

October 2023

## GIR News and Business

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**Call for Proposals Now Open!**  
**2024 Information Technology in Academic Medicine**  
**Conference, Sponsored by the AAMC Group on Information**  
**Resources (GIR)**



May 29 - 31, 2024  
The Ritz-Carlton, New Orleans  
New Orleans, La.

[Submit Your Proposal Here](#)

**Submission Deadline: December 1, 2023, 11:59 p.m. PT**

Save the date for this premier professional development experience, sponsored by the Group on Information Resources (GIR), which will transform how you work and present solutions to your challenges. With information technology established as a strategic asset essential to the growth and success of medical schools and teaching hospitals, this event offers valuable peer learning and networking opportunities on critical issues.

The Planning Committee is seeking proposals for breakout sessions and posters. Of particular interest are proposals that explore the strategic optimization of resources, especially those highlighting collaborations and partnerships. Proposals featuring multiple institutions and case studies around strategic initiatives or operational excellence are also

encouraged. In addition, the committee is seeking proposals that offer a deep dive into a specific topic which will allow for in-depth discussions and potential approaches around the subject.

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## **GIR Webinar**

### **Build, Buy or Deny: Picking Your Innovations Wisely in Med Ed Tech**

Thursday, November 16, 2023

12:00–1:00 p.m. ET

[Register Here](#)

This webinar was originally presented as a session at the 2023 Information Technology in Academic Medicine Conference, sponsored by the Group on Information Resources. Because of its popularity, it was chosen to be included in this year's GIR Programming that this Group hosts throughout the year. Below is the description of what participants will learn about, and there will be time for Q&A at the end.

It's all available – technologies, solutions, innovations –waiting to be implemented in your medical school environment. And yet, none of us have the budget, resources, time, and staff to maintain and support everything. This session looks at a variety of ed tech innovations implemented at the Feinberg School of Medicine over the past two-three years, including things we purchased, things we built, and things we adjusted. What worked and why, and what lessons did we learn along the way? We'll show examples in classroom spaces, anatomy innovations, XR products, and home-grown attendance solutions. We'll provide a scorecard that you can adapt to your own institution to guide your conversations with faculty, students and administration about ed tech innovations and how much you can take on – and why you should or shouldn't.

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## **AAHSL/GIR Matheson Lecture**

GIR members are welcome to attend the annual AAHSL/GIR Matheson Lecture on November 3, 2023 from 2:30-4:00 PM (PT) and reception from 4:30-6:00 PM at the Renaissance Seattle Hotel (515 Madison Street, Seattle, WA 98104).

This webinar was originally presented as a session at the 2023 Information Technology in Academic Medicine Conference, sponsored by the Group on Information Resources. Because of its popularity, it was chosen to be included in this year's GIR Programming that this Group hosts throughout the year. Below is the description of what participants will learn about, and there will be time for Q&A at the end.

AAHSL comprises the libraries serving the accredited U.S. and Canadian medical schools belonging to or affiliated with Association of American Medical Colleges (AAMC). Each year AAHSL invites a knowledge leader in health information to give the Matheson Lecture at our annual meeting which takes place the day before the annual meeting of the AAMC. The Lecture honors AAHSL past-president Nina Matheson for her significant contributions to the fields of medical informatics and medical librarianship. "Academic

Information in the Academic Health Sciences Center" which Nina co-authored with John Cooper and "Physicians of the 21st Century" (the GPEP Report) are recognized as seminal works on the integration of health sciences information systems.

[Lecture information](#). This year's lecture features Chirag Shah, Professor of Information and Computer Science at University of Washington (UW) in Seattle, who will be speaking on AI Hopes, Hypes, and Horrors: How Do We Do this Right?

Registration is free and required. [Register here](#) using the discount code **GIR23**. Please note that GIR members are invited only to the lecture and reception, not the rest of the meeting.

## **Register now for Learn Serve Lead 2023: The AAMC Annual Meeting**



Registration is open for Learn Serve Lead 2023: The AAMC Annual Meeting, taking place in Seattle Nov. 3-7. This annual event draws thousands of attendees from across the academic medicine community to connect with thought leaders, spark conversation on critical issues impacting medical education and patient care, and encourage collaborations that influence the future of health. Register early to save on access to all programming, including plenary sessions, Voices of Medicine and Society Series lectures, and more than 130 breakout sessions.

**REGISTER NOW**

### **Possible sessions of interest to GIR members**

#### **IT Survey Data – Data of Interest to GIR Members**

The IT survey includes the following question: "in the next few years, what are the top three projects being planned or explored at your institution?" The data is school-identified,

and the results provide a glimpse into several innovative and timely projects at our member institutions. Some examples of projects include developing new dashboards, replacing outdated systems, establishing new data governance systems, EHR/EMR implementation, among many other projects. For questions about the IT survey, please contact [girsurvey@aamc.org](mailto:girsurvey@aamc.org).

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## **Join a GIR Work Group**

Work Groups exist to implement the strategic initiatives and actions of the GIR. Participation in a Work Group will help professionals within academic medicine grow and learn in their professional roles and develop their leadership capacities. Work Group members actively participate in hour-long monthly conference calls and may be asked to join project teams or contribute knowledge in between calls. Current GIR Work Groups:

- Diversity and Inclusion (GIRDI)
- Education Technology (ETWG)
- Research Technology (RTWG)
- Data-Driven Academic Medical Centers (DDAMC)

More information on GIR Work Groups is [available here](#), and if you are interested in joining a Work Group, please contact [gir@aamc.org](mailto:gir@aamc.org).

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## **Join our Virtual Communities**

GIR members are currently engaged in two AAMC Virtual Communities. The Information Technology in Academic Medicine Virtual Community is open to anyone, and members gain access to a library, which contains resources such as presentations, videos, webinars, articles, and more. Recent posts to the IT in Academic Medicine community include user feedback on curriculum mapping software, and invitations to several AAMC sponsored webinars.

The GIR Work Group Hub is a repository of agendas and presentations from the monthly GIR Work Group calls.

If you don't have an account already, please [request one here](#) and note that you would like to join either/both communities.

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## **GIR Listserv Archives**

The GIR listserv is a great way to connect with colleagues across the country about topics of interest.

To access the archives: <https://lists.aamc.org/read/?forum=gir>

To post a question: [gir@lists.aamc.org](mailto:gir@lists.aamc.org)

## **AAMC News**

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## **AAMC honors health care champions with inaugural ACE awards**

The AAMC has honored five champions of academic medicine with the inaugural AAMC ACE Award for Advocacy, Collaboration and Education. The five awardees collaborate with the nation's medical schools, teaching hospitals, and academic health systems to improve the health of patients, families, and communities everywhere. "The AAMC is proud to recognize these five awardees and the truly outstanding work they have done to address long-standing, harmful health inequities by diversifying and strengthening the health care workforce," said Danielle Turnipseed, JD, MHSA, MPP, AAMC chief public policy officer.

[Read More](#)

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## **Nominations are open for the 2024 AAMC Awards**

The call for nominations is now open for the 2024 AAMC Awards. Members of the academic medicine community are encouraged to nominate colleagues and institutions whose work is significantly advancing academic medicine in the areas of medical education, research, clinical care, community engagement, and advancing the academic health care workforce to reflect the patients and communities served. There are several awards opportunities, and the deadlines are in January, March, and April 2024. Learn more about the awards criteria and how to submit a nomination.

[Read More](#)

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## **New coalition addresses health equity challenges through inclusive data collection**

The AAMC Center for Health Justice has joined the National Minority Quality Forum, the Blue Cross Blue Shield Association, and 16 organizations as a member of the [Data Equity Coalition](#). The coalition was formed to improve health outcomes through better, more accurate and more representative data on race, ethnicity and language, and sexual orientation and gender identification. Developing a standardized approach to this important data can be critical to ensuring everyone in America has an equal opportunity to attain their highest level of health.

[Read More](#)

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## **Learning Opportunities**

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### **MedBiquitous 2023: There's Still Time to Register!**

[Register today](#) for MedBiquitous 2023, Oct. 17-18, at the AAMC Learning Center in Washington, D.C. This year's theme, *Building Bridges*, highlights the unique opportunities in the MedBiquitous community to forge connections and collaborations with other health professions educators and accrediting bodies, between vendors and your home institution, and by partnering efforts with other data standards organizations.

Our two-day, in-person agenda is designed with plenary presentations, panel discussions, roundtables, workshops, and digital demonstrations – all fantastic opportunities to foster

dialogue, problem-solve challenges, and strengthen networks to support your work.

Open the [agenda](#) to learn more about the exciting sessions and inspiring [speakers](#) planned for you. We can't wait to see you there!

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### **Join new community on sustainability and climate action at academic health systems and medical schools**

The [American Society for Health Care Engineering](#), [Practice Greenhealth](#), and the AAMC are developing a community to support the individuals working to address climate change across the missions of academic medicine. By joining the community, you will have access to opportunities including bimonthly collaborative meetings on critical and developing topics in the sustainability space; an online community platform to connect, share, and learn virtually; and meet-up opportunities at national meetings. Please join us for our first virtual event on Tuesday, Oct. 17 at 3 p.m. ET, featuring three academic health systems in different places on their journeys toward sustainability. The community is open to everyone—faculty, staff, learners, and anyone with an interest in climate action in academic medicine. Registration for the meeting is required.

[Register Now](#)

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### **Virtual orientation for first-time attendees at Learn Serve Lead 2023: The AAMC Annual Meeting**

On Oct. 19, the AAMC will host a virtual orientation for first-time attendees of Learn Serve Lead 2023: The AAMC Annual Meeting. The five-day conference features a robust program designed to appeal to a variety of interests. Through a diverse session lineup, networking events, wellness activities, and more, attendees will hear from leading voices, explore academic medicine's pressing challenges, and make long-lasting connections.

[Register Now](#)

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**Final Call for Proposals! GBA / GIP 2024 Joint Spring Meeting**





**GBA / GIP 2024 Joint Spring Meeting**  
**Boston Park Plaza, Boston, MA**  
**April 17 - April 19, 2024**

**Submit Your Proposal Today!**

**Submissions Deadline: Thursday, October 19th at 11:59 p.m. PST**

The deadline for the call for proposals is October 19th! [Submit your proposal](#) for your opportunity to present at the **Group on Business Affairs (GBA) and Group on Institutional Planning (GIP) 2024 Joint Spring Meeting** in Boston! The meeting will connect finance, administration, human resources, strategic planning, and space & facilities leaders to share knowledge and examine approaches and insights related to the evolving future of academic medicine. Not only will you share your work with your peers, but you will also build your network, learn new strategies, and discuss timely issues.

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**Join AAMC community conversations about AI and medical education**

The AAMC will host a series of virtual community conversations about artificial intelligence (AI) as a rapidly evolving tool and technology and that the academic medicine community continues to consider. Participants will have 30 minutes to discuss topics in breakout rooms and will be able to move from room to room, followed by a wrap up discussion for continued sharing. Some topics for discussion include AI policy, using AI in teaching, using AI in curriculum mapping, learner use of AI, ethics, challenges, and opportunities. There are two upcoming sessions – attendees are encouraged to sign up for the one that best fits their schedule.

[Oct. 24: 2-3 p.m. ET](#)

[Dec. 12: 2-3 p.m. ET](#)

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## Register now for AAMC Awards Recognition Event

Join AAMC friends and colleagues on Oct. 25 from 4-5:15 p.m. ET for a virtual celebration to recognize the recipients of the 2023 AAMC Awards. Each of the 13 honored individuals and institutions is making significant advances in medical education, patient care, community engagement, and groundbreaking research. There is no fee for this event, but registration is required.

[Register Now](#)

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## Learn Serve Lead 2024: The AAMC Annual Meeting Call for Submissions in Medical Education

Learn Serve Lead 2024: The AAMC Annual Meeting  
November 8-12, 2024, Atlanta, GA

The AAMC is accepting submissions for Learn Serve Lead 2024: The AAMC Annual Meeting. Learn Serve Lead (LSL) is open to all those engaged in advancing academic medicine and brings together our medical school and teaching hospital community from across campuses, disciplines, and missions. The call for medical education submissions consists of three types ([described in more detail online](#)):

1. Sessions on Medical Education
2. Medical Education Abstracts - Innovation and Research
3. Research in Medical Education (RIME) Research and Review Papers

**All submissions are due by December 1, 2023, 11:59 pm PT.**

Please view the full call and submission instructions [online here](#). Contact [educationalaffairs@aamc.org](mailto:educationalaffairs@aamc.org) with any questions.

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## New 'Academic Medicine Podcast' episode on ensuring fairness in learner assessment

A new episode of the "Academic Medicine Podcast" focuses on creating an optimal, equitable system of learner assessment. It is a companion to the August 2023 supplement to *Academic Medicine*, titled *Ensuring Fairness in Medical Education Assessment*, sponsored by the Josiah Macy Jr. Foundation. The episode is available on Apple Podcasts, Spotify, and anywhere podcasts are available.

[Listen Now and Read the Transcript](#)

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## New AAMC "Ask an Expert" podcast series

Geoffrey Young, PhD, AAMC senior director of transforming the health care workforce, is the featured guest on the inaugural "Ask an Expert" mini episode of the AAMC "Beyond the White Coat" podcast. Young leads the association's work on creating a more diverse medical workforce and discusses why this work is so important to the future of health care. The episode is available wherever podcasts are streaming.

[Listen Now](#)



## Publications & Resources

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### **New AAMC resource examines how academic medicine serves rural communities**

The AAMC has published a new resource that highlights how AAMC-member teaching hospitals and medical schools are serving patients in rural communities across the nation. The brochure features the innovative work of six member institutions and shares the challenges and successes unique to these communities.

[Read More](#)

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### **New AAMC Research and Action Institute issue brief examines rural health challenges**

The AAMC Research and Action Institute has published an issue brief that identifies challenges and highlights opportunities for policy changes to improve the health of rural communities. In a surprising discovery, the authors found that health care utilization among Medicare beneficiaries in rural areas is similar to that of Medicare beneficiaries in urban areas, particularly for primary care and emergency care services, even though there are fewer doctors in rural areas. The issue brief is part of a collection featured on the institute's new website, [AAMCResearchInstitute.org](https://www.aamc.org/research-action-institute). Read original research and publications on timely health care issues as well as [regular columns](#) from Executive Director Atul Grover, MD, PhD.

[Read More](#)

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## Recommended Reading

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### **[The Use of Artificial Intelligence Tools to Prepare Medical School Applications](#)**

Hashimoto, Daniel A.; Johnson, Kevin B.  
*Academic Medicine*. 98(9):978-982, September 2023.

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### **[Fostering Adaptive Expertise Through Simulation](#)**

Clarke, Samuel O.; Ilgen, Jonathan S.; Regehr, Glenn  
*Academic Medicine*. 98(9):994-1001, September 2023.

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### **[The Academic Learning Health System: A Framework for Integrating the Multiple Missions of Academic Medical Centers](#)**

Rosenthal, Gary E.; McClain, Donald A.; High, Kevin P.; Easterling, Douglas; Sharkey, Angela; Wagenknecht, Lynne E.; O'Byrne, Christopher; Woodside, Rachel; Houston, Thomas K.  
*Academic Medicine*. 98(9):1002-1007, September 2023.

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### [A New Tool for Holistic Residency Application Review: Using Natural Language Processing of Applicant Experiences to Predict Interview Invitation](#)

Mahtani, Arun Umesh; Reinstein, Ilan; **Marin, Marina**; Burk-Rafel, Jesse  
*Academic Medicine*. 98(9):1018-1021, September 2023.

**\*Marina Marin is a GIR member**

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### [Artificial Intelligence Screening of Medical School Applications: Development and Validation of a Machine-Learning Algorithm](#)

**Triola, Marc M.**; Reinstein, Ilan; **Marin, Marina**; Gillespie, Colleen; Abramson, Steven; Grossman, Robert I.; Rivera, Rafael Jr  
*Academic Medicine*. 98(9):1036-1043, September 2023.

**\*Marc Triola and Marina Marin are GIR members**

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### [Flipped Classroom Case Learning vs Traditional Lecture-Based Learning in Medical School Ophthalmology Education: A Randomized Trial](#)

Chan, Poemen P.; Lee, Vivian W.Y.; Yam, Jason C.S.; Brelén, Marten E.; Chu, Wai Kit; Wan, Kelvin H.; Chen, Li J.; Tham, Clement C.; Pang, Chi P.  
*Academic Medicine*. 98(9):1053-1061, September 2023.

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### **ChatGPT and Generative Artificial Intelligence for Medical Education: Potential Impact and Opportunity**

*The authors outline immediate impacts of adopting generative artificial intelligence in medical education and offer strategies for how to leverage it in admissions, learning, assessment, and medical education research.*

Christy K. Boscardin, PhD, Brian Gin, MD, PhD, Polo Black Golde, and Karen E. Hauer, MD, PhD

[Read More](#)

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### ***Academic Medicine* publishes a new collection on language equity**

To recognize and demonstrate that all persons are valued and respected, the academic medicine community ideally will reflect the communication needs and language preferences of the population. This collection of *Academic Medicine* articles was curated by Pilar Ortega, MD, MGM, vice president of diversity, equity, and inclusion at the Accreditation Council for Graduate Medical Education, and Débora Silva, MD, MEd, professor and associate director of academic affairs in the Department of Pediatrics at the University of Puerto Rico School of Medicine. The collection is intended to help readers understand historical perspectives on the need to address language-related health disparities and to inform strategies to enhance language-appropriate health care training

and assessment at their institutions.

[Read More](#)

## Welcome New Members

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***(September 1 – September 30)***

*Frank Bogatz*

*University of Nebraska College of Medicine*

*Esther Brandon*

*Harvard Medical School*

*Mike Fusko*

*Western Michigan University Homer Stryker M.D. School of Medicine*

*Matthew Holtz*

*Oakland University William Beaumont School of Medicine*

*Paul Lawrence*

*Icahn School of Medicine at Mount Sinai*

*Adam Lipkin*

*Harvard Medical School*

*Elizabeth Lorbeer*

*Western Michigan University Homer Stryker M.D. School of Medicine*

*Mike Mishik*

*Joslin Diabetes Center*

*Aaron Olsen*

*Emory University School of Medicine*

*Joseph Rudy*

*Lewis Katz School of Medicine at Temple University*

*Joseph Spadaro*

*Icahn School of Medicine at Mount Sinai*

*Jack Suben*

*Icahn School of Medicine at Mount Sinai*

This email was sent by: **Association of American Medical Colleges**  
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