

AAMC CI Newsletter, October 6, 2021

Curriculum Inventory Data Tool, CI Office Hours, Resources to Document Clinical Learning

Curriculum Inventory Data Tool (CI Data Tool)

There is still time to participate in the new Curriculum Inventory Data Tool report initiative! To make sure your school has access to this new data report tool, please **complete your opt-in survey, and upload your CI data to AAMC, by October 21, 2021.**

The opt-in survey, which included a sample mock-up of the CI Data Tool, was sent to your school's designated curriculum dean and CI primary administrator(s) on August 2. If you are unsure if you received the opt-in survey via email, please reach out to ci@aamc.org. This new data report-out instrument, designed to give participating schools better access to the CI data set, will be available to schools this Fall following the completion of the 2021 CI data upload season.

Read more about the CI Data Tool on our [CI Frequently Asked Questions](#) begin on page 9.

Limited Number of CI Office Hour Appointments

There are a number of resources available to support you during the CI upload season, including the virtual [AAMC Curriculum Community](#), our [website resources](#), and our email inbox ci@aamc.org. For schools who need specific **1:1 support** to upload their 2020-2021 CI data between August 1 and October 21, 2021, we will offer a very limited number of 1:1 appointments, as we did last year through our CI Office Hours.

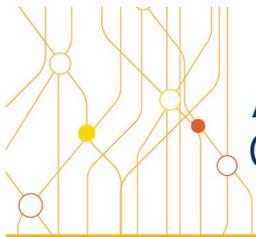
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Resources to Document Clinical Learning

Documenting clinical learning time, such as inpatient and ambulatory care, can be one of the most challenging aspects of having an accurate and complete curriculum map. There are likely myriad reasons for this, but one reason may be that clinical learning is often not scheduled at specific dates and time with specific learning objectives attached.

As you prepare your school's CI upload to the AAMC by October 21, please take note of your school's inpatient and ambulatory learning experiences to be sure they are accurately and



completely documented. These will display in your school's [Verification Report](#) on the [CI Portal](#), on Table 3: Instructional Method Counts. To support you in documenting your clinical learning and clerkship experiences, here are some resources you may find helpful:

- Guidebook to Building a CI, [Chapter 7: Documenting Time](#)
- [CI XML and technical specifications](#), instructional methods begin on page 22
- [Building Better Curriculum webinars](#), especially:
 - Capturing CI Data Within the Clinical Years and Challenges in Mapping an Integrated Curriculum: [Recording](#) | [Archived event information](#)
 - Documenting Clerkship and Clinical Experience: [Recording](#) | [Archived event information](#)
 - UA COMP Clerkship Curriculum: How Do We Capture It & What Do We Report?: [Recording](#)

Let your voice be heard!

As questions arise, please either reply to this email or post them to the online [Curriculum Community forums](#). If you are not yet a member of the Curriculum Community and are interested in joining, please send the following information to ci@aamc.org and our online community team will reach out to get you started:

- First and last name
- Your institution name in full form (no abbreviation, please)
- Your institutional email address
- Your job title and a brief description of your role/involvement in medical education curriculum

We look forward to connecting with you.

Onward!

Angela Blood

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Association of American Medical Colleges
www.aamc.org/cir