



March 2023

GIR News and Business



Registration Now Open! 2023 Information Technology in Academic Medicine Conference, Sponsored by the Group on Information Resources (GIR)



May 31-June 2, 2023
Hilton Denver City Center
Denver, Colorado

[REGISTER HERE](#)

Registration is now open for the 2023 Information Technology in Academic Medicine Conference, May 31- June 2 in Denver, Colorado. Get ready to build your network and reconnect with hundreds of leaders and professionals in technology and data-focused roles within the academic medicine community.

This premier professional development experience, sponsored by the Group on Information Resources (GIR), will transform how you work and present solutions to your challenges.

- Gain insights from industry leaders and experts
- Network with a national group of peers
- Sharpen your skills and share your experiences during educational sessions
- Learn about new approaches, tools, and trends
- Find inspiration to improve your work and share it with your organization

The Call for Nominations for the 2023 GIR Awards Is Now Open!

Nominate impactful leaders who serve their communities and contribute to the GIR with passion and innovation to solve issues facing academic medicine information technology.

SUBMIT A NOMINATION

We are excited to announce that the [call for GIR Award nominations is open](#). These awards spotlight and recognize member contributions that have made a significant and long-lasting impact in the field of academic medicine information technology.

Please consider nominations for the two categories of awards:

1. The GIR Vince Sheehan Service Award recognizes an individual whose personal commitment and dedication embodies the qualities of a leader, mentor and role model in the GIR community. Open to individuals only. This award cannot be self-nominated.
2. The GIR Excellence Award reflects on a contribution that has made an innovative national impact or institutional impact and that is a model for other institutions to follow. Open to individuals, institutions, and teams. You may nominate your own team or colleagues at another institution.

[Learn more](#) about these awards and read the full award descriptions, list of evaluation criteria and qualifications, awardee eligibility, and timeline information.

Submissions Deadline: March 27, 2023

AAMC survey on the use of simulation in medical education

The AAMC has launched a survey of academic medicine institutions to learn more about the use of medical simulation. The survey seeks to inventory the latest simulation technologies, consider the evaluation metrics being used, identify the resources required, and explore how the COVID-19 pandemic has impacted simulation. Every institution's

participation is vital to gain an accurate and complete picture of simulation in medical education. A report summarizing the results will be available to the public in late 2023 while institutions that participate will have access to the full results. The deadline for completing the survey is March 31. For questions about the survey, contact SimSurvey@aamc.org. [Complete survey](#)

IT Operations – GIR Quarterly Call

On January 5, the GIR convened its first IT Operations call. Nearly 70 GIR members participated in the discussion. Topics focused on IT Governance – project assignment; funding; models and tools.

Please [accept the appointment here](#) for the next three calls:

All calls are 3:00-4:00 p.m. ET

April 6, 2023

July 6, 2023

October 5, 2023

GIR Roadmap Updates

A recent email to GIR members updated the community on the progress with the three priorities identified by the GIR Steering Committee for the year:

1. Collaboration within GIR work groups and between AAMC affinity groups
2. Creation of broadly accessible opportunities to learn about leading information technology (LIT) in academic medicine
3. Engagement of members in IT operations

Priority 1: Collaboration

Promote ongoing collaboration between GIR Work Groups:

- Data-Driven Academic Medical Centers
- Diversity and Inclusion
- Research Technology
- Education Technology

Promote ongoing collaboration between AAMC affinity groups

November 12, 2022

NEXTSTEP1 presentation at AAMC Learn Serve Lead with GIR, GEA, GSA and OSR

Priority 2: Leadership Training

Offer broadly accessible opportunities to learn about leading information technology (LIT) in academic medicine

March 7-9, 2023

AAMC LIT Seminar
Washington DC

May 31-June 2, 2023

LIT workshops included at the Information Technology in Academic Medicine conference

Priority 3: IT Operations

Engage IT operations members through a newly launched quarterly topical webinar series

January 5, 2023

IT governance Webinar

Future dates:

April 6, 2023

July 6, 2023

October 5, 2023

GIR Events

Join us for these GIR events:

October 27, 2022

Virtual Community Celebration

December 8-9, 2022

Digital Demonstrations Virtual Conference

May 31-June 2, 2023

Information Technology in Academic Medicine Conference
Denver, CO

Here are a few accomplishments to highlight thus far:

1. Regular presentations and collaborative efforts by the Data-Driven Academic Medical Centers (DDAMC) Work Group, primarily consisting of members of the Group on Information Resources, Group on Business Affairs and Group on Institutional Planning
2. Collaborations with the Group on Educational Affairs, Group on Student Affairs and Organization of Student Representatives around Step 1 and Competency Based Medical Education
3. Sessions at the upcoming [Information Technology in Academic Medicine Conference](#) focusing on leadership and professional development
4. Launch of our first quarterly IT operations call on January 5th. Over 70 participants

joined the discussion.

Open OnDemand Services – RTWG Research Data Lifecycle Subgroup Call Recording

The February RTWG call featured **Raffaele Potami**, Senior Research Consultant in Research Computing at Harvard Medical School, and **Michael Costantino**, Director, High Performance Computing at NYU Langone Health, Grossman School of Medicine, who led a presentation on Open OnDemand services. Raffaele and Michael will present their deployment and integration of Open OnDemand with their High Performance computing clusters. This will include some of the most commonly used applications and use case examples. [You can access a recording of the call here.](#)

Join our Virtual Communities

GIR members are currently engaged in two AAMC Virtual Communities. The **Information Technology in Academic Medicine Virtual Community** is open to anyone, and members gain access to a library, which contains resources such as presentations, videos, webinars, articles, and more. Recent topics of discussion include: teaching and learning resources, non-student learner information systems and AI language models and medical education.

The newly developed **GIR Work Group Hub** is a repository of agendas and presentations from the monthly GIR Work Group calls.

If you don't have an account already, please [request one here](#) and note that you would like to join either/both communities.

GIR Listserv Archives

The following topics were posted on the GIR Listserv in February 2023. Digital Signage Solutions; Banner/Canvas; MedHub

To access the GIR Listserv archives: lists.aamc.org/read/?forum=gir

To post a question: gir@lists.aamc.org

AAMC News

AAMC accepting applications for 2023-2024 COD Fellowship Program

The application process is now open for the 2023-2024 AAMC Council of Deans (COD) Fellowship Program. This experience is intended to enhance the development of future leaders in academic medicine. It is designed for senior faculty members, including department chairs and assistant and associate deans, who are interested in being considered for deanships in the near future. Please note: The program is not intended for candidates currently under active consideration for appointment to a deanship. More information on the guidelines and application process [can be found here](#). Applications will

be accepted through March 6 and questions may be directed to codfellowship@aamc.org.
[Read More](#)

Apply for AAMC Telehealth Equity Catalyst Awards

The AAMC is seeking applications for its Telehealth Equity Catalyst Awards as part of the association's efforts to continue supporting its members' work to advance telehealth equity. AAMC-member institutions will be awarded up to \$15,000 each for programming reflecting innovative contributions to health care delivery that can serve as models for other institutions to address and mitigate the barriers to care associated with telehealth, particularly for communities that are under-resourced with limited access to health care services. Applicants can utilize the funding to assist with sustaining and/or scaling their program or to aid the implementation and evaluation of a new project. The deadline for proposals is March 20. [Read More](#)

Call for applications for AAMC Center for Health Justice fellow

The AAMC Center for Health Justice is seeking an inaugural full-time fellow with relevant subject matter and professional expertise, as well as a passion for the collaborative process of health justice, to support the co-development of its environmental justice portfolio. Under the mentorship and guidance of center leadership, and with input from the [Multisector Partners Group](#) and the AAMC [CHARGE collaborative](#), the fellow will have the opportunity to develop key skills, knowledge, and networks while contributing to a national effort to promote health equity through environmental justice. The center will support one fellow for a period of two years, starting September 2023. Applications are due by March 31. [Read More](#)

AAMC accepting applications for NEXT Grant program

Applications are now being accepted for the AAMC Nurturing Experiences for Tomorrow's Community Leaders (NEXT) Grant program. Successful applicants will propose projects that seek to develop or enhance health and health care initiatives for learners to confront racism and advance health equity in partnership with local communities. The AAMC will award five grants to member institutions that represent accredited medical schools and teaching hospitals, and Accreditation Council for Graduate Medical Education (ACGME)-accredited U.S. residency programs. Grantees will receive up to \$40,000 to support the development or expansion of experiential community-partnered learning opportunities involving medical students, residents, or both. Applications are due April 3. [Read More](#)

A Chance to Recognize Outstanding Community Engagement

The **Spencer Foreman Award for Outstanding Community Engagement** is presented to an AAMC-member medical school or teaching hospital with a long-standing, major institutional commitment to partnering with the community it serves to identify and address community needs.

This prestigious award honors institutions that serve as exemplars of social responsiveness on the part of the academic medical community. [Submit nominations](#) by the deadline on Friday, April 7, 2023, at 11:59 p.m. ET.

The awardee will receive a commemorative crystal piece and a prize of \$10,000 honoring the institution's extraordinary social commitment. Details about our award criteria can be [found here](#).

AAMC Submits Letter to OSTP on Research Infrastructure, Emergency Clinical Trials

The AAMC submitted a Jan. 27 letter to the White House Office of Science and Technology Policy (OSTP) in a response to a request for information (RFI) on ways to build clinical research capacity "to ensure that coordinated and large-scale clinical trials can be efficiently carried out across a range of institutions and sites to address outbreaks of disease and other emergencies." This effort is in accordance with the 2022 National Biodefense Strategy and Implementation Plan, the American Pandemic Preparedness Plan, and in partnership with the National Security Council.

Information: [Heather Pierce](#); [Daria Grayer](#), AAMC Scientific Affairs. [Read More](#).

Coalition Encourages House to Support Ongoing Gun Violence Prevention Research

The AAMC and the four other members of the Gun Violence Prevention Research Roundtable Steering Committee sent a Feb. 7 letter encouraging leaders of the House Appropriations Committee to continue supporting federal investments in firearm safety and violence prevention in the 118th Congress.

Information: [Tannaz Rasouli](#), AAMC Government Relations. [Read More](#)

Learning Opportunities

AAMC Webinar: Planning for the SFFA v Harvard and UNC SCOTUS Decisions

The Supreme Court of the United States (SCOTUS) is considering two legal cases in which plaintiffs challenge the limited consideration of race and ethnicity in higher education admissions (*Students for Fair Admission v. Harvard*, *Students for Fair Admission v. University of North Carolina*). The Court is expected to announce its rulings by the end of the Court's session in June 2023.

In preparation, the AAMC invites you to join us for a webinar on **Tuesday, March 7 from 2- 3 p.m. ET** to discuss the importance of these cases to health professional education and practice, walk through possible outcomes, and outline considerations for contingency planning.

This overview is intended for the academic medicine community. This webinar is a part of a series of webinars and resources that the AAMC will provide its member institutions and

partner organizations leading up to and following the Supreme Court decisions.

Registration: [AAMC Webinars and Online Courses: Planning for the SFFA v Harvard and UNC SCOTUS Decisions](#) - March 7 (commpartners.com)

As background, the AAMC along with [45 health professional and educational organizations](#), submitted an [amicus curiae](#) brief to the U.S. Supreme Court in support of the limited consideration of an applicant's racial or ethnic background or experiences in higher ed admissions.

GBA Webinar: Unconscious Bias in Academic Medicine

Wednesday, March 15, 2023

12:00 -1:15 p.m. ET

[REGISTER TODAY](#)

This webinar, hosted by the GBA Professional Development Committee, will focus on unconscious bias in academic medicine. A large part of advancing equity, diversity, and inclusion is understanding our biases. Exploring unconscious bias is a critical starting point to understanding structural inequity and why some maintain power and influence and others are held back, despite our best intentions. Participants will learn where individual unconscious biases come from and how they collectively manifest to advantage some and disadvantage others. Participants will explore their own biases and how to start mitigating them.

Speaker: Diana Lautenberger, MA, Director, Gender Equity Initiatives, Association of American Medical Colleges

GBA/GIP 2023 Joint Spring Meeting

[Register Now](#) to Develop Strategies for an Innovative Future!



April 25-27, 2023

Sheraton Puerto Rico Hotel & Casino
San Juan, Puerto Rico

Registration is now open for the Group on Business Affairs (GBA) and Group on Institutional Planning (GIP) 2023 Joint Spring Meeting. Join us in San Juan, Puerto Rico from April 25-27. Join us for an exciting career development experience that will center your focus on the innovative solutions, valuable partnerships, and effective resources you need to succeed in the coming year.

Early Bird Deadline: March 21

MedBiquitous 2023 - Call for Proposals

The MedBiquitous 2023 Call for Proposals is now open!

MedBiquitous serves as both the developer and collector of open-access, information technology standards for the health professions education and credentialing community. MedBiquitous invites abstracts for roundtables, workshops, and digital demonstrations for its MedBiquitous 2023 annual meeting, Oct. 16-18.

[Review the instructional guide.](#)

[Submit your proposal.](#) The deadline to submit is May 15, 11:59 p.m. ET.

Publications & Resources

Study examines the impact of COVID-19 on telehealth use and access to care for underserved populations

A new study published in the *Journal of Health Care for the Poor and Underserved* examines the relationship between access to care and telehealth use before and during the pandemic. The AAMC collaborated with colleagues from The George Washington University Mullan Institute, and the study uses data from the AAMC Consumer Survey. Findings show that the percentage of people who were always able to get medical care when they needed it was slightly lower in 2020, even as telehealth use rose markedly. [Read More](#)

New study on physicians' ability to stay current in medical information and practice

A new study published in *Health Science Reports*, co-authored by AAMC experts, examines continuing medical education (CME) and the extent to which demographic, career, and experiential CME-activity variables were independently associated with physicians' satisfaction with their ability to stay current on medical information and practice. The authors found that significant predictors of respondents who were satisfied included — among others — a surgery specialty, an academic affiliation, and participation in professional meetings and journal-based CME. Respondents who self-identified as a race/ethnicity underrepresented in medicine and were between ages 40 and 49 were less likely to be satisfied. [Read More](#)

Case study explores AAMC Core EPAs pilot and findings

An article co-authored by the AAMC and published in *Medical Education Online* offers a case study of the AAMC's Core Entrustable Professional Activities (EPAs) pilot program. In 2014, the AAMC published 13 core EPAs that graduating students should be able to perform with indirect supervision when entering residency. A ten-school multi-year pilot was commissioned to test feasibility of implementing training and assessment of the AAMC's 13 Core EPAs, and in 2020–21, a case study was developed to describe pilot schools' implementation experiences. [Read More](#)

Annual medical school faculty salary report published

The updated *AAMC Faculty Salary Report*, used by many in the medical education community as a critical planning resource, is now available. This annual report provides detailed compensation information for faculty in 100 departments and specialties based on a 2022 survey of more than 124,000 medical school faculty. The report also provides decision-makers with the most current and accurate salary data to support strategic planning while also helping individuals make informed decisions about their careers. [Read More](#)

Recommended Reading

Video-based (Livestream) and In-person Continuing Professional Development: Participant and Course Features Associated with Choice

The authors investigated predictors of in-person (livestream) and video-based participation in continuing professional development. Using data from 11,072 participants and 55 courses, they found that video-based participation was higher for advanced practice providers (vs physicians), longer travel, less desirable locations, and late registrations.

David A. Cook, MD, MHPE, Aaron K. Pendl, MS, and V. Shane Pankratz, PhD

[Read More](#)

AAMCNews: Medical schools and veterans hospitals: Old friends make new discoveries

Since joining forces to serve wounded WWII soldiers, researchers at academic medical centers and veterans hospitals have partnered to produce innovations in health care and knowledge, from smoking cessation and prosthetics to substance abuse and dementia.

[Read More](#)

AAMCNews: From community college to medical school

Students attending community colleges face barriers to becoming doctors. Medical schools hope new programs will help.

[Read More](#)

Welcome New Members

(February 1 - February 28, 2023)

Anna Grassi

Reading Hospital

Kevin Kidder

Anne Burnett Marion School of Medicine at TCU

Agnes Koos

University of Nevada, Reno School of Medicine

Ken Letkeman

Houston Methodist Hospital

Colette Meehan

The Warren Alpert Medical School of Brown University

Jana Mulkern

Boston University Aram V. Chobanian & Edward Avedisian School of Medicine

John Salmon

Perelman School of Medicine at the University of Pennsylvania

Thomas Schechter

Creighton University School of Medicine

Cinda Stone

University of Arizona College of Medicine - Phoenix

This email was sent by: **Association of American Medical Colleges**
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