

SKMC Clinical Evaluation Form 4th year v2

Summative Feedback

1* SUMMATIVE FEEDBACK (will be used for grading and may appear in Dean's MSPE letter):

Please provide comments about the student's performance with respect to their medical knowledge, clinical care skills, communication abilities, and overall professionalism. Provide specific observation of what the student did well and what the student could improve upon. Please avoid generic terms and phrases such as "outstanding student", "great team player", or "should read more". (REQUIRED, MUST BE NO MORE THAN 1000 CHARACTERS)

Constructive Feedback

2* PRIVATE CONSTRUCTIVE FEEDBACK (formative feedback for students only. May affect the grade or appear in Dean's MSPE letter ONLY if comments represent a pattern of behavior noted by multiple evaluators or across clerkships):

How could the student improve in order to become an excellent physician? (REQUIRED)

GENERAL

3* Which best describes your experience with this student (select one):

Superficial contact with student. Minimal ability to assess this student	Enough time to generally evaluate	Solid amount of time. Feel very comfortable about my ability to assess this student
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Patient Care

4* Ability to establish humanistic rapport with patient. Ability to gather essential and accurate information about patients and their conditions through history-taking and physical examination.

Below Expected	Expected	Above Expected	Unable to Assess
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Knowledge For Practice

5* Demonstrates appropriate knowledge base and understanding of diseases. Uses evidence based medicine. Applies knowledge in clinical situations and constructs a differential diagnosis. Formulates a treatment plan.

Below Expected	Expected	Above Expected	Unable to Assess
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Practice Based Learning and Improvement

6* Able to identify own strengths and areas for improvement. Able to accept feedback, and incorporate it into daily practice of medicine to improve own performance.

Below Expected	Expected	Above Expected	Unable to Assess
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Interpersonal and Communication Skills

7* Able to communicate with team about clinical, administrative, and personal tasks. Ability to report data in both oral and written form in clear, succinct, and organized manner. Able to maintain a clear, legible, and appropriate medical record. Able to engage patients in education.

Below Expected	Expected	Above Expected	Unable to Assess
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Professionalism

8* Able to demonstrate compassion, integrity, and respect for others. Demonstrates sensitivity and responsiveness to a diverse patient population. Demonstrates integrity and commitment to ethical principles. Respects patient confidentiality.

Below Expected	Expected	Above Expected	Unable to Assess
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Systems-Based Practice

9* Able to effectively utilize available resources. Advocates for patient safety. Aware of concepts of cost, quality, and patient safety.

Below Expected	Expected	Above Expected	Unable to Assess
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Interprofessional Collaboration

10* Works with other health professionals and staff to establish and maintain a climate of mutual respect.

Below Expected	Expected	Above Expected	Unable to Assess
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Personal and Professional Development

11* Demonstrates personal accountability. Manages competing needs of personal and professional responsibility. Demonstrates trustworthiness to one's colleagues regarding the care of patients.

Below Expected	Expected	Above Expected	Unable to Assess
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Personal and Professional Development

12 FINAL GRADE

Fail	Marginal	Good -	Good	Good+	Excellent	Honors
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13 If this was an AWAY ROTATION, please record the TRAINING LOCATION and PRECEPTOR in the comment box below: