Curriculum Inventory (CI) for Accreditation Support Report

BACKGROUND

*The Curriculum Inventory (CI) for Accreditation Support Report is a report medical schools receive after participating in the Association of American Medical Colleges (AAMC) CI. The report summarizes and synthesizes a school's own submitted curriculum data into formats that align with information necessary to complete the **LCME Data Collection Instrument (DCI)**, which is a form schools complete as part of the accreditation process. The structure of these tables is informed by the 2020-21_DCI_Full_2019-08-27.docx as of September 2019.*

*Each table in this report includes instructions about which curriculum data are used to populate each table. Instructions also include clarifications for the most common misunderstandings about how curricular data is expected to display. If you are having trouble with how a curriculum data table is being populated, please contact your vendor for assistance or email **ci@aamc.org**.*

*The AAMC CI's structure is based upon the **MedBiquitous CI Specifications** and the AAMC **CI Business Rules** and is copyrighted by the AAMC. Institution, including its advisers and service providers, may reproduce and distribute the report for Institution's internal use only. All other rights reserved except with explicit permission by the AAMC. Please refer to these documents for detailed definitions and explanations. A **list of frequently asked questions (FAQs)**, **in-depth glossary**, and other resources are available on the **CI website**. While viewing the Accreditation Support Report, you may use the Bookmark function of your viewer to navigate between tables. The report includes:*

FILE DETAILS
INSTITUTION DETAILS
Table 1 - Learning Environment/Professionalism
Table 2 - Primary Instructional Method by Non-Clerkship Course/Module
Table 3 - Clerkship Course/Module Instructional Time
Table 4 - Self-Directed and Life-Long Learning
Table 5 - Service-Learning/Community Service
Table 6 - Non-Clerkship Course/Module Assessment Methods
Table 7 - Clerkship Course/Module Assessment Methods
Table 8 - Narrative Assessment

Remember this is an abbreviated sample report so you can see the report format and how data is displayed. A real curriculum's report would have a lot more data.

FILE DETAILS

*The **Date Submitted** is generated when a successful CI file is submitted. The File Name is created when the CI XML file is uploaded to the CI Portal. The **File Name** is provided to you here so that if you need to look up the XML file which generated this PDF, you can match them by name. If you submit an XML file to the CI Portal more than once, each submission will have a unique File Name.*

Date submitted:	August 1, 2022 09:36 AM EDT
File Name:	CI Accreditation Support Report_08012022.pdf

INSTITUTION DETAILS

*The Enterprise Information System **(EIS) ID** is an identification number given to an institution by AAMC; it is used for all AAMC-institution interactions, including the CI.*

Institution Name:	Sample University School of Medicine
EIS ID:	132024

Table 1 - Learning Environment/Professionalism

*This table may be used to support your response to the LCME DCI Standard Element 3.5 (Learning Environment/Professionalism). The table below is based on the Physician Competency Reference Set (PCRS), Domain 5: Professionalism: Demonstrate a commitment to carrying out professional responsibilities and an adherence to ethical principles. The PCRS Professionalism domain contains 6 competencies, which schools map to their own program-level objectives, with an additional PCRS professionalism competency, 5.99 Other professionalism, for schools' program-level learning objectives which do not directly map well to PCRS professionalism competencies 5.1-5.6. Schools' **Program Learning Objectives** are listed by PCRS professionalism competency, and then by numerical order based on their **AAMC-assigned Program Learning Objective IDs**. To be represented in this table, an event must have an assessment method and must reference an event level learning objective; that event level learning objective must be related to a course/module learning objectives, and that course/module learning objective must be related to the program learning objective related to one or more of the Professionalism domain PCRS. Any PCRS professionalism competencies which do NOT have any program learning objectives related to them will show "Not reported" in the Program Learning Objective column. If program learning objectives are related to Professionalism PCRS but not related to course/module learning objectives which are then related to event learning objectives which are referenced by events tagged with assessment methods, the relevant program learning objective will appear, but the Event ID: Event Title column will show "Not reported" to help identify potential gaps. Every occurrence of an assessment method contained in the event(s) identified in the table whether formative or summative will appear in the **Assessment Method(s)** column.*

AAMC-assigned Learning Objective ID	Program Learning Objective	Phases (Start-End)	Course/Module ID: Course/Module Title	Event ID: Event Title	Formative or Summative	Assessment Method(s)
PCRS 5.1. Demonstrate compassion, integrity, and respect for others						
Not reported. This PCRS professionalism competency does not have data reported to populate this section of the table.						
PCRS 5.2. Demonstrate responsiveness to patient needs that supersedes self-interest						
PROG_EXP_1	Sample learning objective 1	1 - 2	S1: Foundations of Medicine	E1: Event1	Summative	AM003 : Exam - Institutionally Developed, Clinical Performance.
				E10: Event10	Formative	AM010 : Narrative Assessment.
				E2: Event2	Formative	AM010 : Narrative Assessment.
					Summative	AM002 : Clinical Performance Rating/Checklist.
				E2A: Event2	Formative	AM010 : Narrative Assessment.
					Summative	AM004 : Exam - Institutionally Developed, Written/ Computer-based.
		1 - 2	S2: The Doctor-Patient	E11: Event11	Formative	AM010 : Narrative

AAMC-assigned Learning Objective ID	Program Learning Objective	Phases (Start-End)	Course/Module ID: Course/Module Title	Event ID: Event Title	Formative or Summative	Assessment Method(s)
			Relationship			Assessment.
			S6: The Cardiovascular System	E6: Event6	Formative	AM010 : Narrative Assessment.
		3 - 4	S4: Neuro Clerkship	E123A: Counseling for behavior change and smoking cessation	Formative	AM010 : Narrative Assessment. AM017 : Self-Assessment.
				E13: Event13	Formative	AM010 : Narrative Assessment.
				E1A: Event1	Summative	AM003 : Exam - Institutionally Developed, Clinical Performance.
				E2: Event2	Formative	AM010 : Narrative Assessment.
					Summative	AM002 : Clinical Performance Rating/Checklist.
		1 - 3	S7: Surgical Intensive Care Unit	E12: Event12	Formative	AM010 : Narrative Assessment.
				E7: Event7	Formative	AM010 : Narrative Assessment.
PCRS 5.3. Demonstrate respect for patient privacy and autonomy						
Not reported. This PCRS professionalism competency does not have data reported to populate this section of the table.						
PCRS 5.4. Demonstrate accountability to patients, society and the profession						
Not reported. This PCRS professionalism competency does not have data reported to populate this section of the table.						
PCRS 5.5. Demonstrate sensitivity and responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disabilities, and sexual orientation						
Not reported. This PCRS professionalism competency does not have data reported to populate this section of the table.						
PCRS 5.6. Demonstrate a commitment to ethical principles pertaining to provision or withholding of care, confidentiality, informed consent, and business practices, including compliance with relevant laws, policies, and regulations						
Not reported. This PCRS professionalism competency does not have data reported to populate this section of the table.						

If there are any PCRS competency statements in the "professionalism" domain without data reported, it will display as "Not reported…" in this table. This may be intentional for a given school's curriculum. It does not mean that curriculum needs to change but provides food for thought for your curriculum committee.

AAMC-assigned Learning Objective ID	Program Learning Objective	Phases (Start-End)	Course/Module ID: Course/Module Title	Event ID: Event Title	Formative or Summative	Assessment Method(s)
PCRS 5.99. Other professionalism						
Not reported. This PCRS professionalism competency does not have data reported to populate this section of the table.						

Table 2 - Primary Instructional Method by Non-Clerkship Course/Module

*Table 2 may be used to support your response to the **LCME DCI** Tables 6.0-1 (Pre-clerkship Phase Instructional Formats). The **CI Standardized Vocabulary** contains many instructional method choices. Instructional methods are **grouped** to assist in completing the LCME DCI.*

The Phases (Start-End) shows the start and end phases per course/module. Courses/Modules can start and end within a single Phase (e.g., 1-1, 2-2), or cross over more than one phase (e.g., 1-2, 2-4).

*Primary instructional method refers to whichever instructional method you mark as primary for a given event. If you list more than one instructional method for a given event, the total hours for the event will be attributed to the instructional method marked as primary. For example, if you have a two-and-a-half hour event in your curriculum management system that includes lecture and simulation, and you choose to mark lecture as the primary instructional method, the full 2.5 hours of the event will be attributed to lecture in the **Number of Formal Instructional Hours Per Course** section of the table below.*

*Please note that the LCME DCI includes simulated patients in patient contact hours; your instructional hours tagged with the instructional method simulation (**IM025**) are included in the column "Patient contact". **Courses/Modules** in the table below are organized alphabetically within each Phase (Start-End).*

Non-Clerkship Courses/Modules	Phases (Start-End	Number of Formal Instructional Hours Per Course					
		Lecture	Lab	Small groups	Patient contact	Other	Total
Foundations of Medicine	1- 2	100.5	3.5			3.5	107.50
The Cardiovascular System	1 - 2					300.5	300.50
The Doctor-Patient Relationship	2 - 3					320.5	320.50
Pediatric Sub-Internship	1 - 3		3.5		350.5		354.00
TOTAL		**100.5**	**7.0**	**0.0**	**350.5**	**624.5**	**1082.50**

Table 3 - Clerkship Course/Module Instructional Time

*Table 3 may be used to support your response to the **LCME DCI** Table 6.0-2 (The Clerkship Phase - Clerkship Length and Formal Instructional Hours per Clerkship).*

*The amount of time (**Total Weeks**) in a Clerkship Course/Module is calculated using duration (the number of days divided into 5-day weeks). For example, a 75-day duration Clerkship Course/Module will be calculated as 15 weeks. Duration is a required field for clerkship course/module and is provided by you.*

*The **Average Hours of Instruction Per Week** is calculated by summing the total event duration (hours, minutes) for events tagged with an instructional method divided by the number of weeks in the Clerkship course/module. This table displays events that are tagged with only instructional methods, and events that are tagged with both instructional methods and assessment methods. It does not include events that are tagged with only assessment methods (i.e., Assessment Events).*

Clerkship Courses/Modules	Phase (Start-End)	Total Weeks	Average Hours of Instruction Per Week
Neurology Clerkship	1 - 2	6.0	10.75
Surgical Intensive Care Unit	2 -3	4.0	32.50

Table 4 - Self-Directed and Life-Long Learning

*Table 4 may be used to support your response to the **LCME DCI** 6.3 (Self-Directed and Life-Long Learning). The LCME describe self-directed learning as involving "medical students' self assessment of learning needs; independent identification, analysis, and synthesis of relevant information; appraisal of the credibility of information sources; and feedback on these skills.*

*The table below lists courses/modules with at least one event using the instructional method IM023: Self-directed learning. For each course/module included in this table, all the events for the course/module are listed. You can view the complete list of all possible instructional methods in the **CI Standardized Vocabulary** . Courses/Modules which did not include at least one event tagged with IM023 will not appear in the table below.*

Course/Module ID: S7
Course/Module Title: Surgical Intensive Care Unit
Phases (Start-End): 1- 1
Dates/Duration: 2021-08-03 to 2022-02-03
Total Number of Events per Course/Module: 2

If you see blanks in your tables here, it means that was not reported (e.g., resources were not reported for a given event)

Event ID : Event Name	Instructional Method	Assessment Method	Resources	Event Learning Objectives
E12 : Event12	**IM023 : Self-Directed Learning**.	AM010 : Narrative Assessment (Formative).	RE010 : Film/Video.	Describe the three functions of the medical interview.
E7 : Event7	**IM001 : Case-Based Instruction/Learning**. IM007 : Discussion, Large Group (>12). IM013 : Lecture. IM020 : Reflection.	AM010 : Narrative Assessment (Formative).	RE010 : Film/Video.	Describe the three functions of the medical interview.

Table 5 - Service-Learning/Community Service

*Table 5 may be used to support your response to the **LCME DCI** 6.6 (Service-Learning/Community Service).*

*The table below lists course/module with at least one event using the instructional method IM024: Service-learning activity. For each course/module included in this table, all the events for the course/module are listed. You can view the complete list of all possible instructional methods in the **CI Standardized Vocabulary**. Courses/Modules which did not include at least one event tagged with IM024 will not appear in the table below.*

Course/Module ID: S4
Course/Module Title: Internal Medicine Clerkship
Phases (Start-End): 1 - 1
Dates/Duration: 2021-05-03 to 2022-06-03
Total Number of Events per Course/Module: 4

If you see blanks in your tables here, it means that was not reported (e.g., resources were not reported for a given event)

Event ID : Event Name	Instructional Method	Assessment Method	Resources	Event Learning Objectives
E123A : Counseling for behavior change and smoking cessation	**IM001 : Case-Based Instruction/Learning**. IM007 : Discussion, Large Group (>12). IM013 : Lecture. IM020 : Reflection.	AM010 : Narrative Assessment (Formative). AM017 : Self-Assessment (Formative).	RE005 : Clinical Case. RE007 : Distance Learning - Synchronous. RE010 : Film/Video.	Communicate with patients about their perspectives on their health. Describe the three functions of the medical interview. Objective 3.
E13 : Event13	**IM024 : Service Learning Activity**.	AM010 : Narrative Assessment (Formative).	RE010 : Film/Video.	Describe the three functions of the medical interview.
E1A : Event1		AM003 : Exam - Institutionally Developed, Clinical Performance (Summative).		
E2 : Event2	**IM001 : Case-Based Instruction/Learning**. IM007 : Discussion, Large Group (>12). IM013 : Lecture. IM020 : Reflection.	AM002 : Clinical Performance Rating/Checklist (Summative). AM010 : Narrative Assessment (Formative).	RE010 : Film/Video.	Communicate with patients about their perspectives on their health.

Table 6 - Non-Clerkship Course/Module Assessment Methods

*Table 6 may be used to support your response to the **LCME DCI** Tables 9.0-1 (Methods of Assessment - Pre-clerkship Phase of the Curriculum).*

*The **Phases (Start-End)** shows the start and end phases per course/module. Courses/Modules can start and end within a single Phase (e.g., 1-1, 2-2), or cross over more than one phase (e.g., 1-2, 2-4).*

*Every **Course/Module** that is not a clerkship and contains at least one **Assessment Event** will appear in this table. An Assessment Event may contain more than one assessment method. Course/Modules that do not have Assessment Events will not appear - events that are tagged with both instructional methods and assessment methods do not appear in this table.*

*Select assessment methods are **grouped** to assist in completing the **LCME DCI**. **Number of exams** is calculated by totaling the number Assessment Events in a course/module that have assessment methods tagged as summative. When a specific assessment method is employed in a course/module, the corresponding grouping will get an X. If at least one assessment method in an event in the course/module is tagged as formative, the **Formative Assessment (Y/N)** column will get a Y. If at least one event in the course/module contains **AM010, Narrative Assessment** , the **Narrative Assessment (Y/N)** will get a Y.*

*Assessment methods by clerkship are located in **Table 7**.*

Non-Clerkship Courses/Modules	Phases (Start - End)	Included in Grade								Formative Assessment (Y/N)	Narrative Assessment (Y/N)
		Number of exams	Internal exams	Lab or practical exams	NBME subject exams	OSCE/SP exams	Faculty/ resident ratings	Paper or oral pres.	Other		
Foundations of Medicine	1 - 1	1	X							Y	Y
Pediatric Sub-Internship	4 - 3	0								Y	Y

If you see blanks in your table here, it means a given assessment method was not documented as part of a given course

Table 7 - Clerkship Course/Module Assessment Methods

*Table 7 may be used to support your response to the **LCME DCI** Table 9.0-2 (Methods of Assessment - Clerkship Phase of the Curriculum).*

*The **Phases (Start-End)** shows the start and end phases per course/module. Courses/Modules can start and end within a single Phase (e.g., 1-1, 2-2), or cross over more than one phase (e.g., 1-2, 2-4).*

*Every **course/module** that is a clerkship and contains one **Assessment Event** will appear in this table; courses/modules that do not have Assessment Events will not appear - events that are tagged with both instructional methods and assessment methods do not appear in this table.*

*Select assessment methods are **grouped** to assist in completing the **LCME DCI**. **Included in Grade** includes Assessment Events in a course/module that have Assessment Methods tagged as summative (Assessment Methods tagged as formative are not included). When a specific assessment method is employed in a course/module, the corresponding grouping will get an X. If at least one assessment method in an event in the course/module is tagged as formative, the **Formative Assessment (Y/N)** column will get a Y. If at least one event in the course/module contains **AM010, Narrative Assessment** , the **Narrative Assessment (Y/N)** will get a Y.*

*Assessment methods by non-clerkship courses/modules are located in **Table 6**.*

Clerkship Courses/Modules	Phases (Start-End)	Included in Grade						Formative Assessment (Y/N)	Narrative Assessment (Y/N)
		NBME subject exams	Internal written exams	Oral exams or presentations	Faculty/ resident ratings	OSCE/SP exams	Other		
Neurology Clerkship	1 -3					X		Y	Y
Surgical Intensive Care Unit	2 - 3							Y	Y

If you see blanks in your table here, it means a given assessment method was not documented as part of a given clerkship course

Table 8 - Narrative Assessment

*The following set of tables may be used to support your response to the **LCME DCI** Standard Element 9.5 (Narrative Assessment). Each table below includes a course/module with at least one event tagged with the assessment method AM010: Narrative Assessment. All events for each courses/modules included in this table, including events tagged with only AM010 (Narrative Assessment), events tagged with more than one assessment method including AM010 (Narrative Assessment), and all other events including those without the tag for AM010 (Narrative Assessment) in the course/module are included in the table below. You can view the complete list of all possible assessment methods in the **CI Standardized Vocabulary**.*

Course/Module ID: S1

Course/Module Title: Foundations of Medicine

Phase (Start-End): 1 - 1

Dates/Duration: 2021-08-03 to 2022-06-03 (60 Days)

Total number of events in this course/module: 4

Total duration of events in this course/module: 111 hr 0 min

Event ID : Event Name	Duration	Instructional Method(s)	Assessment Method(s) (Formative or Summative)	Resources	Event Learning Objectives
E1 : Event1	3 hr 30 min	**IM012 : Laboratory** IM005 : Conference. IM006 : Demonstration. IM006 : Demonstration.	AM003 : Exam - Institutionally Developed, Clinical Performance (Summative).	RE002 : Audience Response System. RE003 : Audio. RE003 : Audio.	Describe the three functions of the medical interview.
E10 : Event10	10 hr 30 min	**IM013 : Lecture**	AM010 : Narrative Assessment (Formative).	RE010 : Film/Video.	
E2 : Event2	3 hr 30 min	**IM001 : Case-Based Instruction/Learning** IM007 : Discussion, Large Group (>12). IM013 : Lecture. IM020 : Reflection.	AM002 : Clinical Performance Rating/Checklist (Summative). AM010 : Narrative Assessment (Formative).	RE010 : Film/Video.	Communicate with patients about their perspectives on their health..
E2A : Event2	3 hr 30 min		AM004 : Exam - Institutionally Developed, Written/ Computer-based (Summative). AM010 : Narrative Assessment (Formative).	If you see blanks in your tables here, it means that data was not reported (e.g., resources were not reported for a given event)	