

Areas of Expertise Inventory

Please check “Yes” on those areas in which you have expertise and “No” on those areas in which you do not.

Yes	No	Expertise related to research methodology
		Research design
		Data collection: instrument/test development
		Data collection: test administration
		Data collection: interviews; focus groups
		Data collection: survey/questionnaire design and development
		Data analyses: multivariate statistical methods/regression modeling
		Data analyses: psychometrics
		Data analyses: qualitative analysis
		Data analyses: discourse analysis
		Other (please list):

Yes	No	Expertise related to educational interventions
		Mentoring
		Specific teaching approaches (e.g., problem-based learning, team-based learning, flipped classroom)
		Instructional technology
		Curriculum development/implementation/evaluation
		Assessment of learners: knowledge examinations
		Assessment of learners: performance-based examinations
		Assessment of learners: workplace assessment
		Remediation
		Admissions, selection decisions
		Faculty development
		Simulation, workplace learning (situated learning)
		Other (please list):

Yes	No	Expertise related to stage of training/level of learners
		UME
		GME
		CME/CPD, faculty
		Patient care practitioners (physician/non-physician providers not necessarily at educational sites)
		Other (please list):

Yes	No	Content areas of expertise
		Accreditation
		Basic science
		Clinical skills
		Clinical/diagnostic reasoning
		Competence/competency assessment/EPA/milestones
		Diversity – learners and faculty
		Diversity – underserved patient populations
		Evidence-based medicine
		Information science, information technology
		Interprofessional education/teams
		Faculty development
		Health policy
		Leadership, management
		Learner wellbeing
		Theories of learning and/or instruction
		Theories of motivation and/or emotion
		Professionalism
		Quality improvement, patient safety, medical errors
		Other (please list):