

Future Leaders of Academic Medicine — Herbert W. Nickens Faculty Fellowship and Medical Student Scholarships

HERBERT W. NICKENS



Honoring individuals who assist medical schools in achieving their diversity objectives and advancing health equity

LEARN SERVE LEAD 2025: THE AAMC ANNUAL MEETING

Call for Nominations

2026 Herbert W. Nickens Awards

Honoring individuals who assist medical schools in achieving their diversity objectives and advancing health equity

Accepting Nominations

Herbert W. Nickens Award: Sept. 16, 2025

Herbert W. Nickens Faculty Fellowship: Jan. 5, 2026

Herbert W. Nickens Medical Student Scholarships: Jan. 5, 2026

You are invited to join us as we celebrate the Herbert W. Nickens Awards. In recognition of the life of Herbert W. Nickens, MD, and his dedication to eliminating health care disparities, we look forward each year to celebrating his legacy. Join us in Anaheim, California, Nov. 6-10, 2026, at Learn Serve Lead: The AAMC Annual Meeting.

AAMC

Community, Opportunity, and Engagement Norma Poll-Hunter, PhD Senior Director, Community, Opportunity, and Engagement For information about this event or the awards, contact:
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Special Acknowledgments

The AAMC would like to acknowledge the members of the Herbert W. Nickens Award Selection Committees. Thank you for generously contributing your time and energy to the selection of the recipients from among so many deserving candidates. This award would not be possible without your support.

We would also like to acknowledge the continued dedication of Patrice Desvigne-Nickens, MD and family. Their unwavering support of the award recipients is a true testament to the importance of equality in health care and Dr. Nickens' vision of the future of health care in the United States.



I am only one, but I am one. I cannot do everything, but I can do something. And I will not let what I cannot do interfere with what I can do.

Edward Everett Hale





Those who are happiest are those who do the most for others.

Booker T. Washington

About the Herbert W. Wickens Awards

The work of Herbert W. Nickens, MD, MA, inspires others today just as much as when he was alive. Nurturing and supporting the aspirations of people from groups that have been underrepresented in medicine was a driving factor in his efforts to increase access to opportunities in medicine. This program book recognizes individuals for their contributions to communities that are underrepresented in medicine and supports the efforts our medical institutions are making to advance excellence in academic medicine.

Dr. Nickens was the founding vice president of the AAMC Division of Community and Minority Programs, now the Community, Opportunity, and Engagement cluster. Dr. Nickens' passionate leadership contributed greatly to focusing national attention on the need to support communities that are underrepresented in medicine. His efforts resulted in a multitude of programs and initiatives that advanced the career development of individuals from such communities. Dr. Nickens' untimely death on March 22, 1999, was a significant loss to academic medicine.

1973 – Dr. Nickens received the Philadelphia Medical Society's Kenneth Appel Award and the Laughlin National Psychiatric Endowment Fund Award. 1975 – Dr. Nickens returned to the University of Pennsylvania as a resident and a Robert Wood Johnson Clinical Scholar. 1979 – Dr. Nickens accepted an additional position of faculty assistant to the president and the provost at the University of Pennsylvania.

1985 – Minority Students in Medical Education: Facts and Figures was created.

1974-1975 – Dr. Nickens interned at Chestnut Hill Hospital in Philadelphia and then completed one year of residency in psychiatry at Yale University.

1978 – Dr. Nickens was named assistant professor and director of psychiatry emergency services at the University of Pennsylvania. **1982** – Dr. Herbert W. Nickens married Patrice Desvigne on June 26.



1985 - Dr. Nickens was named director of the Office of Policy. Planning, and Analysis of the National Institute on Aging, a part of the National Institutes of Health (NIH), after serving as deputy chief of the Center on Aging of the National Institute of Mental Health at NIH. Dr. Nickens contributed substantively to a landmark federal report, the eight-volume Report of the Secretary's Task Force on Black and Minority Health: A Summary and a Presentation of Health Data With Regard To Blacks. An in-depth investigation of disparities in key health indicators, the report was released on October 16, 1985, by then U.S. Secretary of Health and Human Services Margaret Heckler, and it is often referred to as the "Heckler Report."

Herbert W. Nickens: Life and Career

Born on Dec. 28, 1947, in Washington, D.C., Herbert W. Nickens attended John Burroughs Elementary School, Taft Junior High School, and St. Johns College High School before matriculating at Harvard College, where he received his AB degree in 1969. He earned his MD as well as a master of arts in sociology from the University of Pennsylvania, graduating in 1973 and earning the university's History of Medicine Prize.

1986 – Dr. Nickens was named by Otis Bowen, MD, then U.S. secretary of health and human services, to be the first director of the Office of Minority Health, the first federal agency dedicated exclusively to improving health and health care outcomes for racial and ethnic minority communities.

1990 – Start of the Minority Faculty Career Development Seminar

1992 – Start of the Health Services Research Institute 1995 – Simulated Minority Admissions Exercise (SMAE)/ Expanded Minority Admissions exercise (EMAE) became Holistic Admissions.

1999 – Dr. Herbert W. Nickens passed away unexpectedly in March at the age of 51.

1989 – The AAMC formed the Division of Minority Health, Education and Prevention and hired Herbert W. Nickens, MD as vice president. 1991 – Under the leadership of then AAMC President Dr. Robert G. Petersdorf, MD, the AAMC launched Project 3000 by 2000, which was led by Dr. Herbert W. Nickens.



1995 – The Division of Minority Health, Education and Prevention changed its name to Division of Community and Minority Programs (DCMP).

1996 – Creation of Health Professional for Diversity (HPD) Coalition

Herbert W. Vickens Award

The AAMC established the Herbert W. Nickens Award in 2000 to honor the late Dr. Nickens and his lifelong concerns about the educational, societal, and health care needs of underserved communities. The award is given to an individual who has made outstanding contributions to promoting justice in medical education and health equities for people in the United States.

Dr. Nickens believed that a multidisciplinary approach is needed to address inequities in health. Because of this, nominees may come from a wide range of fields, including medicine, dentistry, education, law, nursing, pharmacy, public health, and social and behavioral sciences.

Herbert W. Nickens Lecture

Tuesday, Nov. 4, 2025 10:15-11:15 a.m. CT

From Pipeline to Purpose: Reimagining Health Equity Through Education, Innovation, and Intentional Investment

Speaker: Valerie Montgomery Rice, MD, FACOG

Moderator: Joan Y. Reede, MD



Valerie Hontgomery Rice, MD, FACOG

President and CEO, Morehouse School of Medicine

"From pioneering research in women's health to transformative leadership across multiple institutions, from innovative pipeline programs to nationwide policy advocacy, Dr. Valerie Montgomery Rice has consistently demonstrated exceptional commitment to expanding representation in health care and addressing health care access differentials," says Joseph Adrian Tyndall, MD, MPH, FACEP, executive vice president for health affairs and dean of the Morehouse School of Medicine (MSM). But her real genius, he adds, "lies in her ability to forge productive collaboration across professional boundaries."

Valerie Montgomery Rice, MD, FACOG, president and CEO of MSM, grew up in Macon, Georgia, and started her career at the University of Kansas Medical Center. From 2003 to 2006, she served as chair of obstetrics and gynecology at Meharry Medical College in Nashville, where she expanded residency opportunities and research infrastructure with a focus on benefiting students underrepresented in medicine. She also created the Center for Women's Health Research at Meharry, which integrates basic science, clinical care, and community outreach to address conditions that disproportionately affect women of color.

In 2011, Dr. Montgomery Rice arrived at MSM, where she has had an outsized impact on medical education both locally and nationally. During her time at MSM, she has doubled the medical student class size from 55 to 110 annually and increased the number of degree programs from eight to 16 and graduate medical education (GME) programs from seven to 14. In 2021, she established the More in Common Alliance partnership between MSM and CommonSpirit Health, which was an opportunity to scale MSM's models for education and training of nextgeneration care providers through the establishment of regional medical campuses and GME programs. She also established MSM's Master of Science in Medical Sciences program, which has produced 233 graduates and become a national model.

Her fundraising efforts have also led to transformational financial support for various initiatives at the institution, with the historic \$175 million Bloomberg Philanthropies gift. She also helped secure a \$3 million grant from the Kaiser Permanente Foundation for the Undergraduate

Health Sciences Academy she created to better prepare undergraduate students for health professions careers.

Leveraging an interprofessional approach to supporting and expanding opportunities to increase representation in the STEM fields, Dr. Montgomery Rice has reshaped medical education and health care delivery nationwide. Her contributions to the AAMC's landmark publication, Altering the Course: Black Males in Medicine, focused national attention on the declining representation of Black men in medicine and helped spur efforts to address that challenge. And her leadership of the National Academies' Roundtable on Black Men and Black Women in Science, Engineering, and Medicine is powerful advocacy for comprehensive excellence.

Dr. Montgomery Rice has been named one of *Georgia Trend* magazine's 100 Most Influential Georgians five times and has been recognized with dozens of awards, including a distinguished service award from the NAACP. She has also received the Elizabeth Blackwell Award from the American Medical Women's Association; several honorary doctorates; and the National Medical Association's highest honor, its Scroll of Merit award.

Dr. Montgomery Rice earned a BS from the Georgia Institute of Technology in 1983 and an MD from Harvard Medical School in 1987. She interned and completed residency at Emory University and completed a fellowship at Hutzel Hospital (now DMC Hutzel Women's Hospital) through its partnership with Wayne State University.

Herbert W. Nickens Faculty Fellowship

This fellowship recognizes an outstanding junior faculty member who has demonstrated leadership in the United States in addressing inequities in medical education and health care; has demonstrated effort in addressing the educational, societal, and health care needs of underserved communities; and is committed to a career in academic medicine.



Chase Thaddeus Llaceo Anderson, MD, MS

Assistant Professor of Psychiatry, Division of Child and Adolescent Psychiatry Medical Director, The Muses Program for Minoritized Youth University of California, San Francisco, School of Medicine

Dr. Chase Anderson (he/she/they) grew up for the first 12 years of his life in Woodland Hills, California. From a young age, he had a passion for knowledge, and the realm of science and chemistry enchanted him to no end. As a kid who was enthralled by fantasy, sci-fi, "Charmed," "Star Trek," and "Star Wars," Dr. Anderson was the quintessential nerd. After moving to Kenmore, Washington, at age 13, his experiences of discrimination as a Black, queer individual would later inform his work for youth from socially, economically, or politically marginalized groups.

Dr. Anderson's love of learning and understanding how miniscule components come together to create beautiful reactions would lead them to the Massachusetts Institute of Technology (MIT). As an undergraduate, he majored in chemistry, and was a basic science researcher in the Gerald N. Wogan Lab. He would subsequently obtain a master's degree in biological engineering at MIT.

Given that supporting others is an essential part of his identity, Dr. Anderson would enroll at the Northwestern Feinberg School of Medicine. While there, she was drawn to how psychiatry combines the art of science and conversation, and she would later become a psychiatry resident at Massachusetts General Hospital (MGH) and McLean Hospital. At MGH, their drive to advocate for those experiencing discrimination inspired them to publish a personal perspective in the New England Journal of Medicine about the stressors trainees from underserved communities face.

Because he always wanted to create a safe space for youth to find their voices, he became a child and adolescent psychiatry fellow at the University of California, San Francisco, School of Medicine (UCSF). As a fellow, he channeled his advocacy through publishing articles about mental illness, the stress that those from underserved communities face, and healing in outlets such as *Scientific American*, *Newsweek*, and *STAT News*. He also began his journey as a speaker on the topic of stress at universities and organizations such as Harvard University, Mayo Clinic, Stanford University, the American Foundation for Suicide Prevention, and the American Psychiatric Association.

His wish to be a Black, queer, trans physicianresearcher who supports the next generation of health care workers would lead to his becoming a faculty member at UCSF in 2022. As a junior faculty member, he created The Muses Program for Minoritized Youth. The program uses a strengths-based model of highlighting the facets of these youth's identities as beautiful and essential.

Dr. Anderson has received numerous awards for his advocacy. This has included the Kenneth M. Viste Jr., MD, Student Service Recognition Award (Northwestern), the Wasserman Education Award, the Health Professional Leadership Award (National LGBT Health Workforce), and the John A. Watson Dean's Diversity Scholarship (UCSF).

Most importantly, the work that Dr. Anderson has done and will continue to do is to honor the friends, family, mentors, and community who have been life-changing and lifesaving. He would like to also express his thanks to the committee and the AAMC for their support in this work.

Herbert W. Nickens Medical Student Scholarships

These awards consist of five scholarships given to outstanding students entering their third year of medical school who have shown leadership in efforts to eliminate inequities in medical education and health care and demonstrated leadership in addressing the educational, societal, and health care needs of underserved communities in the United States.



Maya K. Hagander **University of Virginia School of Medicine**

Maya Hagander is a third-culture kid, molded by the tetrad of communities that bestowed upon her this sense of belonging everywhere — and nowhere simultaneously. The daughter of two disabled military veterans, she had a globally nomadic upbringing that gave her an early appreciation for cultural nuance, a love of humanity in all its intricacies, and a commitment to service. Her early exposure to injustice and suffering around the world left a deep impression and shaped a sensitivity to the consequences of displacement, institutional failure, and social disenfranchisement.

This worldview sharpened after Hagander moved to the United States to pursue medicine. She earned her undergraduate degrees in biochemistry and African and diaspora studies from Wittenberg University, a small predominately white institution near the heart of Ohio. Her relocation to the United States just one year prior was a transformative experience: She found the racial and socioeconomic inequities embedded in U.S. systems jarring and unnerving. As an undergraduate, she found herself drawn to social work experiences that informed her path and helped create the blueprint for the future she wanted to build.

Much of that blueprint has been shaped by a lifelong experience with fragmented ancestry and cultural ambiguity. The weight of not fitting into any single narrative has fostered empathy within her for those that feel unseen or misread and contributes to the way she advocates for care within the clinic and beyond. Her personal history anchors a belief that health care should not only treat, but also affirm.

At the University of Virginia School of Medicine, that belief has taken root in action, where Hagander's energy is focused on mentorship and direct local engagement. An active member of the Student National Medical Association, the AMA Student Section, and several mentorship organizations, she finds the most fulfillment from a "boots on the ground" approach to helping those facing resource insecurity and shaping systems built from and for the communities they serve. Her current research interests focus on social determinants of health, health justice, and disparities in health care access and outcomes.

Through it all, Hagander draws strength from the people and places that have shaped her. She is sustained by the resilience of her grandparents, the ever-changing village that molds her, and the people she has the privilege to serve. Inspired by the example of her parents' selflessness, she is driven to pursue a career at the intersection of clinical care and advocacy. She is deeply grateful to the friends, peers, and mentors who form her circle — a collective committed to causing "good trouble" despite the challenges. She is humbled by the opportunity to do work that speaks to her own story and resonates far beyond it, serving communities she comes from and those she continues to learn from.



Predericka Hendricksen

University of Central Florida College of Medicine

Born and raised in West Palm Beach, Florida, Fredericka Hendricksen is the proud daughter of Haitian immigrants whose sacrifices have fueled her passion for medicine. Her mother, a nurse practitioner, was her earliest inspiration introducing her to the power of compassionate care and igniting her desire to become a physician. At 15 years old, she began her academic journey at Florida Atlantic University High School, a dual-enrollment program that allowed her to pursue college coursework early. She graduated from Florida Atlantic University at age 20 with a bachelor of science in biology and a minor in psychology. Hendricksen went on to earn a master's in biomedical sciences at the University of Central Florida College of Medicine, where she is now in her third year of medical school.

Throughout her training, Hendricksen has remained deeply committed to health equity, mentorship, and education — particularly in underserved communities. As co-president of the Student National Medical Association at UCF College of Medicine, she led initiatives to support underrepresented students and improve access to health care. She developed mentorship programs for premedical and pediatric pipeline students, organized school outreach events, and launched a webinar series for UCF undergraduates. She also served as a camp counselor, guiding high school students from backgrounds underrepresented in medicine toward careers in health care.

Hendricksen's advocacy extends beyond student groups. As a member of the Fetal and Infant Mortality Review (FIMR) Case Review Team for Orange County, she participates in systemic evaluations of perinatal mortality cases to identify disparities in maternal and infant outcomes. Her research includes a review on race-based prescribing practices in hypertension and a pediatric speech delay study focused on social vulnerability and identifying disparities. She has presented this work at national conferences, including the American Medical Education Conference.

Outside of medicine, Hendricksen is a lifelong dancer, having trained since age 3. She continues to perform as a member of Bombshell Dance Productions, a women's dance group. She also enjoys cooking and baking in her free time, using food to connect with others.

After medical school, Hendricksen plans to pursue a residency in pediatrics, where she can combine her passion for advocacy with clinical care. She is committed to championing the needs of one of the most vulnerable populations — children — by ensuring that every child has access to high-quality health care and has an equal opportunity to thrive.

Hendricksen is grateful to her parents, Lorraine and Paul Hendricksen, whose early emphasis on the value of education laid the foundation for her journey. She is thankful to her faculty mentors, Dr. Tracy Macintosh and Dr. Michael Smith, for encouraging her to pursue every opportunity with confidence. To her friends who have been a source of support, she extends her gratitude. Hendricksen is committed to honoring all those who have poured into her life by becoming a compassionate, dedicated pediatrician.



Maheen Obrahimi University of Pittsburgh School of Medicine

Maheen Ibrahimi is from Hershey, Pennsylvania, and is the eldest daughter of immigrant parents. Growing up, she saw firsthand the barriers her working-class family faced in accessing care, shaping her commitment to health equity and cultural humility. She carries with her a profound sense of pride in her Pakistani roots and is motivated by the core value of *insaaf*, the Urdu term for the belief that everyone deserves justice and fair treatment, inspiring her to build a health care system where every patient, regardless of background, is met with dignity, empathy, and respect.

Ibrahimi graduated early and with honors from the Johns Hopkins University in 2023 with a bachelor's degree in neuroscience and a minor in Islamic studies. In Baltimore, Maryland, Ibrahimi served as a patient advocate at the Johns Hopkins Harriet Lane Clinic, connecting underserved families to housing, insurance, and employment support. She also launched an initiative to support newly settled Afghan refugees in Druid Hill Park, providing language education and resources to help them adjust to their new home.

Now a third-year medical student at the University of Pittsburgh School of Medicine, Ibrahimi is deeply committed to ensuring all people have an equal opportunity to thrive through a combination of clinical care, research, and community leadership. She developed a comprehensive, Pittsburgh-specific database of over 100 local resources — including food assistance, housing support, and mental health services — which is published by a local Muslim community center and regularly updated with ongoing community input. Drawing from her own lived experiences, Ibrahimi also created a clinical guide to support faith-sensitive care for Muslim patients and advocates for greater cultural and religious diversity in medical education and training. Her impactful work has been recognized through multiple honors, such as the Jeannette South-Paul Social Determinants of Health Research Award and the UPMC Medical Student Health Equity Award.

Beyond research and advocacy, Ibrahimi serves as a social medicine fellow, where she codesigned and taught a health education curriculum for elementary school students in Homewood, a historically underresourced neighborhood in Pittsburgh. She is particularly passionate about women's health and strives to ensure that care is informed by the lived experiences of women of color, a commitment reflected in her role as a coordinator of the free clinic at the Women's Shelter of Pittsburgh.

Lastly, in her spare time, she enjoys reading books on the South-Central Asian diaspora and has a passion for learning new languages, the most recent being Persian — an endeavor that connects her more closely to the cultures and histories she admires.

Ibrahimi could not be where she is today without the sacrifices of her parents, Muhammad and Mahjabeen, and is profoundly grateful to the mentors, friends, and loved ones who have supported her journey from Hershey to Baltimore to Pittsburgh. Inspired by the Qur'anic verse, "Whoever saves one life — it is as if they have saved all of mankind" (5:32), she carries forward a lifelong dedication to healing that is rooted in justice, service, and shared humanity.



Goslyn Santana

University of California, Riverside, School of Medicine

Joslyn Santana is a third-year medical student at the University of California, Riverside, School of Medicine, and the first in her family to become a physician within the Western medical system — while honoring ancestral traditions of healing and Indigenous knowledge. She is the granddaughter of Indigenous Peruvian, Afro-Peruvian, and Asian-Peruvian ancestors. As a first-generation American, a cisgender Latina, and the only daughter in a traditional Peruvian household, she draws deeply from her heritage and lived experiences to fuel her commitment to equal opportunities in medicine.

Raised in San Bernardino County — where Latinos make up 52% of the population, yet only 11% earn a bachelor's degree — Santana's journey defies the odds. She earned her bachelor of science in environmental science with a concentration in environmental health from UCLA in 2019, following years of study at Chaffey College, Fullerton College, and UC Santa Cruz. While at UCLA, she was recognized by the Center for the Study of Latino Health and Culture with their Leadership Award for her advocacy and contributions to Latino health equity. Her personal experiences with chronic disease disparities in her own family shaped her resolve to dismantle systemic barriers and champion culturally responsive care.

Santana's leadership spans state and national platforms. She served as a community advisory board member with the Latino Coalition for a Healthy California and mentors aspiring physicians through the National Hispanic Medical Association (NHMA). Her work has earned her numerous accolades, including NHMA's Medical Student of the Year (2025), the UC Riverside Latino Medical Student Association (LMSA) Community Service Award, and research recognition at the West Regional LMSA Symposium.

At UC Riverside, she served as co-director of the LMSA, where she revitalized programming, mentorship, and community-building. As community outreach chair for the Coachella Valley Free Clinic, she led award-winning research on health literacy among Purépecha and Latino agricultural workers. She cofounded a wound care initiative supported by Physicians for a Healthy California's MedStudentServe Grant, providing free bilingual education through the Riverside Free Clinic and Inland Empire Street Medicine.

Currently exploring psychiatry and pediatrics, Santana is committed to continuing these projects while strengthening partnerships with local K-12 schools and elected officials. She uplifts youth in historically underserved regions of San Bernardino county and Riverside county —areas that continue to inspire her purpose and advocacy. She proudly credits her communities in South Fontana, Rialto, and South Rancho Cucamonga with teaching her what it means to be resilient. Santana is devoted to building bridges between medicine, policy, and community organizing — working toward a future where all patients are seen, heard, and healed by a system that reflects their stories.



Stathryn Stu

Mayo Clinic Alix School of Medicine

Kathryn Xu was born in Beijing, China, and immigrated to the United States as a young child. She was raised in St. Louis, Missouri, by her mom, a single parent navigating a new country without family or financial safety nets. Her identity is shaped by the resilience of her upbringing — finding strength in community, purpose in adversity, and a lifelong commitment to equity and advocacy.

Xu earned her undergraduate degree from Washington University in St. Louis, where she studied biology and Asian American studies. As a student leader in the First-Generation and Low-Income student community, she worked to create systems of support and foster belonging for peers facing similar challenges. During her gap year, she worked as a dermatology assistant and saw how difficult it can be for patients — especially those from marginalized communities — to access care. These experiences ignited her commitment to making medicine more inclusive.

She is now a third-year medical student at Mayo Clinic Alix School of Medicine, where she leads efforts to reimagine both health care delivery and medical education. Through her school's Street Medicine program, Xu founded the institution's first free dermatology and foot care clinic specifically designed for people experiencing homelessness. Launched in 2023, the clinic is the first to integrate individuals with lived experience into the care team — centering trust, community partnership, and care built from the ground up. In its first year, the clinic served over 100 patients and brought together a multidisciplinary team to meet complex needs.

Xu also created a "Skin of Color" lecture series at her institution, equipping future physicians with the tools to diagnose and treat skin conditions in patients of color. As a diversity, equity, and inclusion teaching assistant, and clinical" to the last sentence of the 4th paragraph so it reads "...she has also advocated for inclusive language, updated images, and structural competency within the preclinical and clinical curriculum.

Her efforts have been recognized through the 2025 U.S. Public Health Service Excellence in Public Health Award, as well as national presentations and publications. Xu is passionate about leveraging clinical innovation, education, and advocacy to build a human-centered health care system that ensures all have an equal opportunity to thrive. She plans to pursue a career that blends clinical care with community-based work.

Xu's path would not have been possible without the sacrifices her mom made for her education. She is deeply grateful to her family, mentors, friends, and the communities who have entrusted her with their stories and care. She is honored to walk this path in medicine and is dedicated to shaping a health care system that recognizes and responds to the diverse realities of those it serves.

GDI Exemplary Leadership Award

This award was established to acknowledge innovative leadership and impactful efforts toward creating and executing highly effective programs and initiatives that showcase evidence-based best practices for advancing inclusive excellence in academic medicine and biomedical sciences.



Darin Latimore, MD

Deputy Dean for Collaborative Excellence
Associate Professor, General Internal Medicine
Title IX Deputy Coordinator, Office of the Dean
Discrimination and Harassment Coordinator, Office of the President
Yale School of Medicine

Darin Latimore, MD, has nearly 20 years of experience in transforming the landscape in academic medicine, broadening the realm of possibility for both institutions and individuals. In 2017, Dr. Latimore joined the Yale School of Medicine as its inaugural deputy dean for collaborative excellence. Dr. Latimore built a team and then developed, and set into motion, a comprehensive strategic plan with measurable goals to nurture the success of every member of the Yale community — staff, faculty, and students — by providing mentorship, sponsorship, and opportunities.

As a recent example, in response to staff surveys, the office launched an award recognizing the successes achieved through teamwork. In addition to sponsoring all faculty affinity groups, his office fosters new generations of faculty through the Yale Science Fellows Program which attracts outstanding recent PhD and MD-PhD graduates and supports their transition into faculty positions, including a stipend, independent research, mentorship and sponsorship, and training in leadership, communication, and grant writing. Responding to the creative ideas of students; Latimore's team formed and supports an array of affinity groups. The most recent being the First-Generation and Low-Income (FGLI) student organization, for which his office has developed a mentorship program and new student orientation.

Dr. Latimore inspires prospective students, trainees, and faculty from all backgrounds to apply to Yale's programs by sharing remarkable stories about the

campus's community and the exceptional offerings of Yale. The school's many pathway programs have succeeded through strategic partnerships with historically black colleges and universities, Hispanic-serving institutions, and tribal colleges, empowering students at every stage — from local middle school, high school, and college students; medical and graduate students; to postdoctoral scholars — with the knowledge, skills, and mentorship to excel in their future educational pursuits and achieve their dreams.

Dr. Latimore's impact extends beyond Yale. He has been appointed to several committees led by Yale's president and vice president/secretary, including development of the Belonging at Yale Strategic Plan, first launched in 2020 to create a more inclusive environment, and two advisory committees on Jewish Student Life and Arab and Muslim Student Life. He serves as both a Title IX coordinator and a discrimination and harassment resource coordinator, and assists department leaders in addressing climate concerns by facilitating difficult conversations. Recently, he was elected to the board of the National Association of Diversity Officers in Higher Education.

Dr. Latimore obtained his medical degree at the University of California, Davis, School of Medicine and completed his residency in internal medicine at UC Davis Medical Center. He then worked as a physician specializing in HIV care with the Permanente Medical Group in South Sacramento,

California, where he also trained medical students and residents. His transition to academic medicine began with his appointment as associate program director for the UC Davis internal medicine residency program, followed by his appointment in 2008 as the inaugural director of medical student diversity at UC Davis School of Medicine, and then as its associate dean for student and resident diversity, before joining Yale.

In his free time, Dr. Latimore enjoys playing with his two Great Danes and three Nigerian dwarf goats, and spending hours riding his horse in the woods.

National Medical Fellowships Awards

To recognize and support the outstanding work of the National Medical Fellowships (NMF), the AAMC honors the 2022 Franklin C. McLean Award and the William and Charlotte Cadbury Award winners. We are pleased to highlight these very deserving recipients.



Franklin C. McLean Award

Instituted in 1968 in memory of the NMF founder, this title award recognizes outstanding academic achievement, leadership, and community service.

Dvy Ochieng

University of Kansas School of Medicine

Ivy A. Ochieng, a native of Nakuru, Kenya, immigrated to the United States at the young age of four. Growing up in a rural town in Michigan, she faced the challenges of accessing quality health care as a minority in a medically underserved community. These personal experiences fueled her passion for medicine and inspired her to become a physician dedicated to providing quality health care to marginalized populations.

Ochieng completed her undergraduate studies at the University of Michigan, where she double-majored in neuroscience and music. This interdisciplinary education equipped her with a diverse skill set and the ability to approach health-related issues from various perspectives. After her graduation, she devoted a year of service as a fourth-grade teacher at a charter school in Crown Heights, Brooklyn, New York. Here, she observed firsthand how inadequate health care access affected her students, many of whom came from low-income, immigrant families. This experience solidified her commitment to serving underserved communities.

Before entering medical school, Ochieng earned a master of science in interdisciplinary health sciences from Drexel University, with a concentration in anatomy and physiological sciences. Currently, she is a fourth-year medical student at the University of Kansas School of Medicine, where she continues her mission to dismantle barriers to health care. In her role as the director of public relations for KU School of Medicine's Student National Medical Association (SNMA) Chapter, she has successfully worked to increase community awareness around health disparities.

Some initiatives she has led include free health care screenings during Juneteenth, and seminars addressing critical issues such as Black maternal mortality, aimed at educating community members on ways to facilitate change.

Additionally, Ochieng has made meaningful contributions as the inaugural director of community resources for the BullDoc Health Clinic at Wyandotte High School in Kansas City, Kansas. In this capacity, she assisted families in navigating health care resources that were previously barriers to proper health care access. With a predominantly Black and brown student population, her role was pivotal in educating her peers about health care disparities and the importance of approaching sensitive topics with empathy and humility.

Ochieng has also contributed to medical research, working with the Michigan Medicine Transplant Department at her alma mater, where she focuses on improving kidney transplantation screening processes. Her efforts aim to enhance the efficiency of kidney allocation, benefiting patients in desperate need of transplants.

Looking ahead, Ochieng hopes to specialize in pediatric anesthesiology, with the ambitious goal of extending critical care access to underserved communities both nationally and internationally. She attributes her success to the unwavering support of her family and the Kenyan diaspora in Berrien Springs, Michigan, as she strives to become a first-generation physician.



William and Charlotte Cadbury Award

Established in 1977 in honor of the NMF's former executive director, William Cadbury, and his wife, Charlotte Cadbury, this title award recognizes outstanding academic achievement, leadership, and community service.

Lashawn Peña

SUNY Downstate Health Sciences University College of Medicine

Lashawn Peña is a fourth-year medical student at SUNY Downstate Health Sciences University College of Medicine and a current Health Excellence Leadership Program (HELP) scholar with NMF. Born in New York and raised in the Dominican Republic, he is the first in his family to graduate from high school and college. Raised by a single mother, Peña grew up in a community shaped by poverty, incarceration, and gun violence. As a teenager, he was shot at, and his sister, an innocent bystander, survived a gunshot wound and still lives with a bullet lodged in her leg. His older brothers cycled in and out of prison, and he experienced his own early missteps. Instead of letting these circumstances dictate his future, Peña made the conscious decision to break the cycle. He came to see education as a pathway to transcend his environment and uplift others facing similar challenges.

He began his academic journey at Hunter College, where he earned his bachelor's degree in neuroscience. He then earned a master's in immunology at Stanford University, where he was awarded the prestigious National Science Foundation Graduate Research Fellowship for his work in immunology. Peña is now pursuing an MD at SUNY Downstate and will begin an MPH at the Harvard T.H. Chan School of Public Health this fall, with a concentration in quantitative methods to deepen his training in biostatistics and epidemiology.

At SUNY Downstate, Peña leads a research study examining imposter syndrome among underrepresented students in STEM, with the goal of designing mentorship-based interventions that promote self-efficacy, academic resilience, and belonging. As a consultant with the Arthur Ashe Institute for Urban Health, he has mentored more than 100 high school and college students from underrepresented backgrounds, delivering workshops on imposter syndrome, mentorship, science communication, résumé building, and nontraditional pathways to medicine.

Peña's earlier research includes pancreatic cancer studies through the Harvard Visiting Research Internship Program, and he was selected as a Wilson Scholar at the Mayo Clinic. His advocacy extends well beyond the classroom. He has mentored incarcerated youth at the Horizon Juvenile Detention Center in the Bronx, led trauma-response education through Stop the Bleed St. Louis in communities affected by gun violence, and participated in SUNY Downstate's Program to Accelerate Academic Careers in Equity Research and Social Justice.

He has received numerous honors for his academic excellence, leadership, and unwavering commitment to underserved communities. In addition to being awarded the 2025 William and Charlotte Cadbury Award from NMF, Lashawn is a 2024 Tylenol Future Care scholar and a 2024 White Coat Investor scholar. As an NMF scholar, he has also received the Wayne Anthony Butts Scholarship (2023) and was an inaugural recipient of the NBME/NMF Scholarship Fund (2023).

Outside of medicine, Peña enjoys reading, weightlifting, and cooking as a form of self-expression and self-care. A fun fact: He once appeared in "Stuart Little 2" as a child actor. After medical school, he plans to pursue a career in emergency medicine serving underserved, urban communities. Long-term, Peña aspires to become a medical school dean to champion a health care system in which everyone has an equal opportunity to thrive by building innovative pathway and outreach programs that expand access to medical education.

Darrell G. Kirch, MD, Scholarships

Established in 2019 by the AAMC Board of Directors, this scholarship honors the exemplary leadership of Darrell G. Kirch, MD, and recognizes his deep commitment to creating a diverse workforce of health care professionals. This \$10,000 scholarship is awarded to eight underrepresented minority first-year medical students who are enrolled at an LCME-accredited, MD-granting U.S. medical school for the 2019-2020 academic year. Selected students demonstrate an exemplary record of community service and leadership. This scholarship is renewable for an additional three years, provided that renewal criteria are met. Scholars will use the funds toward their tuition fees or living expenses.



Adebola Ademola

CUNY School of Medicine

A third-year medical student at the CUNY School of Medicine, Adebola Ademola exemplifies academic excellence and community commitment. Named 2025 Student National Medical Association (SNMA) Member of the Year, she has expanded her impact from local initiatives to national leadership as vice chair of partnerships and resources for SNMA's Academic Affairs, securing sponsorships for underrepresented medical students nationwide.

Ademola's research portfolio spans multiple prestigious institutions. Currently investigating burn-induced immunosuppression at Vanderbilt University Medical Center, she addresses critical gaps in trauma patient care. Her previous work at Memorial Sloan Kettering Cancer Center on perfusion MRI for brain tumor differentiation and peripheral nerve sheath tumor research at Johns Hopkins, which she presented at the National Medical Association conference, demonstrates her commitment to advancing medical knowledge.

Her dedication to underserved communities extends beyond research. Through Mount Sinai's Health Access Program, she provides direct services to families in the Washington Heights neighborhood of Manhattan, New York, while her ongoing work with community health fairs addresses health care disparities in predominantly Black and Latino neighborhoods. As a New York Road Runners medical volunteer, she combines clinical skills with community service.

Growing up in Queens, as a first-generation Nigerian American, Ademola understands health care access challenges firsthand. Her five-year commitment to the Health Professional Recruitment and Exposure Program has guided countless high school students from underrepresented communities toward health care careers. From organizing medical missions in Honduras to mentoring future physicians in New York, Ademola consistently transforms her experiences into opportunities to serve others and advance health equity.



Cassandra Appiah-Ofori

University of Wisconsin School of Medicine and Public Health

Cassandra Appiah-Ofori is a third-year student at the University of Wisconsin School of Medicine and Public Health whose career is defined by a commitment to equity, mentorship, and expanding access to care. She earned her bachelor's degree from Duke University in biology with minors in global health and chemistry. Prior to medical school, Appiah-Ofori worked in health informatics at Piedmont Health Services, Inc., where she spearheaded the transition to telemedicine and developed provider training workflows that improved patient care. She later optimized the new-hire immunization documentation system for Duke's Occupational Employee Health and Wellness.

At UW School of Medicine and Public Health, Appiah-Ofori channels her dedication to advocacy and inclusion into key leadership. She serves as co-president of Women and Gender Minorities in Medicine and as a liaison for the Student National Medical Association, where she fosters mentorship to build supportive pathways for future physicians. Through her service on admissions and recruitment committees, she actively strengthens the medical school's commitment to cultivating a diverse learning community. By creating an environment where students from all backgrounds can thrive, Appiah-Ofori helps ensure that future physicians are better prepared to serve a wide range of patients and advance innovation in medicine.

Appiah-Ofori's research investigates health care inequities from multiple angles, spanning clinical practice, medical education, and population health. Her projects include examining orthopedic practice changes during the COVID-19 pandemic, assessing gendered language in residency letters of recommendation, and evaluating a quality improvement initiative for breast cancer screening. Her work — including several co-authored manuscripts and presentations at national and international meetings — reflects her commitment to building a robust body of equity-focused scholarship that addresses structural barriers in health care.

Guided by her passion for social justice and health equity — both in the United States and in her birth country of Ghana — Appiah-Ofori aspires to a career as a physician advocate. She is dedicated to expanding access to care in under-resourced communities and advancing equity through a powerful combination of research, mentorship, and service.



Ashley Hernandez Gutierrez

Keck School of Medicine of the University of Southern California

As a third-year medical student at Keck School of Medicine of the University of Southern California, Ashley Hernandez Gutierrez is dedicated to advancing her medical career with a focus on community service, leadership, and research. As co-president of the Dermatology Interest Group, she helped organize the yearly Dermatology Residency Director Panel with over 700 attendees and implemented the American Academy of Dermatology Good Skin Knowledge Community Grant at the Asian Youth Center in San Gabriel, California, providing skin safety education to children. Hernandez Gutierrez has also served as the service chair for the Student Ophthalmology Interest Group, coordinating the Steps to Specs clinic at Los Angeles General Medical Center. As client

navigation program chair for the Keck Human Rights Clinic, she scribed during forensic evaluations for asylum seekers and developed a comprehensive social resources guide for Los Angeles.

During her gap years, Hernandez Gutierrez worked as a dermatology medical assistant for Dr. Vinh Chung at Vanguard Skin Specialists, assisting with patient exams, procedures, and clinical tasks. With this clinical experience, she is now serving as clinic coordinator for the student-run dermatology clinic at JWCH Institute, Inc., managing the opening of a new dermatology branch in downtown Los Angeles. Additionally, she is

coordinating several student-led clinical research projects in the Department of Dermatology. Looking ahead, Hernandez Gutierrez is committed to continuing her community involvement and advancing her clinical research, learning how best to support underserved communities in Los Angeles.



Austin Le

University of Illinois College of Medicine

Austin Le (he/they) is a third-year medical student at the University of Illinois College of Medicine in Peoria, Illinois. He grew up in northern California in a Vietnamese-refugee family. He graduated from the University of California, Berkeley, in 2020, with degrees in integrative biology and molecular environmental biology and minors in conservation and resources studies and global public health. As an undergraduate, Le volunteered as a health advocate at Highland Hospital, co-directed the Southeast Asian Student Coalition Summer Institute, and co-founded the *Asian American Research Journal*.

While working as a pediatric medical assistant deepened his understanding of toxic stress and its long-term effects on children's health, motivating him to pursue a master's degree in environmental health sciences at UC Berkeley. While a graduate student, he served as a graduate student instructor and volunteer youth tutor and received the Kirk R. Smith Memorial Fellowship. He earned the Award for Research Excellence for his thesis research showing the adverse association between chronic air pollution exposure and telomere length, which was stronger among children with greater adverse social context factors.

Le's research examines how environmental exposures and psychosocial stress shape health inequities among youth and Asian American populations. In collaboration with the Stanford Center for Asian Health Research and Education, he researches the social determinants of health among Asian American populations, and has published work in the *Journal of the American Heart Association* and *American Journal of Preventive Cardiology*. His work has received media coverage in *Scientific American* and earned the 2024 Asian & Pacific Islander Caucus for Public Health Best Research Paper Award.

As a medical student, Le is committed to community service and advocacy. He leads student-run clinics at the Loaves and Fish Community Free Clinic and, in partnership with the Dermatology of Color Student Interest Group where he served as president, he launched a skin cancer screening service. Through his campus chapter of the American Medical Association, he also coordinated a hygiene donation drive for the free clinic, honoring his mission to direct resources towards underserved communities. At the Children's Hospital of Illinois, he helped implement a food insecurity screening and resource referral process to pediatric inpatients that was scaled to subspeciality clinics hospital-wide. As a leader of the Public Health Student Group, he secured a national grant to organize a climate change clinical case competition preparing medical students to address health impacts of extreme heat, air pollution, and vector-borne disease.

Le serves as chair-elect of the Illinois State Medical Society Medical Student Section and on the American Medical Association Global and Public Health Committee, contributing to policy on child health and environmental issues. He plans to have a career as a physician-scientist, integrating research, advocacy, and clinical care to build healthier environments for children and families.



Kennedy Alusgrave

The George Washington University School of Medicine and Health Sciences

Kennedy E. Musgrave is a third-year student at The George Washington University School of Medicine and Health Sciences (GW SMHS) who is passionate about creating an equitable and supportive environment for both patients and future physicians. Grounded in a psychology degree from Dillard University, her journey into medicine has been shaped by a desire to confront the invisible barriers that affect care, access, and well-being.

She currently serves as president of GW SMHS's chapter of the Student National Medical Association and as regional Minority Association of Pre-Medical Students

liaison, where she works to expand opportunity and mentorship for students pursuing careers in medicine. Musgrave is the author of "The True Cost of the White Coat: How Academic Medicine's Definition of Success Silences Authenticity and Compounds Trauma in Medical Training," and is conducting research on moral injury in underrepresented medical students — work that reflects her broader commitment to reimagining medical training with empathy, equity, and authenticity at its core.

Outside of the classroom, she is the creator of Doctor-ish, a blog and mentorship program that offers real-world insight and encouragement for aspiring physicians. Whether through writing, research, or advocacy, Musgrave is driven by a vision of a health care system — and a medical culture — that better reflects the people it serves.



Clarence Sams

Charles R. Drew University of Medicine and Science College of Medicine

Clarence Sams is a second-year medical student at Charles R. Drew University of Medicine and Science College of Medicine (CDU). Born and raised in Brooklyn, New York, Sams is a University of Maryland, Baltimore County, alum with a bachelor's degree in biology. His volunteer work showcases his dedication to serving under-resourced populations, particularly with an emphasis on mentoring. In 2022, Sams founded the Students Seeking Educational Mentoring Enrichment program geared towards matching high school and college students with experts in students' fields of interest. He wants to give students from neighborhoods like his own the opportunity for success. His passion for mentoring extended into medical school as he served as the associate

director of mentoring for the DOF Foundation program, where he focused on creating a pathway from college to becoming a physician through mentorship, and has since been promoted to the Board of Directors.

Sams is the founder and president of the CDU MD Dermatology Interest Group. His academic research focuses on dermatological-related scar formations prevalent in minority skin types with a focus on artificial intelligence (AI) as a clinical tool. His work has appeared in the *Journal of Bio-Medical Materials and Engineering* and *Journal of Experimental Dermatology*. As a Stanford University Racial Equity to Advance a Community of Health Historically Black Medical College scholar he now works with Stanford's dermatology department on research into how AI is impacting the field of dermatology, currently focusing on the development of AI-based identification tools for keloids. He is passionate about skin condition disparities and wants to help shorten the diagnostic and educational gap for all patients.



Arantxa Sanchez

Medical College of Wisconsin

Arantxa Sanchez, a third-year medical student at the Medical College of Wisconsin (MCW), is a dedicated advocate for underserved and immigrant communities, passionately striving to increase opportunities for those underrepresented in the medical field. As a Deferred Action for Childhood Arrivals (DACA) recipient who originated from Mexico, Sanchez earned her bachelor's degree in neuroscience from the University of Illinois at Chicago.

Driven by her belief that health care is a fundamental human right, Sanchez began her journey in advocacy as an undergraduate, conducting research on social disparities

and volunteering at a local clinic that served uninsured and undocumented patients. She has continued this commitment in medical school, serving as a student doctor at MCW's Saturday Clinic for the Uninsured for the past three years.

As a first-generation college graduate, immigrant, and underrepresented student in medicine, Sanchez understands the barriers many aspiring physicians face. These lived experiences fuel her work with the Latino Medical Student Association, where she helps secure scholarships, expand professional development opportunities, and strengthen academic resources for Latino medical students nationwide. Her leadership and dedication earned her a nomination to the Wilson Scholars Program at the Mayo College of Medicine and Science, a recognition of her impact in advancing health equity.

Sanchez co-chairs the DACA Task Force for the Medical Organization for Latino Advancement. In this role, she works actively to enhance opportunities, provide mentorship, and offer support for underrepresented, DACA, and undocumented premedical and medical students. Through her advocacy and leadership, Sanchez is committed to breaking barriers and fostering a more inclusive future for health care professionals and their diverse patient populations.



Garon Whitehead

Morehouse School of Medicine

Jaron Whitehead is a devoted advocate for health equity with a robust academic foundation and extensive practical experience in health care. Armed with a bachelor's in biology, a master of science in medical science, and currently pursuing a medical doctorate at Morehouse School of Medicine (MSM), Whitehead exhibits an unwavering commitment to academic excellence and addressing health disparities. Spearheading community engagement, Whitehead has co-directed the Health Equity for All Lives Clinic's outreach operations at MSM, overseeing student training in point-of-care testing and coordinating health fairs across Georgia that provide free health screenings to patients. Collaborating with the Health Careers

Exposure Program, Whitehead also imparts his knowledge of organ dissections to high school students in rural areas. His impactful contributions extend to biomedical engineering and genetic studies, showcased through presentations at esteemed symposiums and publications centered on cardiac cell biology, gene regulation, and AI modeling. Possessing a diverse skill set encompassing laboratory procedures, diagnostics, collaboration, and adeptness with software tools, Whitehead exemplifies a comprehensive approach to advancing health equity and delivering exemplary patient care.



Previous Herbert W. Wickens Award Recipients

2024

Louis W. Sullivan, MD

President Emeritus, Morehouse School of Medicine U.S. Secretary of Health and Human Services, 1989-1993

2023

Neil R. Powe, MD, MPH, MBA University of California, San Francisco, School of Medicine

2022

Thomas A. LaVeist, PhD Tulane University

2021

Judith Salmon Kaur, MD (Choctaw and Cherokee) Mayo Clinic College of Medicine and Science

2020

Cato T. Laurencin, MD, PhD University of Connecticut

2019

Maria L. Soto-Greene, MD, MS-HPED, FACP Rutgers New Jersey Medical School

2018

Griffin P. Rodgers, MD, MACP National Institutes of Health

2017

George C. Hill, PhD Vanderbilt University School of Medicine

2016

Somnath Saha, MD, MPH

Oregon Health & Science University and Portland Veterans Affairs Medical Center

2015

Ana E. Núñez, MD

Drexel University College of Medicine

2014

Lisa Cooper, MD, MPH, FACP

Johns Hopkins University School of Medicine

2013

Aaron Shirley, MD

Jackson Medical Mall Foundation

2012

David Hayes-Bautista, PhDDavid Geffen School of Medicine at

UCLA

201

Elijah Saunders, MD, FACC, FACP, FAHA, FASH

University of Maryland School of Medicine

2010

Alvin F. Poussaint, MD Harvard Medical School

2009

Jeanne C. Sinkford, DDS, PhD American Dental Education Association

2008

Vivian W. Pinn, MD

National Institutes of Health

2007

M. Roy Wilson, MD, MS

University of Colorado at Denver and Health Sciences Center

2006

Spero M. Manson, PhD

University of Colorado at Denver and Health Sciences Center

2005

Joan Y. Reede, MD, MPH, MS Harvard Medical School

2004

Michael V. Drake, MD

University of California Systemwide

2003

Anna Cherrie Epps, PhD Meharry Medical College

2002

David Satcher, MD, PhD Morehouse School of Medicine

2001

Lee C. Bollinger, JDUniversity of Michigan

2000

Donald E. Wilson, MD

University of Maryland School of Medicine

Previous Herbert W. Hickens Paculty Pellowship Recipients

2024

April A. Edwell, MD, MAEd University of California, San Francisco, School of Medicine

2023

Luis Godoy, MD University of California, Davis, School of Medicine

2022

Ofole Mgbako, MD NYU Langone Health

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Utibe R. Essien, MD, MPHUniversity of Pittsburgh School of Medicine

2020

Cherisse D. Berry, MD, FACS NYU Grossman School of Medicine

2019

Joshua Barocas, MDBoston University School of Medicine

2018

Marlene Camacho-Rivera, ScD, MPH CUNY School of Medicine

2017

Risha Irvin, MD, MPHJohns Hopkins University School of Medicine

2016

Stanley Frencher, MD, MPHDavid Geffen School of Medicine at UCLA

2015

Jed Gonzalo, MD, MSc Penn State College of Medicine

2014

Roberta Capp, MD, MHS University of Colorado School of Medicine

2013

Philip A. Chan, MD
The Warren Alpert Medical School
of Brown University

2012

Olapeju M. Simoyan, MD, MPH, BDS The Commonwealth Medical College

2011

Tumaini Coker, MD, MBADavid Geffen School of Medicine at UCLA

2010

Carmen Peralta, MD University of California, San Francisco

2009

Elizabeth Miller, MD, PhDUniversity of California, Davis, School of Medicine

2008

Marcella Nunez-Smith, MD, MHS Yale School of Medicine

2007

Thomas D. Sequist, MD, MPH Harvard Medical School

2006

Alfredo Quiñones-Hinojosa, MD Johns Hopkins University School of Medicine

2005

Ugo A. Ezenkwele, MD, MPH New York University School of Medicine

2004

Katherine J. Mathews, MD, MPH Washington University School of Medicine

2003

Monica J. Mitchell, PhD
University of Cincinnati College of
Medicine

2002

Janice C. Blanchard, MD, MPH George Washington University School of Medicine and Health Sciences

2001

Vanessa B. Sheppard, PhD Eastern Virginia Medical School

2000

Charles E. Moore, MD Emory University School of Medicine

Previous Herbert W. Wickens Hedical Student Scholarship Recipients

2024

Alec J. Calac, PhD

University of California, San Diego, School of Medicine

Sophia Ly

Medical College of Wisconsin

Sumaita Mahmood, BS

New York Medical College

Margarita M. Ramirez Silva, MPH Stanford University School of

Medicine

Shelby Snyder

University of Washington School of Medicine

2023

Amani Allen

University of Chicago Pritzker School of Medicine

Max-Edouard Cornely, MPH

Emory University School of Medicine

Andrés Antonio Maldonado

University of California, Davis, School of Medicine

Shaheed Marquis Muhammad

Kaiser Permanente Bernard J. Tyson School of Medicine

Noelle Thompson

University of Toledo College of Medicine

2022

Kemi Alabi

Robert Wood Johnson Medical School

Cameron D. Clarke

Columbia University Vagelos College of Physicians & Surgeons

Amanda L. Collar

University of New Mexico School of Medicine

Sarah E. Rowley

Perelman School of Medicine, University of Pennsylvania

Ana M. Viteri

Medical College of Wisconsin

2021

Kaylin G. Batey

University of Kentucky College of Medicine

Tegan Marie Carr

University of Minnesota Medical School

Victor A. Lopez-Carmen, MPH (Hunkpati Dakota Oyate

and Yoeme)

Harvard Medical School

Nyah Iman Rodman

University of California, San Diego, School of Medicine

Christian Tejeda

University of California, Los Angeles, David Geffen School of Medicine

2020

Russell J. Ledet, PhD

Tulane University School of Medicine and Freeman School of Business

Bernadette N. Lim

University of California, San Francisco, School of Medicine

Itzel López-Hinojosa

University of Chicago Pritzker School of Medicine

Rubén D. Vega Pérez

Icahn School of Medicine at Mount Sinai

Lauren West-Livingston, PhD

Wake Forest University School of Medicine

2019

Betial Asmerom

University of California, San Diego, School of Medicine

Sylvia Guerra

Geisel School of Medicine at Dartmouth

Pauline Ngoc Anh Nguyen

University of California, Davis, School of Medicine

Bria Peacock

Medical College of Georgia at Augusta University

Alex Villeda

Duke University School of Medicine

2018

Tyler K. Carcamo

University of California, Davis, School of Medicine

Catherine Castro

University of Chicago Pritzker School of Medicine

Chad Lewis, MPH

Geisel School of Medicine at Dartmouth

Sang Minh Nguyen

University of California, Riverside, School of Medicine

Lawrence Rolle

Keck School of Medicine of the University of Southern California

2017

Yvorn Aswad

Charles R. Drew University of Medicine and Science/University of California, Los Angeles, David Geffen School of Medicine

Nattaly Greene

Oregon Health & Sciences University

Linda Magaña

Sidney Kimmel Medical College at Thomas Jefferson University

Nancy Rodriguez, MPH

University of California, Davis, School of Medicine

Denisse Rojas Marquez

Icahn School of Medicine at Mount Sinai

2016

Kirsten Concha-Moore

University of Arizona College of Medicine

Edgar Corona

University of California, Los Angeles, David Geffen School of Medicine

Santiago Diaz

University of Chicago Pritzker School of Medicine

Kamaal A. Jones

Loyola University Chicago Stritch School of Medicine

Giselle Lynch

Icahn School of Medicine at Mount Sinai

2015

Jessica Buck

Weill Cornell Medicine Medical College

Maximilian Joseph Vincent Cruz Cooper Medical School of Rowan

Cooper Medical School of Roy University

Lucy Ogbu-Nwobodo

University of California, Davis, School of Medicine

Jaire Saunders

University of California, Riverside, School of Medicine

Mary Tate

Harvard Medical School

2014

Frank Garrett Conyers

Harvard Medical School

Ami E. Kumordzie

Stanford University School of Medicine

Alexa M. Mieses

Icahn School of Medicine at Mount Sinai

Adam J. Milam, PhD

Wayne State University School of Medicine

Maria Tobar

University of California, Los Angeles, David Geffen School of Medicine

2013

Robert Bonacci

Perelman School of Medicine at the University of Pennsylvania

Keith Glover

Stanford University School of Medicine

Shermeeka Hogans-Mathews

Florida State University College of Medicine

Tyler Mains

Johns Hopkins University School of Medicine

Ray Mendez

Loyola University Chicago Stritch School of Medicine

2012

Ndang Azang-Njaah

University of Chicago Pritzker School of Medicine

Olivia Marie Campa

University of California, Davis, School of Medicine

Senyene Eyo Hunter, PhD

University of North Carolina at Chapel Hill School of Medicine

Elaine Khoong

Washington University School of Medicine in St. Louis

Alison L. Smith, MPH

Mercer University School of Medicine

Brett A. Thomas

Florida State University College of Medicine

201

Monique Chambers

University of California, Davis, School of Medicine

Toussaint Mears-Clarke

University of Chicago Division of the Biological Sciences and University of Chicago Pritzker School of Medicine

Teresa K.L. Schiff

University of Hawaii at Manoa John A. Burns School of Medicine

LaShon Sturgis, PhD

Medical College of Georgia at Georgia Health Sciences University

Martha Tesfalul

Johns Hopkins University School of Medicine

2010

Noemi LeFranc

Florida State University College of Medicine

Shazia Mehmood

University of Medicine and Dentistry of New Jersey-Robert Wood Johnson Medical School

Marizabel Orellana

University of California, Los Angeles, David Geffen School of Medicine

Jaime W. Peterson

University of California, San Diego, School of Medicine

Kara Toles

University of California, Davis, School of Medicine

2009

Olatokunbo M. Famakinwa

Yale School of Medicine

Yohko Murakami

Stanford University School of Medicine

Lisa M. Ochoa-Frongia

Mount Sinai School of Medicine

Blayne Amir Sayed

Northwestern University Feinberg School of Medicine

Lloyd A. Webster

University of Medicine and Dentistry of New Jersey-New Jersey Medical School

2008

Aretha Delight Davis Harvard Medical School

Nereida Esparza

University of Chicago Pritzker School of Medicine

Tamika E. Smith

Northwestern University Feinberg School of Medicine

Jorge A. Uribe

University of Pennsylvania School of Medicine

Bryant Cameron Webb

Wake Forest University School of Medicine

Christian A. Corbitt

University of Texas Health Science Center at San Antonio

Cherie C. Cross

David Geffen School of Medicine at UCLA

Maria-Esteli Garcia

Johns Hopkins University School of Medicine

Marlana M. Li

Loyola University Chicago Stritch School of Medicine

Danielle Ku'ulei Potter

Creighton University School of Medicine

2006

Nehkonti Adams

Eastern Virginia Medical School

Dora C. Castaneda

Stanford University School of Medicine

Luis I. Garcia

New York University School of Medicine

AeuMuro G. Lake

University of Kentucky College of Medicine

Katherine L. Neuhausen

Emory University School of Medicine

2005

Erik S. Cabral

Stanford University School of Medicine

Christopher T. Erb

University of Illinois College of Medicine at Urbana-Champaign

Harlan B. Harvey

University of North Carolina at Chapel Hill School of Medicine

Osita I. Onugha

University of California, Los Angeles, David Geffen School of Medicine

Sloane L. York

Eastern Virginia Medical School

2004

Nicolas L. Cuttriss

George Washington University School of Medicine and Health Sciences

Joy Hsu

University of California, San Francisco, School of Medicine

Angela Chia-Mei Huang

Brody School of Medicine at East Carolina University

Risha R. Irby

Harvard Medical School

Richard M. Vidal

University of Pennsylvania School of Medicine

Cedric Dark

New York University School of Medicine

Francine E. Garrett

Albert Einstein College of Medicine of Yeshiva University

David Montgomery, PhD

Northwestern University Feinberg School of Medicine

Johnnie J. Orozco

University of Washington School of Medicine

Nicholas J. Smith

University of Alabama School of Medicine

2002

Aimalohi A. Ahonkhai

Johns Hopkins University School of Medicine

Lukejohn W. Day

Stanford University School of Medicine

Tarayn A. Grizzard

Harvard Medical School

Alejandrina I. Rincón

University of California, San Francisco, School of Medicine

David T. Robles

University of Colorado School of Medicine

Keck School of Medicine of the University of Southern California

Alberto Mendivil

University of Utah School of Medicine

Constance M. Mobley

Vanderbilt University School of Medicine

Chukwuka C. Okafor

Boston University School of Medicine

Sheneika M. Walker

University of North Carolina at Chapel Hill School of Medicine

Melanie M. Watkins

Stanford University School of Medicine

Opeolu M. Adeoye

University of Pittsburgh School of Medicine

Diana I. Bojorquez

Yale School of Medicine

Jim F. Hammel

Harvard Medical School

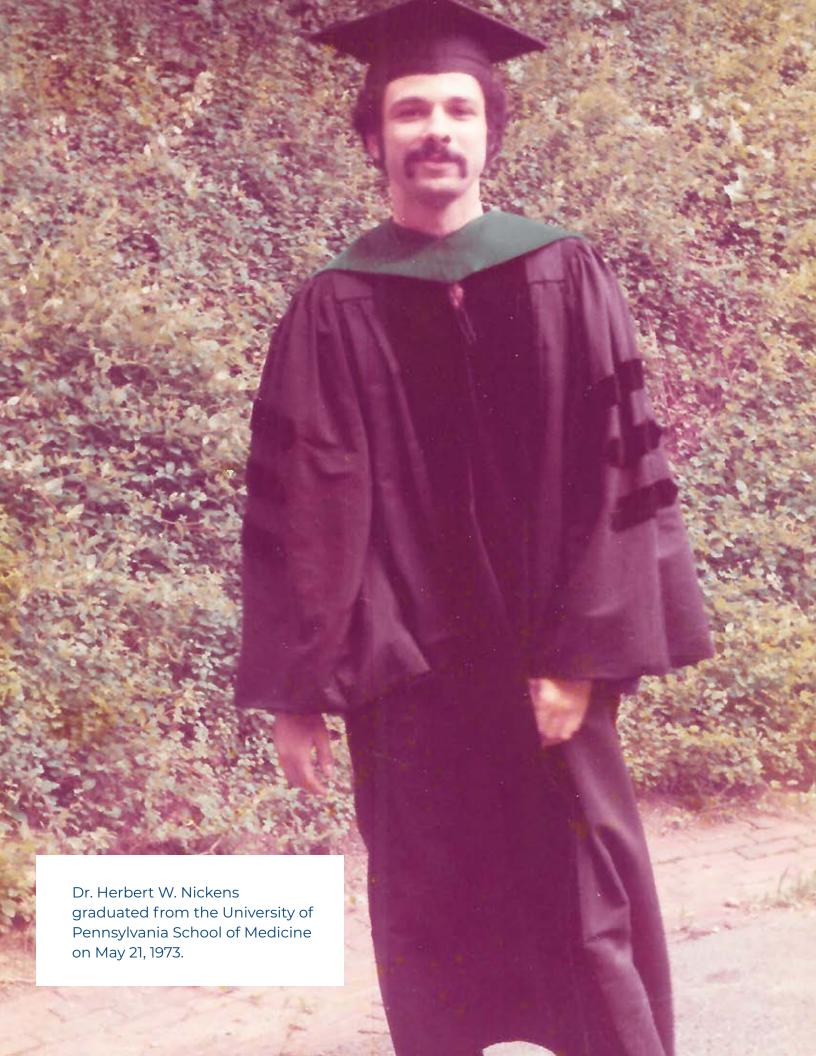
Yolandra Hancock

University of California, Los Angeles, Medical School

Sonia Lomeli

University of California, San Francisco. School of Medicine

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Please send contributions to the following address:

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