

Dear Program Director,

The AAMC Resident Readiness Survey provides a standardized process for program directors to provide feedback on the readiness of their residents for PGY-1 training. Please provide feedback on the PGY-1 resident named below.

The information collected from this survey is confidential. The identified data will be provided only to designated personnel at the medical school of graduation of each resident. In 2019, the AAMC Policies Regarding The Collection, Use, and Dissemination of Resident, Intern, Fellow, and Residency, Internship, and Fellowship Application Data were updated, in part, to explain to applicants using ERAS to apply to residency programs that the AAMC may collect individually-identified assessment information about their performance from their residency program, released in accordance with the program's institutional policies, and share such assessment information with the medical school from which the individual graduated; provided the medical school agrees that (i) it will protect the confidentiality of such data, (ii) it will not share the data with any third party, (iii) it will only use the data for the purpose of evaluating its processes, and (iv) it will not use such data for any personnel decisions about an individual, including (but not limited to) the individual's eligibility for being hired or promoted at the medical school or at any of the medical school's affiliated institutions. AAMC's use and release of such assessment information is subject to the AAMC Privacy Statement.

Your participation is voluntary, and this survey will take approximately 5 minutes to complete.

Resident: %[FNAME]Q18_1% %[LNAME]Q19_1%

During the transition to GME (0-6 months of PGY-1 year), did this resident meet overall performance expectations?

- Exceeded overall performance expectations
- Met overall performance expectations
- Did not meet overall performance expectations

Please elaborate on your response below:

Resident: %[FNAME]Q18_1% %[LNAME]Q19_1%

Please respond to the following global ratings using performance data from multiple sources, ideally during or immediately after the first 6-month ACGME Milestone reporting period. This is not intended to serve as a checklist or direct observation rating scale.

Please respond using the following guidance:

Mark "Exceeded Expectations" if resident demonstrated all behaviors listed for the item with strength.

Mark "Met Expectations" if all behaviors were demonstrated.

Mark "Failed to Meet Expectations" if all OR some of the behaviors in the statement were not met.

During transition to GME, did this resident fail to meet, meet, or exceed expectations of an entering PGY1 resident for each of the following areas?

	Failed to Meet Expectations	Met Expectations	Exceeded Expectations	Not Enough Information to Determine	Not Applicable to My Program
Demonstrated professionalism when interacting with healthcare professionals and staff (altruism, compassion, honesty, confidentiality, and integrity).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrated professionalism when interacting with patients and family members (altruism, compassion, honesty, confidentiality, and integrity).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Considered religious, ethnic, gender, educational and other differences in interacting with patients and other members of the health care team.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Admitted one's own errors and accepted responsibility for personal and professional development.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed overall tasks and responsibilities in an organized and timely manner with appropriate attention to detail.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrated patient-centered interview skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed a clinically relevant and appropriately thorough physical exam pertinent to the setting and purpose of the visit.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed expected procedures of an entry resident, including obtaining consent for those procedures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prioritized a differential diagnosis.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Failed to Meet Expectations	Met Expectations	Exceeded Expectations	Not Enough Information to Determine	Not Applicable to My Program
Recognized a patient requiring urgent or emergent care and initiated evaluation and management.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interpreted results of basic studies and understood the implications and urgency of the results.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrated how to access and use available evidence and incorporate patient preferences and values into delivery of care.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Documented encounters in patient record.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Entered and discussed orders and prescriptions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provided oral presentation of clinical encounter.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used communication strategies for safe and effective transitions of care and handoffs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identified and reported system failures, patient safety concerns in a timely manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Resident: %[FNAME]Q18_1% %[LNAME]Q19_1%

Reflect on the information provided about this individual from the medical school including the MSPE before or during the transition to residency. Was the information provided useful?

- Yes
- Somewhat
- No

Please elaborate on your response below:

Do you recall the Medical Student Performance Evaluation (MSPE) for this resident?

- Yes
- No

Please provide any additional comments you have about this resident's readiness for training in your program:

