Future Leaders of Academic Medicine — Herbert W. Nickens Faculty Fellowship and Medical Student Scholarships

HERBERT W. NICKENS AWARDS

Honoring individuals who assist medical schools in achieving their diversity objectives and advancing health equity

LEARN SERVE LEAD 2022: THE AAMC ANNUAL MEETING
MONDAY, NOV. 14
4:30-5:45 P.M.
MUSIC CITY CENTER, ROOM 204
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Call for Nominations

2023 Herbert W. Nickens Awards
Honoring individuals who assist medical schools in achieving their diversity objectives and advancing health equity

Accepting Nominations

Herbert W. Nickens Award: Sept. 12, 2022
Herbert W. Nickens Faculty Fellowship: Jan. 2, 2023
Herbert W. Nickens Medical Student Scholarships: Jan. 2, 2023

You are invited to join us as we celebrate the Herbert W. Nickens Awards. In recognition of the life of Herbert W. Nickens, MD, and his dedication to eliminating health care disparities, we look forward each year to celebrating his legacy.

Plan to join us Nov. 11-15, 2022, at Learn Serve Lead 2022:
The AAMC Annual Meeting.
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“Service to others is the rent you pay for your room here on Earth.”

—Muhammad Ali

The AAMC would like to acknowledge the members of the Herbert W. Nickens Award Selection Committees. Thank you for generously contributing your time and energy to the selection of the recipients among so many deserving candidates. This award would not be possible without your support.

We would also like to acknowledge the continued dedication of Patrice Desvigne-Nickens, MD. Her unwavering support of the award recipients is a true testament to the importance of equality in health care and Dr. Nickens’ vision of the future of health care in the United States.

“Do your little bit of good where you are; it’s those little bits of good put together that overwhelm the world.”

—Desmond Tutu
About the Herbert W. Nickens Awards
The work of Herbert W. Nickens, MD, MA, inspires others today just as much as when he was alive. Nurturing and supporting the aspirations of underrepresented minorities (URMs) was a driving factor in his efforts to increase the numbers of URMs in the medical workforce. This program book recognizes individuals for their contributions to underrepresented racial and ethnic minorities in medicine and supports the efforts our medical institutions are making to advance diversity, equity, and inclusion.

1973
Dr. Nickens received the Philadelphia Medical Society’s Kenneth Appel Award and the Laughlin National Psychiatric Endowment Fund Award.

1974–1975
Dr. Nickens interned at Chestnut Hill Hospital in Philadelphia and then completed one year of residency in psychiatry at Yale University.

1975
Dr. Nickens returned to the University of Pennsylvania as a resident and a Robert Wood Johnson Clinical Scholar.

1979
Dr. Nickens accepted an additional position of faculty assistant to the president and the provost at the University of Pennsylvania.

1978
Dr. Nickens was named assistant professor and director of psychiatry emergency services at the University of Pennsylvania.

1979
Dr. Nickens accepted an additional position of faculty assistant to the president and the provost at the University of Pennsylvania.

1982
Dr. Herbert W. Nickens married Patrice Desvigne on June 26.

1985
Minority Students in Medical Education: Facts and Figures was created.

1985
Dr. Nickens was named director of the Office of Policy, Planning, and Analysis of the National Institute on Aging, a part of the National Institutes of Health (NIH), after serving as deputy chief of the Center on Aging of the National Institute of Mental Health at NIH. Dr. Nickens contributed substantively to a landmark federal report, the eight-volume Report of the Secretary’s Task Force on Black and Minority Health: A Summary and a Presentation of Health Data With Regard To Blacks. An in-depth investigation of disparities in key health indicators, the report was released on Oct. 16, 1985, by then U.S. Secretary of Health and Human Services Margaret Heckler, and is often referred to as the “Heckler Report.”
Dr. Nickens was the founding vice president of the AAMC Division of Community and Minority Programs, now the Diversity Policy and Programs unit. Dr. Nickens’ passionate leadership contributed greatly to focusing national attention on the need to support underrepresented racial and ethnic minorities in medicine. His efforts resulted in a multitude of programs and initiatives that advanced the career development of minorities in medicine. Dr. Nickens’ untimely death on March 22, 1999, was a significant loss to academic medicine.

1986
Dr. Nickens was named by Otis Bowen, MD, then U.S. secretary of health and human services, to be the first director of the Office of Minority Health, the first federal agency dedicated exclusively to improving health and health care outcomes for racial and ethnic minority communities.

1989
The AAMC formed the Division of Minority Health, Education and Prevention and hired Herbert W. Nickens, MD as vice president.

1990
Start of the Minority Faculty Career Development Seminar

1992
Start of the Health Services Research Institute

1995
Simulated Minority Admissions Exercise (SMAE)/Expanded Minority Admissions Exercise (EMAE) became Holistic Admissions.

1999
Dr. Herbert W. Nickens passed away unexpectedly in March at the age of 51.

1996
Creation of Health Professionals for Diversity (HPD) Coalition

1999
Dr. Herbert W. Nickens passed away unexpectedly in March at the age of 51.
Herbert W. Nickens: Life and Career

Born on Dec. 28, 1947, in Washington, D.C., Herbert W. Nickens attended John Burroughs Elementary School, Taft Junior High School, and St. Johns College High School before matriculating at Harvard College, where he received his AB degree in 1969. He earned his MD as well as a Master of Arts in sociology from the University of Pennsylvania, graduating in 1973 and earning the university’s History of Medicine Prize.
Herbert W. Nickens Awards
Keynote Speaker
Dr. Risha Irvin is currently an associate professor at the Johns Hopkins University School of Medicine in the Division of Infectious Diseases, where she focuses her research and community engagement projects on improving the health of vulnerable populations impacted by HIV and/or hepatitis C virus (HCV), including economically disadvantaged persons, racial and ethnic minorities, and people with multi-substance use. Additionally, she directs Generation Tomorrow, a program that trains students and community members in HIV and HCV education, testing, and counseling and that places them in an internship with a community-based organization or a Johns Hopkins University School of Medicine-affiliated program. The program aims to increase HIV and HCV testing in at-risk populations and engage the next generation of health professionals and community members in work to improve the HIV and HCV care continuums. Dr. Irvin also directs Sharing the Cure, a program that trains primary care providers to treat hepatitis C in the medical home to solve issues around access to care and workforce shortages. At the Johns Hopkins University School of Medicine, she is associate vice chair for diversity, equity, and inclusion for the Department of Medicine and she is director of the Baltimore HIV Collaboratory for the Center for AIDS Research, where she leads pathways programs. Her R01 research project grant focuses on the elimination of HCV among in populations involved with the justice system.

Dr. Irvin obtained her bachelor’s degree in biology from Spelman College, where she was valedictorian and inducted into Phi Beta Kappa. She then obtained her medical degree and master’s in public health from Harvard Medical School and the Harvard School of Public Health. During medical school, she additionally interned in the offices of U.S. Senators Edward M. Kennedy and Barack Obama. Dr. Irvin completed her residency training in internal medicine at the University of California, San Francisco, in the Zuckerberg San Francisco General Hospital and Trauma Center Primary Care Track. After residency, Dr. Irvin worked as an HIV research scholar at the San Francisco Department of Public Health and focused on projects investigating risk factors for HIV acquisition and interventions to prevent HIV infection. She additionally served as an HIV Prevention Trials Network scholar during this time. Dr. Irvin was also named a scholar of the 2018 Presidential Leadership Scholars program (a collaboration among the presidential centers of George W. Bush, William J. Clinton, George H.W. Bush, and Lyndon B. Johnson). Dr. Irvin is the recipient of a 2004 Herbert W. Nickens Medical Student Scholarship and was the recipient of the 2017 Herbert W. Nickens Faculty Fellowship from the AAMC. She is the only individual to have received two Herbert W. Nickens awards.

She is married to Dr. Nathan Irvin, an emergency medicine physician, and they have two boys.
Herbert W. Nickens Award

The AAMC established the Herbert W. Nickens Award in 2000 to honor the late Dr. Nickens and his lifelong concerns about the educational, societal, and health care needs of racial and ethnic minorities. The award is given to an individual who has made outstanding contributions to promoting justice in medical education and health equities for people in the United States.

Dr. Nickens believed that a multidisciplinary approach is needed to address inequities in health. Because of this, nominees may come from a wide range of fields, including medicine, dentistry, education, law, nursing, pharmacy, public health, and social and behavioral sciences.
Thomas A. LaVeist, PhD, dean and Weatherhead Presidential Chair in Health Equity at the School of Public Health and Tropical Medicine at Tulane University in New Orleans, Louisiana, has devoted his extraordinary 30-year career to dismantling racism, promoting social justice, and fighting for equity in health care.

Dr. LaVeist arrived at Tulane in 2018 after having served as professor and chair of the Department of Health Policy and Management at the Milken Institute School of Public Health at the George Washington University in Washington, D.C. He had previously served as the William C. and Nancy F. Richardson Professor in Health Policy at the Bloomberg School of Public Health at Johns Hopkins University in Baltimore, Maryland. Across these roles, Dr. LaVeist has become a tireless voice for social justice in the practice of medicine and education of clinicians.

A prolific scholar, Dr. LaVeist has published more than 150 scientific articles and six books. In 2005, he published *Minority Populations and Health: An Introduction to Health Disparities in the United States*, a formative reference for instructors of medical, nursing, and public health students.

In 2009, Dr. LaVeist joined the founding national advisory board of Meharry Medical College in Nashville, Tennessee, as the inaugural chair of the most significant health policy initiative in the history of the college, the Center for Health Policy. Dexter Samuels, PhD, executive director of the center, said Dr. LaVeist has remained a devoted board member ever since. “His efforts go beyond leadership and guidance and extend to active engagement, teaching, advocacy, and creating opportunities that will have generational impact.”

During the COVID-19 pandemic, Dr. LaVeist leveraged his connections in academic medicine to encourage vaccination in Black communities.Highlighting testimonials from Black members of the National Academy of Medicine, Dr. LaVeist led the charge to develop a video addressing vaccine hesitancy and penned opinion pieces in the national media to support vaccination efforts.

Qiana L. Brown, PhD, MPH, LCSW, assistant professor at the Rutgers University School of Social Work, studied with Dr. LaVeist and said he “is the ideal health equity scholar and leader in the field. He seamlessly combines his passion and expertise to improve population health. I am glad to call him my mentor.”

Dr. LaVeist’s accolades include the Innovation Award from the National Institutes of Health and the Knowledge Award from the U.S. Department of Health and Human Services. He was elected to the National Academy of Medicine in 2013.

Dr. LaVeist earned his BA in sociology from the University of Maryland Eastern Shore in 1984 and an MA in sociology and a PhD in medical sociology from the University of Michigan in 1988. He completed postdoctoral studies at the University of Michigan School of Public Health in 1990.
Herbert W. Nickens Faculty Fellowship

This fellowship recognizes an outstanding junior faculty member who has demonstrated leadership in the United States in addressing inequities in medical education and health care; has demonstrated efforts in addressing the educational, societal, and health care needs of racial and ethnic minorities; and is committed to a career in academic medicine.
Ofole Mgbako, MD
Assistant Professor of Medicine and Population Health
Section Chief of Infectious Diseases, Bellevue Hospital
Co-Clinical Pillar Lead, Institute for Excellence in Health Equity
NYU Langone Health

Dr. Ofole Mgbako is an assistant professor of medicine and population health, Section Chief of Infectious Diseases at Bellevue Hospital, and Co-clinical Pillar Lead of the Langone Institute for Excellence in Health Equity.

Dr. Mgbako was born and raised in Edison, N.J., and grew up as the youngest of four in a loving Nigerian household. He majored in history and literature at Harvard College, where he focused on African and African American protest movements. Before medical school, he worked for the Center for Urban Epidemiological Studies at the New York Academy of Medicine, for the American Foundation for AIDS Research (amfAR), and on various HIV-related global health projects in Ghana, Jamaica, and South Africa.

He received a full-tuition scholarship to attend the Perelman School of Medicine at the University of Pennsylvania and then completed his internal medicine residency at NYU Langone Health in 2017, where he also served as senior chief resident physician. During medical school and residency, he worked abroad clinically in Rwanda and Uganda, serving as a teaching resident physician as part of the Yale/Stanford Johnson and Johnson Global Health Scholars Program. He was also an affiliated investigator at the Center for Drug Use and HIV Research. Dr. Mgbako completed his infectious diseases fellowship at Columbia University Irving Medical Center and also graduated from a postdoctoral research fellowship at the HIV Center for Clinical and Behavioral Studies.

Dr. Mgbako’s research focuses on biobehavioral interventions and outcomes for racial, gender, and sexual minorities along the HIV care continuum. He is interested in the impact of interventions and novel technologies on retention in care, adherence to antiretroviral therapy, and viral load suppression among marginalized populations. Dr. Mgbako is broadly interested in how the structural and psychosocial determinants of health — such as trauma, structural racism, and homophobia — impact HIV-related outcomes. He is a member of the HIV Prevention Trials Network and a protocol team member for a multicomponent intervention to end the HIV epidemic among Black men who have sex with men in the American South, and he recently founded the NYU/Bellevue HIV Equity Research Program.

Dr. Mgbako also enjoys narrative medicine and has been featured in both medical journals and lay press writing about the patient-provider relationship and exploring issues of race and sexuality in medicine, with his pieces published in the *Journal of the American Medical Association*, *The Lancet*, the *Annals of Internal Medicine*, and *The New Yorker*.

Dr. Mgbako currently treats patients in Bellevue Hospital’s outpatient primary HIV care clinic and on the inpatient infectious disease consult service. In his leadership roles at Bellevue Hospital and NYU Langone Health, he devotes his academic medicine career to building a program focused on social justice for Black; Brown; and lesbian, gay, bisexual, transgender, and queer or questioning people plus gender-nonconforming people (LGBTQ+) affected by or living with HIV.
Herbert W. Nickens
Medical Student Scholarships

These awards consist of five scholarships given to outstanding students entering their third year of medical school who have shown leadership in efforts to eliminate inequities in medical education and health care and demonstrated leadership efforts in addressing educational, societal, and health care needs of minorities in the United States.
Kemi J. Alabi was born in Monrovia, Liberia. Her strength and perseverance stem from a childhood plagued by a relentless civil war, during which Alabi experienced many horrors. As Alabi began to see the physical and psychosocial impacts the war had on her and others, she developed a passion for service that reverberates through every aspect of her life, both professionally and personally.

Currently, Alabi is a third-year medical student at the Rutgers Robert Wood Johnson Medical School. She attended Sam Houston State University, where she earned her Bachelor of Science in biology and military science with highest honor and academic distinction.

Alabi’s passion for service led her to enlist in the U.S Army at age 17 years. Ultimately, she earned her commission into the Army Medical Department. She now continues her service in the N.J. Army National Guard as a medical operations officer. Throughout her time in the military, Alabi has earned several awards, including the Army Commendation Medal, National Defense Service Medal, Army Achievement Medal, and Global War on Terrorism Service Medal.

Determined to address racism as a system that distributes unequal access to resources, privilege, and power, with tremendous effects on the health and social advancements of racial and ethnic minorities, Alabi helped establish a White Coats for Black Lives (WC4BL) chapter at the Rutgers Robert Wood Johnson Medical School, of which she later became president. Alabi’s mission is to find ways that health care professionals can hold the greater medical system accountable for practices and policies that perpetuate health disparities and take concrete actions to address these issues. This mission has manifested as curriculum reform and active community engagement. At the Rutgers Robert Wood Johnson Medical School, Alabi developed a workshop for all first- and second-year medical students focused on understanding the history of structural racism in the United States, its impacts on health outcomes, and the role of health care professionals in dismantling systemic barriers to health equity.

Alabi has since undertaken several projects, including developing a program centered around training faculty facilitators on how to properly integrate and facilitate discussions relating to racism, privilege, and oppression. She has also developed a research panel series focused on the importance of health disparities research, including racial disparities in precision oncology and COVID-19, and disparities among Black women and women with a triple-negative breast cancer diagnosis and its treatment.

Alabi has also completed several research projects spanning the fields of genetics, emergency medicine, and microbiology; but she is especially proud of her current project, focused on increasing early recognition of and interventions for hypertensive disorders in pregnancy among women of color by use of an intense home-based blood pressure monitoring and patient navigation program.

Regardless of the specialty she chooses to pursue, Alabi remains enthusiastically committed to advocacy, activism, and holding the medical community accountable to its oath of “First, do no harm.”
Cameron D. Clarke
Columbia University Vagelos College of Physicians and Surgeons

Originally from Jersey City, N.J., Cameron D. Clarke is a third-year medical student at the Columbia University Vagelos College of Physicians and Surgeons.

A Howard University graduate with degrees in biology and community health education, Clarke also holds master’s degrees in public policy and social interventions from the University of Oxford. Before medical school, Clarke worked in health education and health policy at the Baltimore City Health Department, the D.C. Office of the Superintendent of Education, Children’s National Hospital, the National Institutes of Health, and the U.S. House and Senate, among others.

At the Columbia University Vagelos College of Physicians and Surgeons, he has coordinated the medical school’s chapters of White Coats for Black Lives (WC4BL), Primary Care Progress, and the Family Medicine Interest Group. He also served as a student clinician and outreach coordinator for the Columbia-Harlem Homeless Medical Partnership and as an equity and justice fellow and university senator representing the medical school.

With WC4BL, Clarke helped to create the medical school’s first nationally comparative racial justice report card; worked with the Office of Admissions to improve compensation for medical student volunteers; and helped to coordinate New York City Against Segregated Healthcare (NYCASH), a coalition of medical students and physicians across institutions, to address segregation, payer inequity, and reimbursement disparities at academic medical centers and safety-net hospitals through research, education, and advocacy. In the course of this work, Clarke helped win $20,000 in grants to conduct a secret shopper study, in collaboration with NYCASH, on payer-segregated health care and to create a lecture series with WC4BL on providing trauma-informed and ethical care to patients involved in the carceral system.

As an equity and justice fellow, he coordinated the Columbia Public Health Commute — an initiative that developed testable public health and health disparity-focused curricula and interactive learning modules for more than 100 lectures across the preclinical curriculum — and spearheaded the inclusion of slides featuring skin of color in dozens of lectures.

As the university senator for the medical school, Clarke co-authored a report that led to the creation of the university-wide Inclusive Public Safety Advisory Committee, which will independently review the policies, training, and practices of and complaints against the Office of Public Safety. He also helped to pass a resolution creating a continuum program for diversity in graduate education and career development within the Office of the Provost.

In addition to his work at Columbia, Clarke serves on the Diversity, Equity, and Inclusion Commission of the New York State Association of Family Physicians, as the New York State medical student representative to the American Academy of Family Physicians, and as a health equity and policy fellow at Planned Parenthood Federation of America.

After medical school, Clarke hopes to contribute his knowledge and resources to Black- and worker-led movements for health, environmental, economic, and decarceral justice.
Amanda L. Collar is a first-generation college graduate and seventh-year MD-PhD student at the University of New Mexico (UNM) School of Medicine. She grew up in a multigenerational household in Alamogordo, New Mexico. Her experiences in a family with a low socioeconomic position and as a member of the Cherokee Nation who utilized the Indian Health Service when seeking medical care drove her dedication to address inequity and advocate for justice for her colleagues, patients, and community.

She majored in biology and government at New Mexico State University, before completing a postbaccalaureate degree in the laboratory of Michail Lionakis through Intramural NIAID (National Institute of Allergy and Infectious Diseases) Research Opportunities, which sponsors trainees from underrepresented backgrounds and those dedicated to promoting diversity and inclusion.

During her MD-PhD career, she continues to focus on addressing inequity through her research, leadership experiences, and medical interests. Her dissertation work in the laboratory of Kathryn Frietze focused on engineering a vaccine for chlamydia, which she sees as an act of gender and racial equity since much of the burden of sexually transmitted infections falls on people with vaginas and people of color. She is now leading a scholarly project to assess the need for and to advocate for free menstrual hygiene products across the academic, research, and clinical units of the UNM School of Medicine. For these efforts, she was awarded the Learner SHEro Award for supporting women’s issues and the George Kennedy HATS Off Award for outstanding mentorship and diversity, equity, and inclusion (DEI) efforts.

With a belief that all policy is health policy, Collar serves as the Health and Public Policy Committee chair for the New Mexico chapter of the American College of Physicians (ACP). In this position, she has co-led state and national legislative days to lobby legislators on issues including social justice, health equity, gun safety, reproductive rights, and support of medical trainees. She is currently leading an effort to promote Vot-ER, which encourages patients to register to vote to further health equity via policy.

On a national level, Collar was competitively selected as a representative of the Council of Student Members of ACP, where she served on the ACP DEI Committee and as vice chair. During this work, Collar authored a resolution advocating for transparency within medical honor society selection processes to eliminate racial disparities in membership. She leveraged this work to lead a scholarly project investigating potential disparities within medical honor societies at the UNM School of Medicine. She also authored additional resolutions aimed at equity, including those to improve health care for sex workers, minimize involuntary childlessness among physicians, and repeal the tampon tax. The last effort resulted in an online resource: Advocacy Toolkit: Period Poverty. Collar was awarded an ACP Women in Medicine 2021 certificate for promoting gender equality within medicine.

Collar is interested in a career as an infectious diseases physician-scientist. She envisions this as an ideal arena in which to continue her work addressing equity and justice through medical care, research, and policy.
Sarah E. Rowley is a third-year medical student at the Perelman School of Medicine at the University of Pennsylvania (PSOM). Her experience living as a half-Black, queer woman with multiple chronic illnesses has motivated her advocacy for diversity, equity, inclusion, and social justice in medicine.

Rowley grew up in Lithia, Florida, a predominantly White, rural-suburban town outside of Tampa. During her formative years, she had the opportunity to attend an incredibly diverse school within the city of Tampa. This experience planted the seed for her love of diverse spaces as well as her desire for making spaces more inclusive and equitable. For her undergraduate studies, she attended the University of Pennsylvania, where she majored in health and societies, concentrating on public health.

In medical school, she was a member of the Racial Equity Initiative Task Force, which met with the vice dean of medical education to discuss 17 racial equity initiatives within the medical school. For two years she served as a Student National Medical Association (SNMA) liaison to the medical student government, which allowed her to elevate the voice of the Black community through important discussions with medical school leadership, including discussions of equity within Alpha Omega Alpha, the medical honor society.

Through this position, she also helped SNMA member service projects obtain over $5,000 in funding to help address the needs of minorities in the Philadelphia community.

As a PSOM Pride representative, she sat on the reorganization committee for the formation of a medical student-run diversity, equity, and inclusion body within the school. She helped PSOM draft new gender diversity guidelines to ensure equity and inclusion for medical students of all genders. She also has been involved in advocacy work for the community of individuals with chronic illnesses or disabilities, largely on a personal level at the medical school, and has published a personal narrative in *Neurology*. Additionally, she served as a mentor and helped secure funding for two medical students who successfully started Access Penn Med, a group for medical students with disabilities and chronic illnesses.

She participated in the PSOM Master of Science in Health Policy Summer Scholar Program for Students Underrepresented in Medicine. Through this program, she had the opportunity to conduct research in contraceptive equity through the Children’s Hospital of Philadelphia Adolescent Medicine department. The disparities in contraceptive care delivery that they found brought to the forefront conversations around reproductive justice within the department, ultimately leading to changes in the fellowship curriculum. Rowley also had the opportunity to present this work in poster presentations at two conferences and to providers at the New York City Office of School Health.

Rowley is in the Measey Primary Care Pathway at PSOM and is considering pediatric and family medicine residencies. Regardless of the path that she takes, she hopes to continue serving and empowering underserved and marginalized communities.
Ana Maria Viteri was born and raised in Ecuador and moved to the United States at the age of nine. As an immigrant and daughter of immigrants, she honors her family’s sacrifices and is proud of her humble upbringing. The early struggles she experienced while learning English as a second language and adapting to a vastly new culture shaped her into a resilient and driven individual. As a first-generation college student, Viteri received a bachelor’s degree in biochemistry from the University of Wisconsin-Madison along with two minors in Chican@ & Latin@ Studies and global health. Today, Viteri is a third-year medical student at the Medical College of Wisconsin (MCW).

Growing up on the outskirts of Milwaukee, Viteri experienced and felt the dire need for physicians who culturally and linguistically understand the communities they serve. This dire need was exacerbated in the setting of the COVID-19 pandemic. Viteri understood the magnitude of this problem and as a first-year medical student felt compelled to address this issue. As co-president of the Latino Medical Student Association (LMSA) chapter at MCW, she established a partnership with a local nonprofit organization, the United Community Center, and joined their efforts to increase COVID-19 vaccination rates in the Latinx/Hispanic community. Through this partnership, Viteri recruited a strong team of LMSA medical students, and together, they visited local churches, back-to-school fairs, and local festivals to share resources and speak with community members about the COVID-19 vaccine in English and Spanish.

Viteri’s leadership skills were vastly enhanced by her experience as a participant in the National Medical Fellowship Primary Care Leadership Program in Boston. She was a pioneer member of the adverse childhood experiences response team and intervention program. This program aimed at helping affected children and families suffering from substance use disorder. Viteri used her bilingualism skills to interview community physicians, leaders, and members to gain cross-collaborative insight that would help ensure the success of this initiative.

Viteri’s strong community engagement and leadership background can be traced back to her undergraduate years. As an undergraduate student, she led a breast cancer awareness project that increased knowledge of screening services and resources in the Latinx/Hispanic community. Moreover, she participated in the planning of community health initiatives, such as the Latino Health Fair and the Latino Teen bash, under the guidance of her mentor, Patricia Tellez-Giron, MD. These leadership opportunities allowed Viteri to envision herself as an advocate and agent of change in medicine. She was recognized for this exceptional work and was nominated for the Theodore Herfurth and Teddy Kubly Award for Comprehensive Undergraduate Excellence, which serves among the oldest and most prestigious undergraduate awards at the University of Wisconsin-Madison.

Today, Viteri continues to be heavily involved with her academic institution, surrounding communities, and student organizations. As the chief information officer of the LMSA-Midwest region, she looks forward to empowering and mentoring aspiring physicians from diverse backgrounds. As an aspiring dermatologist, Viteri is thrilled to merge her passion for leadership, advocacy, and community engagement to become a conduit of progress and growth in the field.
Group on Diversity and Inclusion
Exemplary Leadership Award

This award recognizes innovative leadership and impact from an individual or team responsible for developing and implementing an outstanding and highly effective program that demonstrates evidence-based best practices for enhancing diversity and inclusion in academic medicine and biomedical sciences.
Jada Bussey-Jones, MD, FACP
Professor of Medicine
Vice Chair for Diversity, Equity, and Inclusion
Emory University School of Medicine
Department of Medicine
Assistant Dean, Professional Development
Emory at Grady

Dr. Jada Bussey-Jones is a professor of medicine in the Department of Medicine of the Emory University School of Medicine. She received her BS in sociology and later her MD from Emory University. She currently serves as the vice chair for diversity, equity, and inclusion for the Department of Medicine and the assistant dean for professional development for the Emory University School of Medicine at Grady. Dr. Bussey-Jones has nationally recognized educational expertise in the areas of minority health, health equity, as well as patient and provider education. She has developed several program initiatives addressing health promotion and disease prevention for vulnerable populations. She developed and directed curricula on cultural competence, health equity, and social determinants of health for medical students, residents and faculty and was recognized with an Educational Innovation Award for this work. She has also chaired the National Disparities Education Task Force for the Society of General Internal Medicine and served as editor for a special issue of the Journal of General Internal Medicine dedicated to disparities education. In this role, her leadership resulted in an award-winning national course, web-based educational modules, and two national symposia on health disparities both at the Society of General Internal Medicine and at the AAMC.

In partnership with the Emory University School of Medicine Department of Medicine diversity, equity, and inclusion (DEI) council, known as RYSE, Drs. Jada Bussey-Jones and Kimberly D. Manning created, branded, and implemented a comprehensive DEI strategic plan and, as a result, have had a tremendous impact on their department, their medical school, and the broader academic medicine community. Their leadership in implementing highly effective interventions, including the RYSE Virtual Visiting Mini-Clerkship, the unique Minority Fellowship Applicant Experience (#MFAX), and the Anti-Racist IRB intervention, exemplified innovation.

GROUP ON DIVERSITY AND INCLUSION EXEMPLARY LEADERSHIP AWARD
Kimberly D. Manning, MD, is a general internist/hospitalist who serves as associate vice chair of diversity, equity, and inclusion for the Department of Medicine at the Emory University School of Medicine. Dr. Manning is also a professor of medicine and has maintained American Board of Internal Medicine board certification since 2001. Beyond her roles in the Department of Medicine, she has been a society small group advisor at the Emory University School of Medicine since its curriculum reform in 2007. Her clinical work is at Grady Memorial Hospital, Atlanta's safety-net facility, where she has worked for the last two decades.

Dr. Manning's academic achievements include numerous institutional, regional, and national teaching awards. She has a strong passion for storytelling as a means to build and strengthen diverse and humanistic clinical environments as well as cultivating psychologically safe learning climates. In her time as a residency program director, in 2018 she was awarded the prestigious Parker J. Palmer Courage to Teach Award of the Accreditation Council for Graduate Medical Education (ACGME), which is given to only nine program directors annually across all ACGME residency programs in the United States. At the Emory University School of Medicine, she has received the Evangeline Papageorge Award, The Golden Apple Teaching Award, and the Juha P. Kokko Teaching Award — the highest teaching awards in the School of Medicine, Grady Hospital, and the Emory University School of Medicine Internal Medicine Residency Program, respectively. She is also on the board of trustees for the Arnold P. Gold Foundation and is on the editorial board for the *Journal of Hospital Medicine*. In addition to being a prolific writer of narratives in journals and on Twitter, she co-hosts a podcast called “The Human Doctor.”

The Inglewood, Calif., native is a proud alumnus of two historically Black colleges — Tuskegee University and Meharry Medical College School of Medicine. She completed training in combined internal medicine and pediatrics at Case Western Reserve University School of Medicine/MetroHealth in Cleveland followed by a year as chief resident physician. In addition to caring for patients on the teaching service at Grady Memorial Hospital, Dr. Manning is a happily married mother of two teenaged sons. She applies her lived experiences as a Black American woman, mother, daughter, wife, and community member to all that she does professionally.
National Medical Fellowships Awards

To recognize and support the outstanding work of the National Medical Fellowships (NMF), the AAMC honors the 2022 Franklin C. McLean Award and the William and Charlotte Cadbury Award winners. We are pleased to highlight these very deserving recipients.
Aviva Aguilar grew up in Bolingbrook, Illinois, and attended Case Western Reserve University, where she earned a degree in biology in 2015. Before attending college, she attended the Illinois Math and Science Academy (IMSA), where she traveled the country and the world and was exposed to new opportunities. She earned a second undergraduate degree in health sciences at Cleveland State University in 2018. Before starting her second degree program, she worked on a shrimp farm in Brazil, conducted research through the Minority Health and Health Disparities Research Training Program, and served as an AmeriCorps health coach in Cleveland at University Hospitals.

Aguilar is currently a fourth-year medical student at Northeast Ohio Medical University. She was awarded the United Health Foundation National Medical Fellowships Diverse Medical Scholars award for her work providing mental health, nutrition, and stress reduction programming for her Latinx community. In summer 2021, she was part of the Primary Care Leadership Program cohort in Boston, where she did a quality improvement program serving patients with substance use disorder. Through NMF, she has assisted in thanking donors, spread the word about NMF opportunities among other medical students, and met incredible people who are dedicated to paving a path for underrepresented students and making health care more equitable and accessible for communities.

Aguilar enjoys connecting with others and promoting health and wellness by teaching exercise sessions in the community. She also loves using her language skills and cultural congruency to connect with others. She values meaningful work based on relationships and collaboration. Her desire to be a family medicine physician was solidified by her experiences as a health coach, growing up in diverse communities, and seeing patients across fields of addiction, geriatrics, palliative care, pediatrics, and women’s health. As a future family physician, she hopes to connect with patients, advocate for communities, and provide trauma-informed compassionate quality health care while paving a path for students coming after her. She is grateful to NMF for this award and opportunity.
Sandro Luna works at the intersection of medicine and technology to create an equitable and healthy future. When he recognized the need for mindful ergonomics while using mobile devices, he developed and published a free app that senses device spatial orientation and sends a friendly reminder to improve posture; it is the first of its kind on the iOS App Store. As a United Health Foundation/NMF Diverse Medical Scholar, he was lead investigator for a randomized clinical trial at Columbia University Irving Medical Center (CUIMC) comparing the abilities of an artificial intelligence exercise application and physical therapists to evaluate squat form. He led a team of 10 clinicians for this project and followed the work with a qualitative analysis of the technical recommendations to improve efficacy for future patient use cases. Luna also leads research at CUIMC to explore physicians’ barriers and incentives to telehealth tool adoption so that technology creators and policymakers have an accurate representation of clinical stakeholders.

His previous research at Columbia also includes studying patient reported outcomes after surgery with the department of orthopedics and evaluating natural language processing models for scalable manuscript synthesis with the department of bioinformatics.

During graduate school, Luna has hosted prospective students as an admissions volunteer, provided alumni tours as an alumni volunteer, and helped first-year students navigate medical school as a mentor in the Big Sibs Program. Luna was a 2021 inaugural fellow for Columbia’s Program for Diversity and Inclusion in Commercialization and Entrepreneurship, which integrates medical and business school coursework and has a dedicated curriculum for evaluating life science innovations.

He is in his final year of the MD-MBA program at Columbia University Vagelos College of Physicians and Surgeons. Before graduate school, he studied human biology at Stanford University, where he led the first qualitative analysis of Stanford Health Care’s Service Excellence patient interview database and created films on physiology, nutrition, exercise, and aging. He participates as a guest lecturer for Stanford’s annual science, medicine, and technology program to help high school and college students plan careers in medicine. He is grateful for the continued support of NMF and plans to create and evaluate new health technologies for preventive health solutions.
Association of American Medical Colleges/
Darrell G. Kirch, MD, Scholarship

Established in 2019 by the AAMC Board of Directors, this scholarship honors the exemplary leadership of Darrell G. Kirch, MD, and recognizes his deep commitment to creating a diverse workforce of health care professionals. This $10,000 scholarship is awarded to eight underrepresented minority first-year medical students who are enrolled at an LCME-accredited U.S. MD-granting medical school for the 2019-2022 academic years. Selected medical students demonstrate an exemplary record of community service and leadership. This scholarship is renewable for an additional three years, provided that renewal criteria are met. Scholars will use the funds toward their tuition fees and living expenses.
The seeds that were planted to help shape Artesse Conley’s trajectory were subtle. His modest upbringing with his single mother, coupled with their underserved neighborhood, provided him with a picture of a life he desperately wanted to escape. Ironically enough, these same experiences are what instilled within him the burning passion to serve others. Faced with a lack of role models and mentors to look to for guidance, he knew that he needed to be the change that he wanted to see. He took it upon himself to spread positivity and advocate for disadvantaged minorities without a voice.

A 2019 recipient of an MS from the Morehouse School of Medicine, Conley is already no stranger to the rugged, turbulent, and demanding nature of the field of medicine. In 2015, Conley completed his basic emergency medical technician certification at the Grady EMS Academy. He also worked as a lead pharmacy technician in the inner city of Atlanta. Conley graduated with honors from Morehouse College, with a BS in biology.

Being a voracious learner and a budding world citizen, Conley visited over 12 countries as a study abroad student. Throughout his travels across the world, Conley’s desire to serve his fellow humans shined brightly, most notably, as an Oprah Winfrey South Africa Fellow in the summer of 2014. While in Africa, Conley cooperated with local officials and educators in the effort to instruct the youth of South Africa on the issues of sexual awareness and HIV prevention and protection.

In 2015, he collaborated with the Atlanta Taskforce on Play to provide an imagination playground for underserved youth. At the beginning of his first year in medical school in 2019, Conley and his organization, Yacht Club Collective, hosted their first annual back-to-school drive at Scott Elementary School. During Thanksgiving, his organization hosted an event at Our House, a shelter in inner-city Atlanta that is on a mission to end the cycle of homelessness. They were able to provide over 40 families with a Thanksgiving meal.

Conley helped to form the first Morehouse School of Medicine Student Coalition on Social Equality. On June 19, 2020, Conley and his classmates orchestrated a march to the Georgia Capitol in the name of health equity and social justice. Conley has consistently demonstrated that his passion for medicine and desire to effect change in his immediate community and around the world are not mutually exclusive ideals.

Currently, he is finishing his third year of medical school. He is still active as a lead ambassador, class secretary, and community advocate providing COVID-19 testing to underserved individuals. He planned his third annual back-to-school drive on July 29, which reached over 250 youth in need. He has also partnered with a few scholars to conduct research on Dr. Otis Thrash Hammonds, a prominent Atlanta anesthesiologist and patron of the arts. Conley is still undecided about what specialty he will pursue but he has been keeping his heart and options open as he finishes his remaining rotations. Overall, he would love to continue serving his community and lead the creation of health equity for all.
Shanice Cox, a rising fourth-year medical student at the Anne Burnett Marion School of Medicine at TCU, aspires to deliver accessible, high-quality health care to disadvantaged populations. As a native of South Florida and a product of an underserved community, she hopes to employ creative approaches to the provision of health such as patient education, the practice of evidence-based medicine in low-income regions, and the provision of community-based treatment to persons who cannot otherwise afford it.

Cox holds a Bachelor of Science in science-preprofessional studies with a specialization in theology from the University of Notre Dame and a Master of Science in medical sciences from Hampton University. During her time at Hampton University, she served as the graduate assistant for postbaccalaureate opportunities for the Ronald McNair Scholars program, coordinating a series of intrusive advising workshops to increase the rate of degree completion and enrollment in graduate school among low-income, first-generation college students. Cox has continued her efforts to improve the number of medical professionals serving in medically underserved regions by volunteering as a mentor for prospective medical school students in the Ronald McNair Scholars program on an advisory panel for the past three years.

Her devotion to service is best exemplified by her ongoing research projects in urology and orthopedics, which have the potential to greatly improve outcomes for high-risk clients whose financial disadvantages prevent them from receiving critical care. She was given the opportunity to conduct orthopedic research with her mentor, Dr. Kwame Ennin, focusing on the safety, performance, and clinical benefits of CoMatryx surgical collagen as a dressing for primary and revision total hip arthroplasty. She has recently accepted a one-year research fellowship to investigate the relationship between neighborhood disadvantage and urological emergency. In pursuit of her interest in urology, she obtained an internship with Urology Unbound, a nonprofit organization that provides mentorship, networking opportunities, and career assistance to underrepresented medical students and urologists at all phases of their careers.

In addition to her research interests, Cox is a student lead on the Dean’s Diversity and Inclusion Standing Committee and a volunteer for the Link Up for Black Health Professionals response team, which hosts events addressing local maternal and infant health in the Dallas-Fort Worth, Texas, metropolitan area. Her creative endeavors have included publishing poems and founding and designing the clothing line Schizo, which is dedicated to raising awareness about mental illness, in honor of her father.

Cox plans to expound on her life experiences and knowledge that a physician’s capacity to address patients’ social needs is just as vital as any medical advancement’s potential to treat their condition.
L’Oreal Kennedy grew up in Bremerton, Washington, and earned a bachelor’s degree in social work from the University of Washington (UW), an accelerated bachelor’s degree in nursing from Johns Hopkins University, and a doctorate in nursing practice (DNP), specializing in nurse-midwifery, from UW. She is a certified nurse-midwife, a nurse practitioner, and a third-year medical student at the UW School of Medicine. Kennedy was recommended for the Association of American Medical Colleges/Darrell G. Kirch, MD, Scholarship award because of her dedication to academic excellence, patient care, and service in marginalized communities.

Before medical school, she worked as a resident physician manager for a transitional living home where young women were pregnant or parenting their first children. At Johns Hopkins University, she was an AmeriCorps volunteer for Mi Espacio, an after-school pregnancy prevention program for Latin youth, and also volunteered as a lead doula in the Birth Companions program, where she served with youth, minoritized communities, and clients of the International Rescue Committee. During her DNP program, she worked as a registered nurse in reproductive endocrinology and fertility. She developed and launched a high-risk breast cancer screening program at Valley Medical Center in Renton, Washington, in 2017, earned her certification in hereditary cancer genomics through City of Hope in Duarte, California, and became the receiving clinician for patients who were underinsured and presenting to the emergency department with breast concerns.

In 2011, she made the Dean’s and President’s lists and then graduated with honors from Johns Hopkins University in 2013 and UW in 2016. Her 2019 patient satisfaction scores from the Centers for Medicare & Medicaid Services Hospital Consumer Assessment of Healthcare Providers and Systems earned her the Patient Reported Assessment in Doctor Satisfaction and Excellence (PRAISE) Award at Valley Medical Center. She is certified in clinical breast examination and breast oncology patient navigation through the National Consortium of Breast Centers.

Kennedy is a fierce advocate for increasing racially and ethnically historically excluded people in health professions. At the UW School of Nursing, she is an equity consultant, and at UW School of Medicine, she is a Community-Focused Urban Scholars Program member and collaborator and a co-founder of the Black Health Justice Pathway. She completed a one-year post-sophomore fellowship in lab medicine and pathology, which will significantly increase her impact as a surgeon and clinician overall. She prioritizes lifting people up as she climbs and centers mentorship for Black premed, prenursing, nursing, and midwifery students. Her commitments earned her the UW Husky 100 award in April 2022.

She is working on a germ cell tumor research project in the UW obstetrics-gynecology department, which aligns with her desire to become a gynecologic oncologist. Walking with patients, particularly marginalized populations, from cancer prevention, screening, and hereditary testing to surgery, recovery, and palliative care when needed is her ultimate goal. She is a wife and mother of two and enjoys skiing, jet skiing, and traveling in their VanDolt van.
Kyle Lakatos
University of California, San Francisco, School of Medicine

Kyle Lakatos is an aspiring physician and politician with ambitions to create a culture of health, emphasizing an expansion of care systems to be more community centric. Born and mostly raised in the San Francisco Bay Area, Lakatos has long found purpose in grassroots organizing and the ethos of various social justice movements. His community-driven focus was first fostered during his undergraduate experience at the University of California, Santa Cruz, where he was an advocate for advancing the diversity of students graduating with science, technology, engineering, and mathematics (STEM) degrees. During this time, he acted as a peer tutor in a first-generation STEM support program and was later selected to receive research support from the National Institutes of Health Maximizing Access to Research Careers program. Upon graduation in 2012, he was pleasantly surprised to learn he had been awarded the prestigious J. Herman Blake Award for his combination of work in academic and social equity advancement. After he received his undergraduate degree, he went on to earn a master’s degree in biophysics from the California Institute of Technology (Caltech).

Before considering a career in medicine, Lakatos spent five years in Seattle, holding a dual role as a part-time community college professor and a full-time vaccine researcher for the global health nonprofit organization PATH. In this capacity, he was able to marry his love for science and society through advancing a thermo-/shake-stable rotavirus vaccine through the research and development pipeline. As a chemistry professor, he taught hundreds of students, mentored many, and eventually created a paid research internship for a few to explore real-world laboratory sciences. Through his work in global health, he realized how much domestic health work was still needed. Medicine became his path to catalyze the change.

Before starting medical school, Lakatos applied for and was awarded the inaugural Caltech Chang Career Exploration Prize to initiate his vision of fostering community-driven health initiatives. In partnership with the Zuckerberg San Francisco General Hospital and Trauma Center, he worked to bridge the gap between local communities in San Francisco and clinicians through the formation of collaborations between neighborhood hubs and the hospital. While in medical school, he trained classmates to continue the work through facilitating harm reduction-based communication workshops at various community partner sites. He has also worked with the University of California, San Francisco, administration to amplify the number of black-owned businesses in the institution catering system and help to generate an official campus-wide land acknowledgment, and he pushed to create a policy ensuring community advisory boards for all relevant human-based research. Recently, he was awarded the 2022 Excellence in Public Health Service Award of the U.S. Public Health Service for his dedication and commitment to advancing public health.

For this upcoming academic year, Lakatos is taking a pause in his medical education and initiating his studies for a master’s in public policy at the Harvard University John F. Kennedy School of Government, toward his future goals of building an integrated career in medicine and politics.
For Derrick Lewis, “Where are you from?” has always been a complicated question. As a military “brat,” Lewis spent his childhood in myriad places across the United States and abroad, including Texas, Italy, Washington, D.C., Louisiana, and Germany. Through these experiences, Lewis developed a rich, multicultural perspective, a love of languages, and a fondness for travel. Moreover, witnessing his mother serve for over 20 years in the military instilled in Lewis a strong drive for service — in whatever capacity possible. Early on, this service took the form of tutoring and mentorship. At Boston University (BU), he volunteered with Let’s Get Ready (LGR), where he helped students prepare for the SAT, counseled students on selection of a college, and was a mentor to dozens of teens from historically underserved communities. Within a few years, Lewis went on to manage an LGR site in partnership with Liberty Mutual, where he recruited and supervised a dozen volunteer coaches and over 40 high school students.

After graduating from BU in 2014 with a major in physics and minors in biology and chemistry, Lewis served in a completely different way — as a paramedic. As a paramedic in the greater Boston area, Lewis became acutely aware of the ways in which the U.S. health care system fails those suffering from mental illness, homelessness, and/or poverty. He learned that for many of these patients, an ambulance is the last line of defense. This stimulated a burgeoning interest in public policy. During that time, Lewis also leveraged his growing experience as an educator to train laypeople in cardiopulmonary resuscitation (CPR)/first aid and narcotic reversal. On and off duty, Lewis educated his community at women’s shelters, summer camps, and local businesses about the health topics that most concerned them. Seeking to serve communities beyond his own emergency medical services system, Lewis also trained health care providers practicing in rural, low-volume systems through instruction in pediatric advanced life support and advanced cardiovascular life support.

As he began to envision a career at the intersection of medicine and public policy, Lewis pivoted toward medical school. In 2019, Derrick earned a master’s in medical sciences from the Boston University School of Medicine, with a thesis on the impact of metabolism on natural killer cell antitumor activity. He matriculated at the Mayo Clinic Alix School of Medicine later that year. Now a fourth-year medical student, Derrick has led and/or participated in several mentorship initiatives targeting premed students from backgrounds underrepresented in medicine, forged partnerships between Mayo Clinic Alix School of Medicine student organizations and local community groups, as well as represented the medical student perspective on health policy groups at the state and local levels. Lewis will apply for a neurosurgery residency this year, with the ultimate goal of working with health care and policy leaders to optimize systems of neurosurgical care and thereby address disparities in neurosurgical outcomes.
Enrique Martinez is a fourth-year medical student at the Medical College of Wisconsin (MCW) in Milwaukee and has Deferred Action for Childhood Arrivals (DACA) status. He was born and raised in Mexico and moved to the United States at the age of 13. Martinez earned a bachelor’s degree in biochemistry from the University of California, Davis, and completed a postbaccalaureate program at the University of California, San Francisco. Before starting medical school, Martinez worked as an emergency medical technician, as an emergency department technician at Kaiser Permanente, and as an HIV/AIDS clinical research coordinator for the Zuckerberg San Francisco General Hospital and Trauma Center.

Martinez has a passion for working with underserved communities and mentoring premedical students. At MCW, he has been a member of the board of directors for the student-run Saturday Clinic for the Uninsured and was the 2020-2021 College Curriculum Chair for MCW’s Student Enrichment Program for Underrepresented Professions Program. He has also been involved in a variety of research projects on breast cancer and COVID-19. Throughout his experiences within and outside of medical school, he has focused on working with the communities that he desires to serve as a future physician. During his free time, Martinez enjoys swimming and going on hikes with his dog.
Aurelio Alberto Muzaurieta
University of Michigan Medical School

From Jacksonville, Florida, and of Cuban heritage, Aurelio Alberto Muzaurieta is a fourth-year medical student at the University of Michigan. He graduated cum laude from Harvard College in 2017, where he majored in Romance languages and literatures and minored in global health policy, Latin American studies, and Mandarin Chinese. Fully fluent in Spanish, French, Portuguese, and Mandarin, Muzaurieta is passionate about serving non-English-speaking patients. As an undergraduate, he volunteered as a multilingual interpreter at Massachusetts General Hospital, rowed varsity crew for the Harvard Crimson, and led hiking trips for Harvard’s Outdoor Program. He conducted field research on the Zika virus in Brazil during the 2016 Olympics, where he engaged in community efforts to reduce the mosquito burden and spread awareness to vulnerable populations about tropical disease risks.

Upon graduating from Harvard College, Muzaurieta spent two years in China, where he pursued a fully funded master’s degree in health economics and management at the Yenching Academy of Peking University in Beijing. He conducted field research in physician practice, patient experience, and innovation in China’s public and private health sectors, which he presented at Peking University’s research forum. His master’s thesis explored the optimization of health systems for patient-centered care and biomedical innovation through a comparative analysis of health care industries in the United States, the United Kingdom, and Mainland China. During his two years between his undergraduate work and medical school, he also spent time in London and Winchester, England, where he performed field research on the National Health Service while teaching courses in Spanish literature and coaching rowing to high schoolers in England.

At the University of Michigan Medical School, Muzaurieta is actively involved outside the classroom and clinic. He founded and leads the Student Health Initiative between the University of Michigan Medical School and the Peking University Health Science Center. This initiative is a platform for students, residents, and faculty to bridge understanding between American and Chinese medical education and health care systems. He also serves as student director for the Medicine in Mandarin elective course, admissions ambassador for Michigan Medicine, publicity and social media chair for the Galen Medical Society, and active member of the Latin American and Native American Medical Association and OutMD, the organization for medical students who are LGBTQ+ at the University of Michigan Medical School. In March 2020, he collaborated with students at Harvard Medical School to create Portuguese language materials for the COVID-19 Health Literacy Project. He also spearheaded a community outreach project on COVID-19 vaccines for the Mandarin-speaking population in Michigan. That project has evolved into a nationwide educational initiative for medical students and patients. In May 2021, he won the Chinese American Physician Society Scholarship and is the only laureate of non-Asian descent in the history of the scholarship. In May 2022, he spearheaded a school-wide “Murph” fitness challenge on Memorial Day to celebrate community and well-being in the medical school and health system.

On the wards, Muzaurieta has also excelled. He has been noted by faculty to be a strong team player and hard worker who is self-motivated, hungry for knowledge, situationally aware, and empathetic; to have outstanding clinical reasoning, suturing, and physical exam skills; and to take full ownership of his patients while exhibiting excellent bedside manner and communication skills beyond the level of his peers. Based on his clinical performance and demonstrated leadership capacity, he was elected to serve as student leader for the Procedures-Based Medicine Branch, a focused course of study for third- and fourth-year medical students.

Clinically, Muzaurieta enjoys musculoskeletal and neuromuscular medicine, with specialty interests in orthopedic surgery and physical medicine and rehabilitation. Given his excellent clinical record and fluency in Portuguese, he was selected during his third year to complete a four-week clinical elective in orthopedic surgery at the Hospital das Clínicas at the University of São Paulo School of Medicine in Brazil with financial support from the University of Michigan Medical School GlobalReach Program. In the fall of 2022, he will enroll at the University of Michigan Ross School of Business to pursue an MD-MBA dual degree. His career aspirations are to combine clinical practice with health systems entrepreneurship and management in ways that benefit underserved communities in the United States and low- and middle-income countries.

Outside of medicine, Muzaurieta enjoys rowing and other team sports — he regularly trains and has competed at the Head of the Charles Rowing Regatta in Boston every year since graduating from Harvard College in 2017 (except during its cancellation in 2020!). He also enjoys learning languages, playing acoustic guitar, singing, and traveling to faraway places (over 15 countries and counting!). He belongs to a very tight-knit family with four siblings, five nieces and nephews, and two chihuahuas, who are based in Florida.
A rising fourth-year medical student at the Loyola University Chicago Stritch School of Medicine, Jaquelin Solis Solis has a breadth of experience in service, leadership, and exposure to aspects of community medicine, with a focus on serving underserved communities and mentoring first-generation college students and prehealth students. In 2016, Solis graduated from Young Harris College with a BS in biology and a minor in chemistry. In her undergraduate years, she worked as a nursing assistant and a chemistry and physics tutor and earned summer internships at Yale University and the University of California, Los Angeles. During her gap years, she volunteered at different community health fairs and clinics by serving as a Spanish interpreter and taking patients’ vital signs.

Her dedication to serving a diverse community drove her to serve as a hospital patient care technician, where her passion and commitment to advocate for low-income, uninsured, and undocumented patients were strengthened. As a medical student, she has mentored minority high school students through the Health Professions Recruitment and Exposure Program, taught medical Spanish to her classmates, volunteered as a Spanish interpreter at a primary care clinic, served as one of the co-presidents of the Latino Medical Student Association, functioned as the practical experience coordinator for medical Spanish, and served as the outreach coordinator for the committee for Deferred Action of Childhood Arrivals (DACA) recipients at the Loyola University Chicago Stritch School of Medicine. This past year, she was involved in research, mentored prehealth students through different community organizations, and discovered her commitment toward becoming a pediatrician. She believes that she will offer a unique perspective of what it is to provide empathetic and selfless care to underserved communities.
Previous Herbert W. Nickens Award Recipients
PREVIOUS HERBERT W. NICKENS AWARD RECIPIENTS

2021
Judith Salmon Kaur, MD (Choctaw and Cherokee)
Mayo Clinic College of Medicine and Science

2020
Cato T. Laurencin, MD, PhD
University of Connecticut

2019
Maria L. Soto-Greene, MD, MS-HPED, FACP
Rutgers New Jersey Medical School

2018
Griffin P. Rodgers, MD, MACP
National Institutes of Health

2017
George C. Hill, PhD
Vanderbilt University School of Medicine

2016
Somnath Saha, MD, MPH
Oregon Health & Science University and Portland Veterans Affairs Medical Center

2015
Ana E. Núñez, MD
Drexel University College of Medicine

2014
Lisa Cooper, MD, MPH, FACP
Johns Hopkins University School of Medicine

2013
Aaron Shirley, MD
Jackson Medical Mall Foundation

2012
David Hayes-Bautista, PhD
David Geffen School of Medicine at UCLA

2011
Elijah Saunders, MD, FACC, FACP, FAHA, FASH
University of Maryland School of Medicine

2010
Alvin F. Poussaint, MD
Harvard Medical School

2009
Jeanne C. Sinkford, DDS, PhD
American Dental Education Association

2008
Vivian W. Pinn, MD
National Institutes of Health

2007
M. Roy Wilson, MD, MS
University of Colorado at Denver and Health Sciences Center

2006
Spero M. Manson, PhD
University of Colorado at Denver and Health Sciences Center

2005
Joan Y. Reede, MD, MPH, MS
Harvard Medical School

2004
Michael V. Drake, MD
University of California Systemwide

2003
Anna Cherrie Epps, PhD
Meharry Medical College

2002
David Satcher, MD, PhD
Morehouse School of Medicine

2001
Lee C. Bollinger, JD
University of Michigan

2000
Donald E. Wilson, MD
University of Maryland School of Medicine
Previous Herbert W. Nickens Faculty Fellowship Recipients
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<tr>
<th>Year</th>
<th>Name</th>
<th>Institution</th>
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<tbody>
<tr>
<td>2021</td>
<td>Utibe R. Essien, MD, MPH</td>
<td>University of Pittsburgh School of Medicine</td>
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<td>2020</td>
<td>Cherisse D. Berry, MD, FACS</td>
<td>NYU Grossman School of Medicine</td>
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<td>2019</td>
<td>Joshua Barocas, MD</td>
<td>Boston University School of Medicine</td>
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<td>Marlene Camacho-Rivera, ScD, MPH</td>
<td>CUNY School of Medicine</td>
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<td>Risha Irvin, MD, MPH</td>
<td>Johns Hopkins University School of Medicine</td>
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<td>2016</td>
<td>Stanley Frencher, MD, MPH</td>
<td>David Geffen School of Medicine at UCLA</td>
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<td>2015</td>
<td>Jed Gonzalo, MD, MSc</td>
<td>Penn State College of Medicine</td>
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<td>Roberta Capp, MD, MHS</td>
<td>University of Colorado School of Medicine</td>
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<td>2013</td>
<td>Philip A. Chan, MD</td>
<td>The Warren Alpert Medical School of Brown University</td>
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<td>Olapeju M. Simoyan, MD, MPH, BDS</td>
<td>The Commonwealth Medical College</td>
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<td>Tumaini Coker, MD, MBA</td>
<td>David Geffen School of Medicine at UCLA</td>
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<td>Carmen Peralta, MD</td>
<td>University of California, San Francisco</td>
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<td>Elizabeth Miller, MD, PhD</td>
<td>University of California, Davis, School of Medicine</td>
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<td>Marcella Nunez-Smith, MD, MHS</td>
<td>Yale School of Medicine</td>
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<td>Thomas D. Sequist, MD, MPH</td>
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<td>Alfredo Quiñones-Hinojosa, MD</td>
<td>Johns Hopkins University School of Medicine</td>
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<td>Ugo A. Ezenkwele, MD, MPH</td>
<td>New York University School of Medicine</td>
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<td>Katherine J. Mathews, MD, MPH</td>
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<td>Monica J. Mitchell, PhD</td>
<td>University of Cincinnati College of Medicine</td>
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<td>Janice C. Blanchard, MD, MPH</td>
<td>George Washington University School of Medicine and Health Sciences</td>
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<td>Vanessa B. Sheppard, PhD</td>
<td>Eastern Virginia Medical School</td>
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<tr>
<td>2000</td>
<td>Charles E. Moore, MD</td>
<td>Emory University School of Medicine</td>
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Previous Herbert W. Nickens Medical Student Scholarship Recipients
PREVIOUS HERBERT W. NICKENS MEDICAL STUDENT SCHOLARSHIP RECIPIENTS

2021
Kaylin G. Batey
University of Kentucky College of Medicine

Tegan Marie Carr
University of Minnesota Medical School

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