December 2023

GIR News and Business

GIR IT Survey – It's not too late to participate!

The 2023 GIR IT survey was sent to medical school representatives and survey contacts in mid-October. While responses were due on December 6th, **it's not too late to participate.** This year's survey collects data on technologies that schools utilize. New this year, if you participated in the previous technology survey (odd years), your survey data was pre-loaded into this year's survey. We appreciate your participation. Please contact girsurvey@aamc.org if you would still like to submit data.

Sample Data from the IT Survey

Among the many technologies captured in the survey, one example is Faculty Information Systems. This is defined as: "software systems that track academic appointment information and faculty research, clinical, and educational activities." Technologies that schools can select include: Banner; Blackboard; Colleague; Digital Measures; Elsevier SciVal; Interfolio180; Sharepoint; Oracle Peoplesoft; Resolution; SAP; Workday; Homegrown; Other. Schools can select up to four technologies. Participating schools receive a school-identified Excel file, so you can easily identify the tools that schools are utilizing.

Data-Driven Academic Center Work Group (DDAMC) Presentation: Using Data and Data Visualization to Support Accreditation

The November DDAMC monthly call featured a presentation on using data and data visualization to support accreditation by **Cassie Eno, PhD,** Assistant Dean for Evaluation & Analytics, Creighton University School of Medicine; and **Rachel Vaca-Lubischer, MSW, MPA,** Program Evaluation Analyst, Office of Accreditation & Quality Improvement, Creighton University School of Medicine. You may access the [recording of their presentation from the call here](#).

Highlights from the AAMC Annual Meeting in Seattle

We were excited to see so many new and familiar faces in early November in Seattle at the AAMC Annual Meeting. Below are several photos from the event. We hope to see you

next year at the Annual Meeting, November 8-12, 2024 in Atlanta, GA.

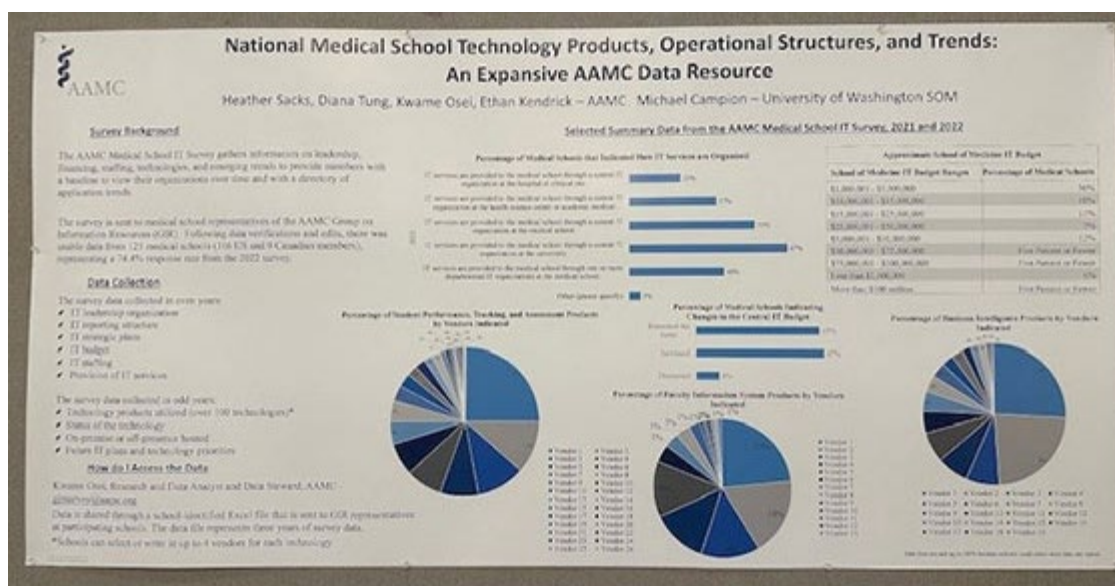*Jill Jemison and Ethan Kendrick presenting during the knowledge sharing session on AI.*

(From left to right): Dawn Schocken, Sandrijn van Schaik, Jon Allen, Jennifer Calzada presenting during their concurrent session, "Advancing Simulation in Medical Education: Survey Findings and Opportunities for Innovation".

Concurrent session, "Advancing Simulation in Medical Education: Survey Findings and Opportunities for Innovation".

(From left to right): Deanna Sasaki-Adams, Cornelius James, Danielle Perret, Carolyn Meltzer presenting on "Academic Medicine's Response to AI: Innovations in Research, Delivery and Training".

Poster highlighting data and findings from the GIR IT Survey.

Proceedings from the Sixth Annual Diversity Consortium Meeting at Learn Serve Lead 2023: The AAMC Annual Meeting

At the recent AAMC Annual Meeting, leaders from all Groups participated in the Diversity and Consortium Meeting. The conversation generated actionable items and shared insights on opportunities for national collaboration. It also garnered practical suggestions from diverse perspectives, providing a rich source of learning. We eagerly anticipate continuing this collaborative journey with you and exploring ways to work together in future endeavors. To visually capture the essence of our discussion, we partnered with a graphic recorder. The resulting image portrays the synergy cultivated during the session, where leadership converged to express challenges and brainstorm solutions. A summary outline of our discussion can be [accessed here](#).

Recording Now Available: Medical Education Three Years after COVID -

Student Engagement

On November 28, 2023, the AAMC hosted a webinar on Medical Education Three Years after COVID, focusing on student engagement. Speakers, Kate Anderson, Alexander Philips, Joseph R. Geraghty, MD, PhD, Tara Cunningham, EdD, MS, Janet Corral, PhD, and Michael Campion, MEd, explored medical student engagement, what it looks like now 3 years post COVID, and opportunities to better engage learners. Access the recording here.

Recording Now Available: Build, Buy or Deny: Picking Your Innovations Wisely in Med Ed Tech

On November 16, 2023, the GIR hosted this webinar that was originally presented as a session at the 2023 Information Technology in Academic Medicine Conference. This session looked at a variety of ed tech innovations implemented at the Feinberg School of Medicine over the past two-three years, including things they purchased, things they built, and things they adjusted. What worked and why, and what lessons did they learn along the way? Access the recording here.

AAHSL 2023 Matheson Lecture

The 2023 AAHSL Annual Meeting was a great success! Thank you to Dr. Chirag Shah for presenting this year's AAHSL/GIR Nina Matheson Lecture.

Dr. Shah's presentation, AI Hopes, Hypes, and Horrors: How Do We Do This Right? is now available to watch online.

Save the Date - 2024 Information Technology in Academic Medicine Conference, Sponsored by the Group on Information Resources (GIR)

The Ritz-Carlton, New Orleans
New Orleans, LA
May 29–May 31, 2024

Jazzing It Up! Harmonizing IT in Academic Medicine

ADD TO YOUR CALENDAR

Thank you to the GIR community for submitting proposals for the meeting. We received a record number of submissions, and submitters will be notified of acceptance decisions by late January 2024.

The 2024 Information Technology in Academic Medicine Conference is the premier event for the academic medicine technology community to share how they address various challenges and develop successful strategies for meeting organizational goals. With information technology established as a strategic asset essential to the growth and success of medical schools and teaching hospitals, this event offers valuable peer learning and networking opportunities on critical issues.

In anticipation of the conference, we have prepared this FAQ to help you plan ahead and budget for attending the 2024 IT in Academic Medicine Conference.

IT Operations – 2024 GIR Quarterly Calls
Thank you to everyone who participated in one of our quarterly IT Operations calls this past year.

These calls were scheduled to connect GIR members who work in IT operations in support of all of the missions. The GIR will continue to host quarterly calls in 2024 to discuss hot topics in the IT academic medicine community around operations. The quarterly calls seek to facilitate networking with peers by learning from each other through promising practices.

We invite you to forward these calls to any colleagues who may be interested in participating. Make sure to SAVE THE DATES:

January call topic: IT Culture Building
April call topic: Asset Management and Equipment Funding

Jan 25, 2024 01:00 PM
Apr 25, 2024 01:00 PM
Jul 25, 2024 01:00 PM
Oct 24, 2024 01:00 PM

Join a GIR Work Group

Work Groups exist to implement the strategic initiatives and actions of the GIR. Participation in a Work Group will help professionals within academic medicine grow and learn in their professional roles and develop their leadership capacities. Work Group members actively participate in hour-long monthly conference calls and may be asked to join project teams or contribute knowledge in between calls. Current GIR Work Groups:

Diversity and Inclusion (GIRDI)
Education Technology (ETWG)
Research Technology (RTWG)
Data-Driven Academic Medical Centers (DDAMC)

More information on GIR Work Groups is [available here](#), and if you are interested in joining a Work Group, please contact gir@aamc.org.

Join our Virtual Communities

GIR members are currently engaged in two AAMC Virtual Communities. The Information Technology in Academic Medicine Virtual Community is open to anyone, and members gain access to a library, which contains resources such as presentations, videos, webinars, articles, and more. Recent posts to the IT in Academic Medicine community include discussions around Technology to Support MSPE Generation, NBME Data Automation as well as current and upcoming AAMC surveys and webinars.

The GIR Work Group Hub is a repository of agendas and presentations from the monthly GIR Work Group calls.

If you don't have an account already, please [request one here](#) and note that you would like to join either/both communities.

GIR Listserv Archives

The GIR listserv is a great way to connect with colleagues across the country about topics of interest. The following topics were posted to the listserv in November 2023: Exam Administration using Wireless/Wired Connections and Backup Plans; Integrating Ellucian Colleague SIS w/ Elentra?; Software that you like?; Clinical Guidelines and Rotation Schedules Repositories; Medical Transcription; CRM for internal operations?
To access the archives: lists.aamc.org/read/?forum=gir
To post a question: gir@lists.aamc.org

AAMC News

January deadline for several 2024 AAMC Award nominations

The AAMC annually recognizes and celebrates members of the academic medicine community who make significant advances in medical education, patient care, research, community engagement, and diversity in health care. Nominations for the AAMC Award for Excellence in Medical Education, the Award for Distinguished Research in the Biomedical Sciences, the Louis W. Sullivan, MD, Award, and the Robert Wood Johnson Foundation David E. Rogers Award, are due Jan. 26, 2024, at 11:59 p.m. ET. Read More

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AAMC statement on House FY24 Labor-HHS spending bill

AAMC President and CEO David J. Skorton, MD, and Chief Public Policy Officer Danielle Turnipseed, JD, MHSA, MPP, issued a statement regarding the fiscal year (FY) 2024 Labor, Health and Human Services, Education, and Related Agencies (Labor-HHS) bill under consideration by the U.S. House of Representatives. "The AAMC is profoundly concerned over the proposed cuts and restrictions in the House spending bill that would jeopardize the health of all Americans. We are especially troubled by the steep funding cuts to several agencies, including the National Institutes of Health (NIH), the Centers for Disease Control and Prevention (CDC), and Health Resources Services Administration (HRSA) programs like Title VII and VIII workforce programs, including the Health Careers Opportunity Programs and the Centers of Excellence." Read More

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AAMC Fee Assistance Program expanding with 60% ERAS application discount

In 2024, the AAMC will expand its Fee Assistance Program to residency applicants using the Electronic Residency Application Service® (ERAS®). In a message to the academic medicine community, AAMC President and CEO David J. Skorton, MD, noted the significant development in the association's work to reduce financial barriers for aspiring physicians. "This expansion will offer financial relief to medical students and demonstrates our ongoing commitment to supporting our learners from premed through residency and beyond." Read More

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Celebrating a distinguished career in scientific research and medicine

The AAMC's departing chief scientific officer, Ross McKinney Jr., MD, reflects on four decades in academic medicine and the challenges ahead for medical research and researchers. Read More

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AAMC joins amicus brief opposing North Dakota ban on under 18 gender-affirming care

The AAMC joined the American Academy of Pediatrics and more than 20 other health organizations in an amicus brief filed Oct. 31 focused on ensuring that all adolescents, including those with gender dysphoria, receive the optimal medical and mental health care they need. The brief provides background on gender identity and gender dysphoria – it

details the professionally accepted medical guidelines for treating adolescents with gender dysphoria, the scientifically rigorous process by which the guidelines were developed, and the evidence that gender-affirming care is effective and saves lives. Read More

Learning Opportunities

Join an upcoming AAMC sponsored virtual event focusing on Artificial Intelligence (AI)

Community Conversations: AI and Medical Education
December 12, 2:00 PM – 3:00 PM ET
Discuss the latest AI tools and their uses in teaching and learning, ask questions about AI policies, and learn from colleagues in this informal setting. Participants may join different breakout rooms to discuss these and other topics. Register here!

ChatGPT: Transforming Scholarly Pursuits with Conversational AI
December 15, 1:00 PM – 2:00 PM ET
This webinar will explore the historical significance, predictive power, and transformative potential of generative AI tools like ChatGPT and delve into the challenges and opportunities they present for academic research. Register here!

Check out the Artificial Intelligence and Medical Education resource bundle for scholarly resources, upcoming in-person and virtual events, and other information to help you stay up to date on what's happening across academic medicine.

Want more opportunities to learn from and with your colleagues? Join the AAMC Communities. Community members are already discussing AI and how it's affecting their work. Catch up on these conversations and add your thoughts!

Webinar: Harnessing Lessons Learned IUSM Regional Medical Campus Model: A Pathway to Curriculum Excellence (Building Better Curriculum)
December 13, 2023
1:00-2:00 p.m. ET

Register Now

The session highlights both past and current Regional Medical Campus (RMC) models and national trends providing valuable insights into the current landscape of RMCs in the United States. Session participants will learn through the lens of Indiana University School of Medicine (IUSM) RMC model. Dr. Ryan will present IUSM's model, showcasing its unique features and over 50-year history of innovation and a systems approach to deploying medical education across Indiana (one school with 9 campuses). She will discuss IUSM curriculum structure, its strengths and adaptability, highlighting special programs and implementation strategies putting theory into practice. The webinar

concludes with a discussion on utilizing lessons learned from aspects of IUSM's structure and systems approach to enhance participant's home institution programs, practices locally.

Reminder: Register for AAMC Advancing Health Equity Through Telehealth Learning Series

The [AAMC Advancing Health Equity Through Telehealth Learning Series](#) highlights the role of academic medicine in promoting and advancing health equity through telehealth. The next webinar, taking place on Dec. 14 at 3 p.m., will focus on making telehealth more accessible to and equitable for patients with sensory disabilities. The discussion will explore the design, implementation, and policy considerations for programs to ensure the equitable participation of patients with disabilities when accessing telehealth services. [Register Now](#)

GIP Moderated Call on New Reality: Accommodating our Workforce in Physical Space

Thursday, December 14, 2023
1:00 PM-2:00 PM ET

Register Now

In a post-pandemic world with many academic medical centers utilizing hybrid workforce models permanently, institutional and space planners are faced with new challenges. During this moderated call, hosted by the Group on Institutional Planning (GIP), we will take a deep dive into hot topics related to physical workspace including:

- Navigating space transitions
- Reducing administrative space
- Utilizing hoteling versus assigned workspaces
- Creating amenities to attract workers
- Conducting post occupancy surveys
- Analyzing metrics to measure success

Register for webinar on the impact of ChatGPT on scholarship

The AAMC will host a free webinar, "ChatGPT: Transforming Scholarly Pursuits with Conversational AI," on Dec. 15 at 1 p.m. ET to explore ChatGPT's impact on scholarship by discussing its historical significance, predictive power, and transformative potential. Attendees will learn how ChatGPT has reshaped scholarly pursuits, can aid researchers and learners, and may address future challenges. This session is part of a monthly series, co-sponsored by the AAMC's peer-reviewed journals *Academic Medicine* and

MedEdPORTAL, that covers the importance of publishing your education scholarship and practical suggestions for how to do so successfully. Register Now

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Register Now - AAMC/CDC Webinar on What's New in Preventing Respiratory Disease

For the first time ever, immunizations and preventative treatments are available this fall and winter in the United States that can help protect against three major respiratory diseases: RSV, COVID-19, and flu. Immunization against all three viruses remains the best protection for reducing the risk of serious illness, hospitalizations, long-term health impacts, and death. It is particularly exciting that there are now new vaccines and preventative treatments for RSV, preventing serious respiratory illness across the lifespan. Health care personnel have key roles in promoting prevention and creating a culture of immunization within their practices and institutions.

The AAMC is proud to be partnering with the Centers for Disease Control and Prevention (CDC) for an important webinar with Demetre Daskalakis, MD, MPH, Acting Director of the CDC National Center for Immunization and Respiratory Diseases and Dr. Jonathan Jaffery, MD, AAMC Chief Health Care Officer to discuss the latest recommendations for these three new vaccines, with a particular focus on the new RSV vaccines and preventative treatments, and how physicians, health care leaders, and other clinicians can engage their patients, improve vaccine access, and keep our communities safer during the fall and winter season. The webinar is scheduled for **December 18th at 3:30 pm** and open to all AAMC constituents. Register Now

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Upcoming webinar on partnering with learners to accelerate climate action

The Sustainability and Climate Action in Academic Medicine Community will host its next virtual meeting on Dec. 19 at 3 p.m. ET for a discussion on how sustainability professionals and faculty can partner with medical and health professions students, residents, graduate students, and other learners to accelerate climate action at their institutions. Featured student speakers will discuss how they have collaborated with staff, faculty, and leadership to achieve results in sustainability efforts. Register Now

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Center for Health Justice seeking community partners to pilot Principles of Trustworthiness Toolkit

A long and ongoing history of mistreatment and abuse has fostered logical distrust of the health care system and other institutions across diverse communities. In 2021, the AAMC Center for Health Justice published the Principles of Trustworthiness and a toolkit to guide organizations in building and sustaining equitable partnerships with their communities. The center will award up to five multisector community partnerships with up to $30,000 to formally use the Principles of Trustworthiness Toolkit and contribute to its evaluation during a one-year period for future improvements. The application period closes Dec. 22. Read More

Video highlights from Learn Serve Lead 2023: The AAMC Annual Meeting

More than 4,500 members of the academic medicine community attended Learn Serve Lead 2023: The AAMC Annual Meeting. Recordings of the plenary sessions, Voices of Medicine and Society Lecture Series, and opening plenary musical performances are now available for viewing for a limited time. An AAMC account is required in order to access the recordings. For those without an AAMC account, click "Sign In" at the top right hand side of the page to register (for assistance, email memberservice@aamc.org or visit the Account Help page). Read More

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New episode of 'Beyond the White Coat' podcast examines importance of free speech

In a new episode of "Beyond the White Coat," AAMC President and CEO David J. Skorton, MD, is joined in conversation with free speech expert Jacob Mchangama — CEO of the Future of Free Speech Project and featured speaker at Learn Serve Lead 2023: The AAMC Annual Meeting — to discuss the intersection of academic medicine and free speech. The episode is available anywhere podcasts are streaming. Listen Now

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Join 2024 AAMC Digital Health and AI Learning Collaborative

The AAMC seeks participating academic hospitals and health systems (AHS) who want to meaningfully advance their digital health and artificial intelligence (AI) programs to join the 2024 Digital Health and AI Learning Collaborative. This is the third year of the collaborative and more than 20 institutions have participated to date. The collaborative provides a forum for academic hospitals and health systems to share strategies and challenges and learn from each other regarding practical opportunities and methodologies used by others for integrating digital health and AI into every day clinical care and operations. Membership in the collaborative includes facilitated monthly meetings with best practice presentations from experts, an in-person workshop at the Medical University of South Carolina in February 2024, networking events, monthly policy updates and advocacy opportunities, and more. For more information about the collaborative, contact Katie Reget, AAMC senior program specialist, clinical innovations (kreget@aamc.org). Read More

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GBA/GIP Virtual Programming
Reimagining CQI: A Data-Driven Approach to Accreditation and Strategic Planning
Tuesday, February 6, 2024
1:00-2:00 PM EST

Register Now

The pace of change in health care delivery models, advances in scientific knowledge and technology, and shifts in traditional revenue streams, demand re-imagination of the traditional approach to strategic planning at academic medical centers. Continuous Quality Improvement (CQI), William Deming's well known management model, essentially creates a data-driven approach to rapid and iterative planning and process improvement. CQI is a relatively new LCME accreditation requirement for medical schools and this webinar describes how this requirement is being designed to meet the institutional accreditation need and also inform strategic planning for operational efficiency and innovation in medical education.

Publications & Resources

AAMC Curricular Resources & MedBiquitous Standardized Vocabulary Survey

The AAMC Curricular Resources and MedBiquitous are collecting feedback from the health professions community regarding the **standardized vocabulary for instructional methods, assessment methods, and resources.**

As the landscape of health professions education evolves, so does standardized vocabulary. **The current list requires refreshing to accurately reflect current trends and new methodologies, as well as remain relevant and applicable for the future and across the health professions.**

This survey is voluntary and should take around 10 minutes to complete. The survey is live now. [Provide responses here](#)

Email medbiq@aamc.org with any questions.

New data snapshot examines trends in transition to residency course requirements at U.S. medical schools

The AAMC has published a new data snapshot that examines trends among U.S. MD-granting schools in transition to residency (TTR) course requirements between academic years 2016-17 and 2021-22. The snapshot also explores trends in topics covered in required TTR courses over this timeframe and provides a summary of the extent of TTR courses (both required and elective) in the 2021-22 academic year. [Read More](#)

IPEC releases updated core competencies for interprofessional collaborative practice

The Interprofessional Education Collaborative (IPEC), of which the AAMC is a member, has released *IPEC Core Competencies for Interprofessional Collaborative Practice: Version 3.* First published in 2011 and updated in 2016, the IPEC competencies have become an indispensable resource to advance interprofessional education for collaborative practice. Key drivers shaping the 2023 version included the need to integrate perspectives from seven new IPEC member organizations and a desire to reflect

contemporary research, policy, education, and practice realities. [Read More](#)

AAMC publishes *2023 Official Guide to Medical School Admissions*

The AAMC has published the *2023 Official Guide to Medical School Admissions,* a comprehensive guide that serves as the authoritative source for information on medical school admissions. The guide includes a wealth of information and expert tips on the admissions and application process, and is designed for potential medical school applicants, their advisors, and others who may play a role in helping learners apply to medical school. The publication can be used as a companion to the [Medical School Admission Requirements (MSAR)](#)®, an online repository of profiles on all MD-granting accredited medical schools in the United States and Canada. [Read More](#)

Report from 2023 Equity in Measurement and Assessment Conference

Earlier this year, the AAMC co-sponsored the first Equity in Measurement and Assessment Conference (EMAC) with NBME, ABIM, and ABMS. The goal of the conference was to create a forum for medical education, measurement, and DEI professionals to learn from each other, expand their perspectives, and collaborate on future research and practice. A report and video highlighting the conference are now available.

[Read Report](#)

[View Video](#)

New AAMC data dashboard on the physician workforce

The AAMC has launched an interactive online dashboard that provides the most current data available about the physician workforce across specialties and geographies. The *U.S. Physician Workforce Data Dashboard* combines data previously published in two separate AAMC reports, the *Physician Specialty Data Report and the State Physician Workforce Data Report.* The dashboard provides detailed statistics about active physicians in the largest practice specialties, the number of physicians by specialty, the number of people per physician by specialty, age, sex, race/ethnicity, major professional activity, medical school location, and type of U.S. medical degree by specialty. [Read More](#)

Strategic Planning Resources Webpage and Toolkit

In October 2022, the [GIP Strategic Planning & Management Subcommittee](#) determined that the Strategic Planning Resources Webpage & Strategic Planning Toolkit were outdated and needed a refresh. To that end, a work group formed to redesign and streamline the webpage and toolkit. To ensure these resources were designed to meet your needs and align with current best practices, a survey was distributed to the GIP membership in the spring. Your feedback was incorporated into the updated resources. Planning templates, timely journal articles, recent presentations, and numerous other tools have been added. We are excited to share that both resources are now available, and we encourage you to utilize them as well as share with colleagues:

[Strategic Planning Resources Webpage](#)

[Planning Toolkit](#)

Recommended Reading

AAMCNews: **Is academic freedom in crisis?**

Professors being disciplined for espousing their views in the classroom or online. State legislators pushing bills to restrict what college professors can teach. Academic freedom is increasingly under threat. What happens now? [Read More](#)

Balancing Innovation and Cybersecurity in Medical Schools and Their Related Academic Health Systems

Halaas, Michael; Pfeffer, Michael A.; Roberts, Laura Weiss
Academic Medicine. 98(11):1233-1234, November 2023.
*Michael Halaas is a GIR member
[Read More](#)

A Chief Health Security Officer for Every Academic Health Center: Improving Readiness, Response, Recovery, and Resilience

Maggio, Lauren A.; Byington, Carrie L.; Toner, Eric S.; Kanter, Steven L.
Academic Medicine. 98(11):1247-1250, November 2023.
*Lauren Maggio is a GIR member
[Read More](#)

Deep Learning Model for Automated Trainee Assessment During High-Fidelity Simulation

Siddiqui, Asad; Zhao, Zhoujie; Pan, Chuer; Rudzicz, Frank; Everett, Tobias
Academic Medicine. 98(11):1274-1277, November 2023.
[Read More](#)

Using Natural Language Processing and Machine Learning to Identify Internal Medicine–Pediatrics Residency Values in Applications

Drum, Benjamin; Shi, Jianlin; Peterson, Bennet; Lamb, Sara; Hurdle, John F.; Gradick, Casey
Academic Medicine. 98(11):1278-1282, November 2023.
[Read More](#)

Uses of Electronic Health Record Data to Measure the Clinical Learning

Environment of Graduate Medical Education Trainees: A Systematic Review

Lees, A. Fischer; Beni, Catherine; Lee, Albert; Wedgeworth, Patrick; Dzara, Kristina; Joyner, Byron; Tarczy-Hornoch, Peter; Leu, Michael

Academic Medicine. 98(11):1326-1336, November 2023.

[Read More](#)

Welcome New Members

(November 1 – November 30)

Edwin Ahumada
University of Nevada, Reno School of Medicine

Tomas Cespedes
University of Puerto Rico School of Medicine

Eric Dover
University of Chicago Division of the Biological Sciences The Pritzker School of Medicine

Carolyn Dufault
Washington University in St. Louis School of Medicine

Sarah Gerger
Western Michigan University Homer Stryker M.D. School of Medicine

Jeff Jackson
Thomas F. Frist, Jr. College of Medicine at Belmont University

Lindsay Ledebur
Johns Hopkins University School of Medicine

Yen Lee
Uniformed Services University of the Health Sciences F. Edward Hebert School of Medicine

Holly Randa
Thomas F. Frist, Jr. College of Medicine at Belmont University

Anita Samuel
Uniformed Services University of the Health Sciences F. Edward Hebert School of Medicine

Sean Tackett
Johns Hopkins University School of Medicine