Group on In GIR News Bytes



April 2023

GIR News and Business

We can't wait to see you in Denver!



Register Now

Registration is now open for the 2023 Information Technology in Academic Medicine Conference, May 31-June 2 in Denver. Get ready to build your network and reconnect with hundreds of leaders and professionals in technology and data-focused roles within the academic medicine community.

This premier professional development experience, sponsored by the Group on Information Resources, will transform how you work and present solutions to your challenges.

- Gain insights from industry leaders and experts
- Network with a national group of peers
- Sharpen your skills and share your experiences during educational sessions
- Learn about new approaches, tools, and trends
- Find inspiration to improve your work and share it with your organization

Register by the early bird deadline on April 25 to save!

Register Now

Visit the <u>meeting website</u> to view the full agenda, list of speakers, registration, travel information, and more. <u>Reserve your room at the official hotel</u> for the best rate and most convenient location. We hope to see you in Denver!

Questions?

Program: Heather Sacks and Katie Beale

Logistics: Emily Koubek Registration: Leann Kirk

DEI: What Now? What Next? What Else? Come join us for this session at the GIR conference in May.

Medical schools have developed processes to collect, store, analyze and report DEI data to support institutional initiatives related to race, ethnicity, and gender. We will discuss the collection process of obtaining DEI data at our own institutions, the challenges we face in collecting specific classifications and moving the data assessment process from collection to action. We will present our findings and best practices to implement and affect long-term change. We will identify initiatives taken to uncover biases, identify solutions and track progress to promote diversity and inclusion in representation. We will discuss opportunities to grow and expand continuous efforts to drive cultural and climate changes in business operations such as retention, promotion, recruitment, and training. This session is on June 2nd from 11:30-12:30. Register for the conference today.

IT Operations â€" GIR Quarterly Call

Thank you to everyone for participating in April's IT Operations Quarterly call. Please consider joining this conversation for our next call, which is scheduled on **July 6th**. Please email gir@aamc.org for topic suggestions.

Please accept the appointment here for the next two calls:

All calls are 3:00-4:00 p.m. ET

July 6, 2023

October 5, 2023

GIR Research Technology Work Group Call â€" Research Data Enclaves

Recently, there was a listserv posting that asked for input on research data enclaves. Thank you to everyone who responded that they were interested in discussing this topic further. We will be using our April Research Technology Work Group call to discuss this topic in more detail. We will have speakers from several schools who will discuss their experiences.

This call is open to all GIR members. You are also welcome to forward the call information to any colleague who may have an interest in hearing about research data enclaves.

GIR Research Technology Work Group Monthly Call April 10, 2023 1:00-2:00 p.m. ET Join Zoom Meeting

It's not too late to participate! The AAMC survey on the use of simulation in medical education

The AAMC has launched a survey of academic medicine institutions to learn more about the use of medical simulation. The survey seeks to inventory the latest simulation technologies, consider the evaluation metrics being used, identify the resources required, and explore how the COVID-19 pandemic has impacted simulation. Every institution's participation is vital to gain an accurate and complete picture of simulation in medical education. A report summarizing the results will be available to the public in late 2023 while institutions that participate will have access to the full results. The deadline for completing the survey has been extended to **April 14th**. For questions about the survey, contact SimSurvey@aamc.org.

Complete survey

Congratulations to our 2023 LIT Attendees

In early March, the AAMC welcomed 54 attendees to the Leading Information Technology in Academic Medicine Leadership Development Seminar. It was wonderful to meet so many current and potential GIR members. A special thank you to Erika Fleck, our Course Director and our faculty: Julie Youm, Ted Hanss, Uduak Ndoh, Theodora Bakker and Dan Harder. Below are a few snapshots from the event.





Data of Interest to GIR members â€" IT Survey

In March, GIR representatives and survey contacts from participating schools were emailed the data file from the 2022 IT survey. The survey had a 74.4% participation rate. If you have any questions about whether your school participated and would like to receive the data file, please contact girsurvey@aamc.org.

Below is an example of one question that was posed in the survey.

How are IT services at the school of medicine organized? (Choose all that apply)

- IT services are provided to the medical school through a central IT organization at the medical school.
- IT services are provided to the medical school through one or more departmental IT organizations at the medical school.
- IT services are provided to the medical school through a central IT organization at the university.
- IT services are provided to the medical school through a central IT organization at the health science center or academic medical center.
- IT services are provided to the medical school through a central IT organization at the hospital or clinical site.

Conflicts of Interest â€" Please Let Us Know

All affinity groups at the AAMC are governed by the same set of <u>Rules and Regulations</u>. The purpose is to create standard procedures across all communities. One section under Procedures addresses any potential conflicts of interest: **Conflict of Interest. A**

participant must disclose any conflicts of interest to the Steering Committee and AAMC Staff for management. If you have any potential conflict of interest that directly relates to your involvement in the GIR, please contact gir@aamc.org to disclose this.

Join our Virtual Communities

GIR members are currently engaged in two AAMC Virtual Communities. The Information Technology in Academic Medicine Virtual Community is open to anyone, and members gain access to a library, which contains resources such as presentations, videos, webinars, articles, and more. Recent topics of discussion include creating narrative comment builders and sharing networking opportunities to discuss LMS/CMS systems.

The newly developed **GIR Work Group Hub** is a repository of agendas and presentations from the monthly GIR Work Group calls.

If you don't have an account already, please <u>request one here</u> and note that you would like to join either/both communities.

GIR Listsery Archives

The following topics were posted on the GIR Listserv in March 2023. 3rd party VPN; Research Data Enclaves; SP Management

To access the GIR Listserv archives: lists.aamc.org/read/?forum=gir

To post a question: gir@lists.aamc.org

AAMC News

AAMC statement on President Biden's FY 2024 budget proposal

AAMC President and CEO David J. Skorton, MD, and Chief Public Policy Officer Danielle Turnipseed, JD, MHSA, MPP, issued a statement in response to the president's fiscal year (FY) 2024 budget request. "The AAMC appreciates that President Biden's FY 2024 budget request proposes investments in programs and initiatives critical to improving the nation's health, along with plans to strengthen Medicare and make strategic investments in Medicaid, which are vital to maintaining access to care for millions of Americans. These investments are integral to the health and well-being of all people, families, and communities nationwide.â€

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Learning Opportunities

GBA/GIP 2023 Joint Spring Meeting





GBA/GIP Joint Spring Meeting

April 25-27, 2023 Sheraton Puerto Rico Hotel & Casino San Juan, Puerto Rico

Register Now

This exciting career development experience will center your focus on the innovative solutions, valuable partnerships, and effective resources you need to succeed in the coming year. You'll learn and collaborate with professionals from finance, administration, strategic planning, and facilities management who share similar challenges and are looking for new approaches and solutions.

Register for the May 2023 IPEC Institute

The Interprofessional Education Collaborative (IPEC), of which the AAMC is a member, will hold its next Institute virtually on May 23, 24, and 25. The May 2023 IPEC Institute theme is building interprofessional education for collaborative practice (IPECP), and participants will engage with national leaders in acquiring the building blocks for IPECP. Institute attendees will spend significant time planning, building, designing, assessing and acting on their IPECP goals and projects, as well as communicating effectively about IPECP. The Institute program is designed to include both interprofessional teams and individual participants. The current registration discount ends March 31.

Register Now

MedBiquitous 2023 - Call for Proposals and Save the Date

The MedBiguitous 2023 Call for Proposals is now open!

The theme of the MedBiquitous 2023 annual meeting is Building Bridges, which has a range of interpretations and applications. This is your opportunity to let the MedBiquitous community know about the amazing research and innovative projects you're working on! Showcase in a roundtable, workshop, or digital demonstration how your efforts support bridging your innovative concepts and the MedBiquitous community to the future of data, standards, and collaboration.

Mark your calendars for the MedBiquitous 2023 annual meeting, Oct. 16-18, at the AAMC Learning Center in Washington D.C.

Review the instructional guide.

Registration opens for AAMC Center for Health Justice Maternal Health Equity Workshop

As one of its primary focus areas, the AAMC Center for Health Justice is committed to developing resources, convening experts, and strengthening efforts to eliminate inequities in maternal mortality and morbidity. On May 18, the center will convene a virtual event, *Maternal Health Equity Workshop: From Story to Data to Action*, to generate a common understanding of the data needed to effectively address maternal health inequities. Registration is free but required.

Register Now

View the Recording

Recording available: AAMC webinar examines the upcoming SFFA v. Harvard and SFFA v. UNC Supreme Court decisions

The Supreme Court of the United States is considering two cases in which plaintiffs are asking that the race of applicants be shielded from decision-makers in college admissions (SFFA v. Harvard and SFFA v. UNC). The decisions are expected by the end of June. The AAMC has developed a resource webpage to support medical schools ahead of the court's decision and has published a recording of a recent webinar. During the webinar, presenters introduced potential outcomes, outlined considerations for contingency planning, and reviewed critical questions to ask on decision day.

Next phase of academic medicine campaign highlights advancements in patient care

The AAMC's "Academic Medicine: What starts here saves lives†campaign ads have been viewed 7.8 million times since the launch in November 2022. This month marks the third phase of the campaign, which highlights advancements in patient care that are at the core of academic medicine. Medical schools, teaching hospitals, and health systems make an outsize contribution to the nation's health, and the AAMC continues to share examples that demonstrate how its member institutions are improving the health of communities by delivering accessible, high-quality care, rooted in the latest research practices and technology.

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Publications & Resources

New issue brief examines impact of banning gender-affirming medical care

A new issue brief developed by the <u>AAMC Center for Health Justice</u>, in collaboration with researchers at the University of Maryland and The Ohio State University, analyzes the 2023 landscape of state legislation banning gender-affirming medical care for transgender

youth. The brief underscores the notion that to achieve health equity and ensure all communities thrive, it is critical to identify and rectify discriminatory policies, laws, regulations, and practices that limit opportunity for health and well-being. Additionally, the center will host a webinar on April 5 with policy and clinical care experts to further explore the policy and state legislative landscape and underscore the importance of genderaffirming care.

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Resource guide to help campus leaders make the case for academic freedom and institutional autonomy

Efforts by elected officials to restrict what is taught and discussed on campuses, including curricula and training related to diversity, equity, and inclusion (DEI), hold the potential to supersede medical and educational expertise in medical education. In light of this troubling trend affecting higher education institutions broadly, the American Council on Education (ACE) and PEN America have collaborated on a resource guide for campus leaders, *Making the Case for Academic Freedom and Institutional Autonomy in a Challenging Political Environment*. Please contact Danielle Turnipseed, AAMC chief public policy officer, with any questions regarding these resources.

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New AAMC, Vizient publication outlines strategies for optimizing telehealth

The COVID-19 pandemic transformed care delivery with telehealth becoming a fundamental tool for health systems and providers to meet access challenges. In a new report, the AAMC and Vizient sought insights from telehealth and primary care leaders, physicians, and staff in health systems with varying levels of telehealth usage in primary care to understand effective strategies to sustain and optimize its use. Effective strategies outlined in this report can be utilized by health systems and primary care leaders working to expand and further leverage telehealth within their primary care services.

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Article highlights community-engaged, collaborative process of producing the Principles of Trustworthiness

A new article published in *Frontiers in Public Health* outlines the partnership model developed by AAMC Center for Health Justice and <u>AAMC CHARGE</u> to create the <u>Principles of Trustworthiness Toolkit</u>. A nationwide team of researchers remotely filmed more than 30 interviews with racially and ethnically diverse community members during the summer of 2020 to learn about the lived experiences of diverse community members across the United States. The team also outlined their methods for conducting the interviews and engaging participants meaningfully in the toolkit development while maintaining COVID-19 safety.

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New paper highlights work of AAMC program to address health misinformation

A <u>new paper</u> co-edited by the AAMC includes a collection of essays by subgrant recipients of the <u>AAMC Health Professions Education Curricular Innovations Grant Program:</u>

<u>Kickstarting Strategies for Addressing Health Misinformation</u>. The paper comprises insights from each of the subgrant recipient teams and observations regarding the challenges and opportunities with leveraging health professions education to address medical misinformation and improve patient health.

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New AAMC Research and Action Institute issue brief explores valuebased care

The AAMC Research and Action Institute has published a new issue brief, What's the Value In Value-Based Care?, which assesses which large-scale value-based care (VBC) models have worked so far, what gaps exist in the current portfolio, and what opportunities exist to build on VBC's promise of better care at a lower cost. The paper also summarizes the federal government's net savings and losses for the VBC models discussed. The authors find that some VBC models have achieved net savings, while others have resulted in relatively modest net spending â€" which may be a reasonable investment in quality improvement.

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Recommended Reading

AAMCNews: Physicians learn to partner with Dr. Google

As patients increasingly diagnose their ailments online, doctors see both opportunities to improve care and challenges from those who resist their medical advice.

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New report from Aspen Health Strategy Group examines strategies to protect patient privacy

A new report from the Aspen Health Strategy Group, *Protecting Health Data Privacy and Improving Patient Care*, offers five big ideas for protecting health data privacy and improving patient care. Strategies include: Congress should update federal health data privacy laws, health data privacy laws should reflect social norms, all entities that hold health data should have clear policies, health sector leaders should advance a new covenant of health data use and consumer participation in health data privacy practices should become the norm. Background papers provide a fuller context for these ideas. David J. Skorton, MD, AAMC president and CEO, is a member of the Aspen Health Strategy Group.

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AAMCNews: Celebrating 10 women medical pioneers

As the nation celebrates Women's History Month, *AAMCNews* revisits the incredible stories of inspiring women in medicine. These pioneers endured poverty, deep-seated stereotypes, and discrimination and went on to build hospitals, win a Nobel Prize, lead a medical school, and dramatically improve the health of millions.

Read More

The #ObGynInternChallenge: Reach, Adoption, Implementation, and Effectiveness of a Microlearning SMS-Distributed Curriculum

The authors assess the reach, adoption, implementation, and effectiveness of an electronic, multimodal, SMS-distributed curriculum to improve learners' medical knowledge during the medical school to residency transition in obstetrics and gynecology. Fei Cai, MD, Sarah Santiago, MD, Elizabeth Southworth, MD, Alyssa Stephenson-Famy, MD, Emily Fay, MD, Eileen Y. Wang, MD, and R. Nicholas Burns, MD Read More

AAMCNews: Will chatbots help or hamper medical education? Here is what humans (and chatbots) say

New artificial intelligence tools can write application essays, do homework, take tests, and summarize research. Medical schools grapple with how to integrate chatbots.

Read More

Development of a Tool to Assess Medical Oral Language Proficiency

Diamond, Lisa C.; Gregorich, Steven E.; Karliner, Leah; González, Javier; Pérez-Cordón, Cristina; Iniguez, Reniell; Alberto Figueroa, José; Izquierdo, Karen; Ortega, Pilar

Academic Medicine. 98(4):480-490, April 2023.

<u>Competency-Based Assessments: Leveraging Artificial Intelligence to Predict Subcompetency Content</u>

Booth, Gregory J.; Ross, Benjamin; Cronin, William A.; McElrath, Angela; Cyr, Kyle L.; Hodgson, John A.; Sibley, Charles; Ismawan, J. Martin; Zuehl, Alyssa; Slotto, James G.; Higgs, Maureen; Haldeman, Matthew; Geiger, Phillip; Jardine, Dink *Academic Medicine*. 98(4):497-504, April 2023.

Welcome New Members

(March 1, 2023 â€" March 31, 2023)

Jane Alexander

University of Pittsburgh School of Medicine

Ibraheem Ali

University of California, Los Angeles David Geffen School of Medicine

Shiby Antony

The University of Texas Southwestern Medical Center

Philemon Canakis

Pennsylvania State University College of Medicine

Tasha Coughlin

Boston University Aram V. Chobanian & Edward Avedisian School of Medicine

Dennis Garcia

University of California, Los Angeles David Geffen School of Medicine

Rikki Godshall

Perelman School of Medicine at the University of Pennsylvania

Gary Gollenberg

Albert Einstein College of Medicine

Lynn Lewandowski

Medical College of Wisconsin

Lennen Madere

Brody School of Medicine at East Carolina University

Shelby Miller

Anne Burnett Marion School of Medicine at TCU

Kristina Petersen

New York Medical College

Vickie Roge

University of Texas Rio Grande Valley School of Medicine

Todd Van Neck

University of Illinois College of Medicine

Tina Wilson

Creighton University School of Medicine

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