

November 2023

GBA News and Business

GBA Mentorship Circle Program Open House

November 30, 2023

3:00 - 4:00 p.m. ET

[Register Now](#)

We are pleased to announce the opportunity for GBA members to now join the fourth year of our new GBA Mentorship Circle Program, developed by the GBA Professional Development Committee. There will be an open house held on Thursday, November 30th, 3:00-4:00 p.m. ET, which you may [register for here](#). This informational session will cover in detail what this year-long program entails, including curriculum details, responsibilities, and expectations, and we encourage all GBA members to attend (whether you are interested in becoming a mentor or mentee yourself or would like to learn more about this program on behalf of colleagues whom you think may benefit from this program).

There will be plenty of time for Q&A during this open house as well as information on how to sign up to become a mentor or mentee. Here is a [link to an overview of the program](#), which we encourage you to review to see if this may be of interest.

You are not required to participate in this open house to be either a mentor or a mentee. Following this session, we will be distributing the sign-up information to all GBA members to become a mentor or a mentee.

Recording Now Available! GBA Moderated Call: Brief Presentations on Tools for Tracking cFTE

On October 2, 2023, our GBA colleagues presented on the tools they use for tracking cFTEs at their medical schools. The call featured five brief presentations from different institutions showing their tools. During the call, our colleagues from the Medical College of Wisconsin referred to a paper they had done around this topic. A copy of this paper [can](#)

[be found here](#). The recorded call can also be [viewed on Vimeo](#).

GBA Data of Interest: Information on Technologies and Systems Used at Peer Medical Schools, Refer to the GIR Medical School IT Survey Data File

Interested in which HR, financial systems, or BI tools other medical schools are using? Email GIRSurvey@aamc.org to see if your medical school participated in the AAMC Group on Information Resources (GIR) Medical School IT Survey. This survey gathers information on leadership, financing, staffing, technologies, and emerging trends to provide members with a baseline to view their organizations over time and with a directory of application trends. Individuals at participating medical schools have access to the data file which provides school-level information on technologies used across dozens of different areas, such as administrative, clinical, educational, regulatory/compliance, research, and security. [Learn more here](#).

Save the Date! GBA / GIP 2024 Joint Spring Meeting



GBA / GIP 2024 Joint Spring Meeting

Boston Park Plaza, Boston, MA

April 17 - April 19, 2024

Preparing for the Future of Academic Medicine

Add to Calendar

Registration opening in late January 2024!

PBO Meeting - Thank You for Attending

We welcomed over 80 PBOs and their colleagues to Vancouver, Canada for the 2023 PBO Meeting. Meeting highlights included presentations by Dr. Jonathan Jaffery, AAMC Chief Healthcare Officer, and Dr. Michael Allard, Vice Dean of Health Engagement at the University of British Columbia School of Medicine on the current health care environment and system in the United States and Canada; discussions around funds flow, research strategic planning and compensation; and numerous networking opportunities. Below are a few pictures from the event, including the beautiful location of our hotel. **Save the date for 2024: Hotel Omni Mont-Royal, Montreal, QC, Canada, Sept. 18 - 20, 2024.**



GBA Listserv Archives

The GBA listservs are a great way to connect with colleagues across the country about topics of interest. Below are the topics of the listserv postings in October, as well as information about how to post to the listservs and access the listserv archives.

GBA:

Topics: Department Chair travel policy; Requests/Updates from Departments; Minimizing Media Leaks

To access the archives: lists.aamc.org/read/?forum=gba

To post a question: gba@lists.aamc.org

GBA HR:

Topic: GBA Human Resources Toolkit - HR Job Descriptions

To access the archives: lists.aamc.org/read/?forum=gbahr

To post a question: gbahr@lists.aamc.org

Department Administrator:

To access the archives: lists.aamc.org/read/?forum=gbada

To post a question: gbada@lists.aamc.org

PBO:

Topic: Topics: Compensation Plan Consultants; manage care contracting strategy; AI for coding / billing

To access the archives: lists.aamc.org/read/?forum=pbo

To post a question: pbo@lists.aamc.org

AAMC News

AAMCNews: Celebrating the 2023 AAMC Award Winners

Throughout their careers, these esteemed academic medicine faculty have had a significant impact on medical education, patient care, and the biomedical sciences. Learn more about the [2023 AAMC Award winners](#).

Search commences for AAMC chief scientific officer

The AAMC is recruiting for the association's next chief scientific officer (CSO). The CSO is a critical role that provides the leadership and vision for addressing the research and science policy and other select issues facing academic medicine, medical schools, teaching hospitals, and health systems, and engages with the entire AAMC community and other relevant organizations. In this role, the CSO leads the identification, development, prioritization, and execution of research and science policy activities in collaboration with other members of the AAMC Leadership Team. This individual will work with the AAMC chief public policy officer to manage the association's relationships with biomedical research-related and other relevant federal agencies and offices (e.g. National Institutes of Health, Food and Drug Administration, White House Office of Science and Technology Policy). Additionally, the CSO represents the AAMC nationally on issues related to research and science policy, administration, research workforce development, and research education and training. [Read More](#)

AAMC Submits Feedback to Senate RFI on NIH Modernization

The AAMC [submitted an Oct. 27 letter](#) responding to a [request for information](#) issued by Senate Health, Education, Labor, and Pensions (HELP) Committee Ranking Member Bill Cassidy, MD, (R-La.) regarding "ways to reform the National Institutes of Health (NIH).

Responding to a series of questions on the NIH's grantmaking processes, the research workforce, and transparency, the AAMC's letter outlined existing efforts underway at the agency to address ongoing challenges, clarified the purpose of various policies and/or practices, and suggested areas where Congress, versus the NIH itself, may be best positioned to bolster the enterprise. Among other feedback, the letter highlighted opportunities to promote data sharing, support academic-industry collaborations, study and replicate successful models to broaden participation in NIH research, and harmonize regulatory requirements to minimize excessive and unproductive administrative burden. The letter also emphasized the need to promote sustained, robust growth in NIH funding and stability in the budget and to ensure opportunities to phase in or pilot any new innovations through a phased, deliberative process when possible.

According to the announcement for the request, Cassidy hopes to use the feedback to identify policies for future legislative efforts to reform the NIH.

Information: [Tannaz Rasouli](#), AAMC Government Relations.

AAMC joins amicus brief opposing Florida ban on under 18 gender-affirming care

The AAMC joined the American Academy of Pediatrics and more than 20 other health organizations in an amicus brief filed Oct. 13 focused on ensuring that all adolescents, including those with gender dysphoria, receive the optimal medical and mental health care they need. The brief urges the court to affirm the district court's preliminary injunction in *Doe v Surgeon General, State of Florida*, which involves rules promulgated by the Florida Board of Medicine and the Florida Board of Osteopathic Medicine that prohibit health care providers from providing patients under 18 with medically necessary treatment for gender dysphoria. The filing details the professionally-accepted medical guidelines for treating adolescents with gender dysphoria, the scientifically rigorous process by which the guidelines were developed, and the evidence that gender-affirming care is effective and saves lives. [Read More](#)

Nominations are open for the 2024 AAMC Awards

The call for nominations is now open for the 2024 AAMC Awards. Members of the academic medicine community are encouraged to nominate colleagues and institutions whose work is significantly advancing academic medicine in the areas of medical education, research, clinical care, community engagement, and advancing the academic health care workforce to reflect the patients and communities served. There are several awards opportunities, and the deadlines are in January, March, and April 2024. Learn more about the awards criteria and how to submit a nomination. [Read More](#)

Learning Opportunities

GFA Professional Development Webinar: Assessing the Role of Faculty Affairs and Faculty Development Offices in the Contemporary Academic Medicine Landscape

Monday, November 13, 2023

2:00 - 3:00 p.m. ET

[Register Now](#)

Incorporating feedback from the 2023 GFA and GDI Conference (June 2023), this webinar expands on initial findings of the 2022 decennial follow-up survey regarding offices of faculty affairs in US medical schools. Data related to the functions, structures, and scope of responsibility for faculty affairs and faculty development (FAFD) offices will be presented. Participants will learn about current institutional awareness and responsiveness to the evolving role of FAFD in managing contemporary needs to support faculty vitality. Participants will also engage in discussion on how current and future FAFD structures could be assessed.

AAMC Webinar

Build, Buy or Deny: Picking Your Innovations Wisely in Med Ed Tech

Thursday, November 16, 2023

12:00 - 1:00 p.m. ET

[Register Now](#)

This webinar was originally presented as a session at the 2023 Information Technology in Academic Medicine Conference, sponsored by the Group on Information Resources. Because of its popularity, it was chosen to be included in this year's GIR Programming that this Group hosts throughout the year. Below is the description of what participants will learn about, and there will be time for Q&A at the end.

It's all available - technologies, solutions, innovations -waiting to be implemented in your medical school environment. And yet, none of us have the budget, resources, time, and staff to maintain and support everything. This session looks at a variety of ed tech innovations implemented at the Feinberg School of Medicine over the past two-three years, including things we purchased, things we built, and things we adjusted. What worked and why, and what lessons did we learn along the way? We'll show examples in classroom spaces, anatomy innovations, XR products, and home-grown attendance solutions. We'll provide a scorecard that you can adapt to your own institution to guide your conversations with faculty, students and administration about ed tech innovations and how much you can take on - and why you should or shouldn't.

Webinar #4

Beyond Pregnancy: Mental Health Impact Post-Dobbs on Providers and all Women of Reproductive Age

November 16, 2023

12:00 - 1:15 p.m. ET

[Register Now](#)

Beyond the legal, medical education, and patient care impact of the Dobbs decision, there is emerging research pointing to the distressing mental health impacts on patients and providers alike post-Dobbs. While much of the information presented in this series has focused on the impact on patients, this webinar will address the mental health effects reproductive health restrictions have had on providers themselves, as well as patients. The webinar will also include discussion on how providers can take care of themselves and support each other in these challenging times.

AAMC Webinar

Student Engagement in Medical Education Three Years after COVID

Tuesday, November 28, 2023

4:00 - 5:00 p.m. ET

[Register Now](#)

When COVID-19 shut down in-person teaching and learning operations, medical schools, along with their faculty, staff, and learners, pivoted to virtual experiences for preclinical students, shattering myths about online learning and innovating along the way. Through this process, we all learned important lessons about teaching and learning in both virtual and in-person environments.

Even though most schools have now returned to in-person learning, anecdotal feedback and metrics, like usage data for online resources, seem to indicate that medical student attendance and engagement in the preclinical curriculum looks different today than it did before the shift to virtual learning at the start of COVID. In this session, we'll explore student engagement, what it looks like now 3 years post COVID, and opportunities to better engage learners.

Call for Proposals Now Open! 2024 Information Technology in Academic Medicine Conference, Sponsored by the Group on Information Resources (GIR)



The Ritz-Carlton, New Orleans

New Orleans, LA

May 29-May 31, 2024

Would you like to share your knowledge, expertise, and strategies for addressing various challenges for meeting organizational goals with your peers? [Submit a proposal](#) for the **2024 Information Technology in Academic Medicine Conference**, sponsored by the

Group on Information Resources (GIR)! Submitting a proposal allows you to share knowledge, policies, and promising practices; strengthen existing partnerships; and build your network among your colleagues in the academic medicine technology community. Proposal submissions may come in the form of breakout sessions or posters.

We are encouraging proposals that:

- offer a deep dive into a specific topic, allowing for in-depth discussions around the subject
- explore the strategic optimization of resources and highlight collaborations and partnerships
- feature multiple institutions and case studies around strategic initiatives or operational excellence

Submission Deadline: Dec. 1, 2023, 11:59 p.m. PT

[Submit a Proposal](#)

In anticipation of the conference, we have [prepared this FAQ](#) to help you plan ahead and budget for attending the 2024 IT in Academic Medicine Conference.

'Beyond the White Coat' podcast in conversation with Ted Shaw

On a new episode of “Beyond the White Coat,” constitutional law expert Ted Shaw, JD, and AAMC Chief Legal Officer Frank Trinity, JD, discuss the Supreme Court’s recent ban on race-conscious admissions. Shaw is a civil rights attorney and director of the University of North Carolina Center for Civil Rights, one of two institutions at the center of the court’s decision. Previously at the University of Michigan, he helped initiate a review of the university’s admissions policy that was later upheld by the Supreme Court. In this candid conversation, the two legal experts discuss anti-diversity, equity, and inclusion legislation, the use of standardized tests in college admissions, and why it’s important to have hope in times of adversity. [Listen Now](#)

Publications & Resources

New AAMC Research and Action Institute data snapshot looks at mental health providers

The AAMC Research and Action Institute has published a new data snapshot on mental health care. Co-authored by institute staff and Lisa Ramirez, PhD, director of pediatric psychology at the MetroHealth System and associate professor of psychiatry at Case Western Reserve University School of Medicine - whose work focuses on making connections to better meet the health needs of children and families - the snapshot examines some of the main groups of mental health providers across the country. While research and policy tend to focus on psychiatrists and psychologists, there are other mental health professionals (e.g., social workers, counselors, and marriage and family

therapists) who provide a significant amount of behavioral health care to the more than 57 million Americans living with mental illness. Although increasing the number of psychiatrists and psychologists is important, the authors highlight that all types of mental health providers should be considered when addressing current workforce shortages.

[Read More](#)

New foundations of responsible natural language processing for maternal health equity

In May, the AAMC Center for Health Justice hosted the [Maternal Health Equity Workshop: From Story to Data to Action](#) to explore how and whether available qualitative tools like natural language processing (NLP), which use machine learning to process and interpret qualitative data, can retain the wisdom of patient and community member stories as those stories are transformed into data. As a follow-up to the workshop, the center has published the *Foundations of Responsible Natural Language Processing Use for Maternal Health Equity* in collaboration with leading researchers in the field. The foundations were developed as a comprehensive guide for those who use NLP as a research tool. [Read More](#)

AAMC publishes proceedings from Action Collaborative for Black Men in Medicine inaugural Strategy Summit

The [proceedings from the AAMC Action Collaborative for Black Men in Medicine inaugural Strategy Summit](#), held in October 2022, provide a blueprint for how all communities can work to increase representation of Black men in medicine. Many of the strategies outlined in the publication can be applied to multiple contexts. The action collaborative will use these strategies as a basis for informing its action agenda and identifying opportunities to partner with organizations, institutions, government, and the broader community. [Read More](#)

Recommended Reading

Report on advancing antiracism, diversity, equity, and inclusion in STEMM organizations

The National Academies of Sciences, Engineering, and Medicine have [published a report](#) examining the backdrop of systemic racism in the United States that has harmed and continues to harm people from minoritized groups, which is critical for understanding the unequal representation in STEMM. The report outlines actions that top leaders and gatekeepers in STEMM organizations, such as presidents and chief executive officers, can take to foster a culture and climate of antiracism, diversity, equity, and inclusion that is genuinely accessible and supportive to all. [Read More](#)

Research Initiative Supporting Excellence at the University of Cincinnati (RISE-UC): A Program to Develop and Support Research-Active Faculty

Members

Haworth, Kevin J.; Niederhausen, Kelly C.; Smith, Eric P.; Sadayappan, Sakthivel; Wess, Yolanda; Rubinstein, Jack; Schauer, Daniel P.; Soleimani, Manoocher; Rouan, Gregory W.; Fichtenbaum, Carl J.

Academic Medicine. 98(10):1120-1130, October 2023.

[Read More](#)

A Research Operations, Management, and Strategy Fellowship for Life Sciences PhD Graduates

The Research Operations, Management, and Strategy (ROMS) Fellowship was developed to increase awareness of and prepare life sciences PhD graduates for business-focused careers.

Kaylee Steen, PhD, Kelly R. VanDenBerg, PhD, Jonathan Servoss, EdD, Shoba Subramanian, PhD, and Teri A. Grieb, PhD

[Read More](#)

Welcome New Members

(October 1, 2023 to October 31, 2023)

Priscilla Chaves

Florida International University Herbert Wertheim College of Medicine

Shunta Curry

Thomas F. Frist, Jr. College of Medicine at Belmont University

Kelly Dismuke

University of Mississippi School of Medicine

Jennifer Garner

Albert Einstein College of Medicine

Kevin Holland

Charles E. Schmidt College of Medicine at Florida Atlantic University

Frank Lenior

University of Mississippi School of Medicine

Tracey Scholtemeyer

California University of Science and Medicine-School of Medicine

Thomas Stokes

Weill Cornell Medicine

Michael Turtz

Charles E. Schmidt College of Medicine at Florida Atlantic University

Rachel Worthington

Virginia Commonwealth University School of Medicine

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