

12:02:30 Erin Nelson:

Where will the recording be posted?

12:03:07 AAMC- Christin Probst:

<https://www.aamc.org/professional-development/affinity-groups/gsa/covid-19-community-calls>

12:08:00 Marissa Miles:

Nice to see many of my COSFA and COSR colleagues here today!!

12:10:08 Marissa Miles:

And I did not realize it was Kris and Wendy presenting! Go COSFA COSR Liaisons!

12:16:51 Jessica Le Duc:

So true, Kris! Our collaborative partnerships is the key to all of our success in supporting our students timely and proactively. It's my favorite part of the week, our Reg and Fin Aid weekly standing meeting! :)

12:29:33 Donna Jackson:

I think we don't use PJ because we include in COA as 4th year increased travel.

12:29:56 N'Kenge Haines:

Same here

12:33:06 Cynthia Gonzalez:

Will the slides be shared so that we can find those links?

12:34:06 Irena Tartakovsky:

Slides will be posted along with the recording

12:34:29 Cynthia Gonzalez:

Thank you! The resources overall look great!!

12:35:34 Jeremy Jones:

Thanks for sharing these resource links! Will definitely be adding these to our away rotation presentation/resources!

12:39:56 Lisa Paquette:

A lot of the increase in delays is due to COVID issues.

12:39:59 Annalise Ellis:

Record number of leaves this year

12:40:16 Annalise Ellis:

We have a centralized spreadsheet that we try to use to track them all

12:40:28 Melet Leafgreen:

record number of LOAs, and also odd return dates in the middle of terms

12:40:34 sandra mingo:

Large amounts of STEP 1 delays prior to starting clerkships

12:40:40 Cynthia Gonzalez:

Many M3 students taking time off to do research to enhance their applications.

12:40:40 Alisha Corsi:

Yes, delays have increased, increased delays around taking Step exams

12:40:51 Michele Filorimo:

More leave of absence requests.

12:40:53 Allys Dierker:

Lots of Step 1 delays and LOAs here, too.

12:40:55 Kris Slaney:

We have record number of delays as well

12:40:55 Wandy Cruz-Velazquez:

WE meet every week to make sure we are on the same page on LOAs, withdrawals, etc.

12:41:06 Lisa Paquette:

Whenever we have a delay or change students are required to speak with financial aid to see how this will affect them.

12:41:27 Susan Mcfadden:

I agree. More than ever in regard to LOA's, research, and study time for Step 1

12:42:24 Cynthia Murphy:

We are also having a higher number of LOA's here. We have an LOA Team that meets with students that includes the Registrar, Scheduler and Financial Aid Officer to discuss their LOA. We complete a checklist which the student is required to sign.

12:42:53 Jessica Le Duc:

Do we think the new Step 1 scores changing to P/F created more delays for some this year?

12:43:07 Tory Street:

@Cynthia, what type of info is on your checklist?

12:43:15 Meredith Schor to AAMC- Christin Probst(Direct Message):

We have a similar process as Cynthia's

12:43:22 Cynthia Gonzalez:

Agree Jessica

12:43:26 Lisa Paquette:

ABSOLUTELY!! We have been doing a lot of those discussions, too. We have been building "mock schedules" so they can see what a difference it will make as to when they return.

12:43:29 Alisha Corsi:

Jessica I believe so

12:43:39 Selma Ajanovic:

@ Jessica, Absolutely~

12:44:25 Alisha Corsi:

Cynthia could you share your checklist or the items you include on it?

12:44:31 Kristen Teranishi:

We have experienced increased delays as well, both before COVID and a record number this year

12:45:13 Casey Wiley:

I just had a student walk in to talk about this very thing

12:45:22 Carol Archaga:

At UM we actually had 50+ students delay the start of third year AY 2019-20 due to STEP 1 delays. However, AY 2020-21 and 2021-22 STEP 1 delays reduced because our curriculum changed and now they are required to complete STEP 1 after year 3 (OR what is now called Phase 2: Integrated Clerkships).

A 2020-21 we had a lot less LOA, but for AY 2021-22 the numbers spiked up again.

12:45:36 Julian Gilder:

Our students cannot start their 3rd year clerkships until they pass Step 1

12:46:00 Lisa Paquette:

same here@ Julian

12:46:12 Annalise Ellis:

Same here, Kris

12:46:15 Kristen Teranishi:

It's the same for us

12:46:35 Annalise Ellis:

Our dean has newly declared that students can't go on academic LOA if they haven't taken step 2

12:46:40 Jessica Le Duc:

Wow, good to know this situation is universal. Thanks, everyone, for sharing!

12:46:58 Carol Archaga:

Yeah, that was our old policy. But, now they have to take it after the integrated clerkships.

12:47:14 Lisa Paquette:

with the change to pass/fail the concern is not knowing how close or far they are so how will we know how much additional study may be needed.

12:49:23 Emily Walvoord (she/hers):

At Indiana, we had way more delays like everyone else this year. Our students must take Step 1 before they start clerkships EXCEPT last year (b/c of COVID). Our experience has now been that the students who delayed are now in a vicious cycle of delays and have performed poorly on clerkship NBMEs in the meantime.

12:52:33 Heather Boutell:

Longitudinal for me equals all year, which in turn means nonterm.

12:53:08 Alisha Corsi:

Do others have dedicated study time for Step 2 built into the calendar? Or just for Step 1?

12:53:14 Melet Leafgreen:

both

12:53:18 Casey Wiley:

We break all of our "year-long" courses unto semesters

12:53:41 Kris Slaney:

Our scholarly project courses will be broken into semesters.

12:53:45 Jessica Le Duc:

Agreed, Heather. However, they'll be split evenly for each term so it spans only the semester, not the AY.

12:54:06 Marissa Miles:

Ditto here longitudinal broken into terms

12:54:17 Heather Boutell:

@Jessica - lucky, lucky.

12:54:31 Heather Boutell:

And Casey, and Kris - HA!

12:55:07 Carol Archaga:

We have a 25 week Fall and 25 week Spring. Our "longitudinal" courses are bound to each semester. They don't overlap semesters. We too have Scholarly Concentration Courses to help us fill in some of the weeks, these are pathways of concentration. Other students are doing dual degree course work during that time - we have about 7 now, but more are coming down the pipeline.

12:55:23 Wandy Cruz-Velazquez:

@Alisha, UTRGV SOM has dedicated study time for Step 1 in our curriculum at the end of Y2. Also for Step 2 in Y4. The one in Y4 is an elective.

12:55:41 Jessica Le Duc:

Haha - oh, but it brings so much more other "fun" with it.

12:56:16 Lisa Paquette:

Each semester I enroll students in courses. Holds are placed preventing enrollment for even \$5, parking fees, immunizations, library fees etc. I notify students of holds and let them know FA will be delayed if not enrolled on time

12:57:29 Heather Boutell:

Standard semester terms are 14-21 weeks. Otherwise, you've got some fun work to do.

12:58:06 Kris Slaney:

Our curricular team originally wanted to run the scholarly project over 4 years as one class, luckily we were able to have some good conversations that led to semester based classes.

13:10:52 Emily Osborn:

Thanks so much everyone! It is always so great to hear what our colleagues are doing and learn each other :)

13:11:50 Jessica Le Duc:

Thanks so much for this session! Appreciate these meetings and so many fantastic takeaways! Feels great to know, we're all not alone. Look forward to more joint sessions!

13:11:54 Irena Tartakovsky:

Please feel free to suggest topics for future community calls!

13:12:27 Wandy Cruz-Velazquez:

How often should we have these? This was very helpful.

13:12:28 sandra mingo:

Thanks so much for this session. Great takeaways

13:12:58 Wandy Cruz-Velazquez:

Good to know, we are not alone!!

13:13:10 Melet Leafgreen:

community call topic: specific topics related to calendars - # of terms, term length, periods of study (non-attendance), scholarly activity, etc.

13:13:24 Cynthia Gonzalez:

I would agree with Wandy!! We are all going through the same thing!!

13:13:48 Bridget O'Neal:

agree with Melet. This would be very helpful!

13:14:35 sandra mingo:

The students are not very HAPPY

13:14:50 Emily Walvoord (she/hers):

CoPA says 1 Away PER specialty, which has been a challenge to interpret.

13:14:59 Lori Crooks:

Agree Sandra!

13:15:05 Melet Leafgreen:

AGREED Emily.

13:15:20 Wendy Finch:

VLSO has improved their reports section which helps a lot

13:15:32 sandra mingo:

We're having 1 person keep track of this, by checking the student schedule before adding the elective

13:16:47 Emily Walvoord (she/hers):

We are asking students to hold themselves to our Professionalism Code of Conduct since with 370+ students per class, we can not track this very well.

13:16:56 sandra mingo:

same with us Alisia

13:17:04 Melet Leafgreen:

Same, Emily

13:18:10 Michele Filorimo:

Our students register for an Away placeholder course, but only a Reg staffer can approve the student so we limit the registration to one away per student.

13:18:15 Emily Walvoord (she/hers):

Are schools allowing more than 1 AWAY since the CoPA guidelines open the door for that?

13:18:32 Lisa Paquette:

Only our military students are allowed more than 1

13:18:46 Alisha Corsi:

We allow more than one if there is no home program

13:18:55 Kris Slaney:

VSLO reports are very helpful for tracking when you have a large class of students.

13:18:57 Alisha Corsi:

And if undecided

13:19:27 Emily Walvoord (she/hers):

We try that too ;)

13:20:02 Selma Ajanovic:

For the rest, we have a special code for the Away rotation, 891A. this is how we track number of Aways...