

Curriculum Inventory Verification Report

BACKGROUND

The Curriculum Inventory (CI) Verification Report is a report medical schools receive after participating in the Association of American Medical Colleges (AAMC) Curriculum Inventory (CI). The report summarizes and synthesizes a school's own submitted curriculum data into useful formats and tables. This allows schools to verify that their curricular data is accurate and complete. The report also provides curricular data in formats which can be used to support a school's efforts towards program evaluation, continuous quality improvement, and accreditation. The AAMC CI captures a large amount of data for each medical school, and the Verification Report represents a portion of a school's submitted curricular data.

The Verification Report primarily uses tables to display curriculum data. Each table in the Verification Report includes instructions about which curriculum data are used to populate each table. Instructions also include clarifications for the most common questions about how curricular data is expected to display. If you are having trouble with how a curriculum data table is being populated, please contact your vendor for assistance or email ci@aamc.org.

The Verification Report's structure is based upon on the MedBiquitous CI Specifications as referenced in the [CI Portal User Guide](#) and is copyrighted by the AAMC. Please refer to these documents for detailed definitions and explanations. Medical schools, including their advisers and service providers, may reproduce and distribute this report for Institution's internal use only. All other rights reserved except with explicit permission by the AAMC. A [list of frequently asked questions \(FAQs\)](#), [in-depth glossary](#), and other resources are available on the [CI website](#). While viewing the Verification Report, you may use the Bookmark function of your viewer to navigate between tables. The Verification Report includes:

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Remember this is an abbreviated sample report so you can see the report format and how data is displayed. A real curriculum's report would have a lot more data.

FILE DETAILS

The **Date Submitted** is generated when a successful CI file is submitted. The **File Name** is created when the CI XML file is uploaded to the CI Portal. The **File Name** is provided to you here so that if you need to look up the XML file which generated this PDF, you can match them by name. If you submit an XML file to the CI Portal more than once, each submission will have a unique File Name.

Date submitted:	August 1, 2022 09:36 AM EDT
File Name:	SampleU2022CIVERSION1

INSTITUTION DETAILS

The **Enterprise Information System (EIS) ID** is an identification number given to an institution by AAMC; it is used for all AAMC-institution interactions, including the CI.

Institution Name:	Sample University School of Medicine
EIS ID:	132024

PROGRAM DETAILS

Reporting Start Date must be no earlier than July 1 of the previous year and the **Reporting End Date** must be no later than June 30 of the current year. Course/Module Start and End Dates can be outside the Reporting Start and End Dates and should reflect the actual Start and End Dates of each Course/Module.

Program:	Sample University School of Medicine
Title:	Sample University School of Medicine 4-year M.D. Program
Reporting Start Date:	2021-07-01
Reporting End Date:	2022-06-30

PHASES

Phases differentiate student cohorts which progress as a group through the curriculum. For example, you might choose four Phases to represent four years in an MD curricular program; please create the Phases needed to accurately represent your curriculum. **Start Date, End Date, and Total Number of Weeks** are calculated using the earliest Course/Module Start Date and latest Course/Module End Date for Course/Modules included in a given Phase. The number of days between those dates is divided by 7 to determine the number of weeks. This table includes courses/modules which start and end within the same phase (e.g., starts in phase 1 and ends in phase 1); this table does not include any courses/modules which start and end in different phases (e.g., starts in phase 1, ends in phase 3).

Number of Phases: 4

Phase Number	Title	Start Date	End Date	Total Number of Weeks
Sample Phase 1	Year 1: Foundations of Medicine Phase	08-03-2021	06-03-2022	43.43 Weeks
Sample Phase 2	Year 2: Science of Medicine Phase	08-03-2021	02-07-2022	26.86 Weeks
Sample Phase 3	Year 3: Clinical Medicine Phase	05-03-2021	06-03-2022	56.57 Weeks
Sample Phase 4	Year 4: Clinician Career Phase	07-27-2021	06-01-2022	44.14 Weeks

Table 1: Learning Objectives Mapped to PCRS

The **AAMC assigned-Learning Objectives ID** is generated by AAMC. It is referenced again in [Table 6: Program Learning Objectives Mapped to Events with Instructional Methods](#), [Table 7: Program Learning Objectives Mapped to Events with Assessment Methods](#) and [Table 9: Course/Module and Event Catalogue](#). **Program Learning Objectives** are your written learning objectives which learners achieve by graduation from the academic program. The [Physician Competency Reference Set \(PCRS\)](#) is a set of core competencies which may act as a model set of program learning objectives; relating your Program Learning Objectives to the PCRS is necessary for AAMC to report school program learning objectives in aggregate. A single Program Learning Objective can be related to multiple PCRS, and a single PCRS can be related to multiple Program Learning Objectives. You should see each of your program learning objectives listed once in the table below; if you see a given program learning objectives listed more than once, please examine your learning management system for duplicate entries.

AAMC assigned-Program Learning Objective ID	Program Learning Objectives	PCRS ID	Abbreviated PCRS competency statement
PROG_LO_1	Sample learning objective 1 (e.g., Educate and counsel patients to maintain and improve health and prevent disease)	c0205	Apply Social-Behavioral
		c0502	Address patient needs first
PROG_LO_2	Sample learning objective 2	c0104	Interpret labs/images/tests
PROG_LO_3	Sample learning objective 3	c0204	Apply Epidemiology

Table 2: Course/Module Instructional Time

Days per Course/Module are provided by you. **Total Weeks per Course/Module** is calculated using duration converted into 5-day weeks; the **Start and End Dates** you provide are not used to calculate **Total Weeks**. For example, a 75-day Course/Module will be calculated as 15 weeks. The **Average Hours of Instruction Per Week** is calculated by summing the total event Duration (hours, minutes) for events tagged with an instructional method divided by the number of weeks in the Course/Module (as calculated above). This table sums events that are tagged with only instructional methods, and events that are tagged with both instructional methods and assessment methods. It does not include events that are tagged with only assessment methods (i.e., [Assessment Events](#)). This table includes both clerkship and non-clerkship Courses/Modules. Start/End Dates and Duration are required for clerkship Course/Modules. While Duration is not a required field for non-clerkship Courses/Modules, non-clerkship Courses/Modules will only appear in the table below if a Duration was provided. If Courses/Modules appear to be missing from the table below, please confirm each Course/Module was included in the submission, and was given a Duration value.

Course/Module ID	Courses/Modules	Phases (Start-End)	Days	Total Weeks	Average Hours of Instruction Per Week
S1	Foundations of Medicine	1 -2	60	12.0	30.96
S6	The Cardiovascular System	1 - 2	61	12.2	24.63
S2	The Doctor-Patient Relationship	1 - 2	61	12.2	26.27
S4	Neurology Clerkship	2 - 3	30	6.0	25.75
S5	Pediatric Sub-Internship	3 - 4	60	12.0	29.50
S7	Surgical Intensive Care Unit	3 - 4	20	4.0	32.50

Table 3: Instructional Method Counts

This table shows the number of times each Instructional Method was used. The [CI Standardized Vocabulary](#) contains definitions of all **Instructional Methods**. Each Primary Instructional Method is counted in the **Number of Events Featuring This as the Primary Method** column. An event used in more than one Course/Module, and each instance of the event's accompanying instructional methods, will appear in this table for each Course/Module in which it is used. The sum total number of events in the table below (in column **Number of Events Featuring This as a Primary Method**) reflects the number of times events with instructional methods occur in your curriculum. Each occurrence of an Instructional Method that is not indicated as the Primary Instructional Method will be tallied in the **Number of Non-primary Occurrences of This Method**. If an Instructional Method is tagged more than once as non-primary to a given event, each occurrence of the Instructional Method is counted. Only Course/Modules referencing events with Instructional Methods will appear in this table. **Total Occurrences of Instructional Methods** sums each occurrence of an instructional method indicated as a primary method of instruction or a non-primary method of instruction. **Total Events using Instructional Methods** is the count of events using any instructional method as a primary method of instruction or a non-primary method of instruction. The total number of occurrences can be greater than the total number of events because events may have more than one non-primary instructional method.

Item Code	Instructional Method(s)	Course/Module Title	Number of Events Featuring This as a Primary Method	Number of Non-primary Occurrences of This Method
IM001	Case-Based Instruction/Learning		Total: 5	Total: 0
IM001	Case-Based Instruction/Learning	The Cardiovascular System	1	0
IM001	Case-Based Instruction/Learning	Surgical Intensive Care Unit	1	0
IM001	Case-Based Instruction/Learning	Foundations of Medicine	1	0
IM001	Case-Based Instruction/Learning	Neuro Clerkship	2	0
IM002	Clinical Experience - Ambulatory		Total: 0	Total: 0
IM003	Clinical Experience - Inpatient		Total: 0	Total: 0
IM004	Concept Mapping		Total: 0	Total: 0
IM005	Conference		Total: 0	Total: 2
IM005	Conference	Foundations of Medicine	0	1
IM005	Conference	Pediatric Sub-Internship	0	1
IM006	Demonstration		Total: 0	Total: 4
IM006	Demonstration	Foundations of Medicine	0	2
IM006	Demonstration	Pediatric Sub-Internship	0	2
IM007	Discussion, Large Group (>12)		Total: 0	Total: 5
IM007	Discussion, Large Group (>12)	The Cardiovascular System	0	1
IM007	Discussion, Large Group (>12)	Surgical Intensive Care Unit	0	1

Item Code	Instructional Method(s)	Course/Module Title	Number of Events Featuring This as a Primary Method	Number of Non-primary Occurrences of This Method
IM007	Discussion, Large Group (>12)	Foundations of Medicine	0	1
IM007	Discussion, Large Group (>12)	Neuro Clerkship	0	2
IM008	Discussion, Small Group (<=12)		Total: 0	Total: 0
IM009	Games		Total: 0	Total: 0
IM010	Independent Learning		Total: 0	Total: 0
IM011	Journal Club		Total: 0	Total: 0
IM012	Laboratory		Total: 2	Total: 0
IM012	Laboratory	Foundations of Medicine	1	0
IM012	Laboratory	Pediatric Sub-Internship	1	0
IM013	Lecture		Total: 1	Total: 5
IM013	Lecture	The Cardiovascular System	0	1
IM013	Lecture	Surgical Intensive Care Unit	0	1
IM013	Lecture	Foundations of Medicine	1	1
IM013	Lecture	Neuro Clerkship	0	2
IM014	Mentorship		Total: 0	Total: 0
IM015	Patient Presentation - Faculty		Total: 0	Total: 0
IM016	Patient Presentation - Learner		Total: 0	Total: 0
IM017	Peer Teaching		Total: 0	Total: 0
IM018	Preceptorship		Total: 0	Total: 0
IM019	Problem-Based Learning (PBL)		Total: 0	Total: 0
IM020	Reflection		Total: 0	Total: 5
IM020	Reflection	The Cardiovascular System	0	1
IM020	Reflection	Surgical Intensive Care Unit	0	1
IM020	Reflection	Foundations of Medicine	0	1
IM020	Reflection	Neuro Clerkship	0	2
IM021	Research		Total: 0	Total: 0

Item Code	Instructional Method(s)	Course/Module Title	Number of Events Featuring This as a Primary Method	Number of Non-primary Occurrences of This Method
IM022	Role Play/Dramatization		Total: 0	Total: 0
IM023	Self-Directed Learning		Total: 2	Total: 0
IM023	Self-Directed Learning	The Doctor-Patient Relationship	1	0
IM023	Self-Directed Learning	Surgical Intensive Care Unit	1	0
IM024	Service Learning Activity		Total: 2	Total: 0
IM024	Service Learning Activity	Neuro Clerkship	1	0
IM024	Service Learning Activity	Pediatric Sub-Internship	1	0
IM025	Simulation		Total: 0	Total: 0
IM026	Team-Based Learning (TBL)		Total: 0	Total: 0
IM027	Team-Building		Total: 0	Total: 0
IM028	Tutorial		Total: 0	Total: 0
IM029	Ward Rounds		Total: 0	Total: 0
IM030	Workshop		Total: 0	Total: 0
IM031	Patient Presentation-Patient		Total: 0	Total: 0
	TOTAL Occurrences of Instructional Methods		12	21
	TOTAL Events using Instructional Methods		10	15

Table 4: All Events with Assessments Tagged as Formative or Summative

This table shows the number of times each **Assessment Method** was used for either **Summative** or **Formative** purposes. The [CI Standardized Vocabulary](#) contains definitions of all Assessment Methods. An event used in more than one Course/Module, and each instance of the event's accompanying Assessment Methods, will appear in this table for each Course/Module in which it is used. If an Assessment Method is tagged more than once to a given event, each occurrence of the Assessment Method is counted in column corresponding to its purpose, either Summative or Formative. Definitions for formative and summative assessment are provided in the [CI Glossary](#). Only Course/Modules referencing events with Assessment Methods will appear in this table. **Total Occurrences of Assessment Methods** sums each occurrence of an assessment method for either summative or formative purposes. **Total Events using Assessment Methods** is the count of events using any assessment method for either summative or formative purposes. The total number of occurrences can be greater than the total number of events because events may have more than one assessment method for either summative or formative purposes.

Item Code	Assessment Method(s)	Course/Module Title	Number of Summative Assessments	Number of Formative Assessments
AM001	Clinical Documentation Review		Total: 0	Total: 0
AM002	Clinical Performance Rating/Checklist		Total: 2	Total: 0
AM002	Clinical Performance Rating/Checklist	Foundations of Medicine	1	0
AM002	Clinical Performance Rating/Checklist	Neuro Clerkship	1	0
AM003	Exam - Institutionally Developed, Clinical Performance		Total: 3	Total: 0
AM003	Exam - Institutionally Developed, Clinical Performance	Foundations of Medicine	1	0
AM003	Exam - Institutionally Developed, Clinical Performance	Neuro Clerkship	1	0
AM003	Exam - Institutionally Developed, Clinical Performance	Pediatric Sub-Internship	1	0
AM004	Exam - Institutionally Developed, Written/ Computer-based		Total: 1	Total: 0
AM004	Exam - Institutionally Developed, Written/ Computer-based	Foundations of Medicine	1	0
AM005	Exam - Institutionally Developed, Oral		Total: 0	Total: 0
AM006	Exam - Licensure, Clinical Performance		Total: 0	Total: 0
AM007	Exam - Licensure, Written/Computer-based		Total: 0	Total: 0
AM008	Exam - Nationally Normed/Standardized, Subject		Total: 0	Total: 0
AM009	Multisource Assessment		Total: 0	Total: 0
AM010	Narrative Assessment		Total: 0	Total: 11
AM010	Narrative Assessment	The Doctor-Patient Relationship	0	1

Item Code	Assessment Method(s)	Course/Module Title	Number of Summative Assessments	Number of Formative Assessments
AM010	Narrative Assessment	The Cardiovascular System	0	1
AM010	Narrative Assessment	Surgical Intensive Care Unit	0	2
AM010	Narrative Assessment	Foundations of Medicine	0	3
AM010	Narrative Assessment	Neuro Clerkship	0	3
AM010	Narrative Assessment	Pediatric Sub-Internship	0	1
AM011	Oral Patient Presentation		Total: 0	Total: 0
AM012	Participation		Total: 0	Total: 0
AM013	Peer Assessment		Total: 0	Total: 0
AM014	Portfolio-Based Assessment		Total: 0	Total: 0
AM016	Research or Project Assessment		Total: 0	Total: 0
AM017	Self-Assessment		Total: 0	Total: 1
AM017	Self-Assessment	Neuro Clerkship	0	1
AM018	Stimulated Recall		Total: 0	Total: 0
AM019	Exam - Institutionally Developed, Laboratory, Practical		Total: 0	Total: 0
	TOTAL Occurrences of Assessment Methods		6	12
	TOTAL Events using Assessment Methods		4	10

Table 5: All Resource Types

This table shows the number of times each Resource was used. The [CI Standardized Vocabulary](#) contains definitions of all **Resources**. Each Resource is counted in the **Number of Occurrences of a Resource** column. An event used in more than one Course/Module, and each instance of the event's accompanying resources, will appear in this table for each Course/Module in which it is used. The Total values for each resource in the table below (in column **Number of Occurrences of a Resource**) reflect the number of times each resource occurs in your curriculum. If a Resource is tagged more than once in a given event, each occurrence of the Resource is counted. **Total Occurrences of Resources** sums each occurrence of each resource. **Total Events Using Resources** is the count of events using any resource. The total number of occurrences can be greater than the total number of events because events may have more than one resource.

Item Code	Resource(s)	Course/Module Title	Number of Occurrence of a Resource
RE001	Animation		Total: 0
RE002	Audience Response System		Total: 2
RE002	Audience Response System	Foundations of Medicine	1
RE002	Audience Response System	Pediatric Sub-Internship	1
RE003	Audio		Total: 4
RE003	Audio	Foundations of Medicine	2
RE003	Audio	Pediatric Sub-Internship	2
RE004	Cadaver		Total: 0
RE005	Clinical Case		Total: 1
RE005	Clinical Case	Neuro Clerkship	1
RE006	Distance Learning - Asynchronous		Total: 0
RE007	Distance Learning - Synchronous		Total: 1
RE007	Distance Learning - Synchronous	Neuro Clerkship	1
RE008	Educational Technology		Total: 0
RE009	Electronic Health/Medical Record (EHR/EMR)		Total: 0
RE010	Film/Video		Total: 10
RE010	Film/Video	The Doctor-Patient Relationship	1
RE010	Film/Video	The Cardiovascular System	1
RE010	Film/Video	Surgical Intensive Care Unit	2
RE010	Film/Video	Foundations of Medicine	2

Item Code	Resource(s)	Course/Module Title	Number of Occurrence of a Resource
RE010	Film/Video	Neuro Clerkship	3
RE010	Film/Video	Pediatric Sub-Internship	1
RE011	Key Feature		Total: 0
RE012	Mannequin		Total: 0
RE013	Medical Images		Total: 0
RE014	Mobile Application		Total: 0
RE015	Patient – Receiving Clinical Care		Total: 0
RE016	Patient – Teaching		Total: 0
RE017	Plastinated Specimens		Total: 0
RE018	Written or Visual Media (or Digital Equivalent)		Total: 0
RE019	Scenario		Total: 0
RE020	Searchable Electronic Database		Total: 0
RE021	Standardized/Simulated Patient (SP)		Total: 0
RE022	Task Trainer		Total: 0
RE023	Ultrasound		Total: 0
RE024	Virtual Patient		Total: 0
RE025	Virtual/Computerized Laboratory		Total: 0
RE026	Wet Laboratory		Total: 0
	TOTAL Occurrences of Resources		18
	TOTAL Events using Resources		10

Table 6: Program Learning Objectives Mapped to Events with Instructional Methods

The **Phases (Start-End)** shows the start and end phases for all courses/modules that have at least one learning objective related to a program objective. Courses/Modules can start and end within a single Phase (e.g., 1-1, 2-2), or cross over more than one phase (e.g., 1-2, 2-4).

Ideally program learning objectives are related to course/module learning objectives, which are in turn related to event learning objectives. Events are tagged with instructional methods, and thus it is possible to generate a report demonstrating the various **Instructional Methods** ultimately used to measure each program learning objectives. Each occurrence of an instructional method in the referenced events is counted in the instructional method column. Because events can contain more than one instructional method and multiple instances of the same instructional method, it is possible to have the count of instructional methods be greater than the number of events. This table includes events tagged with only instructional methods, and events tagged with both instructional and assessment methods.

Program Learning Objective ID	Program Learning Objectives	Phases (Start-End)	Number of Events Having Instructional Methods	Instructional Methods
PROG_LO_1	Sample learning objective 1 (e.g., Educate and counsel patients to maintain and improve health and prevent disease)	1 - 2	2	Case-Based Instruction/Learning - 1 Lecture - 1 Reflection - 1 Laboratory - 1 Discussion, Large Group (>12) - 1 Demonstration - 2 Conference - 1
		1 - 2	2	Case-Based Instruction/Learning - 1 Lecture - 1 Self-Directed Learning - 1 Reflection - 1 Discussion, Large Group (>12) - 1
		2 - 3	3	Case-Based Instruction/Learning - 2 Lecture - 2 Reflection - 2 Discussion, Large Group (>12) - 2 Service Learning Activity - 1
		3- 4	4	Case-Based Instruction/Learning - 1 Lecture - 1 Self-Directed Learning - 1 Reflection - 1 Discussion, Large Group (>12) - 1 Laboratory - 1 Demonstration - 2

Table 7: Program Learning Objectives Mapped to Events with Assessment Methods

Ideally program learning objectives are related to course/module learning objectives, which are in turn related to event learning objectives. Events are tagged with assessment methods, and thus it is possible to generate a report demonstrating the various **Assessment Methods** ultimately used to measure each program learning objective. Each occurrence of an assessment method in the referenced events is counted in the Assessment Methods column. Because events can contain more than one assessment method and multiple instances of the same assessment method, it is possible to have the count of assessment methods be greater than the number of events. This table includes events tagged with only assessment methods (Assessment Events), and events tagged with both assessment and instructional methods.

Program Learning Objective ID	Program Learning Objectives	Phases (Start-End)	Number of Events Having Assessment Methods	Assessment Methods
PROG_LO_1	Sample learning objective 1 (e.g., Educate and counsel patients to maintain and improve health and prevent disease)	1 - 2	2	Clinical Performance Rating/Checklist - 1 Exam - Institutionally Developed, Clinical Performance - 1 Narrative Assessment - 1
		1 - 2	2	Narrative Assessment - 2
		2 - 3	3	Clinical Performance Rating/Checklist - 1 Self-Assessment - 1 Narrative Assessment - 3
		3 - 4	4	Exam - Institutionally Developed, Clinical Performance - 1 Narrative Assessment - 3

Table 8: All Course/Modules (Clerkship) Overview

The **Course/Module Title**, **Course/Module ID**, **Phases** and **Dates/Duration** are provided by you. The **Phases (Start-End)** shows the start and end phases per course/module. Course/Modules can start and end within a single Phase (e.g., 1-1, 2-2), or cross over more than one phase (e.g., 1-2, 2-4). The duration (in days), if provided, is converted to 5-day weeks; for example, a 75-day duration course/module will be calculated as 15 weeks. Particularly in the case of rotational clerkships, you may notice that the duration, as converted to weeks, does not necessarily align precisely with the start and end dates you provided. For example, you may enter a 40-day duration, which converts to 8 five-day weeks, even if the start and end dates you provide are 08-01-2021 to 05-31-2022.

The rows in this table are listed by Course/Module ID, alphabetically or ascending order (depending on if your course/module IDs include letters and/or numbers), and are organized according to phase.

Number of Events is the number of events directly referenced by the course/module in a given row. The **Number of Events** will say "None" if a given course/module only contains nested course/modules, which ultimately contain at least 1 event. Additional details about each course/module's details and events can be found in [Table 9](#).

IM/AM/Resources shows the total number of events that use any instructional method, the total number of events that use any assessment method, and the total number of events that use any resource in a given course/module. The list of all possible resources is available in the [Standardized Vocabulary for Instructional Methods, Assessment Methods, and Resources](#).

Referenced Learning Objectives shows the count of course/module-level learning objectives directly referenced by a given course/module. Ideally, course/modules only reference course/module-level competencies. Other types of competency objects (e.g., program, event) referenced by a course/module are counted here for your review. For more information on the competencies please refer to the [CI Portal User Guide](#).

To see more relationships among course/module-level learning objectives, program learning objectives, and event learning objectives, please see [Table 9-A: Course/Module Learning Objectives and Related Program Learning Objectives](#), and [Table 9-B: Event Learning Objectives and Related Course/Module Learning Objectives](#).

Course/Module Title	Course/Module ID	Phases (Start-End)	Dates/Duration	Number of Events	IM	AM	Resources	Referenced Learning Objectives
Foundations of Medicine	S1	1 - 2	08-03-2021 to 06-03-2022 60 Days/ 12.00 Weeks	30	8	4	3	1 course-level-competency
The Doctor-Patient Relationship	S2	1 - 2	08-03-2021 to 02-07-2022 61 Days/ 12.20 Weeks	25	5	5	6	1 course-level-competency
The Cardiovascular System	S6	1 - 2	08-03-2021 to 02-07-2022 61 Days/ 12.20 Weeks	10	3	2	5	1 course-level-competency
Neurology Clerkship	S4	2 - 3	5-03-2021 to 6-03-2022 30 Days/ 6.00 Weeks	20	5	4	3	1 program-level-competency 3 course-level-competency
Pediatric Sub-Internship	S5	3 - 4	07-27-2021 to 06-01-2022 60 Days/ 12.00 Weeks	30	5	2	6	2 course-level-competency
Surgical Intensive Care Unit	S7	3 - 4	08-03-2021 to 02-03-2022 20 Days/ 4.00 Weeks	20	2	1	2	2 course-level-competency

Table 9: Course/Module and Event Catalogue - Instructions

Your curriculum inventory submission is primarily composed of your courses/modules and the events they contain. This section of the submission shows each phase (Start-End) present in the submission. The **Phases (Start-End)** shows the start and end phases per course/module (e.g., 1-2), or cross over more than one phase (e.g., 1-2, 2-4). Below are some explanations you may find helpful and you can view the full details in the [Verification Report](#).

Each course/module in the below tables will be identified as **Required, Required in Track, or Optional**. It is possible for a course/module to have required content within it. There are two types of clerkships within the CI: rotation or integrated. If a course/module is designated as **"Not indicated as a clerkship"**. It is possible for a course/module to have the word "clerkship" in its title, but not be a clerkship.

Nested Course/Modules are an optional way to show courses/modules nested hierarchically. For example, a school may have a course/module (e.g., Surgery, Obstetrics and Gynecology, Radiology) within it. The title of the course/module (e.g., Diagnostic Procedures) would appear in the first column of [Table 8](#), under Course/Module Title.

To help you review your curriculum inventory submission for accuracy, and to provide data for continuous quality improvement, the following sections of your Verification Report will include:

- **Table 9-A: Course/Module Learning Objectives and Related Program Learning Objectives** This table shows all course/module learning objectives directly referenced by the course/module, and all program learning objectives directly related to each course/module learning objective. If your table shows "No direct course/module level learning objective references," this means that no course/module learning objectives have been mapped to the course/module. If your table shows course/module learning objectives, but also shows "No directly related program learning objectives" this means that there are no relationships provided between these course/module learning objectives and program learning objectives. **Program Learning Objective IDs** are included only when Event Learning Objectives are mapped through Program Learning Objectives, either directly or through mapping to Course/Module Learning Objectives.
- **Table 9-B: Event Learning Objectives and Related Course/Module Learning Objectives** This table shows all events within a given course/module. It also shows event learning objectives directly referenced by each event, and the course/module learning objectives directly related to each event learning objective. If your table shows "No events referenced in the course/module," this means that the course/module contains other courses/modules (i.e., they are nested) which have events. If your table shows "No directly referenced event learning objectives," this means that no reference between this event and event learning objectives were provided. If your table shows "No directly related course/module learning objectives," this means that a given referenced event learning objective was not related to a course/module learning objective.
- **Table 9-C: Event Details Event IDs and Event Names** are provided by you. If your table shows "No events referenced in course/module" in the first column, this means that the course/module contains other courses/modules (i.e., they are nested) which have events. **Duration** is calculated by hours and minutes. An event referenced by more than one course/module will be listed for each course/module it is referenced by. **Instructional Method** shows all instructional methods, however the method in bold text is the primary instructional method for the event; if an instructional method is used more than once in a given event, it will be listed for each use. **Assessment Method** and **Resources** contain all the assessment methods and resources employed in the event. **Keywords** is an optional field that may be used in a number of ways.

The following data tables, Table 9A-C, are the nitty gritty details of each course, and all their events. People who direct and admin the individual courses would be the ideal reviewers, as they will be most likely to notice if data is missing, incorrect, or inadvertently duplicated.

modules within the Phase (e.g., 1-1,

and for an optional clerkship, it is not a clerkship.

most several courses/modules would appear in

Courses/Modules in Phases (Start-End) #1 - 1: Year 1: Foundations of Medicine Phase

Foundations of Medicine

Course/Module ID: S1

Course/Module Title: Foundations of Medicine

Phases (Start-End): 1 - 1

Required/Required in Track/Optional: Required

Clerkship Type - Rotation/Integrated/Not indicated as a clerkship: Not indicated as a clerkship

Dates/Duration: 08-03-2021 to 06-03-2022 / 12.00 Weeks

Nested Course/Module:

- No Nested Course/Modules

If you see “no directly related learning objectives” in one or more of the tables below, it means a learning objective’s relationship to another learning objective is missing from your data

S1 - Foundations of Medicine : Course/Module Learning Objectives and Related Program Learning Objectives

Directly Referenced Course/Module Learning Objectives	Directly Related Program Learning Objectives ID
Sample course learning objective (e.g., Collect a patient history)	PROG_LO_1

S1 - Foundations of Medicine : Event Learning Objectives and Related Course/Module Learning Objectives

Event ID : Event Name	Directly Referenced Event Learning Objectives	Directly Related Course/Module Learning Objectives
E1 : Event1	Describe the three functions of the medical interview	Sample course learning objective (e.g., Collect a patient history) Sample course learning objective
E10 : Event10	No directly referenced event learning objectives	No directly related course/module learning objectives
E2 : Event2	Communicate with patients about their perspectives on their health.	Sample course learning objective (e.g., Build rapport with patients) Sample course learning objective
E2A : Event2	No directly referenced event learning objectives	No directly related course/module learning objectives

S1 - Foundations of Medicine : Event Details

Event ID : Event Name	Duration	Instructional Method	Assessment Method	Resources	Keywords
E1 : Sample Event1	3 hr 30 min	Laboratory. Conference. Demonstration. Demonstration.	Exam - Institutionally Developed, Clinical Performance.	Audience Response System. Audio.	Medical ethics.
E10 : Event10	100 hr 30 min	Lecture.	Narrative Assessment.	Film/Video.	Medical ethics.
E2 : Event2	3 hr 30 min	Case-Based Instruction/Learning. Discussion, Large Group (>12). Lecture. Reflection.	Clinical Performance Rating/Checklist. Narrative Assessment.	Film/Video.	Medical ethics.
E2A : Event2	3 hr 30 min		Exam - Institutionally Developed, Written/ Computer-based. Narrative Assessment.		Medical ethics.