

May 2023

## GIR News and Business

---

### **GIR 2023-2024 Slate of Officers and Steering Committee members**

The candidates for the open positions of one (1) Chair Elect and two (2) Steering Committee members will be voted on by electronic ballot by the voting members of the GIR – the three institutional representatives who are formally appointed to the membership of the Group by a medical school dean or teaching hospital chief executive officer. Feedback on the candidates can be sent to [gir@aamc.org](mailto:gir@aamc.org) until May 15, 2023. Institutional Representatives will receive an online ballot on May 19, 2023, and will have until May 26, 2023, to submit their vote on the slate.

#### **The proposed 2023-2024 slate of Steering Committee candidates includes:**

- National Chair Elect: **Monica Crubezy, PhD**, Director, Research Solutions, Office of Information Technology, Emory University
- Member (term ending 2026): **Ernie Perez, MS**, Associate Provost and Executive Director, BUMC Information Technology, Boston University Medical Campus
- Member (term ending 2026): **Courtney Terry**, Assistant Director, Information Technology Academic & Business Systems, Rutgers New Jersey Medical School (NJMS)

**Also joining the Steering Committee:** Member (term ending 2024): **Uduak Ndoh, MBA**, Vice Chancellor for Information Technology, Health Sciences & Deputy CIO, University of Pittsburgh

*Uduak Ndoh has been appointed to complete Monica Crubezy's Steering Committee member term.*

#### **Remaining on the Committee:**

- National Chair: **Michael Campion, MEd**, Director of Academic and Learning Technologies, University of Washington School of Medicine
- Immediate Past Chair: **Julie Youm, PhD**, Associate Dean, Education Compliance & Quality, UCI School of Medicine; Director, Educational Technology, Office of Medical Education, University of California Irvine
- Member (term ending 2025): **Laurie Gelles, PhD**, Educational Technology Team Lead, University of Vermont, Larner School of Medicine

Member (term ending 2024): **Marina Marin, MSc**, Director, Education Analytics and Information Management, Institute for Innovations in Medical Education, NYU Langone Health

- Member (term ending 2025): **John Morgan**, Information Technology Associate Director, Southern Illinois University School of Medicine
- Council of Deans (COD) Liaison: **Bruce Liang, MD, FACC**, Dean, School of Medicine; Director, Pat and Jim Calhoun Cardiology Center, Ray Neag Distinguished Professor of Cardiovascular Biology and Medicine, UConn School of Medicine
- Association of Academic Health Science Libraries (AAHSL) Liaison: **Joseph Nicholson, MLIS, MPH, CPH**, Associate Curator, Medical Library at NYU Grossman SoM; Chair, Medical Library; Director, NYU Health Sciences Library, NYU Grossman School of Medicine

**We can't wait to see you in Denver!**



May 31-June 2, 2023  
Hilton Denver City Center  
Denver, Colorado

[REGISTER HERE](#)

Register today for the 2023 Information Technology in Academic Medicine Conference, May 31-June 2, in Denver. Get ready to build your network and reconnect with hundreds of leaders and professionals in technology and data-focused roles within the academic medicine community.

This premier professional development experience, sponsored by the Group on Information Resources, will transform how you work and present solutions to your challenges.

- Gain insights from industry leaders and experts
- Network with a national group of peers

- Sharpen your skills and share your experiences during educational sessions
- Learn about new approaches, tools, and trends
- Find inspiration to improve your work and share it with your organization

Visit the [meeting website](#) to view the full agenda, list of speakers, registration, travel information, and more. [Reserve your room](#) at the official hotel for the best rate and most convenient location.

We hope to see you in Denver!

---

## **Announcement – MedBiquitous Director Named**

Alexis Rossi, PhD, MEd, MA, has been named the next director of the MedBiquitous program. She will be assuming this role in mid-June. No stranger to the MedBiquitous program, Alexis actively participates with the Community Action Planning Leadership and Governance Working Group and is engaged with other AAMC program and groups, including supporting schools in past seasons with the AAMC Curriculum Inventory Portal and engaging with the Group on Information Resources.

Alexis is currently the chief academic officer of DaVinci Education, a software company focusing on enterprise solutions for health care education. Prior to her career at DaVinci Education, Alexis was the director of diversity training and evaluation at the Medical College of Georgia. A Harvard Macy scholar with a background in education, Alexis currently lives in El Paso, Texas with her husband, who is retired from the military after 20 years in Army communications, their teenage son, and a rescue pup. She has a passion for community and loves bringing people together, whether by founding a book club for military spouses, advocating for the LGBTQ community, being active in the Junior League, or volunteering with local schools and other nonprofit organizations. Alexis also has a love of history, travel, and continuous learning, which inspired her to earn advanced degrees at universities in Boston, Germany, and England, as well as continue to actively participate in health science organizations and research.

---

## **Research Data Enclaves**

On April 10th, the Research Technology Work Group (RTWG) hosted a 60-minute call that included a series of short presentations where speakers from multiple schools discussed their experiences with Research Data Enclaves:

- Sarah Ben Maamar, Associate Director for Research Services, Weill Cornell Medicine
- Mike Collins, Senior Director of Research Computing, School of Medicine and Public Health, University of Wisconsin - Madison
- Bill Barnett, Senior Director for Research Computing, Harvard Medical School
- Charles Thayer, Systems Analyst, Information Technology, University of North Carolina School of Medicine
- Jeremy Hallum, Research Computing Manager, Information and Technology Services, University of Michigan

[Here is a link to that recording.](#)

---

### **Data of Interest to GIR members – IT Survey**

In March 2023, GIR representatives and survey contacts from participating schools were emailed the data file from the 2022 IT survey. The survey had a 74.4% participation rate. If you have any questions about whether your school participated and would like to receive the data file, please contact [girsurvey@aamc.org](mailto:girsurvey@aamc.org).

*Below is an example of one question that was posed in the survey.*

Administrative Technologies - Specific technologies include:

- Financial
- Business Intelligence
- Faculty Information System
- Student Systems
- Clerkships
- Student Performance
- Cloud Storage
- EDW
- Data Analysis and Reporting
- Data Visualization
- Many other administrative topics

Data collection includes whether the technology is vendor or open-source product; the status of the technology or application; and where the technology is hosted. All participating schools are identified, along with the technologies they use.

---

### **IT Operations – GIR Quarterly Call**

Thank you to everyone for participating in April's IT Operations Quarterly call. Please consider joining this conversation for our next call, which is scheduled on July 6th. Please email [gir@aamc.org](mailto:gir@aamc.org) for topic suggestions.

Please [accept the appointment here](#) for the next two calls:

All calls are 3:00-4:00 p.m. ET

July 6, 2023

October 5, 2023

---

### **Join our Virtual Communities**

GIR members are currently engaged in two AAMC Virtual Communities. The Information

Technology in Academic Medicine Virtual Community is open to anyone, and members gain access to a library, which contains resources such as presentations, videos, webinars, articles, and more. Recent topics of discussion include frequently used course templates to complement LMS and best practices around *New Innovations* and *MyProgress* platforms.

The GIR Work Group Hub is a repository of agendas and presentations from the monthly GIR Work Group calls.

If you don't have an account already, please [request one here](#) and note that you would like to join either/both communities.

---

## **GIR Listserv Archives**

The following topics were posted on the GIR Listserv in April 2023.

Medical School & University Merger & SIS Integration; Controls to Thwart Phishing Attempts; EPA Tracking and Management and New Innovations

To access the GIR Listserv archives: [lists.aamc.org/read/?forum=gir](https://lists.aamc.org/read/?forum=gir)

To post a question: [gir@lists.aamc.org](mailto:gir@lists.aamc.org)

## **AAMC News**

---

### **AAMC statement on court opinion undermining FDA regulatory authority**

AAMC President and CEO David J. Skorton, MD, and Chief Scientific Officer, Ross McKinney, Jr., MD, issued a statement on the U.S. District Court for the Northern District of Texas's decision to invalidate the approval of the drug mifepristone by the U.S. Food and Drug Administration (FDA) and its impact on access to comprehensive reproductive health care. "The AAMC is profoundly concerned by the court opinion that seeks to undermine the FDA's robust and decades-old process for determining whether drugs are safe and effective. The scientific review and regulatory decision-making process is now and must remain the purview of the federal agency that has been given specific authority for the oversight of drugs – not the judicial branch." [Read More](#)

---

### **AAMC names telehealth grant program recipients**

The AAMC has selected seven member institutions for its Competency-Based Education in Telehealth Challenge Grant Program, "*Responding to the Teaching and Assessment Needs of Academic Medicine*." The 24-month grant will support the development, dissemination, and integration of competency-based interprofessional education in telehealth as well as create a cross-continuum community of educators actively working to cultivate telehealth in medical student, resident, and continuing education programs. The grantees are: Henry Ford Health, Henry Ford Hospital; Kaiser Permanente Bernard J. Tyson School of Medicine; Medical College of Georgia at Augusta University; NYU Grossman School of Medicine; Renaissance School of Medicine at Stony Brook University; Stanford University School of Medicine; and Weill Cornell Medicine. [Read](#)

[More](#)

---

### **AAMC Council of Deans names 2023-24 COD Fellows**

The AAMC Council of Deans (COD) has named its 2023-24 COD Fellows. These individuals will take part in the year-long COD Fellowship Program, designed to enhance the development of future leaders in academic medicine. COD Fellows engage with dean mentors, participate in COD meetings, including the Executive Development Seminar for Deans, and complete a leadership project. The 2023-24 COD Fellows are: Drs. Jeffrey Berger (George Washington University School of Medicine and Health Sciences), Diane Bodurka (The University of Texas MD Anderson Cancer Center), Nathan Selden (Oregon Health & Science University School of Medicine), Julie Sosa (University of California, San Francisco, School of Medicine), Sandra Wong (Geisel School of Medicine at Dartmouth), and Richard Zellars (Indiana University School of Medicine). [Read More](#)

---

### **AAMC letter to the *Washington Post* calls for increased investment in Medicare-supported graduate medical education**

The *Washington Post* has published a letter to the editor by AAMC President and CEO David J. Skorton, MD, in response to a [recent editorial](#) calling for Medicare cuts, including to the funds allocated for teaching hospitals. Given the [projected physician shortage](#) and the financial pressures AAMC member institutions are facing, Skorton argued that Congress should increase investment in Medicare-supported graduate medical education and other programs that will strengthen the nation's future physician workforce. [Read More](#)

---

### **AAMC, Thalamus announce new collaboration to improve transition to residency**

The AAMC and Thalamus have announced a [strategic collaboration](#) to accelerate innovation and ease the transition to residency for medical students, medical schools, and residency programs. The collaboration will combine the AAMC's long-established leadership in innovation along the continuum from medical school to residency training and continuing medical education with Thalamus' market-leading product and software development expertise. A set of [frequently asked questions](#) provides additional details about the initiative and what it means for the graduate medical education community. [Read More](#)

---

### **AAMC statement on Senate reintroduction of GME expansion bill**

AAMC President and CEO David J. Skorton, MD, and Chief Public Policy Officer Danielle Turnipseed, JD, MHSA, MPP, issued a statement on the introduction in the U.S. Senate of the Resident Physician Shortage Reduction Act, which aims to increase federal support for physicians' graduate medical education programs. "The AAMC applauds Senators Bob Menendez (D-N.J.), John Boozman (R-Ark.), Susan Collins (R-Maine), and Senate

Majority Leader Chuck Schumer (D-N.Y.) for introducing important, bipartisan legislation to help expand the physician workforce and address the estimated physician shortage of up to 124,000 doctors by the year 2034.” [Read More](#)

---

### **AAMC statement on Biden administration’s proposal to expand Medicaid coverage to DACA program enrollees**

AAMC President and CEO David J. Skorton, MD, and Chief Public Policy Officer Danielle Turnipseed, JD, MHSA, MPP, issued a statement on the Biden administration’s proposal allowing the nearly 600,000 people enrolled in the Deferred Action for Childhood Arrivals (DACA) program to obtain health coverage through Medicaid or the marketplace. “The AAMC commends President Biden for his plan to expand federal health care programs to DACA recipients, or ‘Dreamers.’ These individuals came to the United States as children, built their lives here, make valuable impacts on our communities, and are American in every way except for their immigration status.” [Read More](#)

---

### **AAMC joins health professions statement on academic freedom and DEI**

The AAMC joined members of the Federation of Associations of Schools of the Health Professions (FASHP) in a statement on ensuring academic freedom and diversity, equity, and inclusion (DEI) in associations and schools of health professions. The statement notes the importance of “academic freedom as a critical element of successful higher education,” and how “creating a diverse, equitable, and inclusive academic health community is essential to patient care and a core competency of health professions education.” For additional information, please contact Danielle Turnipseed, AAMC chief public policy officer, at [dturnipseed@aamc.org](mailto:dturnipseed@aamc.org). [Read More](#)

---

## **Learning Opportunities**

---

### **MedBiquitous 2023 - Call for Proposals is Now Open!**

The theme of the MedBiquitous 2023 annual meeting (October 16-18 at the AAMC offices in Washington, DC) is Building Bridges, which has a range of interpretations and applications. This is your opportunity to let the MedBiquitous community know about the amazing research and innovative projects you’re working on! Showcase in a roundtable, workshop, or digital demonstration how your efforts support bridging your innovative concepts and the MedBiquitous community to the future of data, standards, and collaboration.

[Review the instructional guide.](#)

[Submit your proposal.](#) The deadline to submit is May 15, 11:59 p.m. ET.

---

### **Register now for virtual workshop on maternal health equity**

The AAMC Center for Health Justice will host a virtual event, [Maternal Health Equity Workshop: From Story to Data to Action](#), on Thursday, May 18 from 10 a.m. to 3 p.m. ET.



The workshop will bring together clinical care, research, public and population health, and technology professionals to explore natural language processing for improving qualitative maternal health equity data. Attendees will hear from a [number of experts](#) such as [Maria Antoniak, PhD](#), Allen Institute for Artificial Intelligence, a researcher in natural language processing and cultural analytics, with a focus on online communities, health care, and narratives. [Register Now](#)

This webinar, hosted by the GBA Professional Development Committee, will focus on unconscious bias in academic medicine. A large part of advancing equity, diversity, and inclusion is understanding our biases. Exploring unconscious bias is a critical starting point to understanding structural inequity and why some maintain power and influence and others are held back, despite our best intentions. Participants will learn where individual unconscious biases come from and how they collectively manifest to advantage some and disadvantage others. Participants will explore their own biases and how to start mitigating them.

**Speaker:** Diana Lautenberger, MA, Director, Gender Equity Initiatives, Association of American Medical Colleges

---

## **Webinar: FY 2022 AAMC Faculty Salary Report Overview**

Thursday, May 18, 2023

3:00–4:00 p.m. (ET)

[Register Here](#)

This webinar, hosted by the AAMC Faculty Salary Survey team, will walk through the online FY 2022 AAMC Faculty Salary Report publication, which was released in a modernized report application this year.

The FY 2022 AAMC Faculty Salary Survey collected data on full-time faculty at LCME-accredited, U.S. based medical schools. The FY 2022 AAMC Faculty Salary Report includes statistics for total compensation by degree, rank, department/specialty, medical school type, region, gender, and race/ethnicity. The AAMC survey team will provide an overview of the survey data collection, a demonstration of the redesigned report application, and answer questions about the survey and report.

### **Speakers:**

Kristen Wingrove, MS  
Senior Research and Data Analyst  
Data Operations and Services  
Association of American Medical Colleges

Sarah Hook-Rogers, MS  
Manager, Compensation Data  
Data Operations and Services  
Association of American Medical Colleges

---



## **Save the date for virtual AAMC awards recognition event**

Join the AAMC on Wednesday, Oct. 25 from 4-5:15 p.m. ET for the third annual AAMC Awards Recognition Event honoring colleagues and their achievements in academic medicine. Registration for this free virtual event will open in August. Last year's extraordinary winners are highlighted in a video from [the 2022 celebration](#).  
[Add to calendar](#)

## **Publications & Resources**

---

### **Health Sector Coordinating Council Cybersecurity Working Group: “Cybersecurity for the Clinician” - Introduction to a Video Training Series**

The Health Sector Coordinating Council (HSCC) is a public-private partnership between industry and the U.S. government working to reduce cybersecurity threats and vulnerabilities in the health system. The HSCC Cybersecurity Working Group has produced a series of eight 6-7 minute videos collectively titled “Cybersecurity for the Clinician.” The videos follow a logical sequence but can be viewed in any order, focusing on specific aspects of cybersecurity with which frontline health workers should become conversant. The internet-posted videos are available without charge. [You can access the resources here](#) (PDF).

---

### **New AAMC resource collection examines race-conscious admissions in academic medicine**

The Supreme Court of the United States is considering two cases in which plaintiffs are asking that the race of applicants be shielded from decision-makers in college admissions (*SFFA v. Harvard and SFFA v. UNC*). The decisions are expected by the end of June. The AAMC has developed an online resource collection and frequently asked questions to support medical schools ahead of the court's decision. Resources include background on the cases and their potential outcomes, tools and considerations for the admissions community, and scholarly research supporting the benefits of a diverse student body and health care workforce on the health of all. [Read More](#)

---

### **New AAMC data examines possible impact of Dobbs decision on residency preferences**

A new data snapshot developed by the [AAMC Research and Action Institute](#) examines the training location preferences of medical school graduates in the United States since the Supreme Court's *Dobbs v. Jackson Women's Health Organization* decision. The authors found that the number of U.S. MD graduates who applied to residency positions during the 2022-23 match cycle decreased by about 2% nationally from the prior year, while the number of applicants to states with abortion bans decreased by 3%. Looking at selected individual specialties, the largest drops in applicants across all states were seen in emergency medicine (-21.4%) and in OB-GYN (-5.2%), with a 10.5% decline in OB-GYN applicants in states that banned abortion. [Read More](#)

---

## **Skorton on the impact of academic medical centers on local communities**

During a [recent visit](#) with faculty and students at the Spencer Fox Eccles School of Medicine at the University of Utah, David J. Skorton, MD, AAMC president and CEO, joined Michael Good, MD, CEO of University of Utah Health and executive dean of the school of medicine, in a conversation about the value that academic medical centers bring to their communities. In a new podcast episode for The Scope, Skorton talked about the importance of academic medical centers in delivering top-quality medical care, conducting cutting-edge research, educating the next generation of health care professionals, and collaborating with communities to solve health care problems. He also highlighted the economic contributions of academic medical centers to their local areas and beyond.

[Listen Now](#)

---

## **New article from the AAMC Center for Health Justice examines how health care contributes to population health**

A new article by Philip M. Alberti, PhD, [AAMC Center for Health Justice](#) founding director, and Heather H. Pierce, JD, MPH, the center's director of policy, published in the 100th anniversary special edition of the [Milbank Quarterly](#) focused on the future of population health. The article, "A Population Health Impact Pyramid for Health Care," explores how in order to meaningfully impact population health and health equity, health care organizations must take a multipronged approach that ranges from education to value-based purchasing to advocacy. The authors describe seven tiers of action that, while all required, differ in their potential impact. Foundational to all are authentic community partnerships, demonstrating individual and organizational trustworthiness, and a commitment to implementation and accountability. [Read More](#)

## **Recommended Reading**

---

### **AAMCNews: Global health threats require collaboration, innovation**

New and emerging health threats, as well as the increased politicization of public health, will require global health leaders to head a coordinated response that puts equity and scientific evidence at its center. [Read More](#)

---

### **A New Tool for Holistic Residency Application Review: Using Natural Language Processing of Applicant Experiences to Predict Interview Invitation**

*The authors describe the pilot development of a natural language processing-based tool to automate review of residency applicants' unstructured narrative experience entries and predict interview invitation.*

Arun Umesh Mahtani, MD, MS, Ilan Reinstein, MS, Marina Marin, MSc\*, and Jesse Burk-Rafel, MD, MRes

[Read More](#)

\*Marina is a GIR Steering Committee member

---

## **Needles in a Haystack: Finding Qualitative and Quantitative Collaborators in Academic Medical Centers**

*This article describes a new analytic resource navigation process that can be implemented in academic medical centers to assist researchers with identifying appropriate qualitative or quantitative collaborators with specialized expertise.*

Gina-Maria Pomann, PhD, Tracy Truong, MS, Mary Boulos, MPP, L. Ebony Boulware, MD, Rebecca N. Brouwer, MS, Lesley H. Curtis, PhD, Kristopher Kapphahn, MS, Shokoufeh Khalatbari, MS, Julie McKeel, Shari Messinger, PhD, Ruth O'Hara, PhD, Michael J. Pencina, PhD, Greg P. Samsa, PhD, Cathie Spino, ScD, Lexie Zidanyue Yang, MS, and Manisha Desai, PhD

[Read More](#)

---

## **Fostering Adaptive Expertise Through Simulation**

*Simulation's historical emphasis on performance has oriented it towards supporting routine expertise. This Scholarly Perspective considers a complementary approach to simulation that places adaptive expertise at its center to provide learners opportunities to practice and receive feedback on the types of complex problems they are likely to encounter in practice.*

Samuel O. Clarke, MD, MAS, Jonathan S. Ilgen, MD, PhD, and Glenn Regehr, PhD

[Read More](#)

---

## **The Academic Learning Health System: A Framework for Integrating the Multiple Missions of Academic Medical Centers**

*The learning health systems (LHS) has emerged as a concept for improving health care delivery. In this article, the authors define an academic learning health system (aLHS) as an LHS built around a robust academic community and central academic mission. They propose 6 features distinguishing an aLHS from an LHS.*

Gary E. Rosenthal, MD, Donald A. McClain, MD, PhD, Kevin P. High, MD, MS, Douglas Easterling, PhD, Angela Sharkey, MD, Lynne E. Wagenknecht, DrPH, Christopher O'Byrne, MS, Rachel Woodside, MA, and Thomas K. Houston, MD, MPH

[Read More](#)

---

## **Flipped Classroom Case Learning Versus Traditional Lecture-Based Learning in Medical School Ophthalmology Education: A Randomized Trial**

*Time is limited for teaching noncore specialties to medical students. The authors compared a flipped classroom case learning (FCCL) module with traditional lecture-based module in a short ophthalmology rotation and found students in the FCCL group felt more engaged and performed better on assessments.*

Poemen P. Chan, MBBS, MRes(Med), Vivian W.Y. Lee, PharmD, Jason C. Yam, MBBS,

Marten E. Brelén, BM BCh, PhD, Wai Kit Chu, DPhil, Kelvin H. Wan, MBChB, Li Jia Chen, BMed, PhD, Clement C Tham, BM BCh, and Chi Pui Pang, DPhil

[Read More](#)

## Welcome New Members

---

***(April 1 – April 30)***

*Najeeb Abdullah*

*Icahn School of Medicine at Mount Sinai*

*Josyf Mychaleckyj*

*University of Virginia School of Medicine*

*James Niles*

*Icahn School of Medicine at Mount Sinai*

*Katherine Senko*

*University of Pittsburgh School of Medicine*

*Tonya Thomas*

*Wayne State University School of Medicine*

*Michael Venable*

*University of Louisville School of Medicine*

This email was sent by: **Association of American Medical Colleges**  
655 K Street NW, Ste 100 Washington, DC, 20001, US