Rx/Museum: Art and Reflection in Medicine

https://rxmuseum.org

Launched in July of 2020, the Rx/Museum initiative is a free, open-access, web-based medical humanities resource for clinicians, educators and trainees. Developed by a consortium of educators and physicians at Penn Medicine, the University of Pennsylvania, and leading museums and arts institutions across Philadelphia, Rx/Museum features a curated series of 52 artworks and essayistic reflections that embody the interplay between museums and medicine.

Taking departure from conventional health humanities pedagogical methods, Rx/Museum diverges in course architecture and learner autonomy. The Rx/Museum framework is an informal, durational 52-week curriculum intended to foster dialogue, reflection and connectivity within the traditional medical paradigm. Subscribers will receive an artwork in their inbox every Monday accompanied by insightful commentary about medicine as a humanistic practice. Each reflection examines traditionally challenging themes for clinicians -- managing uncertainty, nuance, ambiguity and preconceived notions of death, illness, and suffering. Alternatively, users may visit the website to select an artwork and its accompanying reflections to be used for one-time discussion on a theme.

Through an interdisciplinary lens of clinical medicine, medical anthropology, art theory and social justice, Rx/Museum foregrounds its inquiry at the intersection of museums and medicine, bridging civic and health care landscapes. We intentionally present our offerings in an accessible manner and welcome engagement from publics within and outside of the health care sector. While the Rx/Museum collection is unique to Philadelphia, our virtual platform facilitates an expanding subscriber cross section of health professionals, students, and scholars from academic and arts institutions across the country and globe.

As our curriculum evolves, subscribers will have the opportunity to explore artworks by theme via customized virtual tours. Interwoven multimedia adjuncts including embedded podcasts and video clips further enhance individual experience and user interaction. We encourage subscribers to incorporate our content into independent study models and small group discussions in clinical and classroom settings. The Rx/Museum initiative is a reproducible framework for the integration of thoughtful visual arts engagement into best practices for humanistic and socially responsible professionalism, faculty development and medical education programming.



Rx Museum Partnerships and Representatives:

Barnes Foundation William Perthes Bernard C. Watson Director of Adult Education wperthes@barnes.foundation.org

Philadelphia Museum of Art Adam Rizzo Coordinator of College and Pre-Professional Programs and Museum Educator Adam.Rizzo@philamuseum.org

Slought Foundation Aaron Levy, PhD Executive Director, Chief Curator <u>alevy@sloughtfoundation.org</u>

University of Pennsylvania Aaron Levy, PhD Senior Lecturer, English and Art History <u>alevy@sloughtfoundation.org</u>

University of Pennsylvania, Perelman School of Medicine Lyndsay Hoy, MD Assistant Professor, Department of Anesthesiology and Critical Care Lyndsay.Hoy@pennmedicine.upenn.edu

Resources:

Gowda, Deepthiman et al. "<u>Art as Sanctuary: A Four-Year Mixed-Methods Evaluation of a</u> <u>Visual Art Course Addressing Uncertainty Through Reflection</u>." Academic Medicine. vol. 93,11S Association of American Medical Colleges Learn Serve Lead: Proceedings of the 57th Annual Research in Medical Education Sessions (2018): S8-S13. doi:10.1097/ACM.00000000002379.

Liu, Emily Yang et al. "<u>The long-term impact of a comprehensive scholarly concentration</u> <u>program in biomedical ethics and medical humanities</u>." BMC Medical Education vol. 18,1 204. 28 Aug. 2018, doi:10.1186/s12909-018-1311-2.

"NYU LitMed: Literature, Arts Medicine Database." <u>http://medhum.med.nyu.edu</u>. Accessed 10 Oct 2019.

Ofri, Danielle. "<u>Medical Humanities: The Rx for Uncertainty?</u>." Academic Medicine. vol. 92,12 (2017): 1657-1658. doi:10.1097/ACM.000000000001983.

Orr, Andrew R et al. "<u>The Fostering Resilience through Art in Medical Education (FRAME)</u> workshop: a partnership with the Philadelphia Museum of Art." Advances in Medical Education and Practice. vol. 10 361-369. 27 May. 2019, doi:10.2147/AMEP.S194575.

Zhang, Christiana M et al. "<u>Bedside Education in the Art of Medicine (BEAM): an Arts and</u> <u>Humanities Web-Based Clinical Teaching Resource</u>." Academic Psychiatry. 30 Jun. 2020, doi:10.1007/s40596-020-01270-5