

## **Advancing Equity in Learning Collection:** ***Call for resources that support an equitable learning environment***

Advancing equity and inclusion in the learning environment is a critical space for change and broad-based improvement. The Association of American Medical Colleges (AAMC) plays a key role in leading and supporting academic medicine to effect social change through the training of health care professionals, public advocacy, and legislative initiatives to advance population health.

To guide this important work, the AAMC created the **Advancing Equity in Learning Collection**, which is a collection of timely and diverse materials that support an anti-racist, anti-discrimination, inclusive, and equity-centered learning environment. The collection will feature clinical experiences, workshops, lectures, educational frameworks, guidelines, assessment tools, checklists, and more. Resources are organized by the competency domains described in the [AAMC Diversity, Equity, and Inclusion \(DEI\) Competencies Across the Learning Continuum](#).

The AAMC invites submissions of materials for this new collection. While we welcome any eligible submissions that support anti-oppression efforts, we specifically seek materials that address the following AAMC DEI competency domains:

- **Advocating for Equity in Health and Health Care**  
*Practices that influence decision-makers and other stakeholders to support or implement system-level policies and practices that contribute to realizing health equity.*
- **Advocating for Inclusive Practices and a Healthy and Inclusive Environment**  
*Practices that ensure patients, families, and communities have an equal voice and equal access to services and resources needed for optimal patient care.*
- **Advocating for Diverse and Inclusive Health Care Team and System**  
*Actions that promote social, economic, educational, and policy changes that advocate for achieving optimal learning, health, and well-being within the health care team and the system.*
- **Practicing Anti-Racism, Anti-discrimination, and Critical Consciousness in Health Care**  
*Educational and clinical practices that seek to revise and correct local, state, and national policies, institutional practices, and cultural misrepresentations that enable and perpetuate racial/ethnic bias and race-based health care inequities.*

All submissions are reviewed by an AAMC committee of DEI educators and administrators using a standardized rubric. See [detailed submission instructions](#) for more information.

The **Advancing Equity in Learning Collection** will be a living collection of resources serving to augment and complement existing published literature with materials, information, and tip sheets to guide collective action. Accepted submissions will be posted on the website and reviewed for accuracy and relevance on a regular basis.

**[SUBMIT A RESOURCE](#)**

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### **Opportunity for Scholarship and Mentorship**

*MedEdPORTAL* is the AAMC's journal of teaching and learning resources, indexed in PubMed. The journal's [Diversity, Equity, and Inclusion Collection](#) serves as the scholarly compliment to the Advancing Equity in Learning Collection and contains peer-reviewed publications that advance institutional efforts in creating a diverse and inclusive culture that drives equitable clinical, educational, research, and service excellence. *MedEdPORTAL* publications are stand-alone, complete teaching or learning modules that have been implemented and evaluated with medical trainees or practitioners. Authors who are interested in receiving scholarly credit for their work are encouraged to visit [MedEdPORTAL](#) for more information.