter the program director-resident relationship. The authors explore the impact of unions on this relationship and use 2 social psychology theories to describe common framing dynamics that lead to conflict during collective bargaining processes.

Sara M. Krzyzaniak, MD, Stefanie S. Sebok-Syer, PhD, Saadia Akhtar, MD, and Fiona Gallahue, MD

[Read More](#)

In Search of a “Metric System” for Measuring Faculty Effort: A Qualitative Study on Educational Value Units at U.S. Medical Schools

Educational value units (EVUs) have been implemented to track and incentivize faculty effort dedicated to educational activities. Based on 11 interviews, this study identifies barriers and facilitators to EVU development, utilization, and sustainability.

Lauren A. Maggio, PhD, Joseph A. Costello, MSIS, Joseph C. Kolars, MD, Ronald M. Cervero, PhD, Kevin M. Jackson, OD, MPH, Steven J. Durning, MD, PhD, and Ting-Lan Ma, PhD

[Read More](#)

**Kevin Jackson is a GBA member*

Welcome New Members

(January 1, 2024 to January 31, 2024)

Anju Bolton
Baylor College of Medicine

Shehla Bukhari
The University of Texas Health Science Center at San Antonio Joe R. and Teresa Lozano
Long School of Medicine

Stacie Chan
University of Rochester School of Medicine and Dentistry

Kristina Clements
University of Texas Southwestern Medical School

Rebekah Craig
University of Texas Southwestern Medical School

Richard Daudert
Western Michigan University Homer Stryker M.D. School of Medicine

Theresa Etienne
University of Texas Southwestern Medical School

Hannah Gardner
University of North Carolina at Chapel Hill School of Medicine

Sabrina George
University of Texas Southwestern Medical School

Leah Harrison
Western Michigan University Homer Stryker M.D. School of Medicine

Luke Hullett
University of Texas Southwestern Medical School

Andrea McCubbin
University of Kentucky College of Medicine

Raghd Mirza
The University of Texas Health Science Center at San Antonio Joe R. and Teresa Lozano
Long School of Medicine

Tim Novak
University of Kansas School of Medicine

Taylor Petty
University of Kansas School of Medicine

Jason Rothfeld
Icahn School of Medicine at Mount Sinai

Haley Smith
University of Texas Southwestern Medical School

Kara Stubbins
University of Chicago Division of the Biological Sciences The Pritzker School of Medicine

Sangeetha Tadimalla
University of Texas Southwestern Medical School

Barbara Washington
University of Texas Southwestern Medical School

Megan Weber
Western Michigan University Homer Stryker M.D. School of Medicine

Tina Wilson
Creighton University School of Medicine

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