



Tomorrow's Doctors, Tomorrow's Cures

Visiting Students and the LCME

Learn

Serve

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Association of
American Medical Colleges

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- This meeting will be recorded
- For **technical assistance**, please directly **message Christin Probst** via the chat function.



Chair's Welcome



Alisha Corsi, MEd
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GSA Committee on Student Records (COSR) 2021-2022



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Presenters

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Goals for this Session

- Review of the Visiting Student LCME Standards
- Facilitate discussion on standards-elements
- Learn from each other!
 - Recent site or mock visits
 - Pearls

Question Hurricane Ian

Poll Question:

When Hurricane Ian hit Florida in September, did your institution engage in a process of reviewing whether you had any students participating in away rotations in Florida who may need assistance?

Question Hurricane Ian

Poll Question:

When Hurricane Ian hit Florida in September, did your institution engage in a process of reviewing whether you had visiting students from Florida participating in rotations at your institution in need of assistance?

5.10 Resources Used by Transfer/ Visiting Students

The resources used by a medical school to accommodate any **visiting** and transfer medical students in its medical education program do not significantly diminish the resources available to already enrolled medical students.

5.7 Security, Student Safety, and Disaster Preparedness

Describe how medical students and faculty are informed of institutional emergency and disaster preparedness policies and plans and how they are notified in the case of emergency situations.

3.6 Mistreatment

A medical school develops effective written policies that define mistreatment, has effective mechanisms in place for a prompt response to any complaints, and supports educational activities aimed at preventing mistreatment. Mechanisms for reporting mistreatment are understood by medical students, including visiting medical students, and ensure that any violations can be registered and investigated without fear of retaliation.

1.4 Affiliation Agreements

In the relationship between a medical school and its clinical affiliates, the educational program for all medical students remains under the control of the medical school's faculty, as specified in written affiliation agreements that define the responsibilities of each party related to the medical education program. Written agreements are necessary with clinical affiliates that are used regularly for required clinical experiences; such agreements may also be warranted with other clinical facilities that have a significant role in the clinical education program. Such agreements provide for, at a minimum the following:

- The assurance of medical student and faculty access to appropriate resources for medical student education
- The primacy of the medical education program's authority over academic affairs and the education/assessment of medical students
- The role of the medical school in the appointment and assignment of faculty members with responsibility for medical student teaching
- Specification of the responsibility for treatment and follow-up when a medical student is exposed to an infectious or environmental hazard or other occupational injury
- The shared responsibility of the clinical affiliate and the medical school for creating and maintaining an appropriate learning environment

12.8 Student Exposure Policies/Procedures

A medical school has policies in place that effectively address medical student exposure to infectious and environmental hazards, including the following:

- The education of medical students about methods of prevention
- The procedures for care and treatment after exposure, including a definition of financial responsibility
- The effects of infectious and environmental disease or disability on medical student learning activities

All registered medical students (including visiting students) are informed of these policies before undertaking any educational activities that would place them at risk.

LCME Standards-Elements Visiting Students

10.8 Visiting Students

A medical school does all of the following:

- Verifies the credentials of each visiting medical student
- Ensures that each visiting medical student demonstrates qualifications comparable to those of the medical students the visiting student would join in educational experiences
- Maintains a complete roster of visiting medical students
- Approves each visiting medical student's assignments
- Provides a performance assessment for each visiting medical student
- Establishes health-related protocols for such visiting medical students
- Identifies the administrative office that fulfills each of these responsibilities

Poll Questions

1. What type of system are you using to manage visiting students
2. Do you accept visiting international students?
3. Do you require an affiliation agreement to host a visiting student?
4. Do you require an affiliation agreement for your students to complete an extramural elective?
5. Which of the following are you most interested in discussing today (select up to 2)?
 - Process for obtaining visiting student elective evaluation
 - Visiting student exposure management needlesticks, etc.
 - Methods of informing visiting students about policies and procedures (mistreatment, exposure, etc.).
 - How and by whom the academic credentials and immunization status of visiting students are verified
 - The role of affiliation agreements in the visiting student process

Discussion

Wrap up/ Final Thoughts

Guide for Medical School Student Records Administrators on the LCME Accreditation Process

Please tell us what other topics related to LCME you would be interested in discussing at future workshops.

Thank you!