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GSA Joint Community Call

Student Financial Aid and Student Records

June 7, 2023



Association of
American Medical Colleges

Welcome from the Chairs



Alisha Corsi, MEd
Committee on Student
Records Chair,
2020 - 2023
UCF College of Medicine
Health Sciences Campus at
Lake Nona



Cynthia Gonzalez
Committee on Student Financial
Assistance Chair,
2021 - 2024
Northwestern University
Feinberg School of Medicine

Committee on Student Records



Alisha Corsi, MEd
Chair, 2020 - 2023
UCF College of Medicine
Health Sciences
Campus at Lake Nona



Matthew Edwards, MEd
CGSA, 2020 - 2023
University of Iowa
Carver College of Medicine



Hayley Erickson, MA
NEGSA, 2021 – 2024
Albert Einstein College of Medicine



Carol McGhie, EdD, MEd
SGSA, 2020 - 2023
University of Miami
Miller School of Medicine



Celeste Fowles Nguyen, EdD
WGSA, 2020 - 2023
Stanford School of Medicine



Kathleen Kashima, PhD
GSA Executive Committee
Liaison, 2022 - 2023
University of Illinois College of
Medicine



Kris Slaney, MBA
COSR Liaison to COSFA,
2020 – 2023
University of Arizona
College of Health
Sciences, Tucson, Arizona



LaShaundria Thomas, MSM
COSFA Liaison to COSR,
2022 - 2024
Heersink School of Medicine
The University of Alabama
at Birmingham



William Turner, MD, FACP
COSDA Liaison,
2021 – 2024
Columbia University Vagelos
College of Physicians and
Surgeons

OSR Liaison, TBD

Committee on Student Financial Assistance



Cynthia Gonzalez
COSFA Chair,
2021- 2024
Northwestern University
Feinberg SOM



John Stiles, M.Ed., AFC®
CGSA Rep.,
2022 – 2024
University of Cincinnati
College of Medicine



Michael Sabara, MEd
NEGSA Rep.,
2021 – 2024
University of Pennsylvania
Perelman School of Medicine



Alberto Diaz, PhD, MS
SGSA Rep.,
2022 - 2025
Florida International Univ.
Herbert Wertheim COM



Jessica Le Duc
WGSA Rep.,
2022 - 2023
The University of Arizona College
of Medicine—Tucson



Hilit F. Mechaber, MD
GSA Executive Committee
Liaison,
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University of Miami Miller
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Ranna Nash, PhD
COSDA Liaison to COSFA,
2022 - 2025
University of Southern California
Keck School of Medicine



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Kris Slaney, MBA
COSR Liaison to COSFA,
2019 - 2023
University of Arizona Health
Sciences

TBD
OSR Rep.- MD
Student

Legislative & Regulatory Updates



Kristen Earle
Director, Student Financial Services
kearle@aamc.org

Congressional Action on Student Loans

Debt Ceiling Legislation - *Fiscal Responsibility Act*

Signed into law by President Biden on June 3rd.

- Limits overall discretionary spending for the next two fiscal years.
- Rescinds nearly \$30 billion in unspent COVID-19 relief aid, including unobligated funds to the Office of Federal Student Aid (FSA) for student aid administration.
- Codifies August 30 as the end of the student loan repayment pause.
 - Secretary of Education no longer has authority to implement an extension.
 - Awaiting operational guidance from Department of Education.

Joint Resolution 45

- In a separate action, Congress approved *Joint Resolution 45*.
- Legislation to authorize the *Congressional Review Act* to overturn the Department of Education's federal student loan forgiveness plan, end pause on payments & interest.
 - Presidential veto extremely likely.

Pending Supreme Court Rulings

- Awaiting rulings from the Supreme Court in June on key cases affecting higher education:
 - ***Students for Fair Admission v. Harvard*** and ***Students for Fair Admission v. University of North Carolina***
 - Challenge to the limited consideration of race and ethnicity in higher education admissions with potential impacts for financial aid.
 - **Biden v. Nebraska & Department of Education v. Brown**
 - Challenge to legality of Biden Administration's student debt forgiveness plan.
- Rulings expected on both cases this June.

Department of Education Updates

- Regulations to streamline and improve federal student loan debt relief measures to take effect July 1, 2023.
 - Medical student borrowers to benefit from changes to interest capitalization policies, improvements to the Public Service Loan Forgiveness Program and one-time payment account adjustments.
- Awaiting final regulations on Department of Education's proposed new Income-Driven Repayment plan with more favorable terms for medical school borrowers.
 - Streamlines federal loan repayment offerings; eliminates accrual of unpaid monthly interest.
 - Expect final rules to be published before November 1, 2023, with a July 1, 2024 implementation.

Department of Education Updates

- Department of Education's Office of Federal Student Aid issues letter to higher education deans/presidents underscoring need for financial aid office resources, training and support to stay compliant, navigate forthcoming policy changes to federal student aid processes and administration.
- Upcoming changes include:
 - New Pell Grant and Federal Aid Eligibility Determination
 - Expanding Access to Federal Aid
 - Streamlining the FAFSA Form
 - Fostering direct data exchange with IRS to provide income information on the FAFSA form.
- All changes to be fully implemented beginning with the 2024–25 academic year.

AAMC Comment Letters – Department of Education

- AAMC/AACOM issue joint comment letter opposing expanded Third Party Servicer (TPS) definitions.
 - Expanded guidance rescinded and delayed indefinitely due to higher education community pushback.
 - Department has since clarified that contracts involving clinical or externship opportunities *not* considered TPS entities.
 - Rescinded language prohibits contracts between colleges and foreign-owned or operated third-party servicers.
 - Awaiting further guidance on inclusion of financial aid counseling services included as TPS entity.
 - Further discussion likely in upcoming negotiated rulemaking.
- AAMC joins American Council on Education community letter on foreign gift and contract disclosures under Section 117 that supports process improvements, engagement with stakeholders and discussion on donor confidentiality.

2022-23 LCME Part I-B Questionnaire Coming Soon

- 2022-2023 LCME Part I-B Student Financial Aid Questionnaire to open on **Friday, July 14, 2023** with a due date of on **Friday, September 15, 2023**.
- Format change - LCME Part I-B was recently reengineered from Verint to Excel.
 - Aligns with other AAMC surveys migrated to Excel.
 - New format will include survey contents, including a Table of Contents, Instructions, and FAQs in an Excel-based survey.
 - Optimized to follow guidelines from the Americans with Disabilities Act (ADA) for digital accessibility.
 - **Format change only**; questions and section cadence largely unchanged from prior years.
- If you have any questions about the survey, please contact lcmeib@aamc.org.

Planning for Session Proposal Submission



Irena Tartakovsky, MD, MS
Director, Constituent Engagement
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2024

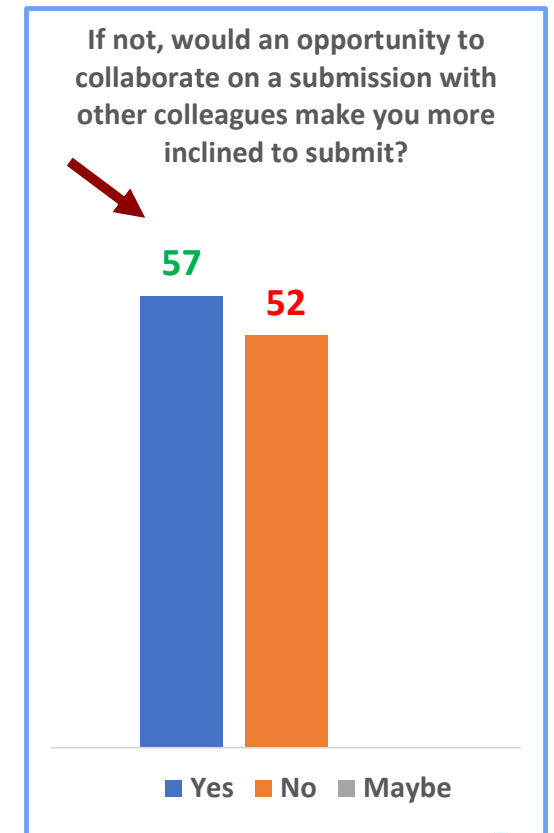
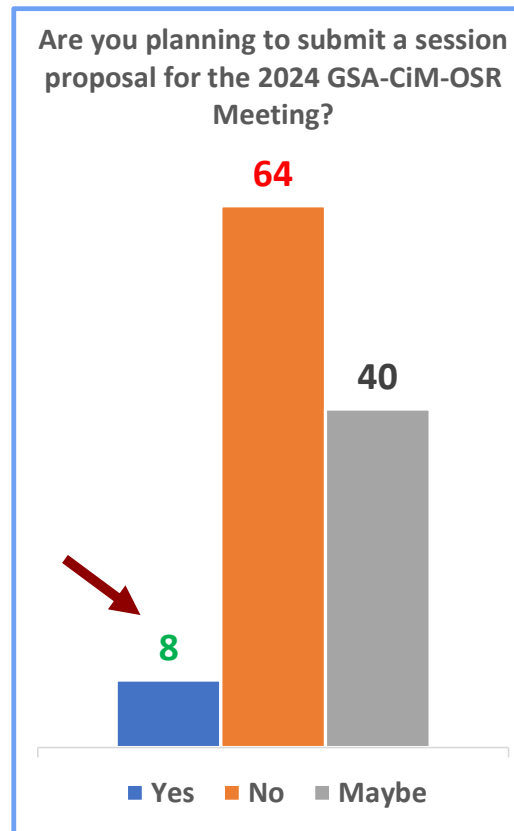
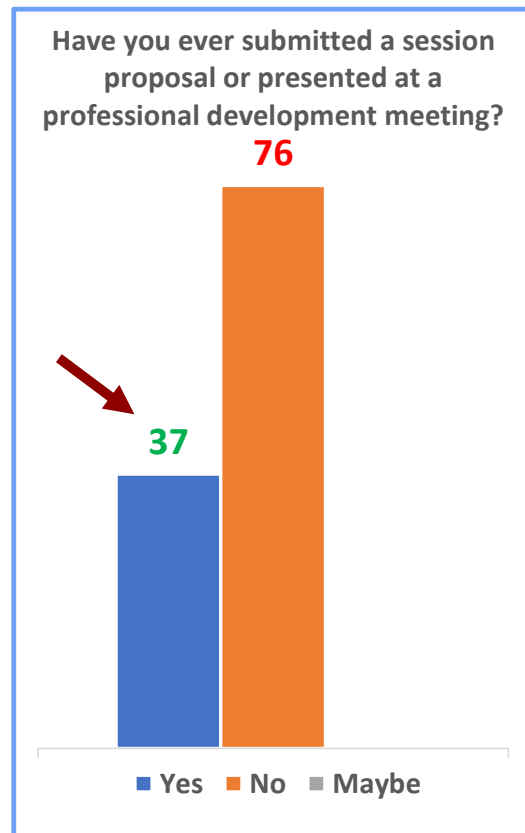
Group on Student Affairs (GSA), Careers in Medicine (CiM), and Organization of Student Representatives (OSR) National Meeting

April 17 – 20, 2024 at the Hilton San Francisco Union Square, San Francisco, CA

Networking & Professional Development

- The 2024 meeting will be held in lieu of the stand-alone financial aid meeting that year as dictated per the GSA meeting calendar.
- Meet with learners and our colleagues from offices of admissions, student affairs, student diversity affairs, student records, and advisors.
- Opportunity to educate others about the financial aid and student records roles, discuss synergies and look at how roles can more effectively work together in support of students.
- Content specific to financial aid and/or student records along with more global student services sessions of interest to all.
- In 2025 we will hold the Health Professions Financial Aid and Student Records Administrators Joint Meeting.

Some stats from registration questions



Call for Session Proposals Will Open Summer 2023

We encourage ALL Student Financial Aid and Student Records Professionals to consider submitting a session proposal

Why are Presentation Skills Important for Career Success?

Presenting at the meeting:

- ✓ Raises your profile and enhance your personal brand
- ✓ Presentation skills and public speaking are important in the workplace both for individual success and career progression
 - Being able to communicate your ideas effectively will give you self-confidence, and more importantly, instill confidence in others in your abilities



Makes it easier to justify a request and receive approval from the boss to attend the meeting!

AAMC Speaker Resources

Session Design

- [Session Planning and Design \(Word\)](#)
- [Session Planning and Design: Sample \(Word\)](#)
- [Sample Learning Formats \(PDF\)](#)
- [Panels as Conversation \(PDF\)](#)
- [Activities for Large Groups \(PDF\)](#)

Presentation and Slides Design

- [Citing Content in Presentations \(PDF\)](#)
- [Designing a Strong Presentation \(PDF\)](#)
- [Writing Learning Objectives \(PDF\)](#)
- [Designing a Slide Presentation \(PDF\)](#)
- [Slide Design video](#)

Delivering Your Presentation

- [Presentation Tips \(PDF\)](#)
- [Presentation Tips video](#)
- [Session Facilitation \(PDF\)](#)
- [Session Facilitation video](#)
- [What to Wear \(PDF\)](#)



[**https://www.aamc.org/career-development/events/speaker-resources**](https://www.aamc.org/career-development/events/speaker-resources)

Session Planning and Design Guide

- **Topic Selection** – *what would be of interest and help in day-to-day job or advancement?*
- **Describe the Audience** – *who is your target audience and what are their needs?*
- **Determine Session Goal and Learning Objectives** – *what will participants need to learn and what are the take aways?*
- **Create Session Outline** – *content delivery and session flow*
- **Learner Engagement** – *samples of activity types*
- **Learning Formats** – *session types ideas*

Demystifying Submission Process

Log in to submit an abstract!

New Users

Click 'Join Now' to begin your first submission.

[Join Now](#)

Already a User?

Email Address *

Access Key *

 [Show](#)

[Lost your access key?](#)

[Login](#)

Session Type

Session Information

Proposal Descriptions

Learning Objectives

Speakers

Submission Information

Session Type
Session Information
Proposal Descriptions
Learning Objectives
Speakers

- **Submission type** - *Panel Discussion; Workshop; Other*
- **Session Information:**
 - **Suggested Topics** - *Example from the 2022 AAMC Health Professions Financial Aid and Student Records Administrators: Holistic enrollment management; Data governance & security, including FERPA adherence; Information sharing within, and outside of student affairs offices; Navigating academic delays and leave of absences; Academic calendar terms ongoing challenges; Role of financial aid and records offices in LCME accreditation; Continued impact of COVID-19 on student aid & records policies & practices; Submissions are also encouraged for all relevant role-specific topics, including Debt management effective approaches and recommendations; Technology innovations; Loan repayment strategies; Away electives management*
 - **Primary AAMC group affiliation and intended audience** - *Admissions; Student Affairs; Student Diversity Affairs; Student Financial Assistance; Student Records; Learners; Advisors; Other*
 - **Preferred session duration** - *60 minutes; 75 minutes*
 - **Expertise level(s) of the intended/target audience** - *Beginner; Intermediate; Advanced; Unsure*

Submission Information

Proposal Description:

- **Short Session Description** – 1200 characters
- **Long Session Description** – 500 words
 - **Audience Engagement** – *Activities you plan to use during the session*
- **Learning Objectives** - (at least two) that are clear, measurable, and achievable

Session Type

Session Information

Proposal Descriptions

Learning Objectives

Speakers

Submission Information

Speakers Information:

- Create the list of speakers for this submission.

Session Type

Session Information

Proposal Descriptions

Learning Objectives

Speakers

And remember the following:

- The Program Committee reserves the right to merge and consolidate submissions.
- Speakers assume responsibility for their own expenses and are required to pay for the conference registration fee, present in person, and attend the entire conference.
- Speakers are expected to:
 - ✓ Present their session in-person during the time assigned.
 - ✓ Provide presentations and handout materials in advance of the conference.
 - ✓ Submit a color headshot and short bio for the conference website and mobile app.

Take Your Audience on a Journey



COSFA-COSR Liaisons



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Sciences

Poll

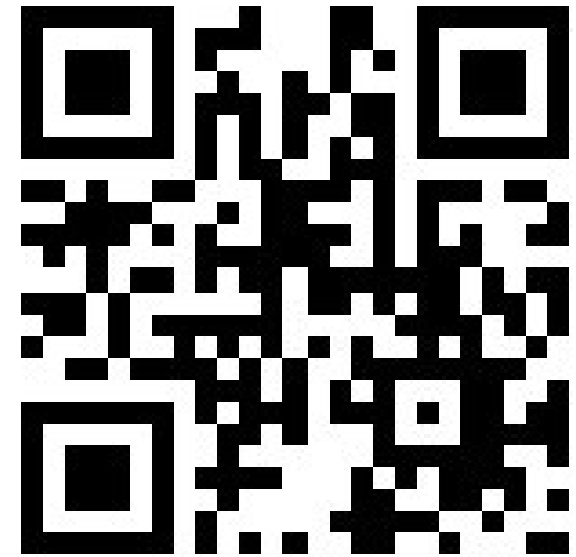
Please identify your primary GSA Community:

- Student Financial Assistance
- Student Records
- Both
- AAMC Staff
- Other

Breakouts

Instructions:

- Breakout 1 – by the area of expertise
- Breakout 2 – random small groups



Microsoft Form:

<https://forms.office.com/r/yy7ubu8gyQ>

Questions and Open Forum



AAMC Staff Presenter Contact Information

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