

January 2024

GIR News and Business

IT Operations - 2024 GIR Quarterly Calls

Thank you to everyone who participated in one of our quarterly IT Operations calls this past year. These calls were scheduled to connect GIR members who work in IT operations in support of all of the missions. The GIR will continue to host quarterly calls in 2024 to discuss hot topics in the IT academic medicine community around operations. The quarterly calls seek to facilitate networking with peers by learning from each other through promising practices.

We invite you to forward these calls to any colleagues who may be interested in participating. Make sure to [SAVE THE DATES](#):

January call topic: IT Culture Building

April call topic: Asset Management and Equipment Funding

Jan 25, 2024 01:00 PM

Apr 25, 2024 01:00 PM

Jul 25, 2024 01:00 PM

Oct 24, 2024 01:00 PM

Data-Driven Academic Medical Centers Work Group (DDAMC) Presentation

The December DDAMC monthly call featured a presentation around a poster from the 2023 GBA/GIP Joint Spring Meeting entitled *Low-Code/No-Code Development: A New Paradigm for Organizational Innovation - One Department's Journey*, by Rutgers New Jersey Medical School's, **Sharda Kohli, MBA**, Senior Director of Administration; **Sunita Jagtiani-Sanghvi**, Program Administrator; and **Alyssa Siegel, MS**, Program Administrator. We invite you to [watch the poster presentation on Vimeo](#)!

**Save the Date - 2024 Information Technology in Academic Medicine
Conference, Sponsored by the Group on Information Resources (GIR)**

Registration Opening in Late February

2024

Information Technology in Academic Medicine Conference

Sponsored by the Group on Information Resources (GIR)



The Ritz-Carlton, New Orleans

New Orleans, LA

May 29-May 31, 2024

Jazzing It Up! Harmonizing IT in Academic Medicine

ADD TO YOUR CALENDAR

Thank you to the GIR community for submitting proposals for the meeting. We received a record number of submissions, and submitters will be notified of acceptance decisions by late January 2024.

The 2024 Information Technology in Academic Medicine Conference is the premier event for the academic medicine technology community to share how they address various challenges and develop successful strategies for meeting organizational goals. With information technology established as a strategic asset essential to the growth and success of medical schools and teaching hospitals, this event offers valuable peer learning and networking opportunities on critical issues.

In anticipation of the conference, we have [prepared this FAQ](#) to help you plan ahead and budget for attending the 2024 IT in Academic Medicine Conference.

GIR IT Survey Data

Do you want to learn what IT projects are currently in progress at other medical school? The 2023 GIR IT survey asks the following questions:

In the next few years, what are the top three projects being planned or explored at your institution?

Name Why is this project being added or explored?

To which technology area is this project related?

- Administrative

- Educational
- Regulatory/Compliance
- Management
- Management
- Management

Data collection for the survey has recently concluded. Participating schools will receive an Excel file with school identified information for this question.

Join a GIR Work Group

Work Groups exist to implement the strategic initiatives and actions of the GIR. Participation in a Work Group will help professionals within academic medicine grow and learn in their professional roles and develop their leadership capacities. Work Group members actively participate in hour-long monthly conference calls and may be asked to join project teams or contribute knowledge in between calls. Current GIR Work Groups:

- Diversity and Inclusion (GIRDI)
- Education Technology (ETWG)
- Research Technology (RTWG)
- Data-Driven Academic Medical Centers (DDAMC)

More information on GIR Work Groups is [available here](#), and if you are interested in joining a Work Group, please contact gir@aamc.org.

Join our Virtual Communities

GIR members are currently engaged in two AAMC Virtual Communities. The Information Technology in Academic Medicine Virtual Community is open to anyone, and members gain access to a library, which contains resources such as presentations, videos, webinars, articles, and more. Recent posts to the IT in Academic Medicine community include discussions and webinars around AI/ChatGPT and exam reading software recommendations.

The GIR Work Group Hub is a repository of agendas and presentations from the monthly GIR Work Group calls.

If you don't have an account already, please [request one here](#) and note that you would like to join either/both communities.

GIR Listserv Archives

The GIR listserv is a great way to connect with colleagues across the country about topics of interest.

To access the archives: lists.aamc.org/read/?forum=gir

AAMC News

2024 AAMC Awards - Nomination Deadline is Near

The AAMC annually recognizes and celebrates members of the academic medicine community who make significant advances in medical education, patient care, research, and outstanding community engagement.

We encourage you to submit nominations for the AAMC Award for Excellence in Medical Education; the Award for Distinguished Research in the Biomedical Sciences, the Robert Wood Johnson Foundation David E. Rogers Award, and the Louis W. Sullivan, MD, Award, as the deadline for these awards is Jan. 26 at 11:59 p.m. (ET).

RECOGNIZE AN OUTSTANDING COLLEAGUE

Don't forget to share this call with a broad array of leaders from across your institution to identify individuals who have made significant contributions within the scope of each award. The AAMC continually strives to attract a diverse pool of nominees for its awards. Diversity as a core value embodies inclusiveness, mutual respect, and multiple perspectives. It also serves as a catalyst for change resulting in health equity. We encourage you to carefully review the awards criteria as well as our tips for preparing a compelling nomination. For a full list of all AAMC awards, visit: aamc.org/awards

Colleague to Colleague: What I've Heard From You - A Year-End Video Message from AAMC President and CEO David J. Skorton, MD

The following message was sent to AAMC members from Dr. Skorton: This year, with all the challenges we're facing in academic medicine, in the United States, and around the world, it's more important than ever to connect with each other on a personal level. And so I decided to record a few personal thoughts in [this brief video](#) that I invite you to watch as we close out 2023 and look forward to our work together in the new year.



In the video, I touch on a small handful of the many important issues you have raised with me and with my AAMC colleagues over the past year. While this is just a snapshot, I wanted to share some key highlights of issues I've been reflecting on from these conversations. In keeping with my promise during my [Leadership Plenary speech](#) at Learn Serve Lead 2023: The AAMC Annual Meeting in Seattle last month, I've been focusing on more effectively and actively listening to you - the academic medicine community - and I pledge to continue learning from you about your experiences and challenges, and how the AAMC can best support your work.

More than 6,500 medical residency and fellowship programs benefit from AAMC-Thalamus collaboration in 2023-24

According to new data from the AAMC and Thalamus, more than 6,500 residency and fellowship programs have opted to use the Thalamus platform as part of the collaboration with the Electronic Residency Application Service® (ERAS®). These programs represent more than 75% of the nation's medical residency and fellowship training programs participating in the ERAS program during the 2023-24 application cycle. "We are thrilled by the momentum the collaboration is building in the application, selection, and interview processes in graduate medical education," said David J. Skorton, MD, AAMC president and CEO. [Read More](#)

AAMC joins amicus briefs opposing state bans on gender-affirming care

The AAMC recently joined the American Academy of Pediatrics and more than 20 other health organizations in three amicus briefs focused on ensuring that all adolescents, including those with gender dysphoria, receive the optimal medical and mental health care they need. The briefs provide background on gender identity and gender dysphoria and detail the professionally accepted medical guidelines for treating adolescents with gender dysphoria, the scientifically rigorous process by which the guidelines were developed, and

the evidence that gender-affirming care is effective and saves lives. The briefs focus primarily on adolescents and so do not discuss surgeries that are typically available to transgender adults. [Read More](#)

AAMC statement on House passage of the Lower Costs, More Transparency Act

AAMC President and CEO David J. Skorton, MD, and Chief Public Policy Officer Danielle Turnipseed, JD, MHSA, MPP, issued a statement regarding the U.S. House of Representatives' passage of the Lower Costs, More Transparency Act, specifically a provision that would reduce Medicare payments to hospital outpatient departments (HOPDs), jeopardizing the viability of hospitals and health systems and threatening patient access to care. "The AAMC is extremely disappointed that the U.S. House of Representatives has passed [this bill], which includes harmful cuts to Medicare payments to teaching health systems and hospitals and would adversely affect patient access to care and cutting-edge treatments, especially in rural and other medically underserved communities across the country." [Read More](#)

Save the Date: 2024 AAMC Awards Recognition Event

Plan to join us on Wednesday, Oct. 30 from 4 p.m. to 5:15 p.m. (ET) as we host our fourth annual virtual awards recognition event, honoring our colleagues and their achievements. In the meantime, we encourage you to learn more about our [2023 winners](#) and invite you to [watch last year's celebration](#).

SAVE THE DATE

Learning Opportunities

AI in Medical Education: Using the Missions of Medical Education as a Guide

January 23, 2024
3:00 pm - 4:00 PM ET

Register Now

Join us to equip yourself with the insights and tools needed to position yourself knowledgeably in conversations regarding AI's place in medical education. Using the missions of medical education as our guide, we'll navigate its opportunities throughout the continuum of medical education.

Final Webinar #5: Reimagining the Future for Reproductive Health: Where do we go from here?

January 24, 2024

12:00pm - 1:15 PM ET

[Register Now](#)

The fifth and final webinar in this series will distill the information, resources, and actions covered in the previous four webinars to begin imagining a path forward toward reproductive health. While much of the conversation, and activism around reproductive rights has been reactionary, we must begin to take a proactive and visionary approach to build a new future. This webinar will leverage the expertise of nationally recognized and renowned thought leaders in reproductive health and rights, to encourage the academic medical community to take action. Help create community conversation through visioning exercises to reflect on changes we're seeing and articulate what success for reproductive health movements looks like in the future. Join us for this exciting conclusion to this webinar series and have your voice heard in our collective call to action for reproductive health.

GBA/GIP Virtual Programming Reimagining CQI: A Data-Driven Approach to Accreditation and Strategic Planning

Tuesday, February 6, 2024

1:00-2:00 PM EST

[Register Now](#)

The pace of change in health care delivery models, advances in scientific knowledge and technology, and shifts in traditional revenue streams, demand re-imagination of the traditional approach to strategic planning at academic medical centers. Continuous Quality Improvement (CQI), William Deming's well known management model, essentially creates a data-driven approach to rapid and iterative planning and process improvement. CQI is a relatively new LCME accreditation requirement for medical schools and this webinar describes how this requirement is being designed to meet the institutional accreditation need and also inform strategic planning for operational efficiency and innovation in medical education.

Do What You Do Better: Using AI Tools to Ease the Workload Burden on Faculty

Christy Boscardin, PhD, Brian Gin, MD, PhD, Marc Triola, MD, and Academic Medicine

assistant editor Gustavo Patino, MD, PhD, join host Toni Gallo to discuss the ways that artificial intelligence (AI) tools can help ease the workload burden on faculty and staff, with a focus on assessment and admissions. This episode is now available through Apple Podcasts, Spotify, and anywhere else podcasts are available. [Listen Here](#)

Caring for Caregivers: Tackling Burnout, Costs, and Shortages in Health Care

On this episode of "Beyond the White Coat," we discuss staff burnout, rising prescription drug costs, and nationwide staff shortages. [Listen Here](#)

Registration Opening in Late January!

2024 Group on Business Affairs (GBA)
Group on Institutional Planning (GIP)
Joint Spring Meeting



GBA / GIP 2024 Joint Spring Meeting
Boston Park Plaza, Boston, MA
April 17 - April 19, 2024

Preparing for the Future of Academic Medicine

Add to Calendar

Publications & Resources

AAMC Curricular Resources and MedBiquitous Standardized Vocabulary Survey: Open Now!

The AAMC Curricular Resources and MedBiquitous are collecting feedback from the health professions community regarding the standardized vocabulary for instructional

methods, assessment methods, and resources.

Standardized vocabulary must be flexible enough for school-specific terminology, yet broad enough to glean insight into the tracking of delivery and assessment of learning activities across schools and organizations.

As the landscape of health professions education evolves, so does standardized vocabulary. The current list requires refreshing to accurately reflect current trends and new methodologies, as well as remain relevant and applicable for the future and across the health professions.

This survey is voluntary. Your responses are classified as restricted, may not be published with any identification without your permission, and will be stored securely and electronically by the AAMC.

The survey is live now. [Click here](#) to begin.

AAMCNews: At medical schools, fewer apply but class sizes grow

The number of applicants declines but enrollment rises, while some ethnic groups expand their presence, [new data show](#). Overall demographic trends might be at work. [Read More](#)

Polling snapshot examines attitudes on growing use of artificial intelligence

In August 2023, the AAMC Center for Health Justice conducted a national poll of U.S. adults to learn about their attitudes towards the growing use of artificial intelligence (AI) in their daily lives. The data is from a Morning Consult online poll of 2,197 adults and is weighted to approximate a nationally representative sample based on gender, age, education, race, and region. [Read More](#)

New AAMC resource provides guidance on implementing school-based telehealth models

The AAMC, in consultation with experts from the Medical University of South Carolina, recently published *Resources and Recommendations for School-Based Telehealth Implementation*. Recognizing the need for improved health care access in under-resourced pediatric communities, this resource was developed to provide organizations with background on and assist in establishing school-based telehealth programs. These programs leverage the non-traditional health care delivery methods of primary and secondary education settings with technology to deliver care directly to those who need it most. The guide includes a brief description of considerations for implementation and provides an index of publicly available resources for further support. [Read More](#)

Recommended Reading

Making Use of Natural Language Processing to Better Understand Medical Students' Self-Assessment of Clinical Skills

Reflective self-assessments, which amplify training opportunities for students and faculty, may be difficult to conduct because of time-intensive human analyses. The authors employed TopEx software to detect and cluster themes from over 2,200 student self-assessments before faculty review.

Laurah Turner, PhD, Danielle E. Weber, MD, Sally A. Santen, MD, PhD, Amy L. Olex, PhD, Pamela Baker, PhD, Seth Overla, MS, David Shu, and Matt Kelleher, MD, MEd

[Read More](#)

AAMCNews: Top 10 academic medicine stories of 2023

COVID-19 immunity. The need for more Spanish-speaking physicians. Recent breakthroughs in Alzheimer's disease research. Our annual list of the most-read AAMCNews stories of 2023. [Read More](#)

Welcome New Members

(December 1 - December 31)

Lyne Charlebois

University of Ottawa Faculty of Medicine

Magdalena Mac

University of Illinois College of Medicine

David Russo

University of North Carolina at Chapel Hill School of Medicine

Nick Wadsworth

University of California, San Francisco, School of Medicine

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