

Dear Program Director,

The AAMC Resident Readiness Survey provides a standardized process for program directors to provide feedback on the readiness of their residents for PGY-1 training. Please provide feedback on the PGY-1 resident named below.

The information collected from this survey is confidential. The identified data will be provided verbatim only to designated personnel at the medical school of graduation of each resident. Please note that all narrative comments will be shared verbatim for the school's ongoing quality improvement efforts. In 2019, the AAMC Policies Regarding The Collection, Use, and Dissemination of Resident, Intern, Fellow, and Residency, Internship, and Fellowship Application Data were updated, in part, to explain to applicants using ERAS to apply to residency programs that the AAMC may collect individually-identified assessment information about their performance from their residency program, released in accordance with the program's institutional policies, and share such assessment information with the medical school from which the individual graduated; provided the medical school agrees that (i) it will protect the confidentiality of such data, (ii) it will not share the data with any third party, (iii) it will only use the data to evaluate its curriculum and to conduct educational research, and (iv) it will not use such data for any personnel decisions about an individual, including (but not limited to) the individual's eligibility for being hired or promoted at the medical school or at any of the medical school's affiliated institutions. AAMC's use and release of such assessment information is subject to the AAMC Privacy Statement.

Your participation is voluntary, and this survey will take approximately 5 minutes to complete.

Resident:

The current status listed in GME Track for this resident is: . If this status is no longer accurate, please select the correct status from the list below:

- Active
- Completed Preliminary Training
- Deceased
- Dismissed
- Leave of Absence
- Transferred
- Withdrawn

During the transition to GME (0-6 months of PGY-1 year), did this resident meet overall performance expectations?

- Exceeded overall performance expectations
- Met overall performance expectations
- Did not meet overall performance expectations
- Not enough information to determine

Please elaborate on your response below:

4000 characters left.

Resident:

Please respond to the following global ratings using performance data from multiple sources, ideally during or immediately after the first 6-month ACGME Milestone reporting period. This is not intended to serve as a checklist or direct observation rating scale.

Please respond using the following guidance:

Mark "Exceeded Expectations" if resident demonstrated all behaviors listed for the item with strength.

Mark "Met Expectations" if all behaviors were demonstrated.

Mark "Did Not Meet Expectations" if all OR some of the behaviors in the statement were not met.

Key: PROF = professionalism, ICS = interpersonal and communication skills, PCPS = patient care and procedural skills, PBLI = practice based learning and improvement, MK = medical knowledge, SBP = systems based practice. Full definitions can be [viewed here](#).

During transition to GME, indicate if the resident did not meet, met, or exceeded expectations of an entering PGY1 resident for each of the following areas?

	Did Not Meet Expectations	Met Expectations	Exceeded Expectations	Not Enough Information to Determine	Not Applicable to My Program
Demonstrated professionalism when interacting with healthcare professionals and staff (altruism, compassion, honesty, confidentiality, and integrity). (PROF)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrated professionalism when interacting with patients and family members (altruism, compassion, honesty, confidentiality, and integrity). (PROF)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Considered religious, ethnic, gender, educational and other differences in interacting with patients and other members of the health care team. (PROF)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Admitted one's own errors and accepted responsibility for personal and professional development. (PROF)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed overall tasks and responsibilities in an organized and timely manner with appropriate attention	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

to detail. (PROF)

Demonstrated patient-centered interview skills. (PCPS, ICS)

Performed a clinically relevant and appropriately thorough physical exam pertinent to the setting and purpose of the visit. (PCPS)

Performed expected procedures of an entry resident, including obtaining consent for those procedures. (PCPS)

Prioritized a differential diagnosis. (PCPS, MK)

 

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Resident:

Please respond to the following global ratings using performance data from multiple sources, ideally during or immediately after the first 6-month ACGME Milestone reporting period. This is not intended to serve as a checklist or direct observation rating scale.

Please respond using the following guidance:

Mark "Exceeded Expectations" if resident demonstrated all behaviors listed for the item with strength.

Mark "Met Expectations" if all behaviors were demonstrated.

Mark "Did Not Meet Expectations" if all OR some of the behaviors in the statement were not met.

Key: PROF = professionalism, ICS = interpersonal and communication skills, PCPS = patient care and procedural skills, PBLI = practice based learning and improvement, MK = medical knowledge, SBP = systems based practice. Full definitions can be [viewed here](#).

During transition to GME, indicate if the resident did not meet, met, or exceeded expectations of an entering PGY1 resident for each of the following areas?

	Did Not Meet Expectations	Met Expectations	Exceeded Expectations	Not Enough Information to Determine	Not Applicable to My Program
Recognized a patient requiring urgent or emergent care and initiated evaluation and management. (PCPS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interpreted results of basic studies and understood the implications and urgency of the results. (PCPS, MK)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrated how to access and use available evidence and incorporate patient preferences and values into delivery of care. (PBLI)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Documented encounters in patient record. (ICS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Entered and discussed orders and prescriptions. (PCPS, ICS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Provided oral presentation of clinical encounter. (ICS)

Used communication strategies for safe and effective transitions of care and handoffs. (ICS, SBP)

Identified and reported system failures, patient safety concerns in a timely manner. (SBP)

 

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Resident:

Was there any additional information you wish you had received about this resident before they started?

Yes

No



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Resident:

Was there any additional information you wish you had received about this resident before they started?

Yes

No

Please specify what information you would have liked to receive about this resident.

4000 characters left.



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Resident:

Please provide any additional comments you have about this resident's readiness for training in your program:

4000 characters left.



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