**Holistic Considerations for Medical School Admissions Officer and Admissions**

**Committee Concerning Intersections of COVID-19, Racism, and Inequality**

***Interview Reflection: Premed Advising***

**INTERVIEW SUMMARY**

In a holistic review process, schools look at a potential medical student’s Experiences, Attributes, and Metrics (EAMs)

to widen the lens through which we assess applicants in support of school mission and to further leverage the

benefits of diversity, equity, and inclusion. For the upcoming admissions cycle, and cycles to come, admissions

officers must consider the downstream effects of the intersection of intersections of COVID-19, racism, and inequality

on applicants’ abilities to meet criteria for admission that is beyond their control.

In this interview, Dr. LaTanya Love, Interim Dean of Education at McGovern Medical School at

the University of Texas Health Science Center at Houston discusses how her team is communicating with

premed advisers about changes to their admission process due to COVID and creative ways her team is evaluating

experiences this cycle. Some of the changes LaTanya highlights in this interview include:

* Posting a FAQ document about COVID related changes to the application process on the admissions website.
* Participating in Texas Health Education Service’s Courage Session in order to engage in virtual conversations with students about changes to the application process
* Encouraging applicants to expand their healthcare knowledge by engaging with healthcare blogs, TedTalks, and interviews with frontline workers.
* Encouraging applicants to reflect on the skills they have developed as a result of the pandemic such as patience, resiliency, and empathy.

# **NOTES**Record any important takeaways from the video below.

|  |  |
| --- | --- |
| Topic  | Notes  |
| Institutional Characteristics  | Click or tap here to enter text. |
| Communication with applicants and premed advisers in past cycles  | Click or tap here to enter text. |
| Communicating with applicants and premed advisers this cycle  | Click or tap here to enter text. |
| Measuring applicants’ healthcare, community service and research experience  | Click or tap here to enter text. |
| Considerations for communicating with applicants and/or measuring experiences this cycle  | Click or tap here to enter text. |

**NEXT STEPS**

Reflect on the ideas you generated and use the chart below to map out next steps for those ideas.

| **Action Item****(What)**  | **Desired Outcome** **(Why)**  | **Timeline for Completing Action** **(When)**  | **Parties Responsible for Completing Action** **(Who)**  |
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