**Holistic Considerations for Medical School Admissions Officer and Admissions**

**Committee Concerning Intersections of COVID-19, Racism, and Inequality**

***Interview Reflection: Virtual Interviews***

**INTERVIEW SUMMARY**

In a holistic review process, schools look at a potential medical student’s Experiences, Attributes, and Metrics (EAMs)

to widen the lens through which we assess applicants in support of school mission and to further leverage the

benefits of diversity, equity, and inclusion. For the upcoming admissions cycle, and cycles to come, admissions

officers must consider the downstream effects of the intersection of intersections of COVID-19, racism, and inequality

on applicants’ abilities to meet criteria for admission that is beyond their control.

In this interview, Dr. Lina Mehta, Associate Dean for Admissions at Case Western Reserve University School of

Medicine discusses how her team is transitioning their admissions interview to a virtual format. Some changes she

highlights include:

* Adopting a “flipped classroom” model for the interview day to allow for more engagement with applicants
* Training interviewers to be effective in a virtual format
* Filming virtual tours for applicants to explore the campus
* Incorporating opportunities for applicants to engage with medical students through virtual information sessions
* Providing a phone-in option for applicants who are unable to engage in the virtual components of the interview
* Creating branded virtual background for applicants to use during interviews
* Creating videos for applicants about how to prepare for a virtual interview

# **NOTES**Record any important takeaways from the video below.

|  |  |
| --- | --- |
| Topic | Notes |
| Institutional Characteristics | Click or tap here to enter text. |
| In-Person Interview Process in Previous Cycle | Click or tap here to enter text. |
| Changes to Interview | Click or tap here to enter text. |
| Considerations for Transitioning Interviews to a Virtual Format | Click or tap here to enter text. |

**NEXT STEPS**

Reflect on the ideas you generated and use the chart below to map out next steps for those ideas.

| **Action Item**  **(What)** | **Desired Outcome**  **(Why)** | **Timeline for Completing Action**  **(When)** | **Parties Responsible for Completing Action**  **(Who)** |
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