

AAMC CI Newsletter, February 3, 2021

COVID-19 keywords in 2020-2021 Curriculum, and Guidebook to Building a CI: Chapter 8 – Event Learning Objectives

Documenting COVID-19's impact on curriculum

As we did for the 2019-2020 curriculum, you can use the following COVID-related terms in your event keywords:

“COVID-19 Remote.” This keyword is for events which were previously taught in-person but were changed to remote/virtual due to COVID.

“COVID-19 Altered.” This keyword is for events that were changed in some other way (aside from being remote) due to COVID. Examples are having to adjust the event schedule to accommodate social distancing or having to adjust the learning objectives for an event because of COVID.

You can access the downloadable "XML Example with COVID-19 Documentation" packet on the [Resources for CI Developers webpage](#).

For 2020-2021 curriculum, we are adding 1 additional keyword related to COVID-19:

“COVID-19 Added.” This keyword, NEW for 2020-2021, is for events that are new to the curriculum due to COVID, or events that were removed/delayed from last year's curriculum due to COVID which now need to be inserted back into the curriculum.

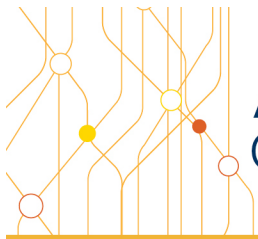
Within your CI data file, you may have some events tagged with *more than one* COVID-related keyword, some events tagged with *only one* COVID-related keyword, and some events *without any* COVID-related keyword tags. Any events removed, delayed, and not present in the 2020-2021 curriculum due to COVID would not appear in your CI data file uploaded to the AAMC.

AAMC CI Keyword List Reminder

Beyond tagging for COVID-specific content, please consider leveraging the AAMC CI Keyword list for the other pieces of your curriculum. The complete list can be accessed on the [Resources to Use Your CI Effectively](#) webpage.

Building a Curriculum Inventory (CI) – Event learning objectives (Chapter 8)

So far we have reviewed getting started in chapter 1, choosing a technical platform in chapter 2, program-level learning objectives in chapter 3, determining an organizational strategy in chapter 4, course details in chapter 5, maintaining your CI from year to year in chapter 6, and documenting time in chapter 7.



Chapter 8 of the Building a CI guidebook, event learning objectives, is now available along with Chapter 1-7 on the [Resources to Establish Your CI webpage](#) and has the following highlights:

- Event-level learning objectives within the CI
- The role of event-level data in CI reports
- Guidelines regarding the oversight, quality, and consistency of learning objectives

Event-level learning objectives (aka session learning objectives) are **the most data-rich component of your CI** for most queries, so having good quality, detailed learning objectives is essential not only for students and faculty, but also to monitor the content and health of your curriculum.

As questions arise, please feel free to reach out to ci@aamc.org.

Onward!

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