

**Final Self-study
Oral Presentation Rubric**

CATEGORY	SCORE				
3 CORE POINTS ADDRESSED	0	1	2	3	-
1. Researched career direction 2. Reflected on career goals/aspiration 3. Commitment to a vision	None addressed	1 of 3 addressed	2 of 3 addressed	All addressed	-
DEPTH/QUALITY OF CONTENT EXPRESSED	0- Unacceptable	1-Poor	2-Satisfactory	3-Good	4- Superior
1. Researched career direction	1. <u>Did not cite 2</u> articles/Alternative literary pieces. 2. <u>Did not</u> share meaning of findings to the presenter.	1. Cited <u>1</u> articles/Alternative literary pieces. 2. <u>Loosely</u> shared meaning of findings to the presenter.	1. Cited 2 articles/Alternative literary pieces. 2. Shared meaning of findings to the presenter.	1. Cited 2 articles/Alternative literary pieces. 2. Shared meaning of findings to the presenter. 3. Shared the possible implications of findings on medicine.	1. Cited 2 articles/Alternative literary pieces. 2. Shared meaning of findings to the presenter. 3. Shared the possible implications of findings on medicine <u>and</u> their career decisions.
2. Reflected on career goals/aspiration	<u>Only made connects from two sources or less:</u> class literature, class discussion, or guest talk in: 1. Briefly discussing how and why career goals changed or solidified after this class.	Made connects from: class literature, class discussion, and guest talk in: 1. Briefly discussing how and why career goals changed or solidified after this class. 2. Briefly stated the	Made connects from: class literature, class discussion, guest talk, and outside literature in: 1. Briefly discussing how and why career goals changed or solidified after this class.	Made connects from: class literature, class discussion, guest talk, and outside literature in: 1. Briefly discussing how and why career goals changed or solidified after this class.	Made connects from: the <u>personal interview</u> , class literature, class discussion, guest talk, and outside literature in: 1. Briefly discussing how and why career goals changed or solidified after this class. 2. Briefly stated the

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	2. Briefly stated the personal or professional qualities they pose that gives rise to their potential career direction.	personal or professional qualities they pose that gives rise to their potential career direction.	2. Briefly stated the personal or professional qualities they pose that gives rise to their potential career direction.	2. Briefly stated the personal or professional qualities they pose that gives rise to their potential career direction. 3. Briefly shared what they were unsure/nervous about as they move forward and why.	personal or professional qualities they pose that gives rise to their potential career direction. 3. Briefly shared what they were unsure/nervous about as they move forward and why. 4. Stated a plan to rise above these sentiments.
3. Commitment to a vision	1. Provided a <u>minimal</u> attempt at generating a career vision statement. 2. <u>Did not</u> chart a possible path by stating	1. Provided a <u>minimal</u> attempt at generating a career vision statement. 2. Charted a possible path by stating <u>one of the following</u> : a. What they needed to do. b. Stated if they have already taken steps forward. c. Identified who they may need to help them.	1. Provided an attempt at generating a career vision statement. 2. Charted a possible path by stating <u>all of the following</u> : a. What they needed to do. b. Stated if they have already taken steps forward. c. Identified who they may need to help them.	1. Provided a <u>solid</u> attempt at generating a career vision statement. 2. Charted a possible path by stating <u>all</u> : a. What they needed to do. b. Stated if they have already taken steps forward. c. Identified who they may need to help them. 3. Stated making a commitment. (i.e. Named <u>one</u> thing they will do in first two years of residency to work toward forward progress on statement).	1. Provided a <u>solid</u> attempt at generating a career vision statement. 2. Charted a possible path by stating <u>all of the following</u> : a. <u>What they needed to do.</u> b. <u>Stated if they have already taken steps forward.</u> c. <u>Identified who they may need to help them.</u> 3. Stated making a commitment. (i.e. Named <u>two</u> thing they will do in first two years of residency to work toward forward progress on statement).