Future Leaders of Academic Medicine — Herbert W. Nickens
Faculty Fellowship and Medical Student Scholarships

HERBERT W. NICKENS
AWARDS

Honoring individuals who assist medical schools in achieving their diversity objectives and eliminating health care disparities

GROUP ON DIVERSITY AND INCLUSION
BUSINESS MEETING AND AWARDS RECOGNITION
THURSDAY, NOV. 12, 2020 • 2-4 P.M. ET
A VIRTUAL EVENT!
AAMC
Diversity Policy and Programs
Norma Poll-Hunter, PhD
Senior Director, Human Capital Initiatives

For information about this event or the awards, contact:
Angela R. Moses
Diversity and Inclusion Programs and Resources
202-862-6203
amoses@aamc.org
Call for Nominations

2021 Herbert W. Nickens Awards
Honoring individuals who assist medical schools in achieving their diversity objectives and eliminating health care disparities

Accepting Nominations

Herbert W. Nickens Award: Jan. 4, 2021
Herbert W. Nickens Faculty Fellowship: Jan. 4, 2021
Herbert W. Nickens Medical Student Scholarships: Jan. 4, 2021

You are invited to join us as we celebrate the Herbert W. Nickens Awards. In recognition of the life of Herbert W. Nickens, MD, and his dedication to eliminating health care disparities, we look forward each year to celebrating his legacy.

Plan to join us in November 2021.
Contents

Special Acknowledgments  1

About the Herbert W. Nickens Awards  3

Herbert W. Nickens Awards Welcome Letter  7

Herbert W. Nickens Award  10
  Cato Laurencin, MD, PhD

Herbert W. Nickens Faculty Fellowship  12
  Cherisse D. Berry, MD, FACS

Herbert W. Nickens Medical Student Scholarships  14
  Russell J. Ledet, PhD
  Bernadette N. Lim
  Itzel Lopez-Hinojosa
  Rubén D. Vega Pérez
  Lauren West-Livingston, PhD

Group on Diversity and Inclusion Exemplary Leadership Award  20
  Quinn Capers IV, MD, FACC, FSCAI

National Medical Fellowships Awards  22
  Franklin C. McLean Award  23
    L. Tamara Wilson
  William and Charlotte Cadbury Award  24
    Christian Hernandez

Association of American Medical Colleges/
Darrell G. Kirch, MD Scholarship  25
  Artesse Conley
  Shanice Cox
  L’Oreal Kennedy, DNP
  Kyle Lakatos
  Derrick Lewis
  Enrique Martinez
  Aurelio Alberto Muzaurieta
  Jaquelin Solis Solis

Previous Herbert W. Nickens Award Recipients  27

Previous Herbert W. Nickens Faculty Fellowship Recipients  29

Previous Herbert W. Nickens Medical Student Scholarship Recipients  31
Special Acknowledgements
“Volunteers don’t get paid, not because they’re worthless, but because they’re priceless.”
—Sherry Anderson

The AAMC would like to acknowledge the members of the Herbert W. Nickens Award Selection Committees. Thank you for generously contributing your time and energy to the selection of the recipients among so many deserving candidates. This award would not be possible without your support.

We would also like to acknowledge the continued dedication of Patrice Desvigne-Nickens, MD. Her unwavering support of the award recipients is a true testament to the importance of Dr. Nickens’ vision of health care in the United States.

“The best way to find yourself is to lose yourself in the service of others.”
—Mahatma Gandhi
About the Herbert W. Nickens Awards
The work of Herbert W. Nickens, MD, MA, inspires others today just as much as when he was alive.

Nurturing and supporting the aspirations of underrepresented minorities (URMs) was a driving factor in his efforts to increase the numbers of URMs in the medical workforce. This program book recognizes individuals for their contributions to underrepresented racial and ethnic minorities in medicine and the efforts of our medical institutions.

1973
Dr. Nickens received the Philadelphia Medical Society’s Kenneth Appel Award and the Laughlin National Psychiatric Endowment Fund Award.

1974–1975
Dr. Nickens interned at Chestnut Hill Hospital in Philadelphia and then completed one year of residency in psychiatry at Yale University.

1975
Dr. Nickens returned to the University of Pennsylvania as a resident and a Robert Wood Johnson Clinical Scholar.

1978
Dr. Nickens was named assistant professor and director of psychiatry emergency services at the University of Pennsylvania.

1979
Dr. Nickens accepted an additional position of faculty assistant to the president and the provost at the University of Pennsylvania.

1982
Dr. Herbert W. Nickens married Patrice Desvigne on June 26.

1985
Minority Students in Medical Education: Facts and Figures was created.

1985
Dr. Nickens was named director of the Office of Policy, Planning, and Analysis of the National Institute on Aging, a part of the National Institutes of Health (NIH), after serving as deputy chief of the Center on Aging of the National Institute of Mental Health at NIH. Dr. Nickens contributed substantively to a landmark federal report, the eight-volume Report of the Secretary’s Task Force on Black and Minority Health: A Summary and a Presentation of Health Data With Regard To Blacks. An in-depth investigation of disparities in key health indicators, the report was released on Oct. 16, 1985, by then U.S. Secretary of Health and Human Services Margaret Heckler, and is often referred to as the “Heckler Report.”
Dr. Nickens was the founding vice president of the AAMC Division of Community and Minority Programs, now the Diversity Policy and Programs unit. Dr. Nickens' passionate leadership contributed greatly to focusing national attention on the need to support underrepresented racial and ethnic minorities in medicine. His efforts resulted in a multitude of programs and initiatives that advanced the career development of racial and ethnic minorities in medicine. Dr. Nickens' untimely death on March 22, 1999, was a significant loss to academic medicine.
Herbert W. Nickens: Life and Career

Born on Dec. 28, 1947, in Washington, D.C., Herbert W. Nickens attended John Burroughs Elementary School, Taft Junior High School, and St. Johns College High School before matriculating at Harvard College, where he received his AB degree in 1969. He earned his MD as well as a Master of Arts in sociology from the University of Pennsylvania, graduating in 1973 and earning the university’s History of Medicine Prize.
Welcome

Herbert W. Nickens Awards:
Uniting Us for Reflection and Action
“A painful but compelling message from a mom-health worker is a plea for each of us to act responsibly. After 14 hours of demanding and exhausting work of caring for patients with COVID-19, and keeping her young children at a distance until she has scrubbed raw to avoid spreading infection, to see persons unmasked, without physical distance, brings tears. She does not question her commitment to treating the patients sickened by COVID-19, but rather is distressed by knowing that she will not be successful in a vacuum. She needs (we need) all of us to be committed to simple public health measures to be successful in combating this contagion. Similarly, to successfully combat systemic inequities and racism, all of us must accept and share responsibility to address and eliminate injustice and racism.”

This narrative was shared by Patrice Desvigne-Nickens, MD, who for over 21 years has joined the academic medicine community to reflect on and honor the legacy of Herbert W. Nickens, MD, the first executive to lead diversity initiatives at the AAMC, and, most importantly, her husband.

Each year, many staff at the AAMC consider the recognition ceremonies for the Nickens Awards the highlight of Learn Serve Lead: the AAMC Annual Meeting. The event feels like a family reunion — we connect with colleagues and friends, reminisce, and become fast friends with new, emerging champions in equity, diversity, and inclusion. We joke each year not to forget the tissue boxes in anticipation of the tears that will flow when we listen to the incredible narratives of the medical student awardees. It is a sure bet that there will not be a dry eye in the room. Their stories bring comfort and reassurance that our future is secure, knowing these students, who will become our future physician leaders and scientists, will carry the torch of Dr. Nickens’ legacy forward.

Now in the 21st year of the Nickens Awards, we celebrate from the safety of our communities. The combined forces of COVID-19 and incessant acts of anti-Black violence newly captured by everyday reporters with their camera phones have forever changed the fabric of our society. In times like these, with mixed feelings of loss and hope for the future, our communities long to come together. However, in a pandemic, we recognize that physical distance is necessary to keep our communities safe. Although not physically together, our life’s work connects us. We write this to share our reflections and hope, as we again celebrate Dr. Nickens’ legacy and lasting influence on academic medicine. We also invited leaders and past Nickens awardees to share their thoughts on the current climate and Dr. Nickens’ legacy.

We start with Dr. Patrice Nickens, who brings to our attention: “Current events have brought into focus criminal justice inequities, police brutality, and systemic racism as tools applied to subjugate populations. The public has become aware of health disparities and ask how could this be? Recent public outrage at health disparities (HDs) is admirable and welcome, but for victims, the oppressive conditions that contribute to HDs have existed since 1619 and are inescapable.” Spero Manson, PhD, (2006 Nickens awardee) adds, “I worry about our younger women and men as they pursue careers in the social, behavioral, and health sciences. Now more than ever, the relevance of these fields should be self-evident with respect to issues of the day. But the value of science and its policy implications continue to be called into question. Consequently, those just embarking on research careers question more than ever the possibilities to
undertake meaningful work and to make a difference in the everyday world. We believe these possibilities remain unaltered despite the headwinds which buffet us. Change is within our grasp. We have only to look to the dramatic reductions in diabetes and its complications that can be attributed in part to the evidence-based efforts of the Special Diabetes Program for Indians.”

Who would have thought that in the halls of our medical schools and teaching hospitals there would be resounding calls for anti-racism from individuals of different races, ethnicities, and nationalities? While the wounds of COVID-19 underscore the disparities in underserved communities and serve as a notice of work to be done, the protests on the streets across the United States also alert us that we are not alone in our charge to advance equity, diversity, and inclusion.

“Many of us find the fractures in our society amplified by these events, which further exacerbate the already looming health disparities that plague Native peoples. Our work has redoubled in an attempt to not only document these impacts, but to pursue the best possible science to inform the paths forward. We need to ensure the agendas before us marry data-driven insights with the observations that spring from long-held ways of knowing still evident in tribal communities,” writes Dr. Manson.

So what is our role in academic medicine? Valerie Williams, PhD, chair of the selection committee, notes: “There is still much work to be done in America to ensure justice for all people. The work to advance social justice for Black and Brown people requires ongoing attention at every level of leadership and at every level of our democratic republic. We in academic medicine share in work that is grounded in a community of teaching, learning, science, and healing.”

At the AAMC, we are making every effort and remaining vigilant to hold in the balance the critical response to COVID-19 and the urgency of addressing issues of race and racism. We know this is not possible alone as one organization, or solely as an academic medicine community. We need to enlist our partners across the health professions and across industries to make public health a priority, and that includes counteracting the racism entrenched within systems of education, health, and the workplace. Dr. Nickens’ legacy is a testimonial that these are longstanding issues we have been working to improve for decades. We await the day we can say our work is done. Unfortunately, that is not the case, and we will be in this struggle for some time.

Dr. Williams reminds us, “One reason the Nickens Award is important is because it lifts up the visibility of leaders who have demonstrated their commitment to DEI. By so doing, the Nickens Award provides cause for celebration and offers inspiring examples for others. Nickens Award recipients are proof of what is possible with commitment to innovation and investment of work and effort to bring about change. We see seeds of inspiration planted for a new generation to create opportunity and innovate, following in the footsteps of these mentors and perhaps one day reaching beyond what their mentors could even imagine.”

We can be inspired by the past and current nominees, awardees, and countless individuals each day who work tirelessly, some unrecognized, to advance anti-racism, diversity, equity, and inclusion. The lessons learned from these pandemics cannot be lost. These lessons hopefully serve as catalysts. Our hope is that as we join together at Learn Serve Lead 2020: The Virtual Experience and at the Group on Diversity and Inclusion Business Meeting to celebrate our Nickens awardees, we feel rejuvenated, connected, and catalyzed by all the passion and commitment to continue to take action and promote change for better health for our communities.

Norma Poll-Hunter, PhD
David Acosta, MD
Angela Moses
AAMC
Herbert W. Nickens Award

The AAMC established the Herbert W. Nickens Award in 2000 to honor the late Dr. Nickens and his lifelong work to better meet the educational, societal, and health care needs of racial and ethnic minorities. The award is given to an individual who has made outstanding contributions to promoting justice in medical education and health equities for people in the United States.

Dr. Nickens believed that a multidisciplinary approach is needed to address inequities in health. Because of this, nominees may come from a wide range of fields, including medicine, dentistry, education, law, nursing, pharmacy, public health, and social and behavioral sciences.
Cato T. Laurencin, MD, PhD, has distinguished himself throughout his 40-year career as a phenomenal physician-scientist and a courageous leader in social justice, equity, and fairness.

Through his scholarship and national, regional, and community efforts, Dr. Laurencin has worked to make a difference in the lives of people affected by racial and ethnic health disparities. He co-founded the W. Montague Cobb/National Medical Association Health Institute, which focuses on addressing health disparities. Dr. Laurencin was among the first to publish a peer-reviewed article on COVID-19 and Black Americans and is the founding editor-in-chief of the Journal of Racial and Ethnic Health Disparities, now in its seventh year.

Dr. Laurencin has mentored more than 200 scientists- and physicians-in-training, many from minority groups underrepresented in medicine, and has founded several programs and initiatives to improve diversity in medicine and science. At University of Connecticut, such initiatives include the Young Innovative Investigator Program for Black and Latino students and the UConn M-1 Mentoring Program, where senior faculty mentor minority students and junior faculty.

“Mentoring has been a way of life for me,” Dr. Laurencin says. He has received many accolades, including the inaugural Beckman Award for Mentoring, the American Association for the Advancement of Science Mentor Award, the Alvin Crawford Mentoring Award, and the Presidential Award for Excellence in Science, Math and Engineering Mentoring by President Barack Obama in ceremonies at the White House.

Dr. Laurencin is also an outstanding administrator and previously served as dean of the School of Medicine and vice president of health affairs at University of Connecticut. An award-winning practicing orthopaedic surgeon, he has been named to America’s Top Doctors for more than 15 years. Dr. Laurencin is an extraordinary scientist, whose research has yielded more than 500 publications and patents. A University Professor at the University of Connecticut, he is the first person in history to win both the oldest and highest award of the National Academy of Medicine, the Walsh McDermott Medal, and the oldest and highest award of the National Academy of Engineering, the Simon Ramo Founders Award. President Obama presented the 2016 National Medal of Technology and Innovation to Dr. Laurencin — America’s highest award for technological achievement.

Dr. Laurencin completed his BSE in chemical engineering at Princeton University; his MD, magna cum laude, at Harvard Medical School; and his PhD in biochemical engineering/biotechnology from the Massachusetts Institute of Technology. He completed residency at the Harvard Combined Orthopaedic Surgery Program, where he served as chief resident of Beth Israel Hospital. Dr. Laurencin completed a fellowship in shoulder surgery and sports medicine at the Hospital for Special Surgery at NewYork-Presbyterian Weill Cornell Medicine in New York.
Herbert W. Nickens Faculty Fellowship

This fellowship recognizes an outstanding junior faculty member who has demonstrated leadership in the United States in addressing inequities in medical education and health care; has demonstrated efforts in addressing educational, societal, and health care needs of racial and ethnic minorities; and is committed to a career in academic medicine.
Cherisse Berry, MD, FACS
Assistant Professor of Surgery
NYU Grossman School of Medicine

Cherisse Berry, MD, FACS, born and raised in Kansas City, Missouri, completed her undergraduate degree in neuroscience with a minor in French at the Johns Hopkins University in 1998. In the fall of 1995, Dr. Berry became a proud member of Alpha Kappa Alpha Sorority, Inc. She went on to complete her master's degree in biology at Harvard University in 2000, medical degree at the Keck School of Medicine of the University of Southern California in 2004, research fellowship in pediatric neurosurgery at Children's Hospital Los Angeles in 2006, and general surgery residency at Cedars-Sinai Medical Center in Los Angeles in 2014. Dr. Berry spent three years at the R Adams Cowley Shock Trauma Center at the University of Maryland School of Medicine in Baltimore, where she completed an acute care surgery fellowship and trauma research fellowship before joining the Division of Acute Care Surgery at NYU Grossman School of Medicine and Bellevue Hospital Center in New York. She is currently an assistant professor of surgery and associate trauma medical director. She is a diplomate of the American Board of Surgery and is board certified in both general surgery and surgical critical care and is a fellow of the American College of Surgeons.

Dr. Berry has had a formidable interest in research, specifically traumatic brain injury, racial and ethnic disparities within trauma and academic surgery, and trauma systems. She has published 50 peer-reviewed manuscripts, received the 2016 Eastern Association for the Surgery of Trauma (EAST) Research Scholarship in addition to institutional funding for her research, was selected as an NIH Early Career Reviewer, and has held numerous leadership roles on various local, regional, and national committees, including chair of the New York City Regional Trauma Advisory Council Systems Committee, co-chair of the New York State Trauma Advisory Committee Systems Subcommittee, member of the American Association for the Surgery of Trauma Diversity and Inclusion Committee, member of the EAST Research and Scholarship Committee, and Chair of the Society of Black Academic Surgeons Women in Surgery Committee. Dr. Berry is a surgeon scientist committed to ending racial and ethnic health disparities and to closing the gap in achieving health equity. Dr. Berry is married to her husband Freddie and is a mother to two young sons, Jaden (4 years old) and Christian (1 year old).
Herbert W. Nickens Medical Student Scholarships

These awards consist of five scholarships given to outstanding students entering their third year of medical school who have shown leadership in efforts to eliminate inequities in medical education and health care and demonstrated leadership efforts in addressing educational, societal, and health care needs of minorities in the United States.
Russell J. Ledet, PhD is a native of Lake Charles, Louisiana. Prior to his education journey, Dr. Ledet was enlisted in the U.S. Navy, both on active and reserve duty. His first assignment was as a U.S. Navy ceremonial guardsman in the nation’s capital from 2004 to early 2007. He subsequently completed Navy cryptology training in Pensacola, Florida, and was later assigned to the USS John L. Hall (FFG-32), based in Mayport, Florida. Dr. Ledet has been awarded multiple Navy Achievement Medals for his leadership and tenacious work ethic.

After five years of active duty service, Dr. Ledet transitioned to the USN Reserves, based in Corry Station in Pensacola, Florida, while also attending Southern University and A&M College. He completed his bachelor’s degrees in chemistry and biology. He then went on to obtain his PhD in molecular oncology and tumor immunology from NYU Grossman School of Medicine. His scientific work focused on prostate cancer biology and therapeutic development utilizing proteomics and bioinformatics. This work was recognized for funding by the Ford Foundation, the National Institutes of Health, and the Howard Hughes Medical Institute. Upon completing his PhD, he began his medical training journey at the Tulane University School of Medicine and Freeman School of Business.

Since starting medical school, Dr. Ledet co-founded The 15 White Coats, a world-renowned company that helps to propel underrepresented minority students to the next levels of education by providing inspiration and economic support. Dr. Ledet has been featured on CNN, MSNBC, People Magazine, NPR, the Washington Post, Fox Soul, and most recently The Kelly Clarkson Show. He plans to go into residency for either vascular surgery or Triple Board (pediatrics/general psych/child and adolescent psychiatry), with a focus on mental health accessibility for young Black girls and boys. He is a husband of 14 years to Mallory Alise and the father of two little girls, Maleah Ann and Mahlina Abri.
Bernadette Lim is a community activist, healer, and daughter of Filipinx and Toisanese immigrants. She is a third-year student at University of California, San Francisco, School of Medicine and recently earned her master’s degree at University of California, Berkeley, School of Public Health through the UC Berkeley-UCSF Joint Medical Program. She graduated from Harvard University in 2016 with cum laude honors in human evolutionary biology and studies of women, gender, and sexuality and a minor in global health and health policy. After graduation, she was a Fulbright-Nehru Scholar to India. She is also a meditation and hatha yoga teacher.

Lim is the founder of the Freedom Community Clinic, Institute for Healing and Justice in Medicine, Freedom School for Intersectional Medicine and Health Justice, and Woke WOC Docs Podcast. In addition, she is a primary author and editor of the report Toward the Abolition of Biological Race in Medicine: Transforming Clinical Education, Research, and Practice.

Through her work as the founder and lead organizer of the Freedom Community Clinic, she has led initiatives to provide free whole-person healing services, combining the strengths of Western medicine and ancestral/holistic healing, to 1,500+ women, children, and families facing chronic stress and disease in the Bay Area.

As part of the founding team of the Institute for Healing and Justice in Medicine, she oversees the strategic planning of the institute’s interdisciplinary initiatives (including a peer-reviewed publication and justice library and repository) to uplift, share, and produce content and knowledge affirming the inherent wholeness and humanity of communities that have faced violence and/or been deliberately silenced by medical institutions.

Through the Freedom School for Intersectional Medicine and Health Justice, she has expanded and continues to support a community impacting 300+ students, practitioners, and community members who collectively seek to re-imagine how medicine and public health education can integrate community activism and be more welcoming and inclusive of the narratives of womxn of color and those of intersectional identities.

Lastly, as the founder and co-host of the Woke WOC Docs podcast, Lim uplifts the narratives and stories of womxn of color in medicine and health justice. Since its beginnings in October 2018, the podcast has had its first live recording in Oakland, California, and has reached 1,300+ subscribers and 25,000+ plays all over the world. Episodes are released regularly on iTunes, Spotify, and SoundCloud.

For her work, she has received honors including 2020 World Policy Forum Young Global Changer, Yamashita Prize Outstanding Emerging Social Activist in California, California Senate District 29 Women of the Year Honoree, UCSF Dean’s Prize Scholar in Health and Society, and Pacific Standard Top 30 Under 30 Thinkers in Policy and Social Justice, among many others.

In the future, Lim aims to continue expanding whole-person healing for under-resourced communities through holistic healing and primary care. She envisions and works toward a world where each person is able to be affirmed, loved, and cared for.
Itzel López-Hinojosa grew up in a home loved and supported by two Mexican immigrants in Aurora, Illinois. As the cultural and linguistic broker in the family, she watched how difficult it was for her parents to navigate many things, including health care. These early experiences molded her perspective as she began college at Washington University in St. Louis, where she studied American culture studies and biochemistry. While in undergrad, she conducted a needs assessment for health providers in Trinidad and Tobago and conducted qualitative research for her honors thesis investigating mental health in the Latinx population. Her experiences at home and abroad taught her how research can be a tool for equity and visibility. During her gap year, she continued to serve her community as a Spanish interpreter at CommunityHealth clinic, the nation's largest free health clinic for the uninsured. Additionally, she returned to her alma mater, the Illinois Math and Science Academy, and worked as a residential counselor, mentoring and supporting students of color in STEM.

López-Hinojosa is currently a third-year medical student at the University of Chicago Pritzker School of Medicine. In medical school, she has continued to grow and engage with the reason she chose a path in medicine. As an Albert Schweitzer Fellow, she developed a healthy eating and exercise curriculum for third and fourth graders and an empowering and mentorship curriculum for high school girls living in a majority Latinx, immigrant neighborhood in Chicago. As the co-president of the Latino Medical Student Association (LMSA), she co-organized both the annual Black and Latina Women in Medicine Forum and the annual regional LMSA conference to further engage with health care disparities issues affecting the Latinx community. As a developing scholar, López-Hinojosa is currently working with Pilar Ortega, MD, to assess a 10-module medical Spanish curriculum with the aim of developing a standardized curriculum. Additionally, she is working with Elizabeth Tung, MD, to understand the implications of violent political rhetoric on immigrant health.

Her vision for her career as a physician is tightly intertwined with her story of becoming her professional and personal self, and this self is rooted and indebted to the story of her immigrant parents. It is her intention to continue to both see the impact of health disparities and act to dissipate their negative outcomes. López-Hinojosa hopes to lead a life of inquiry, education, and service in whatever field she decides to enter, with the goal of acting as an advocate and agent of change for communities of color. Her success is largely due to the friends and family who have supported her, stood by her side, and helped her become graciously kind, ferociously compassionate, and humbly perseverant.
Originally from Guadalajara, Mexico, Rubén Vega Pérez is a rising third-year medical student at the Icahn School of Medicine at Mount Sinai. He holds a bachelor’s degree in ethics, politics, and economics from Yale University, where he was a finalist for the U.S. Rhodes Scholarship and was awarded the DuPuy Graduation Prize for Scholarship for his thesis work on the moral, political, and economic dimensions of universal health coverage. Vega Pérez was among the first in his family to graduate from college; he also holds an MPH in health policy and global health from Yale University as a Gates Millennium Scholar. At Mount Sinai, he serves as a representative in the student council and the school’s board of trustees.

Vega Pérez has continued his passion for advocacy and equity in medical school though his involvement in various student organizations, including the Anti-Racism and Bias Initiative, Students for a National Health Program, Doctors Without Borders, and the Latinx Medical Student Association. He is also a student research trainee at the new Institute for Health Equity Research at Mount Sinai. His scholarly work involves expanding access to communities disproportionately impacted by COVID-19 and the development of an institutional data dashboard aiming to identify and ultimately eliminate health disparities. During his free time, he enjoys jogging in Central Park, getting lost in the city, and hunting for the best tacos in New York.
Lauren Nicole West-Livingston, PhD, MSL, is the daughter of loving and supportive parents Edonn Ball, PhD, RN, and the late Michael West. She was born and raised in Buffalo, New York, and is a proud graduate of Sweet Home Senior High School, where she was a New York State Scholar Athlete.

Dr. West-Livingston continued her education at Duke University in Durham, North Carolina, where she majored in Spanish studies and minored in religion and psychology. She attained her master’s degree in biochemistry at UNC Greensboro, completing her thesis research at the Joint School of Nanoscience and Nanoengineering under the mentorship of Ethan Will Taylor, PhD. Her research focused on the efficacy of herbal remedies used by Black and Latinx patients to prevent or treat HIV infections and symptoms. In 2015, Dr. West-Livingston matriculated at the Wake Forest School of Medicine to pursue an MD-PhD. She recently completed her doctoral degree under the mentorship of Sang Jin Lee, PhD, in molecular medicine and translational science at the Wake Forest University Graduate School of Arts and Sciences. Her doctoral research at the Wake Forest Institute for Regenerative Medicine investigated the surface modification and tissue engineering of electrospun vascular scaffolds. She is also a recent graduate of the Wake Forest School of Law, with a Master of Studies in Law in the health law and policy track.

Throughout her education, Dr. West-Livingston has prioritized community programs for Black and Latinx youth, mentorship for underrepresented minorities in medicine, and outreach to underserved communities. At Duke, she served as the co-programming chair with the Future is Now program for elementary school-aged Black and Latina girls, an ESL tutor with the America Reads and Counts program, and a facilitator with the Durham Crisis Response Center for parenting classes for parents of at-risk youth. At UNC Greensboro, she worked with the Greensboro Chapter of the American Association of University Women as a STEM outreach coordinator. She was awarded a graduate assistantship by the UNC Greensboro School of Nursing, where she worked as the lead research associate at the Teamwork in Research and Intervention to Alleviate Disparities Center on an NIH-funded study of a community education intervention for Latinx patients with diabetes. In Winston-Salem, Dr. West-Livingston volunteers with The Parenting PATH and teaches the teen component of Parent/Teen Solutions, a class for improving communication between at-risk adolescents and their caregivers. She also served in several leadership roles at Wake Forest, including chapter co-president of the Student National Medical Association, chapter chair of Physician and Community Outreach for the Latino Medical Student Association, and director of public relations for the student-led Delivering Equal Access to Care Clinic. Within the medical school, Dr. West-Livingston serves as a cultural awareness ambassador in the Student Government Association and works with the Department of Student Inclusion and Diversity on a study of the effects of peer-peer microaggressions, stereotype threat, and implicit bias and discrimination on the learning environment.

Dr. West-Livingston is in her sixth year of the MD-PhD program at Wake Forest and is completing her third-year medical rotations. She aspires to help her current and future institutions develop accessible policies rooted in justice for patients and trainees. Through her training, she hopes to use her collective experiences to dismantle the siloed approaches to medicine, education, law, and community advocacy.

Dr. West-Livingston is supported by an incredible community of family, friends, mentors, and colleagues. She is especially grateful for her brilliant partner Donovan Livingston, PhD, their radiant baby Joy Elizabeth, and their loyal dogs Phife and Left Eye.
Group on Diversity and Inclusion
Exemplary Leadership Award

This award recognizes innovative leadership and impact from an individual or team responsible for developing and implementing an outstanding and highly effective program that demonstrates evidenced-based best practices for enhancing diversity and inclusion in academic medicine and biomedical sciences.
The career of Quinn Capers IV, MD, has expanded from an initial focus on clinical excellence in private practice to include transformative leadership in academic medicine in medical school admissions and medical education, racial health care disparities, and diversity enhancement.

Dr. Capers introduced the transradial artery technique of coronary stenting to The Ohio State University (OSU) cardiac catheterization laboratory and has led the lab’s transformation into a “radial first” lab. This technique has been associated with a sustained reduction in complications in all patient populations, especially elderly women and heart attack patients. Dr. Capers’ clinical excellence has been recognized by physicians and patients alike, as physician peers have named him one of America’s “Best Doctors” annually from 2009 to 2020 and his patient satisfaction scores placed in the 90th percentile nationally for six of the last seven years.

Prior to 2007, The OSU general cardiovascular medicine fellowship program had never trained an African American physician. Dr. Capers led a dramatic turnaround at the institution that resulted in recent fellowship classes at OSU that were 25% African American (compared with 4% of cardiology fellows nationwide). He is the senior author on a peer-reviewed publication describing Ohio State’s Division of Cardiology’s efforts and is an inaugural member of the American College of Cardiology Diversity Task Force.

He served as the associate dean for admissions in The Ohio State University College of Medicine from 2009 to 2019 and led the OSU admissions team to achieve: (1) The total number of applications increased by 4,000 to nearly 8,000. (2) For the first time in the college’s 104 year history, women have outnumbered men in the last seven entering classes, a direct result of Dr. Capers’ task force to study strategies to make OSU more attractive to women. Prior to this, the percentage of women in OSU’s classes was never higher than 45%. (3) The number of applications from URM students has tripled, and the percentage of URM students in the entering class reached a peak of 26% in 2016, making OSU one of the most diverse schools in the country. (4) The average MCAT® score of the entering class has remained at or above the 90th percentile.

Dr. Capers has also introduced innovations to reduce bias in the admissions process every year, most notably in 2012-2013 when all admissions committee members took the Implicit Association Test to uncover hidden racial and gender biases. Dr. Capers is the primary author on the first study to document the presence and extent of unconscious racial bias in medical school admissions and is widely sought as a speaker and workshop moderator on the topic. To date, he has moderated over 100 implicit bias mitigation workshops, training over 1,000 physicians and health care workers. He has led implicit bias mitigation workshops for admission committees at medical schools across the nations.
National Medical Fellowships Awards

To recognize and support the outstanding work of the National Medical Fellowships (NMF), the AAMC honors the 2020 Franklin C. McLean Award and the William and Charlotte Cadbury Award winners. We are pleased to highlight these very deserving recipients.
Lauren Tamara Wilson, a fourth-year medical student at Georgetown University School of Medicine (GUSOM), is a fierce advocate for those at the margins of society and champion of diversity, equity, and inclusion in medical education. Wilson graduated from Duke University and received a Bachelor of Science in economics and a Bachelor of Arts in African and African American studies.

Espoused by her relentless passion for health equity, she continually engages in service to communities in the Washington, D.C., region and abroad. Notably, she provided free preventive health care to underserved communities in the Dominican Republic through a student-run clinic, which underscored how health literacy can improve an individual’s health agency and create better community health outcomes. She has served populations experiencing housing insecurity in Washington, D.C., through organizing a toiletry drive and volunteering at HOYA Clinic, a student-run free clinic, where she was recognized as a HOYA Clinic Student of the Month. She believes service to others is invaluable and has dedicated her clinical career to furthering this mission.

Prior to matriculating at Georgetown, Wilson’s work in higher education at George Washington University sparked her interest in medical education, teaching, and mentorship. Through her role in curriculum management, she created quality educational outcomes and gained insight into the disproportionate number of URM students and faculty in medical education. This empowered her to create solutions that improve student learning and increase representation. Now, as a medical student, she is furthering these interests as a Medical Education Research Track Scholar by developing a longitudinal curriculum in diversity, equity, and inclusion. Additionally, as professional development facilitator for the Georgetown Experimental Medical Studies Program, a postbaccalaureate program for students from disadvantaged backgrounds, she created a curriculum that incorporates professionalism, mentoring, wellness, scholarship, and community engagement.

Wilson believes in cultivating a culture of representation, equity, and inclusion and is a leader among her peers. She created MedSTARS, a visiting clerkship program for URMs to improve institutional equity at MedStar Health and GUSOM. She serves on the Office of Diversity and Inclusion Council on Diversity Affairs, where she is engaged in efforts to increase the recruitment and retention of URMs. She has served in leadership positions including Georgetown’s Racial Justice Committee for Change, Taskforce on Curriculum and Student Wellbeing, and the Student National Medical Association. She also chairs the ScholarRx Student Advisory Council, an international, student-led collaboration created to implement innovations in educational technology.

Wilson is pursuing a career in emergency medicine with a health equity lens and aspires to become a dean of a medical school. While her interests are robust, her ultimate goal is to create a ripple of change by empowering institutions to challenge the way they think about health equity in medical education and health care delivery.
A fourth-year medical student at the Medical College of Wisconsin (MCW), Christian Hernandez, a Milwaukee local raised in the city’s Southside, a predominantly Latinx area, tactically used his community relationships and background to engage in meaningful projects to further his institution’s goals as well as his desire to advance the health of underserved communities. From piloting grassroots programs to end gender-based violence in the Latinx community to addressing race-based disparities in health research, he’s worked within academic centers, policy spheres, and local and international community circles to improve health in underserved communities.

In 2015, Hernandez received his BS in biology and minored in Chicanx and Latinx studies at the University of Wisconsin-Madison, earning several honors along the way, including recognition amongst the Order of Omega, earning Outstanding New Collaborative Event for co-founding the sustained Hispanic Heritage Month, and being a featured keynote speaker for the institution’s Division of Diversity, Equity & Educational Achievement graduation. A big mission of his was creating academic spaces and families to foster the advancement of minority groups.

After graduating college, Hernandez spent two years involved in several levels of anti-violence advocacy work with two nonprofits, UNIDOS Against Domestic Violence and UMOS Latina Resource Center, where he supported victims of domestic and sexual violence and human trafficking. His collaboration allowed him to establish and contribute to art- and garden-based therapy programs, strengthen ties with criminal justice system violence interrupters, and maintain connections that served to establish a program supported by the United Health Foundation to engage Latino men in frameworks to address machismo, power, and control and in allyship to prevent violence.

In 2017, Hernandez began medical school at MCW, got involved with the school’s Urban and Community Health Program, and, from there, began expanding community partnerships through his leadership with groups such as the Latino Medical Student Association, where he served as co-president of the local chapter, and the Student National Medical Association, where he served as diversity outreach chair. He went on to serve in regional and national roles for the LMSA, where he is currently co-director of the 501c3 LMSA Midwest and on the LMSA National Board of Directors. He helped establish partnerships internationally with the Mexican Consulate and through an infectious disease project on Leishmaniasis in rural Panama. Hernandez’s work was recognized in 2019 by MCW, where he was granted the President’s Community Engagement Award. His desire to serve Milwaukee has led to him serving roles on Marquette University’s Hispanic-Serving Institution community advisory board, mentoring and coordinating activities for MCW’s diversity pipeline programs, establishing premedical societies in Milwaukee, and coordinating medical knowledge-based activities at local public schools. Hernandez looks forward to a future dedicated to emergency medicine in mentorship, philanthropy, and alleviating health disparities.

Christian Hernandez
Medical College of Wisconsin

National Medical Fellowships Awards

William and Charlotte Cadbury Award
Established in 1977 in honor of NMF’s former Executive Director William Cadbury and his wife Charlotte Cadbury, this title award recognizes outstanding academic achievement, leadership, and community service.

Established in 1977 in honor of NMF’s former Executive Director William Cadbury and his wife Charlotte Cadbury, this title award recognizes outstanding academic achievement, leadership, and community service.

Christian Hernandez
Medical College of Wisconsin

After graduating college, Hernandez spent two years involved in several levels of anti-violence advocacy work with two nonprofits, UNIDOS Against Domestic Violence and UMOS Latina Resource Center, where he supported victims of domestic and sexual violence and human trafficking. His collaboration allowed him to establish and contribute to art- and garden-based therapy programs, strengthen ties with criminal justice system violence interrupters, and maintain connections that served to establish a program supported by the United Health Foundation to engage Latino men in frameworks to address machismo, power, and control and in allyship to prevent violence.

In 2017, Hernandez began medical school at MCW, got involved with the school’s Urban and Community Health Program, and, from there, began expanding community partnerships through his leadership with groups such as the Latino Medical Student Association, where he served as co-president of the local chapter, and the Student National Medical Association, where he served as diversity outreach chair. He went on to serve in regional and national roles for the LMSA, where he is currently co-director of the 501c3 LMSA Midwest and on the LMSA National Board of Directors. He helped establish partnerships internationally with the Mexican Consulate and through an infectious disease project on Leishmaniasis in rural Panama. Hernandez’s work was recognized in 2019 by MCW, where he was granted the President’s Community Engagement Award. His desire to serve Milwaukee has led to him serving roles on Marquette University’s Hispanic-Serving Institution community advisory board, mentoring and coordinating activities for MCW’s diversity pipeline programs, establishing premedical societies in Milwaukee, and coordinating medical knowledge-based activities at local public schools. Hernandez looks forward to a future dedicated to emergency medicine in mentorship, philanthropy, and alleviating health disparities.
Established in 2019 by the AAMC Board of Directors, this scholarship honors the exemplary leadership of Darrell G. Kirch, MD, and recognizes his deep commitment to creating a diverse workforce of health care professionals. This $10,000 scholarship is awarded to eight underrepresented minority first-year medical students who are enrolled at an LCME-accredited U.S. MD-granting medical school for the 2019-2020 academic year. Selected students demonstrate an exemplary record of community service and leadership. This scholarship is renewable for an additional three years, provided that renewal criteria are met. Scholars will use the funds toward their tuition fees and/or living expenses.
Association of American Medical Colleges/Darrell G. Kirch, MD Scholarship

Artesse Conley  
Morehouse School of Medicine

Derrick Lewis  
Mayo Clinic Alix School of Medicine

Shanice Cox  
TCU and UNTHSC School of Medicine

Enrique Martinez  
Medical College of Wisconsin

L’Oreal Kennedy, DNP  
University of Washington School of Medicine

Aurelio Alberto Muzaurieta  
University of Michigan Medical School

Kyle Lakatos  
University of California, San Francisco, School of Medicine

Jaquelin Solis Solis  
Loyola University Chicago Stritch School of Medicine
Previous Herbert W. Nickens Award Recipients
<table>
<thead>
<tr>
<th>Year</th>
<th>Name</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>Maria L. Soto-Greene, MD, MS-HPED, FACP</td>
<td>Rutgers New Jersey Medical School</td>
</tr>
<tr>
<td>2018</td>
<td>Griffin P. Rodgers, MD, MACP</td>
<td>National Institutes of Health</td>
</tr>
<tr>
<td>2017</td>
<td>George C. Hill, PhD</td>
<td>Vanderbilt University School of Medicine</td>
</tr>
<tr>
<td>2016</td>
<td>Somnath Saha, MD, MPH</td>
<td>Professor of Medicine Oregon Health &amp; Science University and Portland Veterans Affairs Medical Center</td>
</tr>
<tr>
<td>2015</td>
<td>Ana E. Núñez, MD</td>
<td>Professor of Medicine Drexel University College of Medicine</td>
</tr>
<tr>
<td>2014</td>
<td>Lisa Cooper, MD, MPH, FACP</td>
<td>Johns Hopkins University School of Medicine</td>
</tr>
<tr>
<td>2013</td>
<td>Aaron Shirley, MD</td>
<td>Jackson Medical Mall Foundation</td>
</tr>
<tr>
<td>2012</td>
<td>David Hayes-Bautista, PhD</td>
<td>David Geffen School of Medicine at UCLA</td>
</tr>
<tr>
<td>2011</td>
<td>Elijah Saunders, MD, FACC, FACP, FAHA, FASH</td>
<td>University of Maryland School of Medicine</td>
</tr>
<tr>
<td>2010</td>
<td>Alvin F. Poussaint, MD</td>
<td>Harvard Medical School</td>
</tr>
<tr>
<td>2009</td>
<td>Jeanne C. Sinkford, DDS, PhD</td>
<td>American Dental Education Association</td>
</tr>
<tr>
<td>2008</td>
<td>Vivian W. Pinn, MD</td>
<td>National Institutes of Health</td>
</tr>
<tr>
<td>2007</td>
<td>M. Roy Wilson, MD, MS</td>
<td>University of Colorado at Denver and Health Sciences Center</td>
</tr>
<tr>
<td>2006</td>
<td>Spero M. Manson, PhD</td>
<td>University of Colorado at Denver and Health Sciences Center</td>
</tr>
<tr>
<td>2005</td>
<td>Joan Y. Reede, MD, MPH, MS</td>
<td>Harvard Medical School</td>
</tr>
<tr>
<td>2004</td>
<td>Michael V. Drake, MD</td>
<td>University of California Systemwide</td>
</tr>
<tr>
<td>2003</td>
<td>Anna Cherrie Epps, PhD</td>
<td>Meharry Medical College</td>
</tr>
<tr>
<td>2002</td>
<td>David Satcher, MD, PhD</td>
<td>Morehouse School of Medicine</td>
</tr>
<tr>
<td>2001</td>
<td>Lee C. Bollinger, JD</td>
<td>University of Michigan</td>
</tr>
<tr>
<td>2000</td>
<td>Donald E. Wilson, MD</td>
<td>University of Maryland School of Medicine</td>
</tr>
</tbody>
</table>
HERBERT W. NICKENS
AWARDS

2019
Joshua Barocas, MD
Boston University School of Medicine

2018
Marlene Camacho-Rivera, ScD, MPH
CUNY School of Medicine

2017
Risha Irvin, MD, MPH
Assistant Professor, Division of Infectious Diseases Johns Hopkins University School of Medicine

2016
Stanley Frencher, MD, MPH
Department of Urology
David Geffen School of Medicine at UCLA

2015
Jed Gonzalo, MD, MSc
Assistant Professor of Medicine
Assistant Professor of Public Health Sciences
Assistant Dean for Health Systems Education
Penn State College of Medicine

2014
Roberta Capp, MD, MHS
University of Colorado School of Medicine

2013
Philip A. Chan, MD
The Warren Alpert Medical School of Brown University

2012
Olapeju M. Simoyan, MD, MPH, BDS
The Commonwealth Medical College

2011
Tumaini Coker, MD, MBA
David Geffen School of Medicine at UCLA

2010
Carmen Peralta, MD
University of California, San Francisco

2009
Elizabeth Miller, MD, PhD
University of California, Davis, School of Medicine

2008
Marcella Nunez-Smith, MD, MHS
Yale School of Medicine

2007
Thomas D. Sequist, MD, MPH
Harvard Medical School

2006
Alfredo Quiñones-Hinojosa, MD
Johns Hopkins University School of Medicine

2005
Ugo A. Ezenkwele, MD, MPH
New York University School of Medicine

2004
Katherine J. Mathews, MD, MPH
Washington University School of Medicine

2003
Monica J. Mitchell, PhD
University of Cincinnati College of Medicine

2002
Janice C. Blanchard, MD, MPH
George Washington University School of Medicine and Health Sciences

2001
Vanessa B. Sheppard, PhD
Eastern Virginia Medical School

2000
Charles E. Moore, MD
Emory University School of Medicine
Previous Herbert W. Nickens Medical Student Scholarship Recipients
HERBERT W. NICKENS
AWARDS

2019
Betial Asmerom
University of California, San Diego, School of Medicine

Sylvia Guerra
Geisel School of Medicine at Dartmouth

Pauline Ngoc Anh Nguyen
University of California, Davis, School of Medicine

Bria Peacock
Medical College of Georgia at Augusta University

Alex Villeda
Duke University School of Medicine

2018
Tyler K. Carcamo
University of California, Davis, School of Medicine

Catherine Castro
University of Chicago Pritzker School of Medicine

Lawrence Rolle
Keck School of Medicine of the University of Southern California

Chad Lewis, MPH
Geisel School of Medicine at Dartmouth

Sang Minh Nguyen
University of California, Riverside, School of Medicine

2017
Yvorn Aswad
Charles R. Drew University of Medicine and Science/David Geffen School of Medicine at UCLA

Nattaly Greene
Oregon Health & Sciences University

Linda Magaña
Sidney Kimmel Medical College at Thomas Jefferson University

Nancy Rodriguez, MPH
University of California, Davis, School of Medicine

Denisse Rojas Marquez
Icahn School of Medicine at Mount Sinai

2016
Kirsten Concha-Moore
University of Arizona College of Medicine

Edgar Corona
David Geffen School of Medicine at UCLA

Santiago Diaz
University of Chicago Pritzker School of Medicine

Kamaal A. Jones
Loyola University Chicago Stritch School of Medicine

Giselle Lynch
Icahn School of Medicine at Mount Sinai

2015
Jessica Buck
Weill Cornell Medical College

Maximilian Joseph Vincent
Cruz Cooper Medical School of Rowan University

Lucy Ogbru-Nwobodo
University of California, Davis, School of Medicine

Jaire Saunders
University of California, Riverside, School of Medicine

Mary Tate
Harvard Medical School

2014
Frank Garrett Conyers
Harvard Medicine School

Ami E. Kumordzie
Stanford University School of Medicine

Alexa M. Mieses
Icahn School of Medicine at Mount Sinai

Adam J. Milam, PhD
Wayne State University School of Medicine

Maria Tobar
David Geffen School of Medicine at UCLA

2013
Robert Bonacci
Perelman School of Medicine of the University of Pennsylvania

Keith Glover
Stanford University School of Medicine

Shermeka Hoggans-Mathews
The Florida State University College of Medicine

Tyler Mains
Johns Hopkins University School of Medicine

Ray Mendez
Loyola University Chicago Stritch School of Medicine
HERBERT W. NICKENS
AWARDS

2012
Ndang Azang-Njaah
University of Chicago
Pritzker School of Medicine

Olivia Marie Campa
University of California, Davis,
School of Medicine

Senyene Eyo Hunter, PhD
University of North Carolina
School of Medicine

Elaine Khoong
Washington University
School of Medicine in St. Louis

Alison L. Smith, MPH
Mercer University
School of Medicine

Brett A. Thomas
Florida State University
College of Medicine

2011
Monique Chambers
University of California, Davis,
School of Medicine

Toussaint Mears-Clarke
University of Chicago Division
of the Biological Sciences and
Pritzker School of Medicine

2010
Noemi LeFranc
Florida State University
College of Medicine

Shazia Mehmood
University of Medicine and
Dentistry of New Jersey-Robert
Wood Johnson Medical School

Maritzabel Orellana
David Geffen School
of Medicine at UCLA

Jaime W. Peterson
University of California, San Diego,
School of Medicine

Kara Toles
University of California, Davis,
School of Medicine

2009
Teresa K.L. Schiff
University of Hawaii John A. Burns
School of Medicine

LaShon Sturgis, PhD
Medical College of Georgia at
Georgia Health Sciences University

Martha Tesfalu
Johns Hopkins University
School of Medicine

Olatokunbo M. Famakinwa
Yale School of Medicine

Yohko Murakami
Stanford University School of Medicine

Lisa M. Ochoa-Frongia
Mount Sinai School of Medicine

Blayne Amir Sayed
Northwestern University
Feinberg School of Medicine

Lloyd A. Webster
University of Medicine and
Dentistry of New Jersey-New Jersey
Medical School

2008
Aretha Delight Davis
Harvard Medical School

Nereida Esparza
University of Chicago
Pritzker School of Medicine

Tamika E. Smith
Northwestern University
Feinberg School of Medicine

Jorge A. Uribe
University of Pennsylvania
School of Medicine

Bryant Cameron Webb
Wake Forest University
School of Medicine

2007
Christian A. Corbitt
University of Texas Health Science
Center at San Antonio

Cherie C. Cross
David Geffen School of Medicine
at UCLA

Maria-Esteli Garcia
Johns Hopkins University
School of Medicine

Marlana M. Li
Loyola University Chicago
Stritch School of Medicine

Danielle Ku'ulei Potter
Creighton University
School of Medicine

2006
Nehkonti Adams
Eastern Virginia Medical School

Dora C. Castaneda
Stanford University School of Medicine

Luis I. Garcia
New York University School of
Medicine

AeuMuro G. Lake
University of Kentucky
College of Medicine

Katherine L. Neuhausen
Emory University School of Medicine
HERBERT W. NICKENS AWARDS

2005
Erik S. Cabral
Stanford University School of Medicine
Christopher T. Erb
University of Illinois College of Medicine at Urbana-Champaign
Harlan B. Harvey
University of North Carolina at Chapel Hill School of Medicine
Osita I. Onugha
David Geffen School of Medicine at UCLA
Sloane L. York
Eastern Virginia Medical School

2004
Nicolas L. Cuttriss
George Washington University School of Medicine and Health Sciences
Joy Hsu
University of California, San Francisco, School of Medicine
Angela Chia-Mei Huang
Brody School of Medicine at East Carolina University
Risha R. Irby
Harvard Medical School
Richard M. Vidal
University of Pennsylvania School of Medicine

2003
Cedric Dark
New York University School of Medicine
Francine E. Garrett
Albert Einstein College of Medicine of Yeshiva University
David Montgomery, PhD
Northwestern University Feinberg School of Medicine
Johnnie J. Orozco
University of Washington School of Medicine
Nicholas J. Smith
University of Alabama School of Medicine

2002
Aimalohi A. Ahonkhai
Johns Hopkins University School of Medicine
Lukejohn W. Day
Stanford University School of Medicine
Tarayn A. Grizzard
Harvard Medical School
Alejandrina I. Rincón
University of California, San Francisco, School of Medicine
David T. Robles
University of Colorado School of Medicine
University of Southern California Keck School of Medicine

2001
Alberto Mendivil
University of Utah School of Medicine
Constance M. Mobley
Vanderbilt University School of Medicine
Chukwuka C. Okafor
Boston University School of Medicine
Sheneika M. Walker
University of North Carolina at Chapel Hill School of Medicine
Melanie M. Watkins
Stanford University School of Medicine

2000
Opeolu M. Adeoye
University of Pittsburgh School of Medicine
Diana L. Bojorquez
Yale School of Medicine
Jim F. Hammel
Harvard Medical School
Yolanda Hancock
University of California, Los Angeles, Medical School
Sonia Lomeli
University of California, San Francisco, School of Medicine

Previous Herbert W. Nickens Medical Student Scholarship Recipients
Dr. Herbert W. Nickens graduated from the University of Pennsylvania School of Medicine on May 21, 1973.