

GSA Civic Advocacy Working Group: Medical Student Civic Advocacy Resources

AAMC Resources

| Title/Description | Link/Destination |
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| AAMC Action is the AAMC's digital grassroots advocacy community | https://aamcaction.org/?_ga=2.47106593.702073940.1624277485-1917466303.1529931209 |
| AAMC Washington Highlights is a weekly newsletter that provides updates on the latest legislative and regulatory activities affecting medical schools, teaching hospitals, and their patients and communities. | https://www.aamc.org/advocacy-policy/washington-highlights |

Here are suggestions for types of organizations that you might consider connecting with to explore different advocacy opportunities:

- Identity-oriented medical student/professional organizations
- State medical boards
- Specialty-specific professional organizations
- Issue-specific groups
- Medical student-led organizations

GSA Medical Student Civic Advocacy Working Group-identified Resources

Disclaimer: The resources below were identified by the constituent members of the GSA Medical Student Civic Advocacy Working Group. They do not necessarily represent the views of the AAMC.

Nonpartisan Voter Resources for Higher Education

Description: These are nonpartisan organizations that connect with universities through offices and/or student leaders. They traditionally work with the campus civic engagement and/or service-learning office. Medical schools should connect with their institutional office to see if there is already a partnership before reaching out separately. Too often institutions may not include their professional schools in civic engagement events and resources, as often med schools operate outside the existing institutional student affairs and related offices.

| Title/Description | Link/Destination |
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| <p>NASPA Civic Learning and Democratic Engagement (includes Voter Friendly Campus designation). NASPA is one of the two major national student affairs professional organizations and has a specific sub-group focused on civic learning. They have conferences, resources, webinars, and a professional network for voting, advocacy, and more in higher education.</p> | <p>https://naspa.org/focus-areas/civic-engagement/civic-learning-and-democratic-engagement</p> |
| <p>All In Campus Democracy Challenge. They provide awards to institutions with high student voter turnout and provide webinars and resources around voting.</p> | <p>https://www.allinchallenge.org/</p> |
| <p>The National Study of Learning, Voting, and Engagement (NSLVE) is based at Tufts University. Not all institutions are members, so check if yours is. They partner with the administrator or office responsible for democratic engagement. Through NSLVE you can actually see how your institution's students votes by method and by rate! They break it down into undergraduate v graduate/professional students.</p> | <p>https://idhe.tufts.edu/nslve/participating-campuses</p> |
| <p>Vot-ER is a nonpartisan, nonprofit organization. Our goal is to provide patients the opportunity to register to vote because much of our healthcare system and healthcare experiences are determined by the policies our elected</p> | <p>https://vot-er.org/</p> |

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| <p>officials implement. We are nonpartisan because we believe in a truly democratic process and aspire towards an American democracy that is inclusive to all. Vot-ER does not support or oppose any political party or candidate for office. Rather, we hope that everyone takes it upon themselves to be politically engaged and informed so that they can vote for those that best represent their interests. Any and all views expressed by individuals or partners are their own and do not constitute the views or position of Vot-ER.</p> | |
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Direct Action Resources

Direct action includes forms of civic engagement such as protests, sit-ins, and other in-person demonstrations. During summer 2020 students had questions about participating in protests and their rights. The following are resources that can be used to address these questions.

| Title/Description | Link/Destination |
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| <p>Street Medic Guide published by the Paper Revolution Collective, a social justice organization. Many students had questions about not wanting to protest but wanting to volunteer as a medic during the BLM protests. This is one guide to review.</p> <p>Includes comprehensive information about being/for those considering serving as a street medic during civic activism events. Info is presented in a non-neutral (i.e., can be perceived as partisan) tone.</p> | <p>https://www.paperrevolution.org/street-medic-guide/</p> |
| <p>Do No Harm Collective. Video description: “Frontline Street Medic Noah Morris and UCSF Associate Professor of Medicine Rupa Marya will host a bridge training for medical professionals to be effective at responding to medical needs of people advocating for health and justice in the streets.”</p> | <p>https://www.donoharmcoalition.org/street-medic-training.html</p> |

Medical Professional Organizations & Advocacy Resources

| Title/Description: | Link/Destination: |
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| AMA Healthcare Advocacy | https://www.ama-assn.org/health-care-advocacy |
| American Medical Student Association (AMSA) | AMSA Campaigns & Initiatives: https://www.amsa.org/advocacy/action-committees/grassroots-campaigns-2/ . Their Action Committees: https://www.amsa.org/advocacy/action-committees/ . |
| American College of Physicians (ACP): Medical Student Perspectives: The Importance of Advocacy | https://www.acponline.org/membership/medical-students/acp-impact/archive/june-2011/medical-student-perspectives-the-importance-of-advocacy |
| American College of Physicians (ACP): Public Stances | https://www.acponline.org/advocacy/where-we-stand/public-health |

State Medical Boards

Both the Federation of State Medical Boards (FSMB) and the individual state medical boards have advocacy arms. To learn more about the FSMB's advocacy work or to connect with the state medical boards, visit [here](#).

Learn who your government representatives are

| Title/Description | Link/Destination |
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| Common Cause is a nonpartisan organization. Their site provides a complete listing of recognized federal and state level official representatives. | https://www.commoncause.org/find-your-representative/change-your-address/ |

General Public Health Advocacy Resources

| Title/Description | Link/Destination |
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| American Public Health Association (APHA) has a full page of advocacy resources and trainings. | https://www.apha.org/policies-and-advocacy/advocacy-for-public-health |
| APHA 57-slide training on public health advocacy written by JDs. | https://www.apha.org/-/media/files/pdf/advocacy/171107_advocacy_lobbying.ashx?la=en&hash=78AE848CCEC79E0833FFB431AAB564835A239704 |
| Chapman, S. (2004). Advocacy for public health: a primer. <i>Journal of</i> | https://www.ncbi.nlm.nih.gov/pmc/articles/PMC1732774/pdf/v058p00361.pdf |

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| <i>epidemiology and community health</i> , 58(5), 361. | |
| National Association of County and City Health Officials (NACCHO): Public Health Advocacy: Informing Lawmakers about What Matters Most in Our Communities - | https://www.naccho.org/blog/articles/public-health-advocacy-informing-lawmakers-about-what-matters-most-in-our-communities |

Physicians as Advocates: A Reading List

| Title/Description | Link/Destination |
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| Advocacy by Physicians for Patients and for Social Change (2004) – AMA Journal of Ethics. | https://journalofethics.ama-assn.org/article/advocacy-physicians-patients-and-social-change/2014-09 |
| Civic Obligations in Medicine: Does "Professional" Civil Disobedience Tear, or Repair, the Basic Fabric of Society? (2004) – AMA Journal of Ethics. | https://journalofethics.ama-assn.org/article/civic-obligations-medicine-does-professional-civil-disobedience-tear-or-repair-basic-fabric-society/2004-01 |
| It's Time for More Physicians to Embrace Advocacy (2018) – Scientific American | https://blogs.scientificamerican.com/observations/its-time-for-more-physicians-to-embrace-advocacy/ |
| Gruen, R. L., Campbell, E. G., & Blumenthal, D. (2006). Public roles of US physicians: community participation, political involvement, and collective advocacy. <i>Jama</i> , 296(20), 2467-2475. | https://jamanetwork.com/journals/jama/fullarticle/204294 |
| 12 ways to be a physician advocate (2019) – California Medical Association | https://www.cmadocs.org/newsroom/news/view/ArticleId/27962/12-ways-to-be-a-physician-advocate |

Medical Students as Advocates: A Reading List

| Title/Description | Link/Destination |
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| How to get involved in advocacy work as a medical student (2019) – AMA | https://www.ama-assn.org/residents-students/medical-school-life/how-get-involved-advocacy-work-medical-student |
| First year medical student attitudes about advocacy in medicine across multiple fields of discipline: analysis of reflective essays (2015) – Journal of Racial and Ethnic Health Disparities | https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4675051/ |
| Empowering Medical Students to Design and Execute Advocacy Projects (2013) – Academic Medicine (AAMC) | https://journals.lww.com/academicmedicine/fulltext/2013/07000/Empowering_Medical_Students_to_Design_and_Execute.10.aspx |

Curricula on Health Advocacy

| Reference | Notes |
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| <p>Belkowitz, Julia; Sanders, Lee M; Zhang, Chi; Agarwal, Gauri; Lichtstein, Daniel; Mechaber, Alex J; and Chung, Esther K, "Teaching health advocacy to medical students: a comparison study." (2014). Department of Pediatrics Faculty Papers. Paper 63.</p> | <p>University of Miami Miller SOM</p> |
| <p>Chamberlain, Lisa J. MD, MPH; Wang, N Ewen MD; Ho, Evelyn T. MPH; Banchoff, Ann W. MPH, MSW; Braddock, Clarence H. III MD, MPH; Gesundheit, Neil MD, MPH Integrating Collaborative Population Health Projects into a Medical Student Curriculum at Stanford, <i>Academic Medicine</i>: April 2008 - Volume 83 - Issue 4 - p 338-344 doi: 10.1097/ACM.0b013e318166a11b</p> | <p>Stanford University SOM, population health projects for MS1s, some involved advocacy.</p> |
| <p>McIntosh S, Block RC, Kapsak G, Pearson TA. Training medical students in community health: a novel required fourth-year clerkship at the University of Rochester. <i>Acad Med</i>. 2008;83(4):357-364. doi:10.1097/ACM.0b013e3181668410</p> | <p>University of Rochester SOM</p> |
| <p>O'Toole TP, Kathuria N, Mishra M, Schukart D. Teaching professionalism within a community context: perspectives from a national demonstration project. <i>Acad Med</i>. 2005 Apr;80(4):339-43. doi: 10.1097/00001888-200504000-00006. PMID: 15793016.</p> | <p>Medical students participating in this program are drawn from a national pool of students who apply to the Soros Service Program for Community Health, sponsored by the Open Society Institute Program on Medicine as a Profession, with placements in either Baltimore, Maryland, or New York City.</p> |
| <p>Gonzalez CM, Fox AD, Marantz PR. The Evolution of an Elective in Health Disparities and Advocacy: Description of Instructional Strategies and Program Evaluation. <i>Acad Med</i>. 2015 Dec;90(12):1636-40. doi: 10.1097/ACM.0000000000000850. PMID: 26222321; PMCID: PMC6949531.</p> | <p>Albert Einstein College of Medicine</p> |