

Course Syllabus

[Jump to Today](#)

 [Edit](#)



SCHOOL OF MEDICINE

INDIANA UNIVERSITY

COVID-19 Course Syllabus 2020-2021

Syllabus Navigation



Clerkship Overview & Expectations

- [Course Description and Structure](#)
- [Course Learning Outcomes](#)
- [Course Learning Experiences/Requirements](#)
- [Learning Materials and Resources](#)
- [Course Assessment & Grades](#)
- [Participation](#)
- [Late Work](#)
- [Course Absence](#)
- [Required Computer & Digital Literacy Skills](#)
- [Technical Requirements](#)
- [Technical Support](#)
- [Syllabus Revision](#)
- [Fair Use Policy](#)
- [Course Technology Accessibility Statements and Privacy Policies](#)

Clerkship & IUSM Policies

- [Academic Misconduct](#)
(<https://md.mednet.iu.edu/policies-guidelines/handbook/academic-misconduct/>)
- [Accommodations](#)
(<https://md.mednet.iu.edu/policies-guidelines/handbook/disabilities-accommodations-policy/>)
- [Areas of Concern \(AOC\)](#)
(<https://md.mednet.iu.edu/policies-guidelines/handbook/areas-of-concern/>)
- [Documenting Electronic Medical Records](#)
(<https://md.mednet.iu.edu/policies-guidelines/handbook/documenting-electronic-medical-records/>)
- [Dress Code Policy](#)
(<https://md.mednet.iu.edu/policies-guidelines/handbook/dress-code/>)
- [Grade Appeal Policy](#)
(<https://md.mednet.iu.edu/policies-guidelines/handbook/grade-appeal-policy/>)

Instructor Contact Information

<p>Course Director: Margaret Bauer, PhD</p> <ul style="list-style-type: none">▪ Phone: 317-274-8143▪ Email: <u>mebauer@iupui.edu</u> (<u>mailto:mebauer@iupui.edu</u>)	
<p>Course Director: Bradley Allen, MD, PhD</p> <ul style="list-style-type: none">▪ Phone: 317-278-7788▪ Email: <u>bradalle@iu.edu</u> (<u>mailto:bradalle@iu.edu</u>)	
<p>Course Director: Paul Ko, MD</p>	

<ul style="list-style-type: none"> ▪ Phone: 317- ▪ Email: kop@iu.edu (mailto:kop@iu.edu) 	
<p>Course Director: Jean Mensz, MD</p> <ul style="list-style-type: none"> ▪ Phone: 317-274-8319 ▪ Email: jmmensz@iu.edu (mailto:jmmensz@iu.edu) ▪ 	
<p>Course Coordinator: Marlita Kelly</p> <ul style="list-style-type: none"> ▪ Phone: 317-278-9599 ▪ Email: markell@iu.edu (mailto:markell@iu.edu) 	

[\(Back to top\)](#)

Communication Policy

Email is the best way to get in touch with the Course Directors and Coordinator. We try to respond to all emails within 24 hours from Monday at 9:00 am to Thursday at 5:00 pm. Emails sent after normal business hours or on the weekends may have a longer response time.

[\(Back to top\)](#)

Course Description and Structure

Given the Covid-19 pandemic, changes may need to be made in the content, delivery, and assessment of the course that are not anticipated. Faculty and course leadership will update students expeditiously if such changes are required.

This course provides a comprehensive overview of the COVID-19 pandemic, from foundational science of the SARS-CoV-2 virus and immune responses to clinical presentation and case management, with an emphasis on public health aspects of the pandemic, communication considerations, disaster response, considerations of special populations, and personal and professional well-being during a pandemic. The overall course goal is to empower students to apply principles of evidence-based medicine to deliver quality health care to patients in both the current pandemic and future outbreaks of previously unknown infectious diseases. The course will be delivered utilizing a combination of online videos and reading material, small group activities, large online discussion groups, live panel discussions with content experts, and writing/reflection assignments.

[\(Back to top\)](#)

Course Learning Outcomes

Course Goals:

The overall course goal is to empower students to apply principles of evidence-based medicine to deliver quality health care to patients in the COVID-19 pandemic and to gain tools that can be applied to future outbreaks of novel or understudied infectious diseases.

Course Learning Objectives:

At the end of this rotation, students will be able to:

Course Learning Outcomes	Instructional Method	Assessment Method
Explain the principles of virology and immunology as they relate to COVID-19 (MK1)	Online module Small group	Optional PBLI
Identify the causal agents and the management of epidemics and pandemics, including the process of vaccine development in modern medicine (MK2)	Small group	Group assignment
Explain the clinical presentation and the pathophysiology of the COVID-19 pandemic. (MK3)	Online module Grand Rounds	TopHat Participation Grand Rounds Attendance
Evaluate treatment and disease management options using principles of Evidence-Based Medicine (EBM) to apply the latest data for suspected and confirmed COVID-19 patients. (MK4)	Grand Rounds Online lecture	TopHat Participation Grand Rounds Attendance
Use principles of evidence-based medicine, including biostatistics, to evaluate the efficacy and potential for therapeutic and diagnostic interventions for COVID-19 infection. (MK5)	Grand Rounds Small group Online lecture	TopHat Participation Grand Rounds Attendance Discussion board Practice cases
Apply the science of epidemiology and analyze the management of epidemics and pandemics historically and in modern medicine. (MK6)	Online lecture Small group	Discussion board Group assignment
Analyze clinical presentation and pathologic findings, determine the disease entity, and outline a treatment course for suspected COVID19 patients. (PC2)	Small group Grand Rounds	Practice cases TopHat Participation Attendance
Recognize common laboratory, radiologic and clinical presentations of disease of COVID-19 patients. (PC3)	Online lecture Grand Rounds	Quiz TopHat Participation Attendance

Identify at-risk populations for poor outcomes with COVID-19 and preventative measures for these people. (PC4)	Online lecture Small group	Critical appraisal Practice cases
Engage in self-directed learning by identifying a research question, appraising the quality and credibility of sources to answer the research question, and synthesizing the relevant information to advance the understanding of pandemic responses. (PBL1)	Online lecture Small group	Critical appraisal
Identify ways of modifying strategies for communicating about an evolving healthcare topic based on the context and audience. (ICS3)	Online lecture Practice telehealth case Online module	Quiz
Share evolving information about the COVID-19 pandemic accurately through appropriate media. (ICS5)	Online module Online lecture Practice telehealth case	Quiz
Outline the roles of medical professionals and non-medical professionals in responding during epidemics/pandemics. (SBP1)	Online module Small group Online lecture	Group Assignment CDC Game Quiz
Evaluate the impact of population health and social determinants of health in the context of a pandemic, and in particular for COVID-19.(SBP2)	Online lecture Small group	Critical appraisal Practice cases
Identify ways in which individuals and organizations can advocate at the state and national level during epidemics/pandemics. (SBP3)	Online module Small group	Group Assignment Quiz
Describe disaster medicine principles, including the processes and policies by which community and international agencies interact to coordinate safe and effective disaster/pandemic response. (SBP4)	Online module Small group Online lecture	Group assignment CDC Game Quiz
Describe the utilization and preservation of finite resources during disaster/pandemic responses. (SBP5)	Small group Online module	Practice cases Quiz

	Online lecture	
Outline the traits and behaviors of leaders within the medical field. (P2)	Online module	Quiz
Identify basic strategies for mental health and wellbeing promotion for providers in the face of a healthcare emergency, and understand their importance to overall health. (P2)	Online module	Quiz
Debate the legal, psychosocial, and ethical aspects that impact COVID-19 patients, providers, and the community during the pandemic, in particular the issues surrounding resource utilization. (P3)	Online module Small group	Practice cases Group assignment

Consult the [IUSM Competencies](http://mse.medicine.iu.edu/curricular-affairs/curriculum/competencies.html) (<http://mse.medicine.iu.edu/curricular-affairs/curriculum/competencies.html>) section for a description of each competency and the corresponding institutional learning objectives.

[\(Back to top\)](#)

Course Learning Experiences/Requirements

Participation

Students are expected to participate in all assigned small group activities, large group discussions, and all synchronous learning sessions. Participation includes preparing for these activities/sessions by completing all relevant pre-work materials ahead of time, attending each activity/session, and raising relevant questions, presenting work, or contributing to discussions as appropriate to the activity/session.

Learning Experiences/Requirements

Learning activities in this course include online videos, reading material, quizzes, problem-based learning activities, critical appraisals, small group activities, large online discussion groups, and live, synchronous discussions with content experts. Asynchronously delivered material not involving small group activities or discussion boards may be completed at the student's own pace, provided that deadlines are met. There will also be a requirement of submitting a wellness visual representation.

Small Group Activities

Some activities will be performed in pre-assigned small groups. Groups consist of 6-7 students, including a mix of Phase 2 and Phase 3 students, and will remain the same throughout the course. All students are expected to participate in all small group activities. For convenience, no specific time is assigned to small group work; rather, each group meets via zoom at a time agreed to by all members of that group. Each group designates a group leader who will set up and share links to zoom meetings for the group activities. If applicable to the module, a teaching assistant will review your small group document after the deadline.

Online Discussion Boards

Each small group will be assigned to a discussion board with several other groups. A teaching assistant will monitor the discussion boards and confirm participation.

Synchronous Sessions with Content Experts

Attendance is required for all synchronous sessions, which will be delivered via Zoom webinar. Students must register for and log into the webinar using their IU credentials. The login information will be used for attendance purposes; if a student uses a different name than that in the course roster, they risk being counted absent. Each live session will include the opportunity to ask questions via a Q&A box in the webinar. For those with illness or other excused absence, the sessions will be recorded for students to review.

[\(Back to top\)](#)

Learning Materials and Resources

This course is being delivered entirely online. All learning materials may be found in the Modules tool. Each module contains links to the relevant pre-work or assigned readings, videos, etc.

[\(Back to top\)](#)

Course Assessment & Grades

The final grade will be determined as Pass or Fail dependent on completion of all assignments and attendance of all 5 synchronous sessions. Per the [Grade Policy for Courses, Clerkships, and Electives in Phase 2 and 3](https://md.mednet.iu.edu/policies-guidelines/handbook/grade-policy-courses-clerkships-electives/), it is expected that all assignments and tasks will be submitted on time. Late submissions of assignments or failure to complete tasks on time without approval from the statewide course director may result in a professionalism AOC and prompt discussion of student performance with their TA and/or course faculty.

The following checklist outlines assignments and due dates. Grades will be posted in Canvas by the completion of the course on May 12th, 2020.

Course Start (Phase 2): Monday April 27th, 2020

Course Start (Phase 3): Wednesday April 29th, 2020

Module	Assessment	Due Date	<input checked="" type="checkbox"/>
Pre-Course Survey		Wednesday April 29th, 2020	
Public Health Pre-Work (Phase 2 Only)		Wednesday April 29th, 2020	
Foundational COVID Knowledge Module Set			
Virology/ Immunology	Small Group Attestation Quiz	Monday May 4th, 2020	

Epidemiology	<p>2 Discussion Board Posts</p> <ul style="list-style-type: none"> • Thought Questions • Critical Appraisal <p>Dr. Aaron Carroll's Q&A Attendance</p>	<p>Friday May 1st, 2020</p> <p>Wednesday April 29th, 2020</p>	
History of Epidemics and Pandemics	Small Group Assignment (1 submission per small group)	Monday May 4th, 2020	
COVID in the Clinic Module Set			
Patient Care	<p>Grand Rounds Attendance</p> <p>Public Health Panel Attendance</p>	<p>Tuesday May 5th, 2020</p> <p>Wednesday May 6th, 2020</p> <p>Tuesday April 28th, 2020</p>	
Radiology	Small Group Radiology Quiz	Monday May 4th, 2020	
Intro to Telehealth	Individual Discussion Question Quiz	Friday May 1st, 2020	
Specialty Considerations	<p>Discussion Board Post</p> <p>Discussion Board Comment</p> <p>Small Group Case Questions (1 submission per small group)</p>	<p>Friday May 1st, 2020</p> <p>Friday May 8th, 2020</p> <p>Monday May 4th, 2020</p>	
Learning on the Fly Module Set			
Communication Considerations	Individual Discussion Question Quiz	Friday May 1st, 2020	
EBM Review of Literature	<p>Individual 2 Question Quiz</p> <p>Pre-Module Survey</p> <p>Individual EBM Quiz</p> <p>Post-Module Survey</p> <p>Panel Attendance</p>	<p>Friday May 1st, 2020</p> <p>Tuesday April 29th, 2020</p>	

Leadership	Individual Discussion Question Quiz	Friday May 1st, 2020	
Disaster Response Module Set			
Disaster Management	Small Group Assignment (1 submission per small group) WHO Game Completion Submission (2 Cases)	Friday May 8th, 2020	
Appropriate PPE	Individual CPE Quiz	Friday May 8th, 2020	
Laboratory Sciences	Individual Attestation Quiz	Friday May 8th, 2020	
The Educated Physician Module Set			
Ethics and Learner Roles	Individual Discussion Reflection Quiz	Friday May 8th, 2020	
Public Policy	Individual Discussion Question Quiz	Friday May 8th, 2020	
Wellness	Individual Wellness Reflection	Friday May 8th, 2020	
Post-Course Survey		Tuesday May 12th, 2020	
Final Assessment Quiz		Tuesday May 12th, 2020	

Course End (Phase 2): Friday May 8th, 2020

Course End (Phase 3): Tuesday May 12th, 2020

Assessments ***All quizzes and assignments are graded for completion***

- Asynchronous Assessments:
 - Pre-Course Survey
 - Epidemiology Discussion Board Posts
 - Into to Telehealth Quiz
 - Specialty Considerations Discussion Board Post + Comment
 - Communication Considerations Quiz
 - EBM Review of Literature Quiz* + Pre/Post-Module Surveys
 - Leadership Quiz
 - Disaster Management WHO Game Submissions (2)
 - Appropriate PPE CPE Quiz
 - Laboratory Sciences Quiz
 - Ethics and Learner Roles Quiz

- Public Policy Quiz
- Wellness Reflection
- Post-Course Survey/Course Evaluation
- Final Assessment Quiz
- Synchronous (Attendance Required) Assessments:
 - EBM Panel – April 29th, 12:45am - 1 :45pm
 - Public Health Panel – April 29th, 2 - 3:30pm
 - Dr. Aaron Carroll's Q&A – April 30th, 11am - 12pm
 - Patient Care Grand Rounds Day 1 – May 5th , 9 – 11:30am
 - Patient Care Grand Rounds Day 2 – May 6th , 9 – 11:30am
- Assessments requiring TBL Group Discussion:
 - Virology/Immunology PBLI Presentations (Attestation)
 - History of Epidemics and Pandemics Group Assignment
 - Radiology Group Quiz*
 - Specialty Considerations Case Questions
 - Disaster Management Group Assignment

*These quizzes will be graded with a P/F line, but can be taken as many times as possible to achieve a passing score.

[\(Back to top\)](#)

Late Work

Per the [Grade Policy for Courses, Clerkships, and Electives in Phase 2 and 3](#),

[\(https://md.mednet.iu.edu/policies-guidelines/handbook/grade-policy-courses-clerkships-electives/\)](https://md.mednet.iu.edu/policies-guidelines/handbook/grade-policy-courses-clerkships-electives/) it is expected that all assignments and tasks will be submitted on time. Late submissions of assignments or failure to complete tasks on time without approval from the statewide course director may result in an Area of Concern in Professionalism and prompt discussion of student performance with their TA and/or course faculty.

[\(Back to top\)](#)

Course Failure and Remediation

Failure to complete assignments and attend required sessions may result in course failure. Remediation will involve meeting with the course director to discuss the reasons for failure and develop a remediation plan to include completing all missing assignments and, for missed required sessions, watching the session recording and writing a 1-2 page reflection on the session.

Course Absence

Students should submit time away requests using the [online request form](#). [\(https://teaching.mednet.iu.edu/time-away-schedule-conflicts-request-form/\)](https://teaching.mednet.iu.edu/time-away-schedule-conflicts-request-form/) Requests should be made through the "Time Away/Schedule Conflict" option on the form and should be made as soon as the conflict is identified. For unforeseeable circumstances, such as illness, students should contact their small groups immediately, if group work will be affected by the absence, and submit the request as soon as it is feasible to do so. Students should request time away from their course duties only for professional activities that require their active participation, including taking a Step exam, with reasonable considerations for travel time. Accommodations are at the discretion of the course director, with expectations that students will complete all missed educational time, activities or duties. See the [Schedule Conflicts, Absences, and Vacations Policy](#). [\(https://md.mednet.iu.edu/policies-guidelines/handbook/schedule-conflicts-absences-and-vacations-](https://md.mednet.iu.edu/policies-guidelines/handbook/schedule-conflicts-absences-and-vacations-)

[policy/](#) for more details or reach out to course co-director Dr. Margaret Bauer (mebauer@iu.edu) (<mailto:mebauer@iu.edu>) or Dr. Jennifer Schwartz (jeschwar@iu.edu) (<mailto:jeschwar@iu.edu>), Assistant Dean for Phase 2, or Dr. Dan Corson-Knowles (dcorsonk@iu.edu) (<mailto:jeschwar@iu.edu>), Director of Clinical Distinction for Phase 3, with any questions.

[\(Back to top\)](#)

Required Computer & Digital Literacy Skills

- Comfort using Canvas and using the Zoom video conferencing software.
- Comfort using interactive, online learning content.
- Comfort using TopHat and other electronic tools.
- Proficiency in using Microsoft Office programs like Word, PowerPoint, and Excel.
- Using online libraries and databases to locate and gather appropriate information.
- Using online search tools for specific academic purposes, including the ability to use search criteria, keywords, and filters.

[\(Back to top\)](#)

Technical Requirements

You will need the following to participate in this course:

1. Computer hardware requirements:
 - A laptop or desktop computer
 - An internet connection
 - Speakers and a microphone – built-in or USB plug-in or wireless Bluetooth
 - A webcam or HD webcam - built-in or USB plug-in
2. Computer software requirements:
 - Adobe Acrobat or a similar PDF reader
 - Web Browser
 - Desktop version of Zoom
 - Microsoft Word, PowerPoint, Excel (Optional - consider how you have students submit assignments)
3. Internet browser requirements:
 - Up-to-date
 - Google Chrome or Mozilla Firefox are recommended
4. Internet connection speed requirements:
 - Broadband wired or wireless (3G or 4G/LTE)

[\(Back to top\)](#)

Technical Support

General Technical Support

Students who need help accessing Canvas, resetting a password, using email, or with any technical problems, can contact their campus IT Helpdesk using the link below.

- [University Information Technology Services \(UITS\)](https://kb.iu.edu/d/abxl) [_ \(https://kb.iu.edu/d/abxl\)](https://kb.iu.edu/d/abxl)

Students can also find answers to frequently asked technology questions in the [IU Knowledge Base \(https://kb.iu.edu/index.html\)](https://kb.iu.edu/index.html).

Canvas Technical Support

If you have questions or problems contact the [University Information Technology Services \(UITS\) \(https://kb.iu.edu/d/abxl\)](https://kb.iu.edu/d/abxl) or call (317) 274-HELP.

[\(Back to top\)](#)

Syllabus Revision

The instructor reserves the right to revise or adjust the course syllabus to best accommodate the pace and needs of the students.

[\(Back to top\)](#)

Fair Use Policy

Copying, downloading, or recording synchronous classes and asynchronous course materials without the express prior approval of Dr. Bauer is prohibited. All copies and recordings remain the property of the Indiana University School of Medicine and its faculty. IUSM and the faculty reserve the right to retrieve, inspect, or destroy the copies and recordings after their intended use. These policies are not intended to affect the rights of students with disabilities under applicable law or IUSM policies.




















[\(Back to top\)](#)










Course Technology Accessibility Statements and Privacy Policies

















- This course uses technologies that may support accessibility in different ways.
 - [Canvas Accessibility Statement \(https://www.canvaslms.com/accessibility\)](https://www.canvaslms.com/accessibility)
 - [Zoom Accessibility Statement \(https://zoom.us/accessibility\)](https://zoom.us/accessibility)
 - [Kaltura Accessibility Statement \(https://corp.kaltura.com/wp-content/uploads/2018/09/Kaltura-Official-VPAT-September-2018.pdf\)](https://corp.kaltura.com/wp-content/uploads/2018/09/Kaltura-Official-VPAT-September-2018.pdf)
 - [YouTube Accessibility Statement \(https://support.google.com/youtube/answer/189278?hl=en\)](https://support.google.com/youtube/answer/189278?hl=en)
- This course uses technologies that provide privacy.
 - [Canvas Privacy Policy \(https://www.canvaslms.com/policies/privacy\)](https://www.canvaslms.com/policies/privacy)
 - [Zoom Privacy Policy \(https://zoom.us/privacy/\)](https://zoom.us/privacy/)
 - [Kaltura Privacy Policy \(https://corp.kaltura.com/privacy-policy/\)](https://corp.kaltura.com/privacy-policy/)
 - [YouTube Privacy Policy \(https://support.google.com/youtube/answer/7671399?p=privacy_guidelines&hl=en&visit_id=637090838350609828-1835386559&rd=1\)](https://support.google.com/youtube/answer/7671399?p=privacy_guidelines&hl=en&visit_id=637090838350609828-1835386559&rd=1)
- A link to an accessibility statement and privacy policy should be provided for any additional technology. Clicking here will take you to [a page with links to accessibility statements and privacy policies \(https://kb.iu.edu/d/awld\)](https://kb.iu.edu/d/awld) commonly used by faculty.








[\(Back to top\)](#)

Course Summary:

Date	Details
Mon Apr 27, 2020	 Phase 2 Course Start (https://iu.instructure.com/calendar?event_id=2851205&include_contexts=course_1900484) 12am
	 <u>2.3.1 Specialty Considerations Discussion Board Small Groups 1-9</u> to do: 11:59pm
	 <u>2.3.1 Specialty Considerations Discussion Board Small Groups 10-18</u> to do: 11:59pm
	 <u>2.3.1 Specialty Considerations Discussion Board Small Groups 100-108</u> to do: 11:59pm
	 <u>2.3.1 Specialty Considerations Discussion Board Small Groups 109-117</u> to do: 11:59pm
	 <u>2.3.1 Specialty Considerations Discussion Board Small Groups 19-27</u> to do: 11:59pm
	 <u>2.3.1 Specialty Considerations Discussion Board Small Groups 28-36</u> to do: 11:59pm
	 <u>2.3.1 Specialty Considerations Discussion Board Small Groups 37-45</u> to do: 11:59pm
	 <u>2.3.1 Specialty Considerations Discussion Board Small Groups 46-54</u> to do: 11:59pm
	 <u>2.3.1 Specialty Considerations Discussion Board Small Groups 55-63</u> to do: 11:59pm
	 <u>2.3.1 Specialty Considerations Discussion Board Small Groups 64-72</u> to do: 11:59pm
	 <u>2.3.1 Specialty Considerations Discussion Board Small Groups 73-81</u> to do: 11:59pm
	 <u>2.3.1 Specialty Considerations Discussion Board Small Groups 82-90</u> to do: 11:59pm
 <u>2.3.1 Specialty Considerations Discussion Board Small Groups 91-99</u> to do: 11:59pm	
Wed Apr 29, 2020	 Phase 3 Course Start (https://iu.instructure.com/calendar?event_id=2853306&include_contexts=course_1900484) 12am
	 EBM Panel (https://iu.instructure.com/calendar?event_id=2851209&include_contexts=course_1900484) 12:45pm to 1:45pm
	 Public Health Panel (https://iu.instructure.com/calendar?event_id=2851210&include_contexts=course_1900484) 2pm to 3:30pm
Thu Apr 30, 2020	 COVID-19 Presentation (Dr Aaron Carroll) (https://iu.instructure.com/calendar?event_id=2851211&include_contexts=course_1900484) 11am to 12pm
Fri May 1, 2020	 2.4 Telehealth Module Questions (https://iu.instructure.com/courses/1900484/assignments/10482188) due by 11:59pm

Date	Details	
Mon May 4, 2020	 <u>3.1 Communication Considerations Module Quiz</u> https://iu.instructure.com/courses/1900484/assignments/10482165	due by 11:59pm
	 <u>Radiology Group Assessment</u> https://iu.instructure.com/courses/1900484/assignments/10482186	due by 11:59pm
	 <u>Radiology Individual Assessment</u> https://iu.instructure.com/courses/1900484/assignments/10484666	due by 11:59pm
Tue May 5, 2020	 <u>Patient Care Grand Rounds Day 1</u> (https://iu.instructure.com/calendar?event_id=2851213&include_contexts=course_1900484)	9am to 11:30am
Wed May 6, 2020	 <u>Patient Care Grand Rounds Day 2</u> (https://iu.instructure.com/calendar?event_id=2851214&include_contexts=course_1900484)	9am to 11:30am
Fri May 8, 2020	 <u>Laboratory Science Attestation Quiz</u> https://iu.instructure.com/courses/1900484/assignments/10482181	due by 11:59pm
	 <u>Laboratory Science Self-Directed Learning</u> https://iu.instructure.com/courses/1900484/assignments/10482177	due by 11:59pm
Sat May 9, 2020	 <u>5.3 Wellness Upload</u> https://iu.instructure.com/courses/1900484/assignments/10482168	due by 11:59pm
Mon May 11, 2020	 <u>5.3.2 Wellness and Selfcare Project (optional)</u> https://iu.instructure.com/courses/1900484/assignments/10482184	due by 11:59pm

Date	Details	
Tue May 12, 2020	 3.1 Attendance Quiz for Virology and Immunology (https://iu.instructure.com/courses/1900484/assignments/10480968)	due by 11:59pm
	 3.2 EBM (pre-module): Review of Literature on Disease Module Pre-Survey and Attestation (https://iu.instructure.com/courses/1900484/assignments/10482164)	due by 11:59pm
	 3.2 EBM: Review of Literature on Disease Objective 1 (https://iu.instructure.com/courses/1900484/assignments/10482183)	due by 11:59pm
	 3.2 EBM: Review of Literature on Disease Objective 2 Quiz (https://iu.instructure.com/courses/1900484/assignments/10482170)	due by 11:59pm
	 3.2.2d EBM: Review of Literature on Disease Module Post-Survey and Attestation (https://iu.instructure.com/courses/1900484/assignments/10482173)	due by 11:59pm
	 3.3 AMA Leadership Quiz (https://iu.instructure.com/courses/1900484/assignments/10482182)	due by 11:59pm
	 3.3 Leadership Qualities Reflection (https://iu.instructure.com/courses/1900484/assignments/10482179)	due by 11:59pm
	 4.1 Solve the Outbreak - Objective 2 (https://iu.instructure.com/courses/1900484/assignments/10482185)	due by 11:59pm
	 5.2 Public Policy: Representative Assignments (https://iu.instructure.com/courses/1900484/assignments/10482189)	due by 11:59pm
	 5.3 Wellness and Self-Care (https://iu.instructure.com/courses/1900484/assignments/10482166)	due by 11:59pm
	 Final Reflection (https://iu.instructure.com/courses/1900484/assignments/10482163)	due by 11:59pm
	 2.3.2 Specialties Consideration (https://iu.instructure.com/courses/1900484/assignments/10482197)	due by 11:59pm
	 4.1 Principles of Disaster Management and Disaster Medicine Objective 1 (https://iu.instructure.com/courses/1900484/assignments/10482198)	due by 11:59pm
	 5.1 Ethics and Healthcare Workforce Reflection (https://iu.instructure.com/courses/1900484/assignments/10482199)	due by 11:59pm
	 At-risk Populations Primary Literature Search (https://iu.instructure.com/courses/1900484/assignments/10482191)	due by 11:59pm
	 PPE Assessment Quiz (https://iu.instructure.com/courses/1900484/assignments/10488122)	due by 11:59pm

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-  **1.1 Virology and Immunology PBLI Form Upload (optional)**
(<https://iu.instructure.com/courses/1900484/assignments/10482194>)
-
-  **1.3.1 History of Epidemics and Pandemics in Modern Medicine - Individual Assignment** (<https://iu.instructure.com/courses/1900484/assignments/10482195>)
-
-  **1.3.2 History of Epidemics and Pandemics - Group Compilation Submission**
(<https://iu.instructure.com/courses/1900484/assignments/10482196>)
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-  **2.1b Patient Grand Rounds - Day 2**
(<https://iu.instructure.com/courses/1900484/assignments/10482193>)
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-  **3.2.1b Communication Considerations: Social Media's Roles and Pitfalls**
(<https://iu.instructure.com/courses/1900484/assignments/10482178>)
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-  **3.2.1c Communication Consideration: Communications with Kids**
(<https://iu.instructure.com/courses/1900484/assignments/10482160>)
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-  **3.2.1d Communication Considerations: Communicating at the Bedside with Patients and Families during Crisis**
(<https://iu.instructure.com/courses/1900484/assignments/10482187>)
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