



The primary mission of the AAMC's Group on Information Resources (GIR) is to promote excellence in the application and integration of information resources in academic medicine.

GIR News and Business

2022 IT in Academic Medicine: Digital Demonstration Virtual Conference



December 8 - 9 | Virtual

Registration is now open for the [2022 IT in Academic Medicine Digital Demonstration Virtual Conference](#). This virtual experience is sponsored by the AAMC Group on Information Resources (GIR) and is designed to focus on innovative projects, tools, dashboards, state-of-the-art education spaces, and technology solutions where the products can be demonstrated and shown to conference attendees like you! Get ready to share information and learn about products and solutions that address challenges and identify strategies developed to meet your organizational goals.

[Register for the webinar](#)

Call for Proposals Now Open!

2023 Information Technology in Academic Medicine Conference



2023 Information Technology in Academic Medicine Conference, Sponsored by the Group on Information Resources (GIR)

May 31-June 2

Hilton Denver City Center

Denver, CO

[Submit a Proposal](#)

Submission Deadline: December 9, 2022, 11:59 pm PST

NEW Opportunity Open to GIR Members!

IT Operations – GIR Quarterly Calls

In an effort to connect GIR members who work in IT operations in support of all of the missions, the GIR will be hosting quarterly calls to discuss hot topics in the IT academic medicine community around operations. The quarterly calls seek to facilitate networking with peers by learning from each other through promising practices. The call schedule is listed below.

The first call will focus primarily on IT governance and also staffing models, levels and strategies. Please accept the appointment below for the series.

All calls are 3:00-4:00 p.m. ET

- January 5, 2023
- April 6, 2023
- July 6, 2023
- October 5, 2023

[Add GIR Quarterly Calls to Calendar](#)

Leading Information Technology in Academic Medicine



March 7-9, 2023

AAMC Headquarters

Washington, DC

[Register Now at the Early Bird Rate](#)

As information technology, informatics, data analytics, security administration, business intelligence, and instructional and educational design leaders in academic medicine, you're undertaking more responsibilities than ever before. To be successful in your role today, you must have a thorough understanding of both the culture of academic medicine and the new challenges facing the community, in addition to possessing critical leadership skills that will enable you to execute the complex responsibilities required to serve and advance your institution. Join us for [Leading Information Technology in Academic Medicine](#) where our expert faculty will equip you with the critical leadership skills and knowledge of academic medicine to advance IT and data practices, policies, and services within your institution and the academic medical community at large.

In the Spotlight this Month – the GIR Diversity and Inclusion Work Group (GIRDI) To Infinity and Beyond with GIRDI

Organizations today are evolving, and as we move forward, we want to highlight the good work of our GIR Diversity and Inclusion Work Group (GIRDI) in its efforts to help positively impact the changing landscape. Our first outreach as part of the monthly GIR AAMC newsletter is to highlight some of our work over the last several years in the hope to inspire some of you to join the GIRDI Work Group.

Starting with our session, *Diversity and Inclusion: The Frozen Moment*, presented by three GIRDI speakers at the 2019 Information Technology in Academic Medicine Conference, sponsored by the GIR, the speakers used role-play scenarios that recreated real life situations where a coworker said something inappropriate (racist/sexist/etc.) The participants were provided 'tools' (words/responses) to call out the inappropriate behavior in a professional manner. They then practiced that response, instead of being 'frozen' in the moment, leaving those impacted feeling unsupported and believing that others who heard the comment may be in agreement.

GIRDI also sponsored a sub-team on remote work. This team created a [Remote Work Roadmap](#), and the interesting thing about this work is that it was pre-pandemic where organizations were struggling with their recruitment efforts and looking at alternatives to support remote workers. The roadmap and associated webinar, [Creating a Collaborative Culture Through Remote Work](#), helped guide organizations on how to effectively plan, pilot, implement and expand programs. For something most of us now see as a normal course of business, remote work programs were difficult to implement prior to the pandemic, often going against standard company culture that we still see remnants of today with the 'back to office' movement.

Recently, GIRDI put forth a video series that took nearly two years to create entitled the [Power of our Stories](#). GIRDI members interviewed others about their experiences with diversity, equity and inclusion in their personal and professional lives from their past and present experiences. The compilation took the community through the proverbial 'mile in your shoes,' highlighting interviewees' experiences and providing insights into their personal journeys.

Opportunity to join a GIRDI-hosted panel at the annual GIR spring meeting

In preparation of the June 2023 Information Technology in Academic Medicine Conference, sponsored by the GIR, GIRDI members are helping to develop a career panel on women in IT leadership roles. If you identify as a woman in this role, we'd like to hear about your journey! Did you make a shift from your initial career path? If you took family leave during your career, how did you manage the return to work? How do you balance multiple priorities at home and at work? How do you lead if you are the only female at the table?

If you are interested in being interviewed, building future content, joining our career panel on women in IT leadership roles, or just joining in with the GIRDI group in discussion on this ever-evolving subject area of learning and growth, please reach out to gir@aamc.org.

Sincerely,

Michael Marchant

Director, System Integration & Health Information Exchange

UC Davis Health

GIRDI Co-chair

Raj Chawla, MPH

Faculty Technology Liaison

Larner College of Medicine Technology Services

Dean's Advisory Committee on DEI (DACDEI)

University of Vermont

GIRDI Co-chair

[GIR IT Survey – Due December 7th](#)

This year's survey focuses on information about IT services at medical schools, such as leadership, organization, reporting structure, strategic plans, budget, staffing, and provision of services.

GIR at Learn, Serve Lead

During the AAMC in mid-November, several GIR members participated in concurrent sessions, knowledge-sharing sessions, lunchtime table topics, and other events throughout the conference.



[GIR Research Technology Work Group Call – NIH Data-Sharing Policy](#)

The November 17th GIR Research Technology Work Group call was open to all GIR members. As of January 2023, the National Institutes of Health will institute a new policy that requires all grant applications to include a Data Management and Sharing Plan (or DMSP). The DMSP requires grantees to have an approach for managing the data through the lifecycle of the research and sharing the data, when feasible. At the University of Pennsylvania, the Libraries have been spearheading efforts to prepare our librarians as well as the wider community for the changes to come. This discussion was facilitated by Lauren Phegley and Manuel de la Cruz Gutierrez PhD, Research Data Engineers at the University of Pennsylvania Libraries.

[Learn more about CareerConnect](#)

CareerConnect is the AAMC's online job board that connects employers and job seekers in academic medicine. The platform provides an online forum for medical schools and teaching hospitals to connect with the industry's best and brightest talent by posting open positions and accessing job seekers.

[Join the Information Technology in Academic Medicine Virtual Community](#)

Members gain access to a library, which contains resources such as presentations, videos, webinars, articles, and more. If you don't have an account already, [please request one here](#).

GIR Listserv Archives

The following topic was posted on the GIR Listserv in November 2022: Guidance Materials for the New NIH Data Management and Sharing Policy

To access the GIR Listserv archives: lists.aamc.org/read/?forum=gir

To post a question, email gir@lists.aamc.org

AAMC News

[AAMC leaders: Unprecedented times call for concerted action to improve the health of all](#)

AAMC Board Chair Kirk A. Calhoun, MD, and AAMC President and CEO David J. Skorton, MD, called on colleagues to work together to tackle the challenges facing academic medicine today.

[AAMC Outlines Key Policies for Inclusion in Year-End Legislation](#)

The AAMC sent a letter to congressional leadership on Nov. 4 outlining academic medicine's policy priorities for year-end legislation.

Learning Opportunities

AAMC webinar explores new report on leadership compensation equity

The AAMC will host a free webinar on Dec. 7 at 12:30 p.m. ET to present findings from a new report, [Exploring Salary Equity Among Medical School Leadership](#), that is part of the AAMC's ongoing salary equity report series and provides new data about the compensation of senior-most leaders in academic medicine. The report presents the first publicly available analysis of U.S. medical school deans and dean's office leadership compensation, the gender and racial/ethnic identities of those in leadership roles, and their administrative titles. A [commentary](#) published ahead-of-print in *Academic Medicine* further explores the data and findings.

[Register for the webinar](#)

The AAMC invites your participation in the 2023 AAMC Telehealth Integration Collaborative

The AAMC is accepting new AMCs into our telehealth implementation learning collaborative. This collaborative provides an intimate and advanced forum for participants to share their telehealth

strategies and challenges and learn from each other regarding opportunities and methodologies used by others for advancing their virtual care objectives. Participation includes:

- Monthly virtual workshops on topics of interest led by best-practice leaders and ongoing engagement on a virtual community
- Compendium of telehealth programs from participating organizations
- Summaries, sample workflows, and best practices by monthly topic
- Benchmarking analyses on telehealth utilization (for organizations who participate in CPSC)

The collaborative benefits from the research conducted by AAMC and Manatt on integration imperatives and best practices for advancing telehealth in academic health systems. The collaborative consists of academic health systems to ensure meaningful engagement and dialogue. We are accepting inquiries now, with contracts starting December 1, 2022 and will run until October 31, 2023. Please reach out to Gillian Smith, gsmith@aamc.org, for more information.

Publications & Resources

[New AAMC report on leadership compensation equity](#)

Exploring Salary Equity Among Medical School Leadership is the third in the AAMC's ongoing salary equity report series and provides new data about the compensation of senior-most leaders in academic medicine. The report is part of the AAMC's continued commitment to examining salary equity at medical schools in the United States and presents the first publicly available analysis of U.S. medical school deans and dean's office leadership compensation, the gender and racial/ethnic identities of those in leadership roles, and their administrative titles. Included in this publication are a number of reflection questions and action steps medical school leadership can consider when evaluating the diversity of their leadership teams and equity of their leadership compensation practices. To accompany the report, the AAMC has also published a series of new data tables with additional information on [dean's office staff](#) and [deans' compensation](#). The AAMC will host [a free webinar](#) on Dec. 7 at 12:30pm ET to further explore the report. Please use the "Quick Download" feature in the AAMC Store when downloading this free report.

[New Academic Medicine Podcast episode on the research methodologies used in health professions education publications](#)

Heeyoung Han, PhD, and Research in Medical Education (RIME) Committee members Javeed Sukhera, MD, PhD, and Andres Fernandez, MD, MEd, joined the Academic Medicine Podcast to discuss new research into the different methodologies used in health professions education research and how rigorous, or not, the descriptions of these methodologies are in published studies. The

guests also discuss advice for researchers who want to more creatively and rigorously conduct and write up their work. Listen now on Apple Podcasts, Spotify, and anywhere else podcasts are available. [A transcript is also available.](#)

[New AAMC report assesses diversity, equity, and inclusion in medical schools](#)

For decades, members of the academic medicine community have sought sustained action and accountability from medical school leaders to accelerate meaningful change that supports diversity, equity, and inclusion (DEI). In 2021, the AAMC Council of Deans (COD) explored concrete actions that leaders can take to advance DEI at their institutions and established the COD Collective Action Initiative on Advancing DEI. This initiative provided an opportunity to help medical schools improve their climate and culture through the collective administration of the AAMC's Diversity, Inclusion, Culture, and Equity (DICE) Inventory. A new report, [The Power of Collective Action: Assessing and Advancing Diversity, Equity, and Inclusion Efforts at AAMC Medical Schools](#), details the results of the 101 AAMC-member medical schools that completed the DICE Inventory (use the "add to cart" or "quick download" feature when downloading this free report).

Recommended Reading

[Using Resident-Sensitive Quality Measures Derived from Electronic Health Record Data to Assess Residents' Performance in Pediatric Emergency Medicine](#)

Traditional metrics do not fully represent individual residents' clinical work, and thus cannot link training to care quality. Resident-sensitive data for 2 types of encounters at Cincinnati Children's Hospital Medical Center were analyzed by resident and patient characteristics.

Alina Smirnova, MD, PhD, Saad Chahine, PhD, MEd, Christina Milani, MSc, Abigail Schuh, MD, MMHPE, Stephanie S. Sebok-Syer, PhD, Jordan Swartz, MD, Jeffrey A. Wilhite, MPH, Adina Kalet, MD, MPH, Steven J. Durning, MD, MPH, Kiki M.J.M.H. Lombarts, PhD, Cees P.M. van der Vleuten, PhD, and Daniel J. Schumacher, MD, MPH, MEd

[Measuring Personalization, Embodiment, and Congruence in Online Learning: A Validation Study](#)

Instructional designs that promote personalization, embodiment, and social and cognitive congruence can enhance learning. The authors developed and validated an instrument to enable measurement of these instructional design features in an online course.

David A. Cook, MD, MHPE, and Lee P. Skrupky, PharmD

[Lasting Solutions for Advancement of Women of Color](#)

Verduzco-Gutierrez, Monica; Wescott, Siobhan; Amador, Juan; Hayes, Andrea A.; Owen, Mary; Chatterjee, Archana *Academic Medicine*. 97(11):1587-1591, November 2022.

[Equal Pay for Equal Work in the Dean Suite: Addressing Occupational Gender Segregation and Compensation Inequities Among Medical School Leadership](#)

The authors describe a roadmap for an alternative value system that recognizes complementary leadership activities across mission areas and ensures that the contributions of women are appropriately recognized, valued, and rewarded.

Amy S. Gottlieb, MD, Valerie M. Dandar, MA, Diana M. Lautenberger, MA, Cynthia Best, MBA, and Reshma Jagsi, MD, DPhil

[The Association Between USMLE Step 2 Clinical Knowledge Scores and Residency Performance: A Systematic Review and Meta-Analysis](#)

In this systematic review and meta-analysis, the authors seek to synthesize existing observational studies that assess the relationship between Step 2 CK scores and measures of resident performance.

Camron Shirkhodaie, Santiago Avila, Henry Seidel, Robert D. Gibbons, PhD, Vineet M. Arora, MD, MAPP, and Jeanne M. Farnan, MD, MHPE

Welcome New Members

November 1- November 30, 2022

- Kristine Alpi
Icahn School of Medicine at Mount Sinai
- Samuel Chung
University of California, San Francisco, School of Medicine
- Marycarmen Kunicki
Hackensack Meridian School of Medicine
- Vidhya Narayanan
Yale School of Medicine

- Michael Skinner
The University of Texas at Tyler School of Medicine