Special COVID-19 Edition: MESRE Annotated Bibliography

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Academic Emergency Medicine

While there is no special call for COVID-19 articles, there is a collection of articles specially curated on a <u>separate</u> page as well as on a <u>AEM Education & Training page</u>.

Academic Medicine

Accepting all manuscript types for COVID-19 submissions Details regarding COVID-19 submissions process available here.

Academic Pathology

Sage publishing offering special services related to publishing COVID-19 research. Information is available here.

Academic Pediatrics

Accepting brief descriptions of Novel Educational Approaches in Response to COVID-19 Special call for papers is available <a href="https://example.com/html/persons-novel-persons-nove-persons-nove-persons-nove-persons-nove-persons-nove-persons-nove-persons-nove-persons

Academic Radiology

While there is no special call for COVID-19 articles, there is a collection of articles specially curated on a <u>separate</u> <u>page</u>.

Advances in Physiology Education

While there is no special call for COVID-19 articles, there is a collection of articles specially curated on a <u>separate</u> <u>page</u>.

AERA Open

While there is no special call for COVID-19 articles, there is a collection of articles specially curated on a <u>separate</u> page.

American Journal of Obstetrics and Gynecology

While there is no special call for COVID-19 articles, there is a collection of articles specially curated on a separate page from the Elsevier collection of resources. Additionally, there's a special section for MFM resources for which there is a note that says that COVID-19 articles are being expedited.

American Journal of Preventative Medicine

While there is no special call for COVID-19 articles, there is a collection of articles specially curated on a <u>separate</u> page from the Elsevier collection of resources.

Annals of Family Medicine

In recognition of the need for timely information relevant to primary care, the *Annals of Family Medicine* has created two new online venues for rapid dissemination of COVID-19-related, non-peer reviewed content: <a href="https://creativecommons.org/length="https://creativecommons

Biochemistry and Molecular Biology Education

Accepted manuscript types: Rapid Communication

BaMBED has a call for papers on online education during COVID-19. Submissions will be reviewed quickly, and accepted articles will be fast-tracked for publication; they will also be included in a virtual issue on distance teaching. Information about this opportunity is available here.

BMJ

While there is no special call for COVID-19 articles, there is a collection of articles specially curated on a <u>separate</u> <u>page</u>.

BMJ Postgraduate Journal

The journal is seeking submissions of papers relating to the novel coronavirus SARS-CoV-2 (COVID-19) for a special issue on Infectious Disease to be published in autumn 2020. For more information click here.

Canadian Medical Education Journal

The journal provides multiple opportunities to publish COVID-19 related information including: Works-in-Progress. Medical education research related to COVID-19, a for COVID-19 related medical education research and collaborator contacts on the CMEJ website, special Issue on COVID-19 related medical education research and COVID-19 related CMEJ Blogs. More details are available here.

Peer Reviewed Reports in Medical Education Research (STFM)

Accepted manuscript types include: Rapid Learner Research, Rapid Original Research In response to the SARS-CoV-2 viral pandemic, PRIMER editors invite submissions directly related to COVID-19, to be published rapidly. The editors recognize that many medical and public health students who have been removed from clinical placements have been pressed into service performing rapid literature reviews on COVID-19-related topics. These local efforts may be of use to the broader community if published rapidly. The submission deadline for this special collection is June 8, 2020. Information about submissions is available here.

Focus on Health Professional Education

There are two discussion topics available at <u>COVID-19 member discussion forum</u> including the opportunity to share practices and resources.

JAMA

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Journal of Continuing Education in the Health Professions

Accepted manuscript types include: Short Reports, Forums, or Rapid Communication The journal has a <u>special call for COVID-19 articles</u>.

Journal of General Internal Medicine

The journal is accepting pieces that are not dependent on the changing numbers and in particular manuscripts that set the stage for how we will continue to think about the dilemmas that we will face in the years to come.

Additionally, they may consider pieces published in other venues for broad dissemination.

Details are highlighted in a letter from the editor.

Journal of Graduate Medical Education

The journal highlights COVID-19 related publications on its front page.

Journal of Interprofessional Care

The journal welcomes contributions on the impact of, response to and experiences relating to the COVID19 pandemic that maintain an explicit interprofessional focus; and represent a diversity of settings, professions, and fields. Information about such submissions is <u>available here.</u> Papers submitted under this theme will still be subject to usual rigorous, double-blind peer review process; but submissions will be prioritised and the review process expedited. Papers will be made available online on acceptance and FREE to access. On submission to ScholarOne please select special issue title COVID19.

Journal of Medical Internet Research

JMIR journals are now anoutlet for COVID-19 clinical and public health/policy-relevant research. Information about the opportunity is available here.

MedEdPORTAL

While there is no special call for COVID-19 articles, there is a collection of virtual learning resources specially curated on a <u>separate page</u>.

Medical Education

The journal has a <u>call for adaptations</u> for really good stuff submissions and there is a collection of COVID-19 relevant information specially curated on a <u>separate page</u>. Additionally, there is an editorial that discusses publishing <u>COVID-19 pieces</u>.

Obstetrics & Gynecology

While there is no special call for COVID-19 articles, there is a collection of articles specially curated on a separate page.

The Clinical Teacher

Accepted manuscript types: Insight papers

There is a special call for papers reflecting on the challenges for clinical education due to the Covid-19 pandemic.

The Lancet

The journal welcomes submissions on all aspects of the COVID-19 pandemic across the Lancet titles, but are calling for submissions to The Lancet and The Lancet Planetary Health. They particularly welcome interdisciplinary research that integrates across important knowledge domains to provide a fuller understanding of the causes and socioeconomic impacts of COVID-19, as well as public understanding and responses, the efficacy of management and prevention interventions, and approaches for the identification and prevention of future such events within the wider context of the Sustainable Development Goals. Information about this opportunity is available here.

Western Journal of Emergency Medicine

Accepted manuscript types: Manuscripts, Case Reports and Images
The Western Journal of Emergency Medicine: Integrating Emergency Care with Population Health
(WestJEM.org) and Clinical Practice and Cases in Emergency Medicine (CPC-EM.org) will provide
fast-track publication of selected COVID-19 pieces. Information about this opportunity is available here.

Elsevier

Publications include: Academic Radiology, American Journal of Medicine, American Journal of Surgery, Journal of Clinical Anesthesia, Journal of Surgical Education, Journal of the National Medical Association, Nurse Education Today

While there is no special call for COVID-19 articles, there is a collection of articles specially curated on a <u>separate</u> <u>page</u>.

APA Journals

View a list of journals soliciting manuscripts for articles, special sections, and special issues for COVID-19.