

Group on Business Affairs GBA News: My Two Cents



December 2023

GBA News and Business

Applications Now Open! GBA Mentorship Circle Program

[Apply Here to Be a Mentee](#)

[Apply Here to Be a Mentor](#)

Submission Deadline: January 5, 2024

We are pleased to announce the launch of the 2024 [GBA Mentorship Circle Program](#). Our comprehensive website includes a detailed roadmap of mentor and mentee expectations, a proposed annual curriculum for the Circles, as well as the recording and slides from our informational session. We hope that you will consider participating in the fourth year of this program that many past participants have found valuable.

"I learned how to approach challenges differently and to see with a different perspective. The mentors and mentees all shared great ideas on what they do at their own institutions and how they overcome challenges."

"I was able to grow my network and learn about best practices at other institutions, as well as gain valuable feedback on issues I am facing in my own role."

"Great way to hear about issues from several other institutions and brainstorm together on potential solutions. Also was a very good way to network and build relationships over the year."

GBA/GIP Virtual Programming Reimagining CQI: A Data-Driven Approach to Accreditation and Strategic Planning

Tuesday, February 6, 2024

1:00-2:00 PM EST

[Register Now](#)

The pace of change in health care delivery models, advances in scientific knowledge and technology, and shifts in traditional revenue streams, demand re-imagination of the traditional approach to strategic planning at academic medical centers. Continuous Quality Improvement (CQI), William Deming's well known management model, essentially creates a data-driven approach to rapid and iterative planning and process improvement. CQI is a relatively new LCME accreditation requirement for medical schools and this webinar describes how this requirement is being designed to meet the institutional accreditation need and also inform strategic planning for operational efficiency and innovation in medical education.

Registration Opening in Late January!

2024 Group on Business Affairs (GBA)
Group on Institutional Planning (GIP)
Joint Spring Meeting



GBA / GIP 2024 Joint Spring Meeting
Boston Park Plaza, Boston, MA
April 17 - April 19, 2024

Preparing for the Future of Academic Medicine

Add to Calendar

Thank you to the GBA community for submitting proposals for the meeting. We received a record number of submissions and are planning for a very robust and interesting conference program! As a reminder, submitters will be notified by early January whether your breakout sessions and/or posters have been accepted. We look forward to seeing you in April!

Funds Flow Deep Dive: Notes from the World Café Discussion at the 2023 Principal Business Officers' Meeting

At the recent PBO meeting in Vancouver Canada, the first day of the conference focused on funds flow in transition. The first session featured formal presentations by two schools about their funds flow. Following the formal presentations, there was a [World Café](#) deep dive where PBOs responded to three different questions and scenarios. Each table was assigned one of three questions. There was a moderator and note taker at each table. After 30 minutes, participants rotated to a different table. High level notes from these discussions can be found [here](#).

Data-Driven Academic Center Work Group (DDAMC) Presentation: Using Data and Data Visualization to Support Accreditation

The November DDAMC monthly call featured a presentation on using data and data visualization to support accreditation by **Cassie Eno, PhD**, Assistant Dean for Evaluation & Analytics, Creighton University School of Medicine; and **Rachel Vaca-Lubischer, MSW, MPA**, Program Evaluation Analyst, Office of Accreditation & Quality Improvement, Creighton University School of Medicine. You may access the recording of their presentation from the call [here](#).

Data of Interest to GBA Members: Tuition and Student Fees Reports

The Tuition and Student Fees Reports are updated at the beginning of each November and are currently comprised of three Excel-based workbooks that present tuition, fees, and health insurance costs reported by accredited medical education programs from academic year 1996-1997 through 2023-2024.

Within each Excel-based workbook, the tab labeled Summary Statistics contains aggregate information organized by academic year, cost type (e.g., tuition), medical school ownership (i.e., public or private), and medical student residence status (i.e., in-state or out-of-state). The tabs labeled by academic year contain tuition and fee costs by medical school, medical school ownership, and medical student residence status. Most of the information in the workbooks come from the AAMC Tuition and Student Fees Questionnaire, but the LCME Part I-B Student Financial Aid Questionnaire is the source of health insurance information from academic years 2002-2003 through 2005-2006.

The tuition, fees, and health insurance costs are the costs published by medical schools. As a result, these costs do not reflect discounts resulting from grants, scholarships, or stipends.

The Tuition and Student Fees Reports are publicly available at <https://www.aamc.org/data-reports/reporting-tools/report/tuition-and-student-fees-reports>. Questions or feedback about the Tuition and Student Fees Reports can be sent to tsf@aamc.org.

Data of Interest to GBA Members: Chair Retention Reports

There are national and institution-level chair retention reports in [FAMOUS](#) under Reports>National Reports and Reports>Chair Reports. These retention reports allow you to

determine how many department chairs from a cohort are retained as of a particular date or after a particular number of years. You can specify a cohort in a number of ways, such as by degree, chair type, appointment start date, gender, and race/ethnicity. Note that the appointment snapshot date defines the initial cohort. For example, a snapshot date of 7/1/2006 will include in the initial cohort all department chairs who had an open appointment on July 1, 2006. One important thing to remember when running retention reports is that retention outcomes can only be generated for chairs who have been around long enough to have been retained. For example, if you are interested in (say) five-year retention outcomes, your initial cohort would need to be those individuals who were chairs in 2018 or earlier (i.e., at least five years ago).

Proceedings from the Sixth Annual Diversity Consortium Meeting at Learn Serve Lead 2023: The AAMC Annual Meeting

At the recent AAMC Annual Meeting, leaders from all Groups participated in the Diversity and Consortium Meeting. The conversation generated actionable items and shared insights on opportunities for national collaboration. It also garnered practical suggestions from diverse perspectives, providing a rich source of learning. We eagerly anticipate continuing this collaborative journey with you and exploring ways to work together in future endeavors.

To visually capture the essence of our discussion, we partnered with a graphic recorder. The resulting image portrays the synergy cultivated during the session, where leadership converged to express challenges and brainstorm solutions. A summary outline of our discussion can be accessed [here](#).



GBA Listserv Archives

The GBA listservs are a great way to connect with colleagues across the country about topics of interest. Below are the topics of the listserv postings in November, as well as information about how to post to the listservs and access the listserv archives.

GBA:

Topics: Topics: Policies re: recruitment and offering moving allowances; Clinical Roles - Working to License

To access the archives: lists.aamc.org/read/?forum=gba

To post a question: gba@lists.aamc.org

GBA HR:

Topic: 360 Assessments

To access the archives: lists.aamc.org/read/?forum=gbahr

To post a question: gbahr@lists.aamc.org

Department Administrator:

To access the archives: lists.aamc.org/read/?forum=gbada

To post a question: gbada@lists.aamc.org

PBO:

To access the archives: lists.aamc.org/read/?forum=pbo

To post a question: pbo@lists.aamc.org

AAMC News

January deadline for several 2024 AAMC Award nominations

The AAMC annually recognizes and celebrates members of the academic medicine community who make significant advances in medical education, patient care, research, community engagement, and diversity in health care. Nominations for the AAMC Award for Excellence in Medical Education, the Award for Distinguished Research in the Biomedical Sciences, the Louis W. Sullivan, MD, Award, and the Robert Wood Johnson Foundation David E. Rogers Award, are due Jan. 26, 2024, at 11:59 p.m. ET.

[Read More](#)

AAMC Fee Assistance Program expanding with 60% ERAS application discount

In 2024, the AAMC will [expand its Fee Assistance Program to residency applicants](#) using the Electronic Residency Application Service® (ERAS®). In a message to the academic medicine community, AAMC President and CEO David J. Skorton, MD, noted the significant development in the association's work to reduce financial barriers for aspiring physicians. "This expansion will offer financial relief to medical students and demonstrates our ongoing commitment to supporting our learners from premed through residency and beyond."

[Read More](#)

AAMC statement on House FY24 Labor-HHS spending bill

AAMC President and CEO David J. Skorton, MD, and Chief Public Policy Officer Danielle Turnipseed, JD, MHSA, MPP, issued a statement regarding the fiscal year (FY) 2024 Labor, Health and Human Services, Education, and Related Agencies (Labor-HHS) bill under consideration by the U.S. House of Representatives. "The AAMC is profoundly concerned over the proposed cuts and restrictions in the House spending bill that would jeopardize the

health of all Americans. We are especially troubled by the steep funding cuts to several agencies, including the National Institutes of Health (NIH), the Centers for Disease Control and Prevention (CDC), and Health Resources Services Administration (HRSA) programs like Title VII and VIII workforce programs, including the Health Careers Opportunity Programs and the Centers of Excellence."

[Read More](#)

AAMC joins amicus brief opposing North Dakota ban on under 18 gender-affirming care

The AAMC joined the American Academy of Pediatrics and more than 20 other health organizations in an amicus brief filed Oct. 31 focused on ensuring that all adolescents, including those with gender dysphoria, receive the optimal medical and mental health care they need. The brief provides background on gender identity and gender dysphoria – it details the professionally accepted medical guidelines for treating adolescents with gender dysphoria, the scientifically rigorous process by which the guidelines were developed, and the evidence that gender-affirming care is effective and saves lives.

[Read More](#)

Celebrating a distinguished career in scientific research and medicine

The AAMC's departing chief scientific officer, Ross McKinney Jr., MD, reflects on four decades in academic medicine and the challenges ahead for medical research and researchers.

[Read More](#)

Learning Opportunities

AAMC hosts virtual community call with VA leader

On Dec. 11 at noon ET, Rachel B. Ramoni, DMD, ScD, chief research and development officer, U.S. Department of Veterans Affairs (VA), will discuss a vision for the future of VA medical research across medical centers as a unified system. In this virtual conversation hosted by the AAMC Group on Research Advancement and Development ([GRAND](#)), Ramoni will also share the mechanisms by which academic partners can engage more deeply with the VA to enhance research that benefits both veteran and non-veteran populations.

[Register Now](#)

GIP Moderated Call on New Reality: Accommodating our Workforce in Physical Space

Thursday, December 14, 2023

1:00 PM-2:00 PM ET



[Register Now](#)

In a post-pandemic world with many academic medical centers utilizing hybrid workforce models permanently, institutional and space planners are faced with new challenges. During this moderated call, hosted by the Group on Institutional Planning (GIP), we will take a deep dive into hot topics related to physical workspace including:

- Navigating space transitions
- Reducing administrative space
- Utilizing hoteling versus assigned workspaces
- Creating amenities to attract workers
- Conducting post occupancy surveys
- Analyzing metrics to measure success

Register Now - AAMC/CDC Webinar on What's New in Preventing Respiratory Disease

For the first time ever, immunizations and preventative treatments are available this fall and winter in the United States that can help protect against three major respiratory diseases: RSV, COVID-19, and flu. Immunization against all three viruses remains the best protection for reducing the risk of serious illness, hospitalizations, long-term health impacts, and death. It is particularly exciting that there are now new vaccines and preventative treatments for RSV, preventing serious respiratory illness across the lifespan. Health care personnel have key roles in promoting prevention and creating a culture of immunization within their practices and institutions.

The AAMC is proud to be partnering with the Centers for Disease Control and Prevention (CDC) for an important webinar with Demetre Daskalakis, MD, MPH, Acting Director of the CDC National Center for Immunization and Respiratory Diseases and Dr. Jonathan Jaffery, MD, AAMC Chief Health Care Officer to discuss the latest recommendations for these three new vaccines, with a particular focus on the new RSV vaccines and preventative treatments, and how physicians, health care leaders, and other clinicians can engage their patients, improve vaccine access, and keep our communities safer during the fall and winter season. The webinar is scheduled for **December 18th at 3:30 pm** and open to all AAMC constituents. [Register Now](#)

Upcoming webinar on partnering with learners to accelerate climate action

The [Sustainability and Climate Action in Academic Medicine Community](#) will host its next virtual meeting on Dec. 19 at 3 p.m. ET for a discussion on how sustainability professionals and faculty can partner with medical and health professions students, residents, graduate students, and other learners to accelerate climate action at their institutions. Featured student speakers will discuss how they have collaborated with staff, faculty, and leadership to achieve results in sustainability efforts.

[Register Now](#)

Center for Health Justice seeking community partners to pilot Principles of Trustworthiness Toolkit

A long and ongoing history of mistreatment and abuse has fostered logical distrust of the health care system and other institutions across diverse communities. In 2021, the AAMC Center for Health Justice published the Principles of Trustworthiness and a toolkit to guide organizations in building and sustaining equitable partnerships with their communities. The center will award up to five multisector community partnerships with up to \$30,000 to formally use the Principles of Trustworthiness Toolkit and contribute to its evaluation during a one-year period for future improvements. The application period closes Dec. 22.

[Read More](#)

Video highlights from Learn Serve Lead 2023: The AAMC Annual Meeting

More than 4,500 members of the academic medicine community attended Learn Serve Lead 2023: The AAMC Annual Meeting. Recordings of the plenary sessions, Voices of Medicine and Society Lecture Series, and opening plenary musical performances are now available for viewing for a limited time. An AAMC account is required in order to access the recordings. For those without an AAMC account, click "Sign In" at the top right hand side of the page to register (for assistance, email memberservice@aamc.org or visit the [Account Help](#) page).

[Read More](#)

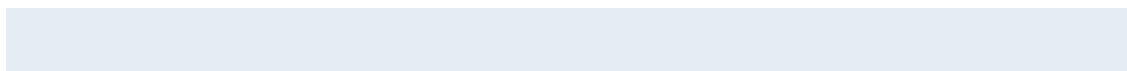
Recording Now Available: Medical Education Three Years after COVID - Student Engagement

On November 28, 2023, the AAMC hosted a webinar on Medical Education Three Years after COVID, focusing on student engagement. Speakers, Kate Anderson, Alexander Philips, Joseph R. Geraghty, MD, PhD, Tara Cunningham, EdD, MS, Janet Corral, PhD, and Michael Campion, MEd, explored medical student engagement, what it looks like now 3 years post COVID, and opportunities to better engage learners. Access the recording [here](#).

New episode of "Beyond the White Coat" podcast examines importance of free speech

In a new episode of "Beyond the White Coat," AAMC President and CEO David J. Skorton, MD, is joined in conversation with free speech expert Jacob Mchangama "CEO of the Future of Free Speech Project and featured speaker at Learn Serve Lead 2023: The AAMC Annual Meeting" to discuss the intersection of academic medicine and free speech. The episode is available anywhere podcasts are streaming.

[Listen Now](#)



2024Information Technology in Academic Medicine Conference
Sponsored by the Group on Information Resources (GIR)

**Save the Date - 2024 Information Technology in Academic
Medicine Conference, Sponsored by the Group on Information
Resources (GIR)**

Jazzing It Up! Harmonizing IT in Academic Medicine

**The Ritz-Carlton, New Orleans
New Orleans, LA
May 29 - May 31, 2024**

Add to Calendar

The 2024 Information Technology in Academic Medicine Conference is the premier event for the academic medicine technology community to share how they address various challenges and develop successful strategies for meeting organizational goals. With information technology established as a strategic asset essential to the growth and success of medical schools and teaching hospitals, this event offers valuable peer learning and networking opportunities on critical issues.

In anticipation of the conference, we have prepared this [FAQ](#) to help you plan ahead and budget for attending the 2024 IT in Academic Medicine Conference.

Publications & Resources

AAMC publishes 2023 Official Guide to Medical School Admissions

The AAMC has published the *2023 Official Guide to Medical School Admissions*, a comprehensive guide that serves as the authoritative source for information on medical school admissions. The guide includes a wealth of information and expert tips on the admissions and application process, and is designed for potential medical school applicants, their advisors, and others who may play a role in helping learners apply to medical school. The publication can be used as a companion to the [Medical School Admission Requirements \(MSAR\)®](#), an online repository of profiles on all MD-granting accredited medical schools in the United States and Canada.

[Read More](#)

New data snapshot examines trends in transition to residency course requirements at U.S. medical schools

The AAMC has published a new data snapshot that examines trends among U.S. MD-granting schools in transition to residency (TTR) course requirements between academic years 2016-17 and 2021-22. The snapshot also explores trends in topics covered in required TTR courses over this timeframe and provides a summary of the extent of TTR courses (both required and elective) in the 2021-22 academic year.

[Read More](#)

New AAMC data dashboard on the physician workforce

The AAMC has launched an interactive online dashboard that provides the most current data available about the physician workforce across specialties and geographies. The *U.S. Physician Workforce Data Dashboard* combines data previously published in two separate AAMC reports, the *Physician Specialty Data Report* and the *State Physician Workforce Data Report*. The dashboard provides detailed statistics about active physicians in the largest practice specialties, the number of physicians by specialty, the number of people per physician by specialty, age, sex, race/ethnicity, major professional activity, medical school location, and type of U.S. medical degree by specialty.

[Read More](#)

Strategic Planning Resources Webpage and Toolkit

In October 2022, the [GIP Strategic Planning & Management Subcommittee](#) determined that the Strategic Planning Resources Webpage & Strategic Planning Toolkit were outdated and needed a refresh. To that end, a work group formed to redesign and streamline the webpage and toolkit. To ensure these resources were designed to meet your needs and align with current best practices, a survey was distributed to the GIP membership in the spring. Your feedback was incorporated into the updated resources. Planning templates, timely journal articles, recent presentations, and numerous other tools have been added.

We are excited to share that both resources are now available, and we encourage you to utilize them as well as share with colleagues:

[Strategic Planning Resources Webpage and Toolkit Planning Toolkit](#)

Recommended Reading

Reducing academic medicine's carbon footprint

A student, doctor, and dean talk about reducing surgical waste, cutting back on damaging anesthetics, and turning a parking lot into a solar farm.

[Read More](#)

Navigating health policy during politically fractious times

While broad health reforms are unlikely, Congress could address mental health care, pharmacy benefit managers, and other issues that have bipartisan support.

[Read More](#)

AAMCNews: Is academic freedom in crisis?

Professors being disciplined for espousing their views in the classroom or online. State legislators pushing bills to restrict what college professors can teach. Academic freedom is increasingly under threat. What happens now?

[Read More](#)

Welcome New Members

(November 1, 2023 to November 30, 2023)

Sharon Barrett

Virginia Tech Carilion School of Medicine

Kaitlin Baudendistel

University of Kentucky College of Medicine

Stacy Buford

University of Alabama at Birmingham Marnix E. Heersink School of Medicine

Kevin Clarke

University of Florida College of Medicine

Emy Deryce

Rutgers New Jersey Medical School

Christa Eitel

Charles E. Schmidt College of Medicine at Florida Atlantic University

Allison Fisher

University of Texas at Austin Dell Medical School

Lauren Gardner

University of North Carolina at Chapel Hill School of Medicine

Rebecca Slangan

Geisinger Commonwealth School of Medicine

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