AAMC CURRICULUM**INVENTORY**

AAMC CI Newsletter, January 6, 2021
Thankfulness, Extension for CI Data Upload, and Guidebook to Building a CI: Chapter 7 – Documenting time.
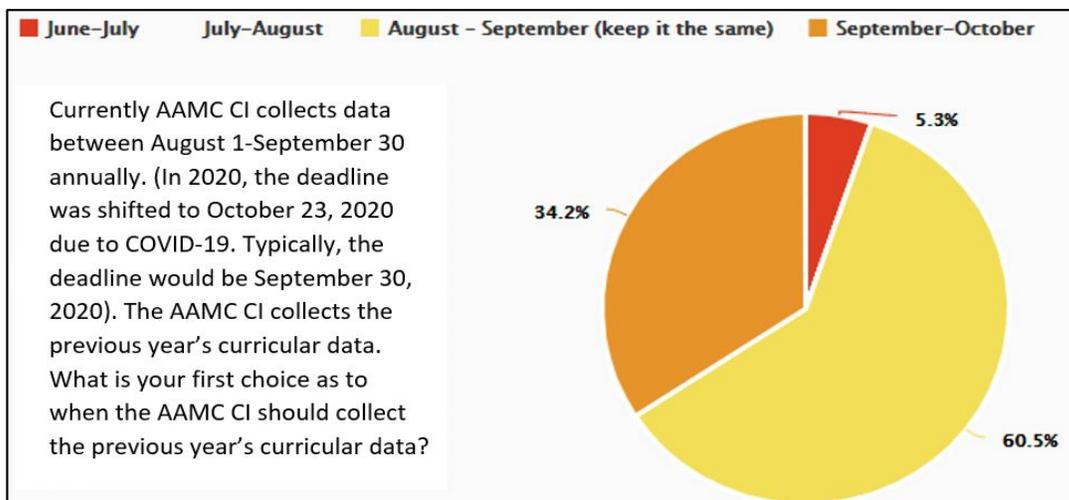
Thankfulness

Last month, we wrapped up 2020 by inviting you to play a CI Gratitude word cloud game. Today, I am delighted to share with you this beautiful resulted image from the activity.
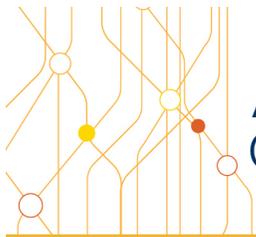
Winston Churchill once said, "The further backward you look, the further forward you can see." This quote couldn't be more relevant as we welcome the new year by reflecting on the work that we've done and the support we had for one another. Once again, thank you for all that you do and cheers to a brighter year ahead!

Extension for CI Data Upload

The AAMC Curriculum Inventory (CI) Portal is typically open from August 1 – September 30 annually for data uploads. To accommodate additional documentation of COVID's impact, all schools will be granted an **automatic extension through Thursday, October 21, 2021**. This is an informed decision following the feedback that schools have provided in the 2020 CI Post Season Survey.

Currently AAMC CI collects data between August 1-September 30 annually. (In 2020, the deadline was shifted to October 23, 2020 due to COVID-19. Typically, the deadline would be September 30, 2020). The AAMC CI collects the previous year's curricular data. What is your first choice as to when the AAMC CI should collect the previous year's curricular data?

Association of American Medical Colleges

Building a Curriculum Inventory (CI) – Documenting time (Chapter 7)

So far we have reviewed getting started in chapter 1, choosing a technical platform in chapter 2, program-level learning objectives in chapter 3, determining an organizational strategy in chapter 4, course details in chapter 5, and maintaining your CI from year to year in chapter 6.

Chapter 7, documenting time is now available along with Chapter 1-6 on the Resources to Establish Your CI webpage and has the following highlights:

- Documenting scheduled and unscheduled content
- Study time and other pre-post activity work
- Clinical learning
- Beginning details for events

In this chapter, some instructional methods which touch on documenting scheduled and unscheduled curriculum content will be highlighted. A complete list of instructional methods is available in the CI Standardized Vocabulary on the Resources to Establish Your CI webpage. We will explore instructional methods further in later chapters.

As questions arise, please feel free to reach out to ci@aamc.org.

Onward!

Angela Blood
Director, Curricular Resources
Association of American Medical Colleges
www.aamc.org/cir
ci@aamc.org