**Holistic Considerations for Medical School Admissions Officer and Admissions**

**Committee Concerning Intersections of COVID-19, Racism, and Inequality**

***Interview Reflection: Multiple Mini Interviews (MMI)***

**INTERVIEW SUMMARY**

In a holistic review process, schools look at a potential medical student’s Experiences, Attributes, and Metrics (EAMs)

to widen the lens through which we assess applicants in support of school mission and to further leverage the

benefits of diversity, equity, and inclusion. For the upcoming admissions cycle, and cycles to come, admissions

officers must consider the downstream effects of the intersection of intersections of COVID-19, racism, and inequality

on applicants’ abilities to meet criteria for admission that is beyond their control.

In this interview, Dr. Leila Harrison, Senior Associate Dean for Admissions and Student Affairs at Washington State

University’s Elson S. Floyd College of Medicine discusses how her team is using AAMC’s Video Interview Tool

for Admissions [(VITA)](https://students-residents.aamc.org/applying-medical-school/faq/aamc-video-interview-tool-admissions-interview-faq/) to conduct their Multiple Mini Interview (MMI) process and partnering with their Student

National Medical Association (SNMA) student organization to help applicants prepare for the new format.

# **NOTES**Record any important takeaways from the video below.

|  |  |
| --- | --- |
| Topic  | Notes  |
| Institutional Characteristics  | Click or tap here to enter text. |
| MMI Process in Previous Cycle  | Click or tap here to enter text. |
| Changes to MMI Process  | Click or tap here to enter text. |
| Considerations for Implementing Changes to MMI process  | Click or tap here to enter text. |

**NEXT STEPS**

Reflect on the ideas you generated and use the chart below to map out next steps for those ideas.

| **Action Item****(What)**  | **Desired Outcome** **(Why)**  | **Timeline for Completing Action** **(When)**  | **Parties Responsible for Completing Action** **(Who)**  |
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