AAMC Situational Judgment Test
Item Development Reviews

Overview

The AAMC developed a Situational Judgment Test (SJT) to enhance the medical school admissions process by providing reliable and accurate information about applicants' pre-professional competencies in an easy-to-use format. The AAMC SJT is a standardized test that presents a series of hypothetical scenarios students may encounter in medical school and asks examinees to evaluate the effectiveness of behavioral responses to each scenario. To learn more about the AAMC SJT, please visit our webpage.

The AAMC collaborates with subject matter experts (SMEs) in the medical school community to develop test content and the scoring key. This helps to ensure the validity of the SJT and its alignment with U.S. medical school standards and expectations. The AAMC is currently seeking volunteers to serve as SMEs in SJT development reviews from January - April 2022. Additional details are included below.

SJT Development Reviews

Participants will have an opportunity to complete the following exercises:

- **SJT Content Review**, in which SMEs will review test items for bias/sensitivity, required healthcare knowledge, and clarity and ambiguity to ensure a fair assessment

- **SJT Scoring Review**, in which SMEs will evaluate the effectiveness of test items to develop a scoring key that reflects medical school expectations

All review exercises will be completed independently through a secure platform. Each review requires 2-3 hours and may be completed in one or multiple sittings. We encourage SMEs to participate in two or more reviews. All SMEs will be required to complete training prior to completing reviews.

SME Criteria

Volunteer SMEs should meet the following criteria to ensure the success of the reviews:

- Observe medical student behavior on a regular basis (at least 8 hours per week)
- Be familiar with medical student duties and responsibilities
- Understand expectations for medical students related to the pre-professional competencies within AAMC’s core competencies for entering medical students
- Hold roles such as admissions officers, student affairs officers, diversity affairs officers, clinical or pre-clinical faculty (particularly those teaching courses such as Intro to Clinical Medicine, which develop and evaluate pre-professional competencies)

To volunteer as a SME for the SJT development reviews, please contact sjt@aamc.org.