

November 2023

GIR News and Business

Call for Proposals Now Open! 2024 Information Technology in Academic Medicine Conference, Sponsored by the Group on Information Resources (GIR)



The Ritz-Carlton, New Orleans

New Orleans, LA

May 29–May 31, 2024

Would you like to share your knowledge, expertise, and strategies for addressing various challenges for meeting organizational goals with your peers? [Submit a proposal](#) for the **2024 Information Technology in Academic Medicine Conference**, sponsored by the Group on Information Resources (GIR)! Submitting a proposal allows you to share knowledge, policies, and promising practices; strengthen existing partnerships; and build your network among your colleagues in the academic medicine technology community. Proposal submissions may come in the form of breakout sessions or posters.

We are encouraging proposals that:

- offer a deep dive into a specific topic, allowing for in-depth discussions around the subject
- explore the strategic optimization of resources and highlight collaborations and

- partnerships
- feature multiple institutions and case studies around strategic initiatives or operational excellence

Submission Deadline: Dec. 1, 2023, 11:59 p.m. PT

[Submit a Proposal](#)

In anticipation of the conference, we have [prepared this FAQ](#) to help you plan ahead and budget for attending the 2024 IT in Academic Medicine Conference.

AAMC Webinar

Build, Buy or Deny: Picking Your Innovations Wisely in Med Ed Tech

Thursday, November 16, 2023

12:00 – 1:00 p.m. ET

[Register Now](#)

This webinar was originally presented as a session at the 2023 Information Technology in Academic Medicine Conference, sponsored by the Group on Information Resources. Because of its popularity, it was chosen to be included in this year's GIR Programming that this Group hosts throughout the year. Below is the description of what participants will learn about, and there will be time for Q&A at the end.

It's all available – technologies, solutions, innovations –waiting to be implemented in your medical school environment. And yet, none of us have the budget, resources, time, and staff to maintain and support everything. This session looks at a variety of ed tech innovations implemented at the Feinberg School of Medicine over the past two-three years, including things we purchased, things we built, and things we adjusted. What worked and why, and what lessons did we learn along the way? We'll show examples in classroom spaces, anatomy innovations, XR products, and home-grown attendance solutions. We'll provide a scorecard that you can adapt to your own institution to guide your conversations with faculty, students and administration about ed tech innovations and how much you can take on – and why you should or shouldn't.

AAMC Webinar

Student Engagement in Medical Education Three Years after COVID

Tuesday, November 28, 2023

4:00 – 5:00 p.m. ET

[Register Now](#)

When COVID-19 shut down in-person teaching and learning operations, medical schools, along with their faculty, staff, and learners, pivoted to virtual experiences for preclinical students, shattering myths about online learning and innovating along the way. Through this process, we all learned important lessons about teaching and learning in both virtual and in-person environments.

Even though most schools have now returned to in-person learning, anecdotal feedback and metrics, like usage data for online resources, seem to indicate that medical student attendance and engagement in the preclinical curriculum looks different today than it did before the shift to virtual learning at the start of COVID. In this session, we'll explore student engagement, what it looks like now 3 years post COVID, and opportunities to better engage learners.

Call for Submissions in Medical Education

Learn Serve Lead 2024: The AAMC Annual Meeting

November 8-12, 2024, Atlanta, GA

The AAMC is accepting submissions for Learn Serve Lead 2024: The AAMC Annual Meeting. Learn Serve Lead (LSL) is open to all those engaged in advancing academic medicine and brings together our medical school and teaching hospital community from across campuses, disciplines, and missions. The call for medical education submissions consists of three types (described in [more detail online](#)):

1. Sessions on Medical Education
2. Medical Education Abstracts - Innovation and Research
3. Research in Medical Education (RIME) Research and Review Papers

All submissions are due by **December 1, 2023, 11:59 pm PT**.

Please view the full call and submission instructions [online here](#). Contact educationalaffairs@aamc.org with any questions.

GIR IT Survey – Action Requested

The 2023 GIR IT survey was sent to medical school representatives and survey contacts in mid-October. **Responses are due December 6th**. This year's survey collects data on technologies that schools utilize. New this year, if you participated in the previous technology survey (odd years), your survey data was pre-loaded into this year's survey. We appreciate your participation.

AI Governance and Research – RTWG Monthly Call Recording

The October monthly call of the GIR Research Technology Work Group featured Danielle Mowery, Chief Research Information Officer at the Perelman School of Medicine, University of Pennsylvania and Nicoleta Economou-Zavlanos of Duke University who presented their work on AI Governance and Research, as it relates to existing people,

processes, & platforms at their respective institutions.

You may [access the recording here](#).

IT Operations – 2024 GIR Quarterly Calls

Thank you to everyone who participated in one of our quarterly IT Operations calls this past year. The purpose of these calls is to connect GIR members who work in IT operations in support of all the missions. The GIR will continue to host quarterly calls in 2024 to discuss hot topics in the IT academic medicine community as they relate to operations. We invite you to forward these calls to any colleagues who may be interested in participating. Make sure to [SAVE THE DATES](#):

January call topic: IT Culture Building

April call topic: Asset Management and Equipment Funding

Jan 25, 2024 01:00 PM

Apr 25, 2024 01:00 PM

Jul 25, 2024 01:00 PM

Oct 24, 2024 01:00 PM

Join a GIR Work Group

Work Groups exist to implement the strategic initiatives and actions of the GIR. Participation in a Work Group will help professionals within academic medicine grow and learn in their professional roles and develop their leadership capacities. Work Group members actively participate in hour-long monthly conference calls and may be asked to join project teams or contribute knowledge in between calls. Current GIR Work Groups:

- Diversity and Inclusion (GIRDI)
- Education Technology (ETWG)
- Research Technology (RTWG)
- Data-Driven Academic Medical Centers (DDAMC)

More information on GIR Work Groups is [available here](#), and if you are interested in joining a Work Group, please contact gir@aamc.org.

Join our Virtual Communities

GIR members are currently engaged in two AAMC Virtual Communities. The Information Technology in Academic Medicine Virtual Community is open to anyone, and members gain access to a library, which contains resources such as presentations, videos, webinars, articles, and more. Recent posts to the IT in Academic Medicine community include discussions around LMS and varying integrations as well as upcoming AAMC sponsored webinars.

The GIR Work Group Hub is a repository of agendas and presentations from the monthly GIR Work Group calls.

If you don't have an account already, [please request one here](#) and note that you would like to join either/both communities.

GIR Listserv Archives

The GIR listserv is a great way to connect with colleagues across the country about topics of interest. The following topics were posted to the listserv in October 2023: access issues with regional campus faculty; AI in medical education; NBME Browser Behavior

To access the archives: lists.aamc.org/read/?forum=gir

To post a question: gir@lists.aamc.org

AAMC News

AAMCNews: Celebrating the 2023 AAMC Award Winners

Throughout their careers, these esteemed academic medicine faculty have had a significant impact on medical education, patient care, and the biomedical sciences. Learn more about the [2023 AAMC Award winners](#).

AAMC Submits Feedback to Senate RFI on NIH Modernization

The AAMC [submitted an Oct. 27 letter](#) responding to a [request for information](#) issued by Senate Health, Education, Labor, and Pensions (HELP) Committee Ranking Member Bill Cassidy, MD, (R-La.) regarding “ways to reform the National Institutes of Health (NIH).”

Responding to a series of questions on the NIH's grantmaking processes, the research workforce, and transparency, the AAMC's letter outlined existing efforts underway at the agency to address ongoing challenges, clarified the purpose of various policies and/or practices, and suggested areas where Congress, versus the NIH itself, may be best positioned to bolster the enterprise. Among other feedback, the letter highlighted opportunities to promote data sharing, support academic-industry collaborations, study and replicate successful models to broaden participation in NIH research, and harmonize regulatory requirements to minimize excessive and unproductive administrative burden. The letter also emphasized the need to promote sustained, robust growth in NIH funding and stability in the budget and to ensure opportunities to phase in or pilot any new innovations through a phased, deliberative process when possible.

According to the announcement for the request, Cassidy “hopes to use the feedback to identify policies for future legislative efforts to reform the NIH.”

Information: [Tannaz Rasouli](#), AAMC Government Relations.

Search commences for AAMC chief scientific officer

The AAMC is recruiting for the association's next chief scientific officer (CSO). The CSO is a critical role that provides the leadership and vision for addressing the research and science policy and other select issues facing academic medicine, medical schools,

teaching hospitals, and health systems, and engages with the entire AAMC community and other relevant organizations. In this role, the CSO leads the identification, development, prioritization, and execution of research and science policy activities in collaboration with other members of the AAMC Leadership Team. This individual will work with the AAMC chief public policy officer to manage the association's relationships with biomedical research-related and other relevant federal agencies and offices (e.g. National Institutes of Health, Food and Drug Administration, White House Office of Science and Technology Policy). Additionally, the CSO represents the AAMC nationally on issues related to research and science policy, administration, research workforce development, and research education and training. [Read More](#)

AAMC joins amicus brief opposing Florida ban on under 18 gender-affirming care

The AAMC joined the American Academy of Pediatrics and more than 20 other health organizations in an amicus brief filed Oct. 13 focused on ensuring that all adolescents, including those with gender dysphoria, receive the optimal medical and mental health care they need. The brief urges the court to affirm the district court's preliminary injunction in *Doe v Surgeon General, State of Florida*, which involves rules promulgated by the Florida Board of Medicine and the Florida Board of Osteopathic Medicine that prohibit health care providers from providing patients under 18 with medically necessary treatment for gender dysphoria. The filing details the professionally-accepted medical guidelines for treating adolescents with gender dysphoria, the scientifically rigorous process by which the guidelines were developed, and the evidence that gender-affirming care is effective and saves lives. [Read More](#)

Learning Opportunities

Applications open for AAMC MedEdSCHOLAR Program


The AAMC is accepting applications for the second cohort of its MedEdSCHOLAR Program. This program offers mentorship in medical education scholarship for minoritized early career faculty or for those who are new to medical education research and scholarship. The goal is to help mentees gain exposure to the scholarly editorial process, build networks with medical education scholars, and increase visibility within the academic medicine community. The program's flexible activities allow participants to align their involvement with their interests and availability. The deadline for applications is Nov. 15. [Read More](#)

Webinar #4

Beyond Pregnancy: Mental Health Impact Post-Dobbs on Providers and all Women of Reproductive Age

November 16, 2023

12:00 – 1:15 p.m. ET



[Register Now](#)

Beyond the legal, medical education, and patient care impact of the Dobbs decision, there is emerging research pointing to the distressing mental health impacts on patients and providers alike post-Dobbs. While much of the information presented in this series has focused on the impact on patients, this webinar will address the mental health effects reproductive health restrictions have had on providers themselves, as well as patients. The webinar will also include discussion on how providers can take care of themselves and support each other in these challenging times.

Register now for Teaching for Quality (Te4Q) virtual course

The AAMC is hosting a longitudinal professional development course to equip faculty to lead, design, implement, and evaluate effective learning in quality improvement and patient safety (QIPS) across the continuum of health professional development. The 2024 [Teaching for Quality \(Te4Q\)](#) course includes 8, 90-minute, virtual synchronous and iterative sessions + educational project + asynchronous discussions taking place from Jan. 12-June 28, 2024. Participants are required to attend the majority of live sessions, asynchronous engagement, and educational project development. The early bird registration deadline ends Nov. 30. [Register Now](#)

Join AAMC community conversations about AI and medical education

The AAMC is hosting a series of virtual community conversations about artificial intelligence (AI) as a rapidly evolving tool and technology and that the academic medicine community continues to consider. Participants will have 30 minutes to discuss topics in breakout rooms and will be able to move from room to room, followed by a wrap up discussion for continued sharing. Some topics for discussion include AI policy, using AI in teaching, using AI in curriculum mapping, learner use of AI, ethics, challenges, and opportunities. There is one last upcoming session to wrap up the series: [Dec. 12: 2-3 p.m. ET](#)

‘Beyond the White Coat’ podcast in conversation with Ted Shaw

On a new episode of “Beyond the White Coat,” constitutional law expert Ted Shaw, JD, and AAMC Chief Legal Officer Frank Trinity, JD, discuss the Supreme Court’s recent ban on race-conscious admissions. Shaw is a civil rights attorney and director of the University of North Carolina Center for Civil Rights, one of two institutions at the center of the court’s decision. Previously at the University of Michigan, he helped initiate a review of the university’s admissions policy that was later upheld by the Supreme Court. In this candid conversation, the two legal experts discuss anti-diversity, equity, and inclusion legislation, the use of standardized tests in college admissions, and why it’s important to have hope in times of adversity. [Listen Now](#)

Publications & Resources

Launch of the Curriculum SCOPE Survey

The Curriculum SCOPE Survey launches November 14, 2023, and remains open through February 6, 2024. Explore our [new web page](#) and review the resources [in the Curriculum Community](#). The survey will be sent to Curriculum Deans and their teams. Please direct any questions to curriculum@aamc.org.

New AAMC Research and Action Institute data snapshot looks at mental health providers

The AAMC Research and Action Institute has published a new data snapshot on mental health care. Co-authored by institute staff and Lisa Ramirez, PhD, director of pediatric psychology at the MetroHealth System and associate professor of psychiatry at Case Western Reserve University School of Medicine – whose work focuses on making connections to better meet the health needs of children and families – the snapshot examines some of the main groups of mental health providers across the country. While research and policy tend to focus on psychiatrists and psychologists, there are other mental health professionals (e.g., social workers, counselors, and marriage and family therapists) who provide a significant amount of behavioral health care to the more than 57 million Americans living with mental illness. Although increasing the number of psychiatrists and psychologists is important, the authors highlight that all types of mental health providers should be considered when addressing current workforce shortages.

[Read More](#)

New foundations of responsible natural language processing for maternal health equity

In May, the AAMC Center for Health Justice hosted the [Maternal Health Equity Workshop: From Story to Data to Action](#) to explore how and whether available qualitative tools like natural language processing (NLP), which use machine learning to process and interpret qualitative data, can retain the wisdom of patient and community member stories as those stories are transformed into data. As a follow-up to the workshop, the center has published the *Foundations of Responsible Natural Language Processing Use for Maternal Health Equity* in collaboration with leading researchers in the field. The foundations were developed as a comprehensive guide for those who use NLP as a research tool. [Read More](#)

AAMC publishes proceedings from Action Collaborative for Black Men in Medicine inaugural Strategy Summit

The [proceedings from the AAMC Action Collaborative for Black Men in Medicine inaugural Strategy Summit](#), held in October 2022, provide a blueprint for how all communities can work to increase representation of Black men in medicine. Many of the strategies outlined in the publication can be applied to multiple contexts. The action collaborative will use these strategies as a basis for informing its action agenda and identifying opportunities to

partner with organizations, institutions, government, and the broader community. [Read More](#)

Recommended Reading

AAMCNews: Why every operating room needs a black box

Taking a page from the airline industry, hospitals are capturing surgical procedures on video to reduce errors and enhance teamwork. Here's why one expert thinks black boxes are crucial for improving patient safety. [Read More](#)

Report on advancing antiracism, diversity, equity, and inclusion in STEMM organizations

The National Academies of Sciences, Engineering, and Medicine have [published a report](#) examining the backdrop of systemic racism in the United States that has harmed and continues to harm people from minoritized groups, which is critical for understanding the unequal representation in STEMM. The report outlines actions that top leaders and gatekeepers in STEMM organizations, such as presidents and chief executive officers, can take to foster a culture and climate of antiracism, diversity, equity, and inclusion that is genuinely accessible and supportive to all. [Read More](#)

Use of Virtual Interactive Patient Encounters to Prepare First-Year Medical Students for Clinical Practice

Roberts, John K.; Sullivan, Meghan; Atwater, Sierra; Desai, Katha; Prabhu, Neel K.; Hertz, Julian T.; Buhr, Gwendolen T.; Peyser, Bruce; Weigle, Nancy
Academic Medicine. 98(10):1146-1153, October 2023.

[Read More](#)

Welcome New Members

(October 1 – October 31)

Tara Aguilar

Wake Forest University School of Medicine

Michael Callahan

University of Central Florida College of Medicine

Michael Conklin

University of Rochester School of Medicine and Dentistry

David Cyrille

Renaissance School of Medicine at Stony Brook University

Jon Davies

Stanford University School of Medicine

Ariel Dávila-Silva

Universidad Central del Caribe School of Medicine

Eric Dover

University of Chicago Division of the Biological Sciences The Pritzker School of Medicine

LeRoy Foster

University of Chicago Division of the Biological Sciences The Pritzker School of Medicine

Guy Gagnon

Universite de Montreal Faculty of Medicine

Todd Gallagher

California Northstate University College of Medicine

Joseph Gullo

California Northstate University College of Medicine

Feiran Hu

California Northstate University College of Medicine

Lorin Jackson

Medical University of South Carolina College of Medicine

Nigel Johnson

University of California, San Diego School of Medicine

Cornelio Martinez

Universidad Central del Caribe School of Medicine

William McGuire

Eastern Virginia Medical School

Tracy Mestdagh

McMaster University Michael G. DeGroote School of Medicine

Matthew Nation

Keck School of Medicine of the University of Southern California

Stefanie Rachis

Wake Forest University School of Medicine

Miguel Villalobos

University of California, San Diego School of Medicine

Tamara Will

Harvard Medical School

