

2023 AAMC AVAARDS

About the AAMC Awards

Through its awards program, the AAMC honors individuals and organizations making significant contributions to improve the health of all. These awards recognize the talent and contributions of the academic medicine community and allies in other professions to advance innovation in medical education, cutting-edge patient care, groundbreaking research, and outstanding community engagement.

To learn more about this year's award honorees or to nominate an outstanding individual or institution for the 2024 AAMC Awards, visit aamc.org/awards.

Order of the 2023 AAMC Awards Recognition Event on Oct. 25

Welcome

David J. Skorton, MD
President and CEO
AAMC

LouAnn Woodward, MD

AAMC Chair

Vice Chancellor for Health Affairs and Dean of the School of Medicine University of Mississippi Medical Center

Presentation of AAMC Awards

Alpha Omega Alpha Robert J. Glaser Distinguished Teacher Awards

Arnold P. Gold Foundation Humanism in Medicine Award

Musical Entertainment Northwell Health Nurse Choir



While seeking a respite from the battle against COVID-19 in 2020, a group of talented front-line nurses gathered virtually for an online streaming benefit concert, and the Northwell Health Nurse Choir was born. Since the group's origination, these nurses — who hail from various specialties across Northwell's numerous facilities — have successfully managed to make a name not only for themselves, but for all front-line workers, and positively impacted the lives of all those who their music reaches, when the world needed it most.

Most notably, in September 2021, the choir advanced to the top 10 finalists of the season 16 finale of America's Got Talent after receiving the coveted Golden Buzzer from show judge Howie Mandel. The group has since graced worldrenowned stages including the White House, Madison Square Garden, Carnegie Hall, Fenway Park, and Broadway, to name a few, performing for audiences that have included former President Barack Obama, Elton John, Alicia Keys, Dr. Jill Biden, and Elon Musk.

With their unique, shared experiences of the pandemic combined with the group's fortuitous success, the choir is humbled to continue using their platform to represent the front line through their unbreakable bond and newfound sense of family, all while simultaneously maintaining their work at their patients' bedsides.

Presentation of AAMC Awards

Award for Distinguished Research in the Biomedical Sciences

Louis W. Sullivan, MD, Award

Robert Wood Johnson Foundation David E. Rogers Award

Herbert W. Nickens Award

Recognition of Herbert W. Nickens Faculty Fellowship and Herbert W. Nickens Medical Student Scholarships

AAMC Professional Development Group

Award Recipients

Musical Entertainment

Northwell Health Nurse Choir

Presentation of AAMC Awards

Spencer Foreman Award for Outstanding Community
Engagement

Award for Excellence in Medical Education

Special Recognition Awards

Recognition of Departing Chair and Members of the AAMC Board of Directors

David J. Skorton, MD
President and CEO
AAMC

The Alpha Omega Alpha (A Ω A) Robert J. Glaser Distinguished Teacher Awards were initiated by A Ω A in 1988 to provide national recognition to faculty members who have distinguished themselves in medical student education.



Lisa Bellini, MD, MACP
Professor of Medicine
Senior Vice Dean for Academic Affairs
Perelman School of Medicine at the University of Pennsylvania

Lisa M. Bellini, MD, senior vice dean for academic affairs and professor of medicine at the Perelman School of Medicine (PSOM) at the University of Pennsylvania, has served the

PSOM community for nearly 30 years as an exceptional educator and mentor.

J. Larry Jameson, MD, PhD, dean of PSOM and former chair of the AAMC Board of Directors, says that Dr. Bellini is "one of the most influential and effective medical educators within the institution and perhaps the single-most influential and effective among them."

During her three decades at PSOM, Dr. Bellini has served in a variety of roles, including program director of the internal medicine residency program and vice chair of education for the Department of Medicine. In that position, she oversaw all medical student programs and raised the quality of the core clerkship and sub-internship such that they were among the highest-rated courses in the school.

A practicing pulmonologist, Dr. Bellini is also a soughtafter mentor for medical students and residents interested in pulmonary medicine, and she is widely revered for her ability to engage with students and nurture their passion for patient care.

Dr. Bellini's contributions to the field of medical education are not limited to the PSOM community: her national contributions include nearly 80 peer-reviewed papers in high-impact journals. Among her most notable research work was the iCOMPARE study, the largest randomized

trial in graduate medical education history. Funded by the National Heart, Lung, and Blood Institute, that trial examined patient safety, educational, and sleep and alertness outcomes of interns exposed to standard duty hours versus more flexible duty hours; the findings led to national policy changes from the Accreditation Council for Graduate Medical Education.

A thought leader in the faculty-development space, Dr. Bellini has advocated for additional support for faculty in medical education leadership roles and the evolution of the role of faculty. In her 2020 paper, "The Definition of Faculty Must Evolve: A Call to Action," Dr. Bellini explored how academic medical centers are evolving and how faculty must adapt to that changing landscape to support the dynamic educational needs of future physicians.

Throughout her distinguished career, Dr. Bellini has won numerous teaching awards, including the university-wide Lindbeck Award for Distinguished Teaching in 2014 and the Association of Program Directors in Internal Medicine Dema Daley Award for lifetime contributions to medical education in 2016. In 2008, the Alliance of Academic Internal Medicine recognized her with its Lifetime Achievement Award. She was conferred Mastership with the American College of Physicians in 2019.

Dr. Bellini earned a BA from the University of Vermont in 1985 and an MD, cum laude, from the University of Alabama at Birmingham Marnix E. Heersink School of Medicine, in 1990. She completed postgraduate training and fellowship appointments at the Hospital of the University of Pennsylvania and the Perelman School of Medicine and joined the faculty of the PSOM in 1996.

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Neil Osheroff, PhD
Professor of Biochemistry and Medicine
John G. Coniglio Chair in Biochemistry
Vanderbilt University School of Medicine

Through his research, Neil Osheroff, PhD, professor of biochemistry and medicine at Vanderbilt University School of Medicine (VUSM), has devoted himself to unraveling

the complexities of the tiniest elements of DNA. Through his teaching, he has helped medical students across the globe thrive thanks to this innovative approach to basic science education.

Dr. Osheroff came to VUSM in 1983 and since then, he's expanded his work to support students in acquiring the basic science skills and knowledge they need to thrive in clinical practice. Dr. Osheroff leads the Master Science Teachers (MST) cohort, a role established in 2007 to recognize VUSM's outstanding basic science educators. When the school adopted Curriculum 2.0 in 2013, the MST took on new responsibilities, including reviewing all integrated science courses for third- and fourth-year students. Dr. Osheroff co-led efforts to create a highly innovative and integrated pre-clerkship curriculum and a new introductory basic science course.

Dr. Osheroff's efforts have contributed to a revised curriculum that meets the needs of undergraduate medical students today and will remain relevant in the future. Jeffrey Balser, MD, PhD, president and CEO of Vanderbilt University Medical Center and dean of VUSM, says, "The success of VUSM's core UME programs would not be possible without Dr. Osheroff."

Dr. Osheroff has extended his reach in supporting faculty and developing curricula well beyond the campus of

VUSM and has consulted with many schools nationally and internationally including the University of Michigan Medical School, Ben Gurion University of the Negev Medical School for International Health, and the University of California, Los Angeles, David Geffen School of Medicine. He serves as a member of an expert panel for the Centre for Medical Education (CenMED) at the National University of Singapore Yoon Loo Lin School of Medicine and has been a visiting professor at the University of Aarhus in Denmark and St. George's University School of Medicine in Grenada.

As part of a USAID capacity-building grant, Dr. Osheroff was a member of a VUSM faculty team that assisted the University of Liberia School of Medicine in transforming its curriculum. He acted as a basic science advisor, presenting virtual workshops on curriculum integration and team teaching, traveling to Monrovia to coach faculty in person and helping develop team- and case-based learning blocks.

Over his notable 40-year career, Dr. Osheroff has earned numerous honors and accolades including the Elaine Sanders-Bush Excellence in Teaching Award from VUSM in 2002. He was one of the inaugural recipients of VUSM's Denis O'Day Excellence in Teaching Award for his curricular work in 2016. Among other recognitions, Dr. Osheroff was elected as a fellow in 2018 to the American Association for the Advancement of Science for distinguished contributions to the fields of DNA topology and enzymology, anti-cancer and antibacterial drug mechanisms and teaching, leadership, and curricular innovation in medical education. Dr. Osheroff earned a BA, cum laude, in chemistry in 1974 from Hobart College and a PhD in biochemistry and molecular biology from Northwestern University in 1979.

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Dimitrios Papanagnou, MD, MPH

Professor and Vice Chair for Education, Department of Emergency Medicine Associate Dean for Faculty Development Sidney Kimmel Medical College at Thomas Jefferson University

As an emergency medicine physician, Dimitrios
Papanagnou, MD, MPH, EdD(c), sees up close the influence of the social determinants of health on those seeking

urgent and emergent medical care. This insight has deeply informed Dr. Papanagnou's work, both as a clinician and as an educator determined to help students better serve their diverse patients.

Because of his interest in improving equity in health care and his extensive background in public health, patient safety, and medical education, Dr. Papanagnou was selected to become the director of Health Systems Science (HSS) at the Sidney Kimmel Medical College (SKMC) at Thomas Jefferson University, in 2019. At SKMC, HSS has provided curricular space to address such important conversations as systemic racism, gender identity, disability, reproductive health, and other social and political determinants of health. Since he accepted the position, HSS has also focused on preparing students to navigate diagnostic uncertainty and uncertainty in clinical practice.

"While other schools may address these issues extracurricularly, Dr. Papanagnou's structural design of HSS and his ability to seamlessly incorporate current events into coursework allows us to address these conversations in formal curricula," says Karen Novielli, MD, vice dean for faculty affairs and professional development at SKMC.

In addition, Dr. Papanagnou serves as co-director of medical education (MedEd) scholarly inquiry (MedEd SI), which trains students to conduct education-based

scholarship. Projects developed through the program are presented annually at the AAMC Northeast Group on Educational Affairs and Learn Serve Lead conferences. They have also been published in *Academic Medicine* and MedEdPORTAL.

Dr. Papanagnou has served as associate dean for faculty development at SKMC since 2014. In that role, he and his team designed a conceptual framework that provides a long-range view of how faculty can continually grow to improve student outcomes.

Across his career, Dr. Papanagnou has received multiple accolades and awards. Prior to arriving at SKMC, he was selected as Emergency Medicine (EM) Educator of the Year at SUNY Downstate in 2011. At SKMC, he received the EM Outstanding Clinician Educator of the Year Award in 2015 and 2016 and the SKMC Dean's Award for Excellence in Education in 2016. In 2018, he was named a Gold Humanism Scholar by the Arnold P. Gold Foundation for his work on emergency department wellness initiatives. In 2020, he was selected to be a Macy Faculty Scholar by the Josiah Macy Jr. Foundation, and in 2022, he was named a Diagnostic Excellence Scholar by the National Academy of Medicine.

Dr. Papanagnou earned a BS in biomedicine from the accelerated Sophie Davis School of Biomedical Education at the City University of New York in 2002, and an MPH from the Mailman School of Public Health at Columbia University in 2004 as a Josiah Macy Jr. Scholar. He earned an MD from NYU School of Medicine in 2005. He will defend his dissertation in spring 2024 and earn an EdD from Teachers College, Columbia University Graduate School of Education.

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Karen Szauter, MD, MACP
Assistant Dean, Educational Affairs
Professor, Department of Internal Medicine
University of Texas Medical Branch, John Sealy School of Medicine

Though she initially dreamed of a career in theater, Karen Szauter, MD, MACP, professor at the University of Texas Medical Branch (UTMB) John Sealy School of Medicine in

Galveston, abandoned that goal early on. However, she believes her love of the arts has helped her become the academic medicine educator she is today. During a 2021 conversation on the "Recipes for Residency" podcast, she told host Austin Mefford, "There are actually many parallels between the discipline and art that goes into theater and the discipline and art that goes into medicine," including the need for teamwork and continual growth and improvement.

An interest in tropical medicine eventually led her to gastroenterology and primary care for patients with GI needs. Ensuring that her students are well equipped to provide the best care possible has helped her become a key, respected figure at UTMB.

Convinced that direct experience is the best teacher, Dr. Szauter's primary contributions have included hands-on learning activities to help students gain as much knowledge as possible while in medical school. Emphasizing creative teaching and assessment approaches to clinical training, Dr. Szauter mentors up to 20 students per year on abstract writing, poster preparation, and other elements of presentation and publication. For the past 15 years, Dr. Szauter has been co-director of the three-year internal medicine clerkship, introducing new opportunities to support student learning and skills building to help

ease students' transition into residency. She has also mentored more than 30 faculty members via the Scholars in Education Program.

"Throughout over 30 years at UTMB, Dr. Szauter has demonstrated her passion and commitment to undergraduate medical education," says Jeffrey L. Susman, MD, interim dean and senior associate dean for Educational Performance at the John Sealy School of Medicine at UTMB. "Her dedication to medical education made her a natural choice to be inducted to UTMB's inaugural class of the Academy of Master Teachers (AMT) in 2007, and to receive the ATM's Lifetime Achievement Award 10 years later."

Beyond UTMB, Dr. Szauter has served as chair of the AAMC Group on Educational Affairs and the Grants and Research Committee of the Association of Standardized Patient Educators. She led the Clerkship Directors in Internal Medicine Survey and Scholarship Committee and has co-chaired the Education Committee of the Kenneth I. Shine, M.D., Academy of Health Science Education at the University of Texas. In 2022, she was elected a Master to the American College of Physicians.

Szauter earned a BA in psychology in 1979 and an MD in 1983, both from Case Western Reserve University. She completed postgraduate training at the Francis Scott Key Medical Center (formerly Baltimore City Hospital) in 1986. She completed a fellowship in gastroenterology in 1989 at Cleveland Metropolitan General and another in nutrition at St. Vincent Hospital & Health Center in Cleveland in 1990. She joined the faculty at UTMB in 1990.

Arnold P. Gold Foundation Humanism in Medicine Award

The Arnold P. Gold Foundation Humanism in Medicine Award, supported by the Arnold P. Gold Foundation and administered by the AAMC Organization of Student Representatives, annually honors a medical school faculty physician who exemplifies the qualities of a caring and compassionate mentor in the teaching and advising of medical students and who practices patient-centered medicine. The AAMC has presented a humanism award since 1999.



Jaclyn Nunziato, MD, MS

Associate Professor, Obstetrics and Gynecology and Health System Science Medical Director of Women's Ambulatory Quality and Community Engagement Virginia Tech Carilion School of Medicine

When Jaclyn D. Nunziato, MD, MS, associate professor in OB-GYN at Virginia Tech Carilion (VTC) School of Medicine in Roanoke, Virginia, arrived on the VTC campus and began

practicing at the Carilion Clinic in 2017, she recognized a need to consolidate the siloed resources for mothers in the southwestern Virginia region. From her standpoint as both an OB-GYN and a mother herself, she understood the challenges parents in the area faced and set about creating a central hub where those tasked with rearing children could come for support, resources, and advice.

By 2020, that work had become Huddle Up Moms, a 501(c)(3) nonprofit organization Dr. Nunziato founded and for which she serves as executive director. Dedicated to empowering women through education, connection, and support, the organization has served the needs of more than 3,500 women in the area by creating 10 unique health-related programs including increasing capacity for mental health services, a novel blood pressure program, and a diaper and formula exchange program. The nonprofit has raised over \$100,000 for the surrounding community and has created partnerships with more than 50 other nonprofits to provide resources for women's health.

In addition, Dr. Nunziato works with the Virginia Neonatal Perinatal Collaborative at Virginia Commonwealth University to promote equitable care for all, but especially for women of color who face disproportionate rates of maternal morbidity and mortality. As part of that work, she

serves as co-chair of EMBRACE, the 4th Trimester Quality Improvement Project, which has been implemented by more than 15 health systems across the state of Virginia.

"Her warmth, enthusiasm, and passion for women's health advocacy not only inspires her students and benefits her patients, but impacts her local community and beyond," says Katherine Brow, MD, a rising OB-GYN intern who was mentored by Dr. Nunziato. Kimberly Simcox, DO, an associate professor in the department of OB-GYN at VTC, adds that the tireless Dr. Nunziato is "a visionary with big ideas and an even bigger heart."

For her efforts, Dr. Nunziato has been awarded by VTC students the Golden Apple student teaching award five times and has been recognized by the school as a Health System Science Clinical Champion since 2021. Dr. Nunziato has worked hard over the past two years to create a traumainformed curriculum for the medical school and received the APGO Foundation Grant to continue these efforts on a national level. The *Roanoker* magazine named her to its annual list of "40 under 40." In 2022, she was named a "Distinguished Woman Leader in the Community" by Virginia Sen. Tim Kaine, and this year she was named a Top Doc in Obstetrics in southwest Virginia by the *Roanoker* magazine.

Dr. Nunziato earned a BS from Villanova University in 2004 and an MS in molecular biology from Farleigh Dickinson University in 2007. She earned an MD from Loyola University Chicago Stritch School of Medicine in 2013 and completed her residency training in OB-GYN at Stony Brook University Hospital in 2017.

Award for Distinguished Research in the Biomedical Sciences

The AAMC Award for Distinguished Research recognizes outstanding clinical or laboratory research conducted by a faculty member of an AAMC-member medical school. The AAMC has presented a research award since 1946.



James Crowe Jr., MD
Director, Vanderbilt Vaccine Center
Ann Scott Carell Chair
Professor of Pediatrics, Pathology, Microbiology, and Immunology
Vanderbilt University School of Medicine

As the novel coronavirus that emerged in 2019 made all too clear, there are numerous pathogens circulating and mutating in the environment

that can threaten human health. But one researcher has leveraged a deep understanding of the actions and responses of pathogens and the human immune system — along with a lifelong commitment to ending deaths from infectious diseases — to make major contributions to the fields of immunology, microbiology, pathology, and public health.

Over the course of his biomedical research career, James Earl Crowe Jr., MD, a professor of pathology, microbiology, and immunology and university-distinguished professor of pediatrics and chemistry at the Vanderbilt University School of Medicine, has developed antibody treatments for a broad range of pathogens including avian and swine influenza strains, Ebola, smallpox, mpox, chikungunya, dengue, equine encephalitis viruses, Zika, and, most recently, the SARS-CoV-2 virus that led to the global COVID-19 pandemic.

Jennifer Pietenpol, PhD, executive vice president for research at Vanderbilt University Medical Center, notes that Dr. Crowe has "delineated the structural and genetic basis for direct virus neutralization for nearly every major pathogenic virus family that affects humans and has identified potentially neutralizing antibodies against these viruses."

In a triumph of translational medicine, Crowe and his laboratory colleagues used their theoretical work to develop drugs that have already saved lives, including the long-acting antibody prevention regimen, Evusheld. A combination of two human-monoclonal antibodies (tixagevimab and cilgavimab), Evusheld was granted FDA Emergency-Use Authorization from December 2021 to January 2023 to protect immunocompromised people from COVID-19 infection. Though the medication has been deemed ineffective against the most recent variants of the SARS-CoV-2 virus, early on, it was a game changer, to the degree that Evusheld was named to *TIME* magazine's list of "The Best Innovations of 2022."

Dr. Crowe has received a number of awards during his career, including the Stanley J. Korsmeyer Award from the American Society for Clinical Investigation in 2017 and the Golden Goose Award for scientific contributions with great societal benefit from the American Association for the Advancement of Science in 2020. In 2022, Dr. Crowe received an R&D 100 Award and an R&D 100 Gold Medal in the COVID-19 special recognition category from the R&D 100 Awards, the so-called "Oscars of Innovation."

Dr. Crowe earned a BS, magna cum laude, in 1983 from Davidson College in Davidson, North Carolina, and an MD in 1987 from the University of North Carolina at Chapel Hill School of Medicine. He completed a pediatric internship and residency at NC Memorial Hospitals at UNC Chapel Hill in 1990 and was a medical staff fellow and senior research investigator in the respiratory viruses section of the Laboratory of Infectious Diseases at the National Institute of Allergy and Infectious Diseases through 1995. He also completed a clinical fellowship in the division of pediatric infectious disease at Vanderbilt University Medical Center in Nashville, Tennessee, in 1996.

Louis W. Sullivan, MD, Award

Established in 2020 by the Sullivan Alliance and the Association of Academic Health Centers and named an AAMC Presidential Award by the AAMC Board of Directors in June 2022, the Louis W. Sullivan, MD, Award is given to an individual who demonstrates, through their leadership, a commitment to diversifying the health care workforce. Dr. Sullivan served as the secretary of the Department of Health and Human Services from 1989 to 1993 and was the founding dean of Morehouse School of Medicine. He also founded the Sullivan Alliance (now part of the AAMC), which aims to strengthen the capacity and quality of the United States' health care workforce by increasing the numbers of ethnic and racial minorities in every area of health care and across all aspects of academic health centers.



Selwyn O. Rogers, Jr., MD, MPH, FACS
Professor and Chief of Trauma and Acute Care Surgery
James E. Bowman, Jr., MD Professor in the Biological Sciences
Director, Trauma Center
Executive Vice President, Community Health Engagement
University of Chicago Medicine

Representation matters, as does understanding the importance of ensuring a diverse workforce that reflects the communities it

serves. Making an intentional and significant impact to this end in the field of surgery has been a guiding philosophy for Selwyn O. Rogers, Jr., MD, MPH, FACS, founding director of the University of Chicago Medicine Trauma Center.

Dr. Rogers understood the connection between violence, trauma, and negative health outcomes early in his career. During his training at Boston's Brigham and Women's Hospital, he recognized that intentional trauma was disproportionately affecting historically marginalized communities. Realizing that the right approaches and interventions could break the cycle of violence and intentional trauma, he wanted to help as many people as possible by addressing the immediate needs in trauma bays and operating rooms and understanding the upstream reasons why minorities disproportionately suffered from intentional violence.

To better understand those upstream reasons, he earned his MPH from Vanderbilt University while serving as an on-call trauma surgeon. Then, he returned to Boston to develop a hospital-based violence intervention program to stop the cycle of retaliatory and gang-related violence. He developed a population-based perspective of social determinants of health to better treat vulnerable individuals.

In alignment with his vision, the University of Chicago Medicine Violence Recovery Program works to address the epidemic of violence by providing critical services to victims of trauma via more than 60 community-based social and behavioral health agencies to reduce violence, build resiliency, and save lives.

In 2012, Dr. Rogers became the first African American chair of the department of surgery at Temple University School of Medicine in Philadelphia. In 2014, he became vice president and chief medical officer at the University of Texas Medical Branch in Galveston. Since 2017, he has served as a professor in the department of surgery at UChicago Medicine, where he established the first trauma center operation on the city's underserved South Side, and remains committed to ensuring the workforce reflects the community.

Both as a clinician and educator, Dr. Rogers "demonstrates his passion to improve the health care of disadvantaged populations," notes Kenneth Wilson, professor of surgery at UChicago Medicine. Always with an eye to diversifying the health care workforce, "Selwyn continues to successfully mentor a rainbow coalition of residents who go on to become leaders in academic surgery. This new representation in the leadership ranks will continue to transform the field."

Over the course of his career, Dr. Rogers has garnered a number of awards, including the 2010 Harold Amos Faculty Diversity Award and the 2012 Bernard Lown Award for Excellence in Teaching, both from Harvard Medical School. In 2022, he received the Outstanding Mentor Award from the Surgical Section of the National Medical Association.

Robert Wood Johnson Foundation David E. Rogers Award

The Robert Wood Johnson Foundation David E. Rogers Award recognizes a medical school faculty member who has made major contributions to improving public health and health care. The award honors the legacy of David E. Rogers, MD, a former president of the foundation and an exemplar of academic medicine's commitment to meeting the health needs of the public.



Denise Jamieson, MD, MPHVice President for Medical Affairs and Dean
University of Iowa Roy J. and Lucille A. Carver College of Medicine

Denise Jamieson, MD, MPH, vice president for medical affairs and dean at the University of Iowa Roy J. and Lucille A. Carver College of Medicine, is an internationally recognized public health leader

dedicated to advancing women's health.

Dr. Jamieson joined the U.S. Public Health Service as an epidemic intelligence service officer in 1997 and served a continuous assignment to the Centers for Disease Control and Prevention (CDC) through 2017. In that role, Dr. Jamieson aimed to improve public health in the face of infectious diseases that threaten the health of pregnant people and newborns.

Dr. Jamieson is a former James Robert McCord Professor and Chair in the Department of Gynecology and Obstetrics at Emory University School of Medicine. Her background in infectious diseases and women's health was especially helpful during several disease outbreaks including those caused by the H1N1 influenza and the Zika, Ebola, mpox, and SARS-CoV-2 viruses.

During the recent COVID-19 pandemic, Dr. Jamieson leveraged her knowledge and experience of how both infections and vaccines impact the health of pregnant people to assuage fears among that population regarding accepting COVID-19 vaccines along with advising how to prevent transmission of the virus.

From 2003 to 2015, Dr. Jamieson helped lead the development and implementation of the Breastfeeding, Antiretroviral and Nutrition Study, a randomized clinical trial in Malawi, which led to more than 40 peer-reviewed publications. Two of those papers — published in the

Journal of the American Medical Association in 2004 and the New England Journal of Medicine in 2010 — received the Charles C. Shepard Science Award in 2005 and 2011, respectively. The 2011-awarded paper provided critical evidence to support revisions to the World Health Organization's published guidance for HIV and infant feeding, which helped shape global antiviral prophylaxis for perinatal HIV transmission that continues to impact an untold number of lives

Another important contribution came from the Mother-Infant Rapid Intervention at Delivery study, which documented the crucial role of rapid HIV-testing in labor and delivery settings to reduce HIV transmission. Hospitals around the world quickly adopted rapid HIV-testing protocols based on the study's findings, and in 2018, the resulting paper earned another Shepard Award.

Dr. Jamieson's leadership in the obstetrics and gynecology field, particularly within the context of improving public health in the face of infectious diseases that threaten the health of pregnant people and their newborns, "has made extraordinary contributions leading complex emergency responses, conducting landmark research, and developing international guidelines," says Carlos del Rio, MD, interim dean and Leon L. Haley Jr., MD Distinguished Professor of Medicine in the Division of Infectious Diseases at Emory University School of Medicine.

Dr. Jamieson earned a BA from the University of Pennsylvania in 1987 and an MD from the Duke University School of Medicine in 1992. She completed her MPH degree at the University of North Carolina at Chapel Hill in 1991. Her postgraduate training included a residency in obstetrics and gynecology at the University of California, San Francisco.

The Herbert W. Nickens Award was established by the AAMC in 2000 to honor the late Dr. Nickens and his lifelong concerns about the educational, societal, and health care needs of racial and ethnic minorities. This award is given to an individual who has made outstanding contributions to promoting justice in medical education and health care.



Neil Powe, MD, MPH, MBA
Chief of Medicine
San Francisco General Hospital
Vice Chair of Medicine and Constance B. Wofsy Distinguished Professor
University of California, San Francisco, School of Medicine

Real heroes don't wear capes, but some wear white coats. One of American medicine's most distinguished white-coated champions of health care equity

and justice is Neil Richard Powe, MD, MPH, MBA, chief of medicine at the Priscilla Chan and Mark Zuckerberg San Francisco General Hospital and Trauma Center (ZSFG), and vice chair of medicine and Constance B. Wofsy Distinguished Professor at the University of California, San Francisco, (UCSF) School of Medicine.

Dr. Powe began his medical-faculty career at Johns Hopkins University in 1986, and by 1998, he had become the first African American full professor in Hopkins' department of medicine's more than 100-year history.

An advocate for women in science and medicine, Dr. Powe was the founding director and principal investigator for Hopkins' NIH Roadmap Institution K12 and T32 grants, which support women and underrepresented students and faculty. In addition, through a relationship he forged with Howard University, Dr. Powe helped build a pathway for underrepresented students to pursue research training at Hopkins.

In 2009, the UCSF Department of Medicine at ZSFG recruited Dr. Powe to lead San Francisco's flagship public safety-net hospital.

Throughout his stellar career, Dr. Powe "has improved millions of patients' lives and has unified specialty and primary care medicine, bridged clinical, biological and social sciences, translated research into policy, and trained aspiring scholars in health equity research," says Catherine R. Lucey, MD, executive vice chancellor and provost at UCSF.

A leader in the field of health equity and a mentor to scores of learners, Dr. Powe also is a prolific writer, having published more than 500 manuscripts, and serves as a voice for social justice in the practice of medicine and education of clinicians. Dr. Powe has also mentored many diverse academic medicine faculty members, further extending his reach, Lucey says. "Dr. Powe's mentoring has had a ripple effect, amplifying future generations of diverse academic leaders and mentors."

Recognized for his impact in medicine, Dr. Powe has received numerous awards including election to the National Academy of Medicine in 2003, the John Phillips Memorial Award for Outstanding Work in Clinical Medicine from the American College of Physicians in 2021 and the Robert J. Glaser Award for Exceptional Contributions in Research, Education, Leadership and Mentoring from the Society of General Internal Medicine in 2023.

In 2010, Dr. Powe received the Diversity Award from the Association of Professors of Medicine and was named a Master of the American College of Physicians. In 2019, the National Kidney Foundation awarded him its David M. Hume Memorial Award, the highest honor given to a distinguished scientist-clinician in the field of kidney and urologic disease.

Dr. Powe earned a BA, cum laude, in biochemical sciences from Princeton University in 1976. He earned an MD from Harvard Medical School and an MPH in epidemiology from the Harvard School of Public Health in 1981. In 1986, while completing postgraduate residency and fellowship work at the Hospital of the University of Pennsylvania, he received an MBA in health care from the Wharton School of the University of Pennsylvania.

Spencer Foreman Award for Outstanding Community Engagement

The Spencer Foreman Award for Outstanding Community Engagement honors AAMC members that demonstrate a long-standing major institutional commitment to addressing community needs. The award recognizes exceptional programs that go well beyond the traditional role of academic medicine and reach communities whose needs are not being met through the traditional health delivery system. In 2007, the AAMC renamed this award in honor of Spencer Foreman, whose strong advocacy for and commitment to our most vulnerable populations led to the creation of this award in 1993.



University of Missouri-Kansas City School of Medicine (UMKC) Kansas City, Missouri

Nestled in the heart of Kansas City, the University of Missouri-Kansas City School of Medicine (UMKC) is dedicated to improving the health and well-being of individuals and populations across all aspects of its mission. By fostering

enduring and trustful relationships, UMKC has been "leading with heart" to build healthier communities since its establishment in 1971.

UMKC's approach to community engagement goes beyond outreach and focuses on creating sustained efforts through community collaboration and shared leadership. Under the administration of Dean Mary Anne Jackson, UMKC has fostered longitudinal relationships with community leaders, collaborating side by side to solve community-identified concerns using an interprofessional approach. Through strong bonds with more than 60 organizations across multiple sectors, including businesses, faith groups, neighborhood organizations, youth groups, and other nonprofits, UMKC has developed and sustained a "community infrastructure that allows ongoing efforts to address health disparities in our metro area," notes Dean Jackson.

The impact of UMKC's efforts is evident in its outcomes. For example, in 2021-22, Our Healthy KC Eastside, a UMKC-partnered initiative, provided more than 12,000 COVID-19 vaccines and helped more than 4,000 individuals access health services in historically marginalized zip codes within the Kansas City metro area. Due to the program's ongoing

success, the Jackson County legislature awarded \$5 million to expand offerings to include additional health services to address community-identified health concerns, including cancer and infant mortality.

A remarkable aspect of UMKC's approach is its use of community-based participatory principles. Community partners have a voice in every phase of designing research, programs, and initiatives, which enhances acceptability, feasibility, and sustainability. By actively involving the community and recognizing its unique assets and health needs, UMKC ensures its initiatives are tailored to the local context. For over a decade, the KC Faith Community Action Board, co-led by UMKC and Calvary Community Outreach Network, has played a crucial role in implementing a number of NIH-funded projects, providing thousands of residents with health screenings and prevention services. Rev. Eric D. Williams, executive director of the Calvary Community Outreach Network, says that UMKC is "the epitome of a true partner and continues to expand on addressing community-identified health concerns hand-in-hand with community partners."

Community engagement at UMKC has a profound impact on learners, helping them to become more compassionate practitioners. When sharing his experience with the Community Health Research Group and the Health Equity Institute, led by Dr. Jannette Berkley-Patton, fourth-year medical student Alex Geyer notes, "Engaging with the community face-to-face, outside of the clinical setting, will help me be a physician worthy of my patients' trust and can serve as a role model for future budding physicians."

AAMC Award for Excellence in Medical Education

The AAMC Award for Excellence in Medical Education honors extraordinary individual or team contributions to medical schools and to the medical education community as a whole. This award recognizes the highest standards in medical education and is the AAMC's most prestigious honor.



Adina Kalet, MD, MPH
Professor
Stephen and Shelagh Roell Endowed Chair
Robert D. and Patricia E. Kern Institute for the Transformation of Medical Education
Medical College of Wisconsin

During a 2019 conversation about programs that help doctors-in-training develop better communication skills, Adina L. Kalet, MD, now the

Stephen and Shelagh Roell Endowed Chair and director of the Robert D. and Patricia E. Kern Institute for the Transformation of Medical Education at the Medical College of Wisconsin (MCW), explained why such programs are important:

"In the past, I think our profession has assumed that people come to us as adults with good communication skills, and there wasn't a lot of attention [paid] to the specific challenges of talking with people about the very intimate and frightening issues that most physicians have to be prepared to discuss," she said. Helping clinicians develop those skills has been a major focus for Dr. Kalet throughout her 30-year career as a leader, mentor, and educator in academic medicine.

An internal medicine physician, Dr. Kalet began her distinguished career in medical education in 1991 as an instructor in clinical medicine at the NYU Grossman School of Medicine (SOM). By 2012, she had ascended to professor of medicine and surgery at NYU Grossman SOM, and in 2020, she became professor of medical education at MCW.

Throughout her career, Dr. Kalet has authored more than 200 papers and three books and contributed 14 chapters to larger works. All those words underscore Dr. Kalet's underlying mission to help medical students improve their communication skills to better connect with and empower their patients.

Across those efforts, "her ethics and integrity have been recognized nationally," says Jose Franco, MD, senior associate dean and professor at MCW, affirming that her influence extends "well beyond the walls of NYU and MCW."

Dr. Kalet has been principal investigator on several important grants, including one from the National Science Foundation and another from the National Institutes of Health to conduct a seven-institution randomized controlled trial of NYU's Web Institute for Surgical Education (WISE-MD).

In 2019, Dr. Kalet won the National Award for Career Achievement in Medical Education from the Society for General Internal Medicine. In 2023, she was selected as the National Board of Medical Examiner's 2023 John P. Hubbard Award recipient in recognition of her extensive contributions to the field of assessment in medical education, the highest honor bestowed by that organization.

Dr. Kalet earned a BS from the Sophie Davis School for Biomedical Education at the City College of New York in 1982 (now the CUNY School of Medicine) and an MD from Mount Sinai School of Medicine (now the Icahn School of Medicine at Mount Sinai) in 1984. She completed postgraduate training in primary care internal medicine at New York University/Bellevue Hospital in New York in 1987 and was a Bowen Brooks Fellow at Ben-Gurion University School of Medicine (Israel) and the University of Maastricht School of Medicine (Netherlands) through 1988. She was a fellow in Health Services Research with the Robert Wood Johnson Clinical Scholars Program at the University of North Carolina from 1988 to 1990, where she also earned an MPH in 1990.

Special Recognition Award

Special Recognition Awards are presented to individuals whose support for our nation's medical schools and teaching hospitals has been significant throughout a career of accomplishment.



Elisa A. Hurley, PhD
Former Executive Director
PRIM&R (Public Responsibility in Medicine and Research)

On August 18, 2023, Elisa A. Hurley, PhD, stepped down as executive director of PRIM&R (Public Responsibility in Medicine and Research), a position she held for nine years at the nonprofit organization

she had been part of since 2010.

Founded in 1974, PRIM&R works to ensure the highest ethical standards in research by providing education, membership, and other professional resources to the research and research-oversight community. This support is offered to individuals who work with human-subject protection programs, institutional review boards, animal-care and use programs, and institutional animal-care and use committees, as well as to the wider research community.

During a keynote speech at PRIM&R's 2014 Advancing Ethical Research Conference, Hurley noted that "in its broadest sense, [ethics] explores the fundamental question of how we should regard and interact with other living things with whom we share a world." And to her, "no question is more pressing, more important, or more central to what it is to be a human being." With that outlook, during Dr. Hurley's tenure at PRIM&R, the organization grew in staff size, programming, and national prominence.

During her time at the helm, PRIM&R also deepened its relationship with the AAMC and launched a major collaboration to develop a credentialing program for professionals who oversee conflict of interest management programs. Dr. Hurley also succeeded in combining two major educational offerings from PRIM&R into a single annual conference on the ethics of research.

When faced with the challenge of the COVID-19 pandemic — which crystallized the importance of ethical research to advance science while spotlighting the potential shortcomings of research infrastructure pertaining to human subjects — Dr. Hurley skillfully guided the organization and an engaged research community of over 25,000 individuals. In March 2022, she told the Association of Clinical Research Professionals that the pandemic offered a huge opportunity to "harness public awareness" of biomedical research and to amplify trusted sources to make clinical trials more transparent and trustworthy.

An ethicist and moral philosopher by training, Dr. Hurley writes, lectures, and teaches on issues in human-subject protection and research ethics. Prior to leading PRIM&R, she served as an assistant professor of philosophy at the University of Western Ontario, now Western University. There, her research and teaching focused on biomedical ethics and moral psychology.

Dr. Hurley received her BA, magna cum laude, in philosophy from Brown University in 1996 and a PhD in philosophy from Georgetown University in 2006. She was a Greenwall Post-Doctoral Fellow in bioethics and health policy at the Johns Hopkins Berman Institute of Bioethics in Baltimore and Georgetown University's Kennedy Institute of Ethics in Washington, D.C.

In recognition of Dr. Hurley's significant contributions to the field of research ethics and her transformative leadership of the nation's premier organization for research-oversight professionals, the AAMC Board of Directors confers this Special Recognition Award.

Special Recognition Award

Special Recognition Awards are presented to individuals whose support for our nation's medical schools and teaching hospitals has been significant throughout a career of accomplishment.



Geneviève Moineau, BSc, MD, FRCPC
Chief Medical Workforce Advisor, Health Canada
Vice President, World Federation for Medical Education (WFME)

On June 30, 2023, Geneviève Moineau, BSc, MD, FRCPC, concluded her term as president and CEO of the Association of Faculties of Medicine of Canada (AFMC), a position she held for over

10 years. Representing Canada's 17 faculties of medicine (i.e., medical schools), the AFMC's mission is to achieve excellence in education, research, and care for the health of all Canadians through collective leadership, expertise, and advocacy.

Dr. Moineau is an internationally recognized expert on accreditation in medical education and has played a crucial role in AFMC's advocacy for strategic physician-resource planning to meet Canada's physician workforce needs.

Dr. Moineau joined the AFMC in 2011 as vice president of education, and she also served as secretary to the Committee on Accreditation of Canadian Medical Schools and the Committee on Accreditation of Continuing Medical Education; she assumed the role of president and CEO in 2013. Since then, she led the development of a memorandum of understanding with the AAMC, the American Medical Association, and the Canadian Medical Association on the Canadianization of medical school accreditation. She also initiated the transfer of the Canadian Graduation Questionnaire and all AAMC data on Canadians to the AFMC.

In addition, she supported the implementation of the AFMC Student Portal and negotiated a collaboration agreement with the Conférence Internationale des Doyens des Facultés de Médecine d'Expression Française, which represents over 140 French-speaking medical schools around the world.

In January 2023, Dr. Moineau became vice president for the World Federation for Medical Education (WFME). That organization, which was established by the World Medical Association and the World Health Organization, aims to "enhance the quality of medical education worldwide, with promotion of the highest scientific and ethical standards in medical education."

In August 2023, Dr. Moineau was appointed as the chief medical workforce advisor for the government of Canada, where she will support the federal response to current health-workforce challenges so that all Canadians can access the quality care they need and deserve.

Dr. Moineau has served as a professor in the Department of Pediatrics at the University of Ottawa and practices pediatric emergency medicine at the Children's Hospital of Eastern Ontario. She has also served as associate dean of undergraduate medical education at the University of Ottawa; in that role, she led the faculty through a complete curriculum renewal, achieving an outstanding MD program accreditation as a result. She also served as pediatric clerkship director and pediatric emergency medicine program director.

Beloved by her students, Dr. Moineau has been nominated by graduating classes at Ottawa to be honorary class president on seven occasions. She also had a faculty of medicine leadership award established in her name and received the Faculty of Medicine 2010 Award of Distinction.

Dr. Moineau earned an MD from the University of Ottawa and completed a pediatric residency at the University of Toronto's Hospital for Sick Children.

The AAMC Board confers this Special Recognition Award in honor of Dr. Moineau's unwavering dedication to advancing excellence in medical education and outcome-based accreditation.

Herbert W. Nickens Faculty Fellowship

The Herbert W. Nickens Faculty Fellowship recognizes an outstanding junior faculty member who has demonstrated leadership in the United States in addressing inequities in medical education and health care; has demonstrated efforts in addressing educational, societal, and health care needs of racial and ethnic minorities; and is committed to a career in academic medicine.



Luis Godoy, MDAssistant Professor of Surgery
University of California, Davis, School of Medicine

Herbert W. Nickens Medical Student Scholarships

The Herbert W. Nickens Medical Student Scholarships consist of five scholarships given to outstanding students entering their third year of medical school who have shown leadership in efforts to eliminate inequities in medical education and health care and demonstrated leadership efforts in addressing the educational, societal, and health care needs of minorities in the United States.

Amani L. Allen

University of Chicago Pritzker School of Medicine

Max-Edouardo Cornely

Emory University School of Medicine

Andrés A. Maldonado

University of California, Davis, School of Medicine

Shaheed Muhammad

Kaiser Permanente Bernard J. Tyson School of Medicine

Noelle Thompson

University of Toledo College of Medicine

2023 Affinity Group Awards and Recognitions

Throughout the year, AAMC affinity groups conduct recognition programs targeted to their own specific constituencies. The following individuals and institutions will be recognized at this annual meeting or were recognized at a group's 2022 meeting.

Group on Diversity and Inclusion (GDI) Exemplary Leadership Award

John Paul Sánchez, MD, MPH

Executive Associate Vice Chancellor for Diversity, Equity, and Inclusion (DEI)

Professor and Vice Chair for DEI, Emergency Medicine University of New Mexico Health Sciences Center

Group on Faculty Affairs (GFA) Carole J. Bland Phronesis Award

Susan Pollart, MD, MS, FAAFP

Senior Associate Dean for Faculty Affairs and Faculty Development

University of Virginia School of Medicine

Group on Institutional Advancement (GIA) Distinguished Service Award

Gary Mans

Assistant Vice President, External Communications UF Health

Group on Institutional Planning (GIP) Distinguished Service Award

Walter L. Douglas, Jr.

Executive Vice President for Operations and Business Affairs Morehouse School of Medicine

Group on Information Resources (GIR) Vince Sheehan Service Award

Boyd Knosp

Associate Dean for Information Technology University of Iowa Roy J. and Lucille A. Carver College of Medicine

Group on Information Resources (GIR) Excellence Award

Thomas Campion and Boyd Knosp for Enterprise Data Warehouse for Research (EDW4R)

Thomas Campion

Chief Research Informatics Officer Weill Cornell Medicine

Boyd Knosp

Associate Dean for Information Technology University of Iowa Roy J. and Lucille A. Carver College of Medicine

Group on Resident Affairs (GRA) Outstanding Service Award

Karen Broquet, MD

Professor of Clinical Psychiatry
Former Associate Dean for GME and Designated
Institutional Official
SIU School of Medicine

Group on Student Affairs (GSA) Exemplary Service Award

Angela Peterman Mihalic, MD

Dean of Medical Students and Associate Dean for Student Affairs Professor of Pediatrics Distinguished Teaching Professor UT Southwestern Medical School

Group on Women in Medicine and Science (GWIMS) Established Individual Leadership Award

Jennifer Potter. MD

Professor of Medicine Founding Director of the Women's Health Center at Beth Israel Deaconess Medical Center Harvard Medical School

Group on Women in Medicine and Science (GWIMS) Established Organization Leadership Award

Women in Science & Medicine Advisory Committee and the Office of Women's Careers

University of Texas Southwestern Medical Center

Group on Women in Medicine and Science (GWIMS) Emerging Individual Award

Jennifer Lee, MD

Senior Associate Dean for the Office of Women in Science and Medicine, Office of Faculty

Professor of Anesthesiology/Critical Care Medicine and Pediatrics

Division of Pediatric Anesthesiology Johns Hopkins School of Medicine

Group on Women in Medicine and Science (GWIMS) Emerging Organization Award

Anne Klibanski Visiting Scholars Award at Massachusetts General Hospital

Harvard Medical School

Organization of Resident Representatives (ORR) Community Service Recognition Award

Aayush Visaria, MD

Internal Medicine Resident Rutgers Robert Wood Johnson Medical School

Group on Institutional Advancement (GIA) Awards for Excellence

Best in Show Award

"UCLA in the Time of AIDS" by Dan Gordon, *U Magazine* UCLA Health

Pandemic Pivot Award

(The Robert G. Fenley Writing Awards: General Staff Writing)

"The Price" by Sandy Cohen, *U Magazine* UCLA Health

Pandemic Pivot Award

(Special Events, Projects, Programs, or Campaigns)

A Night at the Drive-In Benefitting Levine Children's Hospital Atrium Health

Diversity, Equity, and Inclusion Initiatives

Meeting the Healthcare Needs of Transgender People Albert Einstein College of Medicine Montefiore Medical Center

Electronic Communications: Audio and Video

"A Little Help Goes a Long Way (A Video on Mental Health)" Stanford University School of Medicine

Electronic Communications: Websites

"Service in Action: Digital Storytelling about Penn Medicine's Commitment to Equity"

Perelman School of Medicine at the University of Pennsylvania

Print and Digital Publishing: Single or Special Issues

Brigham Health magazine, Winter 2022:

"Standing Tall for Justice"

Brigham and Women's Hospital

Print and Digital Publishing: External Audience

Einstein Magazine, Summer/Fall 2021 and Winter/Spring 2022, Print and Digital Editions

Albert Einstein College of Medicine

Penn Medicine magazine

Perelman School of Medicine at the University of Pennsylvania

Print and Digital Publishing: Internal Audience

StanfordMed Pulse

Stanford University School of Medicine

The Robert G. Fenley Writing Awards: General Staff Writing

"The Price" by Sandy Cohen, *U Magazine* UCLA Health

The Robert G. Fenley Writing Awards: Solicited Articles

"UCLA in the Time of AIDS" by Dan Gordon, *U Magazine* UCLA Health

"Adventures of the Mind: Barbecue with Dad, Dementia, and How our Senses Contribute to Cognition" by Karl Lorenz Stanford University School of Medicine

<u>Learn more</u> about AAMC affinity groups and the individual award programs.

2023 AAMC AVAARDS



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