Group on In GIR News Bytes



June 2023

GIR News and Business

Congratulations to Our 2023-2024 GIR Steering Committee

National Chair & Chair Elect



National Chair
Michael Campion, MEd
Director of Academic and
Learning Technologies
University of Washington
School of Medicine



National Chair Elect Monica Crubezy, PhD Director, Research Solutions Office of Information Technology Emory University

New Committee Members



Ernie Perez, MS
Associate Provost and
Executive Director
BUMC Information Technology
Boston University Medical Campus



Courtney Terry
Assistant Director, Information Technology
Academic & Business Systems
Rutgers New Jersey Medical School (NJMS)



Uduak Ndoh, MBA
Vice Chancellor for Information Technology
Health Sciences & Deputy CIO
University of Pittsburgh

Remaining on the Committee



Julie Youm, PhD
Associate Dean, Education
Compliance & Quality,
UCI School of Medicine
Director, Educational Technology
Office of Medical Education
University of California Irvine



Laurie Gelles, PhD
Educational Technology Team Lead,
University of Vermont
Larner School of Medicine



Marina Marin, MSc
Director, Education Analytics and
Information Management
Institute for Innovations in
Medical Education
NYU Langone Health



John Morgan Information Technology Associate Director Southern Illinois University School of Medicine



Council of Deans (COD) Liaison
Bruce Liang, MD, FACC
Dean, School of Medicine
Director, Pat and Jim Calhoun
Cardiology Center
Ray Neag Distinguished Professor
of Cardiovascular
Biology and Medicine
UConn School of Medicine



Association of Academic Health Science Libraries (AAHSL) Liaison Joseph Nicholson, MLIS, MPH, CPH, Associate Curator Medical Library at NYU Grossman SOM Chair, Medical Library Director NYU Health Sciences Library NYU Grossman School of Medicine



Dan Harder
Vice Chancellor
IT Chief Information Officer
University of Tennessee
Health Science Center
College of Medicine



Organization of Student Representatives Liaison
Vihar Naik, MD
Candidate Class of 2023
University of California
Irvine School of Medicine

Welcome to Our Incoming Work Group Co-Chairs

Education Technology Work Group (ETWG)



Max Anderson, PhD, MLIS, MS
Director of Instructional Design
and Learning Innovation
University of Illinois College of Medicine



Jinjie Zheng, Ph.D., MS, MA Assistant Professor Medical Education Morehouse School of Medicine

Research Technology Work Group (RTWG)



Amy Cole IT Project Manager University of North Carolina School of Medicine



Danielle Mowery, PhD, FAMIA
Chief Research Information Officer, Penn Medicine
Assistant Professor of Informatics
University of Pennsylvania
Perelman School of Medicine

Remaining as Work Group Co-Chairs

Diversity and Inclusion Work Group (GIRDI)



Raj Chawla, MPH
Faculty Technology Liaison
Larner College of Medicine Technology Services
Dean's Advisory Committee on DEI (DACDEI)
University of Vermont

Data-Driven Academic Medical Centers Work Group (DDAMC)



Marina Marin, MSc
Director, Division of Academic Analytics
Institute for Innovations in
Medical Education / MCIT Research
NYU Langone Health

Thank You to Our Outgoing Work Group Co-Chairs

Diversity and Inclusion Work Group (GIRDI)

Michael Marchant

Director, System Integration & Health Information Exchange UC Davis Health

Educational Technology Work Group (ETWG)

So-Young Oh, MS, MA

Assistant Director
Programming for Digital Learning
NYU Grossman School of Medicine

Sten Swenson, MEd

Director of Academic Technology
University of North Carolina
School of Medicine

Research Technology Work Group (RTWG)

John Morgan

IT Associate Director Southern Illinois University School of Medicine

Alma Novakovic

Director Research IT, Information Technology, Joslin Diabetes Center Harvard Medical School Affiliate The <u>AAMC Group on Information Resources (GIR) awards program</u> recognizes GIR members who have made significant contributions to academic medicine information technology. Established in 2018, these awards focus on contributions in the academic medical center information technology arena that inspire and impact the work we do to advance academic medicine.

There are two categories of awards: the <u>GIR Excellence Award</u> recognizes an individual, or institutional or cross-institutional team, that contributed to a work of excellence in academic medical information technology domain, supporting one or more of the mission areas of the academic medical centers: clinical, educational, or research, and including administration. The <u>GIR Vince Sheehan Service Award</u> is given to an individual based on their contributions to the AAMC GIR Community. These nominations are intended to recognize an individual for significant and long-lasting impact in the field of academic medical center information technology, and to the GIR community.

Congratulations to this year's winners:

GIR Excellence Award Winner

Enterprise Data Warehouse for Research (EDW4R)

Thomas Campion, PhD

Chief Research Informatics Officer
Weill Cornell Medicine

Boyd Knosp, MS

Associate Director for Biomedical Informatics Operations
Associate Dean for Information Technology, University of Iowa Carver College of Medicine



(Boyd Knosp, MS accepting the 2023 GIR Excellence Award [Dr. Campion was unable to accept his award in-person]).

GIR Vince Sheehan Service Award Winner

Boyd Knosp, MS

Associate Director for Biomedical Informatics Operations

Associate Dean for Information Technology, University of Iowa Carver College of Medicine



(Boyd Knosp, MS accepting the 2023 GIR Vince Sheehan Service Award Winner)

Congratulations again to our award winners. Please consider nominating yourself, your team, your colleagues or your peers across the country for both the Excellence Award and the Vince Sheehan Service Award.

2023 IT in Academic Medicine Conference

It was wonderful to see so many GIR members at the recent IT in Academic Medicine Conference in Denver. We hope you learned from your colleagues and forged new connections through the many networking opportunities. Below are a few pictures from the event that brought together nearly 200 attendees.



(From left to right: Education Technology Work Group (ETWG) co-chair, Sten Swenson, AAMC GIR Director, Heather Sacks and Education Technology Work Group (ETWG) co-chair, So-Young Oh.)



(From left to right: GIR Immediate Past Chair, Julie Youm and Leading Information Technology in Academic Medicine Course Director, Erika Fleck.)



(Participants attending one of the many breakout sessions)



(From left to right: 2023-2024 GIR Steering Committee Members: Courtney Terry, Julie Youm, John Morgan, Uduak Ndoh, Ernie Perez, Monica Crubezy, Marina Marin, Michael Campion and Laurie Gelles.)



(Participants enjoying the spectacular views during the University of Colorado Anschutz Medical Campus tour.)



(Opening plenary Speaker, Albert Manero, presenting on how technology plays a critical role in empowering individuals with accessibility limitations.)



(Closing plenary speaker, Shawn O'Neil, discussing large-scale efforts in data integration and reviewing state-of-the-art techniques and recent research in AI.)

Join the Planning Committee for the 2024 IT in Academic Medicine Conference

May 29 – 31, 2024 New Orleans, Louisiana

We are recruiting for a few additional planning committee members with expertise in IT

research, operations, and overall IT leadership. Please contact gir@aamc.org if you are interested in participating.

Thank you to the University of Colorado School of Medicine

Fifty-four attendees had the opportunity to visit the University of Colorado Anschutz Medical Campus on May 31st. Participants visited the Center for Advancing Professional Excellence (CAPE), which is their comprehensive simulation center, along with the School of Dental Medicine VR lab and simulation lab. In addition, we were also able to visit CU's new HUB. The Hub is an alternate workspace concept intended for faculty who are mostly clinical and do not have an assigned office. Open normally 24 hours a day, 7 days a week, through badge entry, The Hub offers reservable workspaces, telehealth offices, teleconferencing spaces, day-use lockers, cable television, sleep pods, soft seating, Wi-Fi connectivity, concierge service, IT support, and more. Last year, the AAMC hosted a webinar all about the HUB, which you can view here.



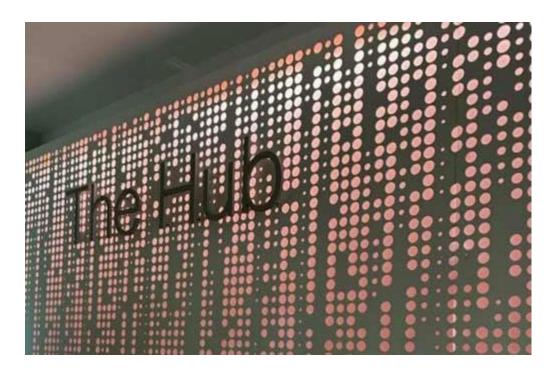
(From left to right: GIR members Kelly Brown, Amy Cole and Denis Burns engaging in various medical scenarios inside the University of Colorado Anschutz Medical Campus' comprehensive simulation center, CAPE.)



(A view of the University of Colorado Anschutz Medical Campus, School of Dental Medicine VR lab and simulation lab.)



(GIR members learning about the IT components behind the University of Colorado Anschutz Medical Campus' comprehensive simulation center, CAPE.)



(The Hub, University of Colorado Anschutz Medical Campus)



(GIR members exploring The Hub.)

IT Operations - GIR Quarterly Calls

Thank you to everyone for participating in April's IT Operations Quarterly call. Please consider joining this conversation for our next call, which is scheduled on July 6th. Please email gir@aamc.org for topic suggestions.

Please <u>accept the appointment here</u> for the next two calls:

All calls are 3:00-4:00 p.m. ET July 6, 2023 October 5, 2023

Join a GIR Work Group

Work Groups exist to implement the strategic initiatives and actions of the GIR. Participation in a Work Group will help professionals within academic medicine grow and

learn in their professional roles and develop their leadership capacities. Work Group members actively participate in hour-long monthly conference calls and may be asked to join project teams or contribute knowledge in between calls. Current GIR Work Groups:

- Diversity and Inclusion (GIRDI)
- Education Technology (ETWG)
- Research Technology (RTWG)
- Data-Driven Academic Medical Centers (DDAMC)

If you are interested in joining a Work Group, please contact gir@aamc.org.

GIR IT Survey - Showcasing Data

During the odd years of the GIR IT survey, data is collected on nearly 80 different technologies. Here's one example:

Multifactor Solutions for Network Authentication (Token Smartcard, Personal Device, etc.) - Also referred to as Strong Authentication. An extension of two-factor authentication; while two-factor authentication only involves exactly two factors, multi-factor authentication involves two or more factors. Technologies utilized for this include: Duo Security; EM RSA Secure ID; Imprivata OneSign; Microsoft Active Directory; Microsoft Multi-Factor Authentication (MFA); SafeNet; Homegrown. If your school participates in the survey, you can receive a copy of the school identified Excel data file. Please contact girsurvey@aamc.org.

Registration is now open for Learn Serve Lead 2023: The AAMC Annual Meeting, taking place in Seattle November 3-7.



This annual event draws thousands of attendees from across the academic medicine

community to connect with thought leaders, spark conversation on critical issues impacting medical education and patient care, and encourage collaborations that influence the future of health. In addition to plenary sessions, Voices of Medicine and Society Series lectures, and more than 130 breakout sessions, the meeting features several networking opportunities. Early bird registration ends August 29. Read More

Join our Virtual Communities

GIR members are currently engaged in two AAMC Virtual Communities. The Information Technology in Academic Medicine Virtual Community is open to anyone, and members gain access to a library, which contains resources such as presentations, videos, webinars, articles, and more.

The GIR Work Group Hub is a repository of agendas and presentations from the monthly GIR Work Group calls.

If you don't have an account already, please <u>request one here</u> and note that you would like to join either/both communities.

GIR Listserv Archives

To access the GIR Listserv archives: https://lists.aamc.org/read/?forum=gir

To post a question: gir@lists.aamc.org

AAMC News

AAMC Submits Comments on Draft Version of U.S. Core Data for Interoperability

The AAMC <u>submitted comments</u> on April 12 to the Office of the National Coordinator for Health IT (ONC) on its draft United States Core Data for Interoperability Version 4 (USCDI v4). If finalized, the ONC could propose the adoption of the updated USCDI v4 for the ONC Health IT Certification Program in future rulemaking. In its letter, the AAMC Page 2 of 5 reiterated support for efforts to standardize data for interoperability that prioritize the access, exchange, and use of electronic health information to support care delivery as patients move through the health care system and their broader health goals. Staff Contact: Phoebe Ramsey pramsey@aamc.org

GME Advocacy Coalition Voices Support for Senate GME Expansion Legislation

The AAMC and 80 members of the Graduate Medical Education (GME) Advocacy Coalition sent a letter of support for the Resident Physician Shortage Reduction Act of 2023 (S. 1302) to the lead sponsors of the legislation. The letter to Sens. Bob Menendez (D-N.J.), John Boozman (R-Ark.), Susan Collins (R-Maine), and Majority Leader Chuck Schumer (D-N.Y.) emphasized the growing need for more physicians, particularly as the population continues to grow and age. The legislation, which was introduced on April 27,

would provide 14,000 new Medicare-supported GME positions over seven years. Read More.

Information: Allyson Perleoni, AAMC Government Relations.

CMS Extends Flexibilities for Virtual Supervision of Residents and Outpatient Hospital Telehealth Services

Based on concerns raised by the AAMC and others, CMS extended its COVID-19 waivers and flexibilities regarding: 1) virtual supervision of residents and 2) outpatient hospital billing for remote services provided to patients in their homes. Specifically, CMS will allow virtual supervision of residents by teaching physicians in metropolitan statistical areas (MSAs) through December 31, 2023. For non-MSAs, virtual supervision of residents will be allowed permanently. Through December 31, 2023, CMS is exercising enforcement discretion to allow hospitals to receive payment for telehealth services provided by hospital employed physical therapists, occupational therapists, speech-language pathologists, clinical staff providing Diabetes Self-Management Training or Medical Nutrition Therapy services whose services are billed on the institutional claim form (UB-04). CMS plans to consider its policies on virtual supervision and outpatient hospital billing for remote services in future rulemaking, and therefore these may change. The updates were included in an FAQ document on CMS's website.

These changes are now reflected in an updated version of the AAMC Resource: <u>COVID-19 PHE Waivers and Flexibilities Chart</u>. The chart is attached to this email and will be available on AAMC's website soon. This chart includes an overview of the status of these waivers and flexibilities post-public health emergency (PHE) and indicates which of the flexibilities and waivers have been made permanent and the expiration dates of those that will be terminated. There is also a column that indicates whether Congress would need to make a change (Leg) or whether HHS has authority to do so (Reg).

Please contact <u>Gayle Lee</u> or <u>Ki Stewart</u> if you have any questions.

AAMC issues guidance on virtual interviews in undergraduate and graduate medical education

The AAMC has developed guidance that recommends medical schools, residency, and fellowship programs use a virtual interview format during their admissions processes. The guidance was developed based on several variables, including the importance of reducing the cost of interviewing as a critical step in improving access and equity, survey findings indicating that applicants prefer virtual interviews, and being consistent with academic medicine's commitment to reducing environmental impact. Every medical school and program has their own unique mission, goals, and context, and may take a different approach to interviewing. Each institution is encouraged to evaluate all interview formats in their unique context to determine the best approach for them.

Read More: Interviews in Undergraduate Medical Education

Read More: Interviews in Graduate Medical Education

AAMC statement on President Biden's intent to nominate Monica Bertagnolli, MD, as director of the NIH

AAMC President and CEO David J. Skorton, MD, and Chief Scientific Officer Ross McKinney Jr., MD, issued a statement following President Biden's announcement of his intent to nominate Monica Bertagnolli, MD, as the next director of the National Institutes of Health (NIH). "In her current role as director of the National Cancer Institute at the NIH, and as a surgeon previously at the Dana-Farber Brigham Cancer Center and professor of surgery at Harvard Medical School, Dr. Bertagnolli has demonstrated an exceptional commitment to improving people's health by advancing medical science.†Read More

LCME responds to House Committee on Education and the Workforce

The Liaison Committee on Medical Education (LCME) has responded to a recent inquiry from the U.S. House of Representatives Committee on Education and the Workforce. In addition to responding to the questions from the committee, the letter provides background information regarding the role of the LCME and its accreditation standards with respect to medical education in the United States. Read More

AAMC open letter reaffirms commitment to diversity in medical education

AAMC President and CEO David J. Skorton, MD, and Chief Diversity and Inclusion Officer David A. Acosta, MD, sent an open letter to the association's member medical schools, teaching hospitals and health systems, and academic societies. "We want to underscore that the AAMC is here to support your efforts to lead in the name of diversity, equity, inclusion, and racial justice. Your commitment and dedication to this work is important, recognized, and lauded.†Read More

Learning Opportunities

Recording available: Senate HELP Committee roundtable at Morehouse School of Medicine

On May 12, David J. Skorton, MD, AAMC president and CEO, participated in a Senate Health, Education, Labor and Pensions (HELP) Committee roundtable with Sen. Bernie Sanders (I-Vt.) at Morehouse School of Medicine to discuss how to increase the number of Black Americans in the medical field and improve health outcomes for Black Americans. Additional participants were Valerie Montgomery Rice, MD, president and CEO of Morehouse School of Medicine; Jeannette South-Paul, MD, executive vice president and provost at Meharry Medical College; Hugh Mighty, MD, senior vice president for health affairs at Howard University; and David Carlisle, MD, PhD, MPH, president and CEO of Charles R. Drew University of Medicine and Science, as well as medical students and a resident.

New 'Academic Medicine Podcast' episode on strategies for designing and reporting qualitative research

Journal editors join the †Academic Medicine Podcast' to share practical guidance for getting started, choosing a methodology, and effectively using published guidelines. The guests also dispel common myths around writing up and publishing qualitative research. While the guidance in this episode comes from the editors of *Academic Medicine*, much of it also applies to designing and reporting qualitative research for other journals and publications. The episode is streaming on Apple Podcasts, Spotify, and anywhere podcasts are available, and a transcript has been published. <u>Listen Now</u>

Save the date for virtual AAMC awards recognition event

Join the AAMC on Wednesday, Oct. 25 from 4-5:15 p.m. ET for the third annual AAMC Awards Recognition Event honoring colleagues and their achievements in academic medicine. Registration for this free virtual event will open in August. Last year's extraordinary winners are highlighted in a video from the 2022 celebration. Add to Calendar

Publications & Resources

New study finds correlation between presence of Black doctors and longer life expectancy for Black people

A new study published in JAMA Network Open, co-authored by AAMC researchers and the Health Resources and Services Administration at the U.S. Department of Health and Human Services, found that higher relative numbers of Black primary care physicians were associated with better mortality outcomes among Black individuals. Among the data findings, for every 10% increase in the relative representation of Black primary care physicians in a county, there was a one month increase in life expectancy for Black people in that county. These findings suggest that enhancing Black representation among primary care physicians could significantly improve population health for Black individuals in the U.S. The study's findings also highlight a lack of Black primary care physicians in many areas. Diversifying the future physician workforce is an AAMC priority as outlined in an action plan of the AAMC's strategic plan. Read More

Poll finds Gen Z uses its voice to advocate for health and health equity

New polling data from the AAMC Center for Health Justice on Generation Z (ages 18-24) supports and strengthens current research that demonstrates the key role, and importance of, many social and economic factors that impact health. The general agreement in this generation – of the right to health care, the importance of access to abortion, the need to reduce the wealth gap, the threat of climate change, and the responsibility of the federal government to address all these issues demonstrates that Gen Z has deep awareness of factors impacting health. Read More

Update on joint effort to develop foundational competencies for undergraduate medical education

The AAMC, the American Association of Colleges of Osteopathic Medicine (AACOM), and the Accreditation Council for Graduate Medical Education (ACGME) are on track to develop a common set of <u>foundational competencies</u> for undergraduate medical education with a plan to release a draft for community feedback later in 2023. A newly launched website provides updates on this initiative and offers a central location to collect additional input from the medical education community. <u>Read More</u>

New AAMC journal policies on use of Al in scholarship submissions

The recent advances in artificial intelligence (AI) technology, such as ChatGPT, have touched all aspects of academic medicine, including health professions education scholarship. To provide guidance to authors, the AAMC's two peer-reviewed journals, Academic Medicine and MedEdPORTAL, have each developed a policy for reporting and disclosing the use of AI tools in journal submissions. An editorial published in Academic Medicine examines the journal's approach to thinking about the use of AI tools in developing submissions, and a new policy has been added to the journal's instructions for authors. A new policy has also been added to the submission instructions for MedEdPORTAL. Questions about approaches to the use of AI tools for submissions to both journals can be directed to Mary Beth DeVilbiss (mbdevilbiss@aamc.org), AAMC director of journals.

NAM publishes resources for hospitals to reduce greenhouse gas emissions

Climate change is increasingly affecting people's health, which has direct consequences for the health care system. The U.S. health sector is responsible for generating approximately 8.5% of U.S. carbon emissions and 25% of global health sector emissions, more than any other national health sector. The National Academy of Medicine (NAM) Action Collaborative on Decarbonizing the U.S. Health Sector, of which AAMC President and CEO David J. Skorton, MD, is a member, has released a list of nine key actions that hospitals and health systems can take to reduce greenhouse gas emissions. Read More

Recommended Reading

AAMCNews: 5 medical advances that will change patient care

Every day, scientists strive to solve some of medicine's toughest questions. Here's a look at recent breakthroughs that tackle painful conditions and deadly diseases. Read More

AAMCNews: The end of the COVID-19 public health emergency could further strain emergency departments

Millions could lose Medicaid coverage and turn to emergency departments for care. States are working to avoid disruptions. Read More

AAMCNews: TikTok's Medical Mythbuster on using social media to fight health inequities

Medical student Joel Bervell shares how he got 140 million views on TikTok, as well as the attention of the White House and Oprah Winfrey. And he tells how other health professionals can become social media influencers too. Read More

AAMCNews: 9 great books for doctors â€" or anyone interested in the world of medicine

Take a journey through the human body, travel through time to the start of nursing, and explore the world of gene sequencing all from the comfort of your couch or hammock with this year's list of summer reads. Read More

Welcome New Members

(May 1 - May 31)

Tela Caul

Stanford University School of Medicine

Stephen Collard

Oakland University William Beaumont School of Medicine

Clifford Kravit

University of California, Los Angeles David Geffen School of Medicine

Kristine Moe

Keck School of Medicine of the University of Southern California

Anna Mukhongo

Wayne State University School of Medicine

David Reis

University of Miami Leonard M. Miller School of Medicine

Rosie Sanchez

Texas Tech University Health Sciences Center Paul L. Foster School of Medicine

This email was sent by: **Association of American Medical Colleges** 655 K Street NW, Ste 100 Washington, DC, 20001, US