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## Group on Institutional Planning GIP Monthly Planner



January 2024

**The primary mission of the AAMC's Group on Institutional Planning (GIP) is to advance the discipline of planning in academic medicine by enhancing the skills and knowledge of professional planners; to promote the value of planning; and to connect people, resources, and ideas.**

## GIP News and Business

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### **Webinar on Reimagining CQI: A Data-Driven Approach to Accreditation and Strategic Planning**

**Register Now**

The pace of change in health care delivery models, advances in scientific knowledge and technology, and shifts in traditional revenue streams, demand re-imagination of the traditional approach to strategic planning at academic medical centers. Continuous Quality Improvement (CQI), William Deming's™ well known management model, essentially creates a data-driven approach to rapid and iterative planning and process improvement. CQI is a relatively new LCME accreditation requirement for medical schools. This webinar, scheduled for **February 6th 1:00-2:00 pm ET**, describes how this requirement is being designed to meet the institutional accreditation need and also inform strategic planning for operational efficiency and innovation in medical education. This session is sponsored by the GBA and GIP and is open to all AAMC constituents that would like to attend.

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### **GIP Moderated Call on New Reality: Accommodating Our Workforce in Physical Space**

The COVID-19 pandemic dramatically changed how academic medical centers approach and utilize physical spaces. With many institutions adopting a hybrid workforce model, institutional and space planners are faced with many new challenges. Hosted by the Group on Institutional Planning (GIP), the moderated call featured presenters Promila Rastogi, Director of Transition Strategies at Stanford School of Medicine and Sri Sankarapu, Director of Space Planning at the Keck School of Medicine of the University of Southern California. The presenters discussed many hot topics related to this ever-

changing environment including navigating space transitions, reducing administrative space, utilizing hoteling versus assigned workspaces, and more. After the presentation, there was ample time for discussion with the audience. [Please click here](#) to view the slides. Contact [Shawn Rosen-Holtzman](#) if you have any questions or if you have ideas for future moderated calls.

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### **Recent GIP Listserv Discussions**

Thank you for your participation in timely conversations with your GIP peers. The following compilations are available for your review:

[Space Assignments – Centrally Managed Capital Budgeting](#)

We encourage you to engage with your peers and post queries. [Please click here](#) to learn more about posting to the listserv. If you are interested in signing up for a daily digest summary instead of receiving each individual listserv response, please contact [AAMC staff](#).

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### **Data-Driven Academic Center Work Group (DDAMC) Presentation: Using Data and Data Visualization to Support Accreditation**

The November DDAMC monthly call featured a presentation on using data and data visualization to support accreditation by **Cassie Eno, PhD**, Assistant Dean for Evaluation & Analytics, Creighton University School of Medicine; and **Rachel Vaca-Lubischer, MSW, MPA**, Program Evaluation Analyst, Office of Accreditation & Quality Improvement, Creighton University School of Medicine. [You may access the recording of their presentation from the call here](#). More information on the work group, please visit the [GIP Subcommittee webpage](#) and please contact [Natalie Floyd](#) if you would like to join the work group.

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### **Proceedings from the Sixth Annual Diversity Consortium at Learn Serve Lead 2023: The AAMC Annual Meeting**

At the recent AAMC Annual Meeting, leaders from all AAMC affinity groups participated in the annual Diversity Consortium. The conversation generated actionable items and shared insights on opportunities for national collaboration. It also garnered practical suggestions from diverse perspectives, providing a rich source of learning. We eagerly anticipate continuing this collaborative journey with you and exploring ways to work together in future endeavors. To visually capture the essence of our discussion, we partnered with a graphic recorder. The resulting image portrays the synergy cultivated during the session, where leadership converged to express challenges and brainstorm solutions. [A summary outline of our discussion can be accessed here](#).



## Save the Date! GBA / GIP 2024 Joint Spring Meeting

GBA / GIP 2024 Joint Spring Meeting

Boston Park Plaza, Boston, MA

April 17 - April 19, 2024

[Add to Calendar](#)



## AAMC News

### AAMC joins amicus briefs opposing state bans on gender-affirming care

The AAMC recently joined the American Academy of Pediatrics and more than 20 other health organizations in three amicus briefs focused on ensuring that all adolescents, including those with gender dysphoria, receive the optimal medical and mental health care they need. The briefs provide background on gender identity and gender dysphoria and

detail the professionally accepted medical guidelines for treating adolescents with gender dysphoria, the scientifically rigorous process by which the guidelines were developed, and the evidence that gender-affirming care is effective and saves lives. The briefs focus primarily on adolescents and so do not discuss surgeries that are typically available to transgender adults.

[Read More](#)

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### **More than 6,500 medical residency and fellowship programs benefit from AAMC-Thalamus collaboration in 2023-24**

According to new data from the AAMC and Thalamus, more than 6,500 residency and fellowship programs have opted to use the Thalamus platform as part of the collaboration with the Electronic Residency Application Service<sup>®</sup> (ERAS<sup>®</sup>). These programs represent more than 75% of the nation's medical residency and fellowship training programs participating in the ERAS program during the 2023-24 application cycle. "We are thrilled by the momentum the collaboration is building in the application, selection, and interview processes in graduate medical education," said David J. Skorton, MD, AAMC president and CEO.

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### **AAMCNews: The toll of maternal mental illness in America**

In the United States, 1 in 5 women suffer from a mental health disorder in the months before or after giving birth "and the vast majority of them never get care. What's going on?"

[Read More](#)

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### **AAMCNews: In coastal communities, the health risks of climate change accelerate**

Contaminated water, polluted lakes, and growing mold pose lasting threats to populations that lack resources to overcome the damage and get access to care. Universities and hospitals are exploring solutions.

[Read More](#)

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## **Learning Opportunities**

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### **Final AAMC webinar on reproductive health**

On Jan. 24, the AAMC will host the fifth and final webinar of its reproductive health series. The webinar will distill the information, resources, and actions covered in the previous sessions and leverage the expertise and insights from leaders in the field to reimagine a new future forward for reproductive health and rights.

[Register Now](#)

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## **Register now: Conference on addressing the epidemic of firearm violence**

On Feb. 11-13, the Michigan State University College of Human Medicine and the Jacobs School of Medicine and Biomedical Sciences at the University at Buffalo, in collaboration with the AAMC, will host an in-person event to build student and faculty leadership in addressing the epidemic of gun violence. Co-hosted by two medical schools in communities impacted by gun violence, medical schools are invited to send teams of 3-4 students or residents and a faculty member to share public health approaches to address this critical issue. The event is designed for teams of medical students and faculty to discuss skills and approaches to engage their community in conversations, curriculum, and programming that uses a public health approach to reduce gun deaths and injury. Participants will have an opportunity to engage with national gun violence experts, build advocacy skills with elected officials, and remember those whose lives have been lost.

[Register Now](#)

## **Publications & Resources**

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### **Medical School Rankings: Time to End or Time to Amend?**

*The authors outline the potential harms of rankings in higher education, provide a rationale for why they will likely endure, and offer suggestions for prospective students and the academic medical community to engage with rankings in a more productive way.*

Andrew T. Gabrielson, MD, and Roy C. Ziegelstein, MD, MACP

[Read More](#)

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### **Defining the Learning Health Care System: An International Health System Leadership Perspective**

*Many academic health centers (AHCs) have implemented learning health systems (LHS). In this research report, AHC leaders weigh in on how to define the LHS and identify key considerations for implementing and sustaining an LHS.*

Lauren A. Maggio, PhD, Karina Villalba, PhD, MPH, MBA, Deborah German, MD, Steven L. Kanter, MD, and Harold R. Collard, MD, MS

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### **Polling snapshot examines attitudes on growing use of artificial intelligence**

In August 2023, the AAMC Center for Health Justice conducted a national poll of U.S. adults to learn about their attitudes towards the growing use of artificial intelligence (AI) in their daily lives. The data is from a Morning Consult online poll of 2,197 adults and is weighted to approximate a nationally representative sample based on gender, age, education, race, and region.

[Read More](#)

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## **New AAMC resource provides guidance on implementing school-based telehealth models**

The AAMC, in consultation with experts from the Medical University of South Carolina, recently published *Resources and Recommendations for School-Based Telehealth Implementation*. Recognizing the need for improved health care access in under-resourced pediatric communities, this resource was developed to provide organizations with background on and assist in establishing school-based telehealth programs. These programs leverage the non-traditional health care delivery methods of primary and secondary education settings with technology to deliver care directly to those who need it most. The guide includes a brief description of considerations for implementation and provides an index of publicly available resources for further support.

[Read More](#)

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## **November Policy and Regulatory Roundup**

The [Policy and Regulatory Roundup](#) features a brief overview of our latest work from the previous month and includes staff contact information if you have questions or comments. For more policy and regulatory updates please [visit this page](#).

## **Recommended Reading & Listening**

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### **Do What You Do Better: Using AI Tools to Ease the Workload Burden on Faculty**

Christy Boscardin, PhD, Brian Gin, MD, PhD, Marc Triola, MD, and Academic Medicine assistant editor Gustavo Patino, MD, PhD, join host Toni Gallo to discuss the ways that artificial intelligence (AI) tools can help ease the workload burden on faculty and staff, with a focus on assessment and admissions. This episode is now available through Apple Podcasts, Spotify, and anywhere else podcasts are available.

[Listen Here](#)

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### **New issue of *AAHCI Leadership Perspectives* focuses on communicating science to patients, professionals, and the public**

In the fourth and final in the [2023 AAHCI Leadership Perspectives](#) series, three leaders at academic health centers from the U.S. and abroad bring their perspectives and guidance on an essential element of the academic health center mission to deliver excellent health care: communicating science effectively. The commentaries offer valuable insights to overcoming messaging hurdles. Each author emphasizes the unique resources and capacity of academic health centers to optimize communication essentials, including building intentional, designed curricula to enhance communication skills; tapping into the accomplished expertise of their scientists and health care providers to strategize steps and deliver immediate and helpful information in times of crisis; and developing programs that advance strong, trusting relationships with the media and support accurate knowledge acquisition by the media.

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## **AAMCNews: Top 10 academic medicine stories of 2023**

COVID-19 immunity. The need for more Spanish-speaking physicians. Recent breakthroughs in Alzheimer's disease research. Our annual list of the most-read AAMCNews stories of 2023.

[Read More](#)

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## Welcome New Members

**(December 2023)**

Chad Kruse

University of Nebraska Medical Center

This email was sent by: **Association of American Medical Colleges**  
655 K Street NW, Ste 100 Washington, DC, 20001, US

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