

| AAMC-assigned Program Expectation ID | Program Expectation | Academic Level Number | Sequence Block ID: Sequence Block Title | Event ID: Event Title | Formative or Summative | Assessment Method(s) |
|--|---------------------|-----------------------|---|-----------------------|------------------------|----------------------|
| PCRS 5.99. Other professionalism | | | | | | |
| Not reported. This PCRS professionalism competency does <u>not</u> have data reported to populate this section of the table. | | | | | | |

Table 2 - Primary Instructional Method by Non-Clerkship RUH0RGOH

Table 2 may be used to support your response to the [LCME DCI](#) Tables 6.0-1 (Pre-clerkship Phase Instructional Formats). The [CI Standardized Vocabulary](#) contains many instructional method choices. Instructional methods are [grouped](#) to assist in completing the LCME DCI.

7H3DVHV6WUW(MRVWHVWUWDBSDVHVSHUERXUVHPRXOH RXUVHV0RXXOHVEDMWDUWDBHQLDMLOH3DVHHRUEURVVRVYHUPRUHWDRHSDVHHR

Primary instructional method refers to whichever instructional method you mark as primary for a given event. If you list more than one instructional method for a given event, the total hours for the event will be attributed to the instructional method marked as primary. For example, if you have a two-and-a-half hour event in your curriculum management system that includes lecture and simulation, and you choose to mark lecture as the primary instructional method, the full 2.5 hours of the event will be attributed to lecture in the **Number of Formal Instructional Hours Per Course** section of the table below.

Please note that the LCME DCI includes simulated patients in patient contact hours; your instructional hours tagged with the instructional method simulation ([IM025](#)) are included in the column "Patient contact". **Courses/Modules** in the table below are organized alphabetically within each Phase (Start-End).

| Non-Clerkship Courses/Modules | Phases (Start-End) | Number of Formal Instructional Hours Per Course | | | | | Total |
|---------------------------------|--------------------|---|------------|--------------|-----------------|--------------|----------------|
| | | Lecture | Lab | Small groups | Patient contact | Other | |
| Foundations of Medicine | 1 | 100.5 | 3.5 | | | 3.5 | 107.50 |
| The Cardiovascular System | 2 | | | | | 300.5 | 300.50 |
| The Doctor-Patient Relationship | 2 | | | | | 320.5 | 320.50 |
| Pediatric Sub-Internship | 4 | | 3.5 | | 350.5 | | 354.00 |
| TOTAL | | 100.5 | 7.0 | 0.0 | 350.5 | 624.5 | 1082.50 |

Table 3 - Clerkship Course/Module Instructional Time

Table 3 may be used to support your response to the [LCME DCI Table 6.0-2 \(The Clerkship Phase - Clerkship Length and Formal Instructional Hours per Clerkship\)](#).

The amount of time (**Total Weeks**) in a Clerkship Course/Module is calculated using duration (the number of days divided into 5-day weeks). For example, a 75-day duration Clerkship Course/Module will be calculated as 15 weeks. Duration is a required field for clerkship course/module and is provided by you.

The **Average Hours of Instruction Per Week** is calculated by summing the total event duration (hours, minutes) for events tagged with an instructional method divided by the number of weeks in the Clerkship course/module. This table displays events that are tagged with only instructional methods, and events that are tagged with both instructional methods and assessment methods. It does not include events that are tagged with only assessment methods (i.e., Assessment Events).

| Clerkship Courses/Modules | Phase (Start-End) | Total Weeks | Average Hours of Instruction Per Week |
|------------------------------|-------------------|-------------|---------------------------------------|
| Neurology Clerkship | 3 | 6.0 | 10.75 |
| Surgical Intensive Care Unit | 4 | 4.0 | 32.50 |

Table 4 - Self-Directed and Life-Long Learning

Table 4 may be used to support your response to the [LCME DCI 6.3 \(Self-Directed and Life-Long Learning\)](#). The LCME describe self-directed learning as involving "medical students' self assessment of learning needs; independent identification, analysis, and synthesis of relevant information; appraisal of the credibility of information sources; and feedback on these skills.

The table below lists courses/modules with at least one event using the instructional method IM023: Self-directed learning. For each course/module included in this table, all the events for the course/module are listed. You can view the complete list of all possible instructional methods in the [CI Standardized Vocabulary](#). Courses/Modules which did not include at least one event tagged with IM023 will not appear in the table below.

Course/Module ID: S7

Course/Module Title: Surgical Intensive Care Unit

Phases (Start-End): 1- 1

Dates/Duration: 2020-08-03 to 2021-02-03

Total Number of Events per Course/Module: 2

If you see blanks in your tables here, it means that was not reported (e.g., resources were not reported for a given event)

| Event ID : Event Name | Instructional Method | Assessment Method | Resources | Event Learning Objectives |
|-----------------------|--|---|---------------------|--|
| E12 : Event12 | IM023 : Self-Directed Learning. | AM010 : Narrative Assessment (Formative). | RE010 : Film/Video. | Describe the three functions of the medical interview. |
| E7 : Event7 | IM001 : Case-Based Instruction/Learning. IM007 : Discussion, Large Group (>12). IM013 : Lecture. IM020 : Reflection. | AM010 : Narrative Assessment (Formative). | RE010 : Film/Video. | Describe the three functions of the medical interview. |

Table 5 - Service-Learning/Community Service

Table 5 may be used to support your response to the [LCME DCI 6.6](#) (Service-Learning/Community Service).

The table below lists sequence blocks with at least one event using the instructional method IM024: Service-learning activity. For each course/module included in this table, all the events for the course/module are listed. You can view the complete list of all possible instructional methods in the [CI Standardized Vocabulary](#). Courses/Modules which did not include at least one event tagged with IM024 will not appear in the table below.

Course/Module ID: S4

Course/Module Title: Internal Medicine Clerkship

Phases (Start-End): 1 - 1

Dates/Duration: 2020-05-03 to 2021-06-03

Total Number of Events per Sequence Block: 4

If you see blanks in your tables here, it means that was not reported (e.g., resources were not reported for a given event)

| Event ID : Event Name | Instructional Method | Assessment Method | Resources | Event Learning Objectives |
|--|--|---|---|---|
| E123A : Counseling for behavior change and smoking cessation | IM001 : Case-Based Instruction/Learning. IM007 : Discussion, Large Group (>12). IM013 : Lecture. IM020 : Reflection. | AM010 : Narrative Assessment (Formative). AM017 : Self-Assessment (Formative). | RE005 : Clinical Case. RE007 : Distance Learning - Synchronous. RE010 : Film/Video. | Communicate with patients about their perspectives on their health. Describe the three functions of the medical interview. Objective 3. |
| E13 : Event13 | IM024 : Service Learning Activity. | AM010 : Narrative Assessment (Formative). | RE010 : Film/Video. | Describe the three functions of the medical interview. |
| E1A : Event1 | | AM003 : Exam - Institutionally Developed, Clinical Performance (Summative). | | |
| E2 : Event2 | IM001 : Case-Based Instruction/Learning. IM007 : Discussion, Large Group (>12). IM013 : Lecture. IM020 : Reflection. | AM002 : Clinical Performance Rating/Checklist (Summative). AM010 : Narrative Assessment (Formative). | RE010 : Film/Video. | Communicate with patients about their perspectives on their health. |

Table 6 - Non-Clerkship Course/Module Assessment Methods

Table 6 may be used to support your response to the [LCME DCI](#) Tables 9.0-1 (Methods of Assessment - Pre-clerkship Phase of the Curriculum).

The **Phases (Start-End)** shows the start and end phases per course/module. Courses/Modules can start and end within a single Phase (e.g., 1-1, 2-2), or cross over more than one phase (e.g., 1-2, 2-4).

Every **Course/Module** that is not a clerkship and contains at least one [Assessment Event](#) will appear in this table. An Assessment Event may contain more than one assessment method. Course/Modules that do not have Assessment Events will not appear - events that are tagged with both instructional methods and assessment methods do not appear in this table.

Select assessment methods are [grouped](#) to assist in completing the [LCME DCI](#). **Number of exams** is calculated by totaling the number Assessment Events in a course/module that have assessment methods tagged as summative. When a specific assessment method is employed in a course/module, the corresponding grouping will get an X. If at least one assessment method in an event in the course/module is tagged as formative, the **Formative Assessment (Y/N)** column will get a Y. If at least one event in the course/module contains [AM010, Narrative Assessment](#), the **Narrative Assessment (Y/N)** will get a Y.

Assessment methods by clerkship are located in [Table 7](#).

| Non-Clerkship Courses/Modules | Phases (Start - End) | Included in Grade | | | | | | | | Formative Assessment (Y/N) | Narrative Assessment (Y/N) |
|-------------------------------|----------------------|-------------------|----------------|------------------------|--------------------|---------------|--------------------------|---------------------|-------|----------------------------|----------------------------|
| | | Number of exams | Internal exams | Lab or practical exams | NBME subject exams | OSCE/SP exams | Faculty/resident ratings | Paper or oral pres. | Other | | |
| Foundations of Medicine | 1 - 1 | 1 | X | | | | | | | Y | Y |
| Pediatric Sub-Internship | 4 - 3 | 0 | | | | | | | | Y | Y |

If you see blanks in your table here, it means a given assessment method was not documented as part of a given course

Table 7 - Clerkship Sequence Block Assessment Methods

Table 7 may be used to support your response to the [LCME DCI](#) Table 9.0-2 (Methods of Assessment - Clerkship Phase of the Curriculum).

Every **Sequence Block** that is a clerkship and contains one **Assessment Event** will appear in this table; Sequence Blocks that do not have Assessment Events will not appear - events that are tagged with both instructional methods and assessment methods do not appear in this table.

Select assessment methods are **grouped** to assist in completing the [LCME DCI](#). **Included in Grade** includes Assessment Events in a Sequence Block that have Assessment Methods tagged as summative (Assessment Methods tagged as formative are not included). When a specific assessment method is employed in a Sequence Block, the corresponding grouping will get an X. If at least one assessment method in an event in the Sequence Block is tagged as formative, the **Formative Assessment (Y/N)** column will get a Y. If at least one event in the Sequence Block contains [AM010, Narrative Assessment](#), the **Narrative Assessment (Y/N)** will get a Y.

Assessment methods by non-clerkship sequence blocks are located in [Table 6](#).

| Clerkship Sequence Blocks (i.e., Courses) | Academic Level | Included in Grade | | | | | | Formative Assessment (Y/N) | Narrative Assessment (Y/N) |
|--|-------------------|-----------------------|---------------------------|--------------------------------|---------------------------------|------------------|-------|----------------------------------|----------------------------------|
| | | NBME subject exams | Internal written exams | Oral exams or presentations | Faculty/ resident ratings | OSCE/SP exams | Other | | |
| Neurology Clerkship | 3 | | | | | X | | Y | Y |
| Surgical Intensive Care Unit | 4 | | | | | | | Y | Y |

If you see blanks in your table here,
it means a given assessment
method was not documented as part
of a given clerkship course

New Table!

Table 8 - Narrative Assessment

The following set of tables may be used to support your response to the [LCME DCI Standard Element 9.5 \(Narrative Assessment\)](#). Each table below includes a Sequence Block with at least one event tagged with the assessment method AM010: Narrative Assessment. All events for each Sequence Blocks included in this table, including events tagged with only AM010 (Narrative Assessment), events tagged with more than one assessment method including AM010 (Narrative Assessment), and all other events including those without the tag for AM010 (Narrative Assessment) in the Sequence Block are included in the table below. You can view the complete list of all possible assessment methods in the [CI Standardized Vocabulary](#).

Sequence Block ID: S1

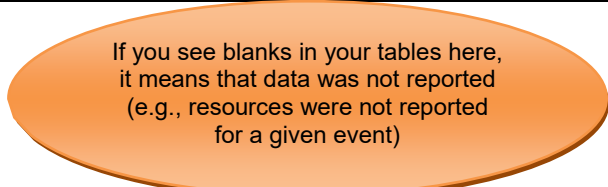
Sequence Block Title: Foundations of Medicine

Academic Level: 1

Dates/Duration: 2020-08-03 to 2021-06-03 (60 Days)

Total number of events in this Sequence Block: 4

Total duration of events in this Sequence Block: 111 hr 0 min

| Event ID : Event Name | Duration | Instructional Method(s) | Assessment Method(s) (Formative or Summative) | Resources | Event Learning Objectives |
|-----------------------|--------------|---|---|---|--|
| E1 : Event1 | 3 hr 30 min | IM012 : Laboratory IM005 : Conference. IM006 : Demonstration. IM006 : Demonstration. | AM003 : Exam - Institutionally Developed, Clinical Performance (Summative). | RE002 : Audience Response System. RE003 : Audio. RE003 : Audio. | Describe the three functions of the medical interview. |
| E10 : Event10 | 10 hr 30 min | IM013 : Lecture | AM010 : Narrative Assessment (Formative). | RE010 : Film/Video. | |
| E2 : Event2 | 3 hr 30 min | IM001 : Case-Based Instruction/Learning IM007 : Discussion, Large Group (>12). IM013 : Lecture. IM020 : Reflection. | AM002 : Clinical Performance Rating/Checklist (Summative). AM010 : Narrative Assessment (Formative). | RE010 : Film/Video. | Communicate with patients about their perspectives on their health.. |
| E2A : Event2 | 3 hr 30 min | | AM004 : Exam - Institutionally Developed, Written/ Computer-based (Summative). AM010 : Narrative Assessment (Formative). |  | |