

Frequently Asked Questions (FAQs)

AAMC/AACOM Curriculum SCOPE Survey

Updated May 2026

The following are frequently asked questions related to the development of a joint curriculum data collection between the Association of American Medical Colleges (AAMC) and the American Association of Colleges of Osteopathic Medicine (AACOM): the Curriculum SCOPE (Structure, Content, Organization, Process, Evaluation) Survey.

This document will continue to be updated as the AAMC receives new questions. To submit a question, please reach out to curriculum@aamc.org. Questions are organized into the following categories:

- [Curriculum SCOPE Survey](#)
- [Survey Tool](#)
- [Reports](#)
- [Use of Reports and Data](#)
- [Medical School Profile System \(MSPS\)](#)
- [AAMC and AACOM Collaboration](#)

About the Curriculum SCOPE Survey

What is the purpose of the Curriculum SCOPE Survey?

Data from the Curriculum SCOPE Survey supports the AAMC and AACOM missions and advocacy work; informs medical school strategic plans and evidence-based curriculum decisions; and facilitates scholarship and dissemination.

When does the next iteration of the survey open?

The next iteration of the survey corresponds to the 2025-2026 academic year and opens August 3, 2026.

When does the survey close?

The 2025-2026 survey closes October 16, 2026.

Is participation in the survey required?

No, participation in the survey is voluntary. The majority of AAMC and AACOM-member medical schools participate. Medical schools that participate in the survey receive custom reports as a benefit.

For DO-granting schools who do not participate in the Curriculum SCOPE Survey, they will instead need to complete the curriculum portion of the AACOM Annual Osteopathic Medical School Questionnaire (Annual Survey).

Which medical schools are eligible to participate in the survey?

At this time, medical schools eligible to participate in the survey are limited to AAMC- and AACOM-member medical schools in the United States and Canada. In addition, participation is limited to medical school main campuses (i.e., not regional medical campuses). Participation is limited to medical schools who have matriculated students for the academic year relevant to the survey.

What kinds of questions are on the survey?

The survey questions are generally organized into categories: structure, content, organization, process, and evaluation. In addition, the 2025-2026 iteration of the survey includes:

- Content topics in required and elective curriculum
- Topic In-Depth: Care of Older Adults
- Method In-Depth: Service Learning and Community Engaged Medical Education

What year of data does the survey collect?

The 2026 survey collects data related to the 2025-2026 academic year, unless otherwise specified in individual questions.

Does the survey collect data about the required curriculum and the elective or optional curriculum?

Most survey questions relate to the required curriculum, unless otherwise specified in individual questions.

Does the survey collect undergraduate, graduate, or continuing medical education content?

Most survey questions relate to the undergraduate medical education curriculum, unless otherwise specified in individual questions.

Should new medical schools that have not yet matriculated students complete the survey?

No. As the survey collects the past academic year curriculum for most questions, medical schools that have not yet matriculated a class of students may defer participation in the survey till they have enacted curriculum to report.

However, new AAMC- and AACOM-member medical schools who have not yet matriculated students are eligible to receive aggregate statistics from the survey to guide their curriculum development.

What question formats are on the survey?

Many of the questions are radio button/multiple choice checkboxes. Open-text responses are used sparingly and strategically to ensure ease of use of the survey data; the main use of open-text responses are follow-up descriptions (e.g., “Please describe ...”), or to provide explanations if an “other” selection was made in a multiple-choice question.

How much detail is expected for open-text questions?

The expectation is that responses for open-text questions (e.g., “Describe your medical school’s parallel curriculum track(s), including the specific focus (e.g., research, primary care, leadership).”), the written response is *as brief as possible* to answer the question prompt. If there is a word or character count limit, it is noted in the instructions for each question as relevant. Generally, short answer responses are limited to 250 characters.

Should I enter medical school identifiable information within my survey open-text responses?

Most open-text questions within the survey can be answered with de-identified (e.g., do not need to list school name) information. The only exception is a few select open-text questions that specifically ask for best practice examples that medical schools are willing to share publicly, and therefore identifiable information (such as medical school URLs relevant to the survey question) are helpful identifiable information to share.

Where can I preview the survey questions?

A sample of the survey is available on the virtual Curriculum Community. The sample survey is not for public distribution and should only be shared with your medical school faculty and staff to prepare your submission.

How can I access the SCOPE resources on the virtual Curriculum Community?

If you haven’t already, visit our website to [register for virtual community account](#). This account is separate from your AAMC account. When you register for an account please select to join the virtual Curriculum Community, you will then be able to [navigate to the library](#). Within the

library there is a pinned “SCOPE survey” folder. You will find all the latest resources for the survey there.

I receive an error message when I try to access the SCOPE resources on the virtual Curriculum Community. What should I do?

If you have access to AAMC virtual communities and receive an error message when trying to access the SCOPE materials in the library, it may be that you are a member of the virtual communities, but not the *curriculum* community specifically. When registering for your communities account, please indicate your interest in joining the Curriculum Community.

If you already have a community account, but have not yet joined the Curriculum Community, please contact the communities team at aamccommunities@aamc.org for additional assistance.

If you do not already have an account, you [can register for the virtual curriculum community](#) to gain access. Please contact AAMC Member Services at memberservice@aamc.org or the communities team at aamccommunities@aamc.org for additional assistance.

Some of the questions in the survey seem like those in other collection instruments. Why?

Some questions on the Curriculum SCOPE Survey may seem like information contained in the Liaison Committee on Medical Education (LCME) Annual Medical School Questionnaire Part II, or the LCME Data Collection Instrument (DCI). In these cases, questions are included in the survey despite the similarity because:

- While some questions may be similar, they are not the same. For example, both the Curriculum SCOPE Survey and the LCME Part II include topic lists; however, the list of topics may differ, and the Curriculum SCOPE Survey collects additional detail.
- The Curriculum SCOPE Survey includes data from U.S.MD-granting medical schools, Canadian MD-granting medical schools, and DO-granting medical schools, whereas the LCME Part II collects data from U.S. MD-granting schools.
- The Curriculum SCOPE Survey allows for filterable, benchmarkable data for school reports.

How was the survey name created?

The acronym SCOPE (Structure, Content, Organization, Process, Evaluation) was developed after considering the multiple facets of curriculum in the survey. The word curriculum may connote content for some, but others may consider the word curriculum more broadly.

How were the survey questions and topics chosen?

The bank of potential survey questions was distilled down to the most critical through a prioritization exercise. Topics were selected in collaboration with AAMC and AACOM constituents based on the AAMC and AACOM strategic priorities, current challenges in

healthcare, and current and anticipated policy and advocacy initiatives at the local, regional, and national levels. It is anticipated that topics queried by the SCOPE Survey will change to best address the medical education community's needs.

How can I submit questions for the survey?

The best way to be a collaborator for the survey is to apply to serve on the [Curriculum Committee](#) in the next application cycle (tentatively 2027); however, you can also contact curriculum@aamc.org to discuss future survey content or submit to the [Suggestion Box](#).

How can I join the external panel providing feedback and ideas for the Curriculum SCOPE Survey?

The Curriculum Committee includes a subcommittee of DO-granting and MD-granting medical school representatives who meet regularly to continue work on the SCOPE Survey. Recruitment for the committee is currently closed. If you are interested in learning more about the role of the Curriculum Committee and future opportunities, please contact curriculum@aamc.org.

Does the survey contain the same questions from year-to-year?

Not necessarily. The survey content will change over time to meet ever-evolving needs of medical schools and the missions of AAMC and AACOM. Questions may be paused for a given year or discontinued to allow for new questions.

How much time does the survey take to complete?

The median number of hours to complete a recent survey was 10.

This median completion time represents a significant reduction in time from previous data collections. In addition, other data collections have been consolidated, leading to a decrease in institutional effort in reporting curriculum data to the AAMC.

Is there a recommended way to complete the survey?

There are a few different approaches medical schools may take to completing the survey. Medical schools may find it useful to identify a project manager/survey coordinator who determines appropriate timelines and connects with different groups to collaborate and assign tasks. Alternatively, some medical schools may find it useful to fill out the survey to the best of their ability and then connect with staff to fill in any remaining blanks.

Based on pilot testing, medical schools that began with one individual (e.g., curriculum dean) completing their portions of the survey first and then sharing specific questions and sections with others, reported needing less time to complete the survey than schools who used other approaches.

Recommendations include:

- **Assign one person** to be the keeper of survey edits for your team.
- **Review the survey questions** early, even if your team does not plan to start completing the survey right away.
- **Note the data sources** your team anticipates needing access to and alert the data keepers about the need and timeline.
- **Identify your team.** Will your medical school choose one person to fill out most of the survey first and send specific sections to others as needed? Or will you distribute the survey to various team members, and then have one person quality check and consolidate the responses?
- **Circulate the sample draft survey** with team members, available on the so your team can orient to the types of questions and information needed.
- **Set up meetings.** Your team may not need them, or may not need all of them, but it will be helpful to have time blocked for group discussion. If not, the meetings can be canceled.
- **Set an internal deadline** before the actual survey deadline, so there is time for the unexpected.

What data sources are needed to complete the survey?

Medical schools reported utilizing the following data sources:

- Curriculum map
- Learning management system
- Course calendars
- Faculty documents
- Syllabi
- Institutional knowledge
- Institution/committee documents
- AAMC and AACOM annual reports
- Others

Does the survey require changes to our processes or resources?

Medical schools that participated in the Curriculum SCOPE Survey pilot gave recommendations on how they adjusted their processes. Their recommendations have been incorporated into the SCOPE Survey instructions, listed in the survey itself.

Does the survey utilize terms and definitions?

The Curriculum SCOPE Survey utilizes educational terminology with definitions provided. Sources for terms and definitions, such as the Liaison Committee on Medical Education (LCME) Data Collection Instrument (DCI) Glossary, the [AAMC Curriculum Keywords](#), Commission on

Osteopathic College Accreditation (COCA) Glossary, and more were consulted, along with the guidance of the AAMC Reference Center professional librarian staff.

To reduce ambiguity, the Curriculum SCOPE Survey provides definitions of key survey terms and terms which may have specific meaning in the context of this survey within the survey tool.

Terms which are widely understood, industry standard, or do not have a meaning specific to this survey are not defined. Should a term, defined or undefined, remain unclear, apply your institutional definition and interpretation to respond to the survey item.

Why does the AAMC not collect how many hours are spent on specific topics in the curriculum?

Given the shift towards competency-based education, the AAMC is focused on collecting information around competencies rather than time in curriculum. However, the Curriculum SCOPE Survey does include questions related to time in a broader format (e.g., weeks in specific phases of the curriculum).

If my medical school has more than one program (e.g., a four-year program, and a three-year accelerated program), which should be considered when completing the survey?

When completing the survey, some questions may ask if your medical school has more than one program as part of your medical degree. Most survey questions relate to the program in which most of your medical students are enrolled. For example, if your medical school offers both a four-year medical degree for 80% of your students, and a three-year accelerated medical degree program for 20% of your students, you will complete most questions of the survey with your four-year medical degree program in mind.

How can medical schools stay informed regarding the survey?

The way to ensure that faculty and staff are informed about the Curriculum SCOPE Survey is to contact curriculum@aamc.org to ensure your correct contact information is included in our distribution list. Additional channels for information, updates, and events are available on the [SCOPE website](#) and the [Curriculum Community](#).

Are data from my medical school SCOPE submission shared with the LCME or COCA?

No. Identifiable data from the survey are not shared with accrediting bodies by the AAMC. The LCME, COCA, or other agencies may access aggregate, de-identified data, for example through publicly available [curriculum data snapshots](#).

About the Survey Tool

To whom is the survey link sent?

The invitation email with a unique survey link is sent to each medical school's identified curriculum dean.

How can I update my medical school's curriculum dean and additional points of contact?

To ensure your medical school's curriculum dean, relevant faculty, and staff are included in the survey news, please contact curriculum@aamc.org.

My medical school does not have a person with the "curriculum dean" title. How can we identify the person to receive the survey link?

For the Curriculum SCOPE Survey, a curriculum dean is responsible for the medical school curriculum. It is someone with authority and awareness of the overall curriculum. You may choose the most relevant person, even if their official job title differs, to receive the Curriculum SCOPE Survey.

Can the survey link be sent to more than one curriculum dean?

No. Each medical school must identify ONE curriculum dean. However, if your medical school has more than one curriculum dean, you may forward the survey link to them and request up to five additional points of contact to receive survey news and updates by emailing curriculum@aamc.org.

How many additional points of contact at our medical school can receive survey news?

In addition to the curriculum dean, you may include up to 5 relevant faculty and staff to be kept in the loop regarding survey news. For example, perhaps your medical school has an assistant dean for the basic science curriculum, and an assistant dean for the clinical curriculum, and you would like both kept in the loop. It is helpful to have at least one person in addition to the curriculum dean included in survey news.

What email address does the survey invitation email come from?

The survey invitation email comes from curriculum@aamc.org. If you do not receive the email on the launch date (August 3, 2026), please check your spam and junk folders for curriculum@aamc.org, and contact the AAMC team if you need assistance.

How many submissions is my medical school expected to submit?

One. Each medical school receives a survey link unique to their school, for one Curriculum SCOPE Survey submission.

Can I forward the survey link to others at my medical school?

The curriculum dean may forward the invitation email and survey link to whichever faculty and staff at their medical school whom they deem helpful in completing the survey.

Please use caution when sharing the survey link, as anyone it is shared with can edit the submission. If multiple individuals are editing the survey without coordination, there is risk of inadvertent edits or multiple editors overwriting each other's work.

The AAMC recommends identifying one person at your medical school to manage all edits to the survey submission. If others at your medical school need to view the survey questions, you may direct them to the sample survey and editable survey template in Word format on the virtual [Curriculum Community](#) library.

Do not forward the survey link to individuals outside of your medical school.

What survey tool is used for the survey?

The AAMC uses a survey software called Verint. Its functions and features are like other web-based survey tools.

Does the survey tool auto-save?

No. The survey tool does not consistently auto-save. Please make sure to periodically save your work.

Can I save my survey responses and return to editing the survey later?

Yes, there is an option to "save and continue" or "save and exit," so that you can save your responses in progress. You may save and edit your survey response as many times as needed until the deadline.

How can I see all the questions on the survey?

Branched questions on the survey are only visible to those for whom they are relevant. If you would like to view all the questions, you may view the sample survey in the virtual [Curriculum Community](#) library.

Why are there no question numbers in the survey link?

Question numbers have been removed from the survey link due to branched questions, as it would be confusing for respondents to see jumps and skips in question numbering when branched questions are not relevant for them. Question numbers are included in the sample survey on the [virtual community](#).

Can I have a copy of my medical school's survey responses?

Yes. There are two methods: email and print, available **once you submit your survey** to the AAMC. It is not possible to email or print a copy of your medical school's survey responses through the survey tool unless your medical school's survey is submitted.

If you select "email," the survey tool sends an email to the person who initially received the survey link (i.e., curriculum dean). That person may forward the email to others at their medical school as needed.

If you select the print option, the survey tool allows the person submitting the survey to select "print." Please note that only questions which your medical school responded to will be included in print. (If you choose the email method, all questions are included).

To see all the questions, please see the sample survey and editable template on the [virtual community](#).

What should I do if I prematurely click the "Submit" button on the survey?

You may submit your medical school's survey as many times as needed prior to the deadline. The original survey link sent to your medical school curriculum dean will still work, even after the survey is submitted, ahead of the deadline.

If your medical school has submitted the survey, then realizes additional edits are needed, you may return to your survey link to edit your medical school's submission and submit again before the deadline.

The latest submission will override any previous submissions. The AAMC does not download or extract data until after the deadline has passed.

Can I make edits to my medical school's survey after the deadline?

If your medical school makes edits to a previous years' survey link, please notify curriculum@aamc.org. The survey tool does not have automatic surveillance to notify the AAMC when updates to a survey link are submitted, and the AAMC does not surveil past years' survey links for updates. You may wish to make edits to a past years' survey submission if you notice that a question was omitted that you wish to respond to, or you wish to edit a previous question answer. Notifying the AAMC will ensure that the data is updated for future reporting.

Why did my survey jump to the previous page when I clicked “Enter” when responding to an open text “Other” box?

Often in the survey, when there is an option for “Other,” there is also a small text box so that the respondent may add explanation as to why none of the response options were a good fit and the respondent chose “Other.”

When entering text in the “Other, Please describe,” if the respondent hits the “Enter” key on their keyboard, rather than using their mouse to navigate to the next survey question, the survey tool will jump to the previous survey page. This is a function of the survey tool that cannot be changed.

To avoid this, the respondent may use their mouse/tracker to navigate to the next survey question. If, however, the respondent hits their “Enter” key and the survey jumps to the previous page, the respondent may use the “Jump” button at the bottom of each survey page to navigate back to the survey page they wish to work on.

Reports

What is the reporting strategy for the survey?

The reporting strategy aims to support medical schools’ evidence-based evaluation and curriculum change, as well as support AAMC and AACOM mission and advocacy efforts on behalf of medical education programs. To meet that aim, participating medical schools are provided with:

- Custom visual benchmarking
- Aggregate statistics on national norms
- Analyzable de-identified data

The reporting strategy is grounded in an iterative development and feedback process, so data can be shared more swiftly, and future report editions consider user feedback.

Why are reports from the Curriculum SCOPE Survey important?

Data reported for the survey may help medical schools to:

- Identify patterns, trends, and key findings;
- Benchmark current and planned curriculum by aggregate norms;
- Discuss the findings with their curriculum committee;
- Consider when curriculum change may or may not be warranted;
- Evaluate their program for continuous quality improvement; and
- Inform strategic plans and evidence-based decision-making.

How are data from the survey reported?

Survey data are reported in a number of ways, with custom reporting for participating medical schools. Key reports include:

- SCOPE Medical School Report, for participating medical schools
- SCOPE Aggregate Statistics Report, for AAMC and AACOM-member medical schools
- [State of the Curriculum Report](#), for AAMC and AACOM-member medical schools
- Curriculum Data Snapshot series, available on the [Curriculum Reports](#) webpage

More information about reports' access, format, and content is available in the [virtual community](#).

What is the SCOPE Medical School Report (SCOPE Report)?

The SCOPE Report is a practical benefit to AAMC and AACOM member medical schools that participate in the Curriculum SCOPE Survey. It displays data from the survey in the following ways:

- (1) Custom benchmark tables, with customized visual benchmarks for participating medical schools with aggregate data, and
- (2) Deidentified row-by-row medical school-level data, to support participating medical schools wishing to conduct their own additional analyses.

What is the SCOPE Aggregate Statistics Report?

The SCOPE Aggregate Statistics Report is a practical benefit to AAMC and AACOM member medical schools. It displays aggregate statistics from the SCOPE Medical School Report.

What is the State of the Curriculum Report?

This report explores key data findings from the annual AAMC and Association of Osteopathic Colleges of Medicine (AACOM) Curriculum SCOPE Survey. It is a high-level summary to get medical education leaders up to speed on the current state of the UME curriculum.

What is the Curriculum Data Snapshots series?

This short-report format, publicly available on the [Curriculum Reports](#) webpage, highlights key findings from the survey and other data sources and provides context. This allows curriculum leaders in medical education to quickly get up to speed on a given topic, interpret data, and be informed regarding future directions.

When do medical schools receive access to reports from the survey?

Medical school reports are available annually in June.

Are there identifiable data in the SCOPE Report?

Only your own medical school's responses are identifiable in your customized SCOPE Report. All other data in the SCOPE Report, including the row-by-row medical school-level data,

are deidentified. Your medical school's unique SCOPE Report ID is included in your custom report so that you can identify your medical school among the row-by-row medical school-level data.

How can I use the SCOPE Report to benchmark my curriculum?

Your SCOPE Report includes aggregate statistics. For each question on the survey for which your medical school provided data, your medical school's data is represented with yellow highlighting, visually benchmarking your medical school's data within the aggregate data results.

You may use this benchmarking information within your medical school for curriculum-related activities, such as discussion with your curriculum committee, consideration of curriculum change, program evaluation and continuous quality improvement, and evidence-informed decision-making.

How can I learn more about how best to use the SCOPE Report?

The best way to learn more about reports is to explore the folder in the [Curriculum Community library](#). We host an informational session each summer. The recording is always added to the virtual community after the event. The session outlines the contents of the SCOPE Report with an example of how best to utilize the data and displays, outlines the contents of the SCOPE Report with an example of how best to utilize the data and displays.

How can I access my customized and aggregate statistics reports?

The SCOPE Report is shared in one of two ways, depending on medical school type:

- 1) AAMC Medical School Profile System ([MSPS](#)), for U.S. MD-granting medical schools, and
- 2) Confidential SharePoint folder, for other participating medical schools.

Who at my medical school receives the SCOPE Report?

Your medical school's custom SCOPE Report is accessible to your medical school's dean, the curriculum dean, and up to 5 additional points of contact.

For U.S. M.D.-degree granting medical schools, reports from the Curriculum SCOPE Survey are also available to their representative to the AAMC Council of Deans, typically the dean of the medical school, on the AAMC Medical School Profile System ([MSPS](#)).

How can I update my medical school's designated curriculum dean?

To update your medical school's curriculum dean, please contact curriculum@aamc.org. DO-granting schools should contact AAMC at the above email and cc: research@acom.org to update contacts.

Use of Survey Reports and Data

What are the rules regarding the reproduction, dissemination, or publication of SCOPE data?

Within the survey reports are Terms of Use, and if applicable, data grant language which provides details regarding what can and cannot be done with data from the survey. Some generalized rules include:

- Data may be used only for internal medical school curriculum-related activities, or for the purpose specifically given permission in a data grant;
- Data may not be shared with individuals or organizations outside the medical school, including third-party service providers or other institutional departments;
- Data must be stored securely, with access restricted to individuals working on the internal medical school curriculum-related work;
- Data may not be reproduced or distributed without prior written permission. Should you or your institution wish to share data externally, disseminate, reproduce, publish analyses, or use for purposes other than internal medical school curriculum-related activities, submit a request through the [AAMC Data Request Form](#);
- The AAMC may request edits to disseminations, reproductions, or publications, and not all requests may be approved;
- Proposed disseminations, reproductions, or publications should not identify an individual medical school, other than your own and those directly involved in the project if approved by the AAMC, unless information about other medical schools described identifiably are already available in the public domain (e.g., public website);
- You and your institution will not, and will not attempt to, identify, re-identify, or deduce the identity of any specific medical schools within the data;
- Data may only be used for the purpose approved by the AAMC; any different or additional uses of data must be submitted separately for review through the [AAMC Data Request Form](#);
- If your data request includes multiple medical schools, who all wish their data request to include identifiable data, written permission to provide identifiable data from each medical school's curriculum dean is required;
- If your data request includes the citation of survey data, the AAMC may contact you about what (if any) edits are required or recommended. If edits are required or recommended, please address them and send an updated, finalized draft and document where and how the required or recommended edits have been addressed;
- Once the finalized draft is received and reviewed by the AAMC, the AAMC will let you know whether the data may be shared externally;
- If the AAMC approves your draft, any edits made subsequently, including those to respond to publication reviewer comments, must be resubmitted to the AAMC for review;

- Once approved by the AAMC, disseminations, reproductions, or publications may only be used for the purpose for which they were approved;
- If a data requester engages with AAMC staff to the point where staff are substantively involved, co-authorship may be warranted.

How should I cite the survey?

Before citing data for external use, please contact curriculum@aamc.org. If you reference the SCOPE Survey itself, please use the citation template below. The fields highlighted in yellow can be edited for your specific citation needs:

Curriculum SCOPE Survey **ACADEMIC YEAR OF SURVEY**-**ACADEMIC YEAR OF SURVEY**. Association of American Medical Colleges (AAMC), American Association of Colleges of Osteopathic Medicine (AACOM); **YEAR OF PUBLICATION**. <http://www.aamc.org/SCOPE>. Accessed **[INSERT DATE]**.

Can my medical school's curriculum dean share reports from the Curriculum SCOPE Survey within the medical school?

Yes. The curriculum dean may share data and reports from the Curriculum SCOPE Survey among your medical school faculty and staff for *internal, medical school curriculum-related purposes only*, in accordance with the terms of use within the various reports from the Curriculum SCOPE Survey.

Can I use my medical school's reports from the Curriculum SCOPE Survey for external, non-curriculum related activities?

No. Reports from the Curriculum SCOPE Survey and their data cannot be shared with individuals outside of the medical school, including third-party service providers, other institutional departments, or for purposes other than curriculum, without written permission from the AAMC. For use of research, see below "Can I conduct research and publish findings with data from this survey?"

Where can I find policies about how reports from the Curriculum SCOPE Survey can and cannot be used?

Within the SCOPE Report and Aggregate Statistics Report, the section "Terms of Use" outlines the various conditions under which the report and its data may or may not be used. A [recorded information session](#) outlines the contents of the SCOPE Report with an example of how best to utilize the data and displays.

Can I conduct research and publish findings with data from this survey?

Please reach out to curriculum@aamc.org if you are interested in conducting research or disseminating/publishing with data from this survey. Within the SCOPE Report, the Excel

workbook tab “Terms of Use” contains instructions and limitations regarding dissemination. The AAMC also welcomes member collaboration in targeted Data Snapshot publication ([samples available here](#)).

How can I submit a request to cite data from the survey?

You can submit this request through the [AAMC Data Request Form](#). Please include:

- Target publication and/or venue;
- Target timeline and date by which you hope to have a response from the AAMC;
- The SCOPE data and report source you wish to cite, as well as appropriate referencing of the data;
- Draft manuscript; please direct attention to the section of the manuscript in which you wish to cite SCOPE data, so the specific language can be reviewed, as well as the full manuscript;
- Confirmation that all authors have approved the draft, including analysis and interpretation of the Data. Do not submit early drafts not approved by all authors to the AAMC;
- Please list Attention: Angela Blood in your request to help the ticket get triaged appropriately.

Please note that not all requests may be approved. Requests with short deadlines may be difficult to fulfill.

How can I find out what data is collected through the survey, so I can determine if the data I need for my research is available?

Select past surveys are available in the [virtual curriculum community](#) library for SCOPE. In addition, your medical school’s customized benchmark report released each June includes the survey questions in the reference materials. Please contact curriculum@aamc.org if you have any further questions.

Medical School Profile System

What is the Medical School Profile System (MSPS)?

The [MSPS](#) is a password-protected site through which AAMC-member medical schools in the United States may access data and reports. Curriculum deans, Council of Deans, and additional contacts can access the MSPS with their AAMC-username and password account: [Medical School Profile System \(MSPS\) | AAMC](#). Please note MSPS access is for US MD schools and that that DO and Canadian schools have access through a confidential SharePoint folder.

How can the curriculum dean confirm an AAMC account to access the Medical School Profile System (MSPS)?

The curriculum dean may confirm an AAMC account here: [OneAAMC | AAMC Account](#).

How can the curriculum dean update their AAMC account password?

Help in resetting the curriculum dean's AAMC account password is available here: [OneAAMC | Reset Password](#).

Who should I contact with questions about MSPS?

For questions about MSPS, please send an email to mbspshelp@aamc.org.

How can I share my thoughts on reporting priorities for the next edition of the SCOPE Report?

Share your thoughts as to which data points should be prioritized for reporting through the AAMC's [Suggestion Box](#).

About AAMC and AACOM Collaboration

Does the survey include DO-granting schools?

Yes. The AAMC and AACOM collaborated on the development of this survey. One of the sources of the Curriculum SCOPE Survey's content is the curriculum portion of the AACOM Annual Osteopathic Medical School Questionnaire (Annual Survey).

What are the benefits for DO programs to participate?

To benefit both DO-granting and MD-granting schools, the AAMC continues to develop and publish individual school and aggregate, de-identified reports. These reports are helpful to schools for benchmarking, continuous quality improvement, and program evaluation purposes, thus using data to support evidence-based curriculum change decisions.

Are the survey questions relevant for DO programs?

Yes. The Curriculum SCOPE Survey was developed in collaboration with both organizations. DO-granting schools were included in the external feedback panel and pilot tester groups, committee recruitment, focus groups, town halls, and many other steps to ensure survey content and language are relevant and useful for DO-granting schools. In addition, the curriculum portion of the AACOM Annual Survey was one of the sources for the survey's content.

Why complete the AAMC-AACOM Curriculum SCOPE Survey?

The intent of AACOM's and AAMC's collaboration is to reduce duplicate reporting through data integration. This data integration creates a unique data set for DO-granting and MD-granting schools.

Will my participation in the SCOPE Survey impact my participation in the AACOM Annual Survey?

Some of you may have concerns or questions regarding the future of curriculum reporting for the AACOM Annual Survey. Since AACOM and AAMC have worked together closely throughout this collaboration, many questions nearly mirror each other for both the SCOPE Survey and curriculum sections of the AACOM Annual Survey. Therefore, DO-granting schools that opt to participate in the SCOPE Survey *are only required to complete the AACOM Annual Survey curriculum sections that either are not on the SCOPE Survey or collect data in a meaningfully different way than the SCOPE Survey. DO-granting schools opting out of the SCOPE Survey must complete all AACOM Annual Survey curriculum sections.*

What support will be offered to DO-granting schools participating in the SCOPE Survey?

The AAMC and AACOM teams work together to ensure both MD-granting and DO-granting schools are provided with the proper resources and support needed to complete the SCOPE Survey successfully. Both teams collaborate to answer any questions schools may have concerning their participation, to ensure that both MD- and DO-granting schools are supported. For more information on how the AAMC and AACOM collaborate for this data collection effort visit [AACOM's Curriculum SCOPE Informational Page](#).

What if I have questions about the SCOPE Survey or would like to provide feedback?

For questions or suggestions of proposed topics for future Curriculum SCOPE Surveys, you may submit feedback via AAMC's [Suggestion Box](#). Questions on the Curriculum SCOPE Survey will change over time to respond to the ever-evolving curricular changes at medical schools and to meet the missions of AAMC and AACOM. Proposed topics and questions are considered based on priorities and with advice from the Curriculum Committee.

How can DO-granting schools stay informed regarding the survey?

Contact curriculum@aamc.org and cc: research@aacom.org to ensure your correct contact information is included in AAMC's distribution lists to receive updates and survey invitations. Additional channels for information, updates, and events are available via the [website](#), [AACOM's Curriculum SCOPE Informational Page](#), and the [Curriculum Community](#). This community account is different from the general AAMC account. Please register for a free community account and indicate you want to join the virtual Curriculum Community.